



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>



HARVARD
COLLEGE
LIBRARY

BR DOC 650

R E P O R T S
FROM
C O M M I S S I O N E R S :
TWENTY-TWO VOLUMES.

—(10.)—

EDUCATION (IRELAND);
NATIONAL EDUCATION (IRELAND).]

Session

10 *December* 1868 — 11 *August* 1869.

21
VOL. XXI.

1871, Oct. 2.
Subscription Fund.

REPORTS FROM COMMISSIONERS:

1868-9.

TWENTY-TWO VOLUMES:—CONTENTS OF THE TENTH VOLUME.

N.B.—*THE* Figures at the beginning of the line, correspond with the N° at the foot of each Report; and the Figures at the end of the line, refer to the MS. Paging of the Volumes arranged for The House of Commons.

EDUCATION (IRELAND):

326. Annual Report of the Commissioners of Education in Ireland, for
the Year 1868-69 - - - - - p. 1

NATIONAL EDUCATION (IRELAND):

- 193.] Thirty-fifth Report of the Commissioners of National Education in
Ireland, for the Year 1868 - - - - - 7

EDUCATION (IRELAND).

ANNUAL REPORT of the COMMISSIONERS of EDUCATION in *Ireland*, for the Year 1868-69.

TO HIS EXCELLENCY JOHN POYNTZ, EARL SPENCER, K.G.,
LORD LIEUTENANT-GENERAL AND GENERAL-GOVERNOR
OF IRELAND, &c. &c. &c.

WE, "the Commissioners of Education in Ireland," constituted and appointed
by an Act of Parliament passed in the 53rd year of the reign of His late
Majesty King George the Third, and in obedience thereto, respectfully submit
to your Excellency a General Report of the Proceedings of the Board since

On

W. Doherty - - - - - £. 25 per annum.

On the Cavan Royal School Foundation:

W. B. Lindsay	-	35	"	T. Fullarton	-	10	"
W. W. Orr	-	35	"	C. Reeves	-	25	"
J. Stanley	-	50	"	J. G. Silcock	-	25	"
E. P. Riddall	-	50 per annum.		A. L. Wade	-	10 per annum.	
		£.				£.	

On the Armagh Royal School Foundation:

Special attention will be paid to the examination in Ancient and Modern
History and Geography. Candidates for a Royal Scholarship.

continuous and successful exertion is secured.

Of the Royal Schools of Enniskillen and Dungannon, we beg to report that these very extensive establishments are in a state of complete repair; and that the attendance of pupils at these Schools shows the continuance of public confidence in them. We beg further to state that since our last Report we have repaid to the Master of Dungannon Royal School another instalment of 400 £, on account of the large amount heretofore advanced by him in payment for extensive alterations and improvements of the School premises, the plans and estimates for which had been previously submitted to, and approved of, by this Board; and we expect, before our next Annual Report, to repay the balance still remaining due to him.

The School-house, recently built by us, at the urgent solicitation of the tenants on the Dungannon School Estate has, we are happy to be able to state, been opened since our last Report, and the attendance of the children of the tenants at this Primary School has already so much exceeded the anticipated numbers, that we have determined to enlarge the building, and to appoint an additional teacher.

The number of pupils availing themselves of the Primary Schools opened by us for the tenantry on the Armagh, Raphoe, and Queen's County Estates, shows no material variation from former accounts.

Raphoe Royal School, notwithstanding its somewhat unfavourable position, continues to uphold the character to which we have referred in former Reports. And the Examiner, specially appointed to hold the examination at Christmas for the Annual School Prizes granted by us, made a most favourable report of the answering of the Candidates, and of the management of the School generally.

Of the Cavan and Carisfort Endowments, we do not feel called upon to make any special remarks to your Excellency.

The Royal Scholarships for pensioners and sizars (fellow-commoners not being eligible) in Trinity College, Dublin, have been, we feel, productive of much advantage, especially to those of limited means. And we beg here to submit a list of the present Exhibitioners, and the amounts payable to each, and a copy of our rules in reference to them, specially calling your Excellency's notice to the fact that these valuable distinctions are obtainable solely as the reward of merit after a severe competitive Examination in a very extensive course pointed out, and from time to time varied by us, that they cannot continue to be held unless honours and distinctions are annually obtained by the holders, and that

On the Dungannon Royal School Foundation :

£.		£.	
T. H. Crossley	- 50 per annum.	E. Bell	- 35 per annum.
R. C. M'Kell	- 30 "	D. F. Kelly	- 50 "
S. Woodhouse	- 50 "	W. J. Ewing	- 30 "
R. Ringwood	- 50 "	W. Conry	- 30 "
G. N. Oulton	- 50 "	W. B. Smyth	- 25 "

On the Enniskillen Royal School Foundation :

£.		£.	
H. Norman	- 50 per annum.	W. Gunning	- 40 per annum.
G. Hetherington	- 45 "	S. Haughton	- 30 "
M. H. Little	- 50 "	T. E. Hackett	- 50 "
T. Gordon	- 30 "	J. D. Bouchier	- 50 "
F. B. Dickson	- 50 "	R. M'Minn	- 15 "

The Middleton School, which is one of private foundation, continues in a flourishing condition; and the visitors of this School speak in terms of high commendation of the satisfactory condition of the School, and of the establishment generally.

From the Navan and Ballyroan Foundation (Queen's County), we have to state that we have, since our last Report, paid over to the Governors of the King's Hospital (commonly called the Bluecoat School), the annual proportion of the net rents and profits to which that establishment is entitled.

As regards the various other Schools of private foundation, nothing has arisen since our last Report calling for special notice to your Excellency. And we beg to report to your Excellency that the different Schoolhouses and Premises under

Special attention will be paid to the examination in Arithmetic and Geography. No fellow-commoner can be admitted as a candidate for a Royal Scholarship. No pensioner shall be admitted as a candidate for a Royal Scholarship who shall not have remained at one of the Royal Schools to which the Scholarships are attached till an October entrance examination in T.C.D. of the same year as the examination for Royal Scholarships, at which he may be a candidate. No sizar shall be admitted as a candidate, who shall not have remained at such Royal School till the sizarship entrance examination immediately preceding the examination for Royal Scholarships, at which he may be a candidate. No student who shall have attained 20 years of age shall be permitted to become a candidate for a Royal Scholarship. The age of the candidate must be proved to the satisfaction of the schoolmaster, and certified by him. No student shall be elected a Royal Scholar unless he shall have, previously to the examination for Royal Scholarships, produced to the Secretary of the Commissioners a certificate

REGULATIONS of "The Commissioners of Education in Ireland," as to the
ROYAL SCHOLARS.—1869.

"THE Commissioners of Education in Ireland" have founded 30 Exhibitions, called "Royal Scholarships," for students who shall enter Trinity College from the Royal Schools of Armagh, Dungannon, Enniskillen, or Cavan, viz., five scholarships of 50*l.* per annum each for Armagh School; and five of 50*l.* per annum, and five of 30*l.* per annum for each of the Schools of Dungannon and Enniskillen; and five of 25*l.* per annum for Cavan School.

The Scholarships can be obtained by such students only as have been at least three years in all, previously to their entrance into Trinity College, pupils in some one or other of the Royal Schools. It is not, however, hereby intended to prevent pupils from moving from one of them to another; but the Scholarships founded for the respective Schools of Armagh, Dungannon, Enniskillen, and Cavan, can be obtained only by students who have entered the University from the schools for which such Scholarships have been founded.

The Scholarships are tenable for five years from the time of their being obtained, subject to certain conditions hereafter mentioned.

The Provost and Senior Fellows have signified their willingness to appoint Examiners in each year, to examine, on the first convenient day after the second entrance, in the month of October, such students as shall have entered from the said four Royal Schools, and shall offer themselves as candidates for these Scholarships.

In 1869 the examination will be in the course prescribed for entrance into T.C.D. (omitting Virgil's *Æneid*, Xenophon, and Lucian); in the Sixth Book of Herodotus, and in passages taken from such Greek and Latin authors as are not part of the T.C.D. entrance course.

In translating French into English.

In Modern Geography.

In such a knowledge of English literature, and the history of English literature, as may be derived from the First, Second, and Third Books of Milton's "*Paradise Lost*," Johnson's *Lives of Milton, Dryden, Addison, Swift, and Pope*, and two of Shakspeare's Plays, viz., "*King Lear*," and "*Measure for Measure*."

In History—

Ancient.—Genesis—Exodus, ch. i.—xx. incl.—the historical part of Numbers—Book of Joshua—I. Sam.—II. Sam.—I. & II. Kings—and Smith's *Sacred History* first twenty-four chapters, excluding the appendices.

Grecian.—William Smith's.

Roman.—Liddell's smaller *History of Rome*.

English.—Student's *Hume's History*.

In Science—

Euclid—Books I. II. III. VI., excluding all deducibles.

Algebra—to the end of Quadratic Equations, excluding the theory of Equations.

Arithmetic—As in the T.C.D. entrance course.

Note.—The course of examination for Royal Scholarships will be, from time to time, varied by the Commissioners.

The examination will be carried on mainly by means of written papers; and, in addition to the examination by papers in the various authors, each examiner may, at his discretion, examine the candidate *viva voce* in one author.

Examination in History and Geography will be *viva voce*.

Proficiency of the candidates in Greek, Latin, and English Composition will be required into; and also their knowledge of the rules of Greek and Latin

certificate signed by the Master of the Royal School from which he shall have entered T.C.D., certifying that such candidate is duly qualified according to the above-stated rules.

The candidates from each school shall be examined together, and a return made to the Commissioners of their positive merit; and also an arrangement of the candidates according to their answering, without distinction of schools; the Commissioners reserving to themselves the power of suspending or diminishing one or more Scholarships, if sufficient merit has not been shown.

In cases of equality of merit, in all other respects, the poverty of a candidate will be taken into consideration. A student who has once been a candidate cannot be eligible on a subsequent occasion.

Students when appointed to these Scholarships may retain them for five years from the time of their election, provided that, proceeding regularly with their respective classes, they obtain in each year of their undergraduate course one honour of the first rank, or two honours of the second rank. The election itself to one of these Scholarships being reckoned as equivalent to one honour of the second rank, obtained in the junior freshman year; an University Moderatorship obtained in the senior sophister year, an University Scholarship, in whatever year obtained, the Berkeley Gold Medal, the Lloyd Exhibition, the Wray Prize, success in the first Indian Civil Service (competitive) examination, success at the Woolwich entrance examination, will rank as University honours of the first class; obtaining a respondentship; success at any of the subsequent Indian Civil Service examinations will rank as an University honour of the second rank.

A Royal Scholarship shall become forfeited by the holder of it incurring any heavy collegiate censure, such as public admonition, or rustication; or when all the examinations of any year have elapsed without his having obtained in that year one honour of the first rank, or two honours of the second rank, or what is stated in the preceding regulations as equivalent to these honours respectively.

The exhibitions become due half-yearly, viz., on the 1st of May and on the 1st of November. Payments will be made in May to such students only as have obtained in the preceding part of that year at least one honour of the second rank. A half-yearly payment, held over in May, will be made in November, provided an honour has been obtained in the meantime; and payment for the entire year will be made in November to such students as had not qualified for the May half-year's payment, and shall have then fulfilled all the requisites for the entire year.

In cases where very distinguished merit has been shown during their undergraduate course by students holding minor Scholarships, and where Scholarships for the same school remain suspended, or have been forfeited, the Commissioners will, at the close of each year, receive memorials from such distinguished students for an increase of their stipend.

EDUCATION (IRELAND).

**ANNUAL REPORT of the COMMISSIONERS of
Education in Ireland, for the Year 1868-69.**

(Presented pursuant to Act of Parliament.)

*Ordered, by The House of Commons, to be Printed,
15 July 1869.*

THE
THIRTY-FIFTH REPORT
OF THE
COMMISSIONERS
OF
NATIONAL EDUCATION
IN IRELAND,
(FOR THE YEAR 1868),
WITH APPENDICES.

Presented to both Houses of Parliament by Command of Her Majesty.



DUBLIN:
PRINTED BY ALEXANDER THOM, 87 & 88, ABBEY-STREET,
FOR HER MAJESTY'S STATIONERY OFFICE.

1869.

CONTENTS.

REPORT,	Page 7
FINANCIAL STATEMENT OF RECEIPTS AND DISBURSEMENTS, FOR YEAR 1868,	31
NAMES OF COMMISSIONERS OF NATIONAL EDUCATION,	46

APPENDIX A.

RULES AND REGULATIONS OF THE COMMISSIONERS, , , , .	47
---	----

APPENDIX B.

REPORTS UPON THE DISTRICT AND MINOR MODEL SCHOOLS:

No. 1. West Dublin,	75
„ 2. Trim,	88
„ 3. Limerick,	94
„ 4. Galway,	98
„ 5. Parsonstown,	103
„ 6. Dunmanway,	107
„ 7. Monaghan,	110
„ 8. Lurgan,	113
„ 9. Belfast,	117
„ 10. (a.) Londonderry,	124
(b.) Coleraine,	127
(c.) Ballymoney,	130
(d.) Enniskillen,	133
(e.) Sligo,	137
(f.) Omagh,	140
(g.) Newtownstewart,	143
„ 11. Cork,	146
„ 12. Ballymena,	151
„ 13. Bailieborough,	155
„ 14. Waterford,	164
„ 15. Clonmel,	170
„ 16. Newry,	176
„ 17. Newtownards,	185
„ 18. Carrickfergus,	189

APPENDIX C.

GENERAL REPORTS OF HEAD INSPECTORS ON SCHOOLS INSPECTED AND
TEACHERS EXAMINED DURING THE YEAR 1868:

No. 1. General Report of M. FitzGerald, Esq.,	.	.	.	191
„ 2. „ James Patterson, Esq.,	.	.	.	199
„ 3. „ T. Sheahan, Esq., A.M., T.C.D.,	.	.	.	209
„ 4. „ J. G. Fleming, Esq.,	.	.	.	213
„ 5. „ A. O'Callaghan, Esq.,	.	.	.	220

APPENDIX D.

List of Operation Schools on 31st December, 1868, with Summary in Counties and Provinces,	225
---	---	---	---	---	---	---	---	-----

APPENDIX E.

List of Suspended Schools at end of Year 1868,	413
--	---	---	---	---	-----

APPENDIX F.

List of Schools to which Building Grants had been awarded, but which were not in operation at the end of the Year 1868,	414
---	---	---	---	---	-----

APPENDIX G.

I. List of New Operation Schools aided during the Year 1868,	.	.	420
II. List of Schools for which Building Grants were sanctioned during the Year,	.	.	423
III. List of Building Schools brought into operation during the Year,	.	.	425
IV. Operation Schools suspended during the Year,	.	.	425
V. List of Suspended Schools re-opened during the Year,	.	.	425
VI. One Struck-off School restored to Roll during the Year,	.	.	425
VII. List of Struck-off Schools,	.	.	426
VIII. General Summary of Operation Schools, Building Schools, and Suspended Schools, in connexion with the Commissioners on 31st December, 1868,	.	.	428

APPENDIX H.

I. List of Workhouse Schools in connexion on 31st December, 1868,	.	430
II. List of Prison Schools,	.	433
III. List of Schools accepting Books and Inspection only,	.	433
IV. List of Lunatic Asylum Schools,	.	433
V. List of Convent Schools in connexion on the 31st December, 1868,	.	434

CONTENTS.

v

Page

APPENDIX I.

List of Agricultural Schools in connexion on 31st December, 1868, . . .	438
---	-----

APPENDIX K.

List of Teachers in receipt of Good Service Salary,	441
---	-----

APPENDIX L.

QUESTIONS (FOR ANSWER IN WRITING) PROPOSED AT DISTRICT EXAMINATION FOR THE YEAR 1868:

No 1.—Male Teachers,	455
2.—Female Teachers,	463
3.—Paid Monitors,	475
4.—Paid Monitresses,	477
5.—First-class Monitors,	480
6. Do. Monitresses,	482

APPENDIX M.

Programme of Examination for Inspectorships,	484
--	-----

APPENDIX N.

INSPECTORS OF NATIONAL SCHOOLS:

Head Inspectors,	485
District Inspectors,	485
Agricultural Inspectors,	485

APPENDIX O.

I. List of Vested Schools towards which Grants for Improvements were sanctioned during the Year 1868,	486
II. List of Schools towards which Grants to Build were made during the Year 1868, with Dates of Progress towards Erection,	488

THE
THIRTY-FIFTH REPORT
OF THE
COMMISSIONERS OF NATIONAL EDUCATION
IN IRELAND,
(FOR THE YEAR 1868).

TO HIS EXCELLENCY JOHN POYNTZ, EARL SPENCER, K.G.,
LORD LIEUTENANT-GENERAL AND GENERAL GOVERNOR OF IRELAND.

May it please your Excellency,

I.—1. WE, the Commissioners of National Education in Ireland, submit to your Excellency this our Thirty-fifth Report.

II.—2. On the 31st of December, 1867, we had 6,520 schools, Number of schools in operation, which had on their rolls, for the year then ended 913,198 children; with an average daily attendance, for the same period, of 321,683 children. At the close of the year 1868, the number of schools in operation was 6,586. The *total number of children on the rolls* within the year was 967,563,* and the *average daily attendance* of children for the year was 354,853.

3. This year 54,365 more children were enrolled than in the year 1867. Hitherto in making out the number of children in our schools we included all whose names appeared on the rolls during the particular year; but of those children who were so enrolled, many had not actually attended. Thus, in the year 1868, there were 49,219 on the rolls that failed to attend on any day. The net number, therefore, in actual attendance in our schools during this year was 918,344. The increase in the average daily attendance at our schools is 33,170. Increase in attendance.

4. During the past year the number in average daily attendance was not only greater absolutely than in 1867, but was greater relatively to the number on the rolls, thus proving that the pupils attended more regularly in 1868 than in 1867.

5. As compared with the year 1867, there is an increase of 66 Increase in Schools. in the number of schools in operation for the year 1868.

6. We have in course of erection 100 National *School-houses*, Schools in course of erection. which will contain 155 separate *school-rooms*. When these 100 buildings shall have been completed, they will afford accommodation to 13,260 children. Of the above 100 school-houses, the erection of 35, containing 51 school-rooms, was sanctioned during the year 1868. The names of these 35 school-houses, and the particulars connected with them, are set forth in the Appendix; where also are inserted the names of those vested National Schools for the improvement of which grants were made during the year 1868, calling for action on the part of the Board of Works.

7. There were 19 vested schools opened during the year, Vested schools opened, &c. towards the erection of which grants had been made, and 4 sus-

* (I.) By the *total number of children on rolls* is meant the gross aggregate of distinct individual children whose names have appeared on the school-rolls within the year.

(II.) By the *average daily attendance* of children for the year is meant the mean or average of the numbers found in actual attendance—not on rolls merely, but present in their classes, from day to day throughout the year.

pendent schools re-opened; there was also 1 struck-off school restored to our roll. These are included in the 6,586 schools in operation on the 31st December, 1868, and their names will be found inserted in a list in the Appendix.

Number
of schools
struck off
roll.

8. The number of schools struck off our roll, during the year 1868, was 84. Of these, 82 had been previously in operation, the remaining 2 being merely cases in which grants for building were cancelled. A list of the schools struck off is given in the Appendix, with the reasons for their having been removed from our roll.

Suspended
schools.

9. The number of schools in the "suspended list" at the close of the year was 69, of which 2 were suspended during the year 1868. Many of these suspended schools are from time to time re-opened, on the causes for their suspension being removed.

Number of
schools in
operation,
and number
of children
on rolls
from 1833
to 1868.

10. The following Table exhibits the number of National Schools in operation, together with the number of children on the rolls, as specified in our several Reports, to the 31st of December, 1868:—

No. and Date of Report.	No. of Schools in operation.	No. of Children on the Rolls for :
No. 1, 31st December, 1833, . .	789	Half-year end- ed 30th Sept., } 107,042
No. 2, 31st March, 1835, . .	1,106	" } 145,521
No. 3, do. 1836, . .	1,181	" } 153,707
No. 4, do. 1837, . .	1,300	" } 166,929
No. 5, do. 1838, . .	1,384	" } 169,548
No. 6, 31st December, 1839, . .	1,581	" } 192,971
No. 7, do. 1840, . .	1,978	" } 232,560
No. 8, do. 1841, . .	2,337	" } 281,849
No. 9, do. 1842, . .	2,721	" } 319,792
No. 10, do. 1843, . .	2,912	" } 355,320
No. 11, do. 1844, . .	3,153	" } 395,550
No. 12, do. 1845, . .	3,426	" } 432,844
No. 13, do. 1846, . .	3,637	" } 456,410
No. 14, do. 1847, . .	3,825	" } 402,632
No. 15, do. 1848, . .	4,109	" } 507,469
No. 16, do. 1849, . .	4,321	" } 480,623
No. 17, do. 1850, . .	4,547	" } 511,239
No. 18, do. 1851, . .	4,704	" } 520,401
No. 19, do. 1852, . .	4,875	" } 544,604
No. 20, do. 1853, . .	5,023	" } 550,631
No. 21, do. 1854, . .	5,178	" } 551,110
No. 22, do. 1855, . .	5,124	" } 535,905
No. 23, do. 1856, . .	5,245	31 Dec., } 560,134
No. 24, do. 1857, . .	5,337	Year ended } 776,473*
No. 25, do. 1858, . .	5,408	31st December, } 803,610
No. 26, do. 1859, . .	5,496	" } 806,510
No. 27, do. 1860, . .	5,632	" } 804,000
No. 28, do. 1861, . .	5,830	" } 803,364
No. 29, do. 1862, . .	6,010	" } 812,527
No. 30, do. 1863, . .	6,163	" } 840,569
No. 31, do. 1864, . .	6,263	" } 870,401
No. 32, do. 1865, . .	6,372	" } 922,084
No. 33, do. 1866, . .	6,453	" } 910,819
No. 34, do. 1867, . .	6,520	" } 913,198
No. 35, do. 1868, . .	6,586	" } 967,563

* In this year, 1857, the Commissioners for the first time thought it right to ascertain and record the *total number of children* appearing on the rolls within the *entire* year. Hence the large increase in the number of children in the above table for year 1857 and subsequent years, as compared with the year 1856.

11. The number of applications for grants to new schools in the year 1868 was 229. To 177 of these we promised the required assistance, either for building or for salaries and requisites. The remaining 52 applications were rejected for various reasons, of which official records are kept.

12. The annexed Tabular Return of the 177 Schools added to our list during the Year 1868, shows the Number in each Province, with the Nature of the Aid Granted.

Applications for grants to new schools.

Return of new schools in 1868, arranged in provinces.

PROVINCE.	Salary and Requisites.	Towards Building and Furnishing Schools.	Total.
Ulster, . . .	54	8	62
Munster, . . .	26	35	61
Leinster, . . .	18	4	22
Connaught, . . .	28	4	32
Total, . . .	126	51*	177

13. The 177 schools specified in the preceding Table, are under the management of 136 individuals, several having more than one school under their care. The following Table shows the Number of these schools under the management of Patrons of each religious denomination—distinguishing lay from clerical:—

Number and religious denominations of the Patrons or Managers of the new schools added in 1868.

Religious Denominations.	Clerical.		Lay.		Total.	
	No. of Patrons.	No. of Schools.	No. of Patrons.	No. of Schools.	No. of Patrons.	No. of Schools.
Established Church, . . .	10	13	13	19	23	32
Roman Catholics, . . .	79	102	9	14	88	116
Presbyterians, . . .	17	21	3	3	20	24
Other Persuasions, . . .	3	3	2	2	5	5
Total, . . .	109	139	27	38	136	177

14. The following Summary exhibits the Total Number of NATIONAL SCHOOLS in each Province on the 31st December, 1868, distinguishing those Schools which were in operation, those to which building grants had been promised, and those upon the suspended list:—

Number of Schools in each province, distinguishing Operation, Building, and Suspended Schools.

SUMMARY.

PROVINCE.	Schools in Operation List on 31st Dec., 1868.	Schools to which there are outstanding Building Grants.	Suspended.	Total Number of Schools in connexion, on the 31st Dec., 1868.
Ulster, . . .	2,432	23	25	2,480
Munster, . . .	1,616	99	18	1,733
Leinster, . . .	1,490	11	17	1,518
Connaught, . . .	1,048	22	9	1,079
Total, . . .	6,586	155	69	6,810

III.—15. At the termination of the year 1868, we had on our Number of

* That is, 51 schools as distinguished from school-houses;—there being sometimes two schools, male and female, in the same house.

vested
schools.

list, vested either in Trustees or in our Board, or secured by bond, 1,249 school-houses, containing 1,909 rooms, accommodating distinct schools. The number of these schools vested in trustees was 1,057: the number vested in our Board in its corporate capacity (including 148 assigned) was 757: the number for which we held bonds for the observance of our rules was 95.

16. The following Table shows the counties and provinces in which the vested schools and houses are situated, distinguishing the number held under each kind of security:—

Vested
schools, in
counties and
provinces.

TABLE showing the Number of Vested School-houses in each County and Province, with the Number of separate Schools held in those Houses.

COUNTIES AND PROVINCES.	No. of School-houses Vested.					No. of Separate Schools held in Vested Houses.				
	Leased to Com-missioners.	Assigned to Com-missioners.	Leased to Trustees.	Secured by Bond.	Total.	Leased to Com-missioners.	Assigned to Com-missioners.	Leased to Trustees.	Secured by Bond.	Total.
ULSTER :										
Antrim,	17	10	25	2	54	30	13	33	3	79
Armagh,	8		12	2	22	14		18	4	36
Cavan,	4	5	22		31	7	10	38		55
Donegal,	34	7	46	2	89	39	7	53	2	101
Down,	8	2	24	5	39	14	2	35	7	58
Fermanagh,	9	7	15	7	38	11	7	17	7	42
Londonderry,	10	3	23		36	16	4	33		53
Monaghan,	10		17	2	29	12		24	2	38
Tyrone,	21	12	33	5	71	27	15	37	6	85
Total,	121	46	217	25	409	170	58	288	31	547
MUNSTER :										
Clare,	18	9	20		47	29	17	35		81
Cork,	39	6	88	9	142	68	10	139	14	231
Kerry,	50	6	52	7	105	73	11	91	7	182
Limerick,	16	3	23		42	29	5	40		74
Tipperary,	10	1	30	3	44	18	1	46	4	69
Waterford,	4	5	8	1	18	7	8	15	2	32
Total,	137	30	221	20	408	224	52	366	27	669
LEINSTER :										
Carlow,			14	5	19			23	9	32
Dublin,	8	1	13	1	23	26	2	25	2	55
Kildare,	2		15	2	19	5		23	4	32
Kilkenny,	8		14	1	23	11		24	1	36
King's,	7		9		16	10		14		24
Longford,	1		11	1	13	2		21	2	25
Louth,		1	14	2	17		2	26	4	32
Meath,	3		25	4	32	7		45	6	58
Queen's,	3	1	7	1	12	6	2	11	1	20
Westmeath,			19		19			35		35
Wexford,	5		9		14	9		15		24
Wicklow,	5		5	2	12	9		6	4	19
Total,	42	3	155	19	219	85	6	268	33	392
CONNAUGHT :										
Galway,	29	4	32		65	44	8	49		101
Leitrim,	3	3	19	2	27	4	4	24	3	35
Mayo,	43	10	18		71	56	12	24		92
Roscommon,	15	2	14		31	19	4	21		44
Sligo,	3	3	12	1	19	7	4	17	1	29
Total,	93	22	95	3	213	130	32	135	4	301
Grand Total,	393	101	688	67	1,249	609	148	1,057	95	1,909

17. In addition to the preceding vested schools on our list at the end of the year, there were grants outstanding for the erection of 18 school-houses, to accommodate 28 separate schools, the leases for which had not then been executed. Schools to be vested.

18. The number of non-vested schools in connexion with us on the 31st of December, 1868, was 4,873. Number non-vested

IV.—19. The following Table shows the distribution of the Operation Schools according to the several Provinces, with the Pupils in attendance, and the averages for each School. Total number of Operation Schools in each province, with the total number of pupils on rolls, and average daily attendance.

PROVINCE.	No. of Schools in operation on the 31st Dec., 1868.	Total No. of Pupils on the Rolls for the year ending 31st Dec., 1868.	Average daily attendance for year ending 31st December, 1868.
Ulster, . . .	2,432	339,881	116,100
Munster, . . .	1,616	256,825	108,134
Leinster, . . .	1,490	210,037	78,480
Connaught, . . .	1,048	160,820	52,139
Total, . . .	6,586	967,563	354,853
Average per School, }	—	146·9	53·9

V.—20. The following Table shows the per-centage of Schools from which returns have been received exhibiting a mixed attendance of Protestant and Roman Catholic Pupils, for the years 1863, 1864, 1865, 1866, 1867, and 1868:— Schools with mixed religious attendance.

	1863.	1864.	1865.	1866.	1867.	1868.
Ulster, . . .	81·6	80·9	81·6	83·3	83·9	83·2
Munster, . . .	32·8	32·0	33·1	37·6	40·5	40·1
Leinster, . . .	40·8	40·4	41·6	47·6	48·0	48·5
Connaught, . . .	45·1	45·0	44·5	48·1	50·5	48·9
Total, . . .	54·6	54·1	54·7	58·4	59·8	59·3

21. In the years previous to 1866, this information referred to the last quarter of each year only; but subsequently the information is furnished for the whole of each year.

22. In the following TABLE we give the RELIGIOUS DENOMINATIONS of 967,444 of the PUPILS on the Rolls of National Schools, for the year 1868. Religious denominations of pupils on rolls in the year 1868.

PROVINCES AND COUNTIES.	Religious Denominations.				Total Number of Pupils returned for Year ended Dec. 31, 1868.
	Established Church.	Roman Catholic.	Presbyterian	Other Persuasions.	
ULSTER:					
Antrim,	14,699	23,798	48,151	2,440	89,088
Armagh,	7,588	17,279	5,575	953	31,395
Cavan,	2,326	26,161	862	132	29,481
Donegal,	3,946	29,396	4,014	221	37,577
Down,	8,386	18,080	25,975	331	53,272
Fermanagh, . . .	4,176	9,299	178	146	13,799
Londonderry, . .	3,733	12,448	10,130	401	26,712
Monaghan, . . .	2,062	16,779	2,713	24	21,578
Tyrone,	7,304	21,379	7,735	487	36,905
Total,	54,220	174,619	105,333	5,635	339,807

TABLE showing the RELIGIOUS DENOMINATIONS, &c.—*continued.*

PROVINCES AND COUNTRIES.	Religious Denominations.				Total Number of Pupils returned for Year ended Dec. 31, 1868.
	Established Church.	Roman Catholic.	Presbyterian	Other Persuasions.	
MUNSTER :					
Clare,	231	29,349	13	.	29,593
Cork,	2,284	90,513	351	328	93,476
Kerry,	387	40,217	7	3	40,614
Limerick,	821	36,068	109	104	37,102
Tipperary,	794	39,377	68	62	40,301
Waterford,	289	15,315	74	61	15,739
Total,	4,806	250,839	622	558	256,825
LEINSTER :					
Carlow,	144	8,028	4	4	8,180
Dublin,	2,286	50,922	497	211	53,916
Kildare,	507	12,766	87	50	13,350
Kilkenny,	450	19,864	20	7	20,341
King's,	588	12,870	55	44	13,557
Longford,	390	12,874	89	8	13,361
Louth,	158	14,196	73	12	14,439
Meath,	642	15,730	71	1	16,444
Queen's,	465	12,108	12	.	12,585
Westmeath,	316	14,488	14	3	14,821
Wexford,	294	16,574	19	20	16,907
Wicklow,	612	11,455	16	8	12,091
Total,	6,852	201,815	957	368	209,992
CONNAUGHT :					
Galway,	491	39,485	112	37	40,125
Leitrim,	1,831	21,409	43	47	23,330
Mayo,	670	43,125	155	5	43,955
Roscommon,	454	31,047	28	.	31,529
Sligo,	978	20,645	151	107	21,881
Total,	4,424	155,711	489	196	160,820
ULSTER,	54,220	174,619	105,333	5,635	339,807
MUNSTER,	4,806	250,839	622	558	256,825
LEINSTER,	6,852	201,815	957	368	209,992
CONNAUGHT,	4,424	155,711	489	196	160,820
GRAND TOTAL,	70,302	782,984	107,401	6,757	967,444
Per-centage,	7.27	80.93	11.10	0.70	—

N.B.—The returns of the Managers fail to state the Religious Denominations in the case of 119 Pupils.

Average number of pupils in mixed schools.

23. At pages 10 and 11 we give a Table showing the Religious Denominations of the Pupils on the Rolls of those Schools from which returns have been received exhibiting a *mixed* attendance of *Protestant and Roman Catholic* Pupils, for the year 1868.

24. The following analysis shows the *average* number of Protestant and Roman Catholic Pupils in each of the mixed Schools:—

A.—Under PROTESTANT Teachers.				Average number of Protestant and Roman Catholic pupils in mixed schools.
	MIXED SCHOOLS.	Protestant Pupils.	R. C. Pupils.	
Ulster, . . .	1,020	113·2	25·5	
Munster, . . .	17	49·5	30·6	
Leinster, . . .	51	38·8	57·0	
Connaught, . . .	34	45·6	43·7	
Total, . . .	1,122	106·8	27·6	

B.—Under ROMAN CATHOLIC and PROTESTANT Teachers conjointly.

	MIXED SCHOOLS.	Protestant Pupils.	R. C. Pupils.
Ulster, . . .	58	169·7	67·2
Munster, . . .	17	108·8	122·1
Leinster, . . .	37	61·5	155·5
Connaught, . . .	8	55·7	75·1
Total, . . .	120	120·1	102·7

C.—Under ROMAN CATHOLIC Teachers.

	MIXED SCHOOLS.	Protestant Pupils.	R. C. Pupils.
Ulster, . . .	912	19·7	118·6
Munster, . . .	604	3·8	161·1
Leinster, . . .	620	4·8	127·9
Connaught, . . .	459	5·8	152·5
Total, . . .	2,595	10·0	136·7

25. The following summary shows how the Protestant pupils in mixed National schools are distributed:—

119,817 mixing with 30,895 Roman Catholic pupils in 1,122 schools, taught exclusively by Protestant teachers; giving to each school an average of 106·8 Protestant, and 27·6 Roman Catholic pupils.

14,415 mixing with 12,327 Roman Catholic pupils in 120 schools, taught conjointly by Protestant and Roman Catholic teachers; giving to each school an average of 120·1 Protestant, and 102·7 Roman Catholic pupils.

26,046 mixing with 354,764 Roman Catholic pupils in 2,595 schools, taught exclusively by Roman Catholic teachers; giving to each school an average of 10·0 Protestant, and 136·7 Roman Catholic pupils.

[TABLE.

TABLE showing the RELIGIOUS DENOMINATIONS of the PUPILS on the Rolls
Attendance of PROTESTANTS and

COUNTIES AND PROVINCES.	Total No. of Mixed Schools.	Under Protestant Teachers.						Under	
		No. of Schools.	E.C.	R.C.	Pres.	Others.	Total.	No. of Schools.	E.C.
ULSTER.									
Antrim, . . .	384	299	11,074	4,955	34,623	1,500	52,152	71	420
Armagh, . . .	158	94	5,763	2,172	4,584	647	13,166	56	688
Cavan, . . .	186	19	646	873	391	53	1,963	163	1,361
Donegal, . . .	252	102	2,470	4,893	3,019	195	10,577	147	1,360
Down, . . .	286	188	6,035	3,362	18,549	556	28,502	83	954
Fermanagh, . .	112	24	1,557	655	79	64	2,355	86	2,285
Londonderry, .	200	135	2,879	3,625	7,738	285	14,527	58	397
Monaghan, . .	127	57	1,112	1,680	1,721	10	4,523	88	716
Tyrone, . . .	285	122	4,135	3,768	5,385	375	13,663	155	2,476
Total, . . .	1,990	1,020	35,671	25,983	76,089	3,685	141,428	912	10,657
MUNSTER.									
Clare, . . .	60	-	-	-	-	-	-	60	231
Cork, . . .	221	9	460	254	43	15	772	206	791
Kerry, . . .	99	2	54	84	-	1	139	97	333
Limerick, . . .	91	2	65	4	45	16	130	86	284
Tipperary, . .	133	3	83	95	9	43	230	126	462
Waterford, . .	34	1	7	83	1	-	91	29	143
Total, . . .	638	17	669	520	98	75	1,362	604	2,244
LEINSTER.									
Carlow, . . .	33	-	-	-	-	-	-	33	144
Dublin, . . .	87	18	591	1,539	68	71	2,269	49	303
Kildare, . . .	53	2	92	59	17	22	190	48	274
Kilkenny, . . .	58	3	90	133	3	-	226	52	168
King's, . . .	60	3	125	193	24	4	346	54	277
Longford, . . .	62	5	127	135	65	-	327	57	206
Louth, . . .	30	3	48	310	25	-	383	27	74
Meath, . . .	91	3	63	14	41	-	118	85	336
Queen's, . . .	59	4	127	135	-	-	262	54	260
Westmeath, . .	57	3	94	166	4	-	264	54	177
Wexford, . . .	60	1	34	2	3	5	44	58	216
Wicklow, . . .	58	6	228	220	3	6	457	49	286
Total, . . .	708	51	1,619	2,906	253	108	4,886	620	2,721
CONNAUGHT.									
Galway, . . .	98	2	22	128	18	-	168	98	333
Leitrim, . . .	116	17	840	789	27	42	1,698	98	802
Mayo, . . .	107	8	202	222	96	5	525	98	380
Roscommon, . .	84	2	71	146	-	-	217	81	333
Sligo, . . .	96	5	111	201	86	30	428	89	638
Total, . . .	501	34	1,246	1,486	227	77	3,036	459	2,486
ULSTER, . . .									
MUNSTER, . . .									
LEINSTER, . . .									
CONNAUGHT, . .									
GRAND TOTAL,									

of SCHOOLS from which Returns have been received, exhibiting a Mixed ROMAN CATHOLICS, for the year 1868.

Roman Catholic Teachers.				Under Principals of one Denomination, and Assistants of the other.						COUNTIES AND PROVINCES.
R.C.	Pres.	Others.	Total.	No. of Schools	R.C.	R.C.	Pres.	Others.	Total.	
ULSTER.										
10,573	1,184	32	12,209	14	1,431	1,088	2,498	303	5,320	Antrim.
8,856	814	4	9,862	8	829	494	523	106	1,952	Armagh.
18,983	375	9	20,728	4	104	521	84	-	709	Cavan.
17,882	842	23	20,107	3	66	451	17	3	537	Donegal.
11,124	1,194	42	13,314	10	450	658	1,090	71	2,269	Down.
8,052	65	2	10,404	2	182	10	31	44	267	Fermanagh.
6,279	673	18	7,367	7	269	161	605	81	1,116	Londonderry.
11,932	740	6	13,394	2	112	17	113	8	250	Monaghan.
14,458	1,791	50	18,775	8	377	495	415	33	1,320	Tyrone.
108,139	7,178	186	126,160	58	3,820	3,895	5,376	649	13,740	
MUNSTER.										
9,414	13	-	9,658	-	-	-	-	-	-	Clare.
85,839	37	5	36,672	6	658	654	67	157	1,536	Cork.
16,285	7	2	16,827	-	-	-	-	-	-	Kerry.
14,470	15	20	14,789	3	396	93	49	50	588	Limerick.
16,820	22	2	17,306	4	197	473	37	17	724	Tipperary.
4,461	32	19	4,655	4	139	856	41	42	1,078	Waterford.
97,289	126	48	99,707	17	1,390	2,076	194	266	3,926	
LEINSTER.										
4,508	4	4	4,660	-	-	-	-	-	-	Carlow.
9,798	30	22	10,153	20	1,202	4,675	266	108	6,251	Dublin.
6,124	80	-	6,428	3	124	53	40	26	243	Kildare.
6,356	-	-	6,524	3	137	69	17	7	230	Kilkenny.
6,379	18	-	6,674	3	124	100	13	12	249	King's.
8,796	16	8	9,026	-	-	-	-	-	-	Longford.
4,198	14	-	4,286	-	-	-	-	-	-	Louth.
8,566	30	-	8,932	3	82	374	-	1	457	Meath.
7,062	12	-	7,334	1	8	178	-	-	186	Queen's.
6,048	10	3	6,238	-	-	-	-	-	-	Westmeath.
5,635	13	9	5,873	1	44	5	3	6	58	Wexford.
5,842	13	2	6,143	3	54	301	-	-	355	Wicklow.
79,312	190	48	82,271	37	1,775	5,755	339	160	8,029	
CONNAUGHT.										
13,485	38	5	13,861	3	136	77	56	32	301	Galway.
12,875	16	1	13,694	1	28	129	-	-	157	Leitrim.
16,542	48	-	16,970	1	4	89	-	-	93	Mayo.
12,751	28	-	13,112	1	50	123	-	-	173	Roscommon.
14,371	25	1	15,035	2	86	183	21	33	323	Sligo.
70,024	155	7	72,672	8	304	601	77	65	1,047	
108,139	7,178	186	126,160	58	3,820	3,895	5,376	649	13,740	ULSTER.
97,289	126	48	99,707	17	1,390	2,076	194	266	3,926	MUNSTER.
79,312	190	48	82,271	37	1,775	5,755	339	160	8,029	LEINSTER.
70,024	155	7	72,672	8	304	601	77	65	1,047	CONNAUGHT.
354,764	7,649	289	380,810	120	7,289	12,327	5,986	1,140	26,742	GRAND TOTAL.

26. The following Table exhibits the RELIGIOUS DENOMINATIONS of PUPILS on Rolls of UNMIXED SCHOOLS for year ended 31st December, 1868.

COUNTIES AND PROVINCES.	Total Number of Unmixed Schools.	Under Protestant Teachers.					Under Roman Catholic Teachers.		
		No. of Schools.	No. of Pupils.—Protestants.				Number of Schools.	No. of Pupils.	
			E. C.	Pres.	Others.	Total.		R. C.	Total.
ULSTER.									
Antrim,	110	87	1,774	9,846	605	12,225	23	7,182	7,182
Armagh,	29	5	308	154	196	658	24	5,757	5,757
Cavan,	54	4	215	12	70	297	50	5,784	5,784
Donegal,	57	3	50	136	—	186	54	6,170	6,170
Down,	65	49	947	5,142	162	6,251	16	2,936	2,936
Fermanagh,	8	2	152	3	36	191	6	582	582
Londonderry, . . .	29	12	188	1,114	17	1,319	17	2,383	2,383
Monaghan,	22	4	122	139	—	261	18	3,150	3,150
Tyrone,	26	5	316	144	29	489	21	2,658	2,658
Total,	400	171	4,072	16,690	1,115	21,877	229	36,602	36,602
MUNSTER.									
Clare,	137	—	—	—	—	—	137	19,935	19,935
Cork,	330	10	375	204	151	730	320	53,766	53,766
Kerry,	142	—	—	—	—	—	142	23,848	23,848
Limerick,	116	1	76	—	18	94	115	21,501	21,501
Tipperary,	147	1	52	—	—	52	146	21,874	21,874
Waterford,	79	—	—	—	—	—	79	9,915	9,915
Total,	951	12	503	204	169	876	939	150,839	150,839
LEINSTER.									
Carlow,	28	—	—	—	—	—	28	3,520	3,520
Dublin,	139	5	190	133	10	333	134	34,910	34,910
Kildare,	51	1	17	—	2	19	50	6,470	6,470
Kilkenny,	105	1	55	—	—	55	104	13,306	13,306
King's,	41	2	62	—	28	90	39	6,198	6,198
Longford,	30	1	57	8	—	65	29	3,943	3,943
Louth,	56	1	36	34	12	82	55	9,477	9,477
Meath,	73	4	161	—	—	161	69	6,776	6,776
Queen's,	32	1	70	—	—	70	31	4,733	4,733
Westmeath,	74	1	45	—	—	45	73	8,274	8,274
Wexford,	88	—	—	—	—	—	88	10,932	10,932
Wicklow,	35	1	44	—	—	44	34	5,092	5,092
Total,	752	18	737	175	52	964	734	113,631	113,631
CONNAUGHT.									
Galway,	170	—	—	—	—	—	170	25,795	25,795
Leitrim,	59	2	161	—	4	165	57	7,616	7,616
Mayo,	148	1	84	11	—	95	147	26,272	26,272
Roscommon,	111	—	—	—	—	—	111	18,027	18,027
Sligo,	35	2	143	19	43	205	33	5,890	5,890
Total,	523	5	388	30	47	465	518	83,600	83,600
ULSTER,	400	171	4,072	16,690	1,115	21,877	229	36,602	36,602
MUNSTER,	951	12	503	204	169	876	939	150,839	150,839
LEINSTER,	752	18	737	175	52	964	734	113,631	113,631
CONNAUGHT,	523	5	388	30	47	465	518	83,600	83,600
GRAND TOTAL, . . .	2,626	206	5,700	17,099	1,383	24,182	2,420	384,672	384,672

NOTE.—There are two schools with an unmixed attendance of 115 Roman Catholic pupils, under Protestant teachers; and there is one school with an unmixed attendance of 211 Roman Catholic pupils, under teachers, one of whom is Protestant and the other Roman Catholic.

27. In our Report for last year, and for the year 1866, we entered at some length into the question of the success of the system as a mixed system of secular instruction. This year we consider it unnecessary to do more than publish the tables bearing upon this subject.

VI.—28. We have received returns showing, as in the subjoined Table, the literary proficiency of 729,462 of the pupils on the rolls for the *last quarter* of the year 1868.

Literary
classifi-
cation of
pupils.

PROVINCES AND COUNTIES.	I. Book.	II. Book.	III. Book.	IV. and higher Books.	TOTAL.
ULSTER.					
Antrim,	26,369	19,549	10,905	3,376	60,199
Armagh,	10,669	7,547	3,719	1,269	23,204
Cavan,	9,939	8,436	3,861	1,324	23,560
Donegal,	13,711	9,429	4,246	1,401	28,787
Down,	17,460	13,061	6,630	2,496	39,647
Fermanagh,	4,581	4,071	1,821	464	10,937
Londonderry,	8,204	6,756	3,353	1,383	19,696
Monaghan,	6,949	5,977	2,987	961	16,874
Tyrone,	12,612	9,066	4,650	1,552	27,880
Total,	110,494	83,892	42,172	14,226	250,784
MUNSTER.					
Clare,	8,847	8,131	4,584	1,796	23,358
Cork,	29,112	23,932	12,890	6,241	72,175
Kerry,	12,429	10,780	6,200	3,095	32,504
Limerick,	10,727	9,426	4,991	3,640	28,784
Tipperary,	12,123	10,732	5,766	2,734	31,355
Waterford,	5,405	3,760	1,980	777	11,922
Total,	78,643	66,761	36,411	18,283	200,098
LEINSTER.					
Carlow,	2,855	2,241	1,070	465	6,631
Dublin,	19,406	10,237	4,690	2,388	36,721
Kildare,	4,591	3,311	1,728	812	10,442
Kilkenny,	6,793	5,349	2,764	1,505	16,411
King's,	4,795	3,333	1,660	532	10,320
Longford,	4,934	3,240	1,507	620	10,301
Louth,	5,695	3,248	1,496	459	10,898
Meath,	5,182	4,190	2,194	1,258	12,824
Queen's,	4,414	3,176	1,526	669	9,785
Westmeath,	4,613	4,235	2,082	680	11,610
Wexford,	5,780	4,187	2,316	1,072	13,355
Wicklow,	3,863	2,890	1,648	717	9,116
Total,	72,921	49,637	24,679	11,177	158,414
CONNAUGHT.					
Galway,	13,979	9,595	4,391	1,554	29,519
Leitrim,	8,572	6,830	2,680	809	18,891
Mayo,	15,362	10,756	4,431	1,047	31,596
Roscommon,	10,596	8,373	3,659	1,424	24,052
Sligo,	7,285	5,656	2,296	871	16,108
Total,	55,794	41,210	17,457	5,705	120,166

[continued.

B

TABLE showing the CLASSIFICATION of the PUPILS—*continued.*

PROVINCES.	I. Book.	II. Book.	III. Book.	IV. and higher Books.	TOTAL.
ULSTER,	110,494	83,892	42,172	14,226	250,784
MUNSTER,	78,643	66,761	36,411	18,283	200,098
LEINSTER,	72,921	49,637	24,679	11,177	158,414
CONNAUGHT,	55,794	41,210	17,457	5,705	120,166
Grand Total,	317,852	241,500	120,719	49,391	729,462
Per-centage,	43.6	33.1	16.5	6.8	—

Total
amount of
salaries,
gratuities,
&c., paid in
1868.

VII.—29. The total amount of salaries, premiums, gratuities, and allowances paid in 1868 to the Principal Teachers, Assistants, Monitors, and Workmistresses in National Schools—including the Central and other Model Schools, and the payments to Organizing Teachers—was £270,724 7s. 10d. This sum includes £4,231 16s. 5d., school fees, apportioned to Teachers in Model Schools. The details for each species of service are given in our Financial Statement, hereto appended.

Sale Stock
Requisites.

VIII.—30. The amount received for books, school requisites, and apparatus, sold at reduced prices to National Schools in the year 1868, was £17,310 18s. The number of orders was 12,046; and the average amount of each order, £1 8s. 8d.

Free Stock
Requisites.

31. The value of the grants of school requisites and apparatus, given as Free Stock, in 1868, was £2,697 6s. 9d. The number of grants was 671; and the average value of each, £4 0s. 4d.

Total num-
ber of chil-
dren on the
rolls of the
Central
Model
Schools on
31st Dec.,
1868, with
their reli-
gious deno-
minations.

IX.—32. The number of pupils on the rolls of our Model Schools in Marlborough-street upon the 31st of December, 1868, was—males, 1,072; females, 597; infants, 388; making a total of 2,057. This number includes 282 males in Night School.

33. The religious denominations of the pupils on the rolls of the Model Schools, Marlborough-street, at the end of the past year, are specified in the following return:—

	Males.	Females.	Infants.	Total.
Established Church, . .	299	154	71	524
Roman Catholics, . .	654	376	281	1,311
Presbyterians, . .	98	46	25	169
Other Persuasions, . .	21	20	9	50
Jews, . .	—	1	2	3
Unascertained, . .	—	—	—	—
Total, . .	1,072	597	388	2,057

The number of pupils on the rolls at the corresponding period of 1867 was 2,048.

Number of
Teachers
trained in
1868.

X.—34. We trained during the year, and supported at the public expense, 270 Teachers, of whom 134 were males, and 136 females. We also trained, for the office of Teacher, 9 persons

who supported themselves during their attendance at the Model Schools. The total number trained in 1868 was 279. Of the 270 Teachers trained during the year, 54 were of the Established Church, 141 were Roman Catholics, 64 were Presbyterians, and 11 were of other persuasions. The total number of male and female teachers trained from the commencement of our proceedings to the 31st December, 1868, is 8,101. We do not include in this last number those Teachers who, at the time of their training, were unconnected with National Schools.

35. Besides the Teachers trained in the ordinary courses of literature, science, and school-keeping, during the past year, we caused an additional number of Teachers to be instructed in the principles of Navigation and the use of nautical instruments. In admitting Teachers to this department, we select those only who are possessed of the attainments necessary to profit by the special instruction given, and whose schools are the most favourably situated for the introduction of this branch of education. Navigation teachers.

36. The establishments in which the Teachers, both male and female, attending at our Training Institution, are boarded and lodged, continue to be efficiently conducted. The inmates have been distinguished, as heretofore, for the general correctness of their conduct, for the maintenance of order and discipline, for the exercise of kindly feeling towards each other, and for the careful observance of their religious duties. Training-departments.

XI.—37. We had in our service at the end of the year 1868, 6,171 Principal Teachers, 2,079 Assistants, and 370 Junior Literary and Industrial Assistants, making, in the whole, 8,620*—of whom 3,457 are trained. We also had in our service, at the same period, 358 Workmistresses and Teachers of the higher industrial branches. Number of Teachers in Board's service at end of 1868.

38. The following Table shows the Number of Teachers of each Grade:—

Class.	Principals.		Assistants.		Junior Assistants.	Work-mistresses and Industrial Teachers.
	Males.	Females.	Males.	Females.		
1 st . . .	109	58	3	2	.	.
1 st . . .	139	91	3	4	.	.
1 st . . .	257	135	18	24	.	.
2 nd . . .	634	343	32	69	.	.
2 nd . . .	661	349	39	108	.	.
3 rd . . .	1,427	625	228	568	.	.
3 rd . . .	580	271	124	341	.	.
Probationers, .	348	144	223	293	370	.
Total, .	4,155	2,016	670	1,409	370	358
	6,171		2,079			

* This number is exclusive of the Teachers in 19 Prison Schools, 4 Lunatic Asylum Schools, and 145 Workhouse Schools, in connexion with us; and also, of the Lay Teachers in Convent Schools—the former not being paid by our Board, and the latter being paid according to the average daily attendance in their respective schools.

Number of
Paid Moni-
tors in
Board's
service.

39. The number of Paid Monitors in our service in Ordinary National Schools was 3,567: First Class, 144; Senior, 2,866; and Junior, 557.

40. The following Table distinguishes the Males from the Females, and shows the number of each grade in each year of service:—

Year of Service.	First Class.		Senior.		Junior.		
	Males.	Females.	Males.	Females.	Males.	Females.	
1st year, . . .	7	58	487	579	123	136	
2nd „ . . .	13	66	332	484	69	89	
3rd „ . . .	.	.	244	386	59	81
4th „ . . .	.	.	93	270	.	.
Total, .	20	124	1,147	1,719	251	306	
		144		2,866		557	
							3,567

Number of
Teachers in
receipt of
Good Ser-
vice salary.

41. The number of Teachers in receipt of Good Service Salary at end of year 1868, was 553; of whom 396 were males, and 157 females.

42. The following Table exhibits the number in each Class, and term of Service completed since first classed:—

Class.	Males.			Females.		
	8 Years.	12 Years.	17 Years.	8 Years.	12 Years.	17 Years.
III ¹	13	13	20	1	2	4
II ²	1	15	27	1	9	6
II ¹	6	40	48	4	12	12
I ³	3	21	62	6	11	14
I ²	2	20	43	4	9	27
I ¹	2	17	43	3	13	19
Total, . .	27	126	243	19	56	82
	396			157		
	553					

Scales of
salaries, &c.

43. In our "Rules and Regulations," published in the Appendix, we give the scales of salaries allowed to the several grades of Teachers in connexion with us; also, the various gratuities awarded for special services rendered by the Teachers in the training and instruction of their pupils. These special gratuities are conferred on a large number of the Teachers, and have had the effect of stimulating the whole body to increased energy and devotion in the discharge of their school duties.

Local eme-
luments of
Teachers.

XII.—44. The following Table exhibits, in counties and provinces, the amount of local emoluments received in aid of salaries of teachers of National Schools (excluding Workhouse Schools,

Prison Schools, Lunatic Asylum Schools, and Closed or Suspended Schools) during the year 1868, with the average for each school, and for each pupil in daily average attendance.

AMOUNT of LOCAL EMOLUMENTS received in aid of Salaries of Teachers of National Schools in 1868.

PROVINCES AND COUNTIES.	Payments by Pupils.			Subscriptions, &c., &c.			Total.			No. of Schools.	No. of Pupils.	Average per School.			Average per Pupil.	
	£	s.	d.	£	s.	d.	£	s.	d.			£	s.	d.	s.	d.
ULSTER:																
Antrim, . .	6,315	4	4	698	13	3	7,013	17	7	487	28,627	14	8	0	4	10
Armagh, . .	1,871	15	11	679	5	2	2,551	1	1	189	10,680	13	9	11	4	9
Cavan, . .	721	16	4	23	0	0	744	16	4	241	9,632	3	1	9	1	6
Donegal, . .	1,085	13	8	460	12	8	1,546	6	4	304	11,915	5	1	8	2	7
Down, . .	4,265	12	2	857	4	2	5,122	16	4	352	19,873	14	11	0	5	1
Fermanagh, . .	499	9	9	42	0	0	541	9	9	123	4,640	4	8	0	2	4
Londonderry, . .	1,608	4	4	1,124	3	6	3,022	7	10	227	9,602	13	6	3	6	3
Monaghan, . .	762	15	5	245	7	2	1,008	2	7	146	6,846	6	18	1	2	1
Tyrone, . .	1,481	10	11	615	3	1	2,096	14	0	308	12,328	6	16	1	3	4
Total, . .	18,612	2	10	5,045	9	0	23,657	11	10	2,377	114,143	9	19	0	4	1
MUNSTER:																
Clare, . .	1,347	15	7	75	0	6	1,422	16	1	189	11,356	7	10	6	2	6
Cork, . .	4,937	14	7	542	2	4	5,479	16	11	540	38,074	10	2	11	2	10
Kerry, . .	1,566	14	8	262	4	1	1,828	18	9	236	17,420	7	15	0	2	1
Limerick, . .	2,501	0	1	497	11	8	2,998	11	9	202	15,498	14	16	10	3	10
Tipperary, . .	2,404	14	4	409	4	0	2,813	18	4	272	15,348	10	6	11	3	8
Waterford, . .	942	14	4	426	8	0	1,369	2	4	111	6,426	12	6	8	4	3
Total, . .	13,700	13	7	2,212	10	7	15,913	4	2	1,550	104,122	10	5	4	3	0
LEINSTER:																
Carlow, . .	288	16	8	44	0	0	332	16	8	61	3,343	5	9	1	2	0
Dublin, . .	2,659	10	11	1,181	6	9	3,840	17	8	219	18,605	17	10	9	4	1
Kildare, . .	720	17	3	163	4	0	884	1	3	100	4,887	8	16	9	3	7
Kilkenny, . .	917	7	10	250	2	0	1,167	9	10	160	8,238	7	5	11	2	10
King's, . .	796	14	10	190	8	8	987	3	6	98	4,781	10	1	5	4	1
Longford, . .	274	8	9	73	5	0	347	13	9	89	4,269	3	18	1	1	7
Louth, . .	564	18	9	185	2	0	750	0	9	86	4,991	8	14	5	3	0
Meath, . .	733	8	5	360	6	0	1,093	14	5	163	6,129	6	14	2	8	6
Queen's, . .	478	12	11	189	0	0	667	12	11	90	4,531	7	8	4	2	1
Westmeath, . .	481	4	5	141	16	10	623	1	3	127	5,271	4	18	1	2	4
Wexford, . .	791	0	0	204	16	0	995	16	0	146	6,157	6	16	5	3	2
Wicklow, . .	514	8	10	321	7	4	865	16	2	92	4,292	9	8	2	4	0
Total, . .	9,251	9	7	3,304	14	7	12,556	4	2	1,431	75,494	8	15	6	3	4
CONNAUGHT:																
Galway, . .	1,091	9	10	291	15	0	1,383	4	10	260	13,367	5	6	4	2	0
Leitrim, . .	440	16	6	258	1	11	698	18	5	172	7,602	4	1	3	1	10
Mayo, . .	974	12	8	416	10	9	1,391	3	5	251	12,835	5	10	10	2	2
Roscommon, . .	700	4	4	201	4	4	901	4	4	191	10,176	4	14	4	1	9
Sligo, . .	537	8	7	263	10	0	800	18	7	128	6,624	6	5	1	2	5
Total, . .	3,744	11	11	1,430	17	8	5,175	9	7	1,002	50,604	5	3	3	2	0
Grand Total, . .	45,308	17	11	11,993	11	10	57,302	9	9	6,360	344,363	9	0	2	8	4

45. The total amount received by the teaching-staff of the schools in connexion with our Board for the year 1868, appears to have been £323,795 1s. 2d.—only 16·7 per cent. of this sum having been locally provided, whilst the large proportion of 83·3 per cent. was derived from the funds placed at our disposal by the State.

XIII.—46. The number of Workhouse Schools in connexion with us on the 31st December, 1868, was 145. Of these schools 32 are in Ulster, 49 in Munster, 35 in Leinster, and 29 in Connaught.

47. The total number of pupils appearing on the rolls of these 145 Workhouse Schools, for the year ending 31st December, 1868, was 19,583, and the average daily attendance, 9,916.

Attendance
at District
and Minor
Model
Schools.

XIV.—48. The number of District and Minor Model Schools in operation at the end of the year was 27—including the Central or Metropolitan District.

49. The total number of pupils on the rolls of these schools for the year ended the 31st of December, 1868, was 17,689*, and the average daily attendance for the same period, 7,930*. In the following Table the total number on the rolls is divided into males, females, and infants:—

COUNTY.	Number.	Name of School.	No. of Pupils on the Rolls for the year ended 31st December, 1868.				Average daily attendance for the year ended 31st Dec., 1868.
			Males.	Females.	Infants.	Total.	
Dublin, .	1	Metropolitan :					
"		Central, .	2,039	1,160	699	3,898	1,494
"		Inchicore, .	115	93	133	341	155
"		West Dublin, .	374	220	259	853	369
Antrim, .	2	Belfast, .	1,099	637	525	2,261	991
"	3	Ballymena, .	133	101	92	326	169
Armagh, .	4	Newry, .	138	164	125	427	158
Cavan, .	5	Bailieborough, .	182	145	83	410	195
Down, .	6	Newtownards, .	220	171	160	551	293
Fermanagh, .	7	Enniskillen, .	174	93	69	336	181
Londonderry, .	8	Coleraine, .	108	131	69	308	158
"	9	Londonderry, .	289	195	171	655	345
Cork, .	10	Dunmanway, .	250	247		497	258
"	11	Cork, .	409	312	293	1,014	447
Limerick, .	12	Limerick, .	309	186	175	670	285
Tipperary, .	13	Clonmel, .	132	90	60	282	121
Waterford, .	14	Waterford, .	144	145	135	424	191
Kildare, .	15	Athy, .	118	75	50	243	119
Kilkenny, .	16	Kilkenny, .	97	67	66	230	108
Meath, .	17	Trim, .	201	118	118	437	156
Wexford, .	18	Enniscorthy, .	58	44	50	152	74
Galway, .	19	Galway, .	123	85	93	301	142
Sligo, .	20	Sligo, .	132	112	117	361	202
Antrim, .	21	Ballymoney (Minor), .	152	123	91	366	168
"	22	Carrickfergus, "	174	98	119	391	198
Armagh, .	23	Lurgan, "	403	143	142	688	322
Monaghan, .	24	Monaghan, "	132	118	79	329	173
Tyrone, .	25	Omagh, "	160	146	126	432	217
"	26	N.-T.-Stewart, "	93	84	80	257	121
King's, .	27	Parsonstown, "	117	73	59	249	120
		Total, .	8,075	5,376	4,238	17,689	7,930

Religious
denomina-

50. We have obtained returns showing the religious denominations of the 17,689 pupils on the rolls of the Metropolitan, and the

* Maritime and Agricultural pupils included.

District and Minor Model Schools, for the year ended the 31st December, 1868. It appears that 5,865 were of the Established Church, 6,085 were Roman Catholics, 4,507 were Presbyterians, and 1,232 belonged to other religious persuasions. In the subjoined tabulation of these returns, we include the schools of the Central or Metropolitan district.

tions of Mo-
del School
pupils.

RELIGIOUS DENOMINATIONS of the PUPILS on the Rolls of the Model Schools, for the year ended the 31st December, 1868.

COUNTIES.	Roll No.	School.	No. of Pupils on the Rolls for the year ended 31st Dec., 1868.	Religious Denominations.			
				Established Church.	R. Catholic.	Presbyterian.	Other Persuasions.
DUBLIN,		METROPOLITAN : CENTRAL MODEL.					
	752	Male, No. 1,	1,373	393	856	89	35
	8653	Do., No. 2,	197	88	118	35	6
	8654	Do., No. 3,	118	16	85	9	8
	8655	Do., No. 4,	140	42	85	12	1
	8656	Do., No. 5,	216	51	150	11	4
	753	Female, No. 1,	737	214	429	61	33
	8657	Do., No. 2,	177	29	127	10	11
	8658	Do., No. 3,	110	22	77	8	3
	8659	Do., No. 4,	136	24	102	3	7
	1795	Infant,	699	125	519	42	13
		Total,	3,898	954	2,548	280	116*
		WEST DUBLIN:					
	5640	Male,	374	22	351	.	1
	5641	Female,	220	10	206	.	4
	5642	Infant,	259	14	242	3	.
		Total,	853	46	799	3	5
		INCHICORE RAIL- WAY.					
	6978	Male,	115	34	78	2	1
	6979	Female,	93	34	58	.	1
	6980	Infant,	133	50	82	1	.
		Total,	341	118	218	3	2
ANTRIM,		BELFAST.					
	6963	Male,	1,099	315	151	556	77
	6964	Female,	637	176	62	343	56
	6965	Infant,	525	146	70	262	47
		Total,	2,261	637	283	1,161	180
		BALLYMENA.					
	5621	Male,	133	14	3	105	11
	5622	Female,	101	25	1	67	8
	5623	Infant,	92	13	10	61	8
		Total,	326	52	14	233	27

* Includes 4, whose religious denominations were not ascertained.

[continued.]

RELIGIOUS DENOMINATIONS of PUPILS on Rolls of Model Schools.

COUNTIES.	Roll No.	School.	No. of Pupils on the Rolls for the year ended 31st Dec., 1868.	Religious Denominations.			
				Established Church.	R. Catholic.	Presbyterian.	Other Denominations.
ARMAGH, .	{	NEWRY.					
		5624 Male, . . .	138	41	18	72	7
		5625 Female, . . .	164	43	36	73	12
		5626 Infant, . . .	125	44	11	52	18
		Total, . . .	427	128	65	197	37
CAVAN, .	{	BAILIEBOROUGH.					
		5627 Male, . . .	182	42	103	37	.
		5628 Female, . . .	145	39	75	31	.
		8514 Infant, . . .	83	31	41	11	.
		Total, . . .	410	112	219	79	.
DOWN, .	{	NEWTOWNARDS.					
		7774 Male, . . .	220	24	1	165	30
		7775 Female, . . .	171	15	4	142	10
		7776 Infant, . . .	160	20	6	117	17
		Total, . . .	551	59	11	424	57
FERMANAGH, .	{	ENNISKILLEN.					
		9071 Male, . . .	174	120	5	20	29
		9072 Female, . . .	93	62	5	11	15
		9073 Infant, . . .	69	38	6	10	15
		Total, . . .	336	220	16	41	59
LONDONDERRY, .	{	COLERAINE.					
		5618 Male, . . .	108	20	10	70	8
		5619 Female, . . .	131	31	20	70	10
		5620 Infant, . . .	69	19	10	30	10
		Total, . . .	308	70	40	170	28
Do., .	{	LONDONDERRY.					
		7690 Male, . . .	289	75	19	181	14
		7691 Female, . . .	195	56	6	114	19
		7692 Infant, . . .	171	53	6	92	20
		Total, . . .	655	184	31	387	53
CORK, .	{	DUNMANWAY.					
		5636 Male, . . .	250	12	231	.	7
		5637 Female, . . .	247	5	240	.	2
		Total, . . .	497	17	471	.	9
Do., .	{	CORK.					
		8951 Male, . . .	409	264	62	28	55
		8952 Female, . . .	312	193	61	17	41
		8953 Infant, . . .	293	177	46	18	52
		Total, . . .	1,014	634	169	63	148
LIMERICK, .	{	LIMERICK.					
		6950 Male, . . .	309	185	77	22	25
		6951 Female, . . .	186	122	33	10	21
		6952 Infant, . . .	175	125	18	21	11
		Total, . . .	670	432	128	53	57

RELIGIOUS DENOMINATIONS of PUPILS on ROLLS of Model Schools.

COUNTIES.	Roll No.	School.	No. of Pupils on the ROLLS for the year ended 31st Dec., 1868.	Religious Denominations.			
				Established Church.	R. Catholic.	Presbyterian.	Other Persuasions.
TIPPERARY, .	{	CLONMEL.					
		5633 Male, . . .	132	64	47	9	12
		5634 Female, . . .	90	38	28	19	5
		5635 Infant, . . .	60	31	13	9	7
		Total, . . .	282	133	88	37	24
WATERFORD, .	{	WATERFORD.					
		6974 Male, . . .	144	64	39	15	26
		6975 Female, . . .	145	55	63	11	16
		6976 Infant, . . .	135	61	40	15	19
		Total, . . .	424	180	142	41	61
KILDARE, .	{	ATHY.					
		6209 Male, . . .	118	44	40	19	15
		6210 Female, . . .	75	46	12	10	7
		6615 Infant, . . .	50	34	1	11	4
		Total, . . .	243	124	53	40	26
KILKENNY, .	{	KILKENNY.					
		6981 Male, . . .	97	65	19	10	3
		6982 Female, . . .	67	32	29	4	2
		6983 Infant, . . .	66	40	21	3	2
		Total, . . .	230	137	69	17	7
MEATH, .	{	TRIM.					
		5630 Male, . . .	201	39	161	.	1
		5631 Female, . . .	118	23	94	1	.
		5632 Infant, . . .	118	24	94	.	.
		Total, . . .	437	86	349	1	1
WEXFORD, .	{	ENNISCORTHY.					
		7784 Male, . . .	58	44	5	3	6
		7785 Female, . . .	44	34	2	3	5
		7786 Infant, . . .	50	40	1	2	7
		Total, . . .	152	118	8	8	18
GALWAY, .	{	GALWAY.					
		6212 Male, . . .	123	47	54	12	10
		6213 Female, . . .	85	50	12	16	7
		6214 Infant, . . .	93	39	11	28	15
		Total, . . .	301	136	77	56	32
SLIGO, .	{	SLIGO.					
		8206 Male, . . .	132	73	5	21	33
		8207 Female, . . .	112	55	.	18	39
		8208 Infant, . . .	117	59	4	27	27
		Total, . . .	361	187	9	66	99

[continued.]

RELIGIOUS DENOMINATIONS of PUPILS on Rolls of Model Schools.

COUNTIES.	Roll No.	School.	No. of Pupils on the Rolls for the year ended 31st Dec., 1868.	Religious Denominations.			
				Established Church.	R. Catholic.	Presbyterian.	Other Persuasions.
ANTRIM, .	{	BALLYMONEY (MINOR).					
		6737 Male, . . .	152	17	17	114	4
		6738 Female, . . .	123	18	20	84	1
		6739 Infant, . . .	91	17	13	61	.
		Total, . . .	366	52	50	259	5
Do., . .	{	CARRICKFERGUS (MINOR).					
		7753 Male, . . .	174	34	4	115	21
		7754 Female, . . .	98	21	2	59	16
		7755 Infant, . . .	119	25	3	77	14
		Total, . . .	391	80	9	251	51
ARMAGH, .	{	LURGAN (MINOR).					
		8540 Male, . . .	403	243	52	80	28
		8541 Female, . . .	143	74	3	43	23
		8542 Infant, . . .	142	91	6	35	10
		Total, . . .	688	408	61	158	61
MONAGHAN,	{	MONAGHAN (MINOR).					
		7751 Male, . . .	132	64	9	54	5
		7752 Female, . . .	118	48	8	59	3
		7854 Infant, . . .	79	43	14	22	.
		Total, . . .	329	155	31	135	8
TYRONE, .	{	OMAGH (MINOR).					
		7853 Male, . . .	160	76	4	63	17
		8178 Female, . . .	146	53	16	62	15
		8179 Infant, . . .	126	60	4	49	13
		Total, . . .	432	189	24	174	45
Do. . .	{	N.-T.-STEWART (MINOR).					
		7758 Male, . . .	93	29	.	64	.
		7759 Female, . . .	84	31	1	52	.
		8694 Infant, . . .	80	33	2	41	4
		Total, . . .	257	93	3	157	4
KING'S COUNTY,	{	PARSONSTOWN (MINOR).					
		7949 Male, . . .	117	43	62	6	6
		7950 Female, . . .	73	54	15	2	2
		7951 Infant, . . .	59	27	23	5	4
		Total, . . .	249	124	100	13	12
Grand Total,			17,689	5,865	6,085	4,507	1,232
Per-centage,			-	33.1	34.4	25.5	7.0

XVI.—51. The total number of School Farms in connexion on the 31st December, 1868, was 125—of which 21 were School Farms of the First Class, under the exclusive management of our Board, and 18 were School Farms of the First Class, under local management. Of the remaining number, 80 were ordinary School Farms, and 6 were School Gardens—one of the latter being under our own management.

52. The following is a list of the School Farms of the First Class:—

No. 1.—Twenty-one SCHOOL FARMS of the FIRST CLASS under EXCLUSIVE MANAGEMENT of COMMISSIONERS.

County.	School.	County.	School.	First Class Farms under man- agement of Commis- sioners.
Antrim, .	. Ballymoney.	Limerick, .	. Tervoe.	
" .	. Ulster (Belfast).	" .	. Mt. Trenchard.	
Cavan, .	. Bailieboro'.	Tipperary, .	. Kyle Park.	
Donegal, .	. Temple Douglas.	" .	. Derrycastle.	
" .	. Dunlewey.	" .	. Gormanstown.	
Monaghan, .	. Bath.	Dublin, .	. Albert (Glasnevin).	
Cork, .	. Dunmanway.	Kildare, .	. Athy.	
" .	. Glanore.	Kilkenny, .	. Woodstock.	
" .	. Farraby.	" .	. Kilkenny.	
" .	. Munster (Cork).	Leitrim, .	. Leitrim.	
Limerick, .	. Limerick (Mungret).			

No. 2.—Eighteen SCHOOL FARMS of the FIRST CLASS under LOCAL MANAGEMENT.

County.	School.	County.	School.	First Class Farms under man- agement of Local Patrons.
Antrim, .	. Ballycarry.	Carlow, .	. Garryhill.	
" .	. Larne.	Kilkenny, .	. Piltown.	
Fermanagh, .	. Carrick.	King's, .	. Rahan.	
Monaghan, .	. Cornagilta.	Louth, .	. Dromiskin.	
Tyrone, .	. Loughash.	Meath, .	. Woodpole.	
Clare, .	. Feakle.	Galway, .	. Ballinakill.	
" .	. Cahersherkin.	" .	. Clonkeenkerlyl.	
" .	. Sallybank.	Mayo, .	. Cross.	
Waterford, .	. Glengarra.	Roscommon, .	. Glanduff.	

[TABLE.]

Summary
of Agri-
cultural
School
Farms.

53. The following is a Classified Summary of the School Farms in the several Counties of Ireland, on the 31st December, 1868:—

Counties.	School Farms.				Counties.	School Farms.			
	First Class.	Ordinary.	School Gardens.	Total.		First Class.	Ordinary.	School Gardens.	Total.
1. Antrim, .	4	.	.	4	16. Carlow, .	1	.	.	1
2. Armagh, .	.	2	1	3	17. Dublin, .	1	.	1	2
3. Cavan, .	1	5	.	6	18. Kildare, .	1	4	.	5
4. Donegal, .	2	10	1	13	19. Kilkenny, .	3	3	.	6
5. Down, .	.	1	.	1	20. King's, .	1	1	.	2
6. Fermanagh, .	1	3	.	4	21. Longford, .	.	2	.	2
7. Monaghan, .	2	3	.	5	22. Louth, .	1	.	.	1
8. Tyrone, .	1	2	.	3	23. Meath, .	1	2	.	3
Total, Ulster,	11	26	2	39	24. Queen's, .	.	.	.	.
					25. Westmeath, .	.	1	.	1
10. Clare, .	3	7	.	10	26. Wexford, .	.	.	.	.
					27. Wicklow, .	.	1	.	1
11. Cork, .	4	4	.	8	Total, Leinster,	9	14	1	24
12. Kerry, .	.	3	.	3	28. Galway, .	2	3	.	5
13. Limerick, .	3	.	.	3					
14. Tipperary, .	3	.	.	3	29. Leitrim, .	1	1	.	2
15. Waterford, .	1	2	.	3	30. Mayo, .	1	7	2	10
Total, Munster,	14	16	.	30	31. Roscommon, .	1	6	1	8
					32. Sligo, .	.	7	.	7
Total, Connaught	5	24	3	32	Total, Connaught	5	24	3	32
					Grand Total, .	39	80	6	125

Number of
School
Farms,
from 1852
to 1868.

54. The following Table shows the number of School Farms in the years 1852, 1853, 1854, 1855, 1856, 1857, 1858, 1859, 1860, 1861, 1862, 1863, 1864, 1865, 1866, 1867, and 1868:—

YEAR.	Number of School Farms in each Year.				
	First Class.	Ordinary.	School Gardens.	Workhouse.	Total.
1852, . .	27	39	3	23	92
1853, . .	33	43	3	50	129
1854, . .	35	47	3	70	155
1855, . .	37	46	3	79	165
1856, . .	37	51	3	77	168
1857, . .	39	48	3	76	166
1858, . .	42	47	3	64	156
1859, . .	36	45	2	58	143
1860, . .	36	42	2	41	121
1861, . .	36	39	2	43	120
1862, . .	36	48	3	47	134
1863, . .	36	50	3	.	89
1864, . .	36	55	3	.	94
1865, . .	38	62	4	.	104
1866, . .	38	66	5	.	109
1867, . .	38	69	5	.	112
1868, . .	39	80	6	.	125

XVII.—55. We publish, in the usual form, a full statement of *Finance*. our receipts and expenditure for the year ending 31st of December, 1868.

XVIII.—56. We submit this, as our Report for the past year, to your Excellency, and in testimony thereof have caused our Corporate Seal to be hereunto affixed, this 13th day of July, One Thousand Eight Hundred and Sixty-nine.

(Signed)



JAMES KELLY,
WM. HOMAN NEWELL, } *Secretaries.*

ACCOUNT
OF
RECEIPTS AND DISBURSEMENTS,
FROM
1ST JANUARY TO 31ST DECEMBER, 1868.

*Receipts
and
Disburse-
ments.*

ACCOUNT of the RECEIPTS and DISBURSEMENTS of the COMMISSIONERS

CHARGE.	£	s.	d.
BALANCE on the 31st December, 1867,	67,763	5	6
AMOUNT RECEIVED FROM THE PAYMASTER-GENERAL on account of VOTES,	301,700	0	0
Do. NORMAL ESTABLISHMENT,	15	17	7
Do. for BOOKS, SCHOOL REQUISITES, and APPARATUS, sold to the National Schools in Ireland, at reduced prices, during the three months ended the 31st March, 1868,	5,334	2	2
Do. EXCHEQUER EXTRA RECEIPTS (BOOKS and REQUISITES), during the nine months ended 31st December, 1868,	11,990	8	9
Do. for Fees, &c., from Pupils attending the CENTRAL MODEL SCHOOLS, MARLBOROUGH-STREET,	775	6	3
Do. for Fees, &c., from Pupils attending the DUBLIN WEST MODEL SCHOOL, SCHOOL-STREET,	163	14	7
Do. for Sale of Wearing Apparel made up by the Female Teachers in Training,	162	13	11
Do. for Garden Produce, &c., from GLASNEVIN INDUSTRIAL SCHOOL,	70	17	0
Do. for Garden Produce, &c., from GLASNEVIN MODEL GARDENS,	121	2	6
Do. for Fees from Pupils attending the INCHICORE MODEL SCHOOL,	80	2	5
Amount received from the following MODEL SCHOOLS UNDER THE MANAGEMENT OF THE BOARD, for School Fees, &c. :—			
ATHY, Co. KILDARE,	66	1	5
BAILIEBOROUGH, Co. CAVAN,	89	18	0
BALLYMENA, Co. ANTRIM,	121	16	11
BALLYMONEY, Co. ANTRIM,	87	6	2
BELFAST, Co. ANTRIM,	620	1	3
CLONMEL, Co. TIPPERARY,	95	0	9
COLERAINE, Co. LONDONDERRY,	128	2	4
CORK, Co. CORK,	467	10	2
DUNMANWAY, Co. CORK,	98	15	10
GALWAY, Co. GALWAY,	103	14	6
KILKENNY, Co. KILKENNY,	77	9	8
LIMERICK, Co. LIMERICK,	205	6	0
OMAGH, Co. TYRONE,	153	4	4
NEWRY, Co. ARMAGH,	127	16	0
TRIM, Co. MEATH,	62	3	3
WATERFORD, Co. WATERFORD,	139	14	9
N. T. STEWART, Co. TYRONE,	66	11	6
CARRICKFERGUS, Co. ANTRIM,	132	1	6
PARSONSTOWN, KING'S CO.,	124	2	8
MONAGHAN, Co. MONAGHAN,	121	11	3
LONDONDERRY, Co. LONDONDERRY,	261	13	0
NEWTOWNARDS, Co. DOWN,	178	6	2
ENNISCORTHY, Co. WEXFORD,	61	8	7
ENNISKILLEN, Co. FERMANAGH,	155	0	5
SLIGO, Co. SLIGO,	128	14	2
LURGAN, Co. ARMAGH,	203	19	2
Do. from the Private Contribution Fund, being Dividends on Legacies and Donations invested in Government Securities,	84	15	5
Do. per Assessor of Income Tax for the Establishment, being deductions under the head of Salaries, &c.,	1,146	5	3
Do. from various sources,	42	17	10
Carried forward,	393,528	18	11

of NATIONAL EDUCATION, from 1st January to 31st December, 1868.

Receipts
and
Disburse-
ments.

DISCHARGE.	£ s. d.	£ s. d.
NORMAL ESTABLISHMENT:		
Salaries and Allowances,	1,927 11 8	
General Expenditure,	122 9 3	2,050 0 11
MALE TRAINING ESTABLISHMENT, GLASNEVIN:		
Salaries and Wages,	146 2 4	
Maintenance and Travelling Expenses of Teachers,	813 9 9	
General Expenditure,	125 12 0	1,083 4 1
MALE TRAINING ESTABLISHMENT, NTH. GT. GEORGE'S-ST.:		
Salaries and Wages,	296 7 10	
Maintenance and Travelling Expenses of Teachers,	1,462 2 0	
General Expenditure,	138 10 3	1,897 0 1
AUXILIARY TRAINING ESTABLISHMENT, 29, MARLBOROUGH-STREET:		
General Expenditure,	—	12 3 7
MALE TRAINING ESTABLISHMENT—(SPECIAL CLASS BRANCH):		
General Expenditure,	—	53 7 3
FEMALE TRAINING ESTABLISHMENT:		
Salaries and Wages,	182 12 3	
Maintenance and Travelling Expenses of Teachers,	1,865 1 11	
General Expenditure,	254 15 5	2,302 9 7
LAUNDRY FOR TRAINING ESTABLISHMENTS IN DUBLIN:		
Wages and General Expenditure,	—	169 1 10
CENTRAL MODEL SCHOOLS, MARLBOROUGH-STREET:		
Salaries and Allowances to Teachers and Monitors,	4,089 9 9	
General Expenditure,	92 16 4	4,182 6 1
DUBLIN WEST MODEL SCHOOL, SCHOOL-STREET:		
Salaries and Allowances to Teachers and Monitors,	1,112 12 0	
General Expenditure,	93 18 0	1,206 10 0
ALBERT MODEL TRAINING ESTABLISHMENT, GLASNEVIN:		
Salary of Literary Teacher,	100 0 0	
General Expenditure,	179 11 11	279 11 11
GLASNEVIN INDUSTRIAL SCHOOL:		
Salaries and Allowances to Teachers and Monitors,	197 10 0	
General Expenditure, Literary Department,	38 1 11	
Ditto, Industrial ditto,	67 2 0	302 13 11
GLASNEVIN MODEL GARDENS:		
Salary of Gardeners, and General Expenditure connected with working of Gardens,	—	83 7 3
INCHICORE MODEL SCHOOL:		
Salaries and Allowances to Teachers and Monitors,	480 19 9	
General Expenditure,	13 3 0	494 2 9
ORDINARY NATIONAL SCHOOLS:		
Rents of School-houses, Incidentals, &c.,	—	73 13 10
ATHY DISTRICT MODEL SCHOOL, CO. KILDARE:		
Salaries and Allowances to Teachers and Monitors, and Maintenance of Resident Pupil-Teachers, &c.,	604 2 8	
General Expenditure,	59 3 1	663 5 9
BAILIEBOROUGH DISTRICT MODEL SCHOOL, CO. CAVAN:		
Salaries and Allowances to Teachers and Monitors, and Maintenance of Resident Pupil-Teachers, &c.,	606 13 9	
General Expenditure,	83 12 1	690 5 10
Carried forward,	—	15,545 4 8

*Receipts
and
Disburse-
ments.*
—

ACCOUNT OF RECEIPTS

CHARGE.	£ s. d.
Broughtforward, .	393,528 18 11
Carried forward, . . .	393,528 18 11

and DISBURSEMENTS—continued.

Receipts
and
Disburse-
ments.

DISCHARGE.	£ s. d.	£ s. d.
Brought forward, . . .	—	15,545 4 8
BALLYMENA DISTRICT MODEL SCHOOL, CO. ANTRIM :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	677 16 9	
General Expenditure,	40 8 1	718 4 10
BALLYMONEY MODEL SCHOOL, CO. ANTRIM :		
Salaries and Allowances to Teachers and Monitors, . . .	568 2 1	
General Expenditure,	24 9 8	592 11 9
BELFAST DISTRICT MODEL SCHOOL, CO. ANTRIM :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	2,941 9 5	
General Expenditure,	205 18 6	3,147 7 11
CLONMEL DISTRICT MODEL SCHOOL, CO. TIPPERARY :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	661 4 6	
General Expenditure,	140 11 4	801 15 10
COLERAINE DIST. MODEL SCHOOL, CO. LONDONDERRY :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	652 10 10	
General Expenditure,	82 5 9	734 16 7
CORK DISTRICT MODEL SCHOOL, CO. CORK :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	1,576 18 3	
General Expenditure,	76 19 7	1,653 17 10
DERRYCASTLE LITERAR SCHOOL, CO. TIPPERARY :		
Salaries and Allowances to Teachers,	—	49 1 8
DUNMANWAY DISTRICT MODEL SCHOOL, CO. CORK :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	743 11 1	
General Expenditure,	81 2 8	824 13 9
GALWAY DISTRICT MODEL SCHOOL, CO. GALWAY :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	639 7 7	
General Expenditure,	110 3 1	749 10 8
GLANDORE LITERARY SCHOOL, CO. CORK :		
Salaries and Allowances to Teachers and Monitors, . . .	—	46 13 4
GORMANSTOWN LITERARY SCHOOL, CO. TIPPERARY :		
Salaries and Allowances to Teachers and Monitors, . . .	—	71 13 4
KILKENNY DISTRICT MODEL SCHOOL, CO. KILKENNY :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	645 10 2	
General Expenditure,	121 12 7	767 2 9
KYLE PARK LITERARY SCHOOL, CO. TIPPERARY :		
Salaries and Allowances to Teachers and Monitors, . . .	—	122 13 4
LEITRIM LITERARY SCHOOL, CO. LEITRIM :		
Salaries and Allowances to Teachers and Monitors, . . .	—	39 15 6
LIMERICK DISTRICT MODEL SCHOOL, CO. LIMERICK :		
Salaries and Allowances to Teachers and Monitors, and		
Maintenance of Resident Pupil-Teachers, &c., . . .	841 17 0	
General Expenditure,	135 5 5	977 2 5
Carried forward, . . .	—	26,842 6 2

and DISBURSEMENTS—continued.

Receipts
and
Disburse-
ments.

DISCHARGE.	£	s.	d.	£	s.	d.
Brought forward, . . .	—			26,842	6	2
LONDONDERRY DIST. MOD. SCHOOL, CO. LONDONDERRY :						
Salaries and Allowances to Teachers and Monitors, and						
Maintenance of Resident Pupil-Teachers, &c., . . .	1,230	2	5			
General Expenditure,	173	15	1			
MOUNT TRENCHARD LITERARY SCHOOL, CO. LIMERICK :				1,403	17	6
Salary to Teacher,	—			16	0	0
MUNGRET LITERARY SCHOOL, CO. LIMERICK :						
Salaries, &c., to Teachers and Monitors,	—			89	13	4
NEWRY DISTRICT MODEL SCHOOL, CO. ARMAGH :						
Salaries and Allowances to Teachers and Monitors, and						
Maintenance of Resident Pupil-Teachers, &c., . . .	561	6	0			
General Expenditure,	59	17	9			
TEMPLEDOUGLAS LITERARY SCHOOL, CO. DONEGAL :				621	3	9
Salary, &c., to Teacher,	—			28	0	0
TERVOE LITERARY SCHOOL, CO. LIMERICK :						
Salaries and Allowances to Teachers and Monitors, . .	—			112	11	8
TRIM DISTRICT MODEL SCHOOL, CO. MEATH :						
Salaries and Allowances to Teachers and Monitors, and						
Maintenance of Resident Pupil-Teachers, &c., . . .	648	8	9			
General Expenditure,	56	6	3			
WATERFORD DIST. MODEL SCHOOL, CO. WATERFORD :				704	15	0
Salaries and Allowances to Teachers and Monitors, and						
Maintenance of Resident Pupil-Teachers, &c., . . .	702	9	2			
General Expenditure,	108	11	1			
NEWTOWNARDS DISTRICT MODEL SCHOOL, CO. DOWN :				811	0	3
Salaries and Allowances to Teachers and Monitors, and						
Maintenance of Resident Pupil-Teachers, &c., . . .	1,093	15	8			
General Expenditure,	150	6	11			
SLIGO DISTRICT MODEL SCHOOL, CO. SLIGO :				1,244	2	7
Salaries and Allowances to Teachers and Monitors, and						
Maintenance of Resident Pupil-Teachers, &c., . . .	615	14	5			
General Expenditure,	178	1	11			
ENNISCORTHY DIST. MODEL SCHOOL, CO. WEXFORD :				793	16	4
Salaries and Allowances to Teachers and Monitors, and						
Maintenance of Resident Pupil-Teachers, &c., . . .	352	11	6			
General Expenditure,	119	9	6			
ENNISKILLEN DIST. MODEL SCHOOL, CO. FERMANAGH :				472	1	0
Salaries, &c.,	612	18	3			
General Expenditure,	256	18	11			
CARRICKFERGUS MINOR MODEL SCHOOL, CO. ANTRIM :				869	17	2
Salaries and Allowances to Teachers and Monitors, . .	607	1	4			
General Expenditure,	127	13	0			
MONAGHAN MINOR MODEL SCHOOL, CO. MONAGHAN :				734	14	4
Salaries and Allowances to Teachers and Monitors, . .	520	11	2			
General Expenditure,	28	18	8			
OMAGH MINOR MODEL SCHOOL, CO. TYRONE :				549	9	5
Salaries and Allowances to Teachers and Monitors, . .	718	8	3			
General Expenditure,	59	14	3			
PARSONSTOWN MINOR MODEL SCHOOL, KING'S CO. :				778	2	6
Salaries and Allowances to Teachers and Monitors, . .	600	12	9			
General Expenditure,	37	6	0			
NEWTOWNSTEWART MINOR MODEL SCHOOL, CO. TYRONE :				637	18	9
Salaries and Allowances to Teachers and Monitors, . .	403	17	4			
General Expenditure,	31	0	2			
WOODSTOCK LITERARY SCHOOL, CO. KILKENNY :				434	17	6
Salaries, &c., to Teachers,	—			76	3	4
Carried forward,	—			37,220	10	7

Receipts
and
Disburse-
ments.

ACCOUNT OF RECEIPTS

CHARGE.	£ s. d.	£ s. d.
Brought forward, . . .	—	393,528 18 11
RECEIPTS FOR SALES OF FARM PRODUCE, &c., FROM FARMS UNDER THE MANAGEMENT OF THE BOARD:—		
ALBERT MODEL FARM, GLASNEVIN, CO. DUBLIN, . . .	2,651 17 7	
ATHEY SCHOOL FARM, CO. KILDARE,	611 7 7	
BAILIEBOROUGH SCHOOL FARM, CO. CAVAN, . . .	345 12 9	
BALLYMONEY SCHOOL FARM, CO. ANTRIM: (Amount per Agriculturist in charge, for Rent, &c., to 1st May, 1867),	26 9 0	
BATH SCHOOL FARM, CO. MONAGHAN,	82 9 11	
BELFAST (ULSTER) SCHOOL FARM, CO. ANTRIM, . .	405 16 4	
DERRYCASTLE SCHOOL FARM, CO. TIPPERARY, . . .	76 11 9	
DUNMANWAY SCHOOL FARM, CO. CORK,	80 16 3	
Carried forward, . . .	4,281 1 2	393,528 18 11

and DISBURSEMENTS—continued.

Receipts
and
Disburse-
ments.
—

DISCHARGE.	£	s.	d.	£	s.	d.
Brought forward,	—	—	—	37,220	10	7
LURGAN MINOR MODEL SCHOOL, CO. ARMAGH:						
Salaries and Allowances to Teachers and Monitors,	935	10	1			
General Expenditure,	76	9	3			
				1,011	19	4
DISTRICT AND MINOR MODEL SCHOOLS:						
Miscellaneous Expenditure,	—	—	—	226	0	11
EXPENDITURE CONNECTED WITH THE WORKING OF AGRICULTURAL SCHOOLS AND SCHOOL FARMS UNDER THE MANAGEMENT OF THE BOARD:—						
ALBERT MODEL FARM, GLASNEVIN, CO. DUBLIN:						
Salaries and Allowances,	£507	11	4			
Maintenance and Travelling Allowances of Agricultural Pupils, &c.,	2,146	12	8			
Purchase of Live Stock, Seeds, Imple- ments, and General Farm Expenses, &c.,	930	9	8			
Rent,	571	8	6			
				4,156	2	2
ATHY SCHOOL FARM, CO. KILDARE:						
Salary, &c., of Agriculturist, and Main- tenance of Resident Agricultural Pupils, £156	4	1				
Purchase of Live Stock, Seeds, Imple- ments, Labour, Rent, &c.,	407	1	6			
				563	5	7
BAILIEBOROUGH SCHOOL FARM, CO. CAVAN:						
Salary, &c., of Agriculturist, and Main- tenance of Resident Agricultural Pupils, £92	19	5				
Purchase of Live Stock, Seeds, Imple- ments, Labour, Rent, &c.,	269	0	5			
				361	19	10
BALLYMONEY SCHOOL FARM, CO. ANTRIM:						
Salary of Agriculturist, &c., and Main- tenance of Resident Agricultural Pupils, £27	10	0				
General Expenditure,	36	9	0			
				63	19	0
BATH SCHOOL FARM, CO. MONAGHAN:						
Salary of Agriculturist, &c., and Main- tenance of Resident Agricultural Pupils, £44	9	11				
Purchase of Live Stock, Seeds, Imple- ments, Labour, Rent, &c.,	213	18	10			
				258		9
BELFAST (ULSTER) SCHOOL FARM, CO. ANTRIM:						
Salary, &c., of Agriculturist, and Main- tenance of Resident Agricultural Pupils, £221	6	2				
Purchase of Live Stock, Seeds, Imple- ments, Labour, Rent, and General Ex- penditure,	895	4	5			
				1,116	10	7
DERRYCASTLE SCHOOL FARM, CO. TIPPERARY:						
Salary of Agriculturist, and Maintenance of Resident Agricultural Pupils, &c., . £69	3	9				
Labour, Rent, and General Expenditure, &c.,	90	4	0			
				159	7	9
DUNMANWAY SCHOOL FARM, CO. CORK:						
Salary, &c., of Agriculturist, and Main- tenance of Resident Agricultural Pupils, £66	16	9				
Purchase of Live Stock, Seeds, Imple- ments, Labour, Rent, and General Ex- penditure,	87	10	9			
				154	7	6
Carried forward,	6,834	1	2	38,458	10	10

*Receipts
and
Disburse-
ments.*

ACCOUNT OF RECEIPTS

CHARGE.	£ s. d.	£ s. d.
Brought forward, . . .	4,281 1 2	393,528 18 11
RECEIPTS FOR SALES—continued.		
FARRAHY SCHOOL FARM, CO. CORK, . . .	103 14 7	
GLANDORE SCHOOL FARM, CO. CORK, . . .	95 9 11	
GORMANSTOWN SCHOOL FARM, CO. TIPPERARY: (Amount per Agriculturist in charge, for Rent, to 31st March, 1867),	24 10 7	
KILKENNY SCHOOL FARM, CO. KILKENNY, . . .	303 0 7	
KYLE PARK SCHOOL FARM, CO. TIPPERARY: (Amount per Agriculturist in charge, for Rent, to 1st May, 1868),	16 0 0	
LEITRIM SCHOOL FARM, CO. LEITRIM, . . .	53 16 10	
LIMERICK SCHOOL FARM, CO. LIMERICK, . . .	720 14 3	
MOUNT TRENCHARD SCHOOL FARM, CO. LIMERICK: (Amount per Agriculturist in charge, for Rent, to 25th March, 1868),	10 10 0	
MUNSTER SCHOOL FARM, CO. CORK,	941 6 10	
TEMPLEDUGLAS SCHOOL FARM, CO. DONEGAL, . .	66 19 6	
TERVOE SCHOOL FARM, CO. LIMERICK,	189 6 5	
Carried forward, . . .	6,806 10 8	393,528 18 11

and DISBURSEMENTS—continued.

Receipts
and
Disburse-
ments.

DISCHARGE.		£	s.	d.	£	s.	d.
Brought forward, . . .		6,834	1	2	38,458	10	10
EXPENDITURE—continued.							
FARRAHY SCHOOL FARM, CO. CORK :							
Salary of Agriculturist, &c., . . .	£52 0 0						
Purchase of Live Stock, Rent, and General Expenditure, . . .	200 16 7						
		252	16	7			
GLANDORE SCHOOL FARM, CO. CORK :							
Salary of Agriculturist, . . .	£43 15 2						
Labour, Rent, and General Expenditure, . . .	120 16 4						
		164	11	6			
GORMANSTOWN SCHOOL FARM, CO. TIPPERARY :							
Salary of Agriculturist, and Maintenance of Resident Agricultural Pupils, &c., . . .	£29 9 4						
Rent and General Expenditure, . . .	49 8 2						
		78	17	6			
KILKENNY SCHOOL FARM, CO. KILKENNY :							
Salary and Allowance of Agriculturist, and Maintenance of Resident Agricultural Pupils, &c., . . .	£250 7 8						
Purchase of Live Stock, Seeds, Implements, Labour, Rent, and General Expenditure, . . .	521 16 5						
		772	4	1			
KYLE PARK SCHOOL FARM, CO. TIPPERARY :							
Salary of Agriculturist, . . .	£30 0 0						
Rent, . . .	45 1 9						
		75	1	9			
LEITRIM SCHOOL FARM, CO. LEITRIM :							
Salary of Agriculturist, . . .	£42 0 0						
Purchase of Live Stock and General Expenditure, . . .	64 0 4						
		106	0	4			
LIMERICK SCHOOL FARM, CO. LIMERICK :							
Salaries and Allowances, Agricultural Department, and Maintenance of Resident Agricultural Pupils, &c., . . .	£797 11 11						
Purchase of Live Stock, Seeds, Implements, Labour, & General Expenditure, . . .	497 4 4						
		1,294	16	3			
MOUNT TRENCHARD SCHOOL FARM, CO. LIMERICK :							
Salary of Agriculturist and Maintenance of Resident Agricultural Pupils, &c., . . .	£57 0 4						
Rent, &c., . . .	33 1 3						
		90	1	7			
MUNSTER SCHOOL FARM, CO. CORK :							
Salaries and Allowances of Agriculturist, &c., and Maintenance of Resident Agricultural Pupils, . . .	£329 18 0						
Purchase of Live Stock, Seeds, Implements, Labour, Rent, and General Expenditure connected with the Literary and Agricultural Departments, . . .	671 1 7						
		1,000	19	7			
TEMPLEDUGLAS SCHOOL FARM, CO. DONEGAL :							
Salary of Agriculturist, &c., . . .	£47 5 10						
Purchase of Live Stock, Seeds, Implements, Labour, Rent, and General Expenditure, . . .	47 17 9						
		95	3	7			
TEEVOR SCHOOL FARM, CO. LIMERICK :							
Salary of Agriculturist, &c., . . .	£47 0 0						
Purchase of Live Stock, Rent, &c., . . .	189 11 6						
		236	11	6			
Carried forward, . . .		11,001	5	5	38,458	10	10

*Receipts
and
Disburse-
ments.*

ACCOUNT of RECEIPTS .

CHARGE.	£ s. d.	£ s. d.
Brought forward, . .	6,806 10 8	393,528 18 11
RECEIPTS FOR SALES— <i>continued</i> .		
WOODSTOCK SCHOOL FARM, CO. KILKENNY: (Amount per Agriculturist in charge, for Rent. to 1st May, 1868),	8 14 0	6,815 4 8
Carried forward, . .	—	400,344 7

and DISBURSEMENTS—continued.

Receipts
and
Disburse-
ments.

DISCHARGE.	£ s. d.	£ s. d.
Brought forward, . .	11,001 5 5	38,458 10 10
EXPENDITURE—continued.		
WOODSTOCK SCHOOL FARM, CO. KILKENNY: Allowance of Agriculturist and Wages to an Industrial Class, &c.,	27 11 6	
DUNLEWY AGRICULTURAL SCHOOL, CO. DONEGAL: General Expenditure,	2 10 0	11,031 6 11
MISCELLANEOUS EXPENDITURE, AGRICULTURAL DEPARTMENT:		
SALARIES TO TEACHERS of SCHOOLS connected with SCHOOL-FARMS of the First Class (under Local Management), Maintenance of Agricultural Pupils, and Payments to INDUSTRIAL Classes,	371 3 11	
DITTO TO TEACHERS of SCHOOLS connected with ordinary SCHOOL-FARMS, and Payments to INDUSTRIAL Classes,	367 3 9	
SALARIES AND TRAVELLING EXPENSES OF AGRICULTURAL INSPECTORS,	1,014 12 6	1,753 0 2
SALARIES, GRATUITIES, &c., TO TEACHERS AND MONITORS:		
SALARIES TO PRINCIPAL TEACHERS IN ORDINARY NATIONAL SCHOOLS,	158,767 5 0	
DITTO TO ASSISTANTS in Ditto,	35,044 7 4	
DITTO TO WORKMISTRESSES Ditto,	8,597 13 0	
DITTO TO PAID MONITORS Ditto,	21,938 12 5	
DITTO TO TEACHERS IN EVENING SCHOOLS,	294 3 0	
DITTO, and ALLOWANCES TO TEACHERS ORGANIZING NATIONAL SCHOOLS,	639 5 3	
PREMIUMS TO TEACHERS IN NATIONAL SCHOOLS for the encouragement of ORDER and NEATNESS,	1,144 0 0	
SUPPLEMENTAL OR GOOD SERVICE SALARIES,	4,479 17 11	
GRATUITIES TO TEACHERS FOR LITERARY INSTRUCTION in P. L. UNION NATIONAL SCHOOLS,	206 6 1	
DITTO TO PRINCIPAL TEACHERS OF NATIONAL SCHOOLS, for training Young Persons for Offices of TEACHER, PUPIL-TEACHER, &c.,	6,219 15 7	
SPECIAL GRATUITIES TO TEACHERS OF NATIONAL SCHOOLS, on retiring from service,	4,379 14 2	
COMMISSION ON POST OFFICE ORDERS FOR PAYMENT OF TEACHERS' SALARIES, &c.,	1,526 4 3	243,237 4 0
TRAVELLING ALLOWANCES TO TEACHERS AND MONITORS of NATIONAL SCHOOLS attending Examinations held by the Head and District Inspectors,	—	1,781 6 4
PAYMENTS from "The Private Contribution Fund,"	—	1 5 0
Carried forward, . .	—	296,262 13 3

*Receipts
and
Disburse-
ments.*
—

ACCOUNT OF RECEIPTS

CHARGE.	£ s. d.
Brought forward,	400,344 3 7
£	400,344 3 7

and DISBURSEMENTS—continued.

Receipts
and
Disbursements.

DISCHARGE.	£	s.	d.	£	s.	d.
Brought forward, . . .	—			296,26	13	3
INSPECTION:						
Salaries, Six Head Inspectors,	2,742	0	10			
Travelling Expenses Do.,	1,220	19	0			
Salaries of District and Sub-Inspectors,	18,240	5	7			
Personal and Travelling allowance to District Inspectors,	4,695	12	5			
Special Travelling of District and Sub-Inspectors on changing Districts, &c., Postage and General Expenditure connected with the Inspection of Schools,	610	14	8	27,509	12	1
BOOK DEPARTMENT:						
Contractors for Paper, Printing, and Binding of National School Books, and H. M. Stationery Office for Slates, Pencils, and other School Requisites, and for Maps, Books, School Requisites, and Apparatus purchased from Publishers and others,	43,926	3	6			
Book Porters,	362	3	2	44,288	6	8
OFFICIAL ESTABLISHMENT, MARLBOROUGH-STREET:						
Salaries and Wages,	15,775	3	0			
Travelling Expenses,	179	1	1	15,954	4	1
MISCELLANEOUS:						
Rent and Taxes,	351	12	1			
Stationery and Printing, per H.M. Stationery Office,	1,321	18	8			
Stamps,	40	16	8			
Candles, Gas, &c.,	77	18	4			
Incidentals,	712	8	10	2,504	1	7
HER MAJESTY'S EXCHEQUER FOR EXTRA RECEIPTS, (Books and Requisites),	—			7,458	4	2
COMMISSIONERS OF INCOME TAX:						
Payments of Deductions for Income Tax under the head of Salaries and Allowances,	—			1,146	5	3
				395,124	0	1
BALANCE on the 31st of December, 1868,	—			5,220	3	6
JAMES CLARIDGE, Accountant.	£	400,344	3	7		

JAMES KELLY, }
WM. H. NEWELL, } Secretaries.

Education Office, Dublin, 1869

NAMES OF THE COMMISSIONERS
OF
NATIONAL EDUCATION IN IRELAND,
ACCORDING TO THE DATES OF THEIR RESPECTIVE APPOINTMENTS.

Rev. Dr. HENRY, President, Queen's College, Belfast.
Right Hon. ALEXANDER MACDONNELL.
The Marquess of KILDARE.
Right Hon. Sir MAZIERE BRADY, Bart.
JAMES GIBSON, Esq., Q.C.
Right Hon. MOUNTFORT LONGFIELD.
Right Hon. the LORD CHANCELLOR (O'Hagan).
Right Hon. the Earl of DUNRAVEN.
Right Hon. LORD CHIEF JUSTICE, COMMON PLEAS (Monahan).
Right Hon. LORD CHIEF BARON (Pigot).
Right Hon. JUDGE LAWSON.
LAURENCE WALDRON, Esq., D.L.
JOHN LENTAIGNE, Esq., J.P.
JOHN O'HAGAN, Esq., Q.C.
Hon. THOMAS PRESTON, D.L.
Right Hon. Mr. JUSTICE FITZGERALD.
JAMES WILLIAM MURLAND, Esq.
Right Hon. JUDGE MORRIS.
Rev. CHARLES L. MORELL.
Rev. JOHN H. JELLETT, F.T.C.D.

APPENDICES

TO THE

THIRTY-FIFTH REPORT

OF

COMMISSIONERS OF NATIONAL EDUCATION IN IRELAND. (1868.)

APPENDIX A.

RULES and REGULATIONS of the COMMISSIONERS of NATIONAL EDUCATION in IRELAND.

Appendix A.

Rules and
Regulations
of Commis-
sioners.

PART I.

PART I.

GENERAL NATURE OF THE SYSTEM OF NATIONAL EDUCATION.

I.—Its Object and Fundamental Principle.

§ I.

1. The object of the system of National Education is to afford *combined* literary and moral, and *separate* religious instruction, to children of all persuasions, as far as possible, in the same school, upon the fundamental principle, that no attempt shall be made to interfere with the peculiar religious tenets of any description of Christian pupils.

2. It is the earnest wish of Her Majesty's Government, and of the Commissioners, that the Clergy and Laity of the different religious denominations should co-operate in conducting National Schools.

3. The Commissioners by themselves, or their Officers, are to be allowed to visit and examine the Schools whenever they think fit. Those who visit on the part of the Commissioners are furnished with credentials under their Seal.

4. The Commissioners will not change any fundamental Rule without the express permission of His Excellency the Lord Lieutenant.

5. The Commissioners will not withdraw, or essentially alter, any book that has been, or shall be hereafter, unanimously published or sanctioned by them, without a previous communication with the Lord Lieutenant.

II.—Description of Schools to which the Commissioners grant aid.

§ II.

1. The Schools to which the Commissioners grant aid are divided into two classes, viz.:—1st, Vested Schools, of which there are two sorts, namely, first, those vested in the Commissioners; and, second, those vested in Trustees, for the purpose of being maintained as National Schools; 2ndly, Non-Vested Schools, the property of private individuals. Both these classes of Schools are under the control of local Patrons or Managers.

2. There are also Model Schools, of which the Commissioners are themselves the Patrons, but which are conducted on the same fundamental principles as the ordinary National Schools.

3. The Commissioners encourage Industrial Instruction in National Schools in all suitable cases.

4. The Commissioners require that instruction shall be given in plain needle-work in all Female Schools.

III.—Use of School-houses.

§ III.

1. In Non-Vested Schools, the Commissioners do not, in ordinary cases, exercise control over the use of the School-houses on Sundays, or before or after the School-hours on the other days of the week; such use being left altogether to the local Patrons or Managers, of all religious persuasions, subject to the interference of the Board in cases leading to contention or abuse.

2. No National School-house shall be employed, at any time, even temporarily, as the *stated* place of DIVINE WORSHIP of any religious community; or for the celebration or administration of the Sacraments or Rites of any Church.

Appendix A.

Rules and
Regulations
of Commis-
sioners.

PART I.
§ III.

3. No aid will be granted to a School held in a place of worship; nor will the Commissioners sanction the transfer of an existing School, to a place of worship, even for a temporary period.

4. When a School-room is in any way connected with a place of worship, there must not be any direct internal communication between the School-room and such place of worship.

5. Vested School-houses must be used, *exclusively*, for the education of the pupils attending them: except on Sundays, when they may be employed for Sunday Schools, with the sanction of the Patrons or Managers, subject, in cases leading to contention or abuse, to the interference of the Commissioners.

6. No political meetings shall be held in National School-houses, whether Vested or Non-Vested; nor shall any political business *whatsoever* be transacted therein.

7. When any School is received by the Commissioners into connexion with them, the inscription, "NATIONAL SCHOOL," shall be put up in plain and legible characters on the School-house, or on such other place as may render it conspicuous to the public. When a School-house is built partly by aid from the State, a stone is to be introduced into the wall having that inscription cut upon it. The Commissioners will not, when granting aid *in future*, sanction any inscription containing a title of a *denominational character*, or which may appear to them to indicate that the School is one belonging to any particular religious body. The Commissioners do not object to the terms, Male, Female, or Infant; or the proper local designation taken from the city, town, parish, street, village, or townland, in which the School may be situated; or the name of the founder being included in the inscription.

8. No emblems or symbols of a *denominational* nature shall be exhibited in the School-room during the hours of united instruction; nor will the Commissioners in future, grant aid to any School which exhibits on the exterior of the buildings any such emblems.

9. No emblems or symbols of a *political* nature shall at *any time* be exhibited in the School-room, or affixed to the *exterior* of the buildings: nor shall any placards *whatsoever*, except such as refer to the legitimate business of school management, be affixed thereto.

§ IV.

IV.—*Religious and Secular Instruction.*

1. Opportunities are to be afforded (as hereinafter provided for) to the children of all National Schools for receiving such religious instruction as their parents or guardians approve of.

2. Religious instruction must be so arranged, that each School shall be open to children of all communions; that due regard be had to parental right and authority; that, accordingly, no child shall receive, or be present at, any religious instruction of which his parents or guardians disapprove; and that the time for giving it be so fixed that no child shall be thereby, in effect, excluded, directly or indirectly, from the other advantages which the School affords.

3. A public notification of the times for religious instruction must be inserted in large letters in the "Time Table" supplied by the Commissioners, who recommend that, as far as may be practicable, the general nature of such religious instruction be also stated therein.

4. The "Time Table" must be kept constantly hung up in a conspicuous place in the School-room.

5. When the religious instruction comes after the secular, the Teacher must, immediately before the commencement of the former, announce distinctly to the pupils that the hour for religious instruction has arrived, and must, at the same time, put up and keep up, during the period allotted to such religious instruction, and within the view of all the pupils, a notification thereof, containing the words "Religious Instruction," printed in large characters, on a form to be supplied by the Commissioners. Similarly when the School commences with religious instruction, the Teacher is to put up and keep up the same notification.

6. When the secular instruction precedes the religious instruction, in any National School, there shall be a sufficient interval between the announcement and the commencement of the religious instruction; and whether the religious or the secular instruction shall have priority in any National School, the books used for the instruction first in order shall be laid aside at its termination, in the press or other place appropriated for keeping the School-books.

7. No secular instruction, whether literary or industrial, shall be carried on in the same apartment, during school-hours,* simultaneously with religious instruction.

8. In Schools towards the building of which the State has contributed, and which are vested in Trustees, for the purposes of National Education, or which are vested in the Commissioners in their corporate capacity, such pastors or other persons as shall be approved of by the parents or guardians of the children respectively, shall have access to them in the School-room, for the purpose of giving them religious instruction there, at times convenient for that purpose—that is, at times so appointed as not to interfere unduly with the other arrangements of the School.

9. In Schools, NOT VESTED, and which receive no other aid than Salary and Books, it is for the Patrons or Managers to determine whether any, and if any, what religious instruction shall be given in the School-room; but if they do not permit it to be given in the School-room, the children whose parents or guardians so desire, must be allowed to absent themselves from the School, at reasonable times, for the purpose of receiving such instruction ELSEWHERE.

10. The reading of the Scriptures, either in the Protestant Authorized, or Douay Version,—the teaching of Catechisms,—public prayer,—and all other religious exercises, come within the rules as to religious instruction.

11. The Patrons and Managers of all National Schools have the right to permit the Holy Scriptures (either in the Authorized or Douay Version) to be read, at the time or times set apart for religious instruction; and in all Vested Schools the parents or guardians of the children have the right to require the Patrons and Managers to afford opportunities for the reading of the Holy Scriptures, in the School-room, under proper persons approved of by the parents or guardians for that purpose.

12. Religious instruction, prayer, or other religious exercises, may take place, at any time, before and after the ordinary School business (during which all children, of whatever denomination they may be, are required to attend); but must not take place at more than one intermediate time, between the commencement and the close of the ordinary School business. The Commissioners, however, will not sanction any arrangement for religious instruction, prayer, or other religious exercises at an intermediate time, in cases where it shall appear to them that such arrangement will interfere with the usefulness of the School, by preventing children of any religious denomination from availing themselves of its advantages, or by subjecting those in attendance to any practical inconvenience.

13. With the above exception, the secular School business must not be interrupted, or suspended, by any spiritual exercise whatsoever.

Note.—The Commissioners earnestly recommend that Religious Instruction shall take place either immediately before the commencement, or immediately after the close, of the ordinary School business; and they further recommend that, whenever the Patron or Manager thinks fit to have religious instruction at an intermediate time, a separate apartment shall (when practicable) be provided for the reception of those children who, according to these Rules, should not be present thereat.

14. The Registry kept in each School, according to the Form furnished by the Commissioners, must show the religious denomination of each child on the School Roll.

15. No pupil who is registered by its parents or guardians as a Protestant is to be permitted to remain in attendance during the time of Religious instruction in case the Teacher giving such instruction is a Roman Catholic; and no pupil who is registered by its parents or guardians as a Roman Catholic is to be permitted to remain in attendance during the time of Religious instruction in case the Teacher giving such instruction is not a Roman Catholic. And further, no pupil is to be permitted to remain in attendance during the time of any Religious instruction to which its parents or guardians object.

Provided, however, that in case any parent or guardian shall express his desire that his child should receive any particular Religious instruction, and shall record such desire in a book to be provided in the School, when necessary for that purpose, this prohibition shall not apply to the time during which such Religious instruction only is given.* The entry in the book shall be signed with the name or mark of the parent or guardian, and the book shall be submitted to the Inspector so often as he visits the School.

* Such expression of desire may at any time be revoked by the parent or guardian, and shall thereupon become inoperative.

* The term "SCHOOL-HOURS" is always to be understood to mean the entire time in each day, from the opening of the School to the closing of the same for the dismissal of the pupils.

Appendix A. The following is the Form of Book.

Rules and
Regulations
of Commis-
sioners.

Roll No., _____ School, _____ County, _____
Name of Teacher who gives Religious Instruction, _____
Religious Denomination of do., _____

CERTIFICATE OF PARENT OR GUARDIAN.

PART I.
§ IV.

[In case a Parent or Guardian should wish his Child to receive religious instruction from a Teacher who is of a different religious denomination from the Child, or from a Teacher who gives any religious instruction different from that which is in accordance with the creed of the Child, the following Certificate is to be made by such Parent or Guardian.]

NOTE.—As some doubts have arisen as to the interpretation of the Rule, attention is requested to the following minute of the Board, dated February 26, 1867 :—

"The object of the Rule is more fully to carry out the general principle of the Board, that no child is to receive any religious instruction contrary to the wishes of its parent. Accordingly the Rule first provides for the case where the Teacher is a Protestant and the child a Roman Catholic, or *vice versa*. In this case the dissent of the parent is implied, and no religious instruction can be given to a child by a Teacher of the different creed unless the parent expressly requests it. But where the Teacher and the child are both Protestants, whether of the same or of a different denomination, the dissent of the parent will not be implied. In this case religious instruction may be given to the child unless the parent expressly forbids it. In each case, however, the assent or dissent, whether implied or expressed, may be modified by an entry, duly signed by the parent, in the Certificate Book of Religious Instruction. Cases may occur in which the conduct of the Teacher, although not coming within the strict letter of the new Rule, is obviously contrary to the general spirit of the National System; as, for instance, if instruction should be given in the Catechism or Creed of a different persuasion from that of the child."

I ⁽¹⁾ _____, being the ⁽²⁾ _____ of ⁽³⁾ _____, who is registered by me as ⁽⁴⁾ _____ in the School Register of the ⁽⁵⁾ _____ National School, HEREBY CERTIFY that it is my desire that the said ⁽⁶⁾ _____ shall receive instruction in ⁽⁷⁾ _____ during the time set apart for Religious Instruction.

Signature of Parent or Guardian, ⁽⁸⁾ _____

Witness, if signed by "Mark," _____

Dated _____ day of _____, 18—.

CERTIFICATE OF TEACHER.

I HEREBY CERTIFY that before ⁽⁹⁾ _____ signed the above Certificate, I read aloud to ⁽¹⁰⁾ _____ the following Rule of the COMMISSIONERS OF NATIONAL EDUCATION :—

"No Pupil who is registered by its Parents or Guardians as a Protestant is to be permitted to remain in attendance during the time of religious instruction in case the Teacher giving such instruction is a Roman Catholic; and no Pupil who is registered by its Parents or Guardians as a Roman Catholic is to be permitted to remain in attendance during the time of religious instruction in case the Teacher giving such instruction is not a Roman Catholic. And further, no Pupil is to be permitted to remain in attendance during the time of any religious instruction to which its Parents or Guardians object.

"Provided, however, that in case any Parent or Guardian shall express his desire that his Child should receive any particular religious instruction, and shall record such desire in a Book to be provided in the School, when necessary for that purpose, this prohibition shall not apply to the time during which such religious instruction only is given." The entry in the Book shall be signed with the name or mark of the Parent or Guardian, and the Book shall be submitted to the Inspector so often as he visits the School.

"Such expression of desire may at any time be revoked by the Parent or Guardian, and shall thereupon become inoperative."—*Part I., Sec. IV., Par. 15.*

And I FURTHER CERTIFY that I believe when the said ⁽¹¹⁾ _____ signed the above Certificate ⁽¹²⁾ _____ had a full apprehension of the meaning and force of the Rule, and also of the true intent and object of the Certificate.

Signature of Teacher, _____

Dated _____ day of _____, 18—.

(1) Insert the name of the Parent or Guardian who makes the Certificate.

(2) Insert the relationship of the Parent or Guardian; as—"Father," "Mother," "Aunt," &c.

(3) Insert the name of the Pupil. (4) Insert the registered religion of the Pupil.

(5) Insert the name of the National School. (6) Insert the name of the Pupil again.

(7) Insert in full the nature of the Religious Instruction; as—The Holy Scriptures in the Authorized Version—The Roman Catholic Catechism—The Protestant Catechism, &c., &c. This is to be written by the Parent or Guardian; but in case the Parent or Guardian cannot write, it may be written by the Teacher.

(8) The Parent or Guardian is here to inscribe his name. If the Parent or Guardian be unable to write his name, he is to sign by mark; but this mark must be witnessed by some respectable third party.

(9) Insert the name of the Parent or Guardian.

(10) Insert "him" or "her."

(11) Insert the name of the Parent or Guardian.

(12) Insert "he" or "she."

CERTIFICATE OF INSPECTOR.

Appendix A

I HEREBY CERTIFY that I have examined the Certificate of (1) _____ and also of the Teacher (2) _____ above set forth, and that I am satisfied as to the genuineness of each.

Signature of Inspector, _____
Dated — day of —, 18—.

Rules and
Regulations
of Commis-
sioners.

16. A sufficient number of hours, to be approved of in each case by the Commissioners, is to be appropriated to the ordinary School business, during which all children, of whatever denomination they may be, are required to attend. PART I.
§ IV.

17. In all National Schools (except those in which Industrial instruction is the *chief* object) there must be Literary instruction for at least *four* hours, upon five days in the week.

18. In Industrial Schools—that is, in Schools where Industrial instruction is the *chief* object—the Commissioners require that not less than *two* hours, daily, shall be devoted to Literary instruction.

V.—Use of Books and Tablets.

§ V.

1. The use of the books published by the Commissioners is not compulsory; but the titles of all other books which the Patrons or Managers of Schools intend for the ordinary School business, are to be notified to the Commissioners; and none are to be used to which they object. The approval of any such books is to extend only to the particular edition which has been submitted to the Commissioners.

2. If any books other than the Holy Scriptures, or the *standard* books of the Church to which the children using them belong, be employed in communicating religious instruction, the title of each is to be made known to the Commissioners whenever they deem it necessary.

3. The Commissioners do not insist on the “Scripture Lessons” or book of “Sacred Poetry” being read in any of the National Schools, nor do they allow them to be read as part of the ordinary School business (during which all children, of whatever denomination they may be, are required to attend) in any School attended by children whose parents or guardians object to their being read by their children. In such cases the Commissioners prohibit the use of these books, except at times set apart for the purpose, either before or after such ordinary School business, and under the following conditions:—

First—That no child, whose parent or guardian objects, shall be required directly or indirectly, to be present at such reading.

Second—That in order that any children, whose parents or guardians object, may be at liberty to absent themselves, or to withdraw, at the time set apart for the reading of the books above specified, public notification of the time set apart for such reading shall be inserted in large letters in the Time-table of the School—that there shall be a sufficient interval between the conclusion of such ordinary School business and the commencement of such reading; and that the Teacher shall, immediately before its commencement, announce distinctly to the pupils, that any child whose parent or guardian so desires may then retire.

Third—That in every such case there shall be, exclusive of the time set apart for such reading, sufficient time devoted each day to the ordinary School business, in order that those children who do not join in the reading of these books may enjoy ample means of literary instruction in the School-room.

4. When using the Scripture Lessons, the Teachers are prohibited, except at the time set apart for religious instruction, from putting to the children any other questions than those appended to the end of each lesson.

5. The Commissioners require that the principles of the following Lesson, or of a Lesson of a similar import (to be approved of by the Commissioners), shall be strictly inculcated, during the hours of united instruction, in all Schools received into connexion with the Board, and that a copy of the Lesson itself be hung up in each School.

Christians should endeavour, as the Apostle Paul commands them, to live peaceably with all men (Rom. ch. xii., v. 18), even with those of a different religious persuasion.

Our Saviour, Christ, commanded his disciples to love one another. He taught them to love even their enemies, to bless those that cursed them, and to pray for those who persecuted them. He himself prayed for his murderers.

Many men hold erroneous doctrines, but we ought not to hate or persecute them. We ought to hold fast what we are convinced is the truth; but not to treat harshly those who are in error. Jesus Christ did not intend his religion to be forced on men by violent means. He would not allow his disciples to fight for him.

(1) Insert the name of the Parent or Guardian.

(2) Insert the name of the Teacher.

Appendix A.

Rules and
Regulations
of Commis-
sioners.PART I.
§ V.

If any persons treat us unkindly, we must not do the same to them; for Christ and his apostles have taught us not to return evil for evil. If we would obey Christ, we must do to others, not as they do to us, but as we would wish them to do to us.

Quarrelling with our neighbours and abusing them, is not the way to convince them that we are in the right, and they in the wrong. It is more likely to convince them that we have not a Christian spirit. We ought, by behaving gently and kindly to every one, to show ourselves followers of Christ, who, when he was reviled, reviled not again (1 Pet. ch. ii., v. 23).

6. The use of the Tablet, furnished by the Commissioners, containing the Ten Commandments, is not compulsory.

7. The rules as to religious instruction do not apply, except in the way hereinbefore stated, to the Scripture Lessons and the Book of Sacred Poetry, or to the matter contained in the common School-books, or in any other book, the use of which the Commissioners may at any time sanction for the purpose of united instruction.

§ VI.

VI.—*Management of National Schools.*

1. The local government of the National Schools is vested in the local Patrons thereof.

2. The Commissioners recognise as the local Patron the person who applies in the first instance to place the School in connexion with the Board, unless it be otherwise specified in the application.

3. If a School be under the local management of a School-Committee, such Committee has all the rights of an individual Patron.

4. The Patron has the right of nominating any fit person to act as his representative in the local management of the School; such representative to be designated the "Local Manager." The Patron may, at any time, resume the direct management of the School, or appoint another Local Manager. This rule applies equally whether the Patronship be vested in one or more individuals.

5. When a school is vested in Trustees, they have the right to nominate the Local Manager.

6. When a School is vested in the Commissioners, the name of the Patron or Patrons is inserted in the lease.

7. In the case of a vacancy in the Patronship by death, the representative of a lay Patron, or the successor of a clerical Patron, is recognised by the Board (where no valid objection exists) as the person to succeed to the Patronship of the School.

8. If a Patron wishes to resign the office, he has the power of nominating his successor, subject to the approval of the Board.

9. In all cases, the Commissioners reserve to themselves the power of determining whether the Patron, or the person nominated by him, either as his successor, or as local Manager, can be recognised by them as a fit person to exercise the trust.

10. In all cases, whether the School be vested or non-vested, the Patron, when nominating a local Manager, ought to notify to the Commissioners whether or not the person so nominated is to exercise all the rights of Patron during the period he acts as Manager.

11. When a School is under the control of a Committee, or of joint Patrons, a "Local Manager" should be appointed, to correspond with the office, sign documents, &c., &c.

12. The local Patrons (or Managers) of Schools have the right of appointing the Teachers, subject to the approval of the Board, as to character and general qualifications; the local Patrons (or Managers) have also the power of removing the Teachers of their own authority.

13. Patrons and Managers are permitted to close their respective Schools for a reasonable time during the year, subject to the interference of the Commissioners in cases of abuse; such periods of closing should be limited to six weeks in the year, including the recognised vacations.

14. Managers of National Schools are requested to notify all changes of Teachers to the Office, and to the Inspectors of the respective districts.

§ VII.

VII.—*Inspection by the Commissioners or their Officers.*

1. As the Commissioners do not take the control or regulation of any School, except their own Model Schools, directly into their own hands, but leave all Schools aided by them under the authority of the local Patrons or Managers; the Inspectors are not to give direct orders, as on the part of the Board, respecting any necessary regulations, but to point out such regulations to the local Patrons or Managers of the Schools, that they may give the requisite orders.

2. The Commissioners require that every National School be inspected by the *Inspector of the District*, at least three times in each year. Appendix A.

3. The *District Inspector*, after each inspection, is to communicate with the local Patron or Manager, for the purpose of affording information concerning the general state of the School, and pointing out such violations of rule, or defects, if any, as he may have observed; and he is to make such suggestions as he may deem necessary. Rules and Regulations of Commissioners.

4. Upon ordinary occasions, the Inspector is not to give any intimation of his intended visit; but when the inspection is to be public, he is to make such previous arrangements with the local Patrons or Managers, as will facilitate the attendance of the parents of the children, and other persons interested in the welfare of the Schools. PART I.
§ VII.

5. The Inspector is to report to the Commissioners the result of each visit, and to use every means to obtain accurate information as to the proficiency of the pupils, and the discipline, management, and methods of instruction pursued in the School.

6. When applications for aid are referred to the District Inspector, he is to have an interview with the applicant; and also to communicate personally, or by writing, with the clergymen of the different denominations, and with other parties in the neighbourhood, with the view of ascertaining their opinions on the application, and whether they have any, and what, objections thereto.

7. The Inspector is also to supply the Commissioners with such local information as they may from time to time require from him, and to act as their agent in all matters in which they may employ him; but he is not invested with authority to decide upon any question affecting a National School, or the general business of the Commissioners, without their direction.

VIII.—Admission of Visitors.

§ VIII.

1. The public, generally, must have free access to every National School (whether Vested or Non-Vested) during the hours devoted to secular instruction,—not to take part in the ordinary business, or to interrupt it, but, as Visitors, to observe how it is conducted.

2. Visitors of all denominations are to be received courteously by all Teachers of National Schools, and are to have free access to the School-rooms, and full liberty to examine the Registers, Daily Report Books, and Class Rolls; to observe what books are in the hands of the children, or upon the desks, what tablets are hung up on the walls, and what is the method of teaching; but they are not authorized to interrupt the business of the School, by asking questions of the children, examining classes, calling for papers or documents of any kind, except those specified, or in any other way diverting the attention of either Teachers or Scholars from their usual business.

3. Should any Visitors wish for information which they cannot obtain by such an inspection, it is the duty of the Teachers to refer them to the Patron or Manager of the School for such information.

4. As the religious instruction of the children given in the School-room is under the control of the Clergyman or Lay person communicating it with the approbation of their parents, the Commissioners can give no liberty to any Visitor, whether Clergyman or other person, to interfere therewith, or to be present thereat.

5. The Commissioners require that a copy of PART I., with selections from other Parts, of these, their Rules, on a form furnished by them, shall be suspended in every National School-room.

PART II.

PART II.

EXTENT OF AID, AND CONDITIONS UPON WHICH GRANTED.

I.—Kinds of Aid.

§ I.

1. The Commissioners of National Education award aid under two general heads, viz.:—

First—Towards building School-houses and providing suitable fittings and furniture. In such cases, the Commissioners also grant aid towards the payment of Teachers, supply of Books, &c., as hereafter explained.

Secondly—Towards the support and maintenance of Schools established without any assistance from the public funds for the erection of the buildings, or providing furniture.

Appendix A.

Rules and
Regulations
of Commis-
sioners.

PART II.
§ II.

2. The Commissioners desire it to be distinctly understood that they reserve to themselves in all cases, in vested as well as in non-vested schools, the right to withdraw any grant of salary or books, whenever they see fit.

II.—Towards Building School-houses (Vested).

1. Before any grant is made towards building a School-house, the Commissioners are to be satisfied that a necessity exists for such a School, that an eligible site has been procured, that a satisfactory lease of the site will be executed either to Trustees for the purposes of National Education, or to the Commissioners in their Corporate capacity; and that the applicants are prepared to raise, by local contribution, at least one-third of the whole sum which the Commissioners deem necessary for the erection of the house, providing furniture, &c.

2. If the proposed site for a School be in a rural district, and be within three statute miles of a School-house erected with aid from the State, no grant will be made, except under special circumstances.

3. In a rural district, the site should contain one rood. In a town district, the site for a single School should be 100 feet in front, and 80 feet from front to rear; and for a double School, 100 feet square. It should be in a healthy situation, on a public road or street, and have a dry level surface, with a good foundation at a moderate depth, and be convenient to pure water.

4. Although the Commissioners do not refuse aid towards the erection of School-houses on ground connected with places of worship, yet they much prefer having them erected on ground which is not so connected, where it can be obtained; they therefore require that, before Church, Chapel, or Meeting-house ground be selected as the site of a School-house, *strict* inquiry be made whether another convenient site can be obtained, and that the result shall be stated to them.

5. The School premises must be vested in the Commissioners, or in Trustees, at a nominal rent, and for such term as, under the circumstances, the Commissioners may deem necessary.

6. The lease must be prepared in the Office; the expense to be borne by the Commissioners of National Education.

7. The Commissioners will cause to be kept in repair the School-house and furniture, where the premises are vested in them in their Corporate capacity.

8. When the School premises have been vested in Trustees, for the purposes of National Education, it devolves on the Trustees to keep the house, furniture, &c., in repair.

9. When grants are voted towards the building, &c., of a School-house, the conveyance must be duly executed *before the works are commenced*.

10. No grant can be approved until the District Inspector shall have reported upon all the circumstances of the case; until the Board of Works shall have reported on the eligibility of the proposed site; and the Law Adviser of the Commissioners shall have given his opinion, from the information laid before him, that a satisfactory lease can be executed.

11. The Commissioners determine, from the information afforded them, what amount of School accommodation should be provided in the proposed building.

The following is the scale of Grants for the erection of School-houses, whether vested in Trustees or in the Commissioners.

Class of School.	No. of Children to be accommodated.	Total Estimated Cost, including School Furniture and Out-offices.	Board's Grant.	Description of School.
		£ s. d.	£ s. d.	
1	60	207 0 0	138 0 0	Single School-room.
2	75	225 0 0	150 0 0	Ditto.
3	100	255 0 0	170 0 0	Ditto.
4	120	306 0 0	204 0 0	Ditto.
5	150	416 5 0	277 10 0	Two rooms on ground.
5 A	150	360 0 0	240 0 0	Ditto—one over the other.
6	200	487 10 0	325 0 0	Two rooms on ground.
6 A	200	435 0 0	290 0 0	Ditto—one over the other.

NOTE.—In many poor localities, where buildings of a less expensive nature than those erected according to the above scale of grants may answer the necessary purposes, the Commissioners will be prepared to grant two-thirds of the expense of erection, provided—

(a). That the general conditions already specified with regard to building grants be complied with. *Appendix A.*

(b). That the erection of such *exceptional* class of building shall not cost more than £100. *Rules and Regulations of Commissioners.*

(c). That as regards the character and size of the building, the instructions issued by the Board of Works, from time to time, shall be complied with.

12. The cost of the house, &c., is determined by the number of children which it is intended to accommodate. *PART II. § II.*

13. The Board of Works will furnish instructions as to the plan and specification, to which the parties receiving aid are bound strictly to adhere.

14. The Commissioners do not sanction grants for the ornamenting of School-houses, but merely for such expenditure as may be necessary for having the children accommodated in plain, substantial buildings. If buildings of another description be preferred, the whole of the extra expense must be provided by the applicants.

15. The Commissioners do not sanction grants towards the expense of erecting residences for the Teachers.

16. The Commissioners do not sanction grants to purchase, alter, or furnish houses, for the purpose of being converted into School-houses.

III.—Towards Support of Schools previously established (Non-Vested). *§ III.*

1. The aid granted to Schools previously established is limited to Salary and Books, and the benefits of Inspection and Training.

2. The Commissioners do not contribute towards Repairs, Fittings, or Furniture; or to the Rent of the School-house.

3. Before aid can be granted, the Commissioners must be satisfied that the case is deserving of assistance; that there is reason to expect that the School will be efficiently and permanently supported; that some local provision will be made in aid of the Teacher's Salary, in addition to the School-fees; that the School-house is in good repair, and provided with a sufficient quantity of suitable Furniture; that a competent Teacher has been appointed; and that the School is in operation.

4. Before the Commissioners consider any application for aid, they require, from the Inspector of the District, a Report upon all the circumstances of the case.

5. To entitle a School to a continuance of aid, the House and Furniture must be kept in sufficient repair by means of local contributions; the School conducted in all respects in a satisfactory manner, and in accordance with the regulations of the Commissioners; and it must appear from the Records of the School that there is a sufficient average daily attendance of pupils.

6. In Mixed Schools, *i.e.*, Schools in which male and female children are taught in the same room, the Teacher may be either male or female, as the circumstances of the School may require; but when a Mixed School has been received into connexion, by the Commissioners, under a male or a female Teacher, the Commissioners will not sanction the appointment of a Teacher of a different sex, unless previous application be made to them to sanction such change.

7. When a school has been taken into connexion, as a School for Males or for Females solely, the Commissioners will not sanction the change from a male to a female school, or *vice versâ*, without their permission having been previously obtained.

PART III.

PART III.

DIFFERENT CLASSES OF NATIONAL SCHOOLS.

I.—District and Minor Model Schools.

§ I.

1. District and Minor Model Schools are built and supported entirely out of the funds placed by Parliament at the disposal of the Commissioners, and are therefore under their exclusive control.

2. The chief objects of Model Schools are to promote united education; to exhibit the most improved methods of literary and scientific instruction to the surrounding schools, and to train young persons for the office of Teacher.

3. In District and Minor Model Schools, the Commissioners appoint and dismiss, of their own authority, the Teachers and other officers; regulate the

Appendix A. course of instruction, and exercise all the rights of Patrons. The Commissioners afford the necessary opportunities for giving religious instruction to the pupils, by such Pastors or other persons as are approved of by their parents or guardians, and in separate apartments allotted to the purpose.

Rules and
Regulations
of Commis-
sioners.

PART III.
§ II.

4. Some of the Model Schools have farms attached to them, for the purpose of affording instruction in agriculture.

II.—*Ordinary Literary Schools.*

1. Such Schools may be established either with aid from the State, or by local provision solely.

2. In Vested Schools, the local expenditure need only be one-third of the expense, and the Teachers' salaries are supplemented by the Commissioners.

3. In Non-vested Schools, the State assistance is limited to salary and books and the benefits of inspection and training.

§ III.

III.—*Agricultural Schools.*

1. To Schools of this description Farms are attached, for the purpose of illustrating and introducing the most approved systems of tillage and cropping, and general husbandry.

2. Agricultural Schools of every class must have a literary department annexed to them, conducted on the principles of ordinary National Schools.

3. Agricultural Schools consist of two classes, those connected with School Farms of the First Class, and those connected with Ordinary School Farms.

4. School Farms are further subdivided into two classes, viz., those under the exclusive control of the Commissioners, and those under local Patrons.

5. In all Schools connected with School Farms of the First Class the Commissioners will grant salary to a Teacher for the literary department *exclusively*, when the extent of the farm and other circumstances render such an appointment necessary.

A.—*School Farms of the First Class under the exclusive control of the Commissioners.**

1. The Commissioners defray the greater portion of the cost of erecting the necessary buildings; but they require the local parties to contribute in such proportion as may be deemed necessary, according to the circumstances of each case.

2. The Commissioners undertake the *entire* cost of the furniture, fittings, rent, taxes, maintenance, implements, stock, &c., &c.

3. A Farm of sufficient extent must be conveyed to the Commissioners, at a moderate rent, and on a satisfactory lease.

4. The Commissioners exercise all the rights of Patrons, as in the case of District and Minor Model Schools.

5. The Commissioners admit into these Schools a limited number of free, and also of paying resident Agricultural Pupils.

6. The Commissioners contribute a small weekly payment to the class of day pupils who work on the farm.

B.—*School Farms of the First Class under Local Patrons.*

1. *Where the Premises are Vested.*

1. The Commissioners contribute a certain amount of assistance towards the erection of the buildings, in proportion to the amount of local contribution, and the extent of the farm. The remaining portion of the cost of the buildings and furniture, and the whole cost of implements, stock, seed, &c., must be contributed by local parties.

2. The site of the buildings must be legally vested in the Commissioners, or in Trustees, at a moderate rent, and on a satisfactory lease.

3. The only aid granted by the Commissioners towards the *maintenance* of such Schools, consists of salary to the Master (who must be competent to conduct both the literary and agricultural departments); a sum towards the support of a limited number of resident Agricultural pupils, and a weekly payment to the class of day pupils who work on the farm.

2. *Where the Premises are Non-vested.*

1. The entire cost of the necessary buildings, furniture, implements, stock, seed, &c., must be defrayed by local parties, and a farm of sufficient extent must be provided.

* The Commissioners have, for the present, ceased to take into connexion School Farms of the First Class.

2. The Commissioners, besides salary to the Master, contribute also towards the support of a limited number of resident Agricultural pupils, and a weekly payment to the class of day pupils who work on the farm.

Appendix A.
Rules and
Regulations
of Commis-
sioners.

C.—*Ordinary Agricultural Schools.*

1. This class of Schools consists of Ordinary National Schools (either Vested or Non-vested), to which a small farm (from one to three acres), is annexed. The Teacher must be competent to give instruction both in the theory and practice of Agriculture, and must cultivate the land, with the assistance of his pupils.

PART III.
§ III.

2. The only aid granted by the Commissioners, is an addition to the class salary of the Teacher, and in some special cases, a small weekly payment to an Industrial class of pupils.

3. To entitle a School to such aid, the Commissioners require to be satisfied, from the Reports of the Agricultural Inspectors, that the Agricultural department is efficiently conducted.

D.—*School Gardens.*

The Commissioners award gratuities, on the recommendation of the Agricultural Inspectors, to the Teachers of National Schools, who exhibit the best specimens of garden culture, on ground attached to their respective Schools, the ground to be cultivated by the pupils.

IV.—*Industrial Schools.*

§ IV.

1. In these Schools, embroidery and other advanced kinds of needlework are taught. The Commissioners grant salaries to the Teachers, on the following conditions:—

First—That *all* the pupils of the industrial department shall receive literary instruction, for at least *two hours* daily.

Second—That no religious instruction or religious exercise shall take place during the time the pupils are engaged in industrial occupation.

Third—That a separate room be provided for industrial instruction.

Fourth—That in addition to the literary Teacher, there shall be a suitable person appointed to conduct the industrial department.

2. None but lay Teachers are entitled to a salary from the Commissioners, for conducting an Industrial Department in connexion with a *Convent School*.

3. The amount of salary will depend upon the circumstances of each case.

V.—*Convent Schools.*

§ V.

1. Convent Schools receive aid under the conditions applicable to Non-vested Schools, and they are subject to the same Rules and Regulations.

2. The members of the community may discharge the office of Literary Teachers, either by themselves or with the aid of such other persons as they may see fit to employ; the salaries of such assistants to be defrayed by the community, except in the case of monitors.

3. The amount of salary awarded to Convent Schools is regulated by the average number of children in daily attendance, according to a scale laid down by the Commissioners.

4. The Commissioners will grant aid to *one School only*, in connexion with the *same Convent*.

VI.—*Workhouse Schools.*

§ VI.

1. Such Schools are received into connexion, and grants of Books made to them, on condition that they shall be subject to inspection by the Commissioners, or their Officers, and that all the Rules of the Board applicable to Non-vested Schools be faithfully observed.

2. The Commissioners award gratuities to a certain number of the Teachers of Workhouse Schools in each District, on the recommendation of the Inspector.

VII.—*Schools attached to Prisons, Asylums, &c.*

§ VII.

Such Schools are received into connexion, upon the same general principles as the Workhouse Schools, and grants of Books are made to them. In special cases gratuities are awarded to the Teachers.

VIII.—*Evening Schools.*

§ VIII.

The Commissioners grant aid towards the support of Evening Schools, where the wants of the locality render such institutions desirable. The aid is limited to salary, books, and inspection.

Appendix A.

Rules and
Regulations
of Commis-
sioners.PART IV.
§ I.

PART IV.

TEACHERS.

I.—*Their Qualifications and Duties.*

1. National Teachers should be persons of Christian sentiment, of calm temper, and discretion; they should be imbued with a spirit of peace, of obedience to the law, and of loyalty to their Sovereign; they should not only possess the art of communicating knowledge, but be capable of moulding the mind of youth, and of giving to the power which education confers a useful direction. These are the qualities for which Patrons of Schools, when making choice of Teachers, should anxiously look. They are those which the Commissioners are anxious to find, to encourage, and to reward.
2. No clergyman of any denomination, or member of any religious order, can be recognised as the Teacher of a National School. This does not apply to the Teachers of Convent Schools, nor to those of any Monastery Schools which have been at any time previously in connexion with the Board.
3. Teachers of National Schools are not permitted to carry on, or engage in, any business or occupation that will impede, or interfere with, their usefulness as Teachers. They are especially forbidden to keep public-houses, or houses for the sale of spirituous liquors.
4. Every Teacher is required to have his Daily Report Book lying upon his desk, that Visitors may, if they choose, enter remarks in it. Such remarks as may be made, the Teachers are by no means to alter or erase; and the Inspector of the district is required to transmit to the Commissioners copies of such remarks as he may deem of sufficient importance to be made known to them.
5. Should the Commissioners consider any Teacher in a vested school unfit for his office, or otherwise objectionable, they will require that he be dismissed and another provided: in non-vested schools the grant of salary will be withheld until a suitable Teacher be procured. Teachers are also liable to be fined, depressed, or suspended, at all times, when the Commissioners shall deem it necessary, on sufficient cause being shown.
6. Teachers, whose Schools may have declined in usefulness and efficiency, or who may have conducted themselves improperly, or who, from any other cause, may seem to merit punishment, may be fined, depressed, or deprived of salary.
7. *Newly appointed* Teachers are not *entitled* to any salary from the Commissioners, until examined and pronounced competent; and any Teachers *newly appointed* to National Schools, who, after examination by the Inspectors, may be found wholly unqualified, must be removed.
8. If a Teacher who has been dismissed from a National School for any cause, be appointed to another National School, the Commissioners reserve to themselves the right to determine whether the appointment can be sanctioned, or any salary paid to such Teacher.
9. No Teacher dismissed for incompetency is eligible for re-entry into the Board's service till after the expiration of at least six months from the date of such dismissal.
10. If a Teacher who has been a considerable period out of the service of the Board shall again enter it, the Commissioners reserve to themselves the right to determine, in each case, whether such Teacher shall retain the class he was in previous to quitting the service of the Board.
11. The Commissioners regard the attendance of any of the Teachers at meetings held for *political purposes*, or their taking part in elections for Members of Parliament, or for Poor Law Guardians, &c., except by voting, as incompatible with the performance of their duties, and as a violation of rule which will render them liable to dismissal.
12. Teachers, to be eligible for entering the service of the Board must, if males, have completed their seventeenth year; and, if females, their sixteenth.
13. No Assistant Teachers will be recognised whose qualifications are not at least equal to those required of Probationers.
14. The same rule as to age applies to Assistant as to Principal Teachers.
15. The Commissioners will not grant a salary to an Assistant Teacher in a Boys' School in which there is not an average daily attendance of at least sixty pupils; but in the case of Girls' Schools, or Mixed Schools—that is, Schools attended by both sexes—salary may be obtained for an Assistant, when the attendance shall have maintained itself at an average of at least fifty.

16. In Mixed Schools presided over by a Master, it is desirable, where the attendance warrants it, that a Female Assistant should be selected. *Appendix A.*

17. The Commissioners will not grant salary to Workmistresses in Mixed Schools, unless there be an average daily attendance of at least forty-five pupils; and the Commissioners require that at least two hours each day be devoted to instruction in this branch. *Rules and Regulations of Commissioners.*

18. If any Workmistress whose appointment has been sanctioned by the Commissioners, be employed during the remainder of the ordinary school-hours in giving literary instruction to the junior classes, it is competent for the District Inspector, if he considers her qualified, to recommend that she be paid at the rate of salary awarded to "Probationers." *PART IV. § I.*

19. In Schools attended by Female Children only, under the care of a Female Teacher, such Teacher must be competent not only to conduct the Literary Department, but also to give instruction in Needlework; but if the average daily attendance amount to forty-five, application may be made for a grant of salary to a Workmistress to take charge of the Industrial Department, which, however, must be superintended by the principal Teacher, who will be held responsible for its efficient management.

20. The following Practical Rules are to be strictly observed by the Teachers of National Schools:—

I. To keep at least one copy of the *General Lesson* suspended conspicuously in the School-room, and to inculcate the principles contained in it on the minds of their Pupils. This should be done at the time of combined ordinary instruction.

II. To exclude from the School, except at the hours set apart for Religious Instruction, all Catechisms and Books inculcating peculiar religious opinions.

III. To avoid fairs, markets, and meetings—but above all, *Political* meetings of every kind; to abstain from controversy; and to do nothing either in or out of School which might have a tendency to confine it to any one denomination of Children.

IV. To keep the Register, Report Book, and Class Rolls, accurately, neatly, and according to the precise forms prescribed by the Board; and to enter or mark in the two latter, before noon each day, the number of Children in actual attendance.

V. To classify the Children according to the National School Books; to study these Books themselves; to teach according to the improved method, as pointed out in their several prefaces; and to labour diligently to train up their Pupils in each branch of knowledge to that degree of attainment, or amount of proficiency, pointed out for each Class, respectively, in the *Programme of Instruction for National Schools*.

VI. To observe themselves, and to impress upon the minds of their Pupils, the great rule of regularity and order—A TIME AND A PLACE FOR EVERY THING, AND EVERY THING IN ITS PROPER TIME AND PLACE.

VII. To promote, both by precept and example, *Cleanliness, Neatness, and Decency*. To effect this, the Teachers should set an example of Cleanliness and Neatness in their own persons, and in the state and general appearance of their Schools. They should also satisfy themselves, by personal inspection every morning, that the Children have had their hands and faces washed, their hair combed, and clothes cleaned; and, when necessary, mended. The School apartments, too, should be swept and dusted every evening; and whitewashed at least once a year.

VIII. To pay the strictest attention to the morals and general conduct of their Pupils, and to omit no opportunity of inculcating the principles of *Truth* and *Honesty*; the duties of respect to superiors, and obedience to all persons placed in authority over them.

IX. To evince a regard for the improvement and general welfare of their Pupils; to treat them with kindness, combined with firmness; and to aim at governing them by their affections and reason, rather than by harshness and severity.

X. To cultivate kindly and affectionate feelings among their Pupils; to discountenance quarrelling, cruelty to animals, and every approach to vice.

XI. To record in the Report Book of the School, the weekly receipts of School Fees, and the amount of all grants made by the Board, as well as the purposes for which they were made, whether in the way of premiums, salaries to Teachers, or payments to Monitors or Workmistresses; also School Requisites, whether Free Stock or purchased at the reduced prices.

XII. To take strict care of the *Free Stock* of Requisites granted by the Board; and to endeavour to keep the School constantly supplied with the National School Books and requisites, for sale to the Children, at the reduced prices charged by the Commissioners; also to preserve, for the information of the Inspectors, the Invoices of Free Stock or purchased Requisites, which will be enclosed with the Grant.

XIII. Should it be intended to close a School for a time not included in the recognised Vacations, notice should be given some days previously to the Inspector; and when a Teacher is summoned for training, and means to obey the Summons, or intends resigning or removing to another School, he should intimate his intention to the Inspector a month, at least, before his removal or resignation, in order that the latter may have an opportunity of visiting his School, and reporting upon the state of the Premises, Free Stock, School Accounts, &c., &c.

XIV. To attend to the Ventilation of the School:—I. Immediately after entering the room in the morning; II. At the time of Roll-call; III. About an hour before the School breaks up. The ventilation can best be effected by lowering, where practicable, the upper part of the Windows, so as to admit a thorough air through the room.

Appendix A.

Rules and
Regulations
of Commis-
sioners.

PART IV.

21. In cases of illness, and upon Medical Certificates being submitted, the Commissioners allow to Principal Teachers, or Assistants, *one* month's leave of absence from school duty in the year, for which time their salaries will be paid without deduction. If any more lengthened leave of absence be required, there must be competent substitutes appointed, such substitutes to be paid by the recognised teachers, at the rate of, at least, the salary allowed to probationers. In no case can leave be granted for more than six months.

§ II.

II.—*Training of Teachers.*

1. The Commissioners have provided a Normal Establishment in Dublin, for training Teachers, and educating persons who are intended to undertake the charge of Schools.

2. Teachers selected by the Commissioners for admission to the Normal Establishment, must produce a Certificate of good character; also a Certificate from a member of the Medical Profession that they are in good health, and free from any cutaneous disease; and must be prepared to pass through an examination in the Books published by the Commissioners. They are boarded and lodged at the Establishments provided by the Commissioners; and arrangements are made for their receiving religious instruction from their respective Pastors, who may attend at the Normal Establishment at convenient times appointed for the purpose. On Sundays they are required to attend their respective places of worship; and a vigilant superintendence is at all times exercised over their moral conduct. The Teachers undergo examination at the close of the course, and they then receive a certificate according to their deserts. The Teachers are, for a considerable time previous to their being summoned, required to prepare themselves for the course.

3. During the absence of the recognised Teacher, a temporary Teacher must be provided to take charge of the School, who is to be paid a portion of the salary falling due to the recognised Teacher during such Teacher's attendance at the Normal Establishment.

4. Assistant Teachers of Model Schools, while in training, receive but half their accustomed share of the fees, and a deduction is made from their salaries at the rate of £20 per annum in the case of males, and £18 in the case of females: these deductions to serve as payment for their substitutes.

5. Should any Teachers present themselves in a delicate state of health, or affected with any cutaneous disease, they will not be received or allowed any travelling expenses. No Teacher can be admitted who has not had the Small-pock, or been vaccinated.

6. The Teachers trained in the Normal Institution are divided into three Classes, namely:—

First—The General or Ordinary Class, composed of Teachers (males or females) of National Schools, who have been recommended by the District or Head Inspectors as eligible Candidates for Training.

Second—The Special or Extra Training Class, composed chiefly of Teachers (males or females) who have been selected from the Ordinary or General Class, for additional Training.

Third—The Candidate or *Extern* Class, composed of a limited number of respectable and well-informed young persons, who wish to qualify themselves to act as Teachers. The Candidates admitted to this Class are permitted to attend, without any charge, the Model Schools and the Lectures of the Professors, and at the end of the course they are examined and classed as Teachers, according to their merits and qualifications. Permission is also given to Teachers of Schools not connected with the Board to attend the Model Schools as *Auditors* or *Visitors*, for any period that may suit their own convenience.

7. No Teachers can be admitted to the General or Ordinary Class but those who have succeeded in obtaining Classification after Examination by a Board of Inspectors, or who may be *specially* recommended by the Inspectors or Professors.

§ III.

III.—*Classification of Teachers, &c.*

1. All National Teachers are either "Classed Teachers" or "Probationers." The former are divided into three classes.

The class in which Teachers are ranked depends (I.) upon their qualifications, as determined after examination by the Professors, or by the Inspectors; and (II.) on their proved capacity and efficiency as conductors of Schools.

All Teachers, on first entering the service of the Board, or who have not been classed, are termed Probationers. Appendix A.

2. Besides the Principal and Assistant Teachers included under the foregoing heads, there are Junior Literary and Industrial Assistant-Teachers, Teachers of Needlework, Pupil-Teachers, and Paid Monitors. Rules and Regulations of Commissioners.

3. The Commissioners have determined upon a course of study for each class, in which the Teachers are to be examined, as one of the tests of their fitness for promotion. PART IV. § III.

4. Every National Teacher will be furnished, on application to the District Inspector, with a copy of the programme of the course of study above referred to, in which is stated the minimum of proficiency required for each class.

5. Teachers already classed are to be admitted to examination, with a view to promotion, only on the recommendation of the District Inspector, and no one on whose School a decidedly unfavourable report has been made within the previous year is to be admitted.

6. (a). Teachers will not be eligible for promotion, unless, in addition to satisfactory answering in the course prescribed for the Class to which they aspire, it appears from the reports of the respective District Inspectors, that the Schools are properly organized and well conducted; that adequate exertions have been made to keep up a sufficient average attendance; that their Classes are taught according to the *Programme of Instruction for Schools*; that while the junior pupils are carefully taught, a fair proportion of the pupils of the higher classes, besides being proficient in the ordinary branches of Reading, Spelling, Writing, and Arithmetic, are possessed of a respectable amount of knowledge in Grammar and Geography, and able to write from dictation ordinary sentences with readiness and correctness. In Female Schools it will be further requisite that instruction in plain Needlework, including sewing, knitting, and cutting-out, be given to all girls capable of receiving it, and that they exhibit a due proficiency in this department.

(b). It must also appear from the reports of the Inspectors, that the School accounts have been regularly and correctly kept; that the School premises have been preserved with neatness and order; that cleanliness in person and habits has been enforced on the children attending them, and that an adequate supply of *Sale Stock* of Lesson Books and other necessary School Requisites has been regularly kept up.

(c). It must also clearly appear that, JUDGED BY THE TOTAL RESULTS PRACTICALLY REALIZED IN THEIR SCHOOLS in the instruction and discipline of their pupils, they are worthy of the higher class to which they aspire.

7. All Teachers, who have not been classed, will be paid as Probationers, until they be classed at the first Examination, to which they shall have been summoned. Those who then obtain classification, will be paid from the commencement of their service under the Board, according to the rate of salary attached to their class. This rule will not extend to those Teachers who when summoned, shall fail, from any cause whatever, to present themselves for examination.

8. All Teachers who have been unsuccessful at their first examination, and who may be retained on trial, will receive the salary of the class to which they may be promoted at any subsequent examination, from the 1st of April of the year in which they offer themselves for such subsequent examination.

9. Teachers who, after their first examination, have been retained on trial as Probationers, if not recommended for promotion by the Head or District Inspectors at the next ensuing examination, cannot be continued in the service of the Board.

10. Classed Teachers who may offer for re-classification will, if promoted, be paid according to their new grade from the 1st of April of the year in which they offer themselves for examination.

11. The Pupil-Teachers of District Model Schools, on taking charge of National Schools after the completion of their course of training, shall, if not already classed, rank as Third Class Teachers (provided they be deemed qualified for that class by the Head Inspector) until they shall have been classed at the first Examination held after their appointment, in the district in which their Schools are situated—when they will be paid according to their classification, from the date of their appointment.

12. All Teachers must remain at least one year in a lower division of any

Appendix A.
Rules and
Regulations
of Commis-
sioners.

PART IV.
§ III.

class, before they are eligible for promotion to a higher division; and they must remain at least two years in a lower class before they can be promoted to a higher class. These conditions, however, being fulfilled, Teachers of superior attainments, and of eminent usefulness, may be advanced from any division of one class to any division of another, after their first classification, without being required to pass through the intermediate divisions.

13. This regulation does not apply to Teachers who may be promoted on the recommendation of the Professors at the termination of their course of training.

14. Teachers who may have absented themselves from the examinations of previous years, without satisfactory reason assigned, will be liable to be dismissed should they not present themselves when again summoned.

15. All Teachers also who may be *specially* summoned, and who shall be absent without a sufficient reason, will be liable to be fined or depressed.

§ IV.

IV.—Salaries (Ordinary National Schools).

1. The Commissioners grant salaries to Teachers of National Schools at the following rates, subject to the foregoing and annexed regulations:—

Principal Teachers:—		Males.	Females.
First Class,	1st Division,	£52	£42
	2nd „	44	36
	3rd „	38	30
Second Class,	1st Division,	32	26
	2nd „	28	24
Third Class,	1st Division,	24	20
	2nd „	18	16
Probationers,		15	14

(a). As a general rule, a School, to be entitled to be taken into connexion, or to remain in connexion, must exhibit an average daily attendance of at least 30 pupils.

(b). Teachers cannot be admitted to the enjoyment of First Class salary, nor allowed to continue in its enjoyment, unless their Schools command an average daily attendance of 35 pupils.

(c). Should Schools of the ordinary class be retained in connexion after the attendance shall have fallen below *thirty pupils*, as in certain circumstances they may be retained, their Teachers will be paid according to the provisions of the modified scale given below.

(d). But as regards the Schools placed in connexion with the Board *before* the close of October, 1860, in every case where the attendance shall appear to be diminished by the admission of new Schools, the Commissioners will not make any reduction of salary on the *first* occasion of such diminution taking place, but will defer making such reduction until a period of six months shall have elapsed from the termination of the quarter in which the attendance shall, on such *first* occasion, fall below the required *minimum*.

(e). And in the case of Schools taken into connexion *since* October, 1860, reduction of salary, proportioned to the decrease in attendance, will be made in the *next* quarter subsequent to that in which it first occurs, should the decrease re-appear.

Assistant Teachers:—	Males.	Females.
Unclassed,	£15	£14
If classed 3 ^d ,	18	16
If classed 3 ^d , or higher,	24	20
Junior Literary and Industrial Assistants,	—	14
Workmistresses,	—	8

2. To entitle a School to the services of an Assistant, the School, if for boys only, must have an average daily attendance of at least 60; but if for girls only, or if a mixed School, an average of 50 will suffice. While, however, the average daily attendance in such Schools, respectively, remains under 65 and 55, no higher salary than that of III^d can be awarded.

3. In mixed Schools presided over by a Master, the Assistant should be a female.

4. To entitle an Assistant to the salary of III^d, the School, if for boys only, must have an average daily attendance of at least 65, or if mixed, or for girls only, an average daily attendance of 55.

5. In Schools where the average attendance amounts to 110, salary of Classification, up to 2^d, will be allowed to the First or Senior Assistant.

6. To entitle a girls' School, or a mixed School, presided over by a Master, to the services of a Workmistress, an average daily attendance of 45 pupils is required, of whom, in the case of mixed Schools, 20 at least must be girls. The same rule applies to Junior Literary and Industrial Assistants in such Schools.

NOTE.—In cases where Schools enjoying the services of Assistants (under which term are included Monitors, Workmistresses, and Industrial Instructors) fail to command the average attendance required for the amount of aid awarded for such services, Managers must be prepared for the entire withdrawal or reduction of such aid in the Second Quarter in which the falling off appears.

A like rule will be applied to Evening Schools.

7. The Commissioners in certain cases are prepared to act on the following modification of the above Scale of Salaries provided for Principal Teachers.

I. *Attendance under 15 Pupils.*—Schools with an average daily attendance under 15 pupils, conducted on the principles and the system of the Board, will not be admitted to the enjoyment of salary, but may be allowed Inspection, Books, and Apparatus, under existing regulations. The teachers will be eligible for training, and their service, from their connexion with the Board, will count to their credit in respect to supplemental salaries, retiring allowances, &c., should their Schools afterwards become entitled to regular grants of salary, or should they be removed to others so entitled.

II. *Attendance 15 but under 20 Pupils.*—When the average daily attendance is 15, but under 20, in addition to Inspection, Books, &c., and training, the Commissioners will make an award of salary to the teacher, to the amount of two-thirds of a Probationer's salary.

III. *Attendance 20 but under 25.*—When the average daily attendance is 20, but under 25, the full salary of a Probationer, but no more, will be awarded to the teacher.

IV. *Attendance 25 but under 30.*—When the average daily attendance is 25, but under 30, salary as high as that of First Division of Third Class, but no higher, will be awarded to the teacher, should his qualifications in other respects entitle him to such classification.

NOTE.—These modified grants the Commissioners are prepared to make where the means of religious instruction are not attainable by children of a particular denomination within a reasonable distance of their homes, in any existing National School; but they reserve to themselves the power, in all cases, of preventing the unnecessary multiplication of Schools in any district, and will require as a condition of this modified aid that the Managers of such Schools shall be either Clergymen or other persons of good position in society.

8. The Commissioners are anxious that a further income be secured to the Teacher, either by Local Subscription or School-fees, and they require that the payments made by the Children shall not be diminished in consequence of any increase of Salary which may be awarded to the Teacher.

V.—Paid Monitors—Their Salaries, &c.

§ V.

Junior Monitors.

For the First Year, . . .	£2
For the Second Year, . . .	£3
For the Third Year, . . .	£4

Senior Monitors.

For the First Year, . . .	£5
For the Second Year, . . .	£6
For the Third Year, . . .	£8
For the Fourth Year, . . .	£10

1. No School whose Teacher does not rank at least in 3^d Class, can get the benefit of the services of a Junior Monitor; nor can any School whose Teacher ranks not at least in 2^d Class, be allowed the services of a Senior Monitor.

2. The Paid Monitors are selected from among the best pupils in the National Schools of each district, and are appointed by the Commissioners upon the recommendation of the District Inspectors.

3. No Manager of a National School is obliged to employ a Paid Monitor, nor will such be appointed without his approval.

4. The appointment of a Junior Paid Monitor cannot be held for a longer period than THREE YEARS, nor that of a Senior Paid Monitor for more than FOUR YEARS, at the expiration of which periods, respectively, the salary will be discontinued.

5. The salary may, however, be withdrawn at any time, should want of diligence, of efficiency, or of good conduct on the part of the Monitor, or any other circumstance, render such a course desirable.

6. The Commissioners select (on the recommendation of the Inspectors) the Schools in which the services of Paid Monitors may be employed.

7. When a vacancy in a Monitorship occurs, whether before or after the expiration of a Monitor's term of service, it does not necessarily follow that a successor shall be appointed in the same School.

8. The Programme of the course of study for Paid Monitors can be obtained on application to the District Inspector.

9. Paid Monitors who have completed their course in a satisfactory manner, are eligible, on examination by the Inspectors, to offer as candidates for Assistant-Teacherships or for Pupil-Teacherships in District Model Schools.

Appendix A.
Rules and
Regulations
of Commis-
sioners.

10. In the case of a few very large and highly efficient schools, the Commissioners are prepared to appoint young persons of great merit to act as First Class Monitors.

Salary for the First year,	£15
Ditto Second year,	£17

PART IV.
§ VI.

VI.—Salaries, &c., to other than Ordinary National Schools.

A.—Evening Schools.

The Commissioners grant salaries, generally amounting to £5 a year, to Teachers of Evening Schools, for every 25 Pupils in average attendance.

B.—Schools connected with School Farms of the First Class, under the exclusive control of the Board.

Teachers of this class of Schools receive such amount of Salary as the Commissioners deem sufficient, according to the circumstances of each case.

C.—Schools connected with School Farms of the First Class under Local Patrons.

Masters of this class of Schools, competent to conduct both the Literary and Agricultural Departments, receive £10 per annum in addition to the salary of the class in which they may be placed; but if their income from the Board, with this addition, should fall short of £30 per annum, the difference will be granted to them, so that in all cases such Teachers shall have secured to them for their combined services a salary of £30 a year at least.

D.—Schools connected with Ordinary School Farms

Masters of such Schools receive £5 per annum in addition to the salary of their class, provided they are competent to conduct both the Literary and Agricultural Departments, and that the Commissioners shall have previously approved of Agriculture being taught in the School.

E.—Industrial Schools.

In National Schools where embroidery and other advanced kinds of needlework are taught, the amount of salary granted for giving such instruction is regulated by the nature of the work, and the number of pupils engaged in it.

F.—Schools connected with Convents and Monasteries.

1. In Schools of this description, salary is paid according to a per-centage on the average daily attendance:—

Average Attendance.	Salary.	Average Attendance.	Salary.
30 to 50	10	301 to 325	64 5
51 " 75	15	326 " 350	68 10
76 " 100	20	351 " 375	72 15
101 " 125	25	376 " 400	77 0
126 " 150	30	401 " 425	81 5
151 " 175	35	426 " 450	85 10
176 " 200	40	451 " 475	89 15
201 " 225	45	476 " 500	94 0
226 " 250	50	501 " 525	98 5
251 " 275	55	526 " 550	102 10
276 " 300	60	551 " 575	106 15
		576 " 600	111 0

601 upwards, increase at £15 per cent.

2. As the amount of salary to Schools of this class will in all cases depend upon the average daily attendance of pupils, Managers are to be prepared for augmentation or diminution accordingly, at the expiration of each quarter.

3. Schools of this class are entitled to the services of Paid Monitors.

4. For Evening Schools, an allowance is made at the rate of £10 for every hundred pupils in average attendance.

G.—Model Schools.

(a.) Scale of Salaries to Head Masters and Mistresses of Model Schools.

1. The head master to receive £60 per annum, and after the completion of three years' service to rise by £5 per annum, until the salary amount to £100, should he be reported faithful and efficient in the discharge of his duties.*

* In case of head masters of Model Schools residence is provided, or in lieu thereof, in some cases, allowance for house rent.

2. The head mistress to receive £55* per annum, and after three years' service to rise by £2 10s. per annum, on the same condition as in the case of males, until the salary amount to £75 a year. Appendix A.

3. Principals, both males and females, enjoy also one-half the school-fees received in their respective departments. Rules and Regulations of Commissioners.

(b.) *Scale of Salaries and Allowances to Assistant Masters and Mistresses in Model Schools.* PART IV. § VI.

1. An assistant master to receive his class salary, a supplemental salary of £16 per annum, and generally a certain proportion of the school fees.

2. An assistant mistress to receive her class salary, a supplemental salary of £12 per annum, and generally a certain proportion of the school fees.

3. The grant of such supplemental salaries to be contingent upon the Report of the Head and District Inspectors.

(c.) *Allowances to Teachers of Model Schools who, possessing Certificates of Competency, shall give Instruction in Singing, Drawing, or Physical Science.*

1. The head master or mistress to be allowed £10 annually, but to be paid for teaching only one of these subjects.

2. The assistant master or mistress to be allowed for

Singing,	£8
Drawing,	8
When both are taught,	12
And an Assistant Master for teaching Physical Science,	8

3. When the assistant teacher is engaged in teaching both physical science and either drawing or singing (for not more than two of these extra branches are to be taken by the same assistant), a sum of £12 annually to be granted to him.

4. If in the case of singing or drawing the instructions of the teacher, Principal or Assistant, are confined to but one department of the school, as the Boys' or Girls', but half the assigned rate of payment is allowed.

5. These allowances to be contingent upon the Report of the Head and District Inspectors.

(d.) *Paid Monitors and Pupil-Teachers in Model Schools.*

1. Monitors are allowed for the

First Year,	£6	Third Year,	£10
Second Year,	8	Fourth Year,	12

2. In the case of Pupil-teachers resident in the house, an allowance at the rate of £20 a year is granted to the Master for the board, &c., of each.

3. Extern Pupil-teachers are allowed at the rate of £20 a year each, in lieu of board, &c.

(e.) *Gratuities to Pupil-Teachers and Paid Monitors in Model Schools.*

1. An annual gratuity not exceeding 30s. may be awarded to pupil-teachers (of first year) and paid monitors for good conduct, distinguished merit in their studies, and success in the instruction of the classes intrusted to their charge.

2. Pupil-teachers who may be retained for training beyond their first year, will be allowed a gratuity of 30s. a quarter, as reward for good conduct, &c.

3. These gratuities are granted on the recommendation of the Head and District Inspectors.

H.—*Gratuities to Literary Teachers of Workhouse Schools.*

1. The Commissioners of National Education (with the concurrence of the Poor Law Commissioners) award gratuities to a certain number (forty males and forty females) of the Teachers of the Workhouse Schools, in connexion with the National Board, who shall be recommended by the District Inspectors.

The gratuities are divided into two classes:—

For Male Teachers,	{ First Class,	Twenty at the rate of £6 a year each.
	{ Second Class,	Twenty " £4 "
For Female Teachers,	{ First Class,	Twenty " £5 "
	{ Second Class,	Twenty " £3 "

* This includes £20 a year for lodging allowance.

E

Appendix A.

Rules and
Regulations
of Commis-
sioners.

PART IV.
§ VI.

2. The awards are made half-yearly, for the periods ending 31st March, and 30th September.

3. It is to be understood that such gratuities are given in *addition* to the salaries paid to the Teachers of Workhouse Schools under the provisions of the Poor Law Act.

4. No Teacher is precluded from receiving the gratuity two or more half years in succession, if recommended by the District Inspector as deserving of it; but a Teacher having received a gratuity for one half year, is not thereby *entitled* to the payment of another for the succeeding half year.

5. If the Local Guardians know any just cause for withholding the gratuity from the Teacher, they are to return the receipt unsigned, and communicate to the Commissioners of National Education the grounds for so doing.

6. The Teachers of Workhouse National Schools are also eligible to receive the gratuity for instructing pupils in Vocal Music.

§ VII.

VII.—*Gratuities, &c., to Teachers of Ordinary National Schools.*A.—*Premiums for Order, Neatness, and Cleanliness.*

1. The sum of £22 10s. will be allocated to each of the School Districts, and divided into Thirteen Premiums.

One of £4	.	.	.	£4	Five of £1 10s.	.	.	£7 10s.
Two of £3	.	.	.	£6	Five of £1	.	.	£5

2. These Premiums are awarded *ANNUALLY* on the recommendation of the District Inspector, at the expiration of the year.

3. No Teacher is eligible for this Premium for more than two years in succession, or who shall be in receipt of Good Service salary.

4. These Premiums will be awarded to Teachers of all classes, provided the average attendance in each case shall not fall below that required for Salary of Teacher's Class; but none will be deemed eligible to receive such Premiums against whom there is any well-founded charge of neglect in the performance of their duties, of impropriety in their conduct, or whose Schools are not conducted in all respects in a satisfactory manner.

5. If the Patron or Manager of a National School knows any just cause for withholding the Premium from the Teacher, he is to return the receipt unsigned, and state his reasons for so doing.

B.—*Supplemental or Good Service Salaries.*

1. Supplemental or Good Service Salaries are awarded to a certain number of Teachers of National Schools on the recommendation of the Head and District Inspectors, subject to the following conditions:—

(a). That the teacher ranks not lower than First Division of Third Class.

(b). That the average attendance at his school amounts to thirty-five at least.

(c). That the teacher has given not less than eight years' service under the Board; period of service to be reckoned from the date from which salary as a Classed Teacher was first paid.

2. No teacher to be eligible for such Supplemental Salary who shall have been depressed or fined for misconduct or neglect of duty, or on whose school a decidedly unfavourable report shall have been made within the preceding three years, or who shall not have shown himself, throughout his whole career, to have been attentive and painstaking, and mindful of all the details of school-keeping.

3. Any teacher to whom such Good Service Salary shall have been awarded, but who shall subsequently cease to exhibit those qualities which first obtained for him this distinction, or whose school shall fall below an average daily attendance of thirty-five pupils, shall thereby forfeit such Supplemental Salary.

4. Teachers in receipt of Good Service Salary who may become entitled to an increase, on the ground of a more lengthened term of service, or on account of promotion to a higher class, must be specially recommended by Inspector for such increase.

5. In case of promotion from a lower to a higher class, teacher will not be entitled to the consequent increase of Good Service Salary until he shall have been a year in his new class.

6. Payments to be made annually; and in no case without the united recommendation of the Head and District Inspectors.

Appendix A.

Rules and Regulations of Commissioners.

PART IV.
§ VII.

MALES.				FEMALES.			
Of Class	After Good Service of			Of Class	After Good Service of		
	8 Years.	12 Years.	17 Years.		8 Years.	12 Years.	17 Years.
III ¹	£ s. d. 3 0 0	£ s. d. 4 0 0	£ s. d. 6 0 0	III ¹	£ s. d. 2 0 0	£ s. d. 3 0 0	£ s. d. 5 0 0
II ²	4 0 0	5 0 0	7 0 0	II ²	3 0 0	4 0 0	6 0 0
II ¹	5 0 0	6 0 0	8 0 0	II ¹	4 0 0	5 0 0	6 10 0
I ³	6 0 0	7 10 0	9 10 0	I ³	4 10 0	5 10 0	7 10 0
I ²	7 0 0	8 10 0	11 0 0	I ²	6 0 0	7 0 0	9 0 0
I ¹	8 0 0	11 0 0	13 0 0	I ¹	7 0 0	9 0 0	11 0 0

C.—Allowances for teaching Vocal Music, Drawing, and Navigation.

1. To every teacher, possessing a certificate of competency, who shall give instruction in vocal music in his school, a gratuity ranging from £2 to £5 a-year, according to the number under instruction and the success of the teacher's efforts.

2. To every teacher possessing a certificate of competency from the drawing-master in the Central Model School, or from the master of a School of Art, who shall give instruction in drawing to a class with sufficient average attendance, an annual gratuity, varying from £3 to £10, according to the number under instruction and the success of the teacher's efforts.

3. Gratuities for teaching singing and drawing are awarded to the conductors of Convent Schools on the same conditions as in the case of ordinary Schools, provided satisfactory proof is afforded of the competency of the teachers, and that the instruction is given during the hours of secular education.

4. To every teacher of a National school, possessing a certificate of competency from the masters of the Dublin, Belfast, Limerick, or Waterford Model Maritime Schools, who shall give evidence of having an average attendance of at least six pupils under instruction in navigation, an annual gratuity of £5 for an attendance of six pupils, and £10 for an attendance of twelve or more.

D.—Gratuities for Instructing Paid Monitors.*

Junior Monitors,	For each junior monitor, a gratuity of	£ s. d. 1 0 0
Senior Monitors,	For each monitor of 1st year, a gratuity of	1 0 0
	do. of 2nd year, do.	1 10 0
	do. of 3rd or 4th year, do.	3 0 0
1st Class Monitors,	do. of 1st or 2nd year, do.	3 0 0

E.—Gratuities for Extra Instruction to Unpaid Monitors.*

1. A gratuity not exceeding four pounds may be awarded to teachers of organized schools, who shall give extra instruction to a staff of unpaid monitors appointed by the Inspector or Organizer.

a. Teachers must, to entitle them to such gratuities, keep a record of the time devoted by them to the monitors' instruction.

b. No gratuity can be awarded under this or the preceding head unless the answering of the monitors be satisfactory and that such answering can be fairly referred, in great part at least, to the care bestowed by the teacher during the time of such special instruction.

F.—Gratuities for preparing Young Persons for the Office of Teacher.*

1. For every pupil who, after having been appointed to a school, shall pass respectably the first annual examination, held subsequently to such appointment, the master or mistress by whom such pupil shall have been trained will be entitled to a sum of not less than £2, and not more than £3; but in no year is the amount to exceed £15 to any one school or teacher as the reward of such services.

2. The conditions to be observed in regard to these gratuities are—

(a). That such pupil shall have attended in the school not less than two consecutive years immediately preceding his or her appointment as a teacher.

* Teachers of Model Schools are excluded from obtaining this class of gratuities.

Appendix A.

Rules and
Regulations
of Commis-
sioners.

PART IV.
§ VII.

(b). That the District Inspector shall certify that the school in which such pupil shall have been trained is efficiently conducted in all other respects.

(c). That the Head Inspector before whom such pupil shall have been examined shall certify that the teacher is entitled to the gratuity.

(d). That not more than twelve months shall have elapsed between such pupil's first examination and the date of his leaving the school of his former instructor.

G.—*Gratuities for preparing Young Persons for the Office of Pupil-Teacher in Model Schools.**

1. A gratuity not exceeding £2 may be awarded to teachers from whose schools shall proceed eligible candidates for the office of pupil-teacher in the Model Schools.

2. The conditions to be observed in regard to these gratuities are—

(a). That such pupil shall have attended in the school not less than two consecutive years immediately preceding his appointment as pupil-teacher.

(b). That the District Inspector shall certify that the school in which such pupil shall have been trained is efficiently conducted in all respects.

(c). That the Head Inspector before whom such pupil shall have been examined shall certify that the teacher is entitled to the gratuity.

NOTE.—In regard to the foregoing special gratuities, as in regard to the annual salaries of the teachers of National schools, it is to be distinctly understood that the Commissioners reserve to themselves the right to determine, on cause shown, whether the payment is to be made in whole or in part, or is to be altogether withheld.

H.—*Retiring Gratuities.*

In particular cases the Commissioners have the privilege of granting gratuities of reasonable amount to deserving Teachers of long standing in their service, when, from old age and infirmity, they are obliged to retire.

PART V.

PART V.

SUPPLIES OF BOOKS, SCHOOL REQUISITES, AND APPARATUS.

§ I.

I.—*Nature and Extent of Grants, and Conditions on which made.*

1. The Commissioners furnish gratuitously to each School a First Stock of School Requisites, in proportion to the attendance of Children. These Requisites are to be kept as a School Stock, for which the Master or Mistress is held responsible, and are on no account to be sold or taken out of the School.

2. The funds of the Commissioners do not enable them to give a Free Stock sufficiently large for the entire wants of the School; and they therefore require that the local parties shall purchase a Stock of Books and other Requisites—proportionate to the grant of Free Stock—for the use of the School, and for sale to the Pupils. Any additional maps, stationery, slates, clocks, and other requisites, must also, as required from time to time, be purchased at reduced rates.

A.—*Free Stock.*

The value of the grant of Free Stock is regulated by the average daily attendance of Pupils, as ascertained from the reports of the Inspectors. The Managers of Schools have the privilege of selecting their grants of Free Stock from the following List—being at liberty to choose such of them as they most approve of, and to omit any to which they object:—

Slates, Large.	One Set Tablet Lessons, Arithmetic, 60 sheets
Do. Small, ruled.	mounted on 30 Boards.
Slate Pencil Holders.	Do. do. Reading, part 1, 35
Ink Wells.	sheets, mounted on 18 Boards.
Patterson's Sheet of Illustrations to Zoology.	One Set of Copy Lines, mounted.
No. 1.	Thirty-hour American Clock, in case.
Do.,	No. 2. Professor Sullivan's English Dictionary.

* Teachers of Model Schools are excluded from obtaining this class of gratuities.

Fleming's Atlas (Outline Maps).
 Dower's Atlas, 12 Maps, coloured.
 Kirkwood's Atlas, 12 Maps, coloured.
 Dawes' Hints on Secular Instruction.
 Young's Infant School Manual.

LARGE MAPS.

Map of the World.	Map of Australia.
" Ancient World.	" British Isles.
" Europe.	" England.
" Asia.	" Scotland.
" Africa.	" Ireland.
" America.	" Palestine.
" United States.	

Johnston's School and Family Maps—size 23 by 27 inches, on rollers, varnished—

Eastern Hemisphere.	America.
Western do.	Canaan and Palestine.
England.	Chart of the World.
Scotland.	Geographical Terms.
Ireland.	United States and
Europe.	Canada.
Asia.	Chronological Chart
Africa.	of Ancient History.

* These Maps are of the same character as the large Maps, but being smaller, may be more convenient for many Schools.

Physical Map of the World.

Physical Map of Europe, with book.

Betts' Educational Maps—size, 23 by 26 inches, on rollers, varnished—

England.	America.
Scotland.	Australia.
Ireland.	Palestine.
Europe.	Eastern Hemisphere.
Asia.	Western do.
Africa.	

Interrogatory Maps, with Book of Exercises to each Map; to correspond with the Educational Series, on roller, varnished—

Europe.	England.
Asia.	Scotland.
Africa.	Ireland.
America.	

3-inch Semi-Globe, hinged.

View of Nature in all climates, mounted on roller.

View of Nature in ascending regions, mounted on roller.

The Human Species, 4 sheets, mounted on roller.

Machinery and Manufactures, mounted, viz.

1. Condensing Steam Engine.
2. High Pressure Engine.
3. Locomotive Engine.
4. Marine Engine—side Lever.
5. Marine Engine—Oscillating.
6. Marine Engine—Screw.
7. Paper-making Machine.
8. Printing Machine.
9. Manufacture of Gas.
10. Electric Telegraph.
11. Fire Engine and Pumps.
12. Malting and Brewing.

13. Distilling.
14. Principle of the Watch.
15. Hydraulic Press.
16. Manufacture of Cast Iron.
17. Flour Mill.
18. Suction and Force Pumps.
19. The Barometer and its uses.
20. Threshing Machine.
21. Gas Meter.
22. Mechanism of a Clock.
23. The Cotton Plant and its Cultivation

Lardner's Illustrations of Mechanics, Natural Philosophy, &c., mounted on roller—

- | | |
|---------------------------|----------------------|
| 1. Mechanical Powers. | 5. Motion and Force. |
| 2. Machinery. | 6. The Steam Engine |
| 3. Watch and Clock work. | 7. Hydrostatics. |
| 4. Elements of Machinery. | 8. Hydraulics. |
| | 9. Pneumatics. |

Graphic Illustrations of Animals, showing their uses in life, and after death, 21 prints, mounted.

Natural History, 150 prints, mounted.

Natural Phenomena, 30 prints, mounted.

Animals illustrated in their comparative sizes, on roller.

Tool Box, containing an assortment of most useful Tools.

Centrifugal Machine.

Archimedean Screw; Working Model.

Black Boards:—42 by 30.

Do., 36 by 30.

Do., 30 by 24.

Do., 42 by 30, on Stand.

Do., 36 by 30, Ruled for Music.

Framed Black Boards:—42 by 30.

Do., 36 by 30.

Do., 24 by 16.

Easels:—Shut-up Easel, 7 feet.

Do., Do., 6 feet.

Framed Easel, 6 feet, double leg.

Lesson Post, suitable for Tablet Lessons.

Pointers, common, long.

Do. do., short.

ARITHMETIC FRAMES:—

Frame and Stand.

Hand Frames, 17 by 19 inches.

" 16 by 13 "

The following requisites are included in the grant:—

District Inspector's Observation Book.
 School Register.
 Daily Report Book.
 Roll Book.
 General Lesson.
 Commandments.
 Time Table.
 Commissioners' Rules.
 Rules for Teachers.
 Religious Instruction Tablet.
 Religious Instruction Certificate Book.
 Programmes of Instruction.

Appendix A.

Rules and Regulations of Commissioners.

PART V.
§ I.

B.—Requisites supplied at Reduced Prices.

1. When Books, &c., purchased from the Commissioners at the reduced prices are sold to the children attending a National School, it is directed that in no case shall any advance be made on these prices; and the District Inspectors have instructions to inquire into and report upon any infraction of this rule.

Appendix A. 2. The following is the List of Books, School Requisites, and Apparatus supplied to Schools at reduced prices:—

Rules and Regulations of Commissioners.

PART V.
§ I.

First Book of Lessons,
Second do.
Third do.
Fourth do.
Fifth Book (Boys).
Reading Book for Girls' School.
Biographical Sketches of British Poets.
Selections from the British Poets, Vol. 1.
Do., do., Vol. 2.
Introduction to the Art of Reading.
English Grammar.
Key to do.
First Book of Arithmetic.
Key to do.
Arithmetic in Theory and Practice.
Key to do.
Book-keeping.
Key to do.
Epitome of Geographical Knowledge.
Compendium of do.
Elements of Geometry.
Mensuration.
Appendix to do.

Natural Philosophy, &c.:—

Vol. 1. Mechanics, Hydrostatics.
Vol. 2. Electricity, Galvanism, &c.
Vol. 3. Chemistry and Chemical Analysis.

Scripture Lessons (Old Testament), No. 1.
Do. do. No. 2.
Do. (New Testament), No. 1.
Do. do. No. 2.

Sacred Poetry.

Agricultural Class Book.

Farm Account Book.

Directions for Needlework.

Do. with Specimens.

Tablet Lessons, Arithmetic, 60 sheets.

Do. mounted on 80 Pasteboards.

Do. Spelling and Reading Tablets, Part 1.

Do. do. Part 2.

Do. mounted on 17 Boards, Part 1.

Do. do. Part 2.

Copy Lines.

Do. mounted.

Large Map of the | Map of United States.

World. " Australia.

Map of Ancient World. " British Isles.

" Europe. " England.

" Asia. " Scotland.

" Africa. " Ireland.

" America. " Palestine.

Thirty-hour American Clock, in case.

Eight-day Spring Clock, notstriking the hours.

Copy Books, Large, } without head-lines.

Do., Small, }

Do. (Vere Foster's), with head-lines.

Quills.

Steel Pens (Nibs).

Do., broad, medium, or fine points, No.

075 F, 075 M, 075 B.

Do., broad, medium, or fine points, No.

0142 F, 0143 M, 0144 B.

Barrel Pen, N.

Holders for do.

Slates, Large.

Do. Small, ruled.

Slate Pencils.

Slate Pencil Holders.

Ink Stands.

Ink Powders.

Books not Published, but Sanctioned by the Commissioners of National Education.

Professor Sullivan's English Dictionary.

Do. Spelling Book Super-seded.

Do. English Grammar.

Do. Introduction to Geography and History.

Do. Geography Generalized.

Do. Literary Class Book.

Fleming's Atlas of Outline Maps, coloured.

Dower's Atlas, 12 Maps, coloured.

Kirkwood's Atlas, 12 Maps, coloured.

Dawes' Hints on Secular Instruction.

Easy Lessons on Reasoning.

Easy Lessons on Money Matters.

Young's Infant School Manual.

Household Work for Female Servants.

Patterson's First Steps to Zoology, Part 1.

Do. Sheet of Illustrations to do., No. 1.

Do. First Steps to Zoology, Part 2.

Do. Sheet of Illustrations to do., No. 2.

Do. Zoology for Schools, Part 1.

Do. do., Part 2.

Dr. Thomson's Treatise on Arithmetic.

Do. Key to do.

Do. Elements of Euclid, Part 1.

Do. do., Part 2.

Do. Introduction to Algebra.

Arithmetical Table Books.

Works for the Use of Agricultural Pupils.

Dr. Hodges' First Steps in Agricultural Chemistry.

Do. First Lessons in do.

Johnston's Catechism of do.

Murphy's Agricultural Instructor.

Campbell's Farmer's and Cottager's Guide.

Pringle on Green Cropping.

Stephen's Catechism of Practical Agriculture.

Wilhelm's Vocal Music, supplied only to Schools where the Teachers hold Certificates of competency to instruct in Singing.

Hullah's Manual.

Do. Songs for Schools, No. 1.

Do. do., No. 2.

Do. Set of 8 Large Sheets.

Do. Exercises, Book 1.

Do. do., Book 2.

Slate, ruled for Music.

Tuning fork.

GLOBES:—

12-inch, in Mahogany, low stand, Brass Meridian.

12-inch, in Stained Wood, low stand, Iron Meridian.

6-inch Semi-Globe, on Mahogany board.

3-inch do. do.

3-inch do. do. hinged.

MAPS:—

Johnston's School and Family Maps—size, 23 by 27 inches, on rollers, varnished—

Eastern Hemisphere. | America.

Western do. | Canaan and Palestine.

England. | Chart of the World.

Scotland. | Geographical Terms.

Ireland. | United States and

Europe. | Canada.

Asia. | Chronological Chart

Africa. | of Ancient History.

. These Maps are of the same character as the large Maps usually supplied by the Commissioners, but being smaller, may be more convenient to many Schools.

Johnston's Physical Map of the World.

Do. Physical Map of Europe, with book.
 Betts' Educational Maps—size, 23 by 26 inches, on roller, varnished—

England.	America.
Scotland.	Australia.
Ireland.	Palestine.
Europe.	Eastern Hemisphere.
Asia.	Western do.
Africa.	

Interrogatory Maps, with Book of Exercises to each map, to correspond with the Educational Series, on roller, varnished—

Europe.	England.
Asia.	Scotland.
Africa.	Ireland.
America.	

Geographical Slates—Each Slate has Two Outline Maps permanently engraved on it, and accompanied with Key Maps—

England and the World.	United States and England.
Europe and Asia.	United States and the World.
Africa and America.	
Ireland and Scotland.	

Outline Maps—size, 17 by 13½ inches, printed on good paper, for Geographical Exercises—

England.	Africa.
Scotland.	North America.
Ireland.	South America.
France.	Eastern Hemisphere.
Europe.	Western do.
Asia.	Palestine.

Key Maps—same size and sorts as preceding—coloured.

Physical Geography (Reynolds'), mounted—

1. Physical Features of the Land.	5. Distribution of Rain.
2. Volcanic System.	6. Distribution of the Winds.
3. Climates.	
4. Movements of the Waters.	

Griffith's Geological Map of Ireland, on roller.
School Atlas of Physical Geography, with Introduction, and 39 Maps, coloured, bound.
Atlas illustrative of the Physical, Political, and Historical Geography of the British Empire, 10 Maps, coloured, bound.

DIAGRAMS:—Illustrations of Natural Philosophy (Johnston's), on roller, varnished, each accompanied by a book—

- No. 1. Properties of Bodies.
- No. 2. Mechanical Powers.
- No. 3. Hydrostatics.
- No. 4. Hydraulics.
- No. 5. Physiology, No. 1.
- No. 6. Physiology, No. 2.
- No. 7. Steam Engines.

Astronomy, 6 sheets (Reynolds'), mounted.

View of Nature in all climates, in wrapper.
 Do., Do., mounted on a roller.
 Do., in ascending regions, mounted on roller.

The Human Species, 4 sheets, mounted on roller.

Machinery and Manufactures, viz.:—

1. Condensing Steam Engine.
2. High Pressure Engine.
3. Locomotive Engine.

4. Marine Engine—side Lever.
5. Marine Engine—Oscillating.
6. Marine Engine—Screw.
7. Paper-making Machine.
8. Printing Machine.
9. Manufacture of Gas.
10. Electric Telegraph.
11. Fire Engine and Pumps.
12. Malting and Brewing.
13. Distilling.
14. Principle of the Watch.
15. Hydraulic Press.
16. Manufacture of Cast Iron.
17. Flour Mill.
18. Suction and Force Pumps.
19. The Barometer and its uses.
20. Threshing Machine.
21. Gas Meter.
22. Mechanism of a Clock.
23. The Cotton Plant and its Cultivation.

Lardner's Illustrations of Mechanics, Natural Philosophy, &c., mounted on roller—

- | | |
|---------------------------|----------------------|
| 1. Mechanical Powers. | 5. Motion and Force. |
| 2. Machinery. | 6. The Steam Engine. |
| 3. Watch and Clock work. | 7. Hydrostatics. |
| 4. Elements of Machinery. | 8. Hydraulics. |
| | 9. Pneumatics. |

Section of Screw Line-of-Battle-Ship, mounted.
Table of British Strata, mounted.

Natural Phenomena, 30 prints.

Do. mounted.

Useful Plants, a set of 12 plates, coloured, in wrapper, with Book.

Do., Do., mounted.

Natural History, 150 prints.

Do., mounted.

Animals, illustrated in their comparative sizes, on roller.

Graphic Illustrations of Animals, showing their uses in life and after death, 21 prints mounted.

The Animal Kingdom, 4 sheets, coloured, mounted.

Patterson's Zoological Diagrams (10), mounted on rollers, varnished.

Set of Chemical Apparatus for performing experiments to illustrate Johnston's Agricultural Chemistry.

Tool Box, containing an assortment of most useful Tools.

Compound Portable Microscope.

Magnetic Ship's Compass, 10-inch.

Magnetic Compass, in brass case, 1½-inch.

Do. in mahogany case.

Thermometers:—Boxwood Thermometers.

Models, &c.:—Working Models of Mechanical Powers (Edwards).

Centrifugal Machine.

Archimedean Screw; Working Model.

Cards of Model Tools—Carpenter, Cabinet-maker, Bricklayer, Plumber, Painter and Glazier, Printer, Bookbinder, Goldbeater, Cooper, Farrier, Miner, Roadmaker and Pavior, Gardener, 12 sorts.

Geometrical Solids, set of, in box.

Conic Sections, do.

Dissected Cone, in boxwood.

Dissected Cube, Octahedron.

Do. Tetrahedron.

Do. Dodecahedron.

Do. Pentagonal Dodecahedron.

Steel Goniograph, for illustrating Geometrical figures.

Tangible Arithmetic, consisting of 12 doz. cubes in box.

Appendix A

Rules and Regulations of Commissioners.

PART V.**§ I.**

Appendix A. ILLUSTRATIONS OF THE USEFUL ARTS:—

Rules and
Regulations
of Commis-
sioners.

PART V.
§ I.

The Manufacture of a Needle described, with specimens of wire in its various stages up to the finished needle.

The Manufacture of a Pin described, with specimens, showing the progress from the rough metal to the finished article.

The Manufacture of Paper described, accompanied by sixteen illustrative specimens.

EDUCATIONAL CABINETS:—

Edwards' Educational Cabinet, consisting of Natural Objects to illustrate Lessons on Common Things.

M'Nab's Object-Lesson Cards, illustrative of the Vegetable Kingdom, with specimens.

The Silkworm, exhibiting its various changes from the egg; in glazed case.

MATHEMATICAL DRAWING INSTRUMENTS:

Leather pull-off Case of Patent Instruments, No. 0211, containing 5-inch steel-joint compass, pen point, pencil point, hand pen, and 6-inch boxwood scale.

Mahogany Case of ditto, No. 0212, containing 6-inch steel-joint compass, pen and pencil points, divider, bow pen, hand pen, pencil, box scale, ebony parallel, and brass protractor.

Land Surveying Chains, English Measure.
Do., Irish Measure.

Flat Rulers, Pear Tree Wood, No. 2, 12-inch.
Do., No. 3, 16 "
Do., No. 4, 18 "

Round Ebony Rulers, 12-inch.
Do., 18 "

Gunter's Scales, boxwood, 12-inch.
Do., 24 "

Chain Scale, boxwood, 12-inch.
Plotting Scale, 12-inch.

Offset Scales.

Ebony Parallel Rulers, 18 inches.

T Squares, No. 1, 16-inch.

Do., No. 3, 26 "

Do., No. 4, 30 "

Black Boards:—42 by 30-inch.

Do., 36 by 30 "

Do., 30 by 24 "

Do., 42 by 30, on Stand.

Do., 36 by 30, Ruled for Music.

Framed Black Boards:—42 by 30-inch.

Do., 36 by 30 "

Do., 24 by 16 "

Easels:—Shut-up Easel, 7 feet.

Do., 6 feet.

Framed Easel, 6 feet, double leg.

Lesson Post, suitable for Tablet Lessons.

Black Canvas, stretched on Frames, 22 by 17 inches.

Drawing Boards—Clamped:—13 by 8½.

Do., Do., 18 by 13½.

Do., Do., 20 by 15½.

ARITHMETIC FRAMES:—

Frame and Stand.

Hand Frames, 15 by 13 inches.

Pointers, common, long.

Do., Do., short.

Sewing Needles:—Assorted sizes.

Packets of Needles.

Darning Needles:—Assorted sizes.

Crochet Needles:—Steel.

Knitting Pins.

Sewing Cotton:—Clarke's.

Do., Brook's.

THIMBLES:—

Brass, common.

Do., steel top.

SCISSORS:—

Cutting-out Scissors.

Class Scissors, No. 99.

Do., No. 264.

Penknives, No. 4000.

WORKING MATERIALS:—

Knitting Cotton, blay.

Do., white.

Knitting Worsted, white.

Do., gray.

Do., black drab.

Do., black.

Yellow Sampler Canvas.

White do.

Yellow Stripe, do.

White Muslin.

BLACK LEAD PENCILS, CHALK, &c.:—

Black Lead Drawing Pencils, HB, B.

BB, F.

Common Drawing Pencils.

India Rubber.

White Chalk—French.

Charcoal.

Black Conté Crayons, Nos. 1, 2, 3.

Drawing Pins.

Porte Crayons, brass.

DRAWING PAPER:—

Cartridge Paper.

Do., tinted.

Medium Drawing Paper.

Do., do., hand made.

Royal do.

Imperial do.

DRAWING MATERIALS:—

Water Colours in boxes.

School of Art Colour Box.

Water Colours in boxes, best quarter cakes, slide lid.

Do., half cakes, slide lid.

Indian Ink.

Camel Hair Pencils, crow-quill.

Do., duck-quill.

Do., goose-quill.

Cabinet Nests, 6 saucers.

DRAWING COPIES, &c.:—

Lineal Drawing Copies, mounted, in portfolio.

Easy Drawing Copies, do.

Hermes' Drawing Instructor, 64 Nos.:—

Part 1 to 24—Landscapes.

25 to 36—Flowers and Fruit.

37 to 48—Heads.

49 to 60—Arabesques.

61 to 64—Horses.

School of Art Drawing Book.

Familiar Freehand Drawing Copies.

Green's First Studies in Landscape, 6 Nos.

Elementary Studies, by Julien and others.

Heads from the Antique, drawn by

Smeeth, plain.

Do., do., tinted.

HARMONIUMS:—with each Instrument an Instruction Book is supplied:—

Harmonium (of 5 Octaves) with expression stop.

Do., do., without stop.

Do., (of 4 Octaves).

II.—Regulations, &c., to be observed by Managers in regard to Grants of Books, &c.

Appendix A.

Rules and Regulations of Commissioners.

PART V
§ II.

1. All applications for Books, School Requisites, and Apparatus, at reduced prices, must be addressed to the Secretaries, and be accompanied by a Money Order for the amount, in favour of JAMES KELLY, or WILLIAM HOMAN NEWELL, Esq., and PAYABLE IN DUBLIN ON DEMAND.

2. Half Notes, Cash, Postage Stamps, Orders or Cheques drawn on Country Banks, cannot be received in payment. If remitted, they will be returned at the risk of the sender.

3. When a Post Office Order or Letter of Credit is transmitted, and the amount is under TEN SHILLINGS, the cost of the remittance must be paid by the Person applying for the same; but if the sum exceeds TEN SHILLINGS, the cost of the remittance will be allowed, and Requisites given for the full amount PAID.

4. When the Teacher of an ordinary National School advances, from his own resources, the amount of an order for Requisites, and that such amount is not less than the sum of ONE POUND FIVE SHILLINGS, an allowance of 20 per cent. will be made as commission on the order, if demanded.

5. When a National School has had a grant, either as Free Stock or at reduced prices, of a Clock, or of any of the large Maps, another will not be supplied until *three* years shall have elapsed, unless in special cases, the circumstances of which are to be stated, when the grant will be sanctioned, if the reasons assigned be deemed satisfactory.

6. Teachers are not permitted to include, in the applications for Requisites, *Clocks* or *Maps* for their own private use. Managers should, therefore, caution Teachers that such irregularity, if reported, will subject them to a fine, or other serious mark of the Board's displeasure. *Books* for their own use may be purchased by the Teachers at the reduced prices, but then they should be careful to indicate the fact to the Manager, by writing the words "for Teacher" after the name of the book in the List.

7. The Patron or Manager should not sign any Application for Books, Requisites, or Apparatus, without first ascertaining that they are actually wanted for the School on behalf of which the application is made. The Inspectors are required to report to the Commissioners whenever it appears that an undue quantity of Requisites, &c., has been ordered for a National School.

8. When there are separate ROLL NUMBERS for Male and Female National Schools, the application should state for which of them the Books, &c., are required; and if for both, *two* forms should be used.

9. Parcels of Books, &c., when so desired, will be forwarded, carriage free, to the Depôt of the District in which the School for which they are required is situated, and the Inspectors will inform the Managers on what day they will be ready for delivery; or to the Depôt of any other District if more convenient; but in the latter case, the Inspector, who may not know the Managers of any Schools not in his District, cannot be expected to give notice.

10. Or the Parcel will be forwarded to the Railway station nearest to the Manager's residence. In this case the Manager must himself incur the risk of its safe delivery, and the expense of carriage.

11. Parcels are sent free to any place within the civic boundaries of Dublin.

12. When Parcels are forwarded to the Depôt of a District it is *not* the duty of the Inspector to transmit the Parcel to the Manager's residence or to the School.

13. On the day appointed by the Inspector for the delivery of parcels, the Manager is required to send a Messenger to the Depôt with the order on the Inspector (with which the Manager will be furnished), and which order the Inspector is required to transmit to the Office as a proof of the delivery of the parcel.

14. If a Parcel is to be sent by a Carrier, he must call at the Office in Dublin not sooner than two days after the Manager's directions shall have been received, and must produce the Manager's order to the Storekeeper here, for its delivery, on the form supplied for the purpose.

15. The School Apparatus must, on no account, be taken out of the School for which it has been procured, and must be used solely for School purposes. If it, or any portion of it, should be removed from the School, or any improper

Appendix A. use be made of it, the Commissioners will adopt such measures as the nature of the case may demand.

Rules and
Regulations
of Commis-
sioners.

PART V.
§ II.

16. The Commissioners do not supply Books, Requisites, or Apparatus to the public, or to Schools not connected with the Board of National Education.

17. The amount of each grant must be inserted in the Daily Report Book of the School, and the Invoice of the Articles preserved for the examination of the Inspector, who will be required to report whether the Articles in the School correspond with the Invoice, and are in a good state of preservation.

PART VI.

PART VI.

GENERAL INSTRUCTIONS TO MANAGERS AND CORRESPONDENTS.

1. Persons desirous of obtaining assistance from the Commissioners of National Education, will, upon intimating to the Secretaries the nature of the aid required, be furnished with the Forms, upon which their application must be laid before the Commissioners: and all grants of salary will date from the *first of the month nearest to the return of such Application Forms to the Office.*

2. Applicants for assistance are to understand that the Commissioners are not bound to grant the full amount of aid, as set forth in the foregoing Regulations, in every case; nor can they grant any, unless they have sufficient funds for the purpose, which depends upon the amount placed at their disposal by Parliament.

3. The Commissioners desire it to be distinctly understood that they do not hold themselves bound to grant aid, unless application shall have been made to them in the first instance, on the proper form, and unless the application shall have been favourably and finally decided upon by the Board. Applicants, therefore, should not incur any expense towards the payment of which they expect the Commissioners to contribute, until the decision of the Board shall have been communicated to them.

4. The Managers of National Schools are particularly requested to attend to the following Regulations respecting the payment of Salaries or Gratuities to Teachers, as the Lords of Her Majesty's Treasury and the Commissioners for Auditing the Public Accounts will not, in future, sanction any payments which are not in compliance with these Rules:—

Every Receipt should be signed by the Manager and by the Teacher who is to receive the amount of Salary or Gratuity therein specified.

Whenever a Manager or other person advances money to a Teacher on account of the Salary payable by the Commissioners of National Education, he should *take a Receipt* for the same (Stamped, if the amount be £2, or upwards), in order to have a proper Voucher to produce to the Office for repayment.

If a Teacher die to whom any Salary is due by the Commissioners at the time of his or her death which, with any other property he or she may have been possessed of, would amount to £20 or above, it will be paid only to the representatives or next of kin, on the exhibition, at the Office, of Letters of Administration.

If the amount be over £5, and under £20, payment will be made without the production of Letters of Administration, to the alleged next of kin, on satisfactory proof that the just debts of the deceased have been paid, and on the party claiming payment giving a Bond, on the Form issued from the Office, to free the Commissioners from any claim on the part of other next of kin or of creditors: if the amount be £5, or under, neither Letters of Administration nor Bond will be required, provided the debts are certified to have been paid.

If a Teacher leave a National School, and authorize the Manager or some other person to receive the Salary due from the Board, such authority must be given in writing, or the amount will not be paid.

5. All communications in reference to National Schools should be signed and made by the Patron or Manager. The Commissioners do not correspond with Teachers of National Schools.

6. No attention can be paid to "anonymous" communications.

7. Correspondents are requested to attend to the following directions, viz.:— *Appendix A.*

To write at the head of any letter addressed to the Office, the Name and Roll Number of the School referred to, and the County in which it is situated. *Rules and Regulations of Commissioners.*

To make communications on different subjects in separate letters.

To state in every case the writer's Post Town; and, in the case of persons whose names are not recorded as Patrons or Managers of Schools, to give the name and style of address in full. *PART VI.*

In replying to an Official letter, to quote its number and date.

It is particularly requested that all letters may be written clearly, and on paper of Foolscap size, or, at least, large-sized letter-paper.

Letters or other communications addressed to the Secretaries, on the business of the Board, need not be prepaid.

8. All letters, or other communications, in any manner relating to the business of the Board, or to the National Schools, are to be addressed to the Secretaries, and not to any other Officer or person connected with the Board—such communications to be directed thus:—

The Secretaries,

Education Office,

Marlborough Street,

Dublin.

By order of the Commissioners of National Education,

JAMES KELLY,

WM. HOMAN NEWELL, } *Secretaries.*

EDUCATION OFFICE,
June, 1869.

APPENDIX B.

Appendix B.

ANNUAL REPORTS upon DISTRICT and MINOR MODEL SCHOOLS.

Reports upon District and Minor Model Schools.

The Commissioners, while publishing the Reports of their Inspectors upon the District and Minor Model Schools, desire it to be distinctly understood that they do not hold themselves responsible for the opinions expressed in those Reports, nor do they feel called upon to adopt any suggestions they may contain.

No. 1.—ANNUAL REPORT of M. FITZGERALD, Esq., Head Inspector, and E. SHEEHY, Esq., District Inspector, on the Examination of the WEST DUBLIN MODEL SCHOOLS, for the year 1868.

West Dublin.

Dublin, March, 1869.

GENTLEMEN,—We have the honour to submit, for the information of the Commissioners of National Education, the following Report of our Examination of the West Dublin Model Schools, for the year 1868.

The examination was held early in November, and extended over eight days; during which we were occupied for more than five hours each day, on an average, with the classes in the three departments of the school; four days being devoted to the boys, three to the girls, and one to the infants. There were on the rolls, at the time, 219 in the boys' school, 119 in the girls' school, and 126 in the infants' school; and of these we minutely examined 190 boys, 101 girls, and 79 infants, on every subject

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

—
*West
Dublin.*

of the school course, as laid down in their respective programmes; every answer and miss being duly recorded on the marking sheets prepared for the purpose. It was absolutely necessary that we should be thus particular for two reasons; first, that we might be in a position to speak with authority on the state and progress of this important educational establishment; and, secondly, that we might have accurate data to guide us in awarding the premiums granted by the Commissioners; which, from the poverty of many, perhaps the majority of the pupils, are a subject of very keen competition in this school. In order more fully to attain these important objects, we divided the work of examination in the following manner:—one of us took each class in half the subjects, and we exchanged subjects in alternate classes. Thus, each of us examined every child individually in half of the business prepared; and half the school collectively in each branch of instruction. We can, therefore, speak jointly of the result of our examination with as much confidence as if each of us had examined the entire school; which we could scarcely do if we had divided the work upon any other principle. The particular teacher, in charge of each draft, was present with it while under examination, but was not allowed to interfere in any way; the questions being put and the answering marked entirely by ourselves. Programmes of the business in which the several classes were prepared for examination, were furnished to us by the principal teacher of each department, and we examined the classes with special reference to these programmes.

We have prepared, from the marking sheets, a series of tables exhibiting the results of our examination in the different branches. Each of these tables gives a summary view of the proficiency of the classes, in one department of the school, on some one subject taught there; and we append to each a brief analysis, showing in general terms the results indicated by the table. It is to be borne in mind, however, that the judgments of "good," "fair," &c., are relative as regards the classes. "Good," for instance, in the case of the reading of a boy in fourth class, and of another in third class, does not imply that the reading of the latter was equal to that of the former; it simply means that these two boys occupy corresponding positions in the scale of fourth and third class readers. And so, also, with the other subjects.

With regard to the standards which we adopted in determining the value of the pupils' answering, we desire to state that, in the subjects in which each answer and miss was recorded, we considered answering equal to sixty per cent. or above as "good;" from forty to sixty per cent., as "fair;" from twenty to forty per cent., as "middling;" and under twenty per cent., as "bad." In reading and penmanship, the standard of proficiency is sufficiently indicated by the terms employed; these subjects could not be measured in the same manner as the others.

It affords us much pleasure to state that the answering was, in general, of a satisfactory character; and that in only one branch—writing, in the girls' school—had we occasion to find fault. In some subjects, as will be seen from the tables, the proficiency was very high. We can further state that the school has improved during the year; and that the ordinary branches of a good primary education are efficiently taught. The school is situated in one of the very poorest localities in the city of Dublin; and the attendance is made up, in great measure, of children from its immediate neighbourhood. There are at present 505 pupils on the rolls, of whom 241 pay 2s. 6d. per quarter; and 264 only 1s. 1d. per quarter; not a single pupil in the school paying the higher rate of 5s. per quarter, which the teachers are permitted to charge if the parents are able to pay it. No free pupils are admitted; and the wisdom of requiring some payment, however small, is shown by the fact that the average attendance for last

week amounted to 442 pupils, or 87·5 per cent., out of a total of 505 pupils on rolls. This large and regular attendance proves how well the school is adapted to the wants of the locality; and how thoroughly its advantages are appreciated by those for whose benefit it was established. We attribute this success chiefly to the fact that the essential branches of primary instruction receive special attention, and that thus the education given is exactly adapted to the wants of those who attend the school; and to the further fact that the teachers, and especially the head master, exhibit a personal interest in the progress of the pupils, which has won largely the confidence of the parents. This is a branch of "school-keeping," which our teachers, especially in model schools, too often lose sight of. It was the secret of the success of the masters of the old "hedge" or "adventure" schools; and it would be well if their successors were to endeavour to imitate them in this respect. The National teacher, being paid in great measure by the State, is apt to forget that the parents have the largest stake in the progress made by their children; and he thus neglects to cultivate those feelings of parental interest and pride, which, if enlisted in his favour, would prove his most valuable auxiliaries. When teachers complain of the want of interest manifested by parents in not sending their children regularly to school, they should be asked to state what means they have themselves taken to awaken this interest; and it would generally be found that the fault is their own. It is not necessary that a teacher should degrade himself and his office by paying court to parents, or by pandering to their prejudices; all that is required is that he should let them see individually that he has the welfare of their children at heart, and that he desires their co-operation in securing it; that he is not a mere official discharging a routine duty for a stated salary, but an earnest fellow-worker, sympathizing with their struggles and their hopes, and anxious to do all in his power to promote the interests of their children. To such a teacher parents instinctively give their confidence; and were such more numerous the apathy and indifference of parents, of which we now hear so much, would largely disappear.

We now proceed to exhibit more in detail the results of our examination. The form of Table which we have chosen, is that we believe best adapted to show at a glance the proficiency of each class in each subject; and we have designedly omitted some points of interest which would have rendered the tables more complicated, without adding much to the fulness and clearness of the general result. We first give the classification and average age of the pupils examined.

TABLE showing the Classification and Average Age of the Pupils examined.

Class.	Boys.		Girls.		Infants.	
	Number examined.	Average age.	Number examined.	Average age.	Number examined.	Average age.
First,	21	9·4	—	—	57	6·3
Second,	108	10·5	32	10·0	22	7·3
Third,	32	11·4	34	11·1	—	—
Fourth,	29	12·6	28	12·3	—	—
Fifth,	—	—	7	14·3	—	—
Totals and averages, .	190	10·9	101	11·3	79	6·5

In considering the following tables it must be borne in mind that every pupil present was examined, and that the answering of every pupil so examined is included in the tabulation. No selection or exclusion has been made; and thus the tables contain the answering of some pupils

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
West
Dublin.

Appendix B. who attended very irregularly, and of others who had been but a short time at the school, though for neither of these classes should the teachers, strictly speaking, be held responsible.

Reports upon District and Minor Model Schools.

West Dublin.

MALE DEPARTMENT.

TABLE I.—Showing the Boys' proficiency in Reading.

Class.	Division.	Number examined.	Number whose Reading was			
			Good.	Fair.	Middling.	Bad.
IV.	First, . . .	14	11	2	1	—
"	Second, . . .	15	9	6	—	—
III.	First, . . .	14	9	4	1	—
"	Second, . . .	18	10	5	2	1
II.	First, . . .	29	22	7	—	—
"	Second, . . .	18	14	4	—	—
"	Third, . . .	16	10	5	1	—
"	Fourth, . . .	23	18	4	1	—
"	Fifth, . . .	22	15	7	—	—
I.	First, . . .	12	3	5	2	2
"	Second, . . .	9	4	2	—	3
Totals, . . .		190	125	51	8	6
Per-centages, . . .		—	65·8	26·9	4·2	3·1

From this table it appears that of the 190 boys examined in reading, 21, or 11·1 per cent., were in First Book; 108, or 56·8 per cent., in Second; 32, or 16·8 per cent., in Third; and 29, or 15·3 per cent., in Fourth Book; in other words, nearly two-thirds were in the junior classes, and one-third in the senior classes. The reading of 65·8 per cent. was *good*; of 26·9, *fair*; of 4·2, *middling*; and of 3·1, *bad*. The style of reading in the different classes was in general plain, distinct, and fluent, and the pupils' pronunciation was correct. Considering that the model school is situated in one of the poorest parts of the city, and where the English language is not spoken in its purity, we regard the proficiency in reading as satisfactory.

TABLE II.—Showing the Boys' proficiency in Spelling and Explanation.

Class.	Division.	Number examined.	Number whose Spelling and Explanation were			
			Good.	Fair.	Middling.	Bad.
IV.	First, . . .	14	11	3	—	—
"	Second, . . .	15	9	3	3	—
III.	First, . . .	14	12	1	1	—
"	Second, . . .	19	10	7	1	1
II.	First, . . .	29	11	12	4	2
"	Second, . . .	18	12	6	—	—
"	Third, . . .	16	8	1	3	4
"	Fourth, . . .	23	11	8	3	1
"	Fifth, . . .	22	3	9	3	7
I.	First, . . .	12	1	1	5	5
"	Second, . . .	9	5	2	—	2
Totals, . . .		191	93	53	23	22
Per-centages, . . .		—	48·5	27·7	12·	11·8

Comparing the per-centages of Table II. with those in Table I., it is evident that the boys showed more proficiency in reading than in the cognate subjects of spelling and explanation.

Appendix B.
Reports
upon
District
and Minor
Model
Schools.

TABLE III.—Showing the Boys' proficiency in Dictation.

Class.	Division.	Number examined.	Number whose Dictation was			
			Good.	Fair.	Middling.	Bad.
IV.	First, . . .	14	11	2	—	1
„	Second, . . .	15	12	3	—	—
III.	First, . . .	14	14	—	—	—
„	Second, . . .	19	16	3	—	—
Totals, . . .		62	53	8	—	1
Per-centages, . . .		—	85.5	13	—	1.5

West
Dublin.

It is seen from Table III. that the boys of third and fourth classes, which are the only ones taught writing from dictation, are proficient in that important branch; as 85.5 per cent. of them acquitted themselves *well*, 13 per cent. *fairly*, and only 1.5 per cent. *badly*, although the exercises we gave them were rather difficult: those in third class, for instance, were got to write from dictation a paragraph of eighty-seven words taken from Third Book. For every mistake the pupils made as regards spelling, capital letters, and omissions of words, half a mark was deducted from the ten marks we assigned to dictation.

TABLE IV.—Showing the Boys' proficiency in Writing.

Class.	Division.	Number examined.	Number whose Writing was			
			Good.	Fair.	Middling.	Bad.
IV.	First, . . .	14	11	2	1	—
„	Second, . . .	15	10	5	—	—
III.	First, . . .	14	9	5	—	—
„	Second, . . .	19	9	10	—	—
II.	First, . . .	29	13	13	3	—
„	Second, . . .	18	15	3	—	—
„	Third, . . .	14	7	7	—	—
„	Fourth, . . .	21	14	4	3	—
„	Fifth, . . .	21	1	9	11	—
I.	First, . . .	12	—	4	8	—
„	Second, . . .	—	—	—	—	—
Totals, . . .		177	89	62	26	—
Per-centages, . . .		—	50.3	35	14.7	—

Of the 177 boys whose writing on paper we examined, 89, or one-half, exhibited specimens of good penmanship; 62, or over one-third, showed specimens of fair writing; and the remaining 26, or less than one-sixth of the whole, had specimens of middling or indifferent penmanship to show. The pupils write a round, even, and legible hand, which they have ac-

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

West
Dublin.

quired from copying the head-lines in their papers, under the close supervision of the teachers and monitors. We dare say that the proficiency of the boys in this important branch has contributed to the popularity of the male department of the model schools, as the parents of the pupils are better able to appreciate good writing than good reading, or good answering on grammar, geography, or arithmetic.

TABLE V.—Showing the Boys' proficiency in Arithmetic.

Class.	Division.	Number examined.	Number whose Arithmetic was			
			Good.	Fair.	Middling.	Bad.
IV.	First, . . .	14	6	4	2	2
"	Second, . . .	15	4	11	-	-
III.	First, . . .	14	14	-	-	-
"	Second, . . .	19	17	2	-	-
II.	First, . . .	29	26	3	-	-
"	Second, . . .	18	17	1	-	-
"	Third, . . .	14	13	1	-	-
"	Fourth, . . .	23	15	3	1	4
"	Fifth, . . .	21	13	1	5	2
I.	First, . . .	12	3	2	4	3
"	Second, . . .	8	1	1	5	1
Total, . . .		187	129	29	17	12
Per-centages, . . .		-	69·	15·6	9·	6·4

This table exhibits the proficiency of first class in addition tables, of second in multiplication tables and simple rules, of third class and second draft of fourth in simple and compound rules, and of senior draft of fourth in simple and compound rules, and also in proportion, fractions, and decimals. The second draft of fourth class answered middlingly on the theory of the rules gone over, and the senior draft fairly on the theory of fractions and proportion.

TABLE VI.—Showing the Boys' proficiency in Grammar.

Class.	Division.	Number examined.	Number whose proficiency in Grammar was for grade			
			Good.	Fair.	Middling.	Bad.
IV.	First, . . .	14	3	3	7	1
"	Second, . . .	15	5	4	6	-
III.	First, . . .	14	9	-	5	-
"	Second, . . .	18	4	3	7	4
II.	First, . . .	29	9	12	6	2
"	Second, . . .	18	4	5	7	2
"	Third, . . .	16	15	1	-	-
"	Fourth, . . .	} Grammar was not taught to these drafts.				
"	Fifth, . . .					
I.	First, . . .	}				
"	Second, . . .					
Totals, . . .		124	49	28	38	9
Per-centages, . . .		-	39·5	22·6	30·6	7·3

Adhering to the programme for National Schools, we examined the senior drafts on the article, noun, and adjective, by getting them to define these three parts of speech, and to point them out in their reading lessons. We examined third class on simple parsing, and fourth class on syntactical parsing and portions of the text-book. The third draft of second class appears to have done better than the first, and the second draft of fourth better than the first draft. We are of the opinion that this branch of instruction is best taught by frequent practice in parsing, accompanied by definitions of the parts of speech and their accidents, and by repetitions of the rules of syntax.

Appendix B.
Reports upon District and Minor Model Schools.
West Dublin.

TABLE VII.—Showing the Boys' proficiency in Geography.

Class.	Division.	Number examined.	Number whose answering in Geography was			
			Good.	Fair.	Middling.	Bad.
IV.	First, . . .	14	—	7	4	3
"	Second, . . .	15	6	2	3	4
III.	First, . . .	14	7	4	3	—
"	Second, . . .	18	11	—	5	2
II.	First, . . .	29	17	7	3	2
"	Second, . . .	18	5	5	6	2
"	Third, . . .	14	3	4	5	2
"	Fourth, . . .	21	2	3	9	7
"	Fifth, . . .	21	14	3	3	1
I.	First, . . .	}	Geography was not taught to First Class.			
"	Second, . . .					
Totals, . . .		164	65	35	41	23
Per-centages, . . .		—	39·7	21·3	25·	14·

Second class boys were questioned by us on the geographical definitions, and were asked to point out on the map of the world the leading divisions of land and water. Third class boys were examined on the map and geography of Ireland, and fourth class on the maps and geography of the British Isles and Europe. The boys in head draft of fourth class were examined on mathematical geography besides, but did not answer as well on it as on local geography; and hence it is that the marks for that draft are lower than for the second draft.

TABLE VIII.—Showing the proficiency of the Senior Draft of Fourth Class in Book-keeping.

		Per cent.
Class IV., Senior Division, number examined,	14	—
Number whose answering on Book-keeping was good,	5	35·7
" " " fair,	5	35·7
" " " middling,	1	7·2
" " " bad,	3	21·4

The portions of the book-keeping on which the boys in senior draft of fourth class were questioned were the definitions and cash, wine, personal, balance, and profit and loss accounts.

F

Appendix A. TABLE IX.—Shows the proficiency of the Senior Draft of Fourth Class in Mensuration.

Reports upon District and Minor Model Schools.	Class IV., Senior Division, number examined,	14	Per cent.
	Number whose proficiency in Mensuration was good,	9	64.3
	" " fair,	2	14.3
	" " middling,	—	—
	" " bad,	3	21.4

West
Dublin.

The examination on mensuration consisted of questioning on the definitions of rectilinear figures and of requiring the pupils to find the areas of triangular and quadrangular figures. The proficiency evinced by the boys in this branch is greater than what they had shown in book-keeping. This arises from the latter being less attractive than the former to boys as well as to teachers. Both branches are carefully explained, and are illustrated by examples on the black-board.

FEMALE DEPARTMENT.

TABLE I.—Proficiency of Girls in Reading.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	7	6	1	—	—
IV.	First, . . .	13	10	3	—	—
"	Second, . . .	15	7	8	—	—
III.	First, . . .	6	1	2	2	1
"	Second, . . .	15	8	5	2	—
"	Third, . . .	18	9	4	—	—
II.	First, . . .	18	4	8	8	—
"	Second, . . .	9	8	1	—	—
"	Third, . . .	8	4	3	1	—
Totals, . . .		101	57	35	6	1
Per-centages, . . .		—	56.4	34.7	7.9	1.0

This table indicates a high standard of proficiency in reading. More than half the number examined read well, and more than three-fourths of the remainder fairly, the number of middling or bad readers being only nine out of 101. In the senior classes the reading was fluent, intelligent, and marked by a fair amount of expression; in the junior classes it was correct, and with due attention to the stops. We consider that this branch is effectively taught.

TABLE II.—Proficiency of Girls in Spelling, Explanation, &c.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	7	5	2	—	—
IV.	First, . . .	13	7	3	3	—
"	Second, . . .	15	5	2	5	3
III.	First, . . .	6	2	2	2	—
"	Second, . . .	15	7	8	3	2
"	Third, . . .	18	4	8	1	—
II.	First, . . .	15	6	6	1	2
"	Second, . . .	9	3	4	1	1
"	Third, . . .	8	3	5	—	—
Totals, . . .		101	42	35	16	8
Per-centages, . . .		—	41.6	34.7	15.8	7.9

The proficiency in spelling, &c., was not as high as in reading. The examination included not only the spelling of single words, but in every class above the lowest draft of third embraced a portion of the Spelling Book Superseded. If the spelling had been tabulated separately, the results would have been higher; but being coupled with explanations, and, in the senior classes, with derivations, the joint results do not indicate so high a degree of proficiency. Explanation, whether of words or phrases, is the branch least efficiently taught, and in most cases least attended to in primary schools.

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
West
Dublin.

TABLE III.—Proficiency of Girls in Writing from Dictation.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	7	6	1	—	—
IV.	First, . . .	12	11	—	1	—
"	Second, . . .	14	6	5	3	—
III.	First, . . .	6	6	—	—	—
"	Second, . . .	15	8	2	2	3
"	Third, . . .	13	10	1	1	1
II.	First, . . .	} Not examined in this branch.				
"	Second, . . .					
"	Third, . . .					
Totals, . . .		67	47	9	7	4
Per-centages, . . .		—	70·1	13·4	10·5	6·0

Writing from dictation is taught with considerable success. The fourth and fifth classes were required to write more than half a page of a difficult lesson in the new Fourth Book, and the third class a long passage from their own lesson book. The comparatively low proficiency of the second draft of fourth class may be accounted for by the fact that ten of the fourteen examined had been little more than four months, including the summer vacation, in the class, having been promoted from third class on the 20th of June preceding.

TABLE IV.—Proficiency of Girls in Writing.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	7	2	4	1	—
IV.	First, . . .	13	4	8	1	—
"	Second, . . .	15	—	6	9	—
III.	First, . . .	6	1	4	1	—
"	Second, . . .	15	2	9	4	—
"	Third, . . .	13	1	5	7	—
II.	First, . . .	15	—	5	10	—
"	Second, . . .	9	—	2	7	—
"	Third, . . .	8	—	5	3	—
Totals, . . .		101	10	48	43	—
Per-centages, . . .		—	9·9	47·5	42·6	—

This is the only branch of instruction in the girls' school with which we had to find fault. Only ten girls out of 101, or one-tenth of the

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

West
Dublin.

whole, could be classed as writing well for their respective classes, and little more than half the remainder as able to write fairly. This is the more strange as the head mistress writes a very superior hand. We may add, however, that, since we called attention to the defective style of the writing, there has been considerable improvement in this important branch.

TABLE V.—Proficiency of Girls in Arithmetic.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	7	3	3	1	—
IV.	First, . . .	12	2	6	2	2
"	Second, . . .	14	4	7	—	3
III.	First, . . .	6	6	—	—	—
"	Second, . . .	15	7	6	1	1
"	Third, . . .	13	8	3	1	1
II.	First, . . .	15	8	3	2	2
"	Second, . . .	9	3	—	4	2
"	Third, . . .	8	4	1	1	2
Totals, . . .		99	45	29	12	13
Per-centages, . . .		—	45·5	29·3	12·1	13·1

Our examination in arithmetic was of a very searching character. We gave difficult sums in each rule to be worked on slates, and we examined the senior classes on the reasons of the rules and theory of proportion, and the junior classes in the more useful tables. The course in the fifth class included compound proportion, practice, interest, and vulgar and decimal fractions; in the fourth class simple proportion; in the third class all the compound rules, and in the second all the simple rules. The proficiency, as shown by the table, was satisfactory, fully three-fourths of those examined having acquitted themselves creditably.

TABLE VI.—Proficiency of Girls in Grammar.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	7	4	2	1	—
IV.	First, . . .	13	3	7	2	1
"	Second, . . .	15	7	2	5	1
III.	First, . . .	6	4	2	—	—
"	Second, . . .	15	10	2	3	—
"	Third, . . .	13	—	1	8	4
II.	First, . . .	15	10	4	1	—
"	Second, . . .	9	3	4	—	—
"	Third, . . .	—	Not	learning	Grammar.	—
Totals, . . .		93	43	24	20	6
Per-centages, . . .		—	46·2	25·8	21·5	6·5

In grammar the fifth and fourth classes were examined in syntactical parsing, and the third class and second were required to point out and define the parts of speech. The fifth and fourth classes, and two drafts of third, were also examined on the text-book.

In general we found the classes very fairly prepared, the only serious deficiency being in the lowest draft of third class. The teachers explained that very little time was allowed for grammar in this draft, as the pupils in it required special attention in reading and spelling.

Appendix B.
Reports
upon
District
and Minor
Model
Schools.

TABLE VII.—Proficiency of Girls in Geography.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.	West DUBLIN.
V.	First, . . .	7	6	1	—	—	
IV.	First, . . .	13	3	3	6	1	
"	Second, . . .	15	6	3	4	2	
III.	First, . . .	6	4	1	1	—	
"	Second, . . .	15	6	1	6	2	
"	Third, . . .	13	5	1	6	1	
II.	First, . . .	15	10	2	3	—	
"	Second, . . .	9	1	2	4	2	
"	Third, . . .	8	4	2	1	1	
Totals, . . .		101	45	16	31	9	
Per-centages, . . .		—	44·6	15·8	30·7	8·9	

The fifth class and senior draft of fourth were examined in mathematical and local geography. The former answered well on both branches of the subject; the latter failed in mathematical geography. The third class was examined on the maps of the world and Europe, with a portion of the Text Book referring to Ireland; and the second class on the map of the world. The general proficiency was fairly satisfactory, the good or fair answers amounting to 60 per cent. of the whole. The fifth class, and the first drafts of third and second, were the best prepared.

It is not without some hesitation that we give tables showing the proficiency in the infants' school; but as we examined twenty-two of them in the second class, we think it only fair to the teachers to place on record the answering of these children, who acquitted themselves very creditably. The average age of these twenty-two children was 7·3 years, none of them being quite 8 years old. They were examined individually, as in the case of the boys' and girls' schools and their answering recorded in the same manner. We subjoin tables showing the results of our examination under the four most important heads.

INFANT DEPARTMENT.

TABLE I.—Proficiency of Infants in Reading.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
II.	First, . . .	11	11	—	—	—
"	Second, . . .	11	6	3	2	—
Totals, . . .		22	17	3	2	—
Per-centages, . . .		—	77·3	13·7	9·0	—

The first draft had read to page 122 of the Second Book; the second draft to page 62, within these limits both drafts acquitted themselves satisfactorily. All in first draft and more than half of second read well—that is correctly and distinctly, and with due attention to the pauses; more than half the remainder read fairly; and only two fell below this standard.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.West
Dublin.

TABLE II.—Proficiency of Infants in Spelling.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
II.	First, . . .	11	9	2	—	—
	Second, . . .	11	7	3	1	—
	Totals, . . .	22	16	5	1	—
	Per-centages, . . .	—	72·7	22·7	4·6	—

The examination in spelling extended over the lessons in Second Book which each draft had read, the senior draft to page 122, the junior to page 62. The proficiency in this branch was highly satisfactory.

TABLE III.—Proficiency of Infants in Writing.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
II.	First, . . .	11	2	5	4	—
	Second, . . .	9	3	3	3	—
	Totals, . . .	20	5	8	7	—
	Per-centages, . . .	—	25·0	40·0	35·0	—

Children under eight years of age could not be expected to exhibit a high order of proficiency in penmanship; but, on the whole, these had made quite as much progress as could be expected from them.

TABLE IV.—Proficiency of Infants in Arithmetic and Tables.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
II.	First, . . .	11	8	2	—	1
	Second, . . .	11	6	1	2	2
	Totals, . . .	22	14	3	2	5
	Per-centages, . . .	—	63·7	13·6	9·1	13·6

The tests applied in arithmetic were rather severe, considering the age of the children. Both drafts were examined in numeration and notation, the senior draft to six, and the junior to five places of figures—in simple addition of seven and five addends respectively—in simple subtraction, of which “take 143 from 609,” for junior draft, and “take 8,760 from 76,047” for senior, may be regarded as typical exercises; and the senior draft was examined in simple multiplication. Both drafts were examined on the addition and multiplication tables. Over three-fourths of the entire number examined exhibited a satisfactory amount of proficiency.

The second class pupils in the infant school were also examined in grammar, viz., pointing out and defining the parts of speech; and geography, on the maps of the World and Ireland. The majority were well, or fairly prepared in both branches, but we do not consider it necessary to give the tabulations. Neither do we think it would be of any use or interest to give the tabulated results of our examination of first class; in four drafts of which, containing 57 children, we recorded the proficiency.

Under the head of "extra branches," instruction is given in the boys' and girls' schools in vocal music and linear drawing. These subjects are taught by professors who attend specially for the purpose, on stated days of the week. These gentlemen are not exclusively attached to this model school, but attend at other National schools in the city. Their labours have been rewarded with a fair amount of success in this school.

Appendix B.
Reports
upon
District
and Minor
Model
Schools.

Until recently physical science was taught by one of the assistant masters to the senior boys; but it was found that the subject did not possess any attractions for them. Almost all the pupils belong to the manual labour, or the petty dealer class; and leave school at an early age. To obtain such an education as will fit them to become apprentices to mechanics, or to obtain employment as messengers is all they desire. They paid no attention, therefore, to the lessons on physical science; and in the course of the past year, it was considered advisable to discontinue the teaching of it. The extra branch most sought after by the boys is mensuration; and this as a preparation for the apprenticeships above referred to.

*West
Dublin.*

The girls receive instruction in plain and fancy needlework, knitting, &c., from the workmistress, who attends every day. Their progress in this essential branch of female education is satisfactory. The specimens of plain work, executed for the premiums, were creditably done; and there were also several pieces of fancy work, of every kind, exhibited. These had been done by the girls during the preceding year, and several of them exhibited considerable merit.

We have now laid before the Commissioners a detailed statement of the progress and proficiency of the pupils in this important school, one of the most important under their immediate management. Though from its backward situation, and other causes, it is less showy, and attracts less public notice than other model schools, it performs its task not the less efficiently. It attracts within its walls a large attendance of the class of children for whose special benefit the machinery of public education primarily exists; and it affords them sound instruction in the branches of knowledge best adapted to their wants. We do not know of any model school which more thoroughly realizes the ideal of an efficient primary school.

It is not customary to hold a public examination in this, as is done in other model schools; but we attended on Saturday, 14th of November, and distributed the premiums granted by the Commissioners, to the pupils who had answered best at our examination.

These schools were visited on the 14th August last, by S. N. Stokes, esq., one of Her Majesty's Inspectors of schools, and a member of the Royal Commission on Primary Education in Ireland, accompanied by Mr. King, Assistant Commissioner. They remained for about four hours, and examined classes in each department. There were present on this day 144 boys, 78 girls, and 118 infants, total, 340. Mr. Stokes had previously visited the school, one afternoon during the summer vacation, in company with Rev. B. M. Cowie, also one of Her Majesty's Inspectors, and a member of the Royal Commission, on which occasion they inspected the school buildings and premises.

We have the honour to be, gentlemen, your obedient servants,

M. FITZGERALD, Head Inspector.
EDWARD SREEHY, District Inspector.

The Secretaries, &c., &c.

Appendix B. No. 2.—ANNUAL REPORT of M. FITZGERALD, Esq., Head Inspector, and E. A. CONWELL, Esq., District Inspector, on the Examination of the TRIM DISTRICT MODEL SCHOOL, for the year 1868.

Reports
upon
District
and Minor
Model
Schools.

Trim.

Trim, 5th March, 1869.

GENTLEMEN,—We have the honour to state, for the information of the Commissioners of National Education, that the examination of the Trim District Model School for 1868 was held in the month of December last, commencing on the 21st, and ending on the 24th of that month. The time occupied in the preliminary examination was less than usual, owing to the great decrease in the attendance in the female and infant departments, consequent on the opening of the convent school in Trim. This school, which had been for a considerable time in preparation was opened on the 25th of May, under the special patronage of the Roman Catholic bishop and clergy of the town, who used every means to withdraw the pupils of that persuasion from the model schools, and with such success that, within a few weeks, scarcely any were left in the girls' and infants' schools. The great majority of the pupils being Roman Catholics, their removal left those departments comparatively empty; and at the time of the examination there were only twenty girls and thirty-two infants on the rolls.

We examined all the pupils present in every branch of their school course, with one or two trifling exceptions; and in every case recorded the answering on sheets prepared for the purpose. In order that we might be able to judge individually of the proficiency in every class and in every subject, each of us examined each class in half of the subjects which they had learned, and we exchanged subjects in every alternate class. Thus, if one of us examined the fifth class in reading, spelling, grammar and geography, he examined the fourth class in arithmetic, writing and dictation, and *vice versa*. Thus, we made a joint examination in the true sense of the word; every class and every subject passed in review before each of us; and we are consequently enabled to speak with more confidence of the state of the school, than if we had divided the work upon any other basis, if, for instance, one of us had taken the senior classes, and another the junior, or if one had taken one set of subjects in all classes, and another the remaining subjects. Another advantage resulting from this mode of division of labour was, that the premiums were granted upon the joint award of us both, and all possible suspicion of favouritism, or the reverse, avoided. We have reason to know that, in this respect, the results were eminently satisfactory. The best pupils in every case succeeded in carrying off the prizes; and even those who were unsuccessful were obliged to admit the perfect fairness and justice of the awards.

For the reason already stated we were chiefly occupied, during the three days devoted to the preliminary examination, with the classes in the boys' school. The numbers on the roll at the time of the examination were—

First Class, . . .	13 or 10·6 per cent.
Second Class, . . .	55 or 44·7 "
Third Class, . . .	23 or 18·7 "
Fourth Class, . . .	22 or 17·9 "
Fifth Class, . . .	10 or 8·1 "

123

Of this number, eighty-four, or little more than two-thirds, presented themselves for examination. No special reason can be assigned for the

comparatively large number of absentees, beyond the inclement season of the year at which the examination was held, and the fact that many of them lived at some miles' distance from the model school.

The pupils present and examined were classed as follows :—

First Class,	5
Second Class,	39
Third Class,	15
Fourth Class,	17
Fifth Class,	8
	<hr/> 84

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
Trim.

Each class was thus fairly represented ; and we had ample means of judging of the state and progress of the school.

We are happy to be able to say generally, that the answering at this examination was superior to that in 1867, in some respects much superior, and that the essential branches of primary education are now efficiently taught. The following tables which we have prepared from the marking sheets used at the examination, show the proficiency under seven different heads, exclusive of extra branches, for every class examined. In compiling them we have adopted the following standard for the subjects in which each answer or miss was recorded, that is, for all the subjects except reading and penmanship. We considered sixty per cent. and above to be "good" answering ; forty per cent. and under sixty per cent. we ranked as "fair ;" twenty per cent. and under forty per cent. as "middling," and under twenty per cent. as "bad." In reading and writing we adopted the standards indicated by the terms employed. All through our examinations we were guided by the programme for each class, furnished to us by the teachers, and which represented the nature and extent of the business in which the pupils were prepared for examination. It would swell this report unnecessarily to insert these programmes ; but we may say that, as a rule, they are higher than the ordinary official programme for National schools. It may not be amiss to add that each class is judged with reference to its own programme, and that the per-centages at foot of each table do not imply absolute excellence in the subject to which the table refers, but that amount of proficiency required for each class by the programme.

The average age of the pupils examined was as follows :—

First Class,	7.8 years
Second Class,	9.9 "
Third Class,	11.3 "
Fourth Class,	12.8 "
Fifth Class,	14.3 "
	} 11.0 years.

TABLE I.—Boys' School.—Reading.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First,	8	5	2	1	—
IV.	First,	17	14	3	—	—
III.	First,	15	8	6	1	—
II.	First,	18	16	1	1	—
"	Second,	7	6	1	—	—
"	Third,	14	9	5	—	—
I.	First,	5	4	1	—	—
	Totals,	84	62	19	3	—
	Per-centages,	—	73.8	22.6	3.6	—

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Tri-*n*.

The proficiency in reading, indicated by this table, is highly satisfactory. It shows that three-fourths of those examined acquitted themselves well, while not quite four per cent. could be considered as not having made fair progress in this essential art. Bearing in mind the fact stated in the report on this school for 1867, that the social position of many of the pupils is below that usually met with in model schools, the high proficiency in reading is the more creditable and gratifying.

TABLE II.—Boys' School.—Spelling and Explanation.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	8	4	4	—	—
IV.	First, . . .	17	4	3	7	3
III.	First, . . .	15	2	3	5	5
II.	First, . . .	18	8	5	2	3
"	Second, . . .	7	6	1	—	—
"	Third, . . .	14	1	4	6	3
I.	First, . . .	5	5	—	—	—
Totals, . . .		84	30	20	20	14
Per-centages, . . .		—	35·7	23·8	23·8	16·7

The proficiency in spelling and explanation, though fair on the whole, is not as good as in reading, nor as might be expected. About sixty per cent. of those examined, or six out of every ten, acquitted themselves well or fairly; but the remainder failed to exhibit the required proficiency, and nearly seventeen per cent. were badly prepared.

TABLE III.—Boys' School.—Grammar.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	8	3	2	3	—
IV.	First, . . .	17	7	4	4	2
III.	First, . . .	15	1	8	6	—
II.	First, . . .	18	9	3	5	1
"	Second, . . .	7	1	4	2	—
"	Third, . . .	14	3	5	3	3
I.	First, . . .	First Class not examined in Grammar.				—
Totals, . . .		79	24	26	23	6
Per-centages, . . .		—	30·4	32·9	29·1	7·6

This table exhibits a very fair amount of proficiency in grammar; 63 per cent. of those examined having acquitted themselves more or less creditably. The fourth and fifth classes were examined in syntactical parsing, and the third and first draft of second class were required to point out and define all the parts of speech. In addition, all above the second class were examined on the portions of the text-book they had learned, including the rules of syntax.

TABLE IV.—Boys' School.—Geography.

Appendix B.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.	Reports upon District and Minor Model Schools.
V.	First, . . .	8	3	2	3	—	<i>Trim.</i>
IV.	First, . . .	Not examined in Geo graphy.					
III.	First, . . .	15	4	4	3	4	
II.	First, . . .	15	6	5	—	4	
„	Second, . . .	8	3	6	2	—	
„	Third, . . .	15	4	3	6	2	
I.	First, . . .	Answering not tabulated.					
Totals, . . .		61	23	16	12	10	
Per-centages, . . .		—	37·7	26·2	19·7	16·4	

The course of instruction in geography extended from a knowledge of the leading features of the maps of the world and Europe in the junior drafts of second class, to a rather extended course, including the elements of mathematical and physical geography, in the fifth class. By an oversight the fourth class pupils were not examined in this branch; hence the table is somewhat imperfect; but, on the whole, the proficiency in geography may be characterized as fair; and is, perhaps, as high as is necessary or desirable in a primary school.

TABLE V.—Boys' School.—Arithmetic.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	8	6	1	1	—
IV.	First, . . .	17	9	3	3	2
III.	First, . . .	15	4	9	2	—
II.	First, . . .	15	11	2	2	—
„	Second, . . .	8	—	5	3	—
„	Third, . . .	15	4	2	5	4
I.	First, . . .	Answering not tabulated.				
Totals, . . .		78	34	22	16	6
Per-centages, . . .		—	43·6	28·2	20·5	7·7

The foregoing table shows that arithmetic is carefully taught. The course of instruction includes, in the highest class, the ordinary commercial rules with vulgar and decimal fractions, involution, evolution, and the calculation of averages. The number who acquitted themselves more or less satisfactorily was nearly 72 per cent. or about three-fourths of the whole number examined; while only about 8 per cent., nearly all in the lowest draft of second class, could be considered positively bad. Mental arithmetic receives due attention.

It is scarcely necessary to offer any remark on the following table. It shows a highly creditable state of proficiency in this most important branch, one-third of the whole being able to write well in their respective classes, and the remaining two-thirds fairly. The fact that none appear under the headings "middling" or "bad" is the best proof of the care and attention bestowed on the penmanship of the pupils.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Trim.

TABLE VI.—Boys' School.—Penmanship.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	8	6	2	—	—
IV.	First, . . .	17	7	10	—	—
III.	First, . . .	15	2	13	—	—
II.	First, . . .	18	7	11	—	—
"	Second, . . .	8	2	6	—	—
"	Third, . . .	13	2	11	—	—
I.	First, . . .	Not examined.				
Totals, . . .		79	26	53	—	—
Per-centages, . . .		—	32.1	67.9	—	—

TABLE VII.—Boys' School.—Writing from Dictation.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	8	5	1	1	1
IV.	First, . . .	17	4	5	6	2
III.	First, . . .	15	4	5	4	2
II.	First, . . .	The First and Second Classes do not write from Dictation.				
"	Second, . . .					
"	Third, . . .					
I.	First, . . .					
Totals, . . .		40	13	11	11	5
Per-centages, . . .		—	32.5	27.5	27.5	12.5

This Table presents a very remarkable coincidence with the results obtained in oral spelling, &c., as shown in Table II. It appears from it that 60 per cent. acquitted themselves fairly or well, and that 40 per cent. fell below the required standard. We consider the proficiency as fair on the whole, but not as good as it should be. It is, however, much better than in 1867; and there is, perhaps, no branch in which we observed a more decided improvement since the examination of that year.

TABLE VIII.—Boys' School.—Extra Branches.

		Good.	Fair.	Middling.	Bad.
GEOMETRY AND MENSURATION,	{ No. examined, 6	3	2	1	—
	{ Per-centages, . . .	50.0	33.3	16.7	—
ALGEBRA,	{ No. examined, 6	—	1	1	4
	{ Per-centages, . . .	—	16.7	16.7	66.6
PHYSICAL SCIENCE, . . .	{ No. examined, 6,	3	1	2	—
	{ Per-centages, . . .	50.0	16.7	33.3	—

The instruction in extra branches is confined to the fourth and fifth classes. Of these we examined only the senior division, consisting entirely of boys in the fifth class. The proficiency in geometry and physical science was satisfactory; that in algebra but poor. The course in geometry was limited to the First Book of Euclid, with delucibles; that in mensuration to superficies as given in the Board's treatise on the subject.

The course in physical science included the elements of mechanics, hydrostatics, pneumatics, and optics; and instruction in these branches was given wholly outside the ordinary school-hours. There is a large class attending the head master's lectures on physiology and physical geography, under the Science and Art Department; but this it did not come within our province to examine.

Appendix B
Reports
upon
District
and Minor
Model
Schools.

Instruction in linear drawing is given by the assistant master; and in vocal music by Mr. Goodwin, who attends periodically for the purpose; in both these branches a creditable degree of proficiency has been attained.

Tran.

In the female school only fifteen girls presented themselves for examination. These were examined with the same care and minuteness as the boys, and we have the record of their answering before us; but we do not consider it necessary to embody it in a similar tabular form. No trustworthy inference could be drawn from tables based on such limited data—suffice it to say that the general proficiency of the girls was fairly up to the required standard, and that we observed no defect deserving of notice.

In the infant department we examined twenty-three children, of both sexes, of whom eleven were on rolls of first class, and twelve in second class. The average age of all was only 5·2 years, no child in the school being above seven years old, while some were barely three years of age. Most of those in second class had been but recently promoted from first class, and had made but little progress in the business of the higher class. To expect a high degree of proficiency from such very young children would be unreasonable, and to require it would be injudicious. An infant school, properly so called, is a place for training infant children to habits of order and obedience, and for imparting the simplest elements of knowledge, by means of song and object lessons, rather than for formal instruction; and the most that should be expected is that while learning to read and spell easy lessons, the little ones will pick up such elementary information on other subjects as can be imparted by the means above referred to. However, more is generally attempted, and this school is no exception to the general rule. It could serve no useful purpose to exhibit in detail the answering of such very young children as those we examined, and we shall content ourselves with stating that, except in point of numbers, the infant school shows no falling off from the standard it has so long maintained.

The public examination was held on Thursday, the 24th of December, and was of an interesting character; but owing to the inclemency of the weather the attendance was very limited. After the examination, the premiums were distributed to the successful competitors; and the proceedings were brought to a close by a pleasing selection of vocal music, effectively rendered by the singing class under Mr. Goodwin.

On the 3rd of September this model school was visited by two of Her Majesty's Inspectors of Schools, the Rev. B. M. Cowie and S. N. Stokes, esq., both members of the Royal Commission on Primary Education in Ireland. They were accompanied by Mr. Harvey, Assistant Commissioner. They remained about three hours in the establishment, and examined the classes on some portions of the school course. There were present on the day of their visit ninety-two boys, fourteen girls, and nineteen infants.

We have the honour to be, gentlemen, your obedient servants,

M. FITZGERALD, Head Inspector,
EUGENE A. CONWELL, District Inspector.

The Secretaries, &c., &c.

Appendix B. No. 3.—ANNUAL REPORT for the year 1868, upon the LIMERICK DISTRICT MODEL SCHOOL, by JAMES PATTERSON, Esq., Head Inspector.

Reports
upon
District
and Minor
Model
Schools.

Limerick.

February, 1869.

GENTLEMEN,—The Limerick district model school continued for the ten years preceding 1868, under the charge of Mr. Sheridan, Head Inspector. The alteration in the grouping of the districts effected in February last, having transferred it to me, I have the honour now to furnish for the information of the Commissioners, my first annual report on this Institution.

The school-house, situated at the south end of the city of Limerick, is a handsome and very commodious building, and was kept in fair order during the year. The boarding establishment for the pupil-teachers is about two miles distant, at the model farm, affording the young men a healthful walk to and from school every day, and opportunity for witnessing a systematic course of agricultural operations.

This model school, having so long enjoyed the able superintendence of Mr. Sheridan, was, when I got charge of it, already organized in a very effective manner; and the teachers, one and all, laboured in the instruction of their pupils throughout the year with intelligence, industry and success. The District Inspector, Dr. Potterton, was ever at hand to direct and encourage them in the discharge of their duty; and to his unceasing and wise attention to the working of the school much of the estimation in which it is held by the public is undoubtedly due.

I.—The *staff of teachers* consisted of—

IN BOYS' SCHOOL, . . .	Principal, Mr. Edmond Downing, <i>Roman Catholic.</i> Assistant, Mr. John T. Brown, <i>Established Church.</i>
IN GIRLS' SCHOOL, . . .	Principal, Miss M. M. Campion, <i>Roman Catholic.</i> Assistant, Miss E. Weir, <i>Presbyterian.</i>
IN INFANTS' SCHOOL, . . .	Principal, Miss W. Clarke, <i>Established Church.</i> Assistant, Miss E. Naughten, <i>Roman Catholic.</i>
Also,	Teacher of Navigation, &c., Mr. P. Murray, <i>Roman Catholic.</i> Teacher of Vocal Music, Mr. C. Wützell, <i>Roman Catholic.</i>

During the latter half of the year the Assistant Master, Mr. Brown, was incapacitated by illness from attending; his place was filled by Mr. G. Leetch, temporarily; and I have to bear testimony to the zealous interest that Mr. Leetch manifested in his work.

II.—*Pupil Teachers and Monitresses.*—Seven pupil-teachers and eight monitresses, young men and young women in training to become teachers, are the numbers allowed to this establishment; of these there are—

	Pupil teachers.	Monitors.
Of the Established Church and other Protestant denominations,	3	5
Roman Catholics,	4	4
	<u>7</u>	<u>9</u>

These practised teaching daily in the schools, and were also instructed daily in their programme of study by the teachers. The young men were examined with the teachers of the district as candidates for third class, and, according to the time they had been in training, acquitted themselves with more or less ability, but in all cases so as to give promise of becoming well-informed teachers. The monitresses were not examined with teachers, but were tried with similar questions, and in general answered well enough to entitle them to classification as teachers if they had presented themselves as such.

In the course of the year two pupil-teachers and two monitresses completed their period of training in this establishment, and, except one of the latter, were summoned for further training in the central establishment in Dublin. Two other pupil-teachers and one monitress resigned their places without having completed the course, and took other situations as teachers. None, during 1868, left this model school for other occupation than that of teaching.

III.—*The Attendance of Pupils* was somewhat less in 1868 than it had been in 1867. The difference was chiefly in Roman Catholic pupils, whose number was reduced through the renewed efforts of their clergy to keep them from the school. The average number on rolls, and the average daily attendance for the two years were—

	1867.		1868.	
	Average No. on Rolls.	Average daily Attendance.	Average No. on Rolls.	Average daily Attendance.
In Boys' School, .	138	116	137	100
In Girls' School, .	113	88	119	87
In Infants' School, .	124	93	110	82
Total, .	390	297	366	269

IV.—*Religious Denominations of Pupils*.—At the end of the year the numbers of pupils of the several religious denominations remaining on the rolls were—

Of the Established Church, . . .	245, or 72.2 per cent
Roman Catholics, . . .	37, " 10.9 "
Presbyterians, . . .	25, " 7.5 "
Protestant Dissenters, . . .	32, " 9.4 "
Total, . . .	339

These proportions varied very slightly during the year.

V.—*The Rates of Payment* made by these 339 pupils were—

5s. a quarter by 142 pupils, or 42 per cent.	
2s. 6d. " 101 " 30 "	
1s. 1d. " 96 " 28 "	
Total, . . .	339

The rates are regulated not by what the children learn, but by what the parents are supposed able to pay. I am sorry to observe a growing disposition on the part of parents to offer less than they ought to do for the instruction of their children, or than they would willingly give if they did not suppose the State support to the National schools is all, or nearly all, they should receive, and that the education given in them ought to be free, or nearly free, to all who choose to accept it. I mention this in my report on the Limerick model school, because here the feeling is manifested in a comparatively slight degree; it exists at least equally in regard to other model schools, and in a far greater degree is it practically exhibited in relation to the majority of the ordinary National schools that I have visited since my appointment as Head Inspector.

VI.—*Proficiency of the Scholars*.—A joint report has been furnished by the District Inspector (Dr. Potterton) and myself, on the annual examination of the pupils. It is to the credit of the teaching in this institution that the pupils who had received most of their education within its walls, acquitted themselves at the examination much better than those who had come to it more recently after attending other schools. Taking their ages into account, I was well satisfied with the proficiency attained by nearly all the pupils. The senior pupils in both the boys' and the girls' school answered remarkably well in all parts of their programme, and gained high marks for their written exercises. The junior classes in

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
Limerick.

Appendix B

Reports
upon
District
and Minor
Model
Schools.

Limerick.

those departments, containing many new-comers, seemed, although fairly proficient in reading and writing, to require a greater amount of instruction in other branches than they had yet received from the experienced teachers; for the pupil-teachers and monitresses, who had had most to do with their instruction, were not sufficiently advanced in their own studies to forward them much in intellectual learning. The progress made by the infants in reading, writing, knowledge of the maps, singing, easy calculation, &c., was quite satisfactory. Altogether, 319 pupils, a number fifty in excess of the average daily attendance, were examined in the three departments or schools. These were classed thus:—

	Boys.	Girls.	Infants.	Total.
Reading in First Book,	8	14	77	99
„ Second Book,	38	53	22	113
„ Third Book,	39	27	—	66
„ Fourth Book,	15	8	—	23
„ Fifth Book,	16	2	—	18
	116	104	99	319

VII.—Ages of the Pupils examined.—Of these children—

72 were under Seven years of age.
175 were Seven, but under Twelve years of age.
72 were Twelve years of age, or upwards.

The average age of the boys was 11·5 years, of the girls 10·8 years, and of the infants 6·1 years.

I have the honour to remain, gentlemen, your obedient servant,

JAMES PATTERSON, Head Inspector.

The Secretaries, &c., &c.

**APPENDIX to REPORT upon LIMERICK DISTRICT MODEL SCHOOL
for year 1868.**

**JOINT REPORT upon the ANNUAL EXAMINATION of the PUPILS of
the LIMERICK DISTRICT MODEL SCHOOL, for the year 1868, by
JAMES PATTERSON, Esq., Head Inspector, and ROBERT POTTER-
TON, Esq., District Inspector.**

GENTLEMEN,—We beg to submit, for the information of the Commissioners, this our joint report on the annual examination of the pupils of the Limerick District Model Schools for the year 1868.

Prior to the “public day” of the examination in question, which fell on the 22nd May, we spent nearly a week in a searching, detailed, private examination of every class in each of the departments in their full courses, as indicated by the subjoined classification.

The general proficiency was, on the whole, fair; the boys, however, being in several cases rather behind in grammar, geography, and dictation; while the arithmetic, too, of both boys and girls might, save in the higher classes of boys, have been perhaps more exact. The fact that several of the more grown pupils were newcomers and backward should be taken into consideration. In geometry and physical science there was some good answering for their ages—only four being fifteen years old and upwards—and in drawing many well-deserved premiums were awarded to both boys and girls. As to the infants, their proficiency was quite as high in every respect as is desirable in the case of such young children.

The classification of the pupils examined by us, and the branches they were learning, were as follows :—

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.	Reports upon District and Minor Model Schools.
Lesson Books :				Arithmetic—continued.				
Book I.,	8	14	77	Proportion,	20	10	—	
" II.,	38	53	22	Practice, Interest, &c.,	25	7	—	
" III.,	39	27	—	Mental,	31	10	—	
" IV.,	15	8	—	Writing :				
" V.,	16	2	—	On Slates only,	—	—	77	
Totals,	116	104	99	" Paper,	116	104	22	
				From Dictation,	96	81	—	
Grammar :				Branches for Females :				
Parts of Speech only,	60	43	22	Sewing,	—	104	—	
Parsing and Syntax,	40	37	—	Knitting,	—	18	—	
Derivations,	31	10	—	Netting,	—	18	—	
Composition,	24	10	—	Embroidery,	—	18	—	
Geography :				Cutting-out,	—	37	—	
Lessons on Maps only,	48	53	60	Extra Branches :				
From Text-Books :				British Poets,	31	10	—	
Local,	20	27	—	Mensuration,	31	—	—	
Mathematical and				Geometry,	31	—	—	
Physical,	24	10	—	Algebra,	16	—	—	
Arithmetic :				Book-keeping,	31	—	—	
Tables only,	8	14	70	Music (vocal),	86	84	—	
Simple Rules,	43	55	22	Drawing,	116	104	—	
Compound do.,	20	18	—	Physical Science,	40	—	—	

On the public day above referred to the attendance of visitors was immense throughout the entire examination—indeed quite in excess of all our powers of accommodation, large as they were—very many even failing to get tolerable standing room.

The actual business of examining was in great measure assigned to the several teachers (principals and assistants), and to some of both the monitorial and pupil-teachers' staff, and elicited the marked approval of the audience, as well in regard to the tact and method of the several examiners as to the answering of the various classes. Indeed the exhibition in both respects was highly creditable throughout. The reading and penmanship of the girls especially were recognised as of superior finish and excellence; while specimens of useful needlework were on view during the day in considerable quantity and variety, and were much admired.

The singing, too, of the pupils, as well in several beautiful solos as in their joint performances, was listened to with gratified attention, and was very warmly applauded.

The premiums were adjudicated and distributed in the usual way ; and the decisions arrived at, after very great care, evidently reflected the general feeling and opinion of both pupils and teachers as regards the merits of the successful competitors.

As, in accordance with the "Board's Order," an opportunity was not afforded at the examination for any public expression of opinion, we have only to add that the interest taken by all in the day's proceedings, and the remarks made privately to us by many individuals showed the general feeling to be that the model school reflects credit on the intention of the Commissioners by the good it directly effects, and by the example it affords of what might be done elsewhere in the education of the people.

We are, gentlemen, your obedient servants,

JAMES PATTERSON, Head Inspector.

R. POTTERTON, District Inspector.

The Secretaries, &c., &c.

Appendix B. No. 4. ANNUAL REPORT for the year 1868 upon the GALWAY DISTRICT MODEL SCHOOL, by JAMES PATTERSON, Esq., Head Inspector of National Schools.

Reports
upon
District
and Minor
Model
Schools.
Galway.

GENTLEMEN,—The Galway District Model School came under my charge in February, 1868. The building is handsome, well situated, and commodious; and it and the ornamental grounds about it were kept in good order during the year. The head master, who, being resident, has charge of the house and grounds, and the other teachers in their own departments deserve credit for the care they have taken of the neatness of the place.

I.—*Staff of Teachers.*—At the beginning of the year the staff of teachers consisted of the following persons:—

BOYS' SCHOOL,	. . .	<i>Principal, Mr. Jeremiah Moylan, Roman Catholic.</i>
		<i>Assistant, Mr. Robert Clements, Presbyterian.</i>
GIRLS' SCHOOL,	. . .	<i>Principal, Miss Mary Brady, Roman Catholic.</i>
		<i>Assistant, (place vacant).</i>
INFANTS' SCHOOL,	. . .	<i>Principal, Mrs. J. M'Cullagh, Established Church.</i>
		<i>Assistant, Miss Mary O'Malley, Roman Catholic.</i>
		<i>Teacher of Vocal Music, Mr. J. J. O'Shanessy, Established Church.</i>

In the course of the year Mr. Clements, assistant master, resigned, and Mr. John Morrison, Presbyterian, was appointed to succeed him. The vacant place of assistant teacher in the girls' school was also filled by the appointment of Miss Julia Greer, a member of the Established Church. All the teachers have exhibited much earnestness in the discharge of their duties.

II.—*Pupil Teachers and Monitresses.*—In this, as in the other model schools, a certain number of young men and young women, whose object is to become teachers, undergo as pupil-teachers and monitresses a course of training to prepare them for conducting National schools. Most of them having completed their term here, are received for a further course into the central training establishment, Dublin, after which they prove to be skilful and successful teachers. The normal numbers in the Galway Model School are six pupil-teachers and five monitresses; at the end of the year all the places were filled, four of the pupil-teachers and three monitresses being Roman Catholics, and two pupil-teachers and two monitresses Protestants. As places fall vacant they are filled by the appointment of new candidates; seven pupil-teachers and two monitresses were thus appointed during the year—one place being filled twice. The application to business, and the general conduct of these young people was, with scarcely any exception, satisfactory. The pupil-teachers in office when the male teachers of National schools in the district were examined were examined along with them. Only three of them had served for more than three months as pupil-teachers in this or any other model school; and these three might from their answering have been classed as teachers in the higher division of third class. Of the probationary teachers, on the other hand, who had been preferred by the managers of their schools because they had *not* been trained in a model school, and who were given the same questions to answer, three had to be dismissed for utter incompetency, five were almost as illiterate as those three, but were retained another year on trial, and five barely succeeded in obtaining places in the lowest division of the lowest class. Not one, even of the teachers already placed in the third class and seeking promotion in it, acquitted himself as well at the examination as those three pupil-teachers did upon the same questions. The result of the examination of the monitresses showed that they also were

being well prepared for the office of teacher, the lowest score obtained by any of them, for her written and oral answering combined, being 57 per cent., which, if she had belonged to an ordinary National school, or to a Convent National school, would have entitled her teacher to a gratuity, whereas many of the monitresses examined with them failed to gain any gratuity for their teachers, and some even incurred for themselves and for their teachers the censure of the Board on account of the ignorance they displayed. Six pupil-teachers and two monitresses left the institution in 1868; two of the former and one of the latter for a further course of training in Dublin; three pupil-teachers to take charge of schools; and the other pupil-teacher and monitress gave as their reason for leaving the directions of their spiritual teachers.

III.—*The Attendance of Pupils* during 1868 was, as exactly as possible, equal to that in 1867. The average number on rolls, and the average daily attendance in the two years were—

	1867.		1868.	
	Average No. on Rolls.	Average Daily Attendance.	Average No. on Rolls.	Average Daily Attendance.
In Boys' School,	81	62	81	61
In Girls' School,	50	39	55	43
In Infants' School,	52	40	49	38
Total,	183	141	185	142

IV.—*Religious Denominations of Pupils*.—At the end of the year the numbers of pupils of the several religious denominations remaining on the rolls were—

Of the Established Church,	99, or 51·6 per cent.
„ Roman Catholics,	37, „ 19·8 „
„ Presbyterians,	38, „ 19·8 „
„ Protestant Dissenters,	18, „ 9·3 „
Total,	192

At the end of 1867 the number of Roman Catholics on the rolls was 56, or 29·6 per cent. of all the pupils.

V.—*The Fees paid* by the 192 pupils on the rolls at the close of the year were at the following rates:—

5s. a quarter by 76 pupils, or 39·6 per cent.	
2s. 6d. „ 71 „ 37 „	
1s. 1d. „ 45 „ 23·4 „	
Total,	192

The fees for the year amounted to £99 5s. 1d.; in 1867 the amount received was £96 11s. 8d.

VI.—*Proficiency of the Pupils*.—At the annual examination, a joint report on which has been furnished by the District Inspector and myself, 158 children were present, and were classed thus:—

	Boys.	Girls.	Infants.	Totals.
Reading in First Book,	2	—	27	29
„ Second „	7	17	16	40
„ Third „	32	15	—	47
„ Fourth „	13	6	—	19
„ Fifth „	17	6	—	23
Totals,	71	44	43	158

This classification of the boys was in many cases higher than the ages of the pupils clearly warranted, and, as the pupils had not thoroughly mastered the programme of the junior classes before being advanced to the senior, they had made less progress in these latter than should be

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Galway.

expected from their standing in the books. The same error had not been committed in the girls' school; there the classification was very reasonable; and, in consequence, the scholars had made more satisfactory progress in some parts of their programme. In arithmetic, however, the girls were less expert than the boys, their attention to needlework having interfered with their practice in this branch. The reading and the penmanship of both boys and girls were good. I was disappointed with the boys' writing from dictation, and with their knowledge of grammar and geography, disappointed, because they were pupils at a model school; for in an ordinary National school I should have considered the proficiency fair for pupils of the same age. With the proficiency in the infant school I was well satisfied. The progress made in that department can never be great, for as soon as the children have attained the age of seven years and a half, they are drafted to the other departments.

VII.—*Ages of the Pupils examined.*—Of all the pupils examined—

31	were under seven years of age.
67	„ seven, but under twelve.
60	„ twelve years of age, or upwards.

The average age of the boys was 12·2 years, of the girls, 12·2 years, and of the infants, 6 years.

VIII.—*Religious Instruction.*—The clergymen of all the Protestant churches in Galway, Episcopal, Presbyterian, Wesleyan, attended during the year most sedulously to the religious instruction of the pupils belonging to their respective flocks, each coming once a week, or oftener, to conduct it personally; the Protestant teachers, under their direction, performing the duty on the other days of the week. The Roman Catholic children received religious instruction daily from the teachers professing the same creed, none of their pastors visiting the school. It was only for religious instruction, at the time set apart for it, that the children of the different creeds were ever separated.

IX.—In conclusion, I have to express the conviction that, if no unforeseen and untoward circumstances occur, the quality of the work done in this institution during the ensuing year will be eminently satisfactory. There is an efficient staff of teachers who appear to be most anxious to produce good results; and they have the advantage of the constant supervision and direction of the District Inspector, Mr. Gordon, a gentleman whose extensive scholarship, thoroughly practical mind, and large experience, peculiarly fit him for his office of superintendent.

I have the honour to be, gentlemen, your obedient servant,

JAMES PATTERSON, Head Inspector.

The Secretaries, &c., &c.

APPENDIX to REPORT upon the GALWAY DISTRICT MODEL SCHOOL, for year 1868.

JOINT REPORT upon the Examination of the Pupils of the GALWAY DISTRICT MODEL SCHOOL for the year 1868, by JAMES PATTERSON, Esq., Head Inspector, and JOHN GORDON, Esq., District Inspector.

Galway, 6th February, 1869.

GENTLEMEN,—We beg to forward for the information of the Commissioners our report on the annual examination of the Galway District

Model school. It took place during the first fortnight in June, the greater portion of the time being taken up by the preliminary part, in which we tested the actual proficiency, in all branches, attained by each pupil. From the results of this examination we give the subjoined analysis of the state of the three departments:—

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
Galway.

Boys' School.—Of this department there are two divisions, a junior and a senior; the senior division comprising the classes reading the Fourth and Fifth Lesson Books, and the junior, those reading the Second and Third Books. The use of the First Book is almost exclusively confined to the infant school. Seventy-one boys were examined. Their reading was satisfactory, over 70 per cent. of their number being able to read the Third and higher books, with ease and intelligence. The proficiency in arithmetic stood next to that in reading, a large proportion of the boys being expert in ordinary arithmetical calculation on slates. An occasional lesson on *oral*, as distinguished from *written* arithmetic together with increased attention to abridged methods would tend to develop further an intellectual acquaintance with the science of numbers and to promote readiness of computation.

The penmanship though not characterized by slovenliness, was, nevertheless, somewhat deficient in tasteful execution, and much of it gave evidence of the absence of careful supervision at the writing lesson. We have good hope, however, that in future, an effort will be made to secure not only a passable but even a finished style of penmanship. The junior division failed somewhat in writing from dictation. Some pupils of the senior division, though far from being bad spellers, committed mistakes which a closer attention to this important branch of instruction may easily remedy in future. While grammar may be said to have been fairly satisfactory, on the whole, still we cannot help adding that on the part of many of the senior pupils, there was an absence of that facility in syntactical parsing and knowledge of grammatical analysis which ought to characterize the answering of the most advanced boys in one of our longest established model schools. The junior division passed a fair examination on geography. The senior division, as a whole, did not seem to have advanced much beyond a meagre knowledge of the outline of the maps of the World and Europe, together with a certain amount of text-book information about the British Islands, the still more important knowledge of the maps being imperfectly acquired.

The pupils of the senior division acquitted themselves creditably in geometry and algebra, many of the boys in fifth class having an intelligent knowledge of the Sixth Book of Euclid, and some exhibiting much quickness in solving examples in simple and quadratic equations.

Girls' School.—This department also is organized in two divisions. Forty-four pupils were submitted for examination. The reading in the several classes may be pronounced satisfactory, evidencing as it did a clear appreciation of the sense. The arithmetic was not quite so good as the reading. The pupils of the junior division should have been more accurate in the elementary operations, and those of the senior division appeared to have advanced less rapidly in their knowledge of this subject than was indicated by their classification. Penmanship is carefully taught. The copy-books are really *models* of carefully executed writing. A little more freedom and boldness of style might perhaps be an advantage, but the general proficiency in this branch is highly creditable. Both divisions passed satisfactorily in writing from dictation. In this branch the girls have attained a higher grade of proficiency than the boys. Though a few of the more advanced girls in the senior division showed an accurate, and even a critical, knowledge of syntactical parsing and analysis, the grammar can hardly be set down as satisfactory on the

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Galway.

whole, the principle failure being in the junior division. The geography is in much the same state as in the boys' school, home lessons from the text-book being too much depended on for imparting a knowledge of this subject, and the maps evidently too seldom used. It is only just to the head mistress of the girls' school to add that the assistant teacher who had been required in this school for a length of time, was not appointed till after the examination, and that in consequence the instruction of the junior classes had been, necessarily, left too much in the hands of monitresses.

Infants' School.—The pupils in this school acquitted themselves well on all subjects which are usually taught in an infant school. Forty-three pupils were examined of whom sixteen were in Second Book. As at the date of their examination no pupil in this school had reached the age of $7\frac{1}{2}$ years, a large proportion of them ranging between 3 and 6, it would have been unreasonable to expect a high grade of proficiency. It was evident nevertheless that their short time at school had been well spent. The pupils in Second Book read well, answered very fairly on the tables, were able to work sums in addition, and showed some knowledge of subtraction. They wrote very nicely on paper and had a fair elementary knowledge of grammar and geography.

The following table exhibits the classification of the pupils examined, and the subjects they were learning:—

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books:				Arithmetic—continued.			
Book I.,	2	—	27	Practice, Interest, &c., . .	20	3	—
" II.,	7	17	16	Mental,	30	6	—
" III.,	32	15	—				
" IV.,	13	6	—	Writing:			
" V.,	17	6	—	On Slates only,	2	—	20
Totals,	71	44	43	" Paper,	69	44	16
				From dictation,	56	37	6
Grammar:				Branches for Females:			
Parts of Speech only, . .	32	25	10	Sewing,	—	44	—
Parsing and Syntax, . .	30	12	—	Knitting,	—	17	—
Derivations,	30	12	—	Netting,	—	12	—
Composition,	12	6	—	Cutting out,	—	6	—
Geography:				Extra Branches:			
Lessons on Maps only, . .	29	25	26	British Poets,	30	12	—
From Text Books:				Mensuration,	30	—	—
Local,	36	19	—	Geometry,	30	—	—
Mathematical and				Algebra,	30	—	—
Physical,	—	—	—	Book-keeping,	12	—	—
Arithmetic:				Trigonometry,	10	—	—
Tables only,	2	—	26	Music,	60	44	43
Simple Rules,	11	22	10	Drawing,	48	44	16
Compound Rules, . . .	14	13	—	Physical Science, . . .	30	—	—
Proportion,	24	6	—	Modern Languages, . .	10	6	—

The public examination was held on the 12th of June in the largest apartment in the building which was crowded with visitors. The resident Protestant clergy of the various denominations, many of the Professors of the Queen's College, merchants and others interested in the education of the young, especially the parents of the children themselves, were present. To exemplify the ordinary practice in the school, the several teachers examined the pupils of their own departments in as much of the programme as time permitted. Mr. Moylan and Mr. Clements the head and assistant masters, and J. Hanify a pupil-teacher; Miss Brady and her

monitresses, Miss Hegarty and Miss Reid, and Mrs. McCullagh with her assistant, Miss O'Malley, examined respectively the boys, the girls, and the infants. Professor Melville was good enough to undertake the examination of the senior class of boys in physical science; and the opinion of the ladies present was taken on the needlework executed by the girls. There was a fair display of the drawings done by the pupils in the course of the year. As is usual on such occasions the part of the proceedings that seemed to give most pleasure to the audience was the vocal music, with which Mr. O'Shanessy, the teacher, had taken great pains.

Although we have felt it to be our duty to advert to some backwardness in the proficiency of the pupils, we are happy to be able to add that the teachers are anxious to remedy all defects, and that this institution enjoys the confidence of those parents who avail themselves of the opportunity afforded them of securing in it, a sound elementary education for their children.

We have the honour to be, gentlemen, your very obedient servants,

JAMES PATTERSON, Head Inspector.
J. GORDON, District Inspector.

The Secretaries, &c., &c.

No. 5.—ANNUAL REPORT for the year 1868, upon the PARSONSTOWN MINOR MODEL SCHOOL, by JAMES PATTERSON, Esq., Head Inspector of National Schools.

Parsonstown

GENTLEMEN,—I have the honour to furnish for the information of the Commissioners of National Education, this my fifth annual report on the Parsonstown Minor Model School.

I. *The School-house.*—At the date of my last report alterations were in progress, intended to afford increased and better accommodation. These have been cleverly executed by the Contractor, and give what were much required, a suitable school-room for the infant school, and a commodious hall for the public examinations. There were already good school-rooms, with class-rooms attached, for the male and female schools, together with ample play-grounds. The house wants some painting and some cleaning done by tradesmen; in other respects it and the grounds about it are in a good state.

II. *Staff of Teachers.*—In 1868 only one change took place among the teachers, Miss M. H. O'Brien, the very meritorious assistant teacher in the girls' school having been transferred to the more important model school at Cork, and her place having been filled by the appointment of Miss M. Clark, who has shown herself to be a zealous and intelligent teacher. Each teacher in the establishment, indeed, deserves to be spoken of in the same terms of praise: well qualified by acquirements, superadded to natural aptitude for the duties to which they are appointed, they labour most earnestly and harmoniously in the performance of them. The following are their names and religious denominations:—

BOYS' SCHOOL, . . .	Principal, James M'Garry, Roman Catholic. Assistant, William M'Manus, Established Church.
GIRLS' SCHOOL, . . .	Principal, Eliza Butler, Established Church. Assistant, Mary Clarke, Roman Catholic.
INFANTS' SCHOOL, . . .	Principal, M. A. Hartigan, Roman Catholic. Assistant, Anne G. Porter, Presbyterian. Teacher of Vocal Music, Mr. Culwick, Established Church.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Parsons-
town.

III. *Pupil Teachers and Monitors.*—In this model school there were, during the year, simultaneously holding place, three male and two female pupil-teachers, and one male and four female monitors. As there is no boarding department in the institution itself, the pupil-teachers find boarding for themselves with respectable families in the town, for which they are allowed by the Commissioners £20 a year each; the monitors, as in all the model schools, have small salaries, £6 the first year, £8 the second, £10 the third, and £12 the fourth, to enable them to continue at school while still residing with their parents. Both these classes, the monitors who belong to the town or its immediate neighbourhood, and who consequently live at home, and the pupil-teachers who come from a distance, and lodge in the town, are instructed by the teachers in their proper programmes and daily practise teaching in the school. As candidates for the place of teacher they have invariably passed their examination most creditably and obtained good classification; and I have never heard a complaint, and I believe there has been none made against them of misconduct during the period of their training or afterwards. Of the pupil-teachers two were Protestants and three Roman Catholics, and of the monitors three were Protestants and two Roman Catholics. One pupil-teacher went in the beginning of the year to Dublin for further training in the central institution and, that completed, was appointed to the situation of teacher in a National school near Parsonstown; one mistress, having completed her course of four years was prevented by ill health from undertaking any employment; and another, induced by clerical suasion (she is a Roman Catholic) to resign her monitorship, is anxiously looking for employment as a teacher. No others resigned within the year.

IV. *Number of Pupils in Attendance.*—Two causes combined this year to reduce the attendance of scholars at the Parsonstown Model School. One was the continuous opposition of the Roman Catholic clergy; the other the prevalence of an epidemic, by which a large proportion of the children in the town were prevented for many weeks from attending school. The average number on rolls and the average daily attendance for 1867 and 1868 were these:—

	1867.		1868.	
	Average No. on Rolls.	Average Daily Attendance.	Average No. on Rolls.	Average Daily attendance.
In Boys' School,	84	66	67	48
In Girls' School,	56	46	48	39
In Infants' School,	36	29	40	33
Total,	176	141	155	120

V. *Religious Denominations of Pupils.*—At the end of the year the numbers of pupils for the several denominations were—

Of the Established Church,	90, or 60 per cent.
„ Roman Catholics,	44, „ 30 „
„ Presbyterians,	8, „ 5 „
„ Protestant Dissenters,	8, „ 5 „
Total,	150

At the end of 1867 the number of Roman Catholics was 65, or nearly 39 per cent. of the total on rolls.

VI. *The fees paid by the 150 pupils on the rolls at the end of the year were at the following rates:—*

5s. a quarter by 108 pupils, or 72 per cent.	
2s. 6d. „ 39 „ 26 „	
1s. 1d. „ 3 „ 2 „	

The total amount of fees for the year was £124 4s. 2d., the amount

received in 1867, was somewhat larger, owing to the larger attendance of scholars. Appendix B

VII. *Classification and Proficiency of the Pupils.*—In our joint report the District Inspector and I have given details of the annual public examination of the school and the preliminary examination of the classes in detail, in which we occupied several days. The pupils whom we examined were classed thus :— Reports upon District and Minor Model Schools.

	Boys.	Girls.	Infants.	Total.	Persons-torn.
Reading in First Book, . . .	—	—	21	21	
" Second " . . .	13	11	23	47	
" Third " . . .	26	17	—	43	
" Fourth, " . . .	8	5	—	13	
" Fifth, " . . .	7	8	—	15	
Totals, . . .	54	41	44	139	

The answering of the pupils was very good, giving proof that they and their teachers had been very diligent in this as in previous years. Through the munificence of the Earl and Countess of Rosse, an unusual stimulus is given here to instruction in the higher branches of our programme, Lord Rosse's valuable premiums being given for the best answering in mathematical and physical science, and her ladyship's to the girl who is most proficient in the literary programme of the highest class, and to the girl who is best at needlework. The frequent examinations held by Dr. Brown the District Inspector, who, with characteristic good judgment, devotes much attention to the management of the school, are an additional guarantee that the work of instruction proceeds steadily and effectively. The result of the efficient work done is that the pupils, especially the boys, can be kept but a very short time in the senior classes, as they readily obtain employment, many of them in Dublin, and some in England, for which the education they have already received fits them.

VIII. *Ages of the Pupils examined.*—Of the 139 pupils examined

21 were under seven years of age.	| 50 were twelve, but under fifteen.
52 " seven, but under twelve.	
	16 " fifteen years of age, or upwards.

The average age of the boys was 12·9 years, of the girls 13 years, and of the infants 6·8 years.

IX. The arrangements for the religious instruction of the pupils continued during 1868 as before. The Protestant pupils were catechised by the Protestant teachers, under direction of their own pastors, who, especially the rector and curate of the parish, very regularly took part in it themselves; and the Roman Catholic children were separately instructed by the Roman Catholic teachers. Three hours every week were devoted to this duty, and it was only during that time that the children of the different creeds were not taught together.

I have the honour to be, gentlemen, your obedient servant,

JAMES PATTERSON, Head Inspector.

The Secretaries, &c., &c.

APPENDIX to REPORT upon the PARSONSTOWN MINOR MODEL SCHOOL for year 1868.

JOINT REPORT upon the Examination of the Pupils of the PARSONSTOWN MINOR MODEL SCHOOL, for the year 1868, by JAMES PATTERSON, Esq., Head Inspector, and SAMUEL BROWN, Esq., District Inspector.

5th February, 1869.

GENTLEMEN,—We have the honour to submit, for the information of the Commissioners, our Report on the Annual Examination of the Parsonstown Minor Model School for the past year.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Parsons-
town.

Out of respect to the memory of the late Lord Rosse, whose accustomed presence at such times, and whose constant and generous interest were of the greatest advantage to the Institution, the annual exhibition was postponed from Spring, the season of its ordinary recurrence for some years past. On this occasion it was held on the 13th November, and in the Infant School-room, which was considerably enlarged in the early part of this year, and is now a handsome and commodious room.

The proceedings were honoured by the countenance of the present Earl of Rosse, who, continuing to the Institution the friendship shown to it by his honoured father, took part in the examination, and with Lady Rosse, contributed generously to the prizes. The Hon. R. Parsons, brother of the Earl of Rosse, was also present, and there was a large attendance of clergymen, resident gentry, the principal inhabitants of the town, and the parents of the children who attend the school.

The examination was very cleverly conducted by the teachers, and the children acquitted themselves creditably, and frequently elicited the applause of the visitors. The boys' school was ably examined by Mr. M'Garry, the head teacher, on mechanics and hydrostatics, and on algebra and geometry. On the latter subject the Earl of Rosse also proposed some questions. The middle division of the boys' school was examined by Mr. MacManus, the assistant, on reading, spelling, and geography.

The senior girls were examined by Miss Butler, the head teacher, on reading, grammar, grammatical analysis, etymology, and arithmetic, and Miss Clark, the assistant, examined on geography. The infants were subjected to a most interesting examination by Miss Hartigan, the principal of that department, on reading, spelling, mental arithmetic, and geography; and by Miss Porter, assistant teacher, on the "oak," as an object lesson. The answering of the infants was of the most animated character, and fully proved the care and skill with which they are instructed.

At the commencement and close of the examination, and at intervals during its progress, the children sang several pieces with great taste, under the direction of their able teacher, Mr. Culwick. It is but justice to Mr. Culwick to state that he has succeeded in bringing the singing of the senior classes to a high degree of perfection.

In no previous year since the opening of the school had so many children left the senior division of the male and female departments. Having acquired a sufficient amount of education to fit them for various situations, they had finally left school for the active business of life. While the school was thus furnishing the best evidence that it was effectually accomplishing the important end for which it was instituted, it came before the public under unfavourable circumstances, with the senior division diminished in numbers, and deprived of the most advanced scholars. Yet at the preliminary examination at which we had been occupied during several days, in testing the quality and amount of the instruction imparted to every pupil in the school, the senior boys and girls acquitted themselves very creditably on all the most necessary branches—the boys not quite so well as heretofore on geography, and the girls on grammar and geography. The infants answered well in all respects; their proficiency is, in fact, very satisfactory.

Physical science, geometry, algebra, &c., needlework and drawing are well taught, and the proficiency in these branches is good.

[TABLE.

The following table shows the classification of the pupils examined, and the numbers learning the several branches :—

Subjects.	Boys.	Girls.	In- fants.	Total.	Subjects.	Boys.	Girls.	In- fants.	Total.	Reports upon District and Minor Model Schools.
Lesson Books :					Arithmetic—con.					Parsons- town.
Book I., . . .	—	—	21	21	Proportion, . . .	14	3	—	17	
" II., . . .	13	11	23	47	Above Proportion, .	20	13	—	33	
" III., . . .	26	17	—	43						
" IV., . . .	8	5	—	13	Writing :					
" V., . . .	7	8	—	15	On slates <i>only</i> , . .	—	—	21	21	
Totals, . . .	54	41	44	139	" paper, . . .	54	41	23	118	
					From dictation, . .	54	30	23	107	
Grammar :					Branches for females :					
Parts of speech <i>only</i> , .	20	11	23	54	Sewing, . . .	—	41	—	41	
Parsing, . . .	34	30	—	64	Knitting, . . .	—	41	—	41	
Derivations, . . .	15	13	—	28	Netting, . . .	—	—	—	—	
Composition, . . .	15	13	—	28	Embroidery, . . .	—	4	—	4	
Geography :					Extra branches					
Lessons on Maps <i>only</i> , . . .	13	—	30	43	British Poets, . .	15	13	—	28	
From text books :					Mensuration, . .	15	—	—	15	
Local, . . .	41	41	14	96	Geometry, . . .	15	—	—	15	
Mathematical, &c. .	15	13	—	28	Algebra, . . .	15	—	—	15	
Arithmetic :					Book-keeping, . .	10	—	—	10	
Tables <i>only</i> , . . .	—	—	21	21	Trigonometry, . .	7	—	—	7	
Simple rules, . . .	13	11	23	47	Reasoning, . . .	—	—	—	—	
Compound rules, . .	7	14	—	21	Music, . . .	36	35	44	115	
					Drawing, . . .	54	35	44	133	
					Physical Science, .	15	—	—	15	

The public examination, which lasted about four and a half hours, closed with the distribution of premiums and the singing of the National Anthem.

We are, gentlemen, your obedient servants,

JAMES PATTERSON, Head Inspector.
SAMUEL BROWN, District Inspector.

The Secretaries, &c., &c.

No. 6.—ANNUAL REPORT for the year 1868, upon the DUNMANWAY DISTRICT MODEL SCHOOL, by TIMOTHY SHEAHAN, Esq., A.M., T.C.D., Head Inspector. Dunmanway.

Passage West, 22nd February, 1869.

GENTLEMEN,—I have the honour to submit for the information of the Commissioners, my report upon the Dunmanway Model School for the year 1868.

House and Premises.—I have been through the different rooms of the establishment, and found them in good repair, and well attended to. The grounds, too, are carefully looked after.

Teaching Staff.—The only change that took place in the staff of principal and assistant teachers was in the infant school. Miss Sheidow the assistant was transferred to Bailieboro' and succeeded by Miss Thorne, who is still in the establishment.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Dunman-
way.

Names of Teachers, Assistants, Pupil Teachers, and Paid Monitors.	Position in the School.	Age.	Religion.	Date of Ap- pointment to this School
BOYS' SCHOOL.				
Wm. Mansfield,	Principal, .	40½	Roman Catholic, .	10/56
Richard Savage,	Assistant, .	22½	Established Church, .	6/65
Daniel Enright,	Pupil Teacher, .	18½	Roman Catholic, .	2/67
Jeremiah M'Carthy,	do. .	18½	do. .	2/67
Jeremiah Lordan,	do. .	17	do. .	10/67
John Ryan,	do. .	15½	do. .	4/68
John Buckley,	do. .	16½	do. .	10/68
John Cronin,	Paid Monitor, .	16½	do. .	10/68
John Fitzgerald,	do. .	15	do. .	10/68
GIRLS' SCHOOL.				
M. A. Crowley,	Principal, .	27½	Roman Catholic, .	1/62
Maria Morrison,	Assistant, .	27	do. .	9/62
M. J. Thorne,	do. .	22	Established Church, .	5/68
Johanna Murray,	Paid Monitress, .	18	Roman Catholic, .	3/66
Margaret Mahony,	do. .	17½	do. .	1/67
Kate O'Driscoll,	do. .	17	do. .	2/67
Catherine Crowley,	do. .	17	do. .	9/68
INFANTS' SCHOOL.				
A. M. Furlong,	Assistant, .	27	Roman Catholic, .	6/65
F. Mahony,	Paid Monitress, .	20½	do. .	11/63
M. A. Young,	do. .	19	do. .	1/67
M. Mansfield,	do. .	14	do. .	1/68
J. Donovan,	do. .	17	do. .	1/68
C. M. Sweeny,	do. .	16½	do. .	9/68
H. Young,	do. .	14	do. .	9/68

In the course of this year 1 pupil teacher and 2 monitors were summoned to the central training department, and a third monitress emigrated.

Pupil Teachers and Paid Monitors.—There were 5 pupil teachers and 2 monitors in the male school, and between the girls' and the infant schools there were 10 monitresses.

The pupil teachers were examined with the male teachers at the late examination in Dunmanway. The 2 seniors were examined with the candidates for promotion to second class, and the 3 juniors were examined with the third class teachers. Their general answering was satisfactory, having shown due attention on part of their teachers, and fair progress on their own part.

The monitresses were also carefully examined and, with two exceptions, exhibited due proficiency.

The annual examination was held in December, and the premiums were distributed on the 23rd, immediately before closing the schools for vacation. The results of the examination were very creditable to the different teachers. From the report of the examination which has been forwarded to the office I take the following summaries to show the character of the general answering in each of the departments.

In the boys' school the answering in the ordinary subjects was 59 per cent.; in book-keeping, 56; geometry, 40; algebra, 39.

In the girls' school the general answering amounted to 58·6 per cent., and the proficiency in the branches for females was considered very satisfactory.

In the infant school the answering of the boys amounted to 51, and that of the girls to 58 per cent. This answering was considered very satisfactory taking into account the tender years of the children examined.

The following tables contain interesting statistics on the state of this school for the past year.

TABLE I.—Literary classification of the pupils on the rolls at the close of the year :—

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.	Reports upon District and Minor Model Schools.
Lesson Books :				Arithmetic—continued :				
Book I.,	9	1	96	Practice, Interest, &c.,	17	34	—	Dunmanway.
" II.,	61	22	30	Mental,	39	74	—	
" III.,	22	40	—	Writing :				
" IV.,	17	27	—	On Slates only,	9	—	87	
" V.,	—	7	—	" Paper,	100	97	30	
Totals,	109	97	126	From Dictation,	100	96	—	
Grammar :				Branches for females :				
Parts of Speech only,	80	23	120	Sewing,	—	97	—	
Parsing and Syntax,	29	74	—	Knitting,	—	18	—	
Derivations,	17	34	—	Netting,	—	16	—	
Composition,	17	34	—	Embroidery,	—	14	—	
				Cutting-out,	—	16	—	
Geography :				Extra Branches :				
Lessons on Maps only,	70	23	126	British Poets,	17	34	—	
From Text-Books :				Mensuration,	17	—	—	
Local,	22	40	—	Geometry,	39	—	—	
Mathematical and Physical,	17	34	—	Algebra,	17	—	—	
Arithmetic :				Book-keeping,	39	—	—	
Tables only,	9	—	87	Reasoning,	—	—	—	
Simple Rules,	61	23	30	Agriculture,	30	—	—	
Compound Rules,	—	20	—	Music,	30	—	126	
Proportion,	22	20	—	Drawing,	30	74	—	
				Physical and applied science,	—	—	—	

TABLE II.—The number of pupils of the various religious denominations on the rolls at the end of the years 1867 and 1868 were :—

	1867.				1868.			
	Boys.	Girls.	Infants.	Total.	Boys.	Girls.	Infants.	Total.
Established Church,	2	3	4	9	5	3	6	14
Roman Catholics,	100	113	83	296	99	93	119	311
Others,	3	1	1	5	5	1	1	7
Totals,	105	117	88	310	109	97	126	332

TABLE III.—Average numbers on the rolls, and in daily attendance with the amounts of the school fees in the years 1868 and 1867 :—

	Boys.	Girls.	Infants.
1868. { Average number on rolls,	117	121	123
{ Average daily attendance,	80	86	94
{ School fees,	£28 19s. 4d.	£28 15s. 4d.	£24 8s. 8d.
1867. { Average number on rolls,	108.6	118	81
{ Average daily attendance,	74	83	62
{ School fees,	£29 4s. 3d.	£34 0s. 3d.	£18 16s. 0½d.

TABLE IV.—Rates of payment by pupils on the rolls at the end of 1868 :—

	Boys.	Girls.	Infants.
At 5s. per quarter,	2	0	0
At 2s. 6d. per quarter,	23	24	6
At 1s. 1d. "	84	73	120

TABLE V.—The average ages of the pupils examined in the different classes were :—

	Boys.	Girls.	Infants.		Boys.	Girls.	Infants.
Class 1,	9	—	5½	Class 4,	14.8	13.5	—
" 2,	10.7	11.2	7½	" 5,	—	14.5	—
" 3,	12.9	11.6	—				

I have the honour to remain, gentlemen, your obedient servant,

TIMOTHY SRAHAN, Head Inspector.

The Secretaries, &c. &c.

Appendix B. No. 7.—ANNUAL REPORT of J. G. FLEMING, Esq., Head Inspector,
upon the MONAGHAN MINOR MODEL SCHOOL, for the year 1868.

Reports
upon
District
and Minor
Model
Schools.

Monaghan.

Derry, 5th January, 1869.

GENTLEMEN,—I beg to submit, for the information of the Commissioners, the following report on the Monaghan Minor Model School for the year 1868.

The house and premises have been kept in thorough repair, and, together with the school grounds, present a neat and trim appearance. But the school-rooms are somewhat gloomy owing to insufficient light, and the cap and cloak rooms are singularly unsuitable. The latter of these apartments is so small, and so badly ventilated, that the air in it, particularly on a wet day, is quite loathsome and sickening. This serious defect will, I trust, be speedily remedied, as it causes the pupils much inconvenience. Their cloaks and overcoats are often saturated with rain in the morning and remain so throughout the day from the want of space for thorough ventilation. Many of these children live at a considerable distance from the school, and, it is hardly necessary to add, the wearing of damp clothing for any length of time endangers their health. This was specially the case during the past four months in consequence of the prevalence of scarlatina, a disease which proved fatal in very many cases.

Various changes in the teaching staff took place during the past twelve months. Mrs. Campbell, principal of the infant school, after a useful public career of some twenty years, resigned through ill health. The Lords of the Treasury have granted her a pension in consideration of her past services. Her successor, Miss Blackburne, a former pupil of the institution, has given the utmost satisfaction since her appointment. Mr. Butler, assistant in the boys' department, accepted the situation of principal teacher of a National school in Mullingar under the management of the Rev. Dr. Reichel. His place has been filled by Mr. Frazer, late of the Limerick Model School; he, like his predecessor, Mr. Butler, carries on the instruction in drawing, and, it is to be hoped, with the same success. It is in place to mention that the specimens executed by some of Mr. Butler's pupils attracted, through their conspicuous merit, the attention of numerous visitors to the school on the day of the public examination. Towards the end of the year an official letter was received, directing the transfer of Mr. M'Entee, principal of the boys' department, to the Cork Model School. Mr. M'Entee has well earned the promotion, but his removal to Cork will be a great loss to the Monaghan Model School, for he possessed the entire confidence and esteem of the parents of his pupils owing to his uniform good conduct, and distinguished success as a teacher. The inhabitants of the town, without distinction of creed, united, at a period of unprecedented political and religious bitterness, in presenting him, on the eve of his departure to Cork, with a valuable gold watch and chain, as a token of their regard. Miss Collins, assistant teacher in the female department since the opening of the schools in 1861, has been promoted to the post of principal teacher in the Lurgan Model School. She is a most experienced teacher, and during her stay in Monaghan she was punctual and assiduous in the performance of her duties; she will be succeeded by her sister from the Trim Model School. The full staff of monitors has been maintained, and it is my pleasing duty to state that their conduct throughout the year was, in all respects, satisfactory. One of these monitors is now in charge of a National school, and another of them has gone to the Central Training Schools with a view of preparing himself for a like situation.

The following Table shows the average number on rolls, and the average attendance for each year since the opening of the schools in 1861:—

	Average on Rolls.			Average Attendance.		
	Males.	Females.	Infants.	Males.	Females.	Infants.
1861,	80.5	59.2	33.6	74.5	53.4	28.5
1862,	101.2	89.	43.3	88.5	70.	35.
1863,	96.7	85.2	44.3	79.	76.	34.3
1864,	95.7	90.7	47.	82.	80.	40.
1865,	108.5	100.	50.	90.9	86.	41.
1866,	103.3	95.4	53.	83.5	75.4	38.5
1867,	92.7	93.4	48.4	76.2	76.5	38.3
1868,	79.2	85.	48.	64.1	67.6	40.

Reports
upon
District
and Minor
Model
Schools.
Monaghan.

The attendance at the schools during the past year has decreased, as compared with the attendance of the six preceding years. The decrease was most marked in the boys' school, while in the infants' department I have to notice a slight increase. The falling off is, I believe, principally due to the opposition of the Roman Catholic clergy, who have established a school in the town under the management of the Christian Brothers.

The children on rolls at the end of the year 1868 were classified as follows:—

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books:				Arithmetic—continued:			
Book I.,	—	1	35	Practice, interest, &c.,	27	32	—
" II.,	16	23	19	Mental,	66	85	—
" III.,	23	29	4	Writing:			
" IV.,	14	13	—	On slates <i>only</i> ,	—	—	40
" V.,	13	19	—	" paper,	66	85	18
Total,	66	85	58	From dictation,	66	71	13
Scripture Lessons,	—	—	—	Branches for females:			
Sacred Poetry,	—	—	—	Sewing,	—	80	—
Grammar:				Knitting,	—	76	—
Parts of speech <i>only</i> ,	28	35	—	Netting,	—	12	—
Parsing and syntax,	38	50	—	Embroidery,	—	40	—
Derivations,	38	50	—	Straw Plaiting,	—	—	—
Composition,	38	32	—	Cutting-out,	—	10	—
Geography:				Extra Branches:			
Lessons on maps <i>only</i> ,	16	15	58	British Poets,	27	32	—
From Text Books:				Mensuration,	27	—	—
Local,	23	38	—	Geometry,	27	—	—
Mathematical and physical,	27	32	—	Algebra,	27	—	—
Arithmetic:				Book-keeping,	13	—	—
Tables <i>only</i> ,	—	—	35	Trigonometry,	—	—	—
Simple rules,	15	25	23	Reasoning,	—	—	—
Compound do.,	16	19	—	Agriculture,	—	—	—
Proportion,	8	9	—	Navigation,	—	—	—
				Music,	66	85	—
				Drawing,	66	85	—
				Physical and Applied Science,	27	—	—
				Modern Languages,	—	—	—

The pupils of the three departments were minutely examined by the District Inspector and myself. Their answering is set forth in the sub-joined table, which exhibits the proficiency of the several classes (the infants being excluded) in every branch of their prescribed course:—

	Males.	Females.	Total.
Lesson Books:			
Able to read I. Book correctly,	6	4	10
" II. Book correctly,	4	13	17
" III. or higher Books with ease and intelligence,	85	58	113
Grammar:			
Acquainted with parts of speech <i>only</i> ,	20	15	35
Able to parse syntactically,	24	34	58

Appendix B.		Males.	Females.	Total.
Reports upon District and Minor Model Schools.	Geography :			
	Acquainted with the outlines and general features of the			
	Map of the World only,	35	25	60
	Acquainted with Maps of Europe and Ireland,	20	28	48
Monaghan.	Acquainted with general course of geography,	5	8	13
	Arithmetic :			
	Able to set down accurately a sum of 7 places of figures,	56	50	106
	work correctly a sum in Subtraction,	62	68	130
	sum in Division of Money,	49	44	93
	sum in Proportion or Practice,	30	20	60
	Writing :			
	Able to write on paper fairly,	22	28	50
	a good hand with ease and freedom,	37	34	71
	sentence with tolerable accuracy,	20	23	43
	with ease and correctness,	29	38	67

Classification of the pupils examined—

	Males.	Females.		Males.	Females.
Book I.,	16	23	Book III.,	21	27
Book II.,			Book IV.,	28	25

Sixty-seven premiums were awarded in the male and female departments—thirty in the former, and thirty-seven in the latter. Any pupil who answered less than 60 per cent. of the questions proposed at the private examination was deemed ineligible for a premium. In some respects the proficiency in the boys' school was not so high as I have been informed it was on former occasions. But this is easily accounted for. Mr. McEntee's eldest son, a fine promising lad, was drowned at Bundoran during the summer vacation, and this sad accident necessarily impaired his energies for some months, the more so as he witnessed his child's dying struggles without being able to give the slightest help.

Generally speaking the reading in the boys' school, although correct and fluent, was not characterized by special gracefulness of delivery or distinctness of enunciation. The girls read much better, and their answering in grammar was creditable; the boys also acquitted themselves tolerably well in the same subject. As regards geography, the proficiency was not so high in either school as might reasonably be expected. On the other hand, the senior pupils in both schools displayed a considerable knowledge of the principles on which the arithmetical rules are founded, and they worked questions in the advanced rules with facility and accuracy. Mr. McEntee was famous for his success in teaching writing, but owing to the melancholy occurrence to which I have already referred, his pupils have not made satisfactory proficiency in penmanship during the past six months. The truth is, he mourned the loss of his child so deeply that his health was at length injured, and his mental faculties so weakened from excess of grief that he was for a considerable time wholly unable to attend to his ordinary duties; hence the short-comings of his pupils at the examination held last December. I have only to add that the proficiency of the girls in writing from dictation was quite satisfactory, but the style of penmanship which characterized their exercises was not quite up to the mark. The state of the infant school was excellent, and reflects much credit on the teacher in charge of it.

The annual public examination and distribution of premiums took place on the 3rd December, in the presence of a large and respectable assemblage. The different classes of boys and girls were examined by the teachers on a variety of subjects. Their general answering was very good, and evinced a sound knowledge of the elementary branches which form the groundwork of a solid education. The infants elicited the warm approbation of the audience by the excellence of their reading and singing, and by the readiness and accuracy of their replies to questions suited to their tender years.

Abstract of answering of the paid monitors, showing the results of their *Appendix B*
examination in 1868 :—

	Appointed.	Per-centage of Answering.	Reports upon District and Minor Model Schools.
John Blackburne,	4/64	67·2	<i>Monaghan.</i>
John Harrold,	5/68	41·8	
William Bartley,	11/68	69·9	
Anne Temple,	12/67	69·4	
* Mary Agnew,	10/63	25·0	
Lizzie Sharpe,	9/66	64·0	
Helen M'Dougall,	10/66	67·0	
Anne Allister,	9/66	69·3	

I am, gentlemen, your obedient servant,

J. G. FLEMING, Head Inspector.

The Secretaries, &c., &c.

NO. 8.—ANNUAL REPORT by J. G. FLEMING, Esq., Head Inspector, *Lurgan.*
upon the LURGAN MINOR MODEL SCHOOL, for the year 1868.

Derry, January, 1869.

GENTLEMEN,—I beg to submit, for the information of the Commissioners, the following report on the Lurgan Minor Model School for the year 1868 :—

I visited the several departments of this institution on nine different occasions during the past year. As these visits varied from one to two or three hours in length, I had ample opportunity of seeing that good order and cleanliness had been strictly observed, and that the discipline and general arrangements of the schools were admirable.

In addition to the visits just referred to, I devoted four days to the examination of the pupils in order to ascertain their literary proficiency, and award premiums and certificates of merit to those who distinguished themselves by superior answering in their prescribed course of study. But institutions of this kind are something more than first class schools established for the sole purpose of conferring on a limited number of pupils a thoroughly sound education. They are also looked upon as training schools, and as such they materially serve the interests of education by exemplifying in a practical and comprehensive way the best and most suitable methods of teaching. This object has, however, been very imperfectly attained in the Lurgan Model School, which, with a single exception, commands a larger attendance than any other model school in Ulster. Nevertheless it has no staff of pupil teachers, nor has a residence been provided for the head master. Lord Lurgan and the principal inhabitants of the town, who take a deep interest in the welfare of this school, are anxious that apartments should be provided for the head master and six pupil teachers. I hope steps will soon be taken to supply so great a want.

The subjoined table shows the character of the attendance, the amount of school-fees received, the sum paid by the pupils for books and stationery sold at reduced price, and the number on rolls at the several rates of payment.

1868.

	Boys.	Girls.	Infants.	Total.
Average number on rolls,	190	89	91·1	370·1
Average number in daily attendance, .	155·4	73·5	76·8	305·7

* Appointed as junior mistress in October, 1863.

H

Appendix B.

Reports upon District and Minor Model Schools.	Number on rolls at 5s. per quarter,	Boys.		Girls.		Infants.		Total.	
		2s. 6d.		40		35		146	
		1s. 1d.		58		35		125	
		Boys.		Girls.		Infants.		Total.	
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
	Amount of school-fees received,	102 8 4	45 19 1	48 18 3	197 5 8				
<i>Largan.</i>	„ requisites sold,	16 3 6½	4 12 3½	2 7 10½	23 3 8½				

The attendance, compared with that for 1867, exhibits in the aggregate an increase, but it has been mainly confined to the infants' school, in which the increase is as high as 43 per cent. In the boys' school, on the other hand, there has been a decrease of 10 per cent., which I ascribe to the fluctuations to which all schools are subject, and which are wholly beyond the teacher's control. I have the strongest assurance for stating that this slight falling off in the attendance has not occurred through any fault of Mr. Greer, the head master, or of his assistants. In the girls' school a trifling increase in the attendance has taken place. The percentage of pupils in daily average attendance to the average number on rolls was, in boys' school, 81·8 per cent. ; girls' school, 82·6 per cent. ; infants' school, 84·3 per cent.

The teaching staff consists of three principal and eight assistant teachers, and seven paid monitors. During the year one pupil teacher and one monitor resigned their situations, one to become a stonemason, and the other to fill a situation in a linen factory. Another pupil teacher left to take charge of a National school. Miss Greer was appointed assistant teacher, in the beginning of the year, as successor to Miss Nicholson, transferred to the Belfast Model school. Mrs. Campbell, the head mistress, was, I regret to say, obliged to tender the resignation of her office owing to bad health. She was in the service of the Board for a period of some twenty years, and until her constitution broke down, she was, I believe, a very painstaking and successful teacher. Her place has been filled by Miss Collins, recently an assistant in the Monaghan Model school. Two paid monitresses resigned their situations towards the end of the year, having been appointed teachers of National schools. No change of teacher took place in the infants' school during the past year.

I give in the subjoined list the names and dates of appointment of the pupil-teachers and paid monitors on the teaching staff of this model school, and the per-centages of their answering at the examinations they attended last year :—

—	—	Dates of appointment.	Resigned.	Per-centage of answering at Examinations.
P. Fullerton,	Pupil Teacher,	1/9/66	31/5/68	71·6
Robert Mercer,	Do.,	1/5/67	31/10/68	76·1
Samuel Finlay,	Paid Monitor,	1/6/66	1/8/68	49·8
Lizzie Larkin,	Paid Monitress,	1/4/64	—	68·4
Anna Meharg,	Do.,	1/6/66	8/8/68	66·3
Christina Bowen,	Do.,	1/11/67	—	61·6
Mary A. Martin,	Do.,	1/3/68	—	57·0

Of the above, Robert Mercer and Anna Meharg have become National teachers. Peter Fullerton and Samuel Finlay have abandoned the teaching profession.

The following tables show the classification of the pupils on rolls in the last week of December, 1868, and the classification of the pupils

examined by me and Mr. Brown, District Inspector, during the week ended the 28th November last :—

ended the 28th November last :—						Reports upon District and Minor Model Schools.		
Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.	
Lesson Books :				Arithmetic—continued :				
Book I.,	—	—	62	Proportion,	30	—	—	
" II.,	39	42	28	Practice, Interest, &c.,	80	28	—	
" III.,	61	25	—	Mental,	180	95	—	
" IV.,	67	28	—	Writing :				
" V.,	13	—	—	On slates only,	—	—	62	
Totals,				" paper,	180	95	28	
	180	95	90	From dictation,	180	95	28	
Grammar :				Branches for females :				
Parts of speech only,	69	42	28	Sewing,	—	95	—	
Parsing and Syntax,	111	53	—	Knitting,	—	95	—	
Derivations,	141	53	—	Netting,	—	95	—	
Composition,	141	53	—	Embroidery,	—	28	—	
				Cutting out,	—	28	—	
Geography :				Extra branches :				
Lessons on Maps only,	—	—	90	British Poets,	80	53	—	
From Text Books :				Mensuration,	50	—	—	
Local,	100	67	—	Geometry,	6	—	—	
Mathematical and Physical,	80	28	—	Algebra,	6	—	—	
				Book-keeping,	50	—	—	
Arithmetic :				Trigonometry,	—	—	—	
Tables only,	—	—	82	Music,	82	95	90	
Simple rules,	39	42	28	Drawing,	110	53	90	
Compound do.,	31	25	—	Physical and Applied Science,	35	—	—	

Lurgan.

Number and classification of pupils who attended the preliminary examination held by me and Mr. Brown, District Inspector, in November last :—

	Boys.	Girls.	Total.
Book I.,	—	—	—
" II.,	55	40	95
" III.,	59	24	83
" IV.,	39	17	56
" V.,	4	—	4
Total,	157	81	238

Of the foregoing pupils examined there were—

	Boys.	Girls.	Total.
Able to read Second Book correctly,	56	38	94
" Third or higher Books with ease and intelligence,	75	27	102
Acquainted with the parts of speech only,	38	21	59
Able to parse syntactically,	82	9	41
Acquainted with the Map of the World only,	64	30	94
" the Maps of Europe and Ireland,	53	27	80
" a general course of Geography,	6	3	9
Able to set down correctly a sum of seven places of figures,	166	86	142
" work correctly a sum in Subtraction,	182	59	191
" " a sum in Division of Money,	91	27	118
" " a sum in Proportion or Practice,	33	8	41
" write on paper fairly,	62	38	100
" " a good hand with ease and freedom,	46	11	57
" " a sentence with tolerable accuracy,	49	17	66
" " a sentence with ease and correctness,	39	14	53

Boys' School.—Of 175 pupils examined, nearly one-half read lessons in third or fourth class books with ease and correctness, while all the pupils

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Lurgan.

of fifth class, and a select portion of the fourth class, read some choice pieces taken from Bell's Elocutionist with great taste and an evident appreciation of the author's style and meaning. The specimens of penmanship were varied and numerous, and bore very strong proof of the teacher's skill and attention. Forty-six of his pupils wrote a good hand with ease and freedom, and as many as sixty-two could write fairly on paper, which means that if they continue at school for the next twelve or eighteen months they will, with ordinary diligence, write an excellent business hand. The figures in the table of proficiency show that the general proficiency in arithmetic and writing from dictation was remarkably high. But the junior division answered indifferently in grammar and geography, and the pupils of the third class also failed in grammar.

Girls' School.—The proficiency of the pupils of the senior division in reading, penmanship, and writing from dictation may be regarded as satisfactory. But I cannot speak favourably of their answering in arithmetic and geography. I am also sorry to add that needlework has not received due attention. Steps have already been taken to remedy these defects which, it is only fair to explain, must be attributed to the protracted illness of the head mistress, who was unable to take an active part in conducting the business of her school for several months before she sent in her resignation to the Commissioners. I have only to add that the neatness in dress and personal cleanliness of her pupils, and the excellent order which they observed on all occasions, merit special praise. The ease and quietness with which the change of classes and other arrangements have always been carried out afford the best proof of the suitability and efficacy of the discipline.

The public examination was held on the 30th November, and was numerously attended, notwithstanding the extreme wetness of the day. As on former occasions, it was conducted by the principal teachers and their assistants. The accuracy and readiness which characterized the answering of the several classes evidently made a most favourable impression upon the minds of those who witnessed the proceedings. I have also to remark that the pupils acquitted themselves fully as well at the special examination held by me and Mr. Brown, District Inspector, during the preceding week. It was truly gratifying to us to find that the labours of the teachers had borne such fruitful results. At the close of the examination the certificates of merit were distributed by Mr. Handcock, the respected agent of Lord Lurgan. The sum of £15 was likewise awarded as premiums to the pupils whose answering qualified them for such a favour. In addition to these ordinary prizes, Lord Lurgan, who takes a deep interest in the welfare of this institution, presents every year five medals, for which there is always a hot, spirited competition among the cleverest pupils in the middle and senior divisions. Mr. Handcock was so pleased with the reading of all the classes that were examined that he signified his intention of giving a special medal for good reading at the next yearly examination. His kind and generous offer was warmly acknowledged by the pupils and their worthy teachers. The manufacturers in Lurgan also offer five other prizes, known as the "Manufacturers' Medals," to be competed for annually.

I am, gentlemen, your obedient servant,

J. G. FLEMING, Head Inspector.

The Secretaries, &c., &c.

No. 9.—ANNUAL REPORT, by J. G. FLEMING, Esq., Head Inspector,
upon the BELFAST DISTRICT MODEL SCHOOL, for the year 1868.

Appendix B.
—
Reports
upon
District
and Minor
Model
Schools.

Derry, January, 1869.

—
Belfast.

GENTLEMEN,—I beg to submit for the information of the Commissioners the following report on this model school for the year 1868 :—

The buildings and offices are in a good state of repair, but owing to the great size of the house, the large number of apartments it contains, and its situation in the centre of a large manufacturing district, it cannot be kept so clean as is desirable without considerable expense and labour. All the woodwork, except the desks and furniture, was painted last year, and the walls were thoroughly cleansed and coloured. It was deemed advisable to have the plain and ornamental stonework on the exterior of the building also painted. This, it is hoped, will have the effect of staying the rapid decay of the stone from atmospheric influences.

The three departments of the institution continue in charge of Mr. Moore, Miss Cleary, and Miss Heritage, who have hitherto conducted them with remarkable skill and success. Four of the assistants in the boys' school resigned during the year; one got a situation in a merchant's office, another was appointed an Inspector of National Schools after a competitive examination, the third went into business on his own account, and the fourth took charge of an ordinary National school in Belfast. One of the assistants in the girls' school resigned, and another has been, for a considerable time, off duty owing to bad health.

The junior teaching staff in the boys' school was not complete at any period of the year. Great difficulty has been experienced in securing the services of even tolerably well qualified young persons for the office of pupil-teacher. Few, if any, can be had in Belfast or in the Belfast school districts, and most of those brought from a distance are found to possess very moderate acquirements when they enter upon their duties. Nevertheless, owing to the untiring care and attention devoted to their improvement by the head and assistant teachers, these young men become very promising school-keepers by the time they have completed their course of training. Thirteen of these young persons left the institution during the year 1868. One had been in it for two years, seven for eighteen months, four for more than twelve months, and one, a paid monitor, for five years. Four of them were appointed teachers in National schools, one to a school not National, three went to the training class in Dublin, three left from ill health, and two of them obtained situations in mercantile offices.

Of twelve present at the annual examination three made upwards of 60 per cent. of answering, six answered about 50 per cent., and three, who had been recently appointed, answered respectively 47, 46, and 46 per cent.

The female and infant departments are more favourably circumstanced as regards the junior teaching staff, which is entirely recruited from the pupils in the most advanced division in the girls' school as vacancies arise. As a proof of the extent and excellence of the instruction imparted to these young persons, it may be stated that in the course of the year, at a competitive examination extending over the greater part of three days, Miss Moore, only a few months out of office as a mistress, obtained the vacant assistant-teachership in the girls' school, and Miss Ferguson, then and still a pupil-teacher in the establishment, took second place, both making better answering than three first and two second

Appendix B.
Reports
upon
District
and Minor
Model
Schools.

Belfast.

class teachers, candidates for the same post. Three monitresses left after three years' service to fill situations in National schools, and the fourth has been engaged to teach in a ladies' institute.

The following table shows the average number on rolls, and the average daily attendance, for the years 1867-1868 :—

TABLE I.

		Boys.	Girls.	Infants.	Total.
1868,	{ Average number on rolls,	527	381	275	1,183
	{ " daily attendance,	437	291	219	947
1867,	{ " number on rolls,	525	378	263	1,166
	{ " daily attendance,	437	291	226	954

SCHOOL-FEES AND RATES OF PAYMENT—TABLE II.

	Boys.	Girls.	Infants.	Total.
Amount of school-fees received, £276 0s. 11d.	£203 18s. 0d.	£127 5s. 2d.	£607 4s. 1d.	
Rates of payment.				
	Boys.	Girls.	Infants.	Total.
Pupils on Rolls at close of year, at 5s. per quarter,	145	104	42	291
" " " 2s. 6d. "	232	192	147	571
" " " 1s. 1d. "	169	96	100	365
	546	392	289	1,227

TABLE III.—Showing the classification of the pupils on rolls at the end of the year.

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books :				Arithmetic—continued :			
Book I.,	—	—	118	Proportion,	63	45	—
" II.,	190	91	171	Practice, Interest, &c., .	164	54	—
" III.,	253	202	—	Mental,	546	392	—
" IV.,	58	76	—				
" V.,	45	23	—	Writing :			
Totals,	546	392	289	On Slates only,	—	—	215
				" Paper,	546	392	72
Grammar :				From Dictation,	546	392	—
Parts of Speech only, .	219	197	171	Branches for females :			
Parsing and Syntax, .	100	195	—	Sewing,	—	392	—
Derivations,	227	195	—	Knitting,	—	392	—
Composition,	227	99	—	Cutting out,	—	23	—
Geography :				Extra Branches :			
Lessons on Maps only, .	56	91	217	British Poets,	356	99	—
From Text Books :				Mensuration,	103	—	—
Local,	387	202	72	Geometry,	103	—	—
Mathematical and Physical, .	103	99	—	Algebra,	103	—	—
Arithmetic :				Book-keeping,	103	—	—
Tables only,	—	—	118	Reasoning,	45	—	—
Simple Rules,	190	187	171	Music,	546	392	289
Compound do.,	129	156	—	Drawing,	546	392	171
				Physical and applied science,	103	—	—

Of these there were in attendance and individually examined—

	Boys.	Girls.	Infants.	Total.
In Reading Lessons,	435	300	207	942
" Grammar,	435	293	187	865
" Geography,	435	285	207	927
" Arithmetic,	435	294	207	936
" Writing on Paper,	435	293	59	787
" " from Dictation,	404	293	137	834

The following table of proficiency has been carefully compiled from *Appendix B.* the records made of each child's answering:—

Of the pupils examined there were—

	Boys.	Girls.	Infants.	Total.	Reports upon District and Minor Model Schools.
Able to read I. Book correctly,	19	4	72	95	<i>Belfast.</i>
„ II. Book correctly,	112	70	105	287	
„ III. or higher books with ease and intelligence, 304	226	—	—	530	
Acquainted with the parts of speech <i>only</i> ,	204	199	105	508	
Able to parse syntactically,	160	94	—	254	
Acquainted with the outlines and general features of the Map of the World <i>only</i> ,	115	136	72	323	
Acquainted with Maps of Europe and Ireland,	151	94	105	350	
„ with general course of geography,	105	55	—	160	
Able to set down accurately a sum of seven places of figures,	404	280	79	763	
Able to work correctly a sum in Subtraction,	384	294	59	737	
„ „ Division of Money,	278	137	—	405	
„ „ Proportion or Practice, 179	103	—	—	282	
Able to write on paper fairly,	144	108	59	311	
„ a good hand with ease and freedom,	275	184	—	459	
„ a sentence with tolerable accuracy,	128	70	59	257	
„ „ ease and correctness,	231	198	—	429	

These results are truly satisfactory, especially when it is considered that the several classes were tested by a standard much higher than that applied to the ordinary National schools, while the senior divisions, including boys and girls, were subjected to an examination quite as searching as that which teachers, candidates for the higher division of third class, are required to pass. It is my pleasing duty to add that the infant school continues to merit and secure a large amount of public support. The children in the several classes have made considerable progress in the elementary branches for their respective terms of attendance. Many of them will shortly be transferred to the upper schools, where they will very likely be found qualified to enter some draft of third class. In fact the three departments are in a highly efficient state, and reflect much credit on the principal and assistant teachers. As a high degree of excellence has been attained by the pupils of the boys' school in penmanship, this branch deserves special notice. There are, I believe, few schools in which so many boys have acquired so good a hand—a point of the utmost importance in a large commercial community like Belfast. I am bound to add that the writing of the pupils in the girls' school is also admirable, and merits the highest commendation.

The special subjects deserving of notice are physical science and drawing. The first-mentioned branch has been taught by Mr. Wren, assistant in the boys' school. His pupils have made considerable proficiency in elementary mechanics and theory of heat and light. Mr. Smeeth's drawing classes continue to improve, their general progress during the year being very fair. The former teacher of vocal music left in the early part of the year, and as his successor, Mr. Gaskin, only entered on his duties in the beginning of December, the list of pieces sung by the pupils was necessarily limited in extent, and confined to the girls of the senior division, as the boys had not received instruction in singing during the year. Now that Mr. Gaskin has taken charge of this department, the best results may be anticipated. Bearing in mind the shortness of the time at his disposal before the public examination, his success was surprising, as evidenced by the musical treat which he produced for the gratification of those present at the public examination.

The evening school has been conducted in a very satisfactory manner during the past twelve months, and it has been more numerously attended than heretofore.

The public examination of the pupils was held on Tuesday, the 22nd December, in the boys' school-room, which was tastefully ornamented for the event under the superintendence of Miss Heritage, the head teacher

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Belfast.

of the infant school. The ceiling was decorated with evergreens and the word "Welcome," in a floral wreath attracted much admiration. The following mottoes were placed on the walls of the examination room:—

"Cherish kindly feelings at this merry Christmas time."
"Glory to God in the highest, and on earth peace and good will to men."
"A merry Christmas and a happy new year."
"God save the Queen."

The attendance of visitors was very large, and comprised a considerable number of the relatives and friends of the pupils, and of others interested in education. The junior division of girls was examined by Miss Sedley on grammar, and on flax, hemp, and cotton by Miss Moore. On all these subjects the pupils exhibited a good deal of accurate information. Mr. Boomer examined the junior division of boys on geography, and Mr. M'Grath tested the same division on the history of the British Islands and arithmetic. The infants were examined by Miss Heritage in reading, and by Miss Cunningham on geography and arithmetic. These little scholars also sang several suitable airs with remarkable taste and sweetness. After this the boys and girls of the drawing class were examined by their teacher, Mr. Smeeth. The middle division of girls was examined on trees by Miss Ferguson, and on geography by Miss Coates. Mr. Gregg examined the boys' middle division on history, and Mr. Greer examined them on the rules for spelling, natural history, and the coast scenery of Ireland. Miss Shaw examined the girls of senior division on the geography of the British possessions. Miss Cleary, principal teacher, examined them in reading, parsing, and arithmetic, and Miss Sloane tested them in writing from dictation. The senior division of boys was examined by Mr. Brown on the British Constitution, and by Mr. Moore, the head master, on arithmetic and geography. The pupils in each division acquitted themselves remarkably well, their general answering reflected much credit on those who have had charge of their education. The examination of the girls of senior division in singing—a very pleasing item in the proceedings of the day—elicited hearty encomiums from the audience.

The following table shows the names of the teachers in charge of a class or division, and also the highest, the lowest, and the average percentage on which premiums were awarded :

Teacher.	Class.	Highest percentage of answering.	Lowest percentage of answering.	Average of answering.
BOYS' SCHOOL.				
Mr. Wren,	V.	99	79	87
" Brown,	IV.	91	82	86
" Greer,	III ¹ .	94	85	88
" Gregg,	III ² .	88	77	81
" Boomer,	III ³ .	93	81	86
" M'Grath,	III ¹ .	77	66	70
"	II ¹ .	79	72	75
Mr. Wightman,	II ² .	76	65	68
"	II ³ .	69	53	58
GIRLS' SCHOOL.				
Miss Sloane,	V.	92	64	76
" Shaw,	IV.	89	67	75
" Ferguson,†	III ¹ .	93	79	85
" Coates,	III ² .	98	70	79
" Sedley,	III ³ .	88	73	79
" M. Moore,	III ⁴ .	81	68	73
" Murphy,	II ¹ .	80	63	72
" L. Moore,	II ² .	84	68	76

* No teacher in charge.

† Pupil teacher acting for assistant; III.

In order to afford the visitors an opportunity of testing for themselves the quality and amount of the instruction imparted to the classes, some gentlemen were invited to select passages for reading and dictation, exercises in arithmetic, &c.—even the infant-school children belonging to the most advanced division, were subjected to a like ordeal. Several gentlemen who have frequently attended public examinations at this and other schools, stated they had never witnessed better answering.

Some of the pupils in the girls' school omitted to bring, or could not produce specimens of their needlework when their class was examined. The loss of marks for this branch considerably lessened the per-centage of their answering. It was, nevertheless, remarkably high, and affords a very convincing proof of the skill and success with which the business of the school has been conducted.

Rev. Dr. Henry, President Queen's College, Belfast, kindly promised to attend the public examination and distribute the premiums to the successful pupils; but he was unable, through illness, to keep his engagement, in consequence of which he wrote a letter to me and Mr. Molloy. I furnish with much pleasure a copy of this cordial and friendly communication, in which he refers to the subject of education and the flourishing condition of the Belfast Model School :—

" TO THE HEAD AND DISTRICT INSPECTORS OF THE MODEL SCHOOLS.

" MY DEAR SIRS,—A rather painful injury to one of my legs confines me closely, and will, I fear, do so for some days. I greatly regret, therefore, to be obliged to forego the pleasure of presiding at the conferring of prizes at the model school to-day. Though general addresses on these occasions are prohibited by the Board, I do not overstep the limits of my duty as a Commissioner of Education in expressing the great satisfaction I feel that the condition and utility of the model school afford gratifying evidence of your own judicious administration of its affairs, and also of the zeal and efficiency of the teachers employed. That school, in its various departments, strongly illustrates the perfect practicability of united education, and remains a centre where children of the various denominations receive together those common lessons of instruction which fit them for afterwards mingling together harmoniously and with immense public advantages, in the ordinary walks and occupations of life. I believe that the children of your school could enter into a competitive examination most successfully with any children of similar ages, not only in secular branches, but also in regard to the great principles of religion. For myself, after all that has been written and spoken on the subject, my convictions remain unchanged that the system of 'United secular and separate religious instruction' is the only one suited to the wants of the population of this country; and I trust it will be the basis of a still more comprehensive scheme when the blessings of education shall be enjoyed far more extensively than at present by the masses of all denominations now sunk into poverty and crime. Two things are clear to my mind—first, that the State will be guilty of a dereliction of its duty if it shall not charge itself much more directly than ever with the responsibility of educating the people at large; and next, that this can only be properly and justly effected by a mode that shall secure to all parents, teachers, and children the full and free exercise of the sacred rights of conscience.

" Will you be so good as to give the teachers and children an additional holiday for me? I intended to have proposed this had I been able to be with you.

" Wishing you continued success in your most useful labours, I remain yours very truly,

" P. SHULDHAM HENRY.

I am, gentlemen, your obedient servant,

J. G. FLEMING, Head Inspector.

The Secretaries, &c., &c.

Appendix B.
Reports
upon
District
and Minor
Model
Schools.

Belfast.

Appendix B. No. 10.—ANNUAL REPORTS for the year 1868 upon the LONDON-
DERRY, COLERAINE, BALLYMONEY, ENNISKILLEN, SLIGO, OMAGH,
and NEWTOWNSTEWART MODEL SCHOOLS, by ANDREW O'CAL-
LAGHAN, Esq., Head Inspector.

Reports
upon
District
and Minor
Model
Schools.

Londonderry, 8th February, 1869.

Londonderry, Coleraine, Ballymoney, Enniskillen, Sligo, Omagh, and Newtownstewart. GENTLEMEN,—I have the honour to submit, for the information of the Commissioners, the following reports, for the year 1868, on the seven model schools situated respectively in Londonderry, Coleraine, Ballymoney, Enniskillen, Sligo, Omagh, and Newtownstewart.

The information, conveyed in each of these reports, has been for the most part arranged in a tabular form, and bears reference to the following points :—

1. The present condition of the buildings, &c., &c.
2. The average number on the rolls and in attendance for the years 1867 and 1868 respectively.
3. Tables III. and IV. give the number of individual or distinct pupils on the rolls in the year 1868, and in 1863 ; thus comparing the results of two years, which are separated by an interval of five years.
4. In Table V. is shown the classification of the pupils on rolls, in each class, in the last quarter of the year 1868, with their average age.
5. Table VI. exhibits the number of the promotions made, in each department, during the year ; that is, the number of pupils advanced, in that period, from a lower to a higher class. It is generally admitted that this number should bear a large proportion to the number in average attendance. This table, therefore, furnishes one of the best tests of the educational effectiveness of the school. Taken by itself, however, it does not yield full and conclusive evidence on this point. But the evidence may be considered as nearly complete, when the character of the answering of the pupils, in their registered classification, has been ascertained by a careful examination. This additional test is supplied in Table XI., in which the proficiency of each class is represented by per-centages ; that is, by numbers representing the centesimal proportion of the number of correct answers and the number of the questions proposed.
6. In Table VII. the pupils are distributed, according to the numbers on rolls in the last quarter of the year, paying the different rates of school-fees. The amount arising from these payments, for the whole year, is also given.
7. Table VIII. represents the extent of the teaching staff—teachers, pupil-teachers, and paid monitors—and the religious denomination to which they respectively belong.
8. Table IX. refers to the model school, in its capacity of a training institution for young persons intending to become teachers. The table gives information on the following points :—

- (a.) The number of pupil-teachers and paid monitors who completed their course of training in 1868.
- (b.) Of this number, those who were admitted to the central training establishment.
- (c.) Who were appointed teachers in National schools.
- (d.) Who were appointed to schools not connected with the Board.
- (e.) Who have adopted a different calling in life.

This table does not exhibit results sufficiently satisfactory. They would be very different, but for the difficulty experienced in recruiting the junior staff; that is, the staff of pupil-teachers and monitors. Suitable candidates are not as numerous as might reasonably be expected. Several weeks and sometimes months elapse between the occurrence of a vacancy in the staff and the new appointment. Accordingly the means possessed by these schools for training young teachers are seldom in full operation. One reason may be offered to account for the inadequate supply of candidates. The position of pupil-teacher or paid monitor appears to many parents to be wanting in valuable privileges. The practice in all these model schools is to employ these young persons in teaching during the *whole* of the school time; that is, from ten o'clock to three o'clock. The paid monitors receive generally only one hour's special instruction, and this is sometimes given at an unfavourable time, from three to four o'clock, when teachers and monitors are tired from the day's work in school. This arrangement is plainly disadvantageous, and tends to make progress in their own studies slow and unsatisfactory, as the time allowed is insufficient. Besides the continued employment of the paid monitors in teaching for five consecutive hours has naturally the effect of disgusting them altogether with the occupation. I know many instances of young persons who were deterred by this practice from becoming candidates for appointment to the monitorial staff. Their parents, too, feel that the salary and the technical knowledge to be acquired in the office do not compensate for the laborious occupation, and for the disadvantage to their children of being withdrawn from their own studies during a large and important portion of the day. In ordinary schools the existing regulation requires that the paid monitors should be employed for only three hours. I am of opinion that this regulation should be extended to model schools, and that pupil-teachers and paid monitors should be afforded an opportunity of receiving instruction, in the subjects of their course of study, for two hours of the school-time. The adoption of this regulation would be found serviceable in several respects. It would be advantageous to the school itself, for with their knowledge of the subjects to be taught, improved by extended opportunities of instruction and of study, the members of the junior staff would certainly prove more intelligent and successful as teachers. The training given would be more thorough, and would render them, on the completion of their period of office, at once capable of doing effective work in the public service. This change, which I recommend, would have the tendency besides of increasing the number of candidates, and thus the training capabilities of every model school would be exercised to their fullest development.

Appendix B.
Reports upon District and Minor Model Schools.

London-derry, Coleraine, Ballymoney, Enniskillen, Sligo, Omagh, and Newtown-stewart.

Each of these reports concludes with a short account of the public examination and distribution of premiums. A table (XI.) is added, exhibiting the proficiency in each of the classes.

I have to state, in conclusion, that the order, the discipline, and the moral tone of all these schools are highly satisfactory. No instance has occurred in which it was found necessary to remove the name of any pupil from the rolls for serious breach of discipline or misconduct of any kind. The teachers, I feel pleasure in stating, are zealous and devoted to their business, and have with rare exceptions, been very successful in the discharge of their duties.

I have the honour to remain, gentlemen, your obedient servant,

ANDREW O'CALLAGHAN, Head Inspector.

The Secretaries, &c., &c.

Appendix B. (a.) ANNUAL REPORT, for the year 1868, upon the LONDONDERBY DISTRICT MODEL SCHOOL.

Reports
upon
District
and Minor
Model
Schools.
—
London-
derby.

I. House and Grounds.—The state of repair of all the buildings is quite satisfactory, except in the following instance. This defect exists in two of the bedrooms of the boarding establishment occupied by teachers. They complain that the roof, although it has externally the appearance of being in perfect repair, is unfinished within, and freely admits the air in currents. The attention of the Clerk of Works has been recently drawn to this defect. There is no other deserving of notice. The school-rooms present a neat and orderly appearance. The play-grounds are in a satisfactory condition, and the ornamental plots are neat, and carefully preserved.

II. Attendance of Pupils.—Table showing the average number on rolls, the average daily attendance, and the centesimal proportion of the latter to the former in each of the three departments for the year 1868 :—

	Average on Rolls.	Average Attendance.	Per- centage.
Boys' Department,	184	161	87·5
Girls' do.	116	90	77·6
Infants' do.	90	71	79·

The corresponding numbers for 1867 were :—

	Average on Rolls.	Average Attendance.	Per- centage.
Boys' Department,	189	161	85·2
Girls' do.	124	95	76·6
Infants' do.	107	86	80·4

III. Table showing the number of individual pupils, distributed according to religious denomination, for the year ended the 31st December, 1868 :—

	Boys.	Girls.	Infants.	Total.
Number of individual Pupils on Rolls,	289	195	171	655
Number belonging to the Established Church, . .	75	56	53	184
" Roman Catholic "	19	6	6	31
" Presbyterian "	181	114	92	387
" Others,	14	19	20	53

IV. Table exhibiting similar information for the twelve months ended 31st December, 1863—an interval of five years :—

	Boys.	Girls.	Infants.	Total.
Number of individual Pupils on Rolls,	284	206	146	636
Number belonging to the Established Church, . .	75	89	46	210
" Roman Catholic "	8	—	1	9
" Presbyterian "	179	99	78	356
" Others,	22	18	21	61

V. Table exhibiting the classification of the pupils, in the last quarter of the year, with their average age in each class :—

	Number on Roll.			Average Age.		
	Boys.	Girls.	Infants.	Boys.	Girls.	Infants.
First Class,	8	2	65	8·3	7·5	5·1
Second "	46	35	33	9·3	9·1	6·9
Third "	92	38	—	11·1	12·3	—
Fourth "	19	22	—	14	14·5	—
Fifth "	17	17	—	14·4	14·2	—
Total,	182	118	98	11·1	11·8	5·7

VI. Table showing the number of pupils promoted from class to class during the twelve months ended 31st December, 1868 :—

	Boys.	Girls.	Infants.	Reports upon District and Minor Model Schools.
Number in average attendance,	161	90	71	
Number advanced from a lower to a higher class,	73	66	20	
Centesimal proportion of number advanced to number in average attendance,	45.4	73.4	-	

London-derry.

Also the number of pupils transferred from the Infant Department in the same period :—

To Boys' Department,	23
„ Girls' „	12
Other National Schools,	11
„ Not National,	6

VII. No. of pupils on Rolls, in the last quarter of the year 1868, paying the different rates of school-fees :—

Rates of Payment.	Boys.	Girls.	Infants.	Total.
5s. per quarter,	93	64	30	187
2s. 6d. per quarter,	65	44	56	165
1s. 1d. „	24	10	12	46
Totals,	182	118	98	398

Amount of payments made in school-fees during the year in the three departments :—

	£	s.	d.
In Boys' Department,	124	18	4
In Girls' „	80	7	5
In Infants' „	50	7	9
Total amount,	255	13	6

VIII. Table showing the number of the teaching staff in each of the three departments, distributed according to religious denomination :—

	Position in School.				
	Principal Teachers.	Assistant Teachers.	Pupil Teachers.	Paid Monitors.	Totals.
BOYS' DEPARTMENT.					
Established Church,	-	1	3	-	4
Roman Catholic,	-	2	2	-	4
Presbyterian,	1	1	3	-	5
Others,	-	-	1	-	1
GIRLS' DEPARTMENT.					
Established Church,	-	2	1	3	6
Roman Catholic,	1	-	-	-	1
Presbyterian,	-	1	-	2	3
INFANTS' DEPARTMENT.					
Established Church,	1	-	-	1	2
Roman Catholic,	-	1	-	-	1
Presbyterian,	-	1	-	2	3
TOTALS.					
Established Church,	1	3	4	4	12
Roman Catholic,	1	3	2	-	6
Presbyterian,	1	3	3	4	11
Others,	-	-	1	-	1

Appendix B. IX. Table showing the number of pupil teachers and paid monitors who left the establishment, having completed their period of training, during the twelve months ended the 31st December, 1868:—

Reports
upon
District
and Minor
Model
Schools.

London-
derry.

Number who left during the year 1868,	Pupil Teachers.		Paid Monitors.		Total.
	Male.	Female.	Male.	Female.	
" were admitted to the Central Training Establishment,*	4	1	—	2	7
" obtained employment as teachers in National Schools,	—	1	—	—	1
" are employed in other schools, or private tuition,	4	—	—	—	4
" have adopted some other calling in life,	—	—	—	1	1
"	—	—	—	1	1

X. The Public Examination.—The examination of the pupils in the presence of the public, and the distribution of the premiums, took place on the 19th January, 1869. The occasion attracted, as usual, a crowded and highly respectable audience. The gentry and merchants were well represented; there was also a large attendance of the clergy of the Established Church and of Presbyterian Ministers. The professors of the Magee College were also present. The Mayor of Derry (T. H. Babington, esq.) kindly presided, and, at the conclusion of the examination, handed the certificates of merit to the deserving pupils. The number of these had been, of course, determined at a preliminary examination, extending over a fortnight, before the Christmas vacation. The Honorable the Irish Society make an annual grant to the school of £50, for premiums. This sum, with that given by the Board, represents the "stimulating force" in this school; its amount is much larger than that in any other model school, being £75. Every pupil is not necessarily qualified to compete for the premiums granted by the Irish Society. To secure eligibility, it is necessary for each pupil to have fulfilled two conditions, namely—1. He must have been enrolled for at least nine months previously to the date of the annual examination. 2. He must have attended for eighty out of every hundred school-days. These conditions have been completely successful in obtaining a very desirable result—perfect regularity of attendance.

There is a third condition in connexion with the Society's premiums namely, that the examination in the leading subjects of the school course must be conducted by written exercises. The mass of these exercises became so great that Mr. Dugan and myself found it an impossible task to mark them and register the results before the Christmas vacation. We were, accordingly, obliged to postpone until January, on the re-opening of the school, the public examination and distribution of premiums. The proceedings of the day were very interesting, and appeared to give entire satisfaction to the visitors, who frequently testified to their feelings in loud applause.

The number of pupils who obtained premiums was, as I have already mentioned, determined at a previous examination. This was conducted with scrupulous accuracy. Every pupil was examined in all the subjects prescribed for his class in the school programme; and the results—correct and incorrect answers—were carefully recorded on examination sheets. To every subject of the course was assigned a numerical value, in accordance with its relative importance to the other subjects. In this way the amount of each pupil's answering, in each subject, is denoted numerically, and the sum of all these numbers determines his position in his class. The merit of every pupil has been recorded by numbers, exhibiting the centesimal proportion of the number of correct answers to the number of

the questions given. The results for the male and female schools are represented in the following table :—

Reports
upon
District
and Minor
Model
Schools.

London-
derry.

XI. Table showing the number of pupils examined in each class, arranged according to the per-centage of the answering :—

	Classes of boys' department.					Classes of girls' department.				
	5th.	4th.	3rd.	2nd.	Total	5th.	4th.	3rd.	2nd.	Total
Number of pupils whose answering amounted to 90 per cent.,	3	2	3	—	8	3	1	1	—	5
„ 80 and under 90,	6	4	14	—	24	8	4	4	4	20
„ 70 „ 80,	2	10	27	1	40	3	5	10	2	20
„ 60 „ 70,	—	4	19	3	26	—	5	11	8	24
„ 50 „ 60,	—	2	16	38	56	—	3	6	5	14
„ under 50,										
Total number in each class, . . .	11	22	79	42	154	14	18	32	19	83

From this table it appears that 64 per cent. of the number of pupils examined in the boys' school made 50, or over 50, per cent. of answers; and 36 per cent. of the number examined made under 50 per cent. of answers.

Of the number examined in the girls' school 83 per cent. exceeded 50 per cent. in answering, while 17 per cent. of the number failed—that is, made less than 50 per cent. of answers.

The centesimal proportion of the number of pupils promoted in the boys' school to the average number in attendance is only 45·4, while in the girls' school it is 73·4.

The regularity of attendance is of nearly the same character in both these departments.

These three circumstances having been taken into consideration, it is evident that the value of the educational results in the girls' school is very far superior to that of those produced in the boys' school.

(b.) ANNUAL REPORT for the year 1868 upon the COLERAINE Coleraine. DISTRICT MODEL SCHOOL.

I. *State of buildings, &c.*—The repair of the school-rooms and the other parts of the premises is quite satisfactory. By alterations executed during the year, the light has been increased and the ventilation improved in the corridors leading to the different class-rooms. The only apartment in which the appliances for light are defective is the boys' school-room. In the arrangement of the school-rooms neatness and order are prevailing characteristics.

II. *Attendance of pupils.*—Table showing the average number on rolls, the average daily attendance, and the centesimal proportion of the latter to the former in each of the three departments for the year 1868 :—

	Average on Rolls.	Average attendance.	Per-centage.
Boys' Department,	71·2	56·7	79·6
Girls' „	88·4	74·3	84
Infants' „	36·4	27·2	74·7

Appendix B. The corresponding numbers for 1867 were:—

Reports upon District and Minor Model Schools.	Boys' Department,	Girls' "	Infants' "	Average on Rolls.	Average attendance.	Per-centage.
				53.4	37.4	69.8
				70.4	57.6	81.6
				42.2	31.1	73.7

Celeraine. III. Table showing the number of individual pupils, distributed according to religious denomination, for the year ended the 31st December, 1868:—

	Boys.	Girls.	Infants.	Totals.
Number of individual pupils on Rolls, .	108	131	69	308
" belonging to the Established Church, .	20	31	19	70
" " Roman Catholic " .	10	20	10	40
" " Presbyterian " .	70	70	30	170
" " Others, .	8	10	10	28

IV. Table exhibiting similar information for the twelve months ended 31st December, 1863, an interval of five years:—

	Boys.	Girls.	Infants.	Total.
Number of individual pupils on Rolls, .	148	131	90	369
" belonging to the Established Church, .	28	34	16	78
" " Roman Catholic " .	23	21	22	66
" " Presbyterian " .	73	58	40	171
" " Others, .	24	18	12	54

V. Table showing the classification of the pupils on rolls, with their average age in each class, for the twelve months ended 31st December, 1868:—

Classification	Number on Rolls.			Average Age.		
	Boys.	Girls.	Infants.	Boys.	Girls.	Infants.
First class,	—	—	24	—	—	5.4
Second "	23	15	45	8.4	11.3	7.9
Third "	38	72	—	11.8	12.7	—
Fourth "	30	20	—	12.3	14.5	—
Fifth "	17	24	—	15.4	14.7	—
Total,	108	131	69	11.8	12.8	7.2

VI. Table showing the number of pupils promoted from class to class during the twelve months ended 31st December, 1868:—

	Boys.	Girls.	Infants.	Totals.
Number in average attendance,	56.7	74.3	27.2	158.2
Number advanced from a lower to a higher class,	28	47	14	89
Centesimal proportion of number advanced to number in average attendance,	50	63.3	51.5	56.2

Also the number of pupils transferred from the infant department in the same period:—

To Boys' Department,	9
" Girls' "	13
Other National schools,	6
" not National,	—

VII. Number of pupils on rolls in the last quarter of the year 1868 paying the different rates of school-fees:—

Rates of Payment.	Boys.	Girls.	Infants.	Totals.
5s. per quarter,	50	58	16	124
2s. 6d. "	29	25	17	71
1s. 1d. "	8	17	5	30
Total,	87	100	38	225

Amount of payments made in school-fees during the year in the three departments :—

	£	s.	d.
In Boys' Department,	52	11	9
„ Girls' „	59	19	7
„ Infants' „	21	7	10
Total,	133	19	2

Reports
upon
District
and Minor
Model
Schools.

Coleraine.

VIII. Table showing the number of the teaching staff in each of the three departments, distributed according to religious denomination :—

	Position in School.				Totals.
	Principal Teachers.	Assistant Teachers.	Pupil Teachers.	Paid Monitors.	
BOYS' DEPARTMENT—					
Established Church,	—	—	1	—	1
Roman Catholics,	—	1	2	—	3
Presbyterians,	1	—	3	—	4
GIRLS' DEPARTMENT—					
Established Church,	—	—	—	1	1
Roman Catholics,	—	1	—	2	3
Presbyterians,	1	1	1	1	4
INFANTS' DEPARTMENT—					
Established Church,	—	—	—	1	1
Roman Catholics,	1	—	—	—	1
Presbyterians,	—	—	—	1	1
TOTALS—					
Established Church,	—	—	1	2	3
Roman Catholics,	1	2	2	2	7
Presbyterians,	2	1	4	2	9

IX. Table showing the number of pupil teachers and paid monitors who left the establishment, having completed their period of training, during the twelve months ended the 31st December, 1868 :—

Number of male pupil teachers	who left during the year 1868,	3
	who were admitted to the Central Training Establishment,	1
	who obtained employment as teacher in National schools,	1
	who have adopted some other calling in life,	1

NOTE.—There were twelve of the junior staff examined during the year in the subjects set down in their course of study. The answering of nine was satisfactory. Of the three who left in 1868, two had received a training extending to one year, and one to two years.

X. *Annual Examination.*—The public examination and distribution of prizes took place in December last. The school-rooms were most tastefully decorated for the occasion. There was a large attendance of the friends of popular education. Sir Hervey Bruce, Bart., M.P., and Lady Bruce honoured the school with their presence. The audience evinced, as usual, much interest in the day's proceedings. The conduct of the pupils was excellent, and their answering frequently elicited applause. At the conclusion of the examination, Lady Bruce handed the certificates of merit to the deserving candidates, an act of kindness which gave universal satisfaction.

The premiums had been decided in the results of a preliminary examination, conducted by Mr. Bole and myself, and which had occupied us for upwards of eight days.

The following table exhibits the proficiency of the several classes in the boys' and girls' departments. In the observations which follow it, an

Appendix B. estimate is given of the success which has attended each of the departments during the past year.

Reports
upon
District
and Minor
Model
Schools.

Culcraige.

XI. Table showing the number of pupils who were examined, arranged with reference to the character of their answering :—

	Classes of Boys' department.					Classes of Girls' department.				
	5th.	4th.	3rd.	2nd.	Total	5th.	4th.	3rd.	2nd.	Total
Number of pupils whose answering amounted to 90 per cent.,	1	—	—	—	1	—	—	—	—	—
" 80 and under 90,	—	—	2	2	4	4	1	1	—	6
" 70 " 80,	1	4	6	—	11	5	2	4	1	12
" 60 " 70,	5	4	7	3	19	5	3	12	3	23
" 50 " 60,	4	2	4	2	12	2	6	12	4	24
" under 50,	1	5	6	8	20	—	3	16	2	21
Total number in each class,	12	15	25	15	67	16	15	45	10	86

From a consideration of the three principal tests of the effective force of a school on local education, namely, the character of the attendance (regular or irregular), the rate of progress of the pupils from class to class, and their actual proficiency, it appears (by Tables II., VI., and XI.) that in this school—

1. The character of the average attendance is good, it being 80 per cent. of the numbers on rolls in the boys' department, and 84 per cent. in the girls'.

2. The number of pupils advanced from class to class during the year bears to the number in average attendance the proportion of 50 per cent. in the boys' department, and 63 per cent. in the girls'.

3. The proportion to the number of pupils examined, of the number of them who answered 60 per cent. and above of the questions proposed, is 52 per cent. in the boys' and 48 per cent. in the girls' department.

This comparison of educational results shows a superiority of the girls' department over the boys'; for while the number of promotions made in the girls' is much greater than that effected in the boys', the proficiency of the pupils in the latter is only slightly in advance of that in the former. But it is only fair towards the present head master, who is most zealous, and is a highly competent teacher, that I should state that, from the outset, when he took charge of the school, he had to face very unusual difficulties. These disadvantageous circumstances being considered, it is certain that, but for his strenuous efforts, the results would have fallen far below those which I have exhibited above.

Ballymoney (c.) ANNUAL REPORT for the Year 1868 on BALLYMONEY MINOR MODEL SCHOOL.

I. *State of buildings, &c.*—The school-rooms are in good repair; they are well lighted and ventilated, and present a neat and orderly appearance. There is, however, a very serious defect, which has caused much inconvenience. I refer to the want of a second class-room. There is, at present, only one class-room which is common to the male and the female departments, being used at alternate hours, by classes of male or female pupils; but it is inconveniently situated for either of these departments,

being in a different story of the building. A pupil teacher or a paid monitor having the charge of a class in this class-room is beyond the immediate control or supervision of the principal teachers. The want of a second class-room has proved a source of great inconvenience, and is the only serious defect to be noticed by me.

There has been no change in the staff of teachers during the past year.

Appendix B.

Reports upon District and Minor Model Schools.

Ballymoney

II. *Attendance of Pupils.*—Table showing the average number on rolls, the average daily attendance, and the centesimal proportion of the latter to the former in each of the three departments for the year 1868 :—

	Average on Rolls.	Average attendance.	Per-centage.
Boys' Department, . . .	90.8	71	78
Girls' " . . .	70.3	49	70
Infants' " . . .	56.4	48	85

The corresponding numbers for 1867 were :—

	Average on Rolls.	Average attendance.	Per-centage.
Boys' Department, . . .	87	6	76
Girls' " . . .	73	54	74
Infants' " . . .	55	43	78

III. Table showing the number of individual pupils, distributed according to religious denomination, for the year ended 31st December, 1868 :—

	Boys.	Girls.	Infants.	Totals.
Number of individual pupils on Rolls, . . .	152	123	91	366
" belonging to the Established Church, . . .	17	18	17	52
" " Roman Catholics, . . .	17	20	13	50
" " Presbyterians, . . .	114	84	61	259
" " Others, . . .	4	1	—	5

IV. Table exhibiting similar information for the twelve months ended the 31st December, 1863—an interval of five years :—

	Boys.	Girls.	Infants.	Totals.
Number of individual pupils on Rolls, . . .	122	123	94	339
" belonging to the Established Church, . . .	15	17	16	48
" " Roman Catholics, . . .	29	31	20	80
" " Presbyterians, . . .	76	74	58	208
" " Others, . . .	2	1	—	3

V. Table showing the classification of the pupils on rolls, in the last quarter of the year 1868 ; with their average age in each class :—

	Number on Rolls.			Average age.		
	Boys.	Girls.	Infants.	Boys.	Girls.	Infants.
First Class, . . .	—	—	42	—	—	5
Second " . . .	10	22	20	10.3	9.2	6.4
Third, " . . .	40	24	—	11.	11.5	—
Fourth, " . . .	38	7	—	13.6	13.2	—
Fifth, " . . .	13	5	—	14.3	15.5	—
Totals, . . .	101	58	62	12.3	11.2	5.4

VI. Table showing the number of pupils promoted from class to class during the twelve months ended 31st December, 1868 :—

	Boys.	Girls.	Infants.	Totals.
Number in average attendance, . . .	71	49	48	168
" advanced from a lower to a higher class, . . .	27	32	25	84
Centesimal proportion of number advanced to number in average attendance, . . .	38.	65.3	52.	50.

Appendix B.

Also the number of pupils transferred from the infant department in the same period :—

Reports
upon
District
and Minor
Model
Schools.

To Boys' Department,	4
" Girls'	10
Other National schools,	15
" not National,	8

Ballymoney

VII. Number of pupils on rolls, in the last quarter of the year 1868, paying the different rates of the school-fees :—

	Boys.	Girls.	Infants.	Totals.
At 5s. per quarter,	29	8	1	38
" 2s. 6d. "	50	24	15	89
" 1s. 1d. "	22	26	46	94
Totals,	101	58	62	221

Amount of payments made in school-fees during the year in the three departments :—

	£	s.	d.
In Boys' Department,	46	4	0
" Girls' "	26	0	5½
" Infants' "	16	3	1

VIII. TABLE showing the number of the teaching staff in each of the three departments, distributed according to religious denomination :—

	Position in School.				
	Principal Teachers.	Assistant Teachers.	Pupil Teachers.	Paid Monitors.	Totals.
BOYS' DEPARTMENT—					
Established Church,	—	—	—	—	—
Roman Catholics,	—	1	1	1	3
Presbyterians,	1	—	2	1	4
GIRLS' DEPARTMENT—					
Established Church,	—	—	—	—	—
Roman Catholics,	1	—	1	1	3
Presbyterians,	—	1	1	1	3
INFANTS' DEPARTMENT—					
Established Church,	1	—	—	—	1
Roman Catholics,	—	—	—	—	—
Presbyterians,	—	—	—	3	3
TOTALS—					
Established Church,	1	—	—	—	1
Roman Catholics,	1	1	2	2	6
Presbyterians,	1	1	3	5	10

IX. TABLE showing the number of pupil teachers and paid monitors who left the establishment, having completed their period of training, during the twelve months ended the 31st December, 1868 :—

	Pupil Teachers.		Paid Monitors.		Totals.
	Males.	Females.	Males.	Females.	
Number who left during the year 1868,	—	2	—	1	3
" were admitted to the Central Training Establishment,	—	—	—	1	1
" obtained employment as teachers in National schools,	—	1	—	—	1
" have adopted some other calling in life,	—	1	—	—	1

NOTE.—There were ten of the junior staff examined during the year; and of this number eight exhibited a satisfactory proficiency in the subjects prescribed in the course of study. Of the three who left the school during the year, two had received a training extending over three years, and one over two years.

X. Annual Examination.—The public examination and distribution of prizes took place in June last, in the presence of a large and respectable audience. The school-room, which has been always found entirely inadequate in its space accommodation on similar occasions, was also now overcrowded to inconvenience. But this did not abate the interest of the audience, the greater number of whom waited until the close of the day's proceedings, which appeared to give entire satisfaction. At the conclusion of the examination, the deserving pupils were called before the audience, and received from me their certificates of merit.

Appendix B
Reports
upon
District
and Minor
Model
Schools.
Ballymoney

These certificates had been determined on the results of a preliminary examination, conducted by Mr. Bole and myself, and which had lasted for upwards of six days.

The following table exhibits the proficiency of the several classes in the boys' and girls' departments. In the observations which follow it, an estimate is given of the success which has attended each of those departments during the past year.

XI. TABLE showing the number of pupils who were examined in the year 1868, arranged with reference to the character of their answering:—

	Classes of Boys' department.					Classes of Girls' department.				
	5th.	4th.	3rd.	2nd.	Total	5th.	4th.	3rd.	2nd.	Total
Number of pupils whose answering amounted to 90 per cent.,	—	—	—	—	—	—	—	—	—	—
" " 80 and under 90,	1	—	1	—	2	2	—	1	1	4
" " 70 " 80,	1	1	5	1	8	4	—	5	2	11
" " 60 " 70,	4	9	7	1	21	—	5	5	7	17
" " 50 " 60,	4	3	10	—	17	—	4	5	1	10
" " under 50,	2	9	14	8	33	—	1	9	4	14
Total number in each class,	12	22	37	10	81	6	10	25	15	56

From a consideration of the three principal tests of the effective force of a school on local education, namely, the character of the attendance (regular or irregular), the rate of progress of the pupils from class to class, and their actual proficiency, it appears (by tables II., VI., and XI.) that in this school—

1. The character of the average attendance is fair, it being 78 per cent. of the number on rolls in the boys' department, and 70 per cent. in the girls'.

2. The number of pupils advanced from class to class during the year bears to the number in average attendance the proportion of 38 per cent. in the boys' department, and 65 in the girls'.

3. The proportion to the number of pupils examined, of the number of them who answered 60 per cent. and above of the questions proposed, is 38 per cent. in the boys', and 57 per cent. in the girls' department.

The comparison of educational results shows that the girls' department has been far more successful than the boys' during the year 1868.

(d.) **ANNUAL REPORT** for the Year 1868 on the **ENNISKILLEN** Enniskillen.
DISTRICT MODEL SCHOOL.

I. State of Buildings, Grounds, &c.—The school-rooms are in excellent order, cheerful, well furnished, and properly ventilated.

The only defects deserving of notice are the following:—

1. The means for carrying off the surface water in the boys' and the

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Enniskillen.

girls' playground are insufficient. The grounds remain flooded in the centre for some hours after heavy falls of rain. This defect is very inconvenient, as the way to the school-rooms lies through the playgrounds.

2. The grounds around the domestic establishment present a bare and neglected appearance. They are not used for any purpose whatever. They adjoin the public road and the principal entrance, and, from their rugged and uncultivated look, impress visitors unfavourably. The cost of making a few plots in them, and of planting some evergreens, would be inconsiderable, in comparison with the improvement the change would effect.

II. *Attendance of Pupils.*—Table showing the average number on rolls, the average daily attendance, and the centesimal proportion of the latter to the former in each of the three departments for the year 1868 :—

	Average on Rolls.	Average Attendance.	Per-centage.
Boys' Department, . . .	124.6	106.6	85.5
Girls' " . . .	53.4	41.2	77.1
Infants' " . . .	43.8	53.1	75.6

The corresponding numbers for 1867 were :—

	Average on Rolls.	Average Attendance.	Per-centage.
Boys' Department, . . .	79.6	74.2	93.2
Girls' " . . .	40.1	33.9	84.4
Infants' " . . .	30.2	25.3	83.7

This school was opened on the 2nd September, 1867.

III. TABLE showing the number of individual pupils, distributed according to religious denomination, for the year ended 31st December, 1868 :—

	Boys.	Girls.	Infants.	Totals.
Number of individual pupils on rolls, . . .	174	94	69	337
" belonging to the Established Church, . . .	120	60	38	218
" " Roman Catholics, . . .	5	6	6	17
" " Presbyterians, . . .	20	11	10	41
" " Others, . . .	29	17	15	61

IV. As this model school was not in operation in the year 1863, a table for comparison, in uniformity with the others, cannot be given.

V. TABLE exhibiting the classification of the pupils, whose names appear on rolls, in the last quarter of the year 1868, with their average age in each class :—

	Number on Rolls.			Average Age.		
	Boys.	Girls.	Infants.	Boys.	Girls.	Infants.
First Class, . . .	5	—	42	9.2	—	5.7
Second " . . .	57	28	13	11.2	10.	7.3
Third " . . .	49	18	—	12.4	13.8	—
Fourth " . . .	25	9	—	14.2	14.3	—
Fifth " . . .	—	—	—	—	—	—
Totals, . . .	136	55	55	12.1	11.9	6.

VI. TABLE showing the number of pupils promoted from class to class during the twelve months ended 31st December, 1868 :—

	Boys.	Girls.	Infants.
Number in average attendance, . . .	106.6	41.2	33.1
Number advanced from a lower to a higher class, . . .	75	20	17
Centesimal proportion of number advanced to number in average attendance, . . .	70	49	51

Also the number of pupils transferred from the infant department in the same period :—

To Boys' Department,	.	.	.	.	—
„ Girls'	.	.	.	.	—
Other National schools,	.	.	.	.	1
„ not National,	.	.	.	.	5

Appendix B.
Reports
upon
District
and Minor
Model
Schools.

VII. Number of pupils on rolls, in the last quarter of the year 1868, paying the different rates of school-fees :—

	Boys.	Girls.	Infants.	Totals.
5s. per quarter,	85	32	19	136
2s. 6d. „	36	19	21	76
1s. 1d. „	15	4	15	34
Totals,	136	55	55	246

Amount of payments made in school-fees during the year in the three departments :—

	£	s.	d.
In Boys' Department,	91	14	2
„ Girls' „	38	2	0
„ Infants' „	25	8	0

VIII. TABLE showing the number of the teaching staff in each of the three departments, distributed according to religious denomination :—

	Position in School.				
	Principal Teachers.	Assistant Teachers.	Pupil Teachers.	Paid Monitors.	Totals.
BOYS' DEPARTMENT—					
Established Church,	—	1	2	—	3
Roman Catholics,	1	—	2	—	3
Presbyterians,	—	—	1	—	1
Others,	—	—	1	—	1
GIRLS' DEPARTMENT—					
Established Church,	1	—	1	—	2
Roman Catholics,	—	—	—	—	—
Presbyterians,	—	1	—	1	2
Others,	—	—	—	—	—
INFANTS' DEPARTMENT—					
Established Church,	—	—	—	1	1
Roman Catholics,	—	1	—	—	1
Presbyterians,	1	—	—	—	1
Others,	—	—	—	—	—
TOTALS—					
Established Church,	1	1	3	1	6
Roman Catholics,	1	1	2	—	4
Presbyterians,	1	1	1	1	4
Others,	—	—	1	—	1

IX. TABLE showing the number of pupil teachers and paid monitors who left the establishment, having completed their period of training during the twelve months ended 31st December, 1868 :—

1 male Pupil-teacher left during the year 1868,
1 do. adopted some other calling in life.

NOTE.—The pupil-teacher who left in 1868, had been under training for one year This Model school was not in operation until September, 1867.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Enniskillen.

X. Annual Examination.—The public examination and distribution of prizes took place in July last. More than ordinary interest was manifested, as it was the first public examination of this school, which was opened in the previous year. The proceedings of the day were witnessed by a very large and respectable audience, which completely filled the spacious school-room of the boys' department. The classes were placed in succession in the gallery, and examined by their respective teachers. The answering of the boys in arithmetic and political economy was loudly applauded. The proficiency exhibited by the pupils in vocal music, which is taught with marked success by Mr. Morris, head master, gave entire satisfaction. At the conclusion of the examination the certificates of merit were handed by me to the deserving pupils.

The certificates had been determined by the results of a preliminary examination, conducted by Mr. Healy and myself, and which had occupied us for eight days.

The following table exhibits the proficiency of the several classes in the boys' and girls' departments. In the observations which follow it an estimate is given of the success which has attended each of them during the past year :—

XI. TABLE showing the number of pupils who were examined in the year 1868, arranged with reference to the character of their answering :—

	Classes of Boys' department.					Classes of Girls' department.				
	5th.	4th.	3rd.	2nd.	Total	5th.	4th.	3rd.	2nd.	Total
Number of pupils whose answering amounted to 90 per cent., .	—	—	—	—	—	—	—	—	—	—
„ „ 80 and under 90, .	—	2	—	—	2	—	2	—	1	3
„ „ 70 „ 80, .	—	5	8	4	17	—	—	1	3	4
„ „ 60 „ 70, .	—	8	14	11	33	—	2	4	4	10
„ „ 50 „ 60, .	—	7	15	8	30	—	—	4	5	9
„ „ under 50, .	—	2	6	15	23	—	1	1	7	9
Total Number in each class, .	—	24	43	38	105	—	5	10	20	35

From an examination of the three principal tests of the effective force of a school on local education, namely, the character of the attendance (regular or irregular), the rate of progress of the pupils from class to class, and their actual proficiency, it appears (from Tables II., VI., and XI.) that in this school—

1. The character of the average attendance is good in the boys' department, and fair in the girls', it being 86 per cent. of the number on rolls in the former, and 77 per cent. in the latter.

2. The number of pupils advanced from class to class during the year bears to the number in average attendance the proportion of 70 per cent. in the boys' department, and 49 per cent. in the girls'.

3. The proportion to the number of pupils examined, of the number of them who answered 60 per cent. and above of the questions proposed, is 50 per cent. in the boys', and 49 per cent. in the girls' department.

This comparison of educational results shows that the boys' department has been far more successfully conducted during the year than the girls'. As regards the latter, the number of the promotions is not greater than that which is effected generally in the ordinary rural schools, while in the better class of these the proficiency of the pupils is superior.

(c.) ANNUAL REPORT for the Year 1868 upon the SLIGO DISTRICT MODEL SCHOOL.

Reports
upon
District
and Minor
Model
Schools.
Sligo.

I. *State of School Premises.*—The condition of the school-rooms and class-rooms is quite satisfactory. But the playgrounds continue in the same unsafe condition as in previous years. Large blocks of stone, made still more prominent after every fall of rain, cover the surface in various parts and render the playgrounds dangerous to the pupils. A week seldom passes without an accident of a more or less serious nature happening to one of them. I beg leave to suggest that the attention of the Board of Public Works be called to this very serious defect.

The ornamental grounds in front of the building are too bare; the ever-greens planted in the first year have entirely decayed. A small outlay would effect a marked improvement by fresh planting.

No change has been made in the staff of teachers during the year.

II. *Attendance of Pupils.*—Table showing the average number on rolls, the average daily attendance, and the centesimal proportion of the latter to the former in the three departments for the year 1868 :

	Average on Rolls.	Average attendance.	Per-centage.
Boys' Department,	93.3	71.3	76.5
Girls' "	76.9	61.1	79.4
Infants' "	85.3	70.2	86.5

The corresponding numbers for 1867 were :—

	Average on Rolls.	Average attendance.	Per-centage.
Boys' Department,	87.2	71.1	81.6
Girls' "	75.7	63.	83.2
Infants' "	73.8	60.8	82.3

III. Table showing the number of individual pupils, distributed according to religious denomination, for the year ended the 31st December, 1868 :—

	Boys.	Girls.	Infants.	Total.
Number of individual pupils on Rolls, .	132	112	117	361
" belonging to the Established Church, .	73	55	59	187
" " Roman Catholics, .	5	—	4	9
" " Presbyterians, .	21	18	27	66
" " Others, .	33	39	27	99

IV. Table exhibiting similar information for the twelve months ended 31st December, 1863, an interval of five years :—

	Boys.	Girls.	Infants.	Total.
Number of individual pupils on Rolls, .	90	61	41	192
" belonging to the Established Church, .	50	24	16	90
" " Roman Catholics, .	—	—	—	—
" " Presbyterians, .	21	10	10	41
" " Others, .	19	27	15	61

V. Table showing the classification of the pupils whose names appear on rolls in the last quarter of the year 1868, and their average age in each class :—

	Number on Rolls.			Average Age.		
	Males.	Females.	Infants.	Males.	Females.	Infants.
First Class,	—	—	51	—	—	5.
Second "	32	20	39	9.9	10.4	7.6
Third "	32	25	—	11.6	12.2	—
Fourth "	16	25	—	14.4	13.7	—
Fifth "	13	7	—	15.5	14.5	—
Totals,	93	77	90	12.	12.5	6.1

Appendix B

Reports upon District and Minor Model Schools.

Sligo.

VI. Table showing the number of pupils promoted from class to class during the twelve months ended 31st December, 1868:—

	Boys.	Girls.	Infants.
Number in average attendance,	71.3	61.1	70
„ advanced from a lower to a higher class, . . .	26	27	16
Centesimal proportion of number advanced to number in average attendance,	37	44	23

Also the number of pupils transferred from the infant department in the same period :—

To Boys' Department,	.	.	.	.	13
„ Girls' „	✓	.	.	.	13
Other National Schools,	.	.	.	.	4
„ not National,	.	.	.	.	9

VII. Number of pupils on rolls, in the last quarter of the year 1868, paying the different rates of school-fees :—

	Boys.	Girls.	Infants.	Total.
At 5s. per quarter,	25	19	10	54
" 2s. 6d. "	50	49	43	142
" 1s. 1d. "	18	9	37	64
Totals,	93	77	90	260

Amount of payments made in school-fees during the year in the three departments :—

In Boys' Department,	.	.	.	.	£	s.	d.
" Girls' "	.	.	.	.	50	18	0
" Infants' "	.	.	.	.	41	8	11
" "	.	.	.	.	36	2	1

VIII.—TABLE showing the number of the teaching staff in each of the three departments, distributed according to religious denomination:—

	Position in School.				
	Principal Teachers.	Assistant Teachers.	Pupil Teachers.	Paid Monitors.	Total.
BOYS' DEPARTMENT—					
Established Church, . . .	-	1	2	-	3
Roman Catholics, . . .	1	-	-	-	1
Presbyterians, . . .	-	-	-	-	-
Others, . . .	-	1	-	-	1
GIRLS' DEPARTMENT—					
Established Church, . . .	1	-	-	2	3
Roman Catholics, . . .	-	-	-	-	-
Presbyterians, . . .	-	1	-	1	2
Others, . . .	-	-	-	1	1
INFANTS' DEPARTMENT—					
Established Church, . . .	-	-	-	1	1
Roman Catholics, . . .	-	-	1	-	1
Presbyterians, . . .	1	-	-	1	2
Others, . . .	-	-	-	1	1
TOTALS—					
Established Church, . . .	1	1	2	3	7
Roman Catholics, . . .	1	-	1	-	2
Presbyterians, . . .	1	1	-	2	4
Others, . . .	-	1	-	2	3

IX.—TABLE showing the number of pupil teachers and paid monitors who left the establishment, having completed their period of training, during the twelve months ended the 31st December, 1868.

	Pupil Teachers.		Paid Monitors.		Totals.	Reports upon District and Minor Model Schools.
	Males.	Females.	Males.	Females.		
Number who left during the year 1868,	5	1	—	—	6	
" were admitted to the Central Training Establishment,	2	1	—	—	3	Sligo.
" obtained employment as teachers in National schools,	1	—	—	—	1	
" are employed in other schools or private tuition,	—	—	—	—	—	
" have adopted some other calling in life,	2	—	—	—	2	

NOTE.—Of the six pupil teachers who left during the year 1866, four had received a training extending over two years; and two over three years.

X. *Annual Examination.*—The public examination and distribution of prizes took place in July last. The school-rooms were, as usual, very tastefully decorated for the occasion. A large and respectable audience crowded the boys' spacious school-room, and showed by their attention and by their applause that they were deeply interested in the proceedings of the day. The conduct of the pupils was excellent. They were examined by the teachers in the leading subjects of the school programme. The proficiency of the classes of vocal music, which branch is taught with great ability and success by Mr. Feehan, head master, gave marked satisfaction. At the conclusion of the examination I handed the certificates of merit to the deserving pupils.

These certificates had been determined at a preliminary examination, conducted by Mr. Robinson and myself, and which had occupied us for upwards of nine days.

The following table exhibits the proficiency of the several classes of the boys' and girls' departments. In the observations which follow it an estimate is given of the success which has attended each of these departments during the past year.

XI.—TABLE showing the number of pupils who were examined, arranged with reference to the character of their answering :—

	Classes of Boys' Department.					Classes of Girls' Department.				
	5th.	4th.	3rd.	2nd.	Total	5th.	4th.	3rd.	2nd.	Total
Number of pupils whose answering amounted to 90 per cent.,	1	—	—	—	1	1	—	2	—	3
" " 80 and under 90,	2	—	1	—	3	1	—	3	—	4
" " 70 " 80,	4	2	5	2	13	5	—	3	1	9
" " 60 " 70,	1	4	12	5	22	—	2	15	1	18
" " 50 " 60,	—	1	6	2	9	2	3	2	2	9
" " under 50,	—	3	5	5	13	2	4	8	8	22
Total number in each class,	8	10	29	14	61	11	9	33	12	65

From an examination of the three principal tests of the effective force of a school upon local education, namely, the character of attendance (regular or irregular), the rate of progress of the pupils from class to class, and their actual proficiency, it appears (from Tables II., VI., and XI.) that in this school—

1. The character of the average attendance is fair, it being 77 per

Appendix B.

Reports
upon Dis-
trict and
Minor
Model
Schools.

Sligo.

cent. of the number on rolls in the boys' department, and 79 per cent. in the girls'.

2. The number of pupils advanced from lower to higher classes during the year bears to the number in average attendance the proportion of 37 per cent. in the boys' department, and 44 per cent. in the girls'.

3. The proportion to the number of pupils examined, of the number of them who answered 60 per cent. and above of the questions proposed, is 64 per cent. in the boys', and 52 per cent. in the girls' department.

This comparison of educational results leaves the two departments about equal as to the work done during the year; for while the promotions have been more numerous in the girls' department than in the boys', the answering in the latter has been superior to that in the former. But in neither department have the results been satisfactory, especially as regards the number of promotions, which is below that which is generally reached in the ordinary rural schools.

Omagh. (f.) ANNUAL REPORT for the year 1868 upon the OMAGH MINOR MODEL SCHOOL.

I. *State of Premises.*—The condition of the school buildings and the playgrounds is quite satisfactory. The school furniture is adequate to the requirements of the school, and is in proper repair. The school-rooms are kept with care, and present a very neat and orderly appearance. There is no defect deserving of notice.

No change has taken place in the staff of teachers during the year.

II. *Attendance of Pupils.*—Table showing the average number on rolls, the average daily attendance, and the centesimal proportion of the latter to the former in each of the three departments for the year 1868 :—

	Average on Rolls.	Average attendance.	Per-centage.
Boys' department,	98.6	81.8	82.9
Girls' "	85.	69.7	82.
Infants' "	81.	65.9	81.3

The corresponding numbers for 1867 were :—

	Average on Rolls.	Average attendance.	Per-centage.
Boys' department,	99.2	77.9	78.5
Girls' "	87.2	68.7	78.8
Infants' "	75.7	57.2	75.5

III. Table showing the number of individual pupils, distributed according to religious denomination, for the year ended 31st December, 1868 :—

	Boys.	Girls.	Infants.	Totals.
Number of individual pupils on rolls,	160	146	126	432
" belonging to the Established Church,	76	54	60	190
" " Roman Catholics,	4	13	4	21
" " Presbyterians,	63	64	49	176
" " Others,	17	15	13	45

IV. Table exhibiting similar information for the twelve months ended 31st December, 1863, an interval of five years :—

	Boys.	Girls.	Infants.	Totals.
Number of individual pupils on rolls,	171	142	88	401
" belonging to the Established Church,	72	51	35	158
" " Roman Catholics,	6	10	8	24
" " Presbyterians,	74	69	35	178
" " Others,	19	12	10	41

V. TABLE showing the classification of the pupils, whose names appear on the rolls, in the last quarter of the year 1868, with their average age in each class :—

	Number on Rolls.			Average Age.			Reports upon District and Minor Model Schools. — Omagh.
	Males.	Females.	Infants.	Males.	Females.	Infants.	
First Class,	—	—	54	—	—	4·3	
Second „	47	22	36	9·1	9·2	6·2	
Third „	38	39	—	11·9	11·2	—	
Fourth „	23	13	—	14·5	13·2	—	
Fifth „	5	14	—	14·2	14·7	—	
Totals,	113	88	90	11·3	11·5	5·	

VI. TABLE showing the number of pupils promoted from class to class during the 12 months ended 31st December, 1868 :—

	Boys.	Girls.	Infants.
Number in average attendance,	81·8	69·7	65·9
„ advanced from a lower to a higher class,	25	42	24
Centesimal proportion of number advanced to number in average attendance,	31	60	37

Also the number of pupils transferred from the infant department in the same period :—

To Boys' department,	16
„ Girls' „	10

VII. Number of pupils on rolls, in the last quarter of the year 1868, paying the different rates of school-fees :—

	Boys.	Girls.	Infants.	Totals.
5s. per quarter,	54	29	27	110
2s. 6d. „	29	28	32	89
1s. 1d. „	30	31	31	92
Totals,	113	88	90	291

Amount of payments made in school-fees during the year in the three departments :—

	£	s.	d.
In Boys' department,	62	7	2
„ Girls' „	48	16	10
„ Infants' „	43	7	0

VIII. TABLE showing the number of the teaching staff in each of the three departments, distributed according to religious denomination :—

	Position in School.				
	Principal Teachers.	Assistant Teachers.	Pupil Teachers.	Paid Monitors.	Totals.
BOYS' DEPARTMENT—					
Established Church,	—	—	1	2	3
Roman Catholics,	—	1	1	1	3
Presbyterians,	—	1	—	1	2
Others,	1	—	—	—	1
GIRLS' DEPARTMENT—					
Established Church,	—	1	1	1	3
Roman Catholics,	1	—	—	1	2
Presbyterians,	—	1	—	3	4
Others,	—	—	—	1	1
INFANTS' DEPARTMENT—					
Presbyterians,	1	—	—	—	1
TOTALS—					
Established Church,	—	1	2	3	6
Roman Catholics,	1	1	1	2	5
Presbyterians,	1	2	—	4	7
Others,	1	—	—	1	2

Appendix B

Reports
upon Dis-
trict and
Minor
Model
Schools.

Omagh.

IX. TABLE showing the number of pupil teachers and paid monitors who left the establishment, having completed their period of training, during the 12 months ended the 31st December, 1868:—

	Pupil Teachers.		Paid Monitors.		Totals.
	Males.	Females.	Males.	Females.	
Number who left during the year 1868,	1	1	1	1	4
" were admitted to the Central Training Establishment,	1	1	-	-	2
" are employed in other schools or private tuition,	-	-	1	-	1
" have adopted some other calling in life,	-	-	-	1	1

NOTE.—The pupil-teachers and paid monitors—eleven in number—were examined during the year in the subjects set down in their course of study. The answering of ten of them was satisfactory. Of the four who left the school during the year one had been in training for one year, one for two, and two for four years.

X. *Annual Examination.*—The public examination and distribution of prizes took place in November last, in the presence of a large and respectable audience. The school-rooms were tastefully decorated. The conduct of the pupils was excellent, and their intelligent answering, more particularly that of the girls, elicited frequent marks of approbation.

The premiums had been determined at a preliminary examination conducted by Mr. Adair and myself, and which had occupied us for seven days.

The following table exhibits the proficiency of the several classes in the boys' and girls' departments. In the observations which follow, an estimate is given of the success which has attended each of the departments during the past year.

XI. TABLE showing the number of pupils who were examined in the year 1868, arranged with reference to the character of their answering:—

	Classes of Boys' department.					Classes of Girls' department.				
	5th.	4th.	3rd.	2nd.	Total	5th.	4th.	3rd.	2nd.	Total
Number of pupils whose answering amounted to 90 per cent.,	-	-	-	-	-	6	2	-	-	8
" " 80 and under 90,	2	-	-	-	2	-	1	1	-	2
" " 70 " 80,	2	-	8	2	12	-	4	14	2	20
" " 60 " 70,	2	4	11	6	23	-	4	18	-	22
" " 50 " 60,	-	10	9	9	28	-	-	4	-	4
" " under 50,	-	1	2	26	29	-	-	6	4	10
Total number in each class, .	6	15	30	43	94	6	11	43	6	66

From an examination of the three principal tests of the effective force of a school on local education, namely, the character of the attendance (whether regular or irregular), the rate of progress of the pupils from class to class, and their actual proficiency, it appears (from Tables II., VI., and XI.), that in this school—

1. The character of the average attendance is good, it being 83 per cent. of the number on rolls in the boys' department, and 82 per cent. in the girls'.

2. The number of pupils advanced from class to class during the year bears to the number in average attendance the proportion of 31 per cent. in the boys' department, and 60 per cent. in the girls'.

3. The proportion to the number of pupils examined, of the number of them who answered 60 per cent. and above of the questions proposed, is 39 per cent. in the boys', and 79 per cent. in the girls' department.

This comparison of educational results shows a very marked superiority of the girls' department over the boys'. With respect to the number of promotions made in the latter during the year, and the proficiency exhibited by the pupils, they are inferior to those which are frequently accomplished in ordinary rural schools.

Appendix B.
Reports
upon
District
and Minor
Model
Schools.

Omagh.

(g.) ANNUAL REPORT for the Year 1868 upon the NEWTOWN-STEWART MINOR MODEL SCHOOL.

*Newtown
stewart.*

I. *State of Premises.*—The school-rooms, class-rooms, &c., are in a satisfactory state of repair, and are kept with order and neatness. The accommodation is amply sufficient for the number of pupils in attendance.

With respect to light, ventilation, water-supply, and sewerage, there is no defect deserving of notice.

No change has taken place in the staff of teachers during the past year.

II. *Attendance of Pupils.*—Table showing the average number on rolls, the average daily attendance, and the centesimal proportion of the latter to the former in each of the three departments for the year 1868:—

	Average on Rolls.	Average Attendance.	Per centage.
Boys' department, . . .	47.4	40.7	86.
Girls' " . . .	52.1	42.8	82.
Infants' " . . .	43.	37.6	87.

The corresponding numbers for 1867 were:—

	Average on Rolls.	Average Attendance.	Per- centage.
Boys' department, . . .	49.5	38.	77.
Girls' " . . .	47.	36.7	78.
Infants' " . . .	42.5	37.2	88.

III. Table showing the number of individual pupils, distributed according to religious denomination, for the year ended the 31st December, 1868:—

	Boys.	Girls.	Infants.	Total.
Number of individual pupils on rolls . . .	92	84	80	256
" belonging to the Established Church, . . .	29	31	33	93
" " Roman Catholics, . . .	—	2	2	4
" " Presbyterians, . . .	63	51	41	155
" " Others, . . .	—	—	4	4

IV. Table exhibiting similar information for the twelve months ended 31st December, 1863, an interval of five years:—

	Boys.	Girls.	Infants.	Total.
Number of individual pupils on rolls, . . .	95	106	63	264
" belonging to the Established Church, . . .	31	40	25	96
" " Roman Catholics, . . .	4	2	1	7
" " Presbyterians, . . .	58	62	36	156
" " Others, . . .	2	2	1	5

V. Table showing the classification of the pupils enrolled in the last quarter of the year 1868, and their average age in each class:—

	Number on rolls.			Average age.		
	Males.	Females.	Infants.	Males.	Females.	Infants.
First Class, . . .	—	—	32	—	—	4.5
Second " . . .	17	30	21	9.4	9.7	6.5
Third " . . .	37	21	—	13.1	11.3	—
Fourth " . . .	3	3	—	13.2	13.5	—
Fifth " . . .	6	3	—	16.2	15.8	—
Totals, . . .	63	57	53	12.4	11.	5.3

Appendix B.

Reports
upon Dis-
trict and
Minor
Model
Schools.

VI. Table showing the number of pupils promoted from class to class during the twelve months ended 31st December, 1868 :—

	Boys.	Girls.	Infants.
Number in average attendance,	40·7	42·8	37·6
Number advanced from a lower to a higher class,	17	24	25
Centesimal proportion of number advanced to number in average attendance,	41·7	56·1	66·5

Newtown-
stewart.

Also the number of pupils transferred from the infant department in the same period :—

To Boys' department,	8
„ Girls' „	12
Other National schools,	—
„ Not National,	—

VII. Number of pupils on rolls in the last quarter of the year 1868, paying the different rates of school-fees :—

	Boys.	Girls.	Infants.	Totals.
5s. per quarter,	11	10	3	24
2s. 6d. „	39	28	28	95
1s. 1d. „	13	19	22	54
Totals,	63	57	53	173

Amount of payments made in school-fees during the year in the three departments :—

	£	s.	d.
In Boys' Department,	25	6	5
„ Girls' „	25	16	4
„ Infants' „	17	16	4

VIII. Table showing the number of the teaching staff in each of the three departments, distributed according to religious denomination :—

	Position in School.				Totals.
	Principal Teachers	Assistant Teachers.	Pupil Teachers.	Paid Monitors.	
BOYS' DEPARTMENT—					
Established Church,	-	-	1	-	1
Roman Catholics,	-	-	-	-	-
Presbyterians,	1	-	1	-	2
GIRLS' DEPARTMENT—					
Established Church,	-	-	1	-	1
Roman Catholics,	1	-	-	1	2
Presbyterians,	-	1	1	1	3
INFANTS' DEPARTMENT—					
Established Church,	1	-	-	-	1
Roman Catholics,	-	-	-	-	-
Presbyterians,	-	-	-	-	-
TOTALS—					
Established Church,	1	-	2	-	3
Roman Catholics,	1	-	-	1	2
Presbyterians,	1	1	2	1	5

IX. Table showing the number of pupil teachers and paid monitors who left the establishment, having completed their period of training, during the twelve months ended the 31st December, 1868 :—

One Female Pupil Teacher left during the year 1868, having adopted some other calling.

NOTE.—The junior staff, consisting of six pupil teachers, or paid monitors, were examined in 1868 in the subjects set down in their course of study. The answering of all of them was satisfactory. The pupil teacher who left the school in 1868, had received a training extending over three years.

X. Annual Examination.—The public examination and distribution of prizes took place in June last. A large and respectable audience crowded the school-room to witness the proceedings of the day, which, as usual, appeared to excite the warmest interest. The Rev. Dr. M'Ivor, ex-F.T.C.D., the indefatigable friend and advocate of popular education, was also present. The rooms were tastefully decorated for the occasion. The classes were placed in succession on the platform and examined by their respective teachers. At the conclusion of the examination, the certificates of merit were handed by me to the deserving pupils.

Appendix B.
Reports
upon Dis-
trict and
Minor
Model
Schools.
Newtown-
stewart.

The premiums had been determined by the results of a preliminary examination, conducted by Mr. Adair and myself, and which had occupied us for six days.

The following table exhibits the proficiency of the pupils of the boys' and girls' departments. In the observations which follow it an estimate is given of the success which has attended each of the departments during the past year.

XI. Table showing the number of pupils who were examined in the year 1868, arranged with reference to the character of their answering :—

	Classes of Boys' department.					Classes of Girls' department.				
	5th.	4th.	3rd.	2nd.	Total	5th.	4th.	3rd.	2nd.	Total
Number of pupils whose answering amounted to 90 per cent.,	2	—	—	—	2	1	—	—	—	1
" " 80 and under 90,	1	1	1	—	3	2	—	—	—	3
" " 70 " 80,	—	4	3	2	9	2	1	3	4	10
" " 60 " 70,	—	—	8	1	9	—	6	5	4	15
" " 50 " 60,	—	—	6	2	8	—	1	6	6	13
" " under 50,	—	—	9	5	14	—	—	2	6	8
Total number in each class,	3.	5	27	10	45	5	8	16	21	50

From a consideration of the three principal tests of the effective force of a school on local education, namely, the character of the attendance (regular or irregular), the rate of progress of the pupils from class to class, and their actual proficiency, it appears (by Tables II., VI., and XI.) that in this school—

1. The character of the average attendance is good, it being 86 per cent. of the number on rolls in the boys' department, and 82 per cent. in the girls'.

2. The number of pupils advanced from class to class during the year bears to the number in average attendance the proportion of 42 per cent. in the boys' department, and 56 per cent. in the girls'.

3. The proportion to the number of pupils examined, of the number of them who answered 60 per cent. and above of the questions proposed, is 51 per cent. in the boys' and 58 per cent. in the girls' department.

This comparison of educational results shows that the girls' department has been far more successfully conducted than the boys'. With regard to the number of promotions made in the latter, and the proficiency exhibited by the pupils, they are not higher than those which are commonly found in the better class of the ordinary rural schools.

K

Appendix B. No. 11.—ANNUAL REPORT upon the CORK DISTRICT MODEL SCHOOL for the year 1868, by TIMOTHY SHEAHAN, Esq., A.M., T.C.D., Head Inspector.

Reports
upon
District
and Minor
Model
Schools.
Cork.

Passage West, 22nd February, 1869.

GENTLEMEN,—I have the honour to submit, for the information of the Commissioners, my report upon the Cork District Model School for the year 1868.

House and Premises.—The house is in good repair, and the grounds are carefully looked after.

TABLE I.—This table gives the names of the head and assistant teachers, pupil-teachers, and paid monitors in the school at the close of the year.

Names of Teachers, Assistants, Pupil-Teachers, and Paid Monitors.	Position in the School.	Age.	Religion.	Date of Appointment to this School.
BOYS' SCHOOL.				
P. Linehan,	Principal, .	36	Roman Catholic, .	3/67
G. Latchford,	Assistant, .	29	Established Church, .	9/65
Alex. Gibson,	do. .	25	do. .	3/66
R. Dwyer,	do. .	36	Roman Catholic, .	11/66
Thomas Smith,	Pupil-teacher, .	19	do. .	12/66
Edward Dunbar,	do. .	19	Established Church, .	3/67
Thomas O'Flaherty,	do. .	20	Roman Catholic, .	1/68
Daniel Moynahan,	do. .	18	do. .	2/68
John Trenwith,	do. .	17	Established Church, .	3/68
Patrick Desmond,	do. .	17	Roman Catholic, .	5/68
Denis M'Gauran,	do. .	16	do. .	8/68
Daniel M'Carthy,	do. .	19	do. .	9/68
William Parr,	do. .	18	do. .	9/68
GIRLS' SCHOOL.				
Mary J. Finnegan,	Principal, .	30	Roman Catholic, .	9/65
E. Latchford,	Assistant, .	23	Presbyterian, .	9/65
E. Cowan,	do. .	22	Established Church, .	5/68
E. O'Brien,	do. .	26	Roman Catholic, .	8/68
E. Conway,	Pupil-teacher, .	19	do. .	10/65
M. A. Dunne,	do. .	19	do. .	10/65
J. Joyce,	do. .	18	do. .	10/65
G. Bradish,	do. .	18	Established Church, .	1/67
J. Buller,	Paid Monitor, .	19	do. .	9/65
S. Reddin,	do. .	18	Presbyterian, .	1/67
C. Russell,	do. .	17	Established Church, .	1/67
E. Russell,	do. .	16	do. .	10/67
E. Everard,	do. .	16	Roman Catholic, .	10/67
Kate Haly,	do. .	15	do. .	10/67
A. Bernard,	do. .	16	Established Church, .	3/68
INFANTS' SCHOOL.				
M. M. Clarke,	Principal, .	28	Established Church, .	9/65
B. Finnegan,	Assistant, .	24	Roman Catholic, .	9/65
E. Kirkwood,	do. .	27	Protestant Dissenter	11/65
M. A. Hevey,	Pupil-teacher, .	18	Roman Catholic, .	10/65
A. Cox,	Paid Monitor, .	18	Established Church, .	9/65
K. O'Neill,	do. .	17	Roman Catholic, .	1/67
M. Sullivan,	do. .	15	do. .	1/67
M. Crofts,	do. .	16	Established Church, .	3/68
C. Moore,	do. .	17	do. .	5/68
C. Gibbons,	do. .	16	do. .	1/67

On the 1st January Mr. Linehan, head master, was transferred by the Board to the Monaghan Model School, in place of Mr. M'Entee, head

master, who has succeeded him here. It is due to Mr. Linehan to state that for the year the school has been under my charge, I always found him actively engaged, either teaching himself, or superintending the teaching of others; and that the proficiency exhibited at the late annual examination of the male school, so far as it could be traced to his tuition or supervision, was very creditable to him.

Appendix B.
Reports
upon District and
Minor
Model
Schools.

TABLE II.—This table gives the literary classification of the pupils on the rolls at the end of the year.

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books :				Arithmetic—continued :			
Book I.,	10	6	108	Proportion,	61	60	—
„ II.,	95	58	48	Practice, Interest, &c.	95	11	—
„ III.,	61	66	—	Mental,	156	137	—
„ IV.,	49	60	—	Writing :			
„ V.,	46	11	—	On Slates only,	—	6	66
Totals,	261	201	156	„ Paper,	261	195	90
Grammar :				From Dictation,	156	137	—
Parts of Speech only,	105	130	90	Branches for Females :			
Parsing and Syntax,	156	71	—	Sewing,	—	201	—
Derivations,	95	71	—	Knitting,	—	20	—
Composition,	95	71	—	Embroidery,	—	16	—
Geography :				Extra Branches :			
Lessons on Maps only,	72	6	156	British Poets,	—	71	—
From Text-Books :				Mensuration,	95	—	—
Local,	94	124	—	Geometry,	95	—	—
Mathematical and				Algebra,	95	—	—
Physical,	95	71	—	Book-keeping,	95	—	—
Arithmetic :				Trigonometry,	10	—	—
Tables only,	—	—	66	Music,	261	201	—
Simple Rules,	52	64	90	Drawing,	261	135	—
Compound Rules,	53	66	—	Physical and Applied Science,	95	—	—

The numbers of distinct pupils on the rolls during the year were 409 boys, 312 girls, 293 infants, in all 1,014.

TABLE III.—This table shows the average numbers on the rolls, and in daily attendance, with the amounts of school-fees for the year 1868 and 1867.

	Boys.	Girls.	Infants.
1868. { Average number on rolls,	258	212	193
1868. { Average daily attendance,	186	136	142
1868. { Per-centage,	72	64	73
School fees,	£ s. d. 184 3 6	£ s. d. 143 4 6	£ s. d. 131 14 0
1867. { Average number on rolls,	274	224	205
1867. { Average daily attendance,	206	148	142
1867. { Per-centage,	75.2	66.6	69.2
School fees,	£ s. d. 211 6 0	£ s. d. 156 12 0	£ s. d. 149 0 0

TABLE IV.—This table gives the classification of the pupils on the rolls at the end of the years 1868, 1867, according to the religious denominations.

	Boys.	Girls.	Infants.	Total.
1868. { Established Church,	169	129	101	399
1868. { Roman Catholics,	37	31	19	87
1868. { Presbyterians,	19	12	5	36
1868. { Others,	36	29	31	96
Totals,	261	201	156	618

Appendix B.

TABLE IV.—continued.

Reports upon District and Minor Model Schools.		Boys.	Girls.	Infants.	Total.
1867.	Established Church, . . .	189	142	126	457
	Roman Catholics, . . .	30	31	27	88
	Presbyterians, . . .	18	10	17	45
	Others, . . .	36	41	31	108
	Totals, . . .	273	224	201	698

Cork.

TABLE V.—Number remaining on the rolls 31st December, 1868.

	Boys.	Girls.	Infants.	Total.
At 5s. per quarter, . . .	180	137	105	422
„ 2s. 6d. „ . . .	61	48	34	143
„ 1s. or 1s. 1d. „ . . .	20	16	17	53
Total on the rolls, . . .	261	201	156	618

It appears from this last table that very few children of the humbler classes are entered on the rolls. They are admitted at the lowest rate, 1s. 1d. per quarter, and there being only 53 at this rate, while there are 422 at the highest rate, makes it clear that the great advantages of these schools are enjoyed in a large measure by the children of parents in comfortable circumstances.

Annual Examination.—The annual examination took place in December, immediately before vacation. The classes were carefully examined by the District Inspector and myself, and due pains were taken to measure the work done during the year in each school, and select the most deserving pupils for the premiums granted by the Commissioners.

A full report of this examination, showing the proficiency of the different classes in each school, in the several subjects set down in their respective programmes has been sent to the office.

Infant School.—Spelling, good ; reading, excellent ; penmanship, good ; grammar, good ; geography, good ; arithmetic, good.

Girls' School.—Reading, very fair ; penmanship, tolerable as to junior class, very fair as to senior classes ; spelling, very fair ; grammar, tolerable ; geography, very fair ; arithmetic, tolerable ; writing from dictation, good ; etymology, very fair ; sewing, &c., &c., satisfactory.

Boys' School.—Reading, good ; spelling, good ; grammar, very fair ; geography, very fair ; penmanship, good ; writing from dictation, good ; etymology, good ; book-keeping, very fair ; mensuration, very fair ; algebra, very fair ; natural philosophy, very fair.

Pupil-Teachers and Paid Monitors.—Six pupil-teachers left the male school this year for the central training school, and one for a clerkship. Neither pupil-teacher nor monitor left the girls' or the infants' school.

I have recently examined the pupil-teachers of nine months' standing that remained in the school, and was pleased with their proficiency.

The monitresses have been examined at a written examination, and orally, and with a few exceptions, the results of their examination were satisfactory.

I have the honour to be, gentlemen, your obedient servant,

TIMOTHY SHEAHAN, Head Inspector.

The Secretaries, &c., &c.

APPENDIX to foregoing REPORT on CORK DISTRICT MODEL SCHOOL
for the year 1868 by TIMOTHY SHEAHAN, Esq., Head Inspector,
and JAMES GILLIC, Esq., District Inspector.

Appendix B
Reports
upon Dis-
trict and
Minor
Model
Schools.
Cork.

Cork, January 9, 1869.

GENTLEMEN,—We beg to submit the following report of the progress and proficiency of the classes in the three departments of this school, as ascertained at the examination held previous to the Christmas vacation.

Infant School.—The programme of examination for first class included reading, spelling, and geography, and the proficiency on these subjects was very satisfactory.

Second Class.—Programme :—Reading—Second Book to page 110. Spelling, including a knowledge of verbal distinctions. Grammar—all the parts of speech. Geography—outlines of maps of Europe, Ireland, and World. Arithmetic—notation to four places, and multiplication. Writing on paper. Recitation.

The results of the examination were as follow :—reading, excellent ; spelling, grammar, arithmetic, writing, geography, good ; recitation, very good.

Female School.—First Class.—Proficiency in reading and spelling very fair ; in writing and arithmetic, tolerable.

Second Class.—Programme :—Reading—Second Book to page 157. Spelling—first class of verbal distinctions. Arithmetic—simple rules to short division. Grammar—to distinguish all the parts of speech. Geography—outlines of Maps of World, Europe, and Ireland. Writing—Foster's No. 4.

Results of Examination.—Reading, very fair ; writing, tolerable ; grammar, fair ; geography, tolerable ; arithmetic, poor.

Third Class.—Programme :—Reading—Third Book to page 160. Spelling—first, second, and third classes of verbal distinctions, rules for spelling, with exceptions. Grammar, page 21 to 54, large type. Geography—Maps of World, Europe, and Ireland ; arithmetic, compound long division of money ; tables of weights and measures. Writing—Foster's No. 6. Writing from dictation—Third Book to page 160.

Results of Examination.—Reading, very fair ; spelling, very fair ; grammar, tolerably fair ; geography, fair ; arithmetic, tolerably fair ; writing, tolerable ; writing from dictation, good.

Fourth Class.—Programme :—Reading—Fourth Book to page 273 ; poetry to 239. Spelling—five classes of verbal distinctions ; rules for spelling, difficult words to page 130. Derivations—prefixes, affixes, and Latin roots. Grammar, Syntactical parsing, Text Book to page 100. Geography—Maps of the Continents and British Isles, first two chapters of mathematical geography, and preliminary definitions. Arithmetic—practice and first ten rules of mental arithmetic.

Results of Examination.—Reading, writing, grammar, and geography, very fair ; arithmetic, backward ; writing from dictation, excellent ; Spelling Book Superseded, very fair ; etymology, good.

Fifth Class.—Programme :—Reading—Fourth Book, Literary Class Book, Girls' Reading Book to page 36, poetry of Fourth Book to page 250, British Poets. Spelling Book—five classes of verbal distinctions, rules for spelling, difficult words to page 142. Etymology—prefixes, affixes, and Latin roots in Spelling Book. Grammar—rules of Syntax, Syntactical parsing, Text Book to page 100. Geography—Maps of the Continents and British Isles, three chapters of mathematical geography.

Appendix B. Arithmetic—all the rules to interest (inclusive), and first ten lines for mental calculation.

Reports
upon Dis-
trict and
Minor
Model
Schools.

Cork.

Proficiency of Pupils.—Reading, fair; writing, very fair; grammar, backward; arithmetic, backward; geography, fair; writing from dictation, excellent; Spelling-Book Superseded, tolerable; etymology, tolerable.

Proficiency of female school in needlework satisfactory.

Boys' School.—The answering of the first class, seven in number, was very fair in all branches.

Second Class.—Programme:—Reading—Second Book to page 259. Spelling—first class verbal distinctions. Grammar—all the parts of speech. Geography—Maps of World and Ireland. Writing—Foster's, Nos. 2 and 4. Arithmetic—notation to eight places; multiplication of money.

Proficiency.—Reading, spelling, grammar, geography, writing, and arithmetic, good.

Third Class.—Programme:—Reading—Third Book. Spelling—three classes of verbal distinctions. Grammar—Etymological parsing, and the more important rules of Syntax. Geography—Maps of World, Europe, and Ireland. Arithmetic—easy questions in practice. Writing, Foster's, No. 6.

Proficiency.—Reading and writing, good; arithmetic, grammar, and geography, very fair; writing from dictation and spelling, good.

Fourth Class.—Programme:—Reading—Fourth Book to page 200. Spelling-Book Superseded—three classes of verbal distinctions, prefixes and affixes, Latin roots. Grammar—Syntactical parsing, Sullivan—large type to end of syntax, and more important parts of small type. Arithmetic—vulgar and decimal fractions, practice, interest, and square root. Mensuration—areas of square, parallelogram, triangle, quadrilateral, and circle—diameter being given. Geography—Geography of British Islands, Maps of Europe and Asia, preliminary definitions.

Proficiency.—Reading, Spelling-Book Superseded, and grammar, good; geography, very fair; writing from dictation, penmanship, arithmetic, and mensuration, good.

Fifth Class.—Programme:—Reading—Fourth Book. Spelling-Book Superseded, all; Grammar, all. Geography—general course. Arithmetic—to profit and loss and square root (inclusive). Mensuration—surfaces and solids. Euclid—three books. Algebra—simple equations. Book-keeping—four sets.

Proficiency.—Reading, writing, and etymology, writing from dictation, and arithmetic, good; grammar, geography, algebra, geometry, mensuration, and book-keeping, very fair.

We are happy to report that the boys' school is in a very flourishing and efficient condition; and we think it fair to Mr. Linehan, the late head master, to add, that the successful results attained are due, in a great measure, to his untiring energy and industry, directed by great professional skill.

In the advanced classes of the girls' school we observed that the pupils were backward in arithmetic and grammar; but it must be remembered that those pupils had not the advantage of commencing their education in National schools.

The state of the infant department, as regards the progress and proficiency of the children, is highly satisfactory.

We have the honour to be, gentlemen, your obedient servants,

TIMOTHY SHEAHAN, Head Inspector.
J. GILLIC, District Inspector.

The Secretaries, &c., &c.

No. 12.—ANNUAL REPORT for the year 1868, upon the BALLYMENA *Appendix B*
MODEL SCHOOL, by J. G. FLEMING, Esq., Head Inspector.

Derry, January, 1869.

GENTLEMEN,—I beg to submit, for the information of the Commissioners, the following report on the Ballymena Model School for the year 1868 :—

The house, grounds, and premises present an appearance in every way creditable to Mr. Given, the head master. He has shown much taste and judgment in the selection and culture of the flowers and shrubs which adorn the grounds, and, as no caretaker has been employed, the necessary work has been done at a trifling cost.

Some improvements are needed in the school-rooms and adjacent passages, these are far too numerous and intricate ; some of them might, with great advantage, be dispensed with, as they shut out much light and fresh air from the corridors which lead to the school-rooms.

I have also to call attention to the imperfect ventilation in all the apartments of the institution, a defect which can be easily remedied at a small outlay, as it is only necessary that the windows should be constructed so as to open at the top. An office for the Inspector is also much wanted, a room, now seldom used, adjoining the hall door, would answer this purpose ; a water-closet and bath-room should be fitted up for those who reside in the establishment, and the sewerage and out-offices of the infants' school put in proper order.

The following tables furnish information on the main points of interest in connexion with the statistics of this model school.

TABLE I.

	Boys.	Girls.	Infants.	Total.
Number on rolls, 31st December, 1868,	100	56	72	228
„ „ „ 1867,	80	54	49	183
	Boys.	Girls.	Infants.	Total.
Average daily attendance for the week ending 26th December, 1868,	89	42.6	51.2	182.8
„ „ „ corresponding week of last year,	67.4	49	35.8	152.2
	Boys.	Girls.	Infants.	Total.
Average number on rolls,	99.4	59.5	61.4	220.3
Average number in daily attendance,	80.5	42.7	46.2	169.4

Per-centage of the attendance to the number on the rolls, or an approximation to the regularity of the attendance given.

	Boys.	Girls.	Infants.	Total.
Per-centage,	81.2	75.9	75.3	77.5

TABLE II.

Shows the amount of school-fees received and requisites sold at reduced price during 1868, and the number on rolls at the several rates of payment on 31st December, 1868 :—

	Boys.	Girls.	Infants.	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Amount of fees received,	60 16 8	34 14 6	28 0 6	123 11 8
Amount of requisites sold,	12 19 3	5 14 5	2 3 4	20 17 0

Number on rolls at the several rates of payment on 31st December, 1868 :—

	Boys.	Girls.	Infants.	Total.
At 5s. per quarter,	35	26	11	72
„ 2s. 6d. „	44	22	29	95
„ 1s. 1d. „	21	8	32	61
Total,	100	56	72	228

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Ballymena.

A marked increase has taken place in the average daily attendance in the boys' and infants' schools during the past year, while I have to report a slight falling off in the attendance at the girls' school. I have to remark that many of the pupils reside at a considerable distance from Ballymena, but they willingly travel many miles daily by railway, by car, and even on foot, in order that they may avail themselves of the advantages open to them in the model school. In some instances parents send their children to lodge in the town, as their own places of residence are too distant from it. These facts show that the schools are thoroughly appreciated by the public, and the increased attendance is very creditable to the teachers, especially as there is a large number of schools in Ballymena, and the competition to secure pupils is keen and persevering.

Mr. Given states that the pupil-teachers and monitors now in the boys' school are the best he has had since the opening of the institution in 1849. Five of them were his own pupils, of whom two were advanced to their present situation during the past twelve months. The assistant in the boys' school has been punctual, assiduous, and, to a great extent, successful in the performance of his duties. He cannot, however, teach drawing; this is a serious drawback. I therefore beg to recommend his removal to some model school in which there is a person qualified to instruct in this branch. Mr. Shannon's successor should be qualified to act as literary assistant and drawing master.

I give in the annexed table the classification of the pupils examined in December last by me and Mr. Wilson, District Inspector. I also specify the results of their answering in the usual branches:—

TABLE III.

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books :				Arithmetic—continued :			
Book I.,	—	—	30	Compound Rules, . . .	21	16	—
„ II.,	15	14	20	Proportion,	23	6	—
„ III.,	26	16	—	Practice, Interest, &c., .	36	6	—
„ IV.,	32	12	—	Totals,	86	42	50
„ V.,	15	—	—	Mental,	86	28	—
Totals,	86	42	50	Writing :			
Grammar :				On Slates <i>only</i> ,	—	—	26
Parts of Speech <i>only</i> , . .	15	14	24	On Paper, „	86	42	24
Parsing and Syntax, . .	71	28	—	From Dictation,	86	42	24
Totals,	86	42	24	Branches for Females :			
Derivations,	45	28	—	Sewing,	—	42	—
Composition,	45	28	—	Knitting,	—	28	—
Geography :				Netting,	—	12	—
Lessons on Maps <i>only</i> , . .	—	—	50	Embroidery,	—	12	—
From Text Books :				Cutting out,	—	12	—
Local,	41	30	—	Extra Branches :			
Mathematical and Physical,	45	12	—	British Poets,	45	12	—
Totals,	86	42	50	Mensuration,	45	—	—
Arithmetic :				Geometry,	19	—	—
Tables <i>only</i> ,	—	—	26	Algebra,	13	—	—
Simple Rules,	6	14	24	Book-keeping,	10	—	—
				Trigonometry,	1	—	—
				Agriculture,	—	—	—
				Music,	86	42	—
				Physical and applied Science,	34	—	—

Of the pupils examined there were :—

	Boys.	Girls.	Infants.	Appendix B. Reports upon District and Minor Model Schools.
Able to read I. Book correctly,	—	—	12	—
" II.	10	10	24	—
" III. or higher books with ease and intelligence,	76	32	—	—
Acquainted with Parts of Speech <i>only</i> ,	43	21	15	—
Able to Parse Syntactically,	35	14	—	—
Acquainted with the outlines and general features of the Map of the World <i>only</i> ,	9	10	3	Ballymena.
" Maps of Europe and Ireland,	37	22	14	—
" General Course of Geography,	35	7	—	—
Able to set down accurately a Sum of 7 places of figures,	75	23	—	—
" work correctly a Sum in Subtraction,	82	26	11	—
" " Division of Money,	61	11	—	—
" " Proportion or Practice,	32	6	—	—
" Write on paper fairly,	49	25	8	—
" " a good hand with ease and freedom,	33	7	—	—
" " a Sentence with tolerable accuracy,	31	17	—	—
" " " ease and correctness,	28	8	—	—

TABLE IV.—TEACHING STAFF.

	Boys' School.	Girls' School.	Infants' School.
Principal, . . .	Mr. J. Given,	Miss A. Coyle,	Mrs. B. Joyce.
Assistant, . . .	Mr. A. Shannon,	Miss J. Brown,	Miss E. J. Magee.
	Six pupil-teachers,	Five monitresses.	
	Two senior monitors.		

The examination of the senior and middle divisions in the boys' and girls' schools was mainly conducted by means of written questions prepared for the occasion. In this way the pupils of the same class were tested by the same standard. Of course ample time was allowed for writing down the answers to the several questions, and, when necessary, for entering down the work which their solution involved. This plan saved much time, and it afforded little room for the haphazard answering incidental to an oral examination of young persons more or less excited by such an ordeal. The figures in the table of proficiency show that the pupils in the boys' school acquitted themselves creditably at the preliminary examination.

The pupils in the girls' school read with ease and accuracy several difficult passages in prose and verse, and their exercises written from dictation exhibit very few errors in spelling, punctuation, and the use of capital letters. The style of their penmanship was also pretty good; but their answering in other subjects was below the standard reached in almost every other model school. I regret to add that the specimens of plainwork executed by the pupils were by no means numerous. I believe sufficient attention had not been given to this all-important branch. At this examination special premiums were allotted to those pupils who excelled in needlework, but henceforth the marks for good sewing, knitting, &c., will be added to those assigned for good answering in the literary branches. Hence girls who choose to neglect their needlework will have but a small chance of winning a premium, a certificate of merit, or even honourable mention at the next examination, as very high marks will be obtained by those who excel in plainwork.

I mentioned in my general report that little children who are fortunate enough to attend a good infant school for any length of time are, generally speaking, among the best pupils of the upper schools. I am happy to be able to state that the Ballymena Model Infant School, as far as I can form an opinion, corroborates this assertion. Mrs. Joyce, the head mistress, has trained her little pupils to habits of cleanliness, to be obedient and docile, and, what is far more important, to love and speak the truth. Many of them can read, write, and spell words of two syllables with surprising

Appendix B. readiness and accuracy; they can also work easy sums in simple addition and subtraction. But the play-ground, object lessons, manual exercises, and singing, very properly occupy most of their time.

Reports upon District and Minor Model Schools. The annual public examination of the pupils was held on Wednesday, the 23rd December, in presence of a large and highly respectable audience. Indeed at one period of the day the examination hall was so crowded that many persons anxious to witness the interesting proceedings were, owing to the want of room, obliged to forego that pleasure. The examination of the classes began at 11 and ended at 2.30 o'clock. The programme was extensive and varied, and therefore afforded the principal and assistant teachers an excellent opportunity of making known to all present their method of imparting instruction, and of acquainting them with the range of subjects which constitute the school programme or course of study. The exercises written from dictation by the pupils of the senior divisions and the arithmetical questions proposed to them were selected by some gentlemen who expressed themselves perfectly satisfied with the results of their examination in these essential subjects.

Ballymena.

TABLE V.

Young persons who have left the schools during the year to become teachers, and who are now in that capacity in the service:—

Pupil-Teachers,	4	} 7 total.
Paid Monitor (female),	1	
Pupils,	2	

Five of these are principals and two are assistants.

TABLE VI.—Abstract of answering of pupil-teachers:—

	Date of Appointment.	Per-centage of Answering.
Samuel Logan,	June, 1866,	52·8
Alexander Gibson,	March, 1867,	48·9
Wilson Craig,	Nov., 1867,	45·1
James Shannon,	Jan., 1868,	38·1
George Neely,	Feb., 1868,	34·1
Gabriel Morrow,	April, 1868,	32·1

Abstract of answering of paid monitors:—

	Date of Appointment.	Per-centage of Answering.
Wilson Davis,	March, 1866,	68·2
William M'Kelvey,	May, 1866,	60·9
Ellen M'Conkey,	Sept., 1865,	69·5
Sarah Harvey,	July, 1866,	78·0
Jane M'Donnell,	March, 1867,	57·5
Mary Maternahan,	Nov., 1867,	51·3
Jane M'Feelers,	Jan., 1868,	50·9
Kate M'Givern,	June, 1868,	59·3

I am, gentlemen, your obedient servant,

J. G. FLEMING, Head Inspector.

The Secretaries, &c., &c.

No. 13.—ANNUAL REPORT upon the EXAMINATION of the BAILIEBOROUGH DISTRICT MODEL SCHOOL for the Year 1868, by M. FITZGERALD, Esq., Head Inspector, and A. J. SIMPSON, Esq., District Inspector.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Bailieboro'.

Bailieborough, February, 1869.

GENTLEMEN,—We have the honour to submit, for the information of the Commissioners of National Education, the following report of our examination of Bailieborough District Model School, which was held in October last. The preliminary examination commenced on the first of that month, and lasted during portions of six days, equivalent to about five days in all. We examined every class in every subject of the school programme, and from the records of the answering we have prepared tables showing the proficiency attained in each class and each branch of instruction. In drawing up these tables we adopted the following standard for those subjects in which the examination was catechetical, and in which each answer and miss was recorded. We considered 60 per cent. and above as "good" answering; 40 per cent. and under 60 as "fair," from 20 to 40 per cent. as "middling," and under 20 per cent. as "bad." In reading and writing, which could not be measured in the same way, the terms used sufficiently denote our estimate of the proficiency. It is to be remembered, however, that the terms "good," "fair," &c., denote relative, not absolute merit, and are to be understood as having reference only to the class in which the pupil is placed. Thus "good" in fifth class, and the same term applied to second class, by no means indicate equal merit, but simply that the pupils who attained that standard had acquitted themselves "well" in their respective classes, according to the recognised programme for each class, and due regard being had to difference of age and standing in school. We are of opinion that tables thus drawn up exhibit more fairly and more accurately the general state of the school than an absolute proficiency table, such as is used in reporting on ordinary National schools, in which no allowance is made for the difference in the classification of the pupils tabulated.

The number of pupils on the rolls of the school at the time of the examination was 232, consisting of 89 boys, 90 girls, and 53 infants; and of these 69 boys, 85 girls, and 10 infants, were minutely examined, and their answering recorded. Of the 20 boys not examined, ten—viz., two in the fourth class, five in the third, and three in the second, failed to attend; and the other ten, of whom three were in second class, and seven in first, were pupils who had been so recently admitted to the school that they could not fairly be considered as belonging to it. Of the 90 girls on the rolls, 85 were present, and were examined; and of the five absentees, three were in second class, and two in first class. The ten infants examined were in the two highest drafts of second class; the remaining infants we considered too young to subject them to formal examination.

The attendance at Bailieborough Model School differs in one respect from that at many others, namely, that it is largely made up of pupils from the surrounding country, some of whom lodge in Bailieborough for the purpose of attending the school, and several of whom travel considerable distances to and from school every day. These country pupils are generally boys or girls who have spent some time at ordinary National schools, and who come to the model school for the purpose of finishing their education, preparatory either to becoming teachers, or to seeking employment in shops or offices. Many former pupils of this class are now employed as teachers, or filling other situations, for which they would scarcely

Appendix B. have been able to qualify had it not been for the opportunity of obtaining superior instruction afforded by this model school.

Reports upon District and Minor Model Schools. We now proceed to give the tabulated results of our examination of the boys' and girls' schools, merely adding to each table a brief summary of the information it conveys, and a general expression of our opinion as to the manner in which the subject to which it relates has been taught.

Basilisbore.*

TABLE I.—Boys' School. Reading :—

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	2	2	-	-	-
IV.	First, . . .	6	2	3	1	-
"	Second, . . .	12	8	4	-	-
"	Third, . . .	6	-	3	3	-
III.	First, . . .	12	7	2	2	1
"	Second, . . .	8	5	3	-	-
"	Third, . . .	7	3	1	3	-
II.	First, . . .	9	3	5	1	-
"	Second, . . .	7	-	5	2	-
Totals, . . .		69	30	26	12	1
Per-centages, . . .		100.0	43.5	37.7	17.4	1.4

From this table it appears that, in round numbers, 81 per cent. of the pupils examined read "well," or "fairly," while about 19 per cent. failed to acquit themselves to our satisfaction. The chief failure was in the *lowest* drafts of the fourth and third classes, a fact which may probably account for the deficiency without imputing neglect to the teachers. The large per-centage under the first two heads shows that the subject, as a whole, is carefully taught. The general style of the reading was fluent and intelligent, such as readily to convey to a listener the sense of the passage read.

TABLE II.—Boys' School. Spelling, &c. :—

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	First, . . .	2	2	-	-	-
IV.	First, . . .	6	2	3	1	-
"	Second, . . .	12	4	6	2	-
"	Third, . . .	6	5	1	-	-
III.	First, . . .	12	8	2	2	-
"	Second, . . .	8	3	1	3	1
"	Third, . . .	7	4	1	2	-
II.	First, . . .	9	5	2	-	2
"	Second, . . .	7	5	2	-	-
Totals, . . .		69	33	18	10	3
Per-centages, . . .		100.0	55.1	26.1	14.5	4.3

The proficiency in spelling accords very closely with that in reading, 81 per cent. being classed as "good," or "fair," and only 19 per cent. as "middling," or "bad." The sub-divisions of the first two heads are, however, in favour of the spelling, as 55 per cent., or more than half the

entire number examined, appear as "good" spellers. The examination in spelling consisted not only of difficult words selected from the Lesson Books, but included in the senior classes the meanings of words and the rules for spelling, and in all classes portions of the Spelling-Book Super-seded.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Bailisboro.'

TABLE III.—Boys' School. Writing.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	—	2	2	—	—	—
IV.	First, . . .	6	5	1	—	—
"	Second, . . .	12	6	5	1	—
"	Third, . . .	6	1	2	3	—
III.	First, . . .	12	5	6	1	—
"	Second, . . .	8	1	4	3	—
"	Third, . . .	7	1	4	2	—
II.	First, . . .	10	—	5	5	—
"	Second, . . .	7	—	2	5	—
Totals, . . .		70	21	29	20	—
Per-centages, . . .		100·0	30·0	41·4	28·6	—

The proficiency in writing does not call for any special remark. The boys in the senior classes generally write "well" or "fairly," those in the junior classes "fairly" or "middling." Of the entire number examined, over 70 per cent. acquitted themselves satisfactorily; while nearly 30 per cent. failed to do so. We consider that, on the whole, the penmanship might be better; and that taking into account its great importance as a branch of primary education, no pains should be spared to make it so. It is right, however, to mention, that the school-room is often inconveniently crowded.

TABLE IV.—Boys' school. Arithmetic.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	—	2	2	—	—	—
IV.	First, . . .	6	3	3	—	—
"	Second, . . .	12	5	5	2	—
"	Third, . . .	6	2	3	1	—
III.	First, . . .	11	4	4	2	1
"	Second, . . .	8	4	3	1	—
"	Third, . . .	7	—	4	2	1
II.	First, . . .	10	4	4	2	—
"	Second, . . .	7	3	3	1	—
Totals, . . .		69	27	29	11	2
Per-centages, . . .		100·0	39·1	42·1	15·9	2·9

The proficiency in arithmetic is also in close accord with that in reading and spelling; the per-centage of "good" and "fair" being again 81; and of "middling" and "bad," 19. This subject is well taught, the pupils are made acquainted not merely with the rules, but

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Basilabore'.

with the principles on which they depend; and the boys in the senior classes worked, with readiness and accuracy, difficult exercises in the more advanced parts of the science. The answering of the senior classes in the theory of proportion, and fractions, vulgar and decimal, was highly creditable. Boys who complete this course in this school become good arithmeticians.

TABLE V.—Boys' School. Grammar.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	—	2	2	—	—	—
IV.	First, . . .	6	1	4	1	—
"	Second, . . .	12	5	4	3	—
"	Third, . . .	6	1	2	1	2
III.	First, . . .	12	7	3	1	1
"	Second, . . .	8	6	2	—	—
"	Third, . . .	7	3	4	—	—
II.	First, . . .	9	7	1	1	—
"	Second, . . .	7	4	2	1	—
Totals, . . .		69	36	22	8	3
Per-centages, . . .		100·0	52·2	31·9	11·6	4·3

The examination in grammar was conducted nearly in accordance with the ordinary school programme, and extended from pointing out and defining the principal parts of speech by the second class to syntactical parsing, and the analysis of sentences in the fifth class. The proficiency throughout was satisfactory; 84 per cent. of those examined being classed under the first two heads; and only 16 per cent. appearing as "middling" and "bad."

TABLE VI.—Boys' School. Geography.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	—	2	2	—	—	—
IV.	First, . . .	6	4	2	—	—
"	Second, . . .	12	5	4	3	—
"	Third, . . .	6	2	2	2	—
III.	First, . . .	11	4	2	4	1
"	Second, . . .	8	5	2	1	—
"	Third, . . .	7	1	4	2	—
II.	First, . . .	10	4	5	1	—
"	Second, . . .	7	1	4	2	—
Totals, . . .		69	28	25	15	1
Per-centages, . . .		100·0	40·6	36·2	21·8	1·4

Geography receives due attention and is taught with success. The junior classes exhibited a fair knowledge of the Maps of the World, Europe, and Ireland; and the senior classes were further well prepared in portions of the text-book, and the elements of mathematical and physical geography.

TABLE VII.—Boys' School. Writing from Dictation.

Appendix B,

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	—	2	2	—	—	—
IV.	First, . . .	6	5	1	—	—
"	Second, . . .	12	10	2	—	—
"	Third, . . .	6	4	1	1	—
III.	First, . . .	12	9	1	—	2
"	Second, . . .	8	8	—	—	—
"	Third, . . .	7	7	—	—	—
II.	First,* . . .	10	7	3	—	—
Totals, . . .		63	52	8	1	2
Per-centage, . . .		100·0	82·5	12·7	1·6	3·2

Reports upon District and Minor Model Schools.
Bailieboro'.

* Second draft of Second Class not examined in Writing from Dictation.

The proficiency in writing from dictation was extremely satisfactory; the very large proportion of 82·5 per cent. being classed as "good;" and only 4·8 per cent. below "fair." The senior classes were required to write on paper long passages from their respective lesson books, and the junior classes shorter and less difficult passages on slates. It is right to mention that errors in punctuation were not reckoned when awarding the marks for this subject; mistakes in orthography alone being counted.

Besides the ordinary course of instruction, common to all National schools, the senior classes in this model school are prepared in several extra subjects, viz.—Euclid, mensuration, algebra, trigonometry, book-keeping, and different branches of natural science. We examined them in all these subjects, partly by papers, and partly *viva voce*, and found them generally well taught. Indeed the school bears a high reputation for its scientific teaching; and the science classes in connexion with it are among the most successful in the three kingdoms, under the science and art department. At the examinations held in May, 1868, the pupils of the Bailieborough science class in acoustics, light, and heat, obtained a larger number of first-class certificates than the "eleven" next best classes in same subjects in the United Kingdom put together. This class, though taught in the model school by the head master, Mr. Doherty, and including several pupils of the school, both male and female, is quite distinct from it, and does not come under our inspection. We merely allude to it now because we desire to place on record the unprecedented success it has attained; and because its success confirms in a remarkable manner the favourable opinion we entertain of Mr. Doherty's ability and zeal as a teacher.

Speaking generally, we are happy to be able to say that the Bailieborough boys' school is in a highly efficient and satisfactory state. The different branches, as has been seen, are thoroughly and well taught; and the discipline and general tone of the school are excellent.

It is much to be regretted that the urgent representations regarding the necessity of increasing the school accommodation, which have been made annually for some years, have not yet been successful. The pupils, both in the boys' and girls' schools, are inconveniently crowded, and the work of instruction is consequently carried on under difficulties which ought not to exist.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Bailisboro'.

We now proceed to give, for the female school, tables similar to those already given of the result of our examination of the boys.

TABLE I.—Girls' School. Reading.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	8	5	3	—	—
IV.	First, . . .	11	9	2	—	—
"	Second, . . .	7	1	4	1	1
III.	First, . . .	12	4	4	4	—
"	Second, . . .	14	2	5	3	4
"	Third, . . .	6	5	—	1	—
II.	First, . . .	9	2	1	6	—
"	Second, . . .	9	1	7	1	—
"	Third, . . .	9	—	5	4	—
Totals, . . .		85	29	31	20	5
Per-centages, . . .		100.0	34.1	36.5	23.5	5.9

It appears from this table that over 70 per cent. of the girls examined acquitted themselves more or less satisfactorily in reading; but, on the other hand, nearly 30 per cent. failed to satisfy us in this most important branch. Examining the table more closely, we observe that the fourth and fifth classes generally did well, and that the failure was almost entirely confined to portions of the second and third classes. The reading of the senior classes was fluent and intelligent, and characterized by a degree of distinctness rarely met with in female schools.

TABLE II.—Girls' School. Spelling, &c.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	8	5	2	1	—
IV.	First, . . .	11	5	3	2	1
"	Second, . . .	7	4	1	2	—
III.	First, . . .	12	2	8	1	1
"	Second, . . .	14	5	5	3	1
"	Third, . . .	6	2	3	—	1
II.	First, . . .	9	5	3	1	—
"	Second, . . .	9	1	4	4	—
"	Third, . . .	9	6	2	1	—
Totals, . . .		85	35	31	15	4
Per-centages, . . .		100.0	41.2	36.5	17.6	4.7

Under the head of spelling are included the meanings of words and a knowledge, varying in each class, of the verbal distinctions and the rules for spelling, as given in Dr. Sullivan's Spelling-Book Superseded. Nearly 78 per cent. of those examined acquitted themselves creditably; and, except in the second draft of the second class, the answering was remarkably uniform. This is the surest test of careful teaching, for it proves that the teacher's attention was not bestowed upon the clever pupils

alone, but that the duller ones, who usually form the majority, received *Appendix B* their full share of instruction.

Reports
upon
District
and Minor
Model
Schools.
Bailisboro'.

Table III.—Girls' School.—Writing.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	. . . .	8	3	5	—	—
IV.	First, . . .	11	5	4	2	—
"	Second, . .	7	1	4	2	—
III.	First, . . .	12	1	9	2	—
"	Second, . .	14	—	8	6	—
"	Third, . . .	6	2	3	1	—
II.	First, . . .	9	—	6	3	—
"	Second, . .	9	—	1	8	—
"	Third, . . .	9	—	7	2	—
Totals, . . .		85	12	47	26	—
Per-centages, . .		100·0	14·1	55·3	30·6	—

We cannot speak favourably of the writing in the girls' school. Very few comparatively could be classed as "*good*" writers; and though a large proportion appear as "*fair*," the term is used rather relatively than absolutely. The fault is in the kind of handwriting taught, which is stiff and angular, much too large, and yet not well defined. We impressed upon the head mistress the necessity of altering the style of the writing, and we have reason to know that she is acting on our suggestions.

TABLE IV.—Girls' School.—Arithmetic.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	. . . .	8	3	2	3	—
IV.	First, . . .	11	6	4	1	—
"	Second, . .	7	4	2	1	—
III.	First, . . .	11	2	2	4	3
"	Second, . .	14	2	1	4	7
"	Third, . . .	6	3	1	2	—
II.	First, . . .	9	6	3	—	—
"	Second, . .	9	2	3	1	3
"	Third, . . .	9	3	1	2	3
Totals, . . .		84	31	19	18	16
Per-centages, . .		100·0	36·9	22·6	21·4	19·1

Very nearly 60 per cent. of the girls examined did more or less creditably in arithmetic, and a little over 40 per cent. failed. The failure was chiefly in certain drafts of the second and third classes, and is attributable either to neglect or want of ability on the part of the teachers or monitresses in more immediate charge of these drafts. In the senior classes, and in the other drafts of the second and third classes, the proficiency in arithmetic was satisfactory.

Appendix B.

TABLE V.—Girls' School.—Grammar.

Reports
upon
District
and Minor
Model
Schools.

Bailieboro'.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	. . . .	8	7	1	-	-
IV.	First, . . .	11	6	3	2	-
"	Second, . . .	7	5	-	2	-
III.	First, . . .	12	2	4	5	1
"	Second, . . .	14	5	4	5	-
"	Third, . . .	6	1	5	-	-
II.	First, . . .	9	6	3	-	-
"	Second, . . .	9	1	1	6	1
"	Third, . . .	9	-	1	-	8
Totals, . . .		85	33	22	20	10
Per-centages, . . .		100.0	38.8	25.9	23.5	11.8

The answering in grammar was satisfactory except in the same drafts of second and third classes in which we have had already to notice the failure in arithmetic. The course of instruction extends from a knowledge of the leading parts of speech in the lowest draft of second class to syntactical parsing and analysis in the fifth class. Grammar is a favourite subject in girls' schools; and the senior girls in this school have attained a respectable degree of proficiency in it.

TABLE VI.—Girls' School.—Geography.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	. . . .	8	6	1	-	1
IV.	First, . . .	11	2	3	6	-
"	Second, . . .	7	2	2	3	-
III.	First, . . .	11	3	4	2	2
"	Second, . . .	14	2	6	2	4
"	Third, . . .	6	2	1	1	2
II.	First, . . .	9	4	4	1	-
"	Second, . . .	9	3	-	4	2
"	Third, . . .	9	1	2	1	5
Totals, . . .		84	25	23	20	16
Per-centages, . . .		100.0	29.7	27.4	23.8	19.1

The answering in geography, including portions of the text-book for all classes, and the elements of mathematical geography in the fourth and fifth classes, was not as good as on former occasions; the rather large proportion of 43 per cent. having failed to qualify for classification as "fair." The fifth class and the first draft of second class were the best prepared; the other classes were all more or less weak in this branch. Still 57 per cent. of the whole number examined did "well" or "fairly," which, in a subject not of primary importance, cannot be considered unsatisfactory.

TABLE VII.—Girls' School.—Writing from Dictation.

Appendix B.

Class.	Draft.	Number examined.	Good.	Fair.	Middling.	Bad.
V.	—	8	6	—	2	—
IV.	First, . . .	11	5	5	—	1
"	Second, . . .	7	5	2	—	—
III.	First, . . .	12	11	—	1	—
"	Second, . . .	14	10	2	1	1
"	Third, . . .	6	3	2	—	1
Totals, . . .		58	40	11	4	3
Per-centages, . . .		100·0	69·0	18·9	6·9	5·2

Reports
upon
District
and Minor
Model
Schools,
Bailieboro'.

NOTE.—Second class not examined in writing from dictation.

The proficiency attained in writing from dictation is highly satisfactory. As in the boys' school, already referred to, the senior classes were required to write on paper, the junior classes on slates. All acquitted themselves well, only 12 per cent. of the entire falling below "fair."

Great attention is paid in the girls' school to instruction in plain and fancy needlework, and knitting, &c. The supply of materials is abundant, and the girls work regularly every day, plain work receiving the largest amount of attention. Many of the girls have attained a high degree of skill in this most important branch of female education, and no one can remain long at the school without learning the use of her needle.

On the whole, the girls' school is in an efficient state; but we cannot speak of it in such high terms of praise as have been employed, and we believe most deservedly, on some former occasions; it is a good and useful school, and girls passing through it receive an excellent education, but, while from 30 to 40 per cent. of the pupils fall below par in some important subjects, we cannot consider its condition entirely satisfactory.

The inconvenient crowding of the pupils, from want of sufficient school accommodation, which we have already adverted to in our remarks on the boys' school, exists, even in a greater degree, in the female department, and cannot fail to operate injuriously on the instruction of the girls.

We do not consider it necessary to give any tables showing the results of our examination of the infant school—suffice it to say that the ten infants, whom we examined in detail, acquitted themselves very creditably for children of their age. We are careful not to allow pupils to remain in this school beyond the recognised infant school age; and the education of such very young children consists rather in training than in teaching them. Singing, including motion-songs, marching, object lessons, and lessons on maps form the staple of the collective exercises; and, concurrently with these, the ordinary elements of education are taught according as the children are able to benefit by such instruction. The sum total of knowledge thus imparted may not be great; in this school we do not permit it to go beyond the programme of instruction for second class; but the preliminary training is invaluable; and our experience in this, as in other model schools, is that children who begin in the infant school always make the best and most rapid progress in the higher departments.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Bailieboro'.

The public examination and distribution of prizes took place on the 8th of October. The boys' school-room and the class-room communicating with it were filled to overflowing throughout the day by a most respectable audience, who manifested a lively interest in the proceedings. The boys, girls, and infants were introduced in succession and examined by their respective teachers on the leading subjects of their school course. The boys of the senior division were also examined, in an interesting manner, by Mr. Doherty, on practical mensuration and natural science; and by Mr. McCabe, the agriculturist at Bailieborough Model Farm, on agriculture. The proceedings were enlivened at intervals by pieces of vocal music, creditably executed by the singing classes, taught by Mr. McCotter, assistant master.

After the examination, the premiums awarded at the preliminary examination were announced by the Head Inspector, and the certificates handed to the successful competitors by the Right Honorable Sir J. Young, bart., Governor-General of Canada, who, with Lady Young, honoured the school by attending on the occasion.

We cannot conclude this report without again urging on the Commissioners the necessity of having additional school accommodation provided. This can be done without difficulty, by building an additional room for the boys, and removing the infants to the present boys' school-room. There is abundant space available, and the schools need not be closed for a day during the execution of the work. It should be remembered that the house was not originally built for a model school; and was not calculated to accommodate the large attendance by which it has now for some years been thronged.

We have the honour to be, gentlemen, your obedient servants,

M. FITZGERALD, Head Inspector.

ALEXANDER JOHN SIMPSON, District Inspector.

The Secretaries, &c., &c.

Waterford. No. 14.—ANNUAL REPORT, for the year 1868, upon the WATERFORD DISTRICT MODEL SCHOOL, by TIMOTHY SHEAHAN, Esq., A.M., T.C.D., Head Inspector.

Passage West, 20th February, 1869.

GENTLEMEN,—I have the honour to submit, for the information of the Commissioners, my report upon the Waterford Model School for the year 1868.

House and Premises.—The different departments are kept clean and in good repair, and the grounds are carefully looked after.

Teaching Staff.—There was no change this year among the principal or assistant-teachers. Of the pupil-teachers, two were transferred—one to the Lurgan, and the second to the Galway Model School. Two others were summoned to the central training establishment.

The following table furnishes a return of the principal and assistant teachers, the pupil-teachers, and paid monitors, employed in the schools for any portion of the year, with their religious denominations, and the dates of entry :—

TABLE I.

Appendix B.

Name.	Position in School.	Religious Denomination.	Entry to this School.	Reports upon District and Minor Model Schools.	
Boys' SCHOOL.					
James Dowling, . . .	Principal, . . .	Roman Catholic, . . .	Sept., 1855	Waterford.	
Samuel Crawford, . . .	Assistant, . . .	Presbyterian, . . .	April, 1867		
Thomas O'Dwyer,* . . .	Pupil-teacher, . . .	Roman Catholic, . . .	Aug., 1867		
James Keane, . . .	do. . .	do. . .	Oct., 1867		
Denis Hogan, . . .	do. . .	do. . .	Nov., 1867		
Alexander Milne,† . . .	do. . .	Established Church, . . .	Dec., 1867		
Robert Whyte,‡ . . .	do. . .	do. . .	Jan., 1868		
Merrick Fraser,‡ . . .	do. . .	do. . .	Jan., 1868		
Thomas J. Dowling, . . .	do. . .	Roman Catholic, . . .	Sept., 1868		
Arthur Walker, . . .	do. . .	Established Church, . . .	Oct., 1868		
Robert Crawford,§ . . .	Monitor, . . .	Presbyterian, . . .	Mar., 1868		
GIRLS' SCHOOL.					
Anne Palmer, . . .	Principal, . . .	Established Church, . . .	Jan., 1865	Waterford.	
Eliza Dowling, . . .	Assistant, . . .	Roman Catholic, . . .	Mar., 1861		
Kate Dowling, . . .	Monitress, . . .	do. . .	Aug., 1864		
Georgina Clappett, . . .	do. . .	Established Church, . . .	Sept., 1865		
Emma Flanagan, . . .	do. . .	do. . .	Feb., 1866		
Maryanne Hill, . . .	do. . .	Roman Catholic, . . .	Sept., 1866		
Sarah Caldebeck, . . .	do. . .	Established Church, . . .	Jan., 1867		
Jane Locke, . . .	do. . .	Presbyterian, . . .	Jan., 1867		
Mary Downey, . . .	do. . .	Wesleyan, . . .	Feb., 1867		
Eliza Supple, . . .	do. . .	Roman Catholic, . . .	Mar., 1868		
INFANTS' SCHOOL.					
Eliza Perkins, . . .	Principal, . . .	Roman Catholic, . . .	Feb., 1865	Waterford.	
Extras.					
Samuel M'Cloy, . . .	Drawing Master, . . .	Presbyterian, . . .	Mar., 1856		
James Washington, . . .	Music Master, . . .	Roman Catholic, . . .	—		

* Transferred to Galway Model, 1st April, 1868.

† Year expired 1st December, 1868. Left, being summoned for training.

‡ Summoned to training, Autumn course 1868.

§ Transferred to Lurgan Model, August, 1868.

TABLE II.—This table gives the Literary Classification of the Pupils on the Rolls at the end of the year:—

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books :				Writing :			
Book I., . . .	—	—	46	On Slates only, . . .	—	—	53
„ II., . . .	36	29	30	„ Paper, . . .	92	84	23
„ III., . . .	28	32	—	From Dictation, . . .	79	84	26
„ IV., . . .	15	13	—				
„ V., . . .	13	10	—				
Totals, . . .	92	84	76	Branches for Females :			
Grammar :				Sewing, . . .	—	84	—
Parts of Speech only, . . .	36	29	76	Knitting, . . .	—	18	—
Parsing and Syntax, . . .	56	55	—	Netting, . . .	—	5	—
Derivations, . . .	28	35	—	Embroidery, . . .	—	14	—
Composition, . . .	28	35	—	Cutting-out, . . .	—	23	—
				Crochet, . . .	—	14	—
				Tatting, . . .	—	9	—
Geography :				Extra Branches :			
Lessons on Maps only, . . .	36	29	76	British Poets, . . .	56	35	—
From Text-books :				Mensuration, . . .	28	—	—
Local, . . .	28	32	—	Geometry, . . .	28	—	—
Mathematical and Physical, . . .	28	23	—	Algebra, . . .	28	—	—
Arithmetic :				Book keeping, . . .	28	—	—
Tables only, . . .	—	—	40	Trigonometry, . . .	6	—	—
Simple Rules, . . .	13	29	36	Reasoning, . . .	13	—	—
Compound do., . . .	23	20	—	Music, . . .	65	84	76
Proportion, . . .	28	25	—	Drawing, . . .	92	84	—
Practice, Interest, &c., . . .	28	10	—	Physical and Applied Science, . . .	28	—	—
Mental, . . .	92	84	76				

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

The total numbers of distinct pupils on the rolls, in the course of this year, were 144 boys, 145 girls, 135 infants.

Waterford.

TABLE III.—This Table gives the Average Numbers on Rolls, and in Daily Attendance, with the Amounts of the School-fees, and the Receipts for Books sold to Pupils in 1867 and 1868:—

	Boys.	Girls.	Infants.
1868.			
Average number on rolls,	87	82	78
Average daily attendance,	68·5	62	60·7
School-fees,	£64 13s. 4d.	£40 16s. 2d.	£34
Requisites sold,	£19 13s. 10d.		
1867.			
Average number on rolls,	103	87	79
Average daily attendance,	81	66	59
School-fees,	£66 1s. 1d.	£41 12s. 7d.	£38 3s. 6d.
Requisites sold,	£22 1s. 0d.		

TABLE IV.—This table gives a classification of the pupils on the rolls at the close of 1868 and 1867, according to the religious denominations:—

	1868.				1867.			
	Boys.	Girls.	Infants.	Total.	Boys.	Girls.	Infants.	Total.
Established Church,	50	31	35	116	44	30	31	105
Roman Catholics,	18	33	23	74	24	35	23	82
Presbyterians,	5	8	11	24	6	4	10	20
Others,	19	12	7	38	21	13	18	52
Totals,	92	84	76	252	95	82	82	259

TABLE V.—This table gives a classification of the pupils according to rates of payment.

	Boys.	Girls.	Infants.
At 5s. per quarter,	55	21	8
„ 2s. 6d. „	26	35	42
„ 1s. 1d. „	11	28	28
Total,	92	84	76

The annual examination of the schools was held in July by Mr. Lane, District Inspector, and myself. We were occupied several days at the work, and at its close certificates and premiums were distributed in presence of the parents and friends of the pupils, and others who felt interested in the proceedings on the occasion.

As we forwarded after the examination a joint report, showing the proficiency of the pupils in the different subjects, it will be sufficient here to refer briefly to the character of the results therein given.

Infant School.—We were very much pleased with the general working of this school. The classes were instructed with care and skill, and made good progress. There were forty-one removals to the adult schools in the course of the year.

Girls' School.—In this school we found the proficiency of the classes very fair in all subjects except grammar and geography. We had to notice here only eleven cases of promotion during the previous year, from a lower to a higher class. With an average of sixty-two, and all regular in their attendance, more rapid progress might have been expected.

Boys' School.—In this school the general proficiency of the classes was very fair. It was good in reading, penmanship, and writing from dictation. In grammar and arithmetic we did not find a higher proficiency than is every day met with in ordinary National schools; but, making allowance for the amount of time and attention devoted to extra branches—music, drawing, natural philosophy, and geometry—it would be hard

to complain of want of attention on part of the teachers. We had to notice in this, as in the girls' school, the few promotions from a lower to a higher class that had taken place in the previous year. They amounted in all to twenty-nine for the year preceding the examination.

I have the honour to remain, gentlemen, your obedient servant,

TIMOTHY SHEAHAN, Head Inspector.

To the Secretaries, &c., &c.

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
Waterford.

APPENDIX to foregoing REPORT upon the WATERFORD DISTRICT MODEL SCHOOL.

JOINT REPORT of TIMOTHY SHEAHAN, Esq., A.M., T.C.D., Head Inspector, and JOHN C. LANE, Esq., District Inspector, upon the Examination of the Pupils of the WATERFORD DISTRICT MODEL SCHOOL for the year 1868.

Waterford, 1st September, 1868.

GENTLEMEN,—We have the honour to submit for the information of the Commissioners the following joint report, the results of the annual examination held by us in the Waterford Model School on the 13th, 14th, 15th, and 16th days of July, 1868.

We examined thoroughly the pupils in the different classes, on the subjects set down in their respective programmes, taking into account the character of the attendance, and any other circumstance of importance to consider, in judging of their progress and proficiency.

We subjoin returns of the classification of the pupils in the three departments, and of the teachers and monitors employed in each for their instruction.

The children present (14th July, 1868), are classed as follows :—

Subjects.	Boys.	Girls.	In- fants.	Subjects.	Boys.	Girls.	In- fants.
Lesson Books :				Arithmetic—continued :			
Book I.,	—	—	58	Practice, Interest, &c., . . .	18	7	—
" II.,	28	28	16	Mental,	68	75	—
" III.,	22	28	—	Writing :			
" IV.,	18	12	—	On Slates only,	—	—	54
" V.,	5	7	—	" Paper,	68	75	20
Totals,	68	75	74	From Dictation,	60	75	16
Grammar :				Branches for females :			
Parts of Speech only, . . .	28	—	74	Sewing,	—	75	—
Parsing and Syntax, . . .	40	—	—	Knitting,	—	13	—
Derivations,	18	—	—	Netting,	—	5	—
Composition,	18	—	—	Embroidery,	—	9	—
Geography :				Cutting-out,	—	19	—
Lessons on Maps only, . .	28	28	74	Extra Branches :			
From Text Books :				British Poets,	40	30	—
Local,	22	28	—	Mensuration,	18	—	—
Mathematical and Physical,	18	19	—	Geometry,	18	—	—
Arithmetic :				Algebra,	18	—	—
Simple Rules,	8	28	—	Book-keeping,	18	—	—
Compound Rules,	20	28	—	Music,	60	75	74
Proportion,	22	12	—	Drawing,	68	75	—
				Physical and applied science,	18	—	—

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Waterford.

Proficiency of the Classes.—Infant School.—Out of the seventy-four pupils in attendance there were only sixteen in the second book. The others were mere infants, except a few who were able to read easy lessons in the First Book.

Reading.—The second class read correctly the lessons they had been prepared in, spelled the difficult words and the clauses proposed, and appeared to possess a very fair knowledge of the meanings of the words, and the subject of each lesson.

Grammar.—These pupils were able to distinguish most of the parts of speech.

Geography.—They appeared familiar with the maps of the World, Europe, and Ireland.

Arithmetic.—The answering on the multiplication, money, time, and avoirdupois tables was very fair. They wrote down five places of figures, and read nine places. They also worked on slates easy questions in the first rules, except division.

The younger children went very cleverly through their different gallery lessons and exercises, and at the public examination showed, as far as their tender years admitted, that they had been duly prepared for elementary instruction in the branches usually taught in infant schools. We were particularly pleased with the good order and discipline of the children, and the amount of collective attention secured during simultaneous instruction.

There were forty-one cases of promotion in this school since the 1st July, 1867. The average attendance for the year being thirty-four males and twenty-nine females.

Girls' School.—Reading.—The classes generally were very fair in reading, spelling, and explanation.

Penmanship.—The junior pupils wrote tolerably. The senior classes wrote very fairly.

Arithmetic.—The proficiency of the second and third classes was not as good as should have been expected, and rather below what may be every day witnessed in a good ordinary National school. A few girls in the fourth and fifth classes exhibited a very fair knowledge of proportion and practice.

Dictation.—The third and fourth classes wrote good exercises, and appeared well acquainted with the rules of spelling. The fifth class answered well in derivations.

Geography.—The second and third classes answered very fairly on the maps of the World, Europe, and Ireland. The fourth and fifth classes answered on the maps generally, and the first four chapters of the Geography Generalized.

Branches for Females.—In this department everything was satisfactory. All the classes were well instructed, and the specimens of the different descriptions of work exhibited at the public examination were very much admired.

Progress of Pupils.—We have nothing favourable to say upon this very important point. On examining the class rolls we found the cases of promotion to be as follows:—

From the junior to senior division of 2nd class,	.	.	.	8
From 2nd to 3rd class,	.	.	.	8
From junior to senior division of 3rd class,	.	.	.	9
From 3rd to 4th class,	.	.	.	3
From 4th to 5th class,	.	.	.	3

There were only eleven cases during the year from a lower to a higher class. These, with the seventeen promotions from junior to senior divi-

sions in the same class (which are scarcely ever reckoned in ordinary schools), make in all twenty-eight, whilst the average attendance is sixty-five. This must be considered very slow progress.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Waterford.

Males.—Reading.—The different classes were very fair in reading and spelling. The advanced pupils read with ease and expression, and exhibited a good knowledge of the subject matter of the lessons.

Penmanship.—The junior classes wrote very fairly. The senior pupils exhibited very good specimens.

Grammar.—The second class pupils were very fair. The third and fourth classes were pretty fair. The fifth class pupils, with a few exceptions, were only tolerable. The fourth and fifth classes had a very fair knowledge of derivations.

Geography.—The second class answered fairly on the maps of the World and Ireland.

The third class answered on the maps of the British Isles, Europe, and America.

The fourth and fifth classes answered on the maps generally, and on eight chapters of the Geography Generalized.

Dictation.—The different classes were well prepared in this important branch. There were few mistakes in their written exercises, some of which were very trying.

Arithmetic.—The second class pupils were fair in notation, tables, and the simple rules.

The third class pupils were only tolerable.

The fourth class worked questions in proportion and practice.

The fifth class had a good knowledge of proportion, decimal fractions, and commercial arithmetic.

Book-keeping.—The fifth class answered poorly in this branch.

Geometry.—The fifth class pupils were able to compute the areas of plain surfaces, and demonstrated propositions in the 1st, 2nd, and 3rd Books of Euclid.

Algebra.—The fifth class had a slight knowledge of simple equations.

Natural Philosophy.—The fifth class pupils were very fairly prepared in the subjects contained in the Fifth Book of Lessons.

Progress of Pupils.—There were only 29 cases of promotion since the 1st July, 1867, and 17 of these occurred in the third quarter of last year. There were 4 in the last quarter, leaving only 8 since the 1st January. The average attendance for the year ended the 30th June last was 74.

It appears that the progress of the pupils both in this and the female school, as far as it can be estimated by the promotions from a lower to a higher class, is far lower than what is expected in ordinary schools, even under a second class teacher. And in regard to proficiency, we found nothing in the answering in the most important subjects that is not met with in these same schools, the age and attendance of the pupils being considered.

It is due to the principal teachers to state that the determined opposition so actively carried on against these schools by the Roman Catholic clergy has very seriously affected their usefulness, and rendered the results of this examination far short of what might have been expected were the Roman Catholic pupils permitted to attend them.

We have the honour to be, gentlemen, your obedient servants,

TIMOTHY SHEAHAN, Head Inspector,
JOHN C. LANE, District Inspector.

To the Secretaries &c., &c.

Appendix No. 15.—ANNUAL REPORT, for the year 1868, upon the CLONMEL
 Reports upon District and Minor Model Schools.
 DISTRICT MODEL SCHOOL, by TIMOTHY SHEAHAN, Esq., A.M., T.C.D.

District and Minor Model Schools.

Clonmel.

GENTLEMEN,—I have the honour to submit for the information of the Commissioners my report upon the Clonmel District Model School for the year 1868.

House and Premises.—The interior of the house appeared to have received the ordinary attention as regards cleanliness and state of repair. The playgrounds attached to the schools are not in a satisfactory state; they are covered with large round pebbles and are calculated to do serious injury to any child that may happen to fall on them. It would be very desirable if they could be covered with binding gravel such as in Waterford.

Teaching Staff.—There has been no change in the staff of principal or assistant teachers in the course of the year. Two pupil-teachers left; one through illness, and the second for the central training school. Four monitresses have left. One, having completed four years' service, is likely to remain at home, two were called up for training, and the fourth expects to be called up next session.

The following table gives the names of the principal and assistant teachers and the pupil-teachers and monitors that were employed for any portion of the year, with their religious denominations and dates of entry :—

[TABLE.]

TABLE I.

Appendix B.

Name.	Position in School.	Religious Denomination.	Entry to this School.	Reports upon District and Minor Model Schools.
BOYS' SCHOOL.				
Terence Smyth,	Principal,	Roman Catholic, . .	July, 1849.	Clonmel.
Joseph Mayne,	Assistant,	Established Church, .	June, 1865.	
James Fitzpatrick,* . .	Pupil Teacher, . .	Roman Catholic, . .	Jan. 21, 1867.	
James Connor,†	Do.	Established Church, .	Jan. 22, 1867.	
James Murphy,	Do.	Roman Catholic, . .	July 1, 1867.	
James Barbour,	Do.	Presbyterian,	Sept. 13, 1867.	
Michael Cunnane,	Do.	Roman Catholic, . .	Sept. 14, 1867.	
GIRLS' SCHOOL.				
Joanna Browne,	Principal,	Roman Catholic, . .	May, 1864.	
Jane E. Orr,	Assistant,	Presbyterian,	Sept., 1861.	
Susan Graham,‡	Monitress,	Established Church, .	July 1, 1864.	
Margaret Bradford, . .	Do.	Presbyterian,	Sept. 1, 1865.	
Jane Doyle,§	Do.	Roman Catholic, . .	July 2, 1865.	
Mary Clifford,|| . . . .	Do.	Do.	Nov. 6, 1865.	
Mary Smyth,	Do.	Do.	Sept. 1, 1867.	
Margaret Wayland, . .	Do.	Established Church, .	Sept. 1, 1867.	
Sarah Redmond,¶	Pupil Teacher, . .	Presbyterian,	Oct. 23, 1866.	
Annabella Burnes,** . .	Monitress,	Established Church, .	Aug. 17, 1868.	
INFANTS' SCHOOL.				
Ellen Watters,	Principal,	Established Church, .	July, 1866.	

* James Fitzpatrick left from illness—disease in hip joint—4th July, 1868.

† James Connor left 14th January, 1869. Summoned to training; his two years of service completed.

‡ Susan Graham left 30th June, 1868. Time of service completed.

§ Jane Doyle left 27th July, 1868. Summoned to training.

|| Mary Clifford left 31st October, 1868. Time of service expired; expects to be called to training.

¶ Sarah Redmond left 27th July, 1868. Summoned to training; now teaching a school in Dublin.

** Annabella Burnes transferred to Clonmel from Kilkenny. Appointed to Kilkenny, 1st January, 1867.

TABLE II.—This table gives the literary classification of the pupils on the rolls at the end of the year, also their classification according to the religious denominations :—

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books :				Arithmetic—continued :			
Book I.,	3	2	21	Proportion,	4	10	—
„ II.,	4	10	9	Practice, Interest, &c., .	44	11	—
„ III.,	15	25	—	Mental,	66	58	30
„ IV.,	18	10	—	Writing :			
„ V.,	26	11	—	On Slates only,	—	—	12
Totals,	66	58	30	„ Paper,	66	58	18
				From Dictation,	63	58	9
Grammar :				Branches for Females :			
Parts of Speech only, . .	19	37	9	Sewing,	—	80	—
Parsing and Syntax, . .	44	21	—	Knitting,	—	11	—
Derivations,	44	21	—	Netting,	—	14	—
Composition,	26	86	—	Embroidery,	—	3	—
Geography :				Extra Branches :			
Lessons on Maps only, . .	7	12	30	British Poets,	26	21	—
From Text-Books :				Mensuration,	16	—	—
Local,	59	46	—	Geometry,	26	—	—
Mathematical and Physical, . .	44	21	—	Algebra,	16	—	—
Arithmetic :				Book-keeping,	26	—	—
Tables only,	3	—	12	Music,	66	58	30
Simple Rules,	4	12	18	Drawing,	66	58	—
Compound Rules,	11	25	—	Physical and applied science,	44	—	—
				Modern Languages, . .	4	2	—

Appendix B. The religious denominations of the pupils on the rolls at the end of the year were as follow :—

Reports upon District and Minor Model Schools.		Boys.	Girls.	Infants.	Total.
	Established Church,	44	27	16	87
	Roman Catholics,	9	12	5	26
	Presbyterians,	8	14	8	30
	Others,	5	5	1	11
<i>Colonel.</i>	Totals,	66	58	30	154

The religious denominations of the pupils on the rolls at the end of last year were as follow :—

	Boys.	Girls.	Infants.	Total.
Established Church,	40	23	22	85
Roman Catholics,	24	13	5	42
Presbyterians,	5	14	6	25
Others,	7	3	4	14
Totals,	76	53	37	166

TABLE III.—The following table gives the average numbers on rolls and in daily attendance; also the amount of school-fees, and the requisites sold pupils attending the schools for the years 1867 and 1868 :—

	Boys.	Girls.	Infants.
1868	Average number on rolls,	69·7	56·2
	Average daily attendance,	55·9	40·1
	Per-centage,	80·	71·3
	School fees received,	£41 11s. 4d.	£34 19s. 8d.
	School requisites sold,	£8 19s. 3d.	£4 14s. 0d.
1867	Average number on rolls,	83·1	55·3
	Average daily attendance,	61·6	40·8
	Per-centage,	74·6	73·7
	School fees received,	£37 0s. 2d.	£30 10s. 7d.
	School requisites sold,	£11 7s. 4d.	£6 12s. 3½d.

Rates of Payment.—Pupils on the rolls at the close of 1868 :—

	Boys.	Girls.	Infants.
At 5s. per quarter,	22	22	5
At 2s. 6d. per quarter,	30	24	12
At 1s. 1d. per quarter,	14	12	13

These returns show that there has been very little change in the working of the schools for the last year, except that there has been an increase in the fees received in the adult schools. The small numbers at 1s. 1d. per quarter (thirty-nine in all) show how few of the poorer class attend. This is to be attributed to no fault on part of the teachers, or want of confidence in them with the public, but entirely to the determined and active opposition on part of the Roman Catholic clergy.

Pupil-teachers and Monitors.—There were only three pupil-teachers in the male school at the close of the year. Those were then carefully examined by Mr. O'Hara and myself. I have the results of their examination now before me. From these it appears that James Murphy, appointed in June, 1867, answered sixty-five per cent.; James Barber, appointed in September, 1867, answered fifty-nine per cent., and Michael Cunnane, appointed at the same time, answered fifty per cent.

We examined on this occasion five monitresses, whose names, with dates of appointment and per-centage answerings at the oral and written examinations are given in the following table :—

Name.	Entry.	Per-centage of Answering.	
		Written.	Oral.
Margaret Bradford,	1/9/65	72·2	68·4
Mary Smyth,	1/9/67	69·	66·6
Margaret Wayland,	1/9/67	40·	58·
Annabella Burns,*	1/8/68	52·	61·
Anne Prosser,	1/8/68	45·7	56·

* Appointed Monitress in the Kilkenny Model School, 1st January, 1867.

At the oral examination the answering of the pupil-teachers was so low in *Appendix B.*
 grammar, etymology, and Spelling-book Superseded, as to make it clear that *Reports*
 their home lessons on these subjects had not been carefully looked after. *upon*
 This matter was noticed to the head master, who had the charge of this *District*
 portion of their studies. We had every reason to be pleased with their *and Minor*
 answering in the other branches. *Model*
Schools.

The answering of the monitresses was, on the whole, very satisfactory.

The general examination of the pupils was commenced on the 19th and ended on the 23rd July, with the usual short examinations, singing and inspection of needlework and drawings.

As the results of this examination have been already reported to the office, it will be sufficient to give summarily the character of these results in each of the three schools.

In the infant school there were twenty-eight children examined and the proficiency exhibited in reading, spelling, tables, geography, and music was as good as could be expected from their tender years. We remarked that there had been only three cases of promotion for the previous year.

In the girls' school there were forty-three pupils examined. The proficiency exhibited by the pupils generally, in reading, penmanship, and the industrial branches, was good or very fair. The fourth and fifth classes were very fair in grammar, etymology, and writing from dictation, but were backward in a knowledge of maps, and in arithmetic.

In this school there were only fourteen cases of promotion during the year, with an average attendance of 40.8.

In the boys' school there were fifty-six pupils examined. In this school the second and third classes were fair in reading and penmanship, but poor in arithmetic, grammar, and geography.

The fourth and fifth classes were very fair in the ordinary subjects, also in book-keeping, geometry, algebra, and natural philosophy.

The proficiency exhibited by the boys and girls in music and drawing gave much satisfaction.

I have the honour to be, gentlemen, your obedient servant,

TIMOTHY SHEAHAN, Head Inspector.

To the Secretaries, &c., &c.

APPENDIX to foregoing REPORT.

JOINT REPORT of TIMOTHY SHEAHAN, Esq., A.M., T.C.D., Head Inspector, and THOMAS O'HARA, Esq., District Inspector, upon the examination of the pupils of the CLONMEL DISTRICT MODEL SCHOOL, for the year 1868.

Clonmel, 15th August, 1868.

GENTLEMEN,—We beg to submit the following report on the annual examination for the year 1868, of the pupils attending the Clonmel Model School.

The public examination was held on Thursday the 23rd July, and during the three preceding days we were engaged on the preliminary private examination, on the results of which our award of premiums was based; regard being also had, of course, to the conduct of the pupils, the regularity and punctuality of their attendance, and their diligence in the preparation of their lessons. All the pupils in attendance were examined minutely, and on all the subjects specified in the programmes for their respective classes, as well as on certain extra subjects which we shall refer to further on.

Infant Department.—The teaching staff in the infant school consists of a principal and three paid monitresses. The number of pupils on

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
Colonnel.

rolls was 36, of these 32 were present for examination. The average daily attendance for the year preceding the examination was 28.5; and the number of promotions for the same period was three. Considering the attendance and the amplex of the teaching power, we would have expected the number of promotions to be much greater; but it is to be urged on the teachers behalf that many of the children are so young as to be fit subjects for nursing rather than for teaching. The first-class pupils read and spelled fairly in the lessons previously prepared by them. They also showed a fair appreciation of the meaning of what they read; and they evinced considerable quickness and moderate accuracy in mental additions and subtractions. The proficiency of the majority of the second class pupils was very fair, and was evidently the result of careful teaching.

Girls' School.—The teaching staff in this school consists of a principal, an assistant, and four paid monitresses. The number of pupils on rolls is 48, of these there were 43 present for examination. The average daily attendance for the twelve months preceding the examination was 54; and the number of promotions for same period was 15.

Reading, spelling and explanation.—The proficiency of those who have been regular in attendance is very fair in these branches; and the reading of some of the fourth and fifth class pupils is finished and expressive.

The *Penmanship* is particularly good—so good that in many instances it was difficult to decide whose writing was best.

Dictation.—The fifth class pupils acquitted themselves well in this branch; the fourth class pupils fairly; and the second and third class pupils tolerably.

Arithmetic.—The proficiency, though on the whole, fair in this subject, is not relatively as satisfactory as in the previous subjects. The fourth and fifth class pupils can work easy sums in proportion and practice with facility; but they have as yet very little skill in applying arithmetical principles to the solution of sums differing in any way from those they have hitherto been in the habit of working. All failed to do the following sum:—"A dealer mixes 20lbs. of tea at 3s. per lb., with 30lbs. at 2s. per lb., at what price per lb. must he sell the mixture so as to have a gain of 10 per cent. on the transaction?"

Grammar.—The fourth and fifth class pupils have a good practical knowledge of grammar, and some of the fifth class pupils have made considerable progress in the knowledge of the derivations of words. The proficiency of the second and third class pupils in grammar is medium, and calls for no particular observations.

Geography.—The junior class pupils answer fairly in the prescribed course; but the acquaintance of the senior class pupils with maps is not at all satisfactory. They have apparently devoted their attention mainly to the text-books, on which they answer very fairly. For instance, though nearly all in the fourth and fifth classes could repeat with readiness the names of the principal rivers in France and Spain, none of them could give in the order of succession the names of the seven or eight large rivers which flow into the sea between the Straits of Gibraltar and the Straits of Dover.

Needlework is taught with great care and success; some of the specimens of work executed by the pupils, and for which we awarded special premiums, were very creditable.

Boys' School.—The teaching staff consists at present of a head master, an assistant master, and five pupil-teachers. The number of pupils on rolls is 63, of whom 56 presented themselves for examination. The average daily attendance, for the twelve months preceding the examination, was 75.7, and the number of promotions during the same period was 53.

First Class.—Four present ; average age, seven years ; attendance, *Appendix B.*
irregular. Only one able to read any as yet.

Second Class.—Six present ; average age, eight and three-quarter years ;
attendance, regular. One-half of the class were fairly prepared in
reading, spelling, explanation, arithmetic, and parts of speech ; none of
them familiar with the outlines of map of world.

Reports
upon
District
and Minor
Model
Schools.

Third Class.—Fifteen present ; average age, ten and a half years ;
attendance, for the most part, regular.

Clonmel.

Proficiency fair in reading, spelling, explanation, and penmanship, and
very fair in arithmetic ; grammar very poor. Geography, as regards
home lessons, fair ; but very poor so far as acquaintance with maps is
concerned ; dictation, rather unsatisfactory.

Fourth Class.—Eighteen present ; average age, twelve and a half years ;
attendance, regular.

One-half of the class acquitted themselves very fairly in reading, writing,
arithmetic, and dictation. The grammar of all, with two or three
exceptions was inferior ; the geography was also rather unsatisfactory.
A few answered fairly from text-books, but nearly all were deficient in
acquaintance with the maps of Europe, Ireland, and the World.

Fifth Class.—Thirteen present ; average age, fourteen and three-
quarter years ; attendance, regular.

The general proficiency of seven of these thirteen pupils was creditable ;
the proficiency of the other six was, on the whole, unsatisfactory.
Geography was the subject in which their deficiency was most notable.
All the fifth class pupils receive instruction in geometry, mensuration,
algebra, and bookkeeping, and four or five of them are making fair pro-
gress in these branches.

Physical Science.—The fourth and fifth class pupils are regularly
instructed in a pretty extensive course of physical science, and the
answering in this course satisfied us that it has received a fair amount of
attention from both teacher and pupils.

Vocal Music.—All the pupils in the schools receive instruction in
singing, on two days in each week, from Mr. James Washington ; and, so
far as we are capable of judging, the results are very creditable.

Drawing.—This branch is regularly taught to the pupils of the boys'
and girls' schools, many of whom have been awarded premiums for pro-
ficiency in it by the Department of Science and Art, under whose auspices
an examination in drawing is held each year in the school.

In reviewing the results of our examination, and of a year's teaching
in these schools, we consider it our duty to state that we would
have expected a much greater number of promotions in the infant and
female departments. The answering of children in a lower class may be
creditab le ; but if, after the lapse of twelve months of regular attendance,
the same children are presented for re-examination in the same class, the fact
itself is not creditable to the teachers, however satisfactory the re-examina-
tion of the children may have been. In the male school the number of
promotions was satisfactory ; but we have to remark, in reference to
many of them, that they were made without sufficient consideration ;
many of the boys whom we found in the fourth class in particular were
only fit for the third class.

The public examination was largely attended by the friends of the
pupils and by others, all of whom appeared highly pleased with the results.

We have the honour to be, gentlemen, your very obedient servants,

TIMOTHY SHEAHAN, Head Inspector.

THOMAS O'HARA, District Inspector.

The Secretaries, &c., &c.

Appendix B. No. 16.—JOINT REPORT of M. FITZGERALD, Esq., Head Inspector, and D. C. PORTER, Esq., District Inspector, on NEWRY DISTRICT MODEL SCHOOL, for the year 1868.

Reports
upon
District
and Minor
Model
Schools.

Newry.

April, 1869.

GENTLEMEN,—We have the honour to submit the following as our report on the examination of Newry District Model School, for the year 1868. We commenced the preliminary examination on Saturday the 12th of December, and we held the public examination on the following Friday, the 18th of December. We examined every class in the three departments of the school, on all the subjects in which they had been under instruction during the preceding twelve months; and we so divided the classes and the subjects that each of us examined every class in half the subjects of instruction, exchanging subjects in alternate classes. We are thus enabled to speak *jointly* of the manner in which every class and every subject was taught. We marked carefully the answering of each pupil on sheets prepared for the purpose; and, from these sheets, we have prepared tables showing the proficiency attained by each class in reading, spelling, arithmetic, writing, dictation, grammar, and geography. These tables refer exclusively to the boys' and girls' schools. We do not give any tabulation of the answering on extra subjects in the boys' school; or of the proficiency of the pupils of the infant school, for the reasons hereinafter assigned. In framing these tables we adopted the following standard for those subjects in which each answer and miss was recorded. We regarded 60 per cent. and above as "good" answering; from 40 to 60 per cent. as "fair;" from 20 to 40 per cent. as "middling;" and below 20 per cent. as "bad." With reference to reading and writing these terms explain themselves.

At the time of the examination there were on the rolls 77 boys, 98 girls, and 55 infants—numbers differing but slightly from the corresponding period of 1867. The following table shows the classification of these pupils, and the subjects which they were returned to us by the teachers as learning:—

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books:				Arithmetic—continued.			
Book I.,	—	—	43	Compound Rules,	19	20	—
" II.,	33	32	12	Proportion,	11	12	—
" III.,	30	32	—	Practice, Interest, &c.,	14	34	—
" IV.,	14	17	—	Mental,	77	98	55
" V.,	—	17	—				
Totals,	77	98	55	Writing:			
				On Slates only,	—	—	55
				" Paper,	77	98	—
				From Dictation,	77	98	—
Sacred Poetry,	—	—	55	Branches for Females:			
Grammar:				Sewing,	—	98	—
Parts of Speech only,	33	32	12	Knitting,	—	98	—
Parsing and Syntax,	44	66	—	Netting,	—	7	—
Derivations,	44	66	—	Embroidery,	—	14	—
Composition,	14	34	—	Cutting out,	—	13	—
Geography:				Extra Branches:			
Lessons on Maps only,	—	—	55	British Poets,	44	66	—
Prom Text Books:				Mensuration,	14	—	—
Local,	77	98	—	Geometry,	14	—	—
Mathematical and				Algebra,	14	—	—
Physical,	14	34	—	Book-keeping,	14	—	—
Arithmetic:				Music,	77	98	55
Tables only,	—	—	43	Drawing,	77	98	55
Simple Rules,	33	32	12	Physical and applied science,	14	—	—
				Modern Languages,	5	6	—

The numbers present and examined, in each school, will be found in the *Appendix B* Tables showing the proficiency in the different subjects. The attendance of girls—especially some who live at a distance from the Model School—was somewhat reduced, on one day, by the extreme inclemency of the weather. This, however, does not materially affect the per-centages, which are calculated with reference only to the number present and actually examined. *Reports upon District and Minor Model Schools.*

The following Table shows the average age, by classes, of the pupils examined in the male and female departments. *Newry*

	2nd Class.	3rd Class.	4th Class.	5th Class.	Total.
Boys—Average age, . . .	8·8	11·2	13·6	—	10·5
Girls—Average age, . . .	9·6	11·4	14·0	14·1	11·8

From this it would appear that the girls, in the respective classes, are rather older than the boys in the corresponding classes; the difference is not great, and is probably attributable to the increase of manufacturing industry in Newry—in consequence of which boys are sent to school, and removed from school, at an earlier age than girls, to be employed in the mills.

We now proceed to give the Tables showing the proficiency attained in the subjects already enumerated; and to each of these Tables we append a brief statement of our own opinion.

Boys' School—Table I.—Reading.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
IV.	—	12	4	3	5	—
III.	First, . . .	6	6	6	—	—
"	Second, . . .	8	—	4	4	—
"	Third, . . .	11	—	11	—	—
II.	First, . . .	15	6	5	4	—
"	Second, . . .	15	—	10	4	1
Totals, . . .		67	16	33	17	1
Per-centages, . . .		100·0	23·9	49·2	25·4	1·5

From this Table it appears that less than one-fourth of the total number examined could be said to read "well"; about one-half read "fairly"; and rather over one-fourth "middling" or "badly." This is not a high rate of proficiency for a Model School; and contrasts unfavourably, not only with the proficiency of the girls in this school, but with the boys in other Model Schools similarly tabulated. It must be remembered that the examination in reading was confined to the portion of the lesson book already read by each class; and further, that the marks are relative, not absolute. Thus "good" or "fair" in second class, means simply good or fair for that class, and it is not intended to convey that the reading is as good as in the third or fourth class. The same remark applies to the other subjects, as well as reading.

[TABLE II.
M

Appendix B.

Boys' School—Table II.—Spelling.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
IV.	—	12	6	3	3	—
III.	First, . . .	6	2	2	1	1
"	Second, . . .	8	1	4	2	1
"	Third, . . .	11	—	1	8	2
II.	First, . . .	15	2	6	5	2
"	Second, . . .	15	6	2	5	2
Totals, . . .		67	17	18	24	8
Per-centages, . . .		100·0	25·4	26·8	35·8	12·0

The proficiency in spelling is even less satisfactory than that in reading. About one-fourth of those examined spelled "well," another fourth "fairly" —but very nearly one-half the school could be classed only as "middling" or "bad," in this important branch. Under this head we include the spelling of single words, and a knowledge of the portions of the "Spelling-Book Superseded," which had been learned by the fourth class, and the two highest drafts of third class; but we do not include writing from dictation, which will be tabulated separately.

Boys' School—Table III.—Arithmetic.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
IV.	—	12	1	1	4	6
III.	First, . . .	6	—	3	1	2
"	Second, . . .	8	—	2	4	2
"	Third, . . .	11	—	5	4	2
II.	First, . . .	15	5	5	5	—
"	Second, . . .	15	—	4	5	6
Totals, . . .		67	6	20	23	18
Per-centages, . . .		100·0	9	29·8	34·3	26·9

We can have no hesitation in stating that arithmetic is not efficiently taught in the boys' school. Less than *one-tenth* of the pupils examined acquitted themselves well. Less than one-third did fairly; while nearly two-thirds were middling or bad. Under any circumstances this failure in arithmetic would be very unsatisfactory; but, in a manufacturing and business town like Newry, the effect on the reputation of the school is very damaging. Nor is failure in arithmetic to be attributed to the severity of the examination. We have before us the proficiency of each class under different heads; thus, the fourth class was examined separately in the simple and compound rules, in the advanced rules, and in the theory of arithmetic; the third class, separately, in simple and compound rules, in simple proportion, and in mental arithmetic, and so on in the other classes; and in the second class the answering in tables is included in the tabulation; yet under every separate head the proficiency is equally low, and the fourth class failed as completely in the simple and compound rules as in the more advanced rules, or in the theory.

Boys' School—Table IV.—Penmanship.

Appendix B.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.	Reports upon District and Minor Model Schools.
IV.	—	12	8	4	—	—	—
III.	First, . . .	6	4	2	—	—	—
"	Second, . . .	8	1	4	3	—	—
"	Third, . . .	11	2	7	2	—	—
II.	First, . . .	15	5	5	5	—	—
"	Second, . . .	15	4	5	5	1	—
Totals, . . .		67	24	27	15	1	—
Per-centages, . . .		100·0	36·0	40·2	22·4	1·4	—

The proficiency in writing is about, on the whole, equal to that in reading; and, though much higher than that in arithmetic, is not quite satisfactory in a Model School. Three-fourths of those examined wrote "well" or "fairly;" the other fourth "middling" or "badly." In this branch also, the boys' school contrasts unfavourably with the girls' school; but, speaking generally, the penmanship of the boys seems to have received attention; and the results may be characterized as fair.

Boys' School—Table V.—Writing from Dictation.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
IV.	—	12	4	1	3	4
III.	First, . . .	6	1	2	—	3
"	Second, . . .	8	2	—	2	4
"	Third, . . .	11	1	2	—	8
II.	First, . . .	} Not examined in dictation.				
"	Second, . . .					
Totals, . . .		37	8	5	5	19
Per-centages, . . .		100·0	21·6	13·5	13·5	51·4

The proficiency in this important branch must be pronounced unsatisfactory—only the senior classes were examined; but of those little over one-third acquitted themselves "well" or "fairly"—the remaining two-thirds being classed as "middling" or "bad," and over one-half of the entire number falling within the latter category. Writing from dictation is so important a branch of primary education, and usually receives so much attention, that the failure of these boys calls for the gravest censure—it can only be the result of very culpable negligence on the teachers' part. The tests applied were not more severe than are commonly employed in good ordinary schools; and the corresponding failure, though in less degree, in oral spelling, clearly proves that there could be nothing accidental in the failure in writing from dictation.

[TABLE VI.
M 2

Appendix B.

Boys' School—Table VI.—Grammar.

Reports
upon
District
and Minor
Model
Schools.

Newry.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
IV.	—	12	—	1	7	4
III.	First, . . .	6	3	2	1	—
"	Second, . . .	8	2	3	3	—
"	Third, . . .	11	7	3	1	—
II.	First, . . .	15	8	4	2	1
"	Second, . . .	15	4	4	3	4
Totals, . . .		67	24	17	17	9
Per-centages, . . .		100·0	35·8	25·4	25·4	13·4

The examination in grammar, for the fourth class, and two highest drafts of third class, consisted of parsing syntactically easy passages from their respective lesson books, and the portions of the text book in which they were prepared. In the junior draft of third, and in the second class, the examination was confined to pointing out and defining the parts of speech. The senior classes did poorly, the junior classes fairly. The aggregate result shows over one-third well prepared; one-fourth fairly; one-fourth middling; and about one-eighth badly. The fourth class was the worst prepared of any, only one boy, of the whole class, having acquitted himself even fairly.

Boys' School—Table VII.—Geography.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
IV.	—	12	1	2	6	3
III.	First, . . .	6	2	3	1	—
"	Second, . . .	8	1	1	5	1
"	Third, . . .	11	2	2	6	1
II.	First, . . .	15	7	3	2	3
"	Second, . . .	15	6	1	4	4
Totals, . . .		67	19	12	24	12
Per-centage, . . .		100·0	28·4	17·9	35·8	17·9

The examination in geography was chiefly on the maps of the world, Europe, Ireland, and the British Isles, with the corresponding portions of the text-book in the senior classes. The fourth class also had prepared the first five chapters of the Geography Generalized. The proficiency, even on this limited course, cannot be considered satisfactory, more than half the whole number examined, appearing under the heads "middling" or "bad."

Under the head "extra branches" we examined the boys present in fourth class on the elements of natural philosophy and physiology, as these subjects could be learned from Johnston's sheets, and on mensuration. We do not give any tabulation of the answering, simply because there is no answering to tabulate. Two boys answered "fairly" on natural philosophy and physiology—all the rest "middling" or "badly;" while on mensuration the whole class failed to answer even the simplest questions.

It is not pleasant for us to have to comment in such unfavourable terms on a school intended to be a "model" of what an efficient primary school should be; especially when it is a school long established, and

one which, we believe, formerly enjoyed a high reputation; and it is our still more disagreeable but imperative duty to repeat, what we have already written officially to the Education Office, that we believe the low state of the school is attributable to the neglect of the Head Master. We are aware that the school is not at present giving satisfaction to the people of Newry, who are deeply interested in having the means of procuring a good education for their children; and we do not think that it is likely to regain their confidence while the present Head Master retains his office.*

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
—
Newry.

We now proceed to give the results of our examination of the girls' school, which we shall exhibit in a series of tables, in all respects similar to those already given for the boys' school, and framed upon the same principles.

Girls' School—Table I.—Reading.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	16	14	2	—	—
IV.	—	13	6	5	2	—
III.	First, . . .	14	9	4	1	—
"	Second, . . .	17	10	7	—	—
II.	First, . . .	12	2	9	1	—
"	Second, . . .	11	7	2	2	—
Totals, . . .		83	48	29	6	—
Per-centages, . . .		100·0	57·8	35·0	7·2	—

The proficiency indicated by this Table is highly satisfactory. Considerably over half the whole number examined read well, and more than a third additional fairly. Taken together, over nine-tenths acquitted themselves respectably; and less than one-tenth fell so low as "middling;" while not one in the entire school could be said to read "badly." These results are in accordance with the impressions left on our minds by the reading of the girls—it was careful, correct, and distinct—characterized by suitable expression in the higher classes, and by attention to the pauses in the lower. Collective class reading is practised in this school, and with considerable success. It is an excellent exercise for securing accuracy of time in reading.

Girls' School.—Table II.—Spelling, &c.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	16	12	2	2	—
IV.	—	9	1	3	2	3
III.	First, . . .	12	5	5	2	—
"	Second, . . .	15	5	5	4	1
II.	First, . . .	12	9	1	1	1
"	Second, . . .	11	7	2	2	—
Totals, . . .		75	39	18	13	5
Per-centages, . . .		100·0	52·0	24·0	17·4	6·6

* The head master referred to has been removed from this school.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

Newry.

The proficiency in spelling, &c., is, on the whole, satisfactory. Half of those examined spelled "well"; one-fourth "fairly"; the remainder being either "middling" or "bad." However, in all the classes above second, explanation, and in the fifth class derivations, are included under this head. This was an oversight, and in future examinations these subjects will be kept distinct.

Girls' School.—Table III.—Arithmetic.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	15	6	7	3	—
IV.	—	12	1	5	4	2
III.	First, . . .	14	2	7	4	1
"	Second, . . .	17	10	4	2	1
II.	First, . . .	12	4	5	3	—
"	Second, . . .	11	2	2	5	2
Totals, . . .		81	25	30	20	6
Per-centages, . . .		100·0	30·9	37·0	24·7	7·4

In arithmetic, the fourth and fifth classes were examined in simple and compound rules, more advanced rules, theory of arithmetic, and mental arithmetic. The second and third classes were examined on tables, and the former in simple the latter in compound rules. The proficiency was not high. Rather less than one-third did "well"; rather more than a third "fairly"; and the rest were "middling" or "bad." A great many failed in addition of money, apparently from want of sufficient exercise in this all-important rule. On the whole, the proficiency in arithmetic, though not unsatisfactory, was not as good as we would wish it to be.

Girls' School.—Table IV.—Writing.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	16	14	2	—	—
IV.	—	13	8	5	—	—
III.	First, . . .	13	10	3	—	—
"	Second, . . .	17	10	5	2	—
II.	First, . . .	13	6	7	—	—
"	Second, . . .	14	8	6	—	—
Totals, . . .		86	56	28	2	—
Per-centages, . . .		100·0	65·1	32·6	2·3	—

The writing of girls in this school is of a superior character. Foster's copy-books are in use, and some of the girls produce remarkably close imitations of the more advanced head-lines. Great attention is paid to this branch, and with gratifying success.

Girls' School.—Table V.—Dictation.

Appendix B.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	15	13	2	—	—
IV.	—	11	1	3	3	4
III.	First, . . .	12	7	2	1	2
„	Second, . . .	15	2	2	—	11
II.	First, . . .	12	4	8	—	—
„	Second, . . .	11	6	1	2	2
Totals, . . .		76	33	18	6	19
Per-centages, . . .		100·0	43·4	23·7	7·9	25·0

Reports upon District and Minor Model Schools.

Newry.

Writing from dictation was well done by the fifth, senior third, and second classes, and badly by the fourth and junior third, especially the latter. It appeared, however, that all the pupils examined in this class, with three or four exceptions, had been promoted or admitted into it in the three months preceding the examination; hence probably their inability to write as well, from the Third Book as their classification would lead one to expect. Of the four pupils who failed in fourth class, two were new pupils admitted to the school within the two months preceding the examination. Making allowance for these failures, for which the school cannot fairly be held responsible, the general proficiency in dictation was satisfactory.

Girls' School.—Table VI.—Grammar.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	16	8	5	2	1
IV.	—	13	3	4	5	1
III.	First, . . .	14	4	4	5	1
„	Second, . . .	17	3	4	7	3
II.	First, . . .	12	8	2	1	1
„	Second, . . .	11	2	2	4	3
Totals, . . .		83	28	21	24	10
Per-centages, . . .		100·0	33·7	25·3	28·9	12·1

Under this head, the fifth and fourth classes and the senior draft of third, were examined in syntactical parsing; and the junior classes in pointing out and defining the parts of speech. All classes were, besides, examined on some portion of the text book. The general proficiency was fair—nothing more; not as good as we expected, or as is usual in the female department of model schools, in which grammar is one of the favourite studies. The junior draft of the third and second classes showed the least merit—much, however, could not be expected from the latter. Exactly half the whole number of failures were in these two classes or drafts. The fifth class and the senior second were the best prepared.

Appendix B

Girls' School.—Table VII.—Geography.

Reports
upon
District
and Minor
Model
Schools.

Newry.

Class.	Draft.	Number Examined.	Good.	Fair.	Middling.	Bad.
V.	—	16	6	5	3	2
IV.	—	9	—	3	1	5
III.	First, . . .	12	5	5	2	—
"	Second, . . .	15	4	4	5	2
II.	First, . . .	12	—	2	8	2
"	Second, . . .	11	3	2	2	4
Totals, . . .		75	18	21	21	15
Per-centages, . . .		100·0	24	28	28	20

The examination in geography ranged from the outlines of the Maps of the World and Europe, in the junior draft of second class, to what may be called a general course of geography in the fourth and fifth classes. All the classes were also examined on some portion of the Text Book. The general proficiency was moderately fair. Rather more than half the whole number examined answered more or less respectably; the remainder—rather less than half—failed. The best answering was in the fifth and senior third classes; the worst in the fourth and senior second.

From the foregoing tables and remarks it will be seen that the girls' school, is, on the whole, going on well. The reading and writing are superior; the other branches fair. Speaking generally, the more important branches are the best taught.

Besides the subjects tabulated, the girls receive instruction in vocal music, drawing, and needlework, plain and fancy. The latter branch is well attended to. The general tone of the school is good, and the teachers are most attentive to their duty.

In the infant school 10 pupils presented themselves for examination in the second class, and of these 5 acquitted themselves creditably in the subjects in which they had been prepared. We do not think it would serve any useful purpose to present the results of the examination of these little children in a tabular form, especially as the majority of them were promoted into the class almost immediately before the examination. In the month of October, two months before the examination, 12 other pupils—10 of them from second class—had been removed from the infant school to the male and female departments. We have, therefore, no trustworthy data, so far as this examination is concerned, on which to form a judgment of the proficiency attained by the pupils under favourable circumstances; and we think it better to abstain from offering any opinion. The functions of an infant school are so peculiar and distinct, that its merits are not best measured by an examination of the pupils as in ordinary schools. We do not desire to find fault with the infant department of Newry Model School, but we are not in a position to bestow upon it any high degree of commendation.

The public examination and distribution of prizes took place on the 18th December. The attendance was very large and most respectable; and the greatest interest was manifested in the proceedings by all present. During the day several pleasing pieces were sung in an effective manner by the pupils of the vocal music class, under the leadership of their instructor, Mr. Russell.

On the 12th of August, 1868, the model school was visited by S. N.

Stokes, esq., one of Her Majesty's Inspectors of Schools, and a member of the Royal Commission on Primary Education in Ireland. He was accompanied by a gentleman, whose name we did not learn, but who was, we believe, one of the Assistant Commissioners. They remained in the establishment for about three and a half hours, and examined classes in each department.

Appendix B
Reports upon District and Minor Model Schools.

We have the honour to be, Gentlemen, your obedient servants,

Newry.

M. FITZGERALD, Head Inspector.

D. C. PORTER, District Inspector.

The Secretaries, &c., &c.

No. 17.—ANNUAL REPORT for the Year 1868 upon the NEWTOWNARDS DISTRICT MODEL SCHOOL, by J. G. FLEMING, esq., Head Inspector.

Newtownards.

Derry, January, 1869.

GENTLEMEN,—I have the honour to submit, for the information of the Commissioners, the following report on the Newtownards Model School for the year 1868.

The buildings are in excellent repair, and have been kept with neatness and taste. In company with Mr. Macdonnell, District Inspector, I visited, on several occasions, the school-rooms and premises during the year, and we always found them in a satisfactory condition. In March last we suggested some alterations in the infants' school-room, with the view of improving the ventilation and stopping the strong drafts of air to which the infants were exposed. These defects have been remedied, and now this room is all that can be desired as regards light, ventilation, and fitness for educational purposes. The attention of the Commissioners was also drawn to the want of a ball-court in the boys' play-ground and to the propriety of enclosing the unsightly plot of ground fronting the school-rooms. I believe steps will soon be taken to carry these suggestions into effect.

The grounds about the schools are tastefully laid out and planted with choice shrubs and flowers. These are, however, quite too numerous for the small space of ground which they cover. When the proper season comes they should be thinned out so as to give the most thriving plants room enough to attain their full growth. Nevertheless these grounds present a gay and showy appearance, and are a source of pleasure to all connected with the schools. They are under the charge of Mr. Greer, one of the assistants, who deserves much credit for the style in which they have been kept. But they should be more extensively used as instruments of education. A good beginning towards effecting this desirable end was made last year. The plants have been labelled and the ground marked off into plots, one of which is assigned to two pupil-teachers, who are required to keep it in good order. To aid in this work, the Commissioners have sent twelve copies of Lindley's School Botany for the use of the pupil-teachers.

I.—TEACHING STAFF.

MALE SCHOOL.		Age.	When Trained.	Class and Division.
M. Harbison, Principal,		38	1849	I ¹
W. H. Greer, Assistant,		33	'56	II ²
J. C. O'Reilly, do.,		32	'56	I ¹
S. Scott, do.,		26	'61	I ¹
Monitors—one.				
Pupil-teachers—nine.				

Appendix B.

TEACHING STAFF—*continued.*

Reports upon District and Minor Model Schools.	FEMALE SCHOOL.		Age.	When Trained.	Class and Division.
	R. Lester, Principal,	. . . .	27	1859	I ^a
	S. Pelling, Assistant,	. . . .	25	'64	I ⁱ
	T. M'Cann, do.,	. . . .	26	'65	II ⁱ
	L. Kennedy, do.,	. . . .	23	'66	I ^a
	Monitresses—three.				
	Pupil-teachers—three.				
Newtownards.	INFANT SCHOOL.				
	M. Bradford, Principal,	. . . .	20	Not	II ^a
	M. Dowling, Assistant,	. . . .	22	'64	II ⁱ
	Monitresses—four.				
	Pupil-teachers—one.				

Miss Collins, principal teacher in the infants' school, having resigned, Miss Bradford, her assistant, was appointed her successor. Miss Dowling, from the Trim Model School, succeeded Miss Bradford. These are the only changes which the permanent teaching staff of the school underwent during the year. It is in place to mention that, since February, 1868, nine young persons, pupils of this institution, left to become either principal or assistant-teachers in National schools. Moreover, thirty-seven males and fifty females educated in it have, during the past six years, adopted the profession of teacher.

The following table shows the state of the attendance, the amount of school-fees received, and the amount received for requisites sold at reduced rates during the year 1868:—

	Boys.	Girls.	Infants.	Total.
Average on rolls,	150	101	95	346
Average attendance,	181	83	80	344
Per-centage of average attendance to average on rolls, . .	87	82	84	

	Boys.	Girls.	Infants.	Total.
School-fees received, . . .	£86 2 10	£56 17 0	£29 3 6	£182 3 4
Requisites sold at half price, . .	£26 7 8	£11 18 11	£4 12 8	£42 19 3

It now remains for me to give the classification of the pupils on rolls, and comparing this with the answering of the several classes examined by me and Mr. Macdonnell, District Inspector, a good estimate can be formed of the proficiency attained by them in all the branches of their prescribed course of study. I believe they are not surpassed in literary acquirements, steadiness, and good conduct by the pupils of any other model school under my superintendence. Children at an ordinary National school, in charge of an experienced, trained teacher, who answer above one half of the questions proposed to them, are regarded as pretty good scholars, while answering which exceeds 60 per cent. is looked upon as very creditable. Now it appears from the short return herewith annexed, and for the accuracy of which I can vouch, that of 135 boys examined during the week ended 10th October, 1868, by me and Mr. Macdonnell, 75 answered above 70 per cent. of our questions, which were searching and somewhat intricate for pupils whose average age was slightly under 11 years. It is, I feel, due to Miss Lester, the respected principal teacher of the girls' school, to state that the answering of her pupils was equally satisfactory. For instance, of 35 girls in her senior division, only five answered less than 60 per cent. of the questions, while fifteen answered 70 or above 70 per cent. of them. I take this opportunity to state that all the girls in her school get instruction in plain sewing and knitting; about three-fourths of them devote some time to fancy work. Upwards of 300 articles of plain work and a large stock of fancy work were executed by the pupils during the year.

Summary of the proficiency of the different classes in boys' school.

Appendix B.

Answered.	Fifth class.	Fourth class.	Third class.	Second class.	Totals.	Reports upon District and Minor Model Schools.
80 per cent. and above,	2	4	13	10	29	Newtownards.
70 to 80,	8	7	10	21	46	
60 „ 70,	1	5	16	16	38	
50 „ 60,	1	3	4	4	12	
Less than 50,	—	3	2	5	10	
Totals,	12	22	45	56	135	

The public examination and distribution of premiums took place on the 13th October, in presence of a large and respectable audience deeply interested in the proceedings, which were frequently applauded throughout the day.

The following was the order of the examination :—

Mr. Scott examined junior division of boys in reading and geography.

Miss M'Cann examined junior division of girls in Natural History.

Miss Kennedy examined same division in geography.

Mr. O'Reilly examined middle division of boys in reading, writing from dictation, and mental arithmetic.

Miss Bradford examined the infants in reading, spelling, maps, singing, &c.

Miss Lester examined the senior division of girls in reading, grammar, and writing from dictation.

Miss Pelling examined same division on the solar system.

Mr. Harbison examined on "food plants."

Mr. Greer examined same division in drawing and the physiology of the senses.

Several pretty airs were sung by the girls during the day, under the guidance of Miss Lester, with much taste and sweetness.

The children on the rolls are classed as follows :—

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books :				Arithmetic—continued.			
Book I.,	—	—	61	Proportion,	43	22	—
„ II.,	59	30	29	Practice, Interest, &c.,	47	15	—
„ III.,	43	37	—	Mental,	149	104	—
„ IV.,	30	29	—	Writing :			
„ V.,	17	8	—	On Slates only,	—	—	61
Total,	149	104	90	„ Paper,	149	104	29
				From Dictation,	149	104	29
Grammar :				Branches for Females :			
Parts of Speech only,	59	30	29	Sewing,	—	104	—
Parsing and Syntax,	90	74	—	Knitting,	—	104	—
Derivations,	90	74	—	Netting,	—	74	—
Composition,	47	37	—	Embroidery,	—	87	—
				Cutting out,	—	87	—
Geography :				Extra Branches :			
Lessons on Maps only,	59	30	61	British Poets,	47	74	—
From Text Books :				Mensuration,	47	—	—
Local,	43	74	29	Geometry,	47	—	—
Mathematical and Physical,	47	37	—	Algebra,	47	—	—
				Music,	—	104	90
Arithmetic :				Drawing,	149	104	90
Tables only,	—	—	61	Physical and Applied			
Simple Rules,	50	30	29	Science,	47	—	—
Compound Rules,	9	37	—	Modern Languages,	8	—	—

The numbers examined were—boys, 135 ; girls, 94 ; infants, 85.

Appendix B.

Of the pupils examined there were—

	Boys.	Girls.	Infants.	Total.
Reports upon District and Minor Model Schools.				
Able to read I. Book correctly,	5	1	12	18
" II. Book correctly,	51	23	10	84
" III. or higher Books with ease and intelligence,	76	70	—	146
Acquainted with the parts of speech <i>only</i> ,	24	8	—	32
Able to parse syntactically,	74	47	—	121
Acquainted with the outlines and general features of the Map of the World <i>only</i> ,	51	10	22	83
" with Maps of Europe and Ireland,	41	29	6	76
" with general course of Geography,	29	27	—	56
Able to set down accurately a sum of 7 places of figures,	120	74	—	194
" to work correctly a sum in Subtraction,	125	74	6	205
" " " Division of Money,	99	56	—	155
" " " Proportion or Practice,	79	31	—	110
" to write on paper fairly,	66	36	—	102
" " a good hand with ease and freedom,	68	48	—	116
" " a sentence with tolerable accuracy,	64	21	—	85
" " " ease and correctness,	43	45	—	88

I thought it right to explain to the assemblage that the pupils had been subjected to a lengthened and searching examination by me and Mr. Macdonnell during the preceding week, and that it was usual to give a prize to each child who answered 60 per cent. of the questions proposed, but owing to the very superior character of the answering, I found it necessary to withhold premiums from pupils who failed to reach a minimum standard of proficiency of 66 per cent.

Mr. Huuter, Chief of Inspection, handed the certificates to the successful pupils.

The money premiums, which included four for needlework and four for drawing, amounted to £15, and were distributed as follows:—

	£	s.	d.
Boys' school, 93 premiums,	8	0	0
Girls' school, 54 "	5	10	0
Infants' school,	1	10	0

In conclusion, I beg to furnish the results of the answering of the paid monitors who attended the examination held in 1868. There was but one male monitor in the boys' school when this examination took place, and as he had been very recently appointed, he was not examined.

Names, ages, and dates of appointment of monitresses at Newtownards Model School, who were examined in 1868—

Name.	Age.	Date of Appointment.	Character of Answering.
Mary A. Harbison,	19	12/63	Very satisfactory.
Kate McDonald,	17	8/66	Excellent.
Lizzie McCulloch,	16	4/67	Very good.
Mary Peerse,	17	6/67	Very good.
Harriet Morgan,	19	1/68	Satisfactory.
Mary McKee,	18	6/68	Satisfactory.

One monitress, Agnes Hutton, was absent from the examination, owing to ill health.

The character of the answering of these young persons, as set forth in the tabulated returns which I forwarded to the office in August last, is highly creditable to them, and affords the most satisfactory evidence that they have been attentive to their studies, and that their teachers have faithfully discharged their duties towards them. It is also very gratifying to be able to report that the conduct of these girls during the year has

been, in every respect, most exemplary, and that the manner in which they have performed their duties in the schools has given the fullest satisfaction to me as well as to Mr. Macdonnell, the District Inspector.

I am, gentlemen, your obedient servant,

J. G. FLEMING, Head Inspector.

The Secretaries, &c., &c.

Appendix B.
Reports
upon
District
and Minor
Model
Schools.
*Newtown-
ards.*

No. 18.—ANNUAL REPORT for the year 1868, upon the CARRICK-FERGUS MINOR MODEL SCHOOL, by J. G. FLEMING, esq., Head Inspector.

*Carrick-
fergus.*

Derry, January, 1869.

GENTLEMEN,—I beg to submit for the information of the Commissioners the following report on the Carrickfergus Minor Model School for the year 1868.

The school buildings and premises are in good repair. The whole of the outside wood-work has been recently repainted, and all necessary improvements executed. Well grounded complaints were made in former years regarding the want of light in the girls' school-room. This defect has been to some extent remedied by inserting a sky-light in the roof. Owing to the position of the infants' school-room the teachers and children are exposed to strong currents of air which endanger their health, especially during the wet, stormy months of winter. The two assistants were so ill from this cause, in October last, that they were unable to attend to their duties for a considerable time.

Since last year's report no change has taken place in the staff of teachers and assistants. I cannot speak too highly of the interest they take in the welfare of the schools, and of the painstaking and efficient manner in which they perform their duties. Except in the case of illness, their attendance has been punctual and regular.

The number of pupils in attendance is much the same as in past years. In the boys' school a slight increase has taken place, but in the girls' and infants' school this attendance has, in point of numbers, undergone no change worthy of notice. The following tables show the character of the attendance and the amount of fees received during the year 1868.

	Boys	Girls	Infants	Total
Average on rolls, . . .	109	58	77	244
Average daily attendance, . .	91	47	66	204
Amount of school-fees received, £63 10s. 6d.	£31 12s. 6d.	£38 19s. 1d.	£134 2s. 1d.	

	Boys.	Girls.	Infants.	Total.
Viz. :—paying 5s. per quarter, . . .	33	16	13	62
" 2s. 6d. " . . .	45	21	48	114
" 1s. 1d. " . . .	29	13	26	68

The private or preliminary examination was conducted in the usual way by me and Mr. M'Ilroy, District Inspector. It took place in October last, and occupied us several days. In the girls' school the general answering was highly satisfactory. Reading, penmanship, and arithmetic have received due attention, but grammar and geography have been, to a great extent, neglected in the boys' school. The system of instruction pursued in the infants' school is admirable, and the general proficiency of the pupils is all that could be reasonably expected from children of so tender an age.

Appendix B.

Reports
upon
District
and Minor
Model
Schools.

I give in the annexed tables the classification of the pupils examined, and the results of the answering of the several classes in the boys' and girls' schools.

Carrick-fergus.

Subjects.	Boys.	Girls.	Infants.	Subjects.	Boys.	Girls.	Infants.
Lesson Books :				Arithmetic—continued.			
Book I.,	—	—	44	Practice, Interest, &c.,	19	10	—
" II.,	38	22	28	Mental,	90	44	72
" III.,	33	12	—				
" IV.,	15	6	—	Writing:			
" V.,	4	4	—	On Slates only,	—	—	24
Totals,	90	44	72	" Paper,	90	44	48
				From Dictation,	90	44	—
Grammar :				Branches for females :			
Parts of Speech only,	38	22	28	Sewing,	—	44	4
Parsing and Syntax,	52	22	—	Knitting,	—	44	7
Derivations,	52	22	—	Netting,	—	10	—
Composition,	19	22	—	Embroidery,	—	10	—
				Cutting out,	—	10	—
Geography :				Extra Branches :			
Lessons on Maps only,	38	11	72	British Poets,	19	22	—
From Text Books :				Mensuration,	19	—	—
Local,	52	33	—	Geometry,	19	—	—
Mathematical and Physical,	19	10	—	Algebra,	19	—	—
				Book-keeping,	19	—	—
Arithmetic :				Trigonometry,	9	—	—
Tables only,	—	—	35	Navigation,	19	—	—
Simple Rules,	38	11	37	Music,	90	44	72
Compound Rules,	20	11	—	Drawing,	90	44	28
Proportion,	13	12	—	Physical Science,	19	—	—

However, I am happy to say that Mr. Stevenson has worked hard to improve his pupils in those subjects in which they failed at their last general examination, and I anticipate far better answering at next examination.

Of the pupils examined there were :—

	Boys.	Girls.	Total.
Able to read I. Book correctly,	4	—	4
" II. Book correctly,	34	11	45
" III. or higher books with ease and intelligence,	52	55	85
Acquainted with the parts of speech only,	14	16	30
Able to parse syntactically,	12	22	34
Acquainted with the outlines and general features of the Map of the World only,	25	18	43
Acquainted with Maps of Europe and Ireland,	14	20	34
" with general course of geography,	4	4	8
Able to set down accurately a sum of seven places of figures,	53	31	84
" work correctly a sum in Subtraction,	67	32	99
" " " Division of Money,	54	23	77
" " " Proportion or Practice,	19	10	29
Able to write on paper fairly,	39	12	51
" a good hand with ease and freedom,	31	23	53
" a sentence with tolerable accuracy,	33	10	43
" with ease and correctness,	19	22	41

The teaching staff in the *boys' school*—principal, two assistants, and four paid monitors; in *girls' school*—principal teacher, two assistants, and two monitresses; in *infants' school*—principal teacher, assistant, and three monitresses.

I furnish the names, dates of appointment, and the results of the answering of these monitors at the examination held during the year 1868.

	Date of Appointment.	Per-centage of Answering.	Reports upon District and Minor Model Schools.
Thomas Hopkins,	Sept. 1866.	65	Carriock-fergus.
Charles Kirkley,	Sept. 1866.	73	
James Morrison,	Nov. 1867.	57	
William Close,	Nov. 1867.	53	
Margaret Stewart,	July, 1865.	67	
Mary J. Thompson,	July, 1865.	69	
Jane Moore,	Nov. 1867.	71	
Mary Marshall,	Nov. 1867.	57	

I have to add that no change of any kind took place in the monitorial staff of these schools during the past twelve months.

The private examination was completed, and the award of premiums made on the 19th October. On the following day the public examination was held before a large and respectable audience, consisting of many of the neighbouring clergy, and others interested in the welfare of the school. The parents of several of the children were also in attendance. The proceedings were conducted in the usual way, and passed off most satisfactorily.

I am, gentlemen, your obedient servant,

J. G. FLEMING, Head Inspector.

The Secretaries, &c., &c.

APPENDIX C.

GENERAL REPORTS OF HEAD INSPECTORS, ON SCHOOLS INSPECTED AND TEACHERS EXAMINED, DURING THE YEAR 1868.

Appendix C.

Head Inspectors' Reports on Schools Inspected and Teachers Examined.

M. Fitz-Gerald, esq.

The Commissioners, while publishing the General Reports of their Head Inspectors, desire it to be distinctly understood that they do not hold themselves responsible for the opinions expressed in those Reports, nor do they feel called upon to adopt any suggestions they may contain.

No. 1.—GENERAL REPORT, for the year 1868, on SCHOOLS INSPECTED and TEACHERS EXAMINED, by M. FITZGERALD, Esq., Head Inspector.

Dublin, April, 1869.

GENTLEMEN,—I have the honour to submit, for the information of the Commissioners of National Education, the following report for the year 1868.

I. At the commencement of the year I was placed permanently in charge of the North Dublin group of districts, which had been temporarily under my superintendence during the preceding ten months; and, at the same time, the Head Inspectors' circuits were re-arranged, and five of the

Appendix C. districts which I had in 1867 were transferred to other groups, five new ones being added to mine. The five taken from me were Cavan, Balinamore, Tuam, Galway, and Ballinasloe; and the five substituted for them were Newry, Swineford, Boyle, Roscommon, and Longford. My circuit, as finally arranged, consisted of the following districts:—

Head Inspectors' Reports on Schools Inspected and Teachers Examined.
M. Fitzgerald, esq.

No. of District.	Official Centre.	No. of District.	Official Centre.
19, . . .	Newry.	27, . . .	Roscommon.
21, . . .	Swineford.	28, . . .	Longford.
22, . . .	Boyle.	29, . . .	Trim.
24, . . .	Bailieboro'.	30, . . .	North Dublin.
25, . . .	Drogheda.	33, . . .	Mullingar.

These districts extend from Dundrum Bay, in the county Down, to the Shannon at Athlone; and from the mouth of the Liffey to the shores of Lough Coun, in Mayo; they include portions of no fewer than fifteen of the thirty-two counties of Ireland, and they comprise nearly every variety of soil, population, and mode of livelihood to be found in the country.

There are model schools at Newry, Bailieboro', and Trim; and the West Dublin model school, though situated in the South Dublin district, is attached for purposes of inspection to North Dublin; and consequently falls under my superintendence.

Owing to the change of districts above referred to, a great part of my time, available for inspection during the year, was devoted to special visits to schools in the newly added districts, and to making myself generally acquainted with these districts. Hence I was not able to proceed in as systematic a manner as I proposed with the work of inspection in all my districts; and, as my data are necessarily incomplete, I shall defer for the present offering any generalized remarks on the state and progress of education in the schools which I was enabled to visit. There are, however, some points which were forced in a prominent manner on my attention, and to which I shall briefly advert.

Foremost among these is the very inferior and, in many cases, wholly inadequate character of the school accommodation in parts of the western districts. A considerable portion of the school-houses in these districts consists of thatched cabins of the poorest class, badly built, badly lighted, and in bad repair. Such houses are generally either the property of the teachers, or rented by them, often at exorbitant rents, for school purposes. In external appearance they differ little, if at all, from the hovels inhabited by the poorest class of labourers; and, internally, being generally low and narrow, they afford the worst possible accommodation for pupils. They are always badly furnished; and, even if desks of a better class be provided, they yield in a short time to the unequal strain caused by the inequalities of the floor, and become crazy. The walls afford no space for hanging maps, scarcely room for reading tablets; where maps can be hung they soon get the bottom rail knocked off by the children rubbing against them as they pass, or as they sit on forms by the wall. Ventilation is happily provided for, as in all Irish cabins, by the open door and the wide chimney; but, as a set off, the latter often fails to perform its own office, as the dingy maps and soot-covered rafters too plainly tell. To add to the inconvenience, these hovels are frequently crowded to excess, especially when the cessation of farm labour allows the more grown children to attend. At such a time, I have seen a class of over thirty boys and girls standing at arithmetic on the roadside, in front of a school-house, in the northern part of Roscommon, while more than double that

number were literally packed into the building—such a one as I have described—some standing round the walls reading from books or tablets, several crowded into the two or three creaking desks endeavouring to write; and some even kneeling at forms on which they had placed their copy-books. I have reason to believe that this was no uncommon case; and that many of the smallest and most inconvenient houses are similarly crowded during great part of the year.

Appendix C
Head In-
spectors'
Reports on
Schools in-
spected and
Teachers
examined.

I need not dwell upon the more obvious evils resulting from allowing such houses to be taken into connexion with the Board as National schools. It is easy to see that, unless the school accommodation be adequate and suitable, the work of instruction must proceed at a disadvantage—order and discipline become impossible—and, whether on the floor or in the desks, the crowding is fatal to efficient teaching. But there are other evils not so obvious, though not less fatal to the progress of education in the locality where they exist. I have said that the worst houses are generally the property of the teacher, or rented by him, which in most cases, comes to the same thing. Let us take the former case first. When the teacher owns the house, he has generally a freehold in the school. No matter how inefficient he may be, short of absolute incompetence, the manager cannot remove him, unless he is prepared to provide a new house for his successor; and thus many inefficient teachers are kept on from year to year, until, at last, they have been so long recognised that it would be almost injustice to remove them. Again, cases arise where teachers, who have built their own school-houses, becoming old or infirm, hand over the schools to their sons, or their daughters' husbands, who may have no qualifications for the position beyond their relationship to the owners of the houses; and, for the reason already stated, the managers must acquiesce in the transfer. And this, be it observed, is not confined to houses of the poorest class, but extends to cases where teachers may have built houses of a better type, as many of them have done. In fact, where the teacher owns the house, he is virtually independent of the manager.

*M. Fitz-
Gerald, esq.*

But how does it stand when—as is the more common case—the teacher rents the school-house? The very fact of his being obliged to do so affords *prima facie* proof that the nominal manager of the school takes no practical interest in education. In such cases, therefore, the teacher gets but little in the way of school-fees, and nothing by way of endowment; so that the rent of the school-house has to be paid out of the Board's grant, which is given in aid of salary; and as the teachers who have to rent houses are generally in the lowest class, the rent not unfrequently forms a large per-centage of their income. One very gross case of this kind which came under my notice in the course of the year I reported at the time to the Commissioners, who communicated at once with the manager; but I have not heard that any useful result attended their remonstrance. It is very disheartening to find that these things exist—to know that the grant made by the Board is not only not supplemented by local effort, but actually diminished to a considerable extent to provide the very house in which the school is to be conducted, and for which, if for anything, the locality should pay. Where such culpable apathy or selfishness exists it seems almost a hopeless effort to strive to raise either the character of the instruction or the position of the teacher; it seems almost unreasonable to require or allow the State to do anything for people who will do so little for themselves; and one is driven to wish for the power to tax such indolent people as the only means of compelling them to do their duty. Nor, I fear, can the Commissioners and their officers stand wholly acquitted of blame. It was always in their power to refuse grants in these cases; and it is to be wished that this power had been sternly exercised from

N

Appendix C.

Head In-
spectors'
Reports on
Schools in-
spected and
Teachers
examined.

*M. Fitz-
Gerald, esq.*

the first. No doubt the best motives influenced them in departing from the strict letter of rule in this matter ; no doubt they thought that a bad school-house was better than none ; that it was better to have the people taught in bad school-houses than not taught at all ; no doubt they believed that better houses could not be provided, and this may have been true at the time in some localities. But I am persuaded that the Commissioners had no idea of how bad some of the houses were which they sanctioned ; and that they have no idea of how bad some of them have become in the course of years, until now they are a disgrace to the system. And I am further persuaded that if no grants had ever been made to these patched-up cabins, we should now have suitable houses in their stead. By the words "suitable houses," I do not mean buildings of a superior character, such as the vested houses or the better class of non-vested houses, of which so many excellent examples are to be found ; I mean simply plain, substantial, roomy buildings, not necessarily slated or even boarded, but plastered and whitewashed, with good windows, and kept in decent repair. It would not surely be too much to require that any locality aspiring to a grant from the public funds for purposes of education should provide such a building ; and when we reflect that two-thirds of its cost can be obtained on easy terms from the same public funds, we need have little hesitation in insisting upon its being provided.

But we may be assured that as long as the Commissioners tolerate the existence of the miserable hovels to which I have referred, so long will the parties locally interested remain content with them ; so that reform in the matter must begin from above. If, as I believe, the time has come when the very poorest locality is able to provide suitable school-buildings, it is only necessary for the Commissioners to let it be known that such must be provided within a reasonable time, or that otherwise the grants will be withdrawn. Once let the managers of such schools know that they will be no longer tolerated, and better buildings will be provided fast enough. Besides, a good cheerful school-room is an important agent in educating the people of the poorer localities. If they see nothing in the school better or cleaner or more comfortable than in their own dwellings, they will conclude that nothing better is required ; but if they resort, even occasionally, during their earlier years to a clean, cheerful room, they will at least know what cleanliness and comfort mean, and may be led in time to seek to secure these blessings for themselves. On every ground, therefore, it is most desirable that houses of this class should be got rid of. They are a wrong to the pupils whose progress is materially retarded by want of sufficient space ; they are a wrong to the teachers, who, in most cases, have to provide out of their scanty resources for the payment of the rent ; they are a wrong to the people of the locality to whom they are presented as a type or measure of the accommodation which the Commissioners, representing the Government, consider suitable for their imitation ; and they are a wrong to the system of National Education, which is degraded in the estimation of the people and of the public by having such houses connected with it. They have been tolerated too long already, and by this mistaken indulgence have acquired a prescription which perhaps forms the most serious obstacle to their removal ; but if their removal be firmly insisted on, I believe a very short time will suffice to secure the substitution of more suitable buildings. The very immunity which these localities have so long enjoyed from the necessity of providing adequate school accommodation, can be pleaded with equal force and justice as a reason why they should no longer be permitted to evade their responsibility in this matter. It is one of considerable importance, and I strongly recommend it to the attention of the Commissioners. Perhaps I should guard against the

inference that the inferior class of house I have described is the typical school-house of the western districts. I do not at all mean to convey this idea. Such houses are happily the exception rather than the rule ; but in some localities they are far too numerous, and should not be permitted to exist at all.

Somewhat akin to this is the necessity which exists for providing dwelling-houses for the teachers within reasonable distance of their schools. Very few schools through the country have such dwellings connected with them ; and in most country localities the teachers find the greatest difficulty in obtaining suitable lodgings. There is perhaps no one measure equally easy of attainment which would go so far to improve the condition of the teachers, to make them contented, and to fix them permanently in their schools as attaching a dwelling-house and small garden to each. Where these conveniences exist there is such competition for the appointment that managers can select superior teachers, and the advantages are such that the fear of losing them acts as a powerful stimulus in keeping the teacher up to his work ; and thus not only the teacher but the school is benefited. I dwelt at some length on this subject in a former report, so that I consider it unnecessary to pursue it further at present. I shall merely repeat my opinion that the example set by the Commissioners in not contributing to the erection of teachers' dwellings, or in not requiring such to be provided in connexion with vested schools, has operated most injuriously upon the teacher's interests.

The inquiry carried on during the past year by the Royal Commission on Primary Education has attracted attention to many points in connexion with elementary education in Ireland likely to form the subject of future discussion, and not improbably of legislation on the subject. Some of these it would be out of place to advert to in this report, others it would be considered improper for a person in the service of the Board to discuss ; and though I readily acquiesce in the propriety of the rule which forbids the Board's officers to comment on the controverted questions connected with Irish primary education, I cannot but regret the necessity which seals the lips of those whose attention is specially devoted to the subject, and who have the best opportunity of forming a correct judgment. There are, however, two points in connexion with the future of Irish education upon which I should like to say a few words, namely, payment by results, and local support of schools.

Payment by results, in its widest sense, means that the remuneration given to the teacher shall be proportioned to the work done in his school, a principle so obviously just as to need no demonstration, and the economic value of which was so happily summarized by Mr. Lowe when introducing the Revised Code :—"I cannot," said the right hon. gentleman, "promise the house that this system shall be efficient, or that it shall be cheap ; but I can promise that if not efficient it shall be cheap, and if not cheap it shall be efficient." But obviously just and valuable as the principle is, its application is a matter of greater difficulty than appears at first sight. The very definition of the term "results," is by no means easy—it is in fact co-extensive with the term "education," and must be measured by all that we understand by the latter word. Mere proficiency in reading, writing, and arithmetic, or even in the other branches of primary education taught in our schools, falls very short of "education" in its most comprehensive sense ; and if we base our payments on this proficiency we shall leave out of account all the higher elements of education—those which it is most desirable to encourage and reward—the inculcation of high principle, the formation of good habits, all, in short, that we understand by the moral tone of a school, all that goes to make men good citizens. These things cannot be measured by

Appendix C.

Head Inspectors' Reports on Schools inspected and Teachers examined.

M. Fitz-Gerald, esq.

Appendix C.

Head In-
spectors'
Reports on
Schools in-
spected and
Teachers
examined.

*M. Fitz-
Gerald, esq.*

examination, and included in our "payment by results;" and yet, if we omit them, our scheme will be necessarily incomplete. Under our present system of payment, imperfect as it is supposed to be, all these elements are considered—not perhaps with the mathematical precision indicated by a per-centage of proficiency, but with an honest endeavour to give each its due weight; and if we would preserve the high standard which a large proportion of our teachers pride themselves on maintaining, we must be very careful to recognise and reward those qualifications which no mere examination of pupils can measure. I am of opinion that this can be best attained by preserving in great measure our existing mode of classification, and awarding to each teacher a personal salary proportioned to his attainments and success as a schoolmaster, and by adding a small payment for the proficiency attained by the pupils. I abstain purposely from entering into details, either as to the subjects or mode of examination, or as to the proportion which the personal salary should bear to the "results'" salary; I merely desire to state my view as to the principle on which the latter mode of payment should be introduced. There should be no violent or sudden change; the new mode of payment should be made so acceptable that all deserving teachers—and for no others would I claim a moment's consideration—would hail it as a boon, and set themselves heartily to co-operate in carrying it into effect. After a time, if it was found to work well, the proportion of salary dependent on the "results" could be increased, by which the good teachers would be still further rewarded; and ultimately, by proceeding cautiously, we might hope to discover the exact ratio which the one class of salary should bear to the other, so as to secure, in practice, the most efficient operation of the scheme. One certain good would result from proceeding in the manner I recommend—the payment for "results" would be an *addition* to the teacher's salary; and thus one step would be taken towards raising his remuneration to an amount more nearly proportioned to the services he renders and to the social position he ought to hold.

Another mode of securing this most desirable object would be to insist upon greater local effort in aid of schools receiving State support. This involves a principle as obviously just as that of payment by results, but, unfortunately, even more difficult of application. I need not repeat the comparison—or rather the contrast—between England and Ireland in this respect; nor need I compare the amount of State aid with that locally provided in this country. The figures have been published again and again, and are sufficiently familiar to all interested. I would merely remark that time brings no improvement in this matter: that, on the contrary, the disproportion is even greater than formerly—and that I can discern no sign of any awakening to a higher sense of their duty on the part either of the landed proprietors and the managers, or the parents of the pupils. Here and there we find bright exceptions, many of whom I could name, but they are exceptions, and the rule is the other way. Several causes conspire to produce this unfortunate state of things; and I can see no reasonable grounds for supposing that these causes are likely to operate less effectively in the future than in the past. It would take up too much space, and would moreover be an invidious task, to enumerate these causes in detail; nor is it necessary that I should do so; they are well known, and we may assume that they are likely to continue. But the state of things which they produce need not continue. There is no reason why the inhabitants of any particular district should be allowed to escape their responsibility in this respect, and to dip their hands into the public purse for money which ought to come out of their own pockets. Already every locality must maintain its own roads, must provide for its own poor, must support, in great measure, its own

medical charities; and, by parity of reasoning, every locality should provide, in part at least, its own means of education. Indeed this is already done to a small extent in the workhouse schools; and what the guardians do for the paupers within the workhouses I would require them to do for the independent poor outside their walls. A very small addition to the poor-rate, which falls equally on the landlord and the tenant, would provide the necessary funds; and I would not have the slightest hesitation in intrusting the Boards of Guardians throughout the country with the local management of the schools—preserving to the clergy of all denominations the essential rights which they now enjoy, and with which very few Boards of Guardians in the country would be found desirous to interfere. Again, I purposely abstain from entering into details, my purpose being simply to direct attention to the machinery which exists in Ireland for carrying out a system of local taxation for educational purposes—a machinery which is based upon the fullest local representation—a machinery which is already engaged in discharging duties of an analogous, almost kindred nature; and which, from long practice in dealing with public funds, would administer these in the most useful and economical manner. And I think it only due to the Boards of Guardians to say that, as far as my observation extends, I have always found them anxious to promote the education of the children committed to their care. I would even go further and say that, in their desire to secure efficient teachers, and to get rid of inefficient ones, they would compare favourably with any other class of school managers; and I would hope for the best results from enlisting their intelligence, public spirit, and local supervision in the cause of popular education in Ireland.

Appendix C.
Head In-
spectors'
Reports on
Schools in-
spected and
Teachers
examined.
*M. Fitz-
Gerald, esq.*

There is another subject connected with National Education which has, from time to time, received the favourable notice of the Commissioners, and to which I would take this opportunity of drawing attention—I refer to the permissive introduction of classical teaching into our schools. The arguments in favour of this step appear to me irresistible; and the cost attending it would be very small compared with the great object in view. Our schools have virtually annihilated the old classical and semi-classical schools, in which so many eminent Irishmen received the first part of that education which opened for them the road to wealth, and not unfrequently to fame; and the destruction of these schools has, doubtless, doomed to a life of obscurity and servile toil many whose genius, had the opportunity been afforded, might have shed additional lustre upon their country. I do not forget, as is sometimes forgotten by those who discuss this question, that our schools, more widely scattered, and affording an incomparably better English education, have placed the means of social advancement within the reach of thousands to whom the former schools were inaccessible; and I can have no doubt that the aggregate of good done by them has been immeasurably greater; but I think we might have done this, and not have left the other undone. If the Commissioners had encouraged, or even approved of the teaching of classics in National schools, of course, under proper restrictions, there can be little doubt that we would now have among our staff of teachers many excellent classical masters, from whom any boy in the country, desirous of classical education, could obtain it at a cheap rate—such men, combining the mental expansion due to classical study, with the superior method introduced by our training schools, would form a corps of instruction far more efficient than their predecessors, or than they themselves have proved; and we might fairly expect to see boys proceeding from their classes worthy to compete with the pupils of the most favoured of our Royal or Endowed schools. Their position, too, would be more comfortable and more respected than that even of our best

Appendix C.

Head Inspectors' Reports on Schools inspected and Teachers examined.

M. Fitz-Gerald, esq.

teachers at present; and the whole body would hold a proportionably higher place in public estimation. I remember one case which came under my own observation some years ago in the county Tipperary, where the master of a National school cleared over £100 a year by teaching classics out of school hours; and I may add that English in all its branches, arithmetic, and mathematics, were admirably taught in the same school, by the same master. The common objection that English would be neglected for classics is not worthy of serious refutation. The very reverse would be the fact. English would be better, because more scientifically and skilfully, taught by a master possessed of a fair knowledge of classics; and those who raise this objection forget that, with the constant supervision of the manager, and the frequent examination of the school by the Inspector, it would be simply impossible for the teacher systematically to neglect any branch of the school course. I sincerely trust that this important subject may soon again engage the attention of the Commissioners; and that the same large and enlightened views with which it has hitherto been regarded, may influence their decision. With the recollection of what classical teaching did for thousands of the humbler classes of Irishmen in former days, with the example of Scotland before them, they need have little fear that any opportunity of acquiring classical knowledge which may be afforded in National schools, can prove anything but a blessing to the country.

II. *Examination of Teachers.*—The number of teachers summoned to the examinations held in the several districts of my group during 1868 was 326, viz.:—162 males and 164 females. Of these, 92 males and 82 females were classed teachers seeking further promotion, and 70 males and 82 females were probationary teachers not yet classed. Twenty-one males and 31 females, from one cause or another failed to present themselves at the examinations, so that the entire number actually examined was 141 males and 133 females, or 274 of both sexes. I cannot say that I consider the results of the examinations satisfactory. Of the male teachers only 49—viz., 18 classed teachers and 31 probationers—succeeded in obtaining promotion; 81, including 19 probationers, were left stationary; and no less than 13 probationers were recommended for dismissal, as unfit for the service and unworthy of further trial. The female teachers did rather better: 66 of them, viz., 23 classed teachers and 43 probationers, were promoted; 61, including 25 probationers, were left stationary; and 8 probationers were dismissed. Of the 21 probationers of both sexes dismissed, 17 were actually examined, and found wholly incompetent; and 4—viz., 2 males and 2 females—were dismissed for absenting themselves from the examinations without sufficient cause: these had all been examined at least once before, and found undeserving of classification. I must say that very great indulgence is shown to the probationary teachers, and no one is dismissed until he has been proved to be wholly unfit for the office of teacher. I am disposed to think that it would be wise to exclude such very inefficient candidates *in limine*; it would be a kindness to themselves to prevent them from wasting some two years of their youth in the vain endeavour to obtain classification, and it certainly would be a great kindness to the pupils in the schools over which they are placed, and who cannot be expected to make any progress under such incompetent instructors. The programme of proficiency for probationers is too low, and, low as it is, is not, I fear, always insisted on, owing to the difficulty of getting suitable candidates to come forward for the office as vacancies occur. The alternative frequently presented to the Inspector is between closing up a school altogether and allowing an unqualified or poorly qualified teacher to take charge. I believe the proper course in such a case would be to reject the unqualified teachers at all hazards, and

either let the pupils go to some more distant school or compel the managers to offer inducements sufficient to encourage eligible candidates to present themselves. I believe the worst course is to allow incompetent persons to enter on the duties of teacher, from which it takes a year, and often two, to remove them, and whose removal at last is regarded as an act of harshness, if not injustice. Happily cases of the kind are few, but, in my opinion, there ought to be none such. All candidates for the office of teacher should be required to possess the requisite qualifications *before* entering on the duties of it, and the true method to secure this is to send unqualified persons back for further preparation—if they are in earnest, they persevere in study and come up again better prepared; if they are not they disappear, and the service is well rid of them. I believe the reason that so many candidates for promotion fail to obtain it is, that they do not study properly—whether from want of books, want of system, or want of inclination, I fear that many do not study at all; they come up trusting to their previously acquired knowledge, to the preparation afforded by the daily routine of school business—perhaps in not a few cases to luck—and, as a matter of course, they break down under the double ordeal of the written and oral examination. Even good and successful teachers frequently fail at examination. It is worth considering whether, in certain cases, promotion might not be made without special examination, and whether it is desirable to retain so many different subjects of examination as we have at present. The whole subject is one requiring careful consideration, and one that should engage the early attention of the Commissioners.

Appendix C.
Head Inspectors' Reports on Schools inspected and Teachers examined.
M. FitzGerald, esq.

I have the honour to be, gentlemen, your obedient servant,

M. FITZGERALD, Head Inspector.

The Secretaries, &c., &c.

No. 2.—GENERAL REPORT for the year 1868, upon SCHOOLS INSPECTED and TEACHERS EXAMINED, by JAMES PATTERSON, Esq., Head Inspector.

James Patterson, esq.

GENTLEMEN,—I have the honour to present this my general report on schools inspected and teachers examined by me in the year 1868.

On the 1st of February, by the change made in the grouping of the districts assigned to the several Head Inspectors, Galway was substituted for Waterford as the official centre for my group. The districts under my charge during any portion of the year were these.

I. UP TO 1ST FEBRUARY ONLY :

No. of District.	Official Centre.	In Counties.
39, .	Carlow, .	Carlow, Kilkenny, Wexford, Wicklow.
43, .	Thurles, .	Kilkenny, Queen's, Tipperary.
46, .	Tipperary, .	Limerick, Tipperary.
47, .	Kilkenny, .	Kilkenny.
49, .	Waterford, .	Kilkenny, Waterford, Wexford.
50, .	Enniscorthy, .	Wexford.
53, .	Clonmel, .	Kilkenny, Tipperary, Waterford.

II. THROUGHOUT THE YEAR :

No. of District.	Official Centre.	In Counties.
36, .	Parsonstown, .	King's, Queen's, Tipperary, Galway.
42, .	Gort, .	Clare, Galway.
45, .	Ennis, .	Clare.

Appendix C.

III. FROM AND AFTER THE 1ST FEBRUARY, BUT NOT PREVIOUSLY.

	No. of District.	Official Centre.	In Counties.
Head Inspectors'	20, .	Ballina, .	Mayo, Sligo.
Reports on	26, .	Westport, .	Galway, Mayo.
Schools in-	32, .	Tuam, .	Galway, Mayo, Roscommon.
spected and	34, .	Galway, .	Galway.
Teachers	35, .	Ballinasloe, .	King's, Westmeath, Galway, Roscommon.
examined.	51, .	Limerick, .	Clare, Limerick, Tipperary.
	52, .	Newcastle, West,	Cork, Kerry, Limerick.

There are District Model schools in Galway and Limerick, and a Minor Model school in Parsonstown. On these I have furnished separate reports.

In the course of the year I furnished 320 reports on other schools which I had visited and examined thoroughly or partially. These schools were thus distributed :—

In County.	Schools.	In County.	Schools.
Carlow,	2	Roscommon,	2
Clare,	43	Sligo,	6
Galway,	84	Tipperary,	27
Kerry,	4	Waterford,	9
Kilkenny,	12	Wexford,	1
Limerick,	38		
Mayo,	79	Total,	320
Queen's,	1		

By districts the following was their distribution :—

District.	Schools.		
	Fully examined.	Partially examined.	Total.
Of my former group.	39. 1	1	
	43. 1	3	
	46. 2		
	49. 6	10	16
	53. 1	1	2
My group subsequent to the change.	20. 14	15	29
	26. 19	21	40
	32. 16	19	35
	34. 20	19	39
	35. 8	10	18
	36. 11	20	31
	42. 11	15	26
	45. 6	15	21
	51. 9	17	26
	52. 12	17	29
Totals,	137	183	320

The bulk of my work during 1868 lying in territory that was new to me, I am not able to state from observation what progress has been made in education in this part of Ireland since any previous year; but I proceed now to describe it as I found it, remarking at the outset that my notes for the most part relate to the poorest portion of the kingdom—the portion in which the greatest number of obstacles have hitherto impeded the education of the people. I will refer only to the ordinary National schools, leaving out of account, for the present, model schools, convent schools, workhouse schools, and prison schools.

I. *Character of the School-houses.*—This varies much in different districts, chiefly according as vested schools (those that have been built with aid from the Commissioners, and according to specifications) are numerous or not. In the Ballina district (20) not one school in ten is vested; in the Gort district (42) more than half the number are. These are the extremes; but no other district has nearly so few vested schools as the first-named. The Westport district (26) has nearly as many as the second, while the numbers in the others gradually diminish till, in the Galway district (34), they are about one-fifth of the whole. In many

places excellent school-houses have been built entirely at the expense of the landlord, the manager, or the people of the locality ; but too often, in localities where aid from the Board on the required conditions is objected to, the only school-houses provided are mere makeshifts, many of them quite unfit for the purposes of a school. These, I am glad to say, are becoming annually more rare.

II. *Attendance of Pupils.*—Taking my ten districts together, and comparing them with the rest of Ireland, the attendance of pupils, as shown by the school records, appears to be of medium regularity. The average number in daily attendance for the previous twelve months in all the schools I inspected was in the ratio of 53 to 100 in the average number on the rolls for the same period. But it varied considerably in the different districts, in the Newcastle West district (52) being 59 per cent., and in the Westport district only 49. In the latter the attendance falls off considerably during the summer half-year ; in the former it falls away slightly during the winter. But the greatest difference is in the attendance from day to day, which is much less uniform in the northern district than in the southern. I do not think there is any good reason for this. In no district is the attendance so regular as it ought to be, but I find it is always least irregular where the payment of school-fees is most insisted on. When the schools are not supported by local rates it is most damaging to their usefulness to permit indiscriminate gratuitous admission to them. This is what occurs in the western districts, where the schools are most inefficient. Managers often argue, most erroneously, that to enforce payment of school-fees would deter children from attending. Some patrons who contribute generously to the support of schools admit the children of their tenants, or, more commonly, all children indiscriminately, without charge ; some managers who contribute nothing to their teachers' income nevertheless prohibit the payment of any fee, and the teachers, consequently, have nothing for their support but the salary—in these cases generally that of the third class, or less—granted by the Commissioners ; and this happens in places where, in the absence of National schools, and sometimes even in competition with them, teachers of adventure schools gain a living from the contributions of the children who resort to them. Teachers of National schools in and around towns are often deterred from demanding fees by the operation of another class of schools unconnected with the Board, which are sustained, not by payments directly made by the children, but by endowments and private contributions, supplemented by periodical collections in the houses of worship. National school teachers in the neighbourhood of such institutions feel that they cannot enforce the payment of school pence without the risk of losing their pupils. Probably they would lose some, but I doubt that, even in such circumstances, the attendance of steady scholars at their schools would be much diminished if they taught them well and demanded some return from their parents. There can be no doubt that offering for nothing what is worth paying for has the effect of causing the boon to be slighted altogether by many who would eagerly take advantage of it if it cost them even a trifle. A comparison of the ten districts of my group, one with the other, renders strikingly apparent the concurrence of regularity of attendance with payment of school fees. The schools which I inspected during the year may be taken as fair samples of the whole. They represent the districts as holding the following order, district 51 being, as will be seen, two places higher in one column than in the other, and districts 34 and 36 appearing to have changed places in one column, with these exceptions the most perfect parallelism prevailing.

Appendix C.
Head Inspectors' Reports on Schools inspected and Teachers examined.

James Patterson, esq.

[TABLE.]

Appendix C.

Head Inspectors' Reports on Schools inspected and Teachers examined.	(I.)	Number of District and Centre.	(II.)	Number of District and Centre.
	Order as to regularity of pupils' attendance.		Order as to average amount of Fees paid per School.	
James Patterson, esq.	First,	52. Newcastle West.	First,	52. Newcastle West.
	Second,	51. Limerick.	Second,	45. Ennis.
	Third,	45. Ennis.	Third,	42. Gort.
	Fourth,	42. Gort.	Fourth,	51. Limerick.
	Fifth,	34. Galway.	Fifth,	36. Parsonstown.
	Sixth,	32. Tuam.	Sixth,	32. Tuam.
	Seventh,	20. Ballina.	Seventh,	20. Ballina.
	Eighth,	35. Ballinasloe.	Eighth,	35. Ballinasloe.
	Ninth,	36. Parsonstown.	Ninth,	34. Galway.
	Tenth,	26. Westport.	Tenth,	26. Westport.

The districts held, with respect to the proficiency of the pupils, very nearly the same relative position ; in this case District 36 being third, and District 34 ninth, in order.

Dilatory attendance each day is as great an evil as the frequent absences of the pupils. In those districts where fees are scarcely at all paid this habit is lamentably prevalent. It can be, to a large extent, prevented without harshness, by a systematic and determined teacher, who knows how to enforce discipline, and shows he is in earnest, by getting through an important part of each day's business early in the forenoon. I have seen teachers of this stamp effect the most salutary and well-nigh incredible change in the attendance at schools where their predecessors had convinced themselves that it was impossible that children so poor, so scattered, so occupied, or so idle, could ever be brought together in considerable numbers, or in good time. A teacher in earnest, and properly seconded by the manager of his school, can almost always secure both a punctual and a fairly regular attendance of scholars, and nothing less should be expected of him. But the almost universal practice of postponing roll-call till noon (which in most instances is practically deferring it till *after* noon), is virtually an announcement to the scholars that their attendance is not required any earlier, an announcement that the scholars thoroughly understand and obey, if the statements sometimes made by teachers are to be relied on, viz., that to mark the rolls within the first hour of the school-day, would seriously reduce the reputed average attendance. On arriving at schools so late as 11 o'clock, I often find a smaller number of children present than the recorded attendance for the previous days of the month, though no sufficient reason can be alleged for the delay in any of the pupils' attendance. Sometimes I discover, with considerable difficulty, that the previous records were in excess of the truth : accepting them as generally correct, it appears that a large proportion of the children, for whose attendance the teachers receive credit, are present certainly no more than three, probably no more than two, hours at secular instruction daily. The permission to postpone the marking of the rolls till just before noon gives opportunity to dishonest or careless teachers to make exaggerated returns of attendance without much chance of detection. It is by incidental visits that such falsification is to be discovered ; but in every district with which I am connected there are many schools that the District Inspector can never visit incidentally in the afternoon. Managers, for the most part, leave the verification of the returns to the Board's officers ; and, as the Board's officers have seldom opportunity of comparing the actual attendance with that taken credit for, errors escape notice, and these errors, whether the result of carelessness or of design, are necessarily errors in excess. To prevent them, and at the same time to promote punctuality of attendance, and the children's satisfactory progress

in instruction, I believe that a rule to record the attendance very soon after 10 o'clock, or at least before 11, would be most effectual.

III. INSTRUCTION GIVEN IN THE SCHOOLS.

Taking the number 100 to represent excellent,		
" 80	"	good,
" 60	"	fair,
" 50	"	middling,
" 25	"	poor,

Head In-
spectors'
Reports on
Schools in-
spected and
Teachers
examined:

James
Patterson,
esq.

the average value of the instruction I found given in the several districts is exhibited in the following table. It takes into account both the extent and quality of the instruction, and the average number of children that were sufficiently prepared in their programme in each school that I examined. This synopsis gives but an approximate idea of the relative value of the work done in the several districts, being based on too small a number of instances (about one-seventh of the total number of schools) for an induction to be absolutely relied on:—

District Number and Official Centre.	Average value of the Instruction given in									Order of excellence on the whole.
	Reading.	Pennanship.	Arithmetic.	Dictation.	Grammar.	Geography.	Needlework.	Extra branches for Boys.	All branches together.	
20. Ballina,	67	63	56	57	55	53	20	21	53	Eighth.
26. Westport,	68	67	45	50	48	41	42	-	49	Ninth.
32. Tuam,	70	66	58	54	47	42	50	30	54	Sixth.
34. Galway,	60	64	41	46	41	39	34	17	45	Tenth.
35. Ballinasloe,	72	69	54	53	45	40	43	40	54	Seventh.
56. Parsonstown,	72	65	65	55	63	46	48	37	59	Fourth.
42. Gort,	76	81	73	61	64	59	55	32	66	First.
45. Ennis,	70	69	48	53	48	52	50	51	56	Fifth.
51. Limerick,	72	71	64	54	40	47	54	62	60	Third.
52. Newcastle West,	77	70	65	57	53	58	72	60	63	Second.
Average for all the schools examined.	70	68	56	54	51	47	44	31	55	

1. *Reading* is the branch in which not only the largest absolute number of children passed, but in which also there were fewer failures among those who ought to have passed than there were in any other branch of the school programme. In some schools (15 per cent. of those I examined) all the scholars, according to their ages, acquitted themselves remarkably well, reading their proper books with ease and intelligence, and having made sufficient progress for their years. In twice as many (30 per cent.) the reading was nearly as good, but the numbers able to read not quite so large as they might have been. In 38 per cent. the quality of the reading and the number of the readers was fair; in 15 per cent. middling; and in the remaining 2 per cent. decidedly unsatisfactory. It was not to be expected that the pupils should be well acquainted with the subject-matter of their reading books, as few of them had yet perused the new editions which were in their hands. Instruction and systematic examination on the subject-matter of the reading lessons is too much neglected by the teachers generally. This is proved by the low marks for lesson books generally obtained at their first examination by all probationary teachers who have been pupils at National schools. Reading, indeed, cannot be so much said to be taught as to be learned in the majority of the schools in my circuit; for the pupils gain little assistance from the teachers in acquiring knowledge from what they read, or in correcting their pronunciation.

Appendix C. of English, which, their vernacular language being Irish, is often barbarous in the extreme.

Head In-
spectors' Reports on
Schools in-
spected and
Teachers
examined.

James
Paterson,
esq.

2. *Writing* is more carefully attended to than reading, and the number of pupils who passed in it was nearly as high. Irish children have taste and faculty for learning to write and to draw. The introduction and general use of a good system of copy-books has greatly promoted their progress in writing; but in drawing little or nothing has been done in the ordinary schools. Were a good supply of copy-books kept up, and attendance at forenoon instruction enforced in the schools, the teaching of writing might produce results 50 per cent. better than the present. The schools in which I found the results of the teaching of this branch *excellent* were 12 per cent. of the whole, in which *good*, 28 per cent.; *fair*, 38 per cent.; *middling*, 18 per cent.; quite *unsatisfactory*, 4 per cent.

3. *Arithmetic*.—In few schools is arithmetic taught so well as it might be. Teachers, perhaps, by attempting too much fail to accomplish so much as they might were their aims more modest and more rational. Their prevailing fault is in imagining much has been done when children are pushed on to the advanced rules while still inexpert in simple processes, and ignorant of the expedients whereby they may be abridged and rendered easy. And the exercises given to the pupils are generally too little varied, too abstract, and too little relating to matters with which they are conversant, and in which they take an interest. Many pupils who can find, perhaps, by a tedious enough process, the correct answer to any question, under the rules they have been learning to know verbatim from the book, are yet bewildered when a similar question, or the same, varied in form, is put to them. This is the natural result of the mechanical mode of teaching adopted. The instruction in arithmetic in 10 per cent. of the schools examined was *excellent*; in 12 per cent. *good*; in 22 per cent. *fair*; in 32 per cent. *middling*; and in 24 per cent. *very poor*.

4. *Writing from Dictation*, though practised by the senior classes in all schools, does not receive sufficient attention from the junior. The consequence is that, while the pupils at the top classes can generally write very correctly any ordinary sentence dictated to them, a much smaller portion of the junior and middle divisions of the schools do satisfactorily what is expected of them. In my present group of districts the bulk of the pupils do not write nearly so correctly as under careful instruction they might be made to do. In 5 per cent. of the schools I found the proficiency of the pupils quite satisfactory; in 10 per cent. *good*; in 25 per cent. *fair*; in 43 per cent. *middling*; and in 17 per cent. *very low*.

5. *Grammar*, to be intelligently taught, requires a knowledge of the principles of composition and of the structure of the English language that few teachers in the west of Ireland possess; and to be intelligently learned requires a development of mind to which children so young as the great majority of those attending National schools have not attained. The most that can be expected is that children in the third class should be able to distinguish the parts of speech, and those above the third class be able to analyze a sentence that is not very complex. But this branch is taught (so to speak) generally in a desultory sort of way, or as a mere mnemonical exercise, and consequently with little useful result. There are a few schools, with advanced classes of pupils of the age of fourteen years and upwards, preparing for commercial life, or for the occupation of teaching: in these I occasionally find boys and girls very well able to analyze and parse sentences. On the whole, I found the instruction in this branch *excellent* in three per cent. of the schools; *good* in 12 per cent.; *fair* in 22 per cent.; *middling* in 36 per cent.; and *indifferent* or *worthless* in 27 per cent.

6. *Geography* implies instruction on the maps, and little more, in our school programme. Yet, considering the excellence of the maps now supplied at cheap rates to National schools, it is disappointing to find them little studied, even when managers and teachers have taken pains to procure them. But many schools are very ill provided with this apparatus since the discontinuance of the triennial free grants of requisites: in some that I have visited not a shred of any map was to be seen. The teachers of those schools, to be sure, informed me that they had sent for maps, for which they were obliged to pay out of their very slender salaries.

Appendix C.
Head Inspectors' Reports on Schools inspected and Teachers examined.
James Patterson, Esq.

7. *Needlework*, of course, is only taught where a female teacher is employed; and, as many schools conducted by masters without female assistants are attended by both boys and girls, many female pupils receive no instruction in what ought to be a most important part of their education. Even where there are female teachers, dearth of materials is often an insuperable obstacle to progress in work. There are localities where many of the school-going children probably never possessed a new article of dress; the very rags that they wear were old rags when they first put them on, and too tattered even to be mended. Such children have no materials for needlework; the teacher cannot afford to provide them; and no one who has the means feels enough of interest in the school to do so. In many schools, however, needlework is regularly taught, and in some with praiseworthy success.

8. *Extra branches for boys*, usually taught where there are boys over fourteen years of age in attendance, are the rules for mensuration of plane surfaces, two or three books of Euclid's Elements, a very little algebra, and writing out a waste-book, with an attempt at a journal, in book-keeping. I have generally found geometry intelligently taught by second and first class teachers, and the pupils familiar with the rules for calculating the areas of rectilineal figures and circles; in algebra nothing more than a beginning made; and of book-keeping barely anything known. In a small number of schools agriculture is taught.

Although the actual good accomplished by the National schools in this region falls far short of what is desirable, and of what, obstacles notwithstanding, is yet practicable, education is through their instrumentality gradually extending year by year. The District Inspectors with whom I have the pleasure of being associated, eminently qualified for the work, labour with untiring zeal to advance the standard of education in their districts; and, when adequate local support is given to the schools, with marked success. But the absence of stimulus to the teachers and scholars from vigilant local superintendence, friendly counsel, and material aid, too often renders their efforts unavailing. Yet there are managers who exercise a powerful influence for good in their own sphere, and beyond their own: managers, lay and clerical—for the most part clerical—Protestant and Catholic—here, of course, principally Catholic—whose schools are a credit to themselves, and an unspeakable benefit to the whole community.

IV. *Cost of the Education in payments to Teachers*.—The amount paid by the Commissioners of National Education to the teachers and monitors in the 120 schools which I examined in these districts and reported on in full, in the year 1868, was, for twelve months, £5,381 as salaries, and a small additional sum in gratuities for special services, such as instructing monitors, keeping very orderly schools, &c. Both together might come to £5,500, not more. The average daily attendance of pupils at the same schools was 6,833, and the number presented for examination 6,848. Of these 6,848 children, 3,508 passed in reading the Second or Third Book, 2,979 in writing tolerably, and 2,490 in simple subtraction.

Appendix C. The first number includes the second, which again includes the third. For each child, then, in the average daily attendance the Commissioners paid, in the form of salaries and gratuities, 16s. 1d.; or, for each of them able to read so well as not to be likely ever to forget the art, £1 11s. 5d. The total amount that the teachers received from local sources during the same period was, according to their accounts, £1,163, viz., £213 from the patrons, and £950 from the children. I have little doubt that teachers receive many small payments from the children which do not appear in their books, the Board's grants not depending in any way on their keeping a cash-book. I will therefore suppose the school-pence amount to double the sum mentioned, which makes the total received from local sources £2,113, if my conjecture be right. This averages 6s. 2d. a child in the daily attendance, and 12s. for each in the average daily attendance able to read the Second Book. The payments to the teaching staff from both sources amount thus, at the outside, to £2 3s. 5d. for each scholar in the average daily attendance that can read passably; that, in five cases out of six, can also write tolerably; that, in about five cases out of seven, has also learned less or more of arithmetic, besides having begun to learn whatever is taught in the school of grammar and geography, and, if a girl, of needlework. This is not an inconsiderable fee for the education of a child at a common school; but it must be recollected that one child in the average attendance represents two actual pupils, and besides that, a child cannot read the Second Book without a year's previous instruction. Still, if the attendance were large and regular, teachers of efficiently conducted schools would have fair incomes at this rate; but, as circumstances are, it affords, on an average, just £63 8s. 7d. to the teaching staff, generally consisting of two or three persons, in each school.

Head In-
spectors'
Reports on
Schools in-
spected and
Teachers
examined.

James
Patterson,
esq.

V. Pecuniary position of Teachers.—The incomes of National school teachers in most of the ten districts under my superintendence are certainly inadequate remuneration for the duties they are expected to perform. But scarcely any principal teacher is in receipt of the full pay that it is in his power to obtain by earnestly and intelligently preparing for his work and performing it with efficiency. Very few men or women have attained to first class, and still fewer to the first division of it; and their actual classification is the index to their usefulness in nine cases out of ten. In most of the districts, too, there are several good service salaries undisposed of through lack of meritorious claimants, that is, of teachers who do the amount of good service in their schools that may fairly be expected of all. But the case of assistants is different. Except when the average attendance is large enough to require the employment of two assistants no higher assistants' salary than £24 is granted by the Board, and as a general rule there is no supplement from local sources to that sum. Even when two assistants are employed it is only the senior that receives more than £24. This is not sufficient to induce intelligent and well conducted young men to remain in the service, and consequently many who of necessity are taken as assistants are barely worth the small pay they receive. Were the pay attached to third class (£18 and £24 for male teachers, and £16 and £20 for females) increased to £20 and £25 for males, and £17 and £21 for females, it would be likely to attract persons of superior abilities and energy, who would not be content to remain at the bottom of the scale, but would, by intelligent and successful exertion, go on simultaneously improving the state of their schools and their own position in life.

The following tables show the numbers of teachers examined in the several districts, and the consequent action recommended to be taken in their regard. Of the 206 male teachers and 191 female teachers called

to the examination, 122 and 150, respectively, being probationers, were summoned peremptorily to pass an examination to qualify them to be recognised as classed teachers. The remaining 84 masters and 41 mistresses, being already classed, attended at their own request as candidates for promotion, whose schools had been efficiently conducted during the past year. Of these 125 classed teachers, 18 were assistants and 107 principal teachers; and this illustrates the remark made above to the effect that teachers too often neglect to improve their own position under the Board; for in the same districts that furnished these candidates for promotion there were more than 600 other principal teachers who had not yet reached the highest class to which they all ought to aspire, many of whom had even several intermediate steps to take before reaching it.

Appendix C.
Head Inspectors' Reports on Schools inspected and Teachers examined.
James Patterson, Esq.

TABLES showing the Number of Teachers summoned to Examinations in 1868.

I. MALE TEACHERS.

District.	Status previous to Examination.										Total summoned to Examination.	Who failed to Attend.	Causes assigned for Non-attendance.
	Class I.		Class II.		Class III.		Probationer.						
	2nd Division.	3rd Division.	1st Division.	2nd Division.	1st Division.	2nd Division.	Of 1st Year.	Of 2nd Year.	Of 3rd year, or longer.				
20. Ballina,	-	-	1	3	3	2	8	4	4	25	2	The cause of non-attendance in each case was really conscious inability to pass the examination.	
26. Westport,	-	-	-	-	1	1	8	1	1	12	1		
32. Tuam,	1	-	-	3	4	6	6	2	2	24	2		
34. Galway,	-	-	2	-	2	2	9	5	2	22	2		
35. Ballinasloe,	-	-	-	3	1	2	5	2	-	13	-		
36. Parsonstown,	1	-	3	1	3	2	5	1	-	16	1		
42. Gort,	1	1	1	1	7	2	13	3	1	30	-		
45. Ennis,	-	1	-	2	2	3	9	2	2	21	-		
51. Limerick,	-	-	1	-	4	1	2	5	2	15	-		
52. Newcastle West,	-	1	-	3	3	3	8	5	5	28	1		
Total,	3	3	8	16	30	24	73	30	19	206	7		

II. FEMALE TEACHERS.

District.	Status previous to Examination.										Total summoned to Examination.	Who failed to attend.	Cause assigned for Non-attendance.
	Class I.		Class II.		Class III.		Probationers.						
	2nd Division.	3rd Division.	1st Division.	2nd Division.	1st Division.	2nd Division.	Of 1st Year.	Of 2nd Year.	Of 3rd Year or longer.				
20. Ballina,	-	-	-	-	1	1	9	4	8	23	3	Unprepared.	
26. Westport,	-	-	-	-	1	-	4	-	8	13	2	None stated.	
32. Tuam,	-	-	-	-	3	4	7	3	8	25	5	3 ill, 3 unprepared.	
34. Galway,	-	-	-	1	-	1	1	-	4	7	-	-	
35. Ballinasloe,	-	-	1	-	-	2	6	3	1	13	1	Unprepared.	
36. Parsonstown,	-	-	1	2	2	-	7	2	-	14	-	-	
42. Gort,	-	-	1	-	-	3	7	-	2	13	1	Ill.	
45. Ennis,	-	-	-	2	2	4	10	5	6	29	2	1 ill, 1 gave no reason.	
51. Limerick,	-	-	-	-	3	1	9	3	2	18	-	-	
52. Newcastle West,	-	-	1	1	2	1	7	4	20	36	6	5 ill, 1 gave no reason.	
Total,	-	-	4	6	14	17	67	24	59	191	20		

* All the Absentees who were not ill were unprepared.

TABLES showing the Results of the Examination of Teachers in 1868, which were recommended on the classification sheets.

I. MALE TEACHERS.

District.	To be promoted to							To be left stationary.			To be depressed.	To be dismissed for failure.				Total called to Examination.	
	Class I.			Class II.		Class III.		As already classed.	As Probationers on trial for another year.			In one subject.	In two subjects.	In three subjects or more.			
	1st Division.	2nd Division.	3rd Division.	1st Division.	2nd Division.	1st Division.	2nd Division.										TOTAL.
20. Ballina, . . .	-	-	-	3	2	2	2	9	3	5	8	-	-	-	8	8	25
26. Westport, . . .	-	-	-	-	-	2	2	2	1	3	4	-	1	-	2	5	12
32. Tuam, . . .	1	-	-	-	2	2	3	8	5	6	11	-	-	-	5	5	24
34. Galway, . . .	-	-	-	-	1	2	5	8	3	7	10	-	-	-	4	4	22
35. Ballinasloe, . . .	-	-	-	2	-	1	-	3	3	5	8	-	-	-	2	2	13
36. Parsonstown, . . .	-	-	1	1	-	4	-	6	6	3	9	-	-	-	1	1	16
42. Gort, . . .	-	-	1	3	4	4	4	12	8	9	17	-	-	-	1	1	30
45. Ennis, . . .	-	-	-	1	-	4	3	8	6	4	10	-	-	1	2	3	21
51. Limerick, . . .	-	-	-	2	2	4	1	9	2	2	4	-	-	-	2	2	15
52. Newcastle West, . . .	-	1	-	3	1	5	6	16	4	2	6	-	-	-	3	3	28
Total, . . .	1	1	2	12	11	30	24	81	41	46	87	1	1	6	30	37	206

II. FEMALE TEACHERS.

DISTRICT.	To be promoted to							To be left stationary.			To be reduced to position of mere Workmistress.	To be dismissed for failure			Total called to Examination.		
	Class I.			Class II.		Class III.		As already classed.	As Probationers on trial for another year. As "Junior Library Assistants & Work-mistresses."			TOTAL.	In one subject.	In two subjects.		In three or more subjects.	
	1st Division.	2nd Division.	3rd Division.	1st Division.	2nd Division.	1st Division.	2nd Division.										
20. Ballina,	-	-	-	-	3	7	10	1	7	-	8	-	-	1	4	5	23
26. Westport,	-	-	-	-	1	2	4	-	5	-	-	-	-	2	2	4	13
32. Tuam,	-	-	-	-	2	1	1	4	11	-	15	2	1	2	3	4	25
34. Galway,	-	-	-	-	1	2	3	2	2	-	5	-	-	-	-	-	7
35. Ballinasloe,	-	-	1	-	2	3	6	-	5	-	5	-	-	-	2	2	13
36. Parsonstown,	-	-	1	1	1	3	7	2	5	-	7	-	-	-	-	-	14
42. Gort,	-	-	-	-	4	2	6	2	4	-	6	1	-	-	-	-	13
45. Ennis,	-	-	-	-	5	1	6	5	14	-	19	3	-	1	1	1	29
51. Limerick,	-	-	-	-	1	9	11	3	2	1	6	-	-	1	1	1	18
52. Newcastle West,	-	-	-	2	-	6	7	15	3	12	-	15	3	-	3	3	36
Total,	-	-	2	3	5	33	29	72	22	67	1	90	9	1	3	16	191

Some monitors, who had completed their term of service as such, attended the examinations with the teachers as candidates for classification. Four of these had been senior monitors—two in convent schools, and two in ordinary National schools. Only one was classed. Of four others, who had been first-class monitors in convent schools, two were placed in the first division of third class, one was placed in the second division of it, and one did not pass.

The senior monitors in office in the several districts (excepting those appointed since December, 1867) were, like the teachers, called together as usual for examination by the District Inspectors, who, after marking their written exercises, forwarded them to me for revision. A very few

were absent owing to sickness. 170 boys and 249 girls attended. Of these numbers 5 boys were monitors in a school of between 300 and 400 scholars in average attendance, taught by monks; and 116 girls were monitresses in 23 convent schools, with average attendance of pupils ranging from 60 to 460 pupils. The remaining 165 boys and 133 girls were monitors and monitresses in ordinary National schools with average attendance of pupils ranging from 35 to 170.

The following tables show the results of these examinations:—

Results of the Examination of Monitors (Boys).

Recommendation made in the number of cases specified.	Number of Monitors from District										
	20.	26.	32.	34.	35.	36.	42.	45.	51.	52.	Total.
Full gratuity to teacher, . . .	1	1	10	6	9	8	14	12	11	12	84
Reduced gratuity to teacher, . .	—	2	1	—	3	—	5	—	5	5	21
No gratuity, but no censure, . .	4	4	5	3	2	—	4	5	3	2	32
Admonition of monitor, . . .	—	—	5	—	—	2	3	11	1	1	23
Censure of teacher, . . .	—	—	—	1	—	—	—	1	—	4	6
Dismissal of monitor, . . .	—	1	1	—	—	—	—	1	—	1	4
	5	8	22	10	14	10	26	30	20	25	170

Results of the Examination of Monitresses.

Recommendation made in the number of cases specified.	Number of Monitresses from District										
	20.	26.	32.	34.	35.	36.	42.	45.	51.	52.	Total.
Full gratuity to teacher, . . .	3	1	5	18	17	14	9	16	51	22	156
Reduced gratuity to teacher, . .	-	-	4	8	5	-	8	1	6	1	33
No gratuity, but no censure, . .	1	-	4	12	-	4	2	6	5	2	36
Admonition of monitress, . . .	-	-	-	-	-	2	-	7	2	1	12
Censure of teacher, . . .	-	1	1	-	-	1	4	1	-	1	9
Dismissal of monitress, . . .	-	1	-	-	-	-	2	-	-	-	3
	4	3	14	38	22	21	25	31	64	27	249

I have the honour to be, gentlemen, your obedient servant,

JAMES PATTERSON, Head Inspector.

The Secretaries, &c., &c.

No. 3.—GENERAL REPORT, for the year 1868, upon SCHOOLS INSPECTED and TEACHERS EXAMINED, by TIMOTHY SHEAHAN, Esq., A.M., T.C.D., Head Inspector.

Timothy Sheahan, Esq., A.M.

March 31st, 1869.

GENTLEMEN,—I have the honour to submit for the information of the Commissioners my general report for the year 1868.

I took charge of my present circuit in February, 1868, having been moved to it from Dublin, where I had resided the previous nine years. It comprises eight of the ten districts that formerly belonged to the Cork or Southern Circuit; and instead of the remaining two, Newcastle and

Appendix C. Limerick, there have been added the Clonmel and Waterford districts. This re-adjustment was rendered necessary to secure an equal distribution of the district model schools amongst the Head Inspectors. Of these schools there are now in my charge four—Cork, Clonmel, Dunmanway, and Waterford.

Head Inspectors' Reports on Schools Inspected and Teachers Examined.

Timothy Sheahan, Esq., A.M.

I. Inspection of Schools.—In the course of this year I examined thoroughly, and forwarded full reports upon 97 ordinary National schools; and upon 105 schools which were incidentally visited I sent up short reports. I could have visited a larger number had I not been detained in Dublin during the month of January. I was much engaged, too, in the course of the year holding inquiries, and attending to matters connected with the district model schools under my charge.

The following table gives the numbers of the schools inspected and incidentally visited during the year:—

No. and Name of District.	Schools fully inspected.	Schools visited.	Total.
48. Youghal,	18	20	38
49. Waterford,	15	22	37
53. Clonmel,	7	11	18
54. Tralee,	3	3	6
55. Macroom,	6	6	12
56. Mallow,	11	9	20
57. Killarney,	1	—	1
58. Bantry,	2	2	4
59. Dunmanway,	11	11	22
60. Cork,	23	21	44
Total,	97	105	202

The necessity of paying frequent visits to the four district model schools kept me a good deal in the districts where they are situated, and in the districts in my way to and from them. This will account for the many schools visited in Districts 48, 49, 56, 59, 60.

In the course of the present year I purpose devoting most of the time that can be spared for inspection to visiting schools in those districts where few were examined last year.

As I could not venture, with any degree of certainty, an opinion on the state and prospects of education through my circuit from the results of my visits to a few schools in each district, I have referred to the reports of Districts Inspectors for 1867. I am happy to say that I have found the statements therein expressed supported by the results of my inspection, so far as these results could enable me to form an opinion on the matters touched on in them.

II. Examination of Teachers.—There were examined this year in the ten districts 160 male and 161 female teachers. Of these 94 males and 96 females appeared as probationers. It does not tell well for the prospects of education to see 60 per cent. of the entire number presenting themselves for classification, the more especially in these districts where the system was so early taken up and so generally supported.

This state of things may be traced in a great measure to the feelings of the Roman Catholic bishops on certain important points. They have no confidence in the Central Training Establishment, and are unwilling that their clergy should send their teachers to be trained there. They are also unwilling to accept grants for building on the terms proposed, though schools are in many places badly required.

There is another circumstance which has tended to limit the supply of skilled and efficient teachers: it is the discontent that prevails throughout the country amongst the National teachers, who feel that they are not receiving an adequate remuneration for their services, and in this

feeling they are supported by public sympathy to a large extent. Many good men have left our service from this cause, and the same has induced several young lads of capacity and promise to avoid it, and seek employment elsewhere.

Though I have referred to this matter on several occasions in my general reports, yet I cannot avoid touching on it when I have to account for the large number of young and inexperienced persons who are, year after year, presenting themselves for classification. I am sorry to have to say that several of those examined this year were very poorly qualified, being wanting in skill, intelligence, and capacity, and such as could not have been appointed even temporarily had less objectionable persons offered.

The following table shows the numbers of the male and female teachers that were examined in the ten districts with a view to classification, or as candidates for promotion :—

	Classed Teachers.						Pro- bationers.	Total.
	1 st .	2 ^d .	3 ^d .	4 th .	5 th .	6 th .		
Males,	1	3	7	11	27	17	94	160
Females,	2	7	4	8	28	16	96	161
Total,	3	10	11	19	55	33	190	321

I have given in the appendix a return for each district, showing the numbers examined in it and the results of their examinations.

The following table gives the classification of the numbers promoted in the ten districts, with the numbers left stationary, and the numbers dismissed :—

	Teachers examined.	Teachers to be promoted to Classes							Teachers to be station- ary.	Teacher to be dis- missed.
		1 st .	2 ^d .	3 ^d .	4 th .	5 th .	6 th .	7 th .		
Males,	160	2	1	2	9	10	35	22	71	8
Females,	161	6	5	2	19	9	54	28	35	8
Total,	321	8	6	4	28	19	89	50	106	11

I have the honour to be, gentlemen, your obedient servant,

TIMOTHY SHEAHAN, Head Inspector.

The Secretaries, &c., &c.

Appendix C.

Head Inspectors' Reports on Schools Inspected and Teachers Examined.

Timothy Sheahan,
esq., A.M.

APPENDIX to foregoing GENERAL REPORT of T. SHEAHAN, Esq., Head Inspector, for year 1868.
CLASSIFICATION of TEACHERS consequent on Examination, 1868.

DISTRIC.	Number summoned to attend.	Number who failed to attend.	Causes assigned for Non-Attendance.	Number recommended to be promoted to Classes						Number recommended to be left stationary.	Number recommended to be depressed.	Number recommended to be dismissed for Failure in		
				I st	I st	II nd	III rd	III rd	III rd			One Subject.	Two Subjects.	Three or more Subjects.
MALES.	48, . . .	18	Illness, . . .	-	-	-	5	4	5	-	-	-	-	1
	49, . . .	6	Emigrated, . . .	-	-	-	2	-	2	-	-	-	-	-
	53, . . .	14	1 sick; 1 resigned, . . .	-	-	-	2	-	6	-	-	-	2	-
	64, . . .	25	Satisfactory, . . .	-	-	-	3	2	18	-	-	-	-	-
	55, . . .	23	1 resigned; 1 was sick, . . .	-	-	4	4	5	3	-	-	-	1	-
	56, . . .	13	-	-	-	1	4	2	3	-	-	-	1	-
	57, . . .	19	Emigrated, . . .	-	-	-	7	1	7	-	-	-	-	-
	58, . . .	22	1 satisfactory; 1 resigned; 1 emigrated; 1 no excuse. . .	-	-	1	-	3	11	-	-	-	-	-
	59, . . .	23	Resigned, . . .	-	-	-	3	2	11	-	-	-	-	-
	60, . . .	15	No excuse, . . .	-	-	-	2	6	4	-	-	-	-	-
FEMALES.	48, . . .	20	Summons was not received, . . .	1	-	-	5	3	4	-	-	-	-	-
	49, . . .	10	-	-	-	-	3	3	1	-	-	-	-	-
	53, . . .	11	They were candidates for promotion and not prepared. Did not receive the summons in time, . . .	-	-	-	3	1	4	-	-	-	-	-
	54, . . .	18	-	-	-	-	7	3	4	-	-	-	-	-
	55, . . .	20	Causes satisfactory, . . .	-	-	1	3	3	3	-	-	-	2	-
	56, . . .	10	-	-	-	-	4	1	2	-	-	-	-	-
	57, . . .	20	-	-	-	8	1	1	4	-	-	-	-	-
	58, . . .	18	4 sent satisfactory excuses; 1 sent no excuse. . .	2	-	-	2	4	7	-	-	-	-	1
	59, . . .	22	-	1	2	-	1	5	2	-	-	-	-	-
	60, . . .	26	-	1	-	3	-	4	4	-	-	-	-	-

No. 4.—GENERAL REPORT for the year 1868, upon SCHOOLS *Appendix C.*
 INSPECTED and TEACHERS EXAMINED, by J. G. FLEMING, Esq.,
 Head Inspector.

Derry, February, 1869.

Head In-
 spectors'
 Reports on
 Schools In-
 spected and
 Teachers
 Examined.

J. G.
 Fleming,
 esq.

GENTLEMEN,—I beg to submit, for the information of the Commissioners, the following, as my general report on schools inspected and teachers examined by me during the year 1868.

The supervision of the six model schools in my group of districts, and the periodic examination of the pupils in attendance at them, involved additional official engagements of an arduous and responsible character. But, as I have already furnished you with a special report on each of these institutions, I shall confine myself to a short recapitulation of the character and amount of the official business performed by me during the past twelve months. I shall also refer, with some minuteness of detail, to the condition of the schools which I visited, and to the results of the examination of the male and female teachers whose literary attainments were tested in order to ascertain their fitness to undertake the charge of schools, or, if already classed, to decide as to their claims for promotion to some higher grade.

In February last, in compliance with official instructions, I left Derry to take charge of the undermentioned districts. Their areas, as compared with those of the north-western districts, are small; but the number of schools in my present circuit is larger, and the attendance far beyond what I met with in my late sphere of duty. For instance, the attendance at 105 schools which I visited in 1867, amounted to 4,348; while the attendance at 113 schools, inspected by me during the past year, amounted to 6,081. Two of these schools indeed were in large towns, and commanded an exceptionally large attendance, but the remainder belonged to the ordinary class of National schools. In connexion with this subject, I may refer to the large number of evening schools now in operation in the counties Antrim, Down, and Armagh. Generally speaking, they have been established and partially aided by the owners of large factories. They have not, perhaps, accomplished all that those gentlemen may have anticipated, but their influence has been turned to useful account in refining and elevating the tastes and social habits of those who have been wise enough to attend them with a view to intellectual improvement. The rough and severe manual labour in which so many of the working classes are engaged, and the associations by which they are surrounded at their places of abode and at their daily callings, tend to the formation of uncouth and repulsive manners, which some ignorant persons regard as a necessary accompaniment of manly independence and strength of mind. Unquestionably the night school exercises a wholesome control over the temper and language of such persons, and thus serves to tone down the hardening influence of their daily occupations. Moreover, the presence and bearing of teachers who exhibit the courtesies of better society, do a great deal of good in schools of this kind. At the same time, they tax to the utmost the patience and physical endurance of the teachers, many of whom state that their health has suffered from the toil which the twofold duty of conducting the day and night school obliges them to undergo. They would willingly forego the additional salary they receive for their labours in the night school, but they are obliged to perform this duty, as managers of schools are unable or unwilling to secure the services of a second teacher to relieve them from their irksome task.

Appendix C.

Head In-
spectors' Reports on
Schools Ins-
pected and
Teachers
Examined.

*J. G.
Fleming,
esq.*

I give in the subjoined table the names of the ten districts under my superintendence, together with the number of schools which I fully inspected or incidentally visited in each of them. It is in place to mention that I travelled 3,635 miles on the public service during the past year, at a cost of £48 5s., or a fraction over 3½d. per mile.

No. and Name of District.	Number of Schools fully inspected.	Number of Schools visited incidentally.
2. Derry,	1	—
4. Ballymena,	3	5
6. Strabane,	3	3
8. Belfast, North,	4	2
9. Belfast, South,	3	7
10. Newtownards,	21	21
11. Lurgan,	3	4
15. Dungannon,	14	24
16. Armagh,	14	14
17. Downpatrick,	16	16
18. Monaghan,	20	9
23. Cavan,	11	8
Total,	113	113

Hence I fully inspected 113 schools, and visited incidentally the same number during the year 1868. I found it impossible to get through a great amount of inspection duty, as I had to devote much of my time to the examination and classification of teachers, and the supervision of six model schools. But for the facilities for travelling, which the numerous railways afforded me, I could not have completed all my official business within the year, as the examination of teachers involved far more trouble and time than I anticipated from my experience as Head Inspector in other districts. For instance, the number of female teachers examined last year in the two Belfast districts fell little short of the total number of female teachers examined in 1867, in the ten north-western districts. I willingly avail myself of this opportunity to thank the Inspectors officially associated with me, for the hearty co-operation and valuable help they gave me in the discharge of public business. It was mainly owing to their ability and zeal that I succeeded in bringing to a close the examination of teachers, and the inspection of model schools before the end of the year.

The nature and amount of official business which engaged my time during the past year may be gathered from the following summary:—

	Days.
Inspection of Schools,	106
Examination and classification of teachers,	39
Supervision of model schools, and examination of pupils attending same,	40
Drawing up questions for examination of teachers, and revising their written exercises,	9
Official inquiries, and other miscellaneous duties,	16
Preparing my general report,	12
Schools closed for Christmas and Easter vacation,	18
Saturday's official correspondence, &c.,	52
Sundays,	52
Ill, or on leave of absence,	22
Total,	866 days.

The attendance at the National schools in small towns, villages, and country districts is seldom so large as to overtax the teacher's strength and energy. Not so in most manufacturing towns, owing to the extreme difficulty of keeping up a properly qualified body of male assistant teachers. Men of the proper stamp and character, and fitted by temper and acquirements, seem indisposed to submit to the cares and vexations

of the school-room, seeing that the same mental activity, good conduct, and perseverance expended in business will insure them a generous and speedy remuneration. It cannot cause surprise that men with such opportunities decline to fill subordinate positions in National schools. Managers are, accordingly, driven to appoint females to these minor posts, an objectionable practice, but which must, however, be allowed in many cases. This remark also applies to seaport towns, where, generally speaking, the young men go to sea, and do not show any wish to become school teachers. For instance, the assistants in the Portaferry, Hollywood, and Strangford schools are females; and in Bangor, Carrickfergus, and Donaghadee the services of male assistant teachers cannot be secured. For the same reasons, lads will not accept the situation of paid monitor; the young person who fills the post of monitor in Donaghadee National school is unwilling to continue his services in this capacity. He wants to go to sea, contrary to his mother's wish, as his father and brother, both sailors, lost their lives through shipwreck some years ago. Cases of this kind are, I believe, numerous enough, but my scanty knowledge of the schools now under my superintendence, prevents me from giving further details in connexion with this subject. It is, however, worthy of remark that in the Belfast districts, which contain a vast number of schools that command a very large attendance, there are very few male paid monitors. Many of the monitresses, I am happy to add, give valuable help, especially in schools attended by very young children, and in time they become efficient assistant teachers. They then claim and hold a prominent position in their respective schools, where their usefulness is unquestionable. Their training and gentleness of manner eminently fit them to bear the turmoil and drudgery of the school-room, control the temper and win the affections of the young. But, for them, I believe, the infants, who form so considerable a proportion of the attendance in large town schools, would be sadly neglected, not indeed from unwillingness on the part of the principal teachers to do their duty, but from sheer inability to devote sufficient time to these young children, unless at a loss to their more grown pupils. Praiseworthy efforts have been made in many places to remedy this defect, but still the early training and other advantages which the infant school brings with it have, as yet, been restricted within far too narrow a field of operation. This, among other causes, has retarded the spread of education among the humbler classes; hence a marked increase in the number of infants' schools is much needed, especially in manufacturing districts, where thousands of small children leave school for good before they can read lessons in the third or even second section of the Second Book.

Speaking with some experience of the subject, I may observe that much more is effected through the agency of the infant schools than is generally supposed by persons unacquainted with their working. I shall not dwell further on this point, as I have elsewhere stated that children who are fortunate enough to attend a good school of this kind are, as a rule, more intelligent and more advanced in the elementary branches at seven than the pupils of most ordinary National schools are at nine or even ten years of age.

I furnish in the annexed table a careful summary of the attendance of pupils in the 113 schools fully inspected by me last year. It appears that considerably more than one-half the number of children on rolls was in attendance on the days of my inspection. In fifteen schools the yearly average attendance exceeded 70, but this was far above the attendance in the rest of the schools to which this report has reference. This I regard with satisfaction, as I know that in those schools where the daily average attendance is high—say above 100, and where there is but one school-room—it is very hard to enforce order and discipline, especially as suitable class-rooms have in comparatively few instances been provided.

Appendix C.
Head In-
spectors'
Reports on
Schools In-
spected and
Teachers
Examined.

J. G.
Fleming,
Esq.

Appendix C.

Head In-
spectors'
Reports on
Schools In-
spected and
Teachers
Examined.

J. G.
Fleming,
esq.

Hence much overcrowding, to the detriment of health, and an incessant noise and din which give the teachers much unnecessary trouble and annoyance. In numerous instances these evils could be easily remedied by the erection of spacious class-rooms, so as to enable the teachers to carry out the plan so much recommended by experienced educationists, of making three divisions of the classes where the largeness of the attendance warrants such an arrangement. With some few exceptions the school-houses I saw in the rural districts were well lighted and ventilated, and in other respects admirably suited for educational purposes. Their short distance from the homes of the pupils who attend them is a great boon to those poor children who are thus spared the hardship of a fatiguing walk to and from school, and frequent exposure to bad weather during the inclement winter months.

Number of schools inspected in detail during the year,			113
	Males.	Females.	Total.
Number of pupils present at examination,	3,899	2,582	6,481
Number on rolls,	6,694	4,193	10,887
Per-centage of attendance to every 100 on rolls,			59.5

The number of pupils able to read correctly in Second or higher class-books was about 44 per cent., or something less than half of the total number in attendance on the days of my inspection—1,739 read with ease and accuracy lessons consisting of three or four syllables; and 1,150 read with fluency and distinctness numerous passages in the Third or Fourth lesson book; the remaining 3,592 were either in First Book or so slightly acquainted with the Second Book that they broke down in the attempt to read words of two syllables, or even monosyllables of more than ordinary difficulty. The annexed figures represent these results, and the required per-centages.

Total number of pupils present at examination,	6,481
	Per cent.
Able to read correctly in Second Book,	1,739 26.8
Able to read any of the higher books with ease and accuracy,	1,150 17.7
Unable to read lessons in 3rd or 2nd sections of Second Book,	3,592 55.5

The general answering of the several classes on the meaning of words and phrases was better than I anticipated from the experience I had acquired in other school districts. This, however, is easily explained. English was the vernacular language of *all* the children examined by me during the past year, while on previous occasions many of the children who came before me for examination spoke Irish alone until they began to attend school. This, I need hardly add, placed their teachers under serious disadvantage, and proved a great bar to progress, especially in reading. It is disheartening to find that more than one-half of these 6,481 children, could not read a very simple narrative, and what makes the matter worse, many of them will shortly leave school for good, owing to the poverty of their parents, and the numerous sources of employment now open to children in large commercial towns. The evening schools, now so general, afford children of this stamp an opportunity for self-improvement which many of them turn to good account. Some of them, moreover, are classed as "*half-timers*," that is, their employers are bound by law to allow them two and a half hours daily, in order to attend school. There is, therefore, reason to hope that they will gradually master the rudimentary branches—reading, writing, and elementary arithmetic, or, at any rate, that they will remain long enough under instruction to prevent them from drifting into a total forgetfulness of all they had learned during the short period they remained at school as regular pupils. Persevering and patient efforts, united with hope and energy, have I believe done much for children of this class. This is a matter of great importance, as in their case education, however limited,

helps to improve their worldly prospects. It not only makes the worker a better artisan, but, as employers well know, it exercises a beneficial influence over all his habits, and leads to a more prudent use of the rewards of labour.

The answering of the several classes examined by me on the subject-matter of their reading lessons was, I have already stated, ready and intelligent. I must add, this remark does not apply to their style of reading passages in verse, which, as a general rule, were hurried over in a sing-song tone, with little or no appreciation of the author's meaning. Some of these pieces had been committed to memory, but only in very few schools, and not at all to the desired extent. This is to be regretted, as an excellent opportunity is thus lost of storing the mind with many beautiful images and noble thoughts, which, when acquired in the freshness of youth, seldom fade from the memory in after years. Exercises of this kind should also be encouraged on other grounds—they add a good many words to the slender vocabulary of those whose education is unavoidably limited, and in some respects superficial. This, indeed, appears clearly enough from the correspondence of the poorer classes; their letters usually begin and end with the same phrases, and, when sifted, are found to contain a very small list of words.

A taste for reading should be fostered by turning to useful account the illustrated lesson-sheets with which most schools are provided. This, however, is never attempted, although my conviction is that the printed matter which they contain may be made valuable accessories in stimulating thought, awakening inquiry, and creating a thirst for information. Interesting facts and attractive narratives may be made to tell with lasting effect on the minds of the young. Of course anything like thorough teaching in these respects cannot be looked for; but in the tangible, visible objects of natural history the inquisitiveness of children will find sources of delight and instruction which may become the groundwork for further acquisition in the same path.

The annexed figures give a correct summary of the proficiency of the pupils in penmanship and writing from dictation.

			Per cent.
Total number able to write fairly on paper,	946	14.6	
" " with ease and freedom,	247	4 nearly.	
" " from dictation a sentence with tolerable accuracy,	1,083	16.7	
" " from dictation a passage with ease and correctness,	301	4.6	

These per-centages are, it must be admitted, low, and show that penmanship has not received the attention which its importance merits. It is, however, necessary to remark that the foregoing return exhibits the proportion of pupils able to write as compared with the total number in actual attendance, about one-half of whom, being in first class only, had received little or no instruction in penmanship. Hence, the per-centages in question may be at least doubled if I exclude from consideration all who had not begun to read in the Second Lesson Book. In all the model schools the writing of a large proportion of the pupils was characterized by freedom and elegance of style. Their copy-books, moreover, exhibited a striking uniformity, showing that the subject had been systematically taught. It is in place to mention that the black-board has been extensively used in teaching penmanship in these excellent schools, and with the best results. I believe the same may be said of schools conducted by teachers prepared for their office in any of these institutions. No doubt much of their success is owing to the watchful supervision they exercise over their writing classes—no child is allowed to hold

Appendix C.
Head Inspectors' Reports on Schools Inspected and Teachers Examined.
J. G. Fleming, Esq.

Appendix C.
Head In-
spectors'
Reports on
Schools In-
spected and
Teachers
Examined.

J. G.
Fleming,
esq.

his pen amiss for any length of time, or to go on from line to line repeating the same blunders. Of course the same plan is open to every teacher, but it is effectually carried out in a comparatively small number of schools. It is true that in overcrowded school-rooms, from want of sufficient space, this full and constant supervision must not be expected. Cases of this kind are, however, very exceptional, and do not invalidate the broad statement that in a considerable number of schools the children, when writing either on slates or paper, are left too much to themselves, and do not get the requisite help from their teachers. Without overrating it as a branch of instruction, I attach the utmost importance to good writing. Where well taught, I nearly always find the proficiency in other subjects also good, and order, neatness, and discipline fully observed. On the other hand, copy-books disfigured by a shameful scrawl, are an almost unfailing sign that the general business of the school has been neglected, and that the teacher is either unwilling or unable to discharge his duties faithfully and efficiently; and no wonder, for penmanship is not a science difficult of attainment—it is simply a manual art, which, with due diligence and attention, can be acquired by the most stupid children. If, therefore, it can be learned by carefully observing a few mechanical rules, it follows that the want of proficiency in it is all the more inexcusable.

Arithmetic, which ranks in the school programme as one of the three essential branches, receives in most schools a considerable share of attention. The general answering on it was, in some respects, quicker than in schools of a corresponding class which I inspected during the year 1867. This observation chiefly applies to the pupils of the senior division, who displayed much readiness in working sums in the money rules, simple proportion, and practice. This, I think, may be regarded as satisfactory proficiency for lads whose average age did not greatly exceed eleven years. Girls have but little time to devote to arithmetic, as needlework is for them a subject of far greater importance. Moreover, readiness and skill in making out business accounts will suffice for the requirements of any situation they may be called on to fill, and as they do not stop long at school it would be wrong to test them by the standard adopted in a boys' school. The following summary shows the results of their answering. Girls in the senior division exhibited a sound knowledge of the principles of notation and numeration, and they worked questions in the compound rules with creditable accuracy and despatch. Those who had been for a length of time under instruction could work easy sums in simple proportion. Children in the advanced division of second class had acquired a fair knowledge of the cardinal operations—addition, subtraction, multiplication, and division. This, I am happy to add, was the fruit of varied and frequent exercises in these elementary rules, which constitute the groundwork of all solid instruction in arithmetic. Intelligent pupils in junior division of third class seldom failed to work pretty hard sums in compound division; some were still more advanced, while others fell below this standard. But the summary I have given deals only with general averages, and does not touch individual cases.

In some schools plain sewing is wholly neglected, or it is so superficially taught that it might as well be omitted from the course of instruction. This, in many instances, arises from the unwillingness of parents to allow their children to devote any of their time when at school to needlework. They will not, therefore, provide them with sewing materials, chiefly on the ground, as several teachers have assured me, that their children have ample time and opportunity to learn sewing and knitting at their respective homes. This is likely enough in a small number of cases, and it is also true that many poor women who never

entered a school are excellent knitters, and earn a good deal by their skill in this branch of plain work. But, generally speaking, the children of the poorer classes can do very little with their needle. Managers often deplore this neglect, so detrimental to the usefulness of their schools, but it is due to the female teachers to state that, as a rule, they are not responsible for the slight progress made by some of their pupils in needlework. I found that in most cases they had given considerable attention to their sewing classes; they had, however, to contend with the apathy or ignorance of parents, and hence their comparative want of success. In some schools, indeed, the time allowed for needlework was too short. Lastly, the want of aid and local supervision on the part of those who could supply the schools with work and whose influence would have a beneficial effect on the minds of pupils and teachers is one of the causes which stop improvement in this direction. It is to be hoped that as education advances the advantages resulting from skill in plain sewing will be duly valued. To be well instructed in fixing and fitting work for sewing, to hem, stitch, and darn well, are qualifications that will greatly promote usefulness in any station in life. But to the poor they are absolutely necessary, and, therefore, in every girls' school they should be regarded as essentials. Any one conversant with the condition and habits of the poor must have observed how great an advantage it is to them to have merely some skill in darning or patching, and what thriftlessness ensues from want of it; how much more, then, must a good knowledge of plain sewing tend to make them notable and industrious.

In the subjoined table full particulars are given of the results of the examination of teachers held during the past year in the ten districts under my superintendence.

ANNUAL EXAMINATION (1868).

	Males.	Females.
Number summoned to attend,	242	216
„ who failed to attend,	26	35
„ recommended to be promoted to classes—		
1 st ,	7	2
2 ^d ,	5	1
3 ^d ,	9	1
2 ^d ,	21	9
3 ^d ,	15	9
3 ^d ,	44	67
3 ^d ,	19	30
„ recommended to be left stationary,	86	58
„ „ „ dismissed for failure in—		
Two subjects,	1	7
Three or more subjects,	9	9

It appears that of a total number of 397 teachers who attended the written examination 19 were dismissed owing to the want of literary attainments. They were probationers, and had failed to obtain a class at a previous examination. Had strict justice been dealt out to many of those who have been returned as stationary they would also have been dismissed, as their answering gave very slight proof of ability or due preparation. They have, however, been allowed further trial, because this was their first examination, and because if removed from their situations more suitable persons could not be got to fill them. Twenty-six male and thirty-five female teachers did not attend the examination although summoned thereto by the District Inspectors. Twelve male teachers were absent through illness; seven withdrew, being candidates for promotion, but from want of preparation or some other reason they declined to present themselves for examination. They had been already

Appendix C.
Head Inspectors' Reports on Schools Inspected and Teachers Examined.
J. G. Fleming, Esq.

Appendix C.
Head In-
spectors'
Reports on
Schools In-
spected and
Teachers
Examined.

J. G.
Fleming,
esq.

classed; they were summoned at their own request, and they gave satisfactory explanation of their absence. Finally, seven stayed away without valid excuse.

Of 216 female teachers summoned to attend the written examination, no less than 35 absented themselves; 16 could not attend through *bonâ fide* illness; 6, being candidates for promotion and already classed, did not come forward for examination, the reasons they assigned for their absence were satisfactory; 2 resigned; and the rest had no excuse to allege for their absence.

The number of female teachers promoted to the higher grades is very small, although, generally speaking, candidates for first or second class got good marks for reading, penmanship, writing from dictation, and needlework; they also answered pretty well in geography and grammar. Some of them, however, broke down in arithmetic or lesson books, both essential subjects. Hence, of 181 female teachers examined only 22 succeeded in gaining any grade above the third class.

In conclusion, it is my pleasing duty to refer in terms of praise to the conduct, demeanour, and appearance of the teachers who attended the examinations to which this report has reference. Their dress was neat and becoming, but without any display of finery unsuitable to their station in life. Again, although these examinations were attended by an unusually large number of young, inexperienced teachers, in no instance had I any reason to administer a reprimand or caution for carelessness, loss of temper, or inattention to the regulations which are enforced on these occasions. All this is the more creditable, as many of the teachers under examination had good reason for believing that their answering was below the required standard of proficiency, and as such would exclude them from promotion; and in some cases would, in all likelihood, warrant their dismissal from the service of the Commissioners.

I remain, gentlemen, your obedient servant,

J. G. FLEMING, Head Inspector.

The Secretaries, &c., &c.

A. O'Cal-
laghan, esq.

No. 5.—GENERAL REPORT for the year 1868, on SCHOOLS INSPECTED and TEACHERS EXAMINED, by A. O'CALLAGHAN, esq., Head Inspector.

GENTLEMEN,—I have the honour to submit, for the information of the Commissioners of National Education, my general report for the year ended the 31st December, 1868.

I. The following statement represents the duties in which I was engaged during the year, and the number of days given to each of them respectively:—

	Days.
(a.) Inspection of ordinary National Schools,	65
(b.) Examinations in seven Model Schools,	46
(c.) Incidental visits while travelling long distances,	19
(d.) Travelling long distances without other duty,	9
(e.) Examination and classification of teachers in the Belfast group of districts,	21
(f.) In the Derry group,	36
(g.) Revising exercises of teachers and paid monitors,	23
(h.) Official writing, inquiries, and other duties,	85
(i.) Off duty,	7
(k.) Sundays and holydays,	55
Total,	366

II. I have to observe that I did not begin the superintendence of my present circuit until the 4th March, having been up to that time fully occupied with business connected exclusively with the Belfast group of districts. *Appendix C.*

The Derry circuit contains the whole of the counties of Londonderry and Donegal, and parts of Tyrone, Fermanagh, Cavan, Leitrim, and Sligo. *Head Inspectors' Reports on Schools Inspected and Teachers Examined.*

The following table represents the number of the different classes of National schools in each of the ten districts committed to my charge :— *A. O'Callaghan, esq*

Official Centre.	Ordinary.	Model (Departments).	Convent.	Poor Law Union.	Evening.
Letterkenny,	112	—	—	3	—
Londonderry,	112	3	2	3	1
Coleraine,	117	6	—	3	—
Donegal,	115	—	1	3	1
Strabane,	124	—	1	2	1
Maghera,	128	—	—	—	5
Sligo,	114	3	1	2	—
Enniskillen,	114	3	1	—	—
Omagh,	105	6	1	1	—
Ballinamore,	124	—	1	1	1
Total,	1,165	21	8	18	9

I inspected during the year 149 ordinary National schools, and seven model schools. On 72 of these schools full reports were forwarded to the Education Office. The other schools were visited incidentally, and reports of these visits were made on the special forms.

The following tables, except the last, refer to 58 of the schools which were fully inspected—convent, model, and infant schools being excluded—and contain information on the number of pupils on rolls and in average attendance, their ages, their progress from class to class, the classification of the teachers in charge of the schools, the amount of school-fees and of local contributions, &c., &c.

Attendance of pupils in 58 ordinary National schools :

	Average on rolls.	Average attendance.	Centesimal proportion.
Boys,	2,502	1,469	58·7
Girls,	1,579	919	58·2
Total,	4,081	2,388	58·5

The following table represents the literary classification of the pupils who were in attendance on the days of inspection :—

Class.	Boys.	Girls.	Centesimal proportion to whole attendance.
First,	518	396	74·
Second,	404	288	
Third,	235	119	26·
Fourth,	132	62	
Fifth,	9	3	
Total,	1,298	868	

From this table it appears that 74 per cent. of the pupils examined were in first and second classes—a proportion that is very unsatisfactory. This result is almost entirely due to the very limited duration of the school-going period in the poorer parts of Donegal, Tyrone, and Sligo. Their slender means oblige the parents to employ their children at home in various occupations, and to keep them from school for several months of the year. This necessity interposes a barrier to their literary progress which no skill or energy on the part of teachers can entirely surmount.

The following table exhibits the number of attendances made in twelve

Appendix C. months by the pupils of these schools. It is formed from returns made to me by the teachers. As I have had no means of checking these returns I am not responsible for them as being accurate or otherwise :—

Head Inspectors' Reports on Schools Inspected and Teachers Examined.

A. O'Callaghan, esq.

			Per-centages.	
			Boys.	Girls.
Number of pupils who attended for 200 days and above,			289	112
"	"	150 " and under 200,	302	176
"	"	100 " " 150,	274	162
"	"	50 " " 100,	189	176
"	"	under 50 days,	244	242
</				

Total number present at examination,	1,298	868
---	--------------	------------

Progress of the Pupils.—The two following tables show the number advanced from lower to higher classes in these 58 schools, and exhibit the proportion of the number of pupils so promoted to the number in average attendance :

	Second.		Third.		Fourth.		Fifth.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
(a) Number of pupils advanced from class to class, .	297	188	236	105	109	52	10	2
(b) Average attendance,			Boys. 1,469		Girls. 919		Total. 2,388	
Number promoted,			652		347		999	
Centesimal Proportion,			44.3		37.7		41.8	

Ages of the Pupils.—The following table exhibits the number at the different years of age who were present in school on the days of inspection :—

Agas.	Boys.	Girls.	Per cent.	Agas.	Boys.	Girls.	Per cent.
3 years, .	5	8	38.6	14 years, .	58	23	6.8
4 " .	40	49		15 " .	31	10	
5 " .	126	83		16 " .	15	-	
6 " .	129	103		17 " .	3	-	
7 " .	170	124		18 " .	2	1	
8 " .	165	121	54.6	19 " .	1	-	1
9 " .	165	114		20 " .	1	1	
10 " .	165	93					
11 " .	93	58					
12 " .	62	50					
13 " .	67	30		Total, .	1,298	868	

From this table it appears that only seven of every hundred pupils in attendance on the days of inspection in these schools were above thirteen years of age, and about 39 per cent. were under eight years.

Religious Denomination of Pupils.—These, numbering 2,166, are thus distributed :—

Established Church,	245	} 2,166
Roman Catholics,	.	.	.	.	1,088
Presbyterians,	.	.	.	.	816
Others,	.	.	.	.	17

Classification of the principal teachers in these schools:—

		Males.	Females.			Males.	Females.
First Class.	First Division,	1	-	Third Class.	First Division,	7	2
	Second " "	8	-		Second " "	1	2
	Third " "	4	1		Probationers,	6	3
Second "	First " "	10	1	Total,		47	11
	Second " "	10	2				

There are also employed in these schools 14 assistant teachers and 29 paid monitors.

Support of Schools.—These 58 schools are sustained from the following sources :—

	£	s.	d.		£	s.	d.
Grant from Board,	1,955	0	0	Average amount for each school,	33	14	1
School fees,	532	13	10	"	9	8	8
Other local contributions,	286	17	0	"	4	18	11

Of these local contributions, £60 are granted annually by the Honorable the Irish Society. In the grant from the Board are included the salaries not only of the principal teachers but also those of the assistant teachers and the paid monitors.

Educational value of these Schools.—With respect to the success of these 58 schools in giving a sound education to the young in their respective localities, they are to be classed thus:—

11 schools very good.	19 schools indifferent.
26 „ very fair.	2 „ bad.

Appendix C.
Head In-
spectors'
Reports on
Schools In-
spected and
Teachers
Examined.
A. O'Cal-
lughan, esq.

The following statement as to the proficiency of the pupils in the leading subjects of instruction is applicable to a large proportion of the schools inspected by me:—

Reading.—There is a very appreciable improvement in this most important branch. This is mainly due to the introduction into the schools of the new lesson books. The useful and interesting matter contained in them, and the beautiful poetical pieces, with the pictorial illustrations with which they abound, have had a very marked influence in quickening the curiosity of the pupils, and in stimulating the teachers to interrogate them in the subject-matter. I have accordingly found during the past year more knowledge of the subjects treated than in any former year. Thus, explanation, the most powerful instrument within the reach of our teachers for the culture and strengthening of the mental faculties, has received a new and vigorous impulse.

Grammar and Geography.—These subjects are not taught in a large number of the schools with the success that might naturally be expected. This result may probably be explained by the well known fact that the parents in general care nothing for these subjects, and are opposed to the teachers' devoting any portion of the school time to instruction in them. The time-tables, however, provide in their arrangements time amply sufficient to secure satisfactory results.

Penmanship.—This branch is still improving. The use of the copy-books with engraved head-lines has very largely contributed to this result. A comparison of the present copy-books with those in the hands of the pupils four or five years since would prove that a remarkable improvement has taken place in penmanship, especially in the rural schools.

Arithmetic.—A grave fault is beginning to disappear, namely, counting on the fingers. As a natural consequence, there is more expertness with accuracy. The teachers appreciate more than formerly the advantage of concise methods, and of exercising their pupils in mental calculations. I have to notice that in 95 per cent. of the schools the sums are worked invariably on slates alone. This exclusion of arithmetical exercises on paper seems to be very absurd, when it is considered that it is an almost total disuse in school of a practice that prevails in all places of business. The old system of education erred in abstaining so much from slate-work; the present practice is, in my opinion, far more objectionable. The teachers, however, are universally persuaded that the weight of educational authority is clearly in its favour. But as a fact of experience, I know some schools in which home-exercises in parsing, explanation, and in arithmetic, are assigned to the pupils with the happiest results to be done by them on paper.

Writing from Dictation.—This subject is fairly taught in most of the schools; but it is scarcely ever written on paper. In only 9 of the 58 schools have I met with the use of writing-books for dictation. In my judgment it is a grave mistake on the part of the teachers to restrict this exercise so rigidly to slates. When a pupil passes from the third class he should, in my opinion, never write this exercise but on paper.

I beg leave to offer a suggestion with respect to the roll book, which

Appendix C. if carried into effect would greatly facilitate the work of inspection. The school programme lays down that "If there be only one division in a class, the proficiency set forth above under each head will be required of every pupil exhibiting 100 attendances in the class." My suggestion is, that the number of attendances of each pupil in his class should be entered opposite to his name in the roll book. There is sufficient space on the right side of every folio for an additional column to record this useful and needful information. Every Inspector with whom I have consulted on this point has approved of my proposal. Indeed, it has been already acted on in three of the districts. I avail myself of this occasion to acknowledge my obligations to the District Inspectors with whom I am associated for the marked cordiality and earnestness with which they have co-operated with me. I feel assured that much of the success of the schools is due to the zeal and the ability which they bring to bear on their most important and extremely onerous duties.

A. O'Callaghan, esq.

I conclude this report with the following table which shows, with regard to the teachers, male and female, summoned to the examinations of the year, the number of them who attended, with the number who succeeded in obtaining higher grades, or who failed, or who were dismissed for incompetency :—

EXAMINATIONS OF TEACHERS.

District.	Number summoned to attend.	Number who failed to attend.	Cause assigned for non-attendance.	Number recommended to be promoted to Classes.							Number recommended to be left stationary.	Number recommended to be depressed.	Number recommended to be dismissed for failure in		
				I st .	II nd .	III rd .	IV th .	V th .	VI th .	VII th .			One subject.	Two subjects.	Three or more subjects.
MALES.	1	33	3	-	-	-	-	-	4	3	20	-	-	-	3
	2	20	-	-	-	-	-	-	1	1	15	-	-	-	3
	3	25	-	-	-	-	-	-	1	1	22	-	-	-	1
	5	33	2	-	-	-	-	-	-	-	28	-	-	-	3
	6	30	2	-	-	-	-	-	1	5	16	-	-	-	6
	7	23	3	-	-	-	-	-	1	1	15	-	-	-	3
	12	18	2	-	-	-	-	-	1	3	12	-	-	-	-
	13	26	-	-	1	-	-	-	2	1	21	-	-	-	1
	14	19	2	-	-	-	-	-	-	-	17	-	-	-	-
	31	16	2	-	-	-	-	-	-	3	10	-	-	-	1
	In every instance, illness was the cause assigned for absence.														
FEMALES.	1	17	2	-	1	-	1	-	4	1	7	-	-	-	1
	2	8	1	-	-	-	1	-	4	2	-	-	-	-	-
	3	27	4	-	1	-	3	2	5	-	10	-	-	-	2
	5	13	1	-	-	-	1	1	1	1	8	-	-	-	-
	6	11	-	-	-	-	-	-	3	-	6	-	-	-	2
	7	18	2	-	-	-	-	-	5	4	7	-	-	-	-
	12	21	6	-	-	-	-	-	5	5	4	-	-	-	1
	13	3	-	-	-	-	-	-	1	1	1	-	-	-	-
	14	2	-	-	-	-	-	-	1	-	1	-	-	-	-
	31	19	5	-	-	-	-	-	6	1	7	-	-	-	-
	In every instance, illness was the cause assigned for absence.														

From this statement it appears that of 227 male teachers examined only 30 were found deserving of advancement to higher grades, and that 176 were left stationary in their classification, while 21 were found to be wholly incompetent. In the case of the female teachers the results are far less unsatisfactory. Out of 118 who were examined 61 were successful in obtaining promotion, while 51 were left stationary, and 6 were dismissed from the service on grounds of total incompetency.

I have the honour to be, gentlemen, your obedient servant,

ANDREW O'CALLAGHAN, Head Inspector.

The Secretaries, &c., &c.

APPENDIX D.

LIST OF SCHOOLS IN OPERATION

ON

31st DECEMBER, 1908;

WITH

SUMMARY IN COUNTIES AND PROVINCES.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER.

ULSTER—2,432 Schools.

COUNTY OF ANTRIM—485 Schools.

NOTE.—In the column headed "Fested or Non-Fested," the letters V.T. denote Schools Fested in Trustees; V.T.B., those with additional security of Bond; V.C., those Fested in Commissioners; A., Assigned to Commissioners; and B., those Secured by Bond merely. Schools not having any of those letters are "Non-Fested." Religious denominations of Managers and Teachers are expressed thus—E.C., Established Church; R.C., Roman Catholic; Pres., Presbyterian; other Protestant Dissenters, Diss.

Number.	Roll Number of Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.	Attendance for the Year.			Amount paid for Books, Stationery, and at Estimated Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
				Clerical.	Lay.		Priest-palk.	Aid-palk.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.	In Free Book of Books, Stationery, and other Apparatus.	In Salaries, Pensions, and other Grants.			
									Males.							Females.	Total.
1	7058	Aghagallon,		-	E.C.	-	42	35	77	£ s. d.	£ s. d.	£ s. d.	£ s. d.		Garden free.	
2	7855	Do.		-	R.C.	-	87	-	87	0 14 11	24 0 0	7 13 0	0 0 0			
3	10060	Do.		-	R.C.	-	-	70	33	6 6 5	87 10 0	8 0 6	2 2 2			
4	8802	Aghalee,		-	Diss.	-	60	29	89	1 16 0	10 2 2	8 0 0	0 0 0			
5	9881	Do.		-	E.C.	-	52	31	83	1 7 6	29 0 0	1 16 10	0 0 0			
6	5621	Aboghilly,		-	E.C.	-	-	-	-	2 10 8	14 16 8	9 11 8	0 0 0		Residence free.	
7	5622	Do.		v.c.	Com. N.E.	Pres. R.C.	133	-	183	80	587 12 0	88 8 2	0 0 0			
8	5623	Do.		v.c.	Com. N.E.	E.C. Pres.	47	45	92	46	3 16 8	-	-			
9	2	Do.		v.c.	Com. R.C.	R.C.	121	86	207	66	-	58 0 0	0 0 0			
10	3	Do.		v.r.	-	-	108	47	150	40	8 1 10	-	-			
11	5	Do.		v.r.	E.C.	Pres.	64	36	100	32	27 0 0	5 9 1	0 0 0			
12	1223	Do.		v.r.	R.C.	R.C.	50	65	115	87	1 0 0	25 0 0	3 18 10			
13	2570	Do.		v.r.	R.C.	R.C.	134	93	227	50	2 16 0	36 3 4	1 2 11			
14	2572	Do.			Pres.	Pres.	57	37	94	32	1 6 10	6 10 5	0 0 0			
15	6898	Do.			Pres.	Pres.	150	61	150	61	7 2 4	94 16 8	25 0 0			
16	2579	Do.			Pres.	Pres.	108	27	135	39	6 7 7	4 6 1	0 0 0			
17	2721	Do.			Pres.	Pres.	147	147	60	40	3 8 10	20 0 0	5 4 7			
18	3074	Do.			Pres.	Pres.	78	41	119	40	3 8 1	36 3 10	2 14 4			
19	3807	Do.			Pres.	Pres.	54	46	100	30	-	29 0 0	1 4 6			
20	3355	Do.			Pres.	Pres.	51	38	89	26	-	-	40 5 0			
21	3606	Do.			Pres.	Pres.	95	63	163	52	2 16 0	9 17 9	9 11 2			
22	4282	Do.			Pres.	Pres.	92	47	139	54	4 7 4	6 2 1	6 2 1			
23	4362	Do.			Pres.	Pres.	117	77	194	52	4 7 4	46 5 6	84 0 0			
24	4363	Do.			Pres.	Pres.	101	62	163	44	3 5 9	29 5 0	5 15 4			
25	4364	Do.			Pres.	Pres.	43	80	78	39	1 7 0	9 4 7	9 4 7			

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of ANTRIM—continued.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Designation of Teachers.		Attendance for the Year.			Amount paid for Salaries, and other Expenses.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Charter.	Lay.	Pres.	Assist.	Total number of Pupils on Rolls within the Year.	Males.	Females.		In Free School of Books, Stationery, and Apparatus.	In Salaries, Premiums, and other Grants.		
68	Ballybeg,	Harryville, No. 1, m.		Pres.		Pres.		139	139	—	£ 1 11 5	£ s. d.	80 16 8	£ s. d.	Residences free.
69	Do.	Do. No. 2, m.		R.C.		R.C.		144	144	—	1 6 6	—	30 16 8	6 4 4	
70	Do.	Do. No. 1, f.		R.C.		R.C.		65	65	—	2 18 8	—	18 3 4	2 7 11	
71	Do.	Do. No. 2, f.		Pres.		Pres.		188	188	—	1 14 1	—	40 10 0	1 0 5	
72	Ballybeg,	Ballyeaston, m.	v.r.	Pres.		Pres.		96	96	—	1 17 11	—	47 10 0	9 4 6	
73	Do.	Do. f.	v.r.	Pres.		Pres.		91	91	—	1 8 1	1 0 0	31 14 5	6 0 6	
74	Do.	Ballyboley, .		Pres.		Pres.		49	49	—	5 0 2	—	58 0 0	9 6 5	
75	Ballylunny,	Brulace, .		Pres.		Pres.		52	52	—	4 14 9	—	26 2 6	8 18 4	
76	Do.	Palentine, .		Pres.		Pres.		70	70	—	1 18 0	—	21 13 4	10 0 0	
77	Do.	Ballylunny, .		Pres.		Pres.		66	66	—	1 6 5	—	24 7 6	10 14 7	
78	Do.	Straidnahanna, .		Pres.		Pres.		88	88	—	3 15 2	—	28 0 0	2 0 6	
79	Do.	Carnall, .		Pres.		Pres.		44	44	—	2 7 8	—	56 4 2	11 5 8	
80	Do.	Lisnallynchy, .		Pres.		Pres.		88	88	—	12 6 8	—	111 6 8	41 10 7	
81	Do.	Mosley, day, .		Pres.		Pres.		79	79	—	0 17 6	—	14 5 0	8 10 0	
82	Ballymoney,	Garry, .		Pres.		Pres.		26	26	—	0 17 6	—	28 0 0	8 1 8	
83	Do.	Seacon, .		Pres.		Pres.		96	96	—	1 11 8	—	43 5 0	12 3 8	
84	Do.	Ballymoney, Minor		R.C.		R.C.		112	112	—	—	—	—	—	
85	Do.	Do. m.	v.c.	Comm. N.E.		Pres.		152	152	—	28 17 9	8 1 3	531 4 0	63 4 11	
86	Do.	Do. f.	v.c.	Comm. N.E.		Pres.		123	123	—	—	—	—	—	
87	Do.	Do. i.	v.c.	Comm. N.E.		Pres.		45	45	—	—	—	—	—	
88	Do.	Do. Work.		P.L. Gds.		Pres.		60	60	—	1 7 7	—	1 10 0	—	
89	Do.	Do. No. 2, f.		R.C.		R.C.		112	112	—	8 3 4	—	28 18 4	8 6 8	
90	Do.	Kirkhill, .		Pres.		Pres.		61	61	—	1 9 5	—	33 1 8	7 4 0	
91	Do.	Caldco, .		Pres.		Pres.		63	63	—	—	—	32 0 0	2 13 0	
92	Do.	Garrynaf, .		Pres.		Pres.		81	81	—	4 10 0	—	40 3 4	1 15 6	
93	Do.	Rosyard, .		Pres.		Pres.		20	20	—	3 18 2	—	—	—	
94	Do.	Landhead, .		Pres.		Pres.		61	61	—	1 1 1	—	18 0 0	3 5 0	
95	Do.	Stranocum, .		E.C.		Pres.		94	94	—	6 9 6	—	59 6 8	17 8 10	
96	Do.	Cabragh, .		Pres.		Pres.		71	71	—	2 15 1	—	24 0 0	6 12 2	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of ANTRIM—continued

Number.	School.	Parish.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, and Apparatus at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	Observations.					
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rola within the Year.	Average Daily Attendance.	In Free Book, of Books, Requisites, and Apparatus.		In Salaries, Premiums, and other Gratuities.									
													Males.	Females.			Total.				
187 6806	Carrmoney,	Ballycraig, m.		Pres.	-	Pres.	-	75	-	75	28	£	s.	d.	£	s.	d.	£	s.	d.	Residence free.
188 30	Do.	Do. f.		Pres.	-	Pres.	-	95	95	190	33	1	1	1	24	0	0	0	13	0	
189 2649	Do.	White Abbey, m. day.		Pres.	-	E.C. Pres.	-	284	-	284	117	3	16	1	98	7	6	23	16	9	
140 2650	Do.	Do. evg.		-	-	Pres.	-	135	-	135	28	-	-	-	-	-	-	3	12	10	
141 4564	Do.	Do. f. day.		Pres.	-	Pres.	-	248	248	496	97	4	8	11	82	11	8	24	0	11	
142 82	Do.	Do. evg.		Pres.	-	Pres.	-	144	144	288	35	-	-	-	-	-	-	4	10	9	
143 7753	Carrickfergus.	Monkstown, day.		Pres.	-	E.C. Pres.	-	138	138	276	121	2	12	9	4	5	5	97	17	6	
144 7754	Do.	Do. evg.	B.	Pres.	-	Pres.	-	114	114	228	63	-	-	-	-	-	-	-	-	-	Closed during year.
145 7755	Do.	Do. Minor Model, m.	v.c.	Com. N.E.	Pres.	E.C. Pres.	-	174	-	174	91	3	5	1	61	10	0	11	10	6	
146 86	Do.	Do. i.	v.c.	Com. N.E.	Pres.	E.C. Pres.	-	98	98	196	45	23	8	0	18	2	8	106	8	10	
147 87	Do.	Duncrew.		Pres.	-	Pres.	-	27	26	53	25	0	6	5	16	0	0	1	1	2	
148 1325	Do.	Loughmoun, No. 1.		Pres.	-	Pres.	-	52	55	107	43	6	1	4	44	0	0	6	5	1	
149 5542	Do.	Aldoo.	v.r.	Pres.	-	Pres.	-	116	97	213	68	3	14	6	33	15	0	18	2	1	
150 6634	Do.	Trooper-lane.		Pres.	-	E.C. Pres.	-	38	32	70	20	-	-	-	14	0	0	3	10	0	
151 7020	Do.	Woodburne.		Pres.	-	Pres.	-	115	117	232	71	3	5	4	46	0	0	10	10	0	
152 7609	Do.	Minorca-place, day.		R.C.	-	R.C. Pres.	-	114	91	205	80	2	12	10	69	16	8	11	19	10	
153 8868	Do.	Do. evg.		-	-	Pres.	-	57	41	98	27	0	16	2	60	16	8	14	15	0	
154 9148	Do.	Joymount, day.		Pres.	-	Pres.	-	151	42	193	67	0	16	2	-	-	-	7	11	7	
155 9334	Do.	Barmilla.		-	-	Diss.	-	78	25	103	27	-	-	-	-	-	-	86	0	0	
156 9412	Do.	Sulla Tober.		Pres.	-	Pres.	-	56	47	103	46	4	1	7	84	0	0	1	16	2	
157 9672	Do.	Market-place.		Diss.	-	Pres.	-	62	55	117	53	2	19	11	58	0	0	7	14	6	
158 9678	Do.	Upper Woodburne, No. 1		Pres.	-	Diss.	-	66	54	120	48	0	10	9	58	6	8	4	0	0	
159 40	Do.	Do. No. 2		Pres.	-	Pres.	-	65	67	132	38	2	14	0	38	10	0	9	6	8	
160 9678	Do.	Eden.		E.C.	-	Pres.	-	37	35	72	19	0	13	8	9	6	8	14	0	0	
161 9678	Do.	Do.		E.C.	-	Pres.	-	41	36	77	34	0	15	3	21	0	0	4	14	8	
162 9678	Do.	Upper Tawnybrack.		Pres.	-	Pres.	-	113	84	197	46	1	10	1	14	0	0	8	2	11	
163 9678	Connor.																				Residence free and garden.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER : County of ANTRIM—continued.

Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and other Fees.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Principal.	Assistant.	Males.	Females.	Total.		Free Book of Books, Requisites, and Apparatus.	In Salaries, Premiums, and Gratuities.		
204	Drumaul,	Groggan,		Pres.	-	Pres.	-	66	79	145	29	£ 3 13 2	£ s. d.	£ s. d.	Residence free.
205	Drumbeg,	Do.		-	Pres.	-	Pres.	63	23	86	25	8 1 0	3 0 0	28 6 8	
206	Do.	Dunmurry,		-	Pres.	-	Pres.	180	-	180	60	2 13 8	-	63 6 8	
207	Do.	Do.		-	Pres.	-	Pres.	-	109	109	48	2 13 8	-	65 5 0	
208	Dunaghy,	Ballyfinaghy,		E.C.	-	E.C.	-	64	62	126	55	1 12 7	-	41 6 8	
209	Do.	Glenravelle,	v.r.	R.C.	-	R.C.	-	133	94	227	68	2 13 6	-	46 8 4	
210	Do.	Ballybeg,		-	Pres.	-	Pres.	67	38	105	33	0 11 8	-	28 0 0	
211	Do.	Carnbeg,		Pres.	-	Pres.	-	75	57	132	46	2 0 1	-	32 0 0	
212	Do.	Tullybane,		Pres.	-	Pres.	-	67	59	126	35	1 9 0	-	24 0 0	
213	Do.	Lemovollaghan,		Pres.	-	Pres.	-	101	52	153	31	1 9 0	-	28 10 0	
214	Grange of Dun- dermot.	Killyree,		-	Pres.	-	Pres.	100	92	192	48	1 6 5	-	26 3 4	
215	Do.	Frosses,		Pres.	-	Pres.	-	69	52	121	35	1 13 5	-	32 0 0	
216	Dunane,	Monenick,		R.C.	-	R.C.	-	71	60	131	42	1 17 8	-	20 0 0	
217	Do.	Creggan,	A.	R.C.	-	R.C.	-	67	55	122	42	1 8 4	-	44 6 8	
218	Do.	Gullagh,		R.C.	-	R.C.	-	80	49	129	30	1 0 0	-	18 0 0	
219	Do.	Ballynamullan,		R.C.	-	R.C.	-	74	56	130	47	2 1 6	-	38 0 0	
220	Do.	Dunee,		Pres.	-	Pres.	-	47	45	92	36	5 17 3	-	22 5 0	
221	Do.	Do. parochial,		E.C.	-	E.C.	-	83	72	155	37	0 13 3	-	34 0 0	
222	Do.	Culnafay,		-	E.C.	-	Pres.	65	48	113	36	0 13 3	-	20 0 0	
223	Do.	Stafordstown,		Pres.	-	Pres.	-	59	52	111	43	-	-	20 0 0	
224	Do.	Do.		-	-	-	-	53	8	61	28	0 13 4	-	41 10 0	
225	Dunluce,	Ballytibbert,		Pres.	-	Pres.	-	75	56	129	61	0 13 4	-	28 0 0	
226	Do.	Kilmoyle,		-	E.C.	-	Pres.	73	46	121	25	0 14 2	-	14 0 0	
227	Do.	Seneid,	v.r.	Pres.	-	Pres.	-	88	38	126	41	0 18 3	-	27 0 0	
228	Do.	Ballyhome,	v.c.	Pres.	-	Pres.	-	54	67	121	26	0 18 3	-	19 10 0	
229	Do.	Ballymagarry,		Pres.	-	Diss.	-	45	48	93	31	2 8 8	-	31 16 8	
230	Do.	Dunloy,		R.C.	-	R.C.	-	124	98	222	45	1 8 0	-	29 10 0	
231	Do.	Caldanagh,		-	E.C.	-	R.C.	60	76	136	36	-	-	29 10 0	
232	Do.	Eden,		Pres.	-	E.C.	-	98	86	184	31	2 11 3	-	18 0 0	
233	Do.	Carrowreagh,		Pres.	-	Pres.	-	50	42	92	36	2 16 3	-	28 0 0	
234	Glenavy,	Ballymacrickey, m.		R.C.	-	R.C.	-	109	-	109	43	2 16 10	-	27 12 8	

List of Schools in operation on the 31st December, 1858.—Province of ULSTER: County of ANTRIM—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, and Apparatus at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principals.	Assistants.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.		In Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratifications.		
									Males.	Females.							Total.
277	5060	Kirkcubbin.	Guy's, . . . l.		Pres.	Pres.	Pres.	Pres.	131	168	299	81	—	78 3 4	13 0 0	Residence free.
278	6397	Do.	Carnlea, . . .		Pres.	Pres.	Pres.	Pres.	105	81	186	55	—	45 0 0	9 8 6	Do.
279	8507	Do.	Castle-street, . .		Diss.	Diss.	Diss.	Diss.	32	32	64	25	—	17 10 0	7 12 8	Do.
280	8605	Do.	Ballymena, m.		R.C.	R.C.	R.C.	R.C.	96	96	96	20	—	32 6 8	1 0 9	Do.
281	8606	Do.	Do. . . f.		R.C.	R.C.	R.C.	R.C.	—	93	93	29	—	28 10 0	1 2 5	Do.
282	3843	Do.	Do. Workhouse,		P.L.	Gs.	Pres.	Pres.	112	156	268	136	—	7 10 0	—	Do.
283	2454	Larne, . .	Larne 1st Class Agricultural, f.	v.t.	Pres.	Pres.	Pres.	Pres.	140	—	140	68	1 2 6	95 18 4	23 11 4	Res. and farm free.
284	2455	Do.	Do. . . f.	v.t.	Pres.	Pres.	Pres.	Pres.	48	47	95	44	—	25 0 0	6 2 1	Do.
285	2485	Do.	Do. . . No. 2,	v.t.	Pres.	Pres.	Pres.	Pres.	43	87	130	47	—	31 11 8	5 16 9	Do.
286	6355	Do.	Do. . .		Pres.	Pres.	Pres.	Pres.	—	—	—	—	—	—	—	Do.
287	3653	Do.	Do. Workhouse,		P.L.	Gs.	Pres.	Pres.	92	57	149	88	—	4 10 0	—	Do.
288	9451	Do.	North End, Larne, m.		R.C.	R.C.	R.C.	R.C.	94	—	94	46	—	29 8 4	8 12 11	Do.
289	9488	Do.	Do. . . f.		R.C.	R.C.	R.C.	R.C.	13	105	118	59	—	50 10 0	8 2 9	Do.
290	1227	Layd, . .	Kilmore, . . .		R.C.	R.C.	R.C.	R.C.	73	43	115	25	—	32 10 0	2 16 7	Garden free.
291	5895	Do.	Cushendall, . .		R.C.	R.C.	R.C.	R.C.	181	—	181	30	—	25 16 8	1 5 8	Do.
292	5702	Do.	Do. . . f.		R.C.	R.C.	R.C.	R.C.	141	141	141	40	—	31 0 0	2 4 4	Do.
293	6007	Do.	Knocknacurry, m.	v.c.	R.C.	R.C.	R.C.	R.C.	140	140	140	33	—	38 0 0	2 2 6	Do.
294	6008	Do.	Do. . . f.	v.c.	R.C.	R.C.	R.C.	R.C.	145	145	145	29	—	27 0 0	1 18 5	Do.
295	6740	Do.	Glendun, . . .		R.C.	R.C.	R.C.	R.C.	56	64	120	34	—	25 13 4	3 2 0	Res. and garden free.
296	76	Loughguile, .	Magherahoney, . .		R.C.	R.C.	R.C.	R.C.	30	54	84	25	—	20 0 0	0 14 6	Do.
297	77	Do.	Carrowcrin, . .		R.C.	R.C.	R.C.	R.C.	98	71	169	44	—	37 0 0	3 19 0	Do.
298	2144	Do.	Loughguile, m.	v.t.	Pres.	Pres.	Pres.	Pres.	70	94	94	23	—	26 5 0	1 14 10	Do.
299	3341	Do.	Do. . . f.	v.t.	R.C.	R.C.	R.C.	R.C.	—	—	—	—	—	27 0 0	1 11 4	Do.
300	2589	Do.	Clontarf, . . .		Pres.	Pres.	Pres.	Pres.	70	42	112	41	—	24 0 0	9 5 1	Do.
301	2720	Do.	Ballynagashel, . .		Pres.	Pres.	Pres.	Pres.	82	163	163	50	—	33 0 0	13 19 6	Residence and garden free.
302	3817	Do.	Knockahollet, . .		Pres.	Pres.	Pres.	Pres.	108	107	215	62	—	60 10 0	16 11 6	Do.
303	6147	Do.	Ballycreagh, . .		Pres.	Pres.	Pres.	Pres.	46	46	94	31	—	25 6 8	9 4 3	Do.

304	Do.	7897	Ballyweeny.	Pres.	-	Pres.	72	46	118	33	2 13	9	24	0	0	6	4	3	Residence and garden free.
305	Do.	8803	Cortey.	-	R.C.	Pres.	56	40	96	29	1 10	0	24	0	0	2	9	6	
306	Magtersgall,	78	Ballyearickmaddy,	Pres.	Pres.	85	66	161	66	66	5 12	0	76	11	8	19	6	7	
307	Do.	1944	Sheepwalk.	-	Diss.	E.C.	81	85	116	44	3 18	4	23	0	0	10	2	7	
308	Mahersmeak,	80	Maghaberry.	-	E.C.	Pres.	71	39	110	41	3 18	2	24	0	0	9	11	0	
309	Muckamore,	3788	Oldstone.	Pres.	-	Pres.	38	68	96	30	0 14	9	24	10	0	0	6	6	
310	Grange of,	4830	Inlandbane.	Pres.	-	Pres.	43	32	75	25	3 16	6	24	0	0	1	16	6	
311	Newtown Crom-	2923		Pres.	-	Pres.	89	67	156	33	1 11	8	24	0	0	4	4	1	
312	Grange of Nil-	2568	Newtown Crom-	Pres.	-	Pres.	83	82	165	65	4 9	7	5	5	5	23	8	0	
313	teen.	2719	Rathmore.	Pres.	-	Pres.	18	57	70	27	1 15	0	20	0	0	6	9	8	
314	Do.	5086	Silversprings.	Pres.	-	Pres.	31	27	68	25	-	-	14	10	0	4	5	8	
315	Do.	314	Dunadry.	-	Pres.	Diss.	66	56	122	49	1 13	7	13	13	4	5	4	10	
316	Porglemone,	9059	Connashtidigger.	Pres.	-	Pres.	103	112	214	60	4 15	4	21	8	4	9	6	6	
317	Racavan.	2501	Buckna.	Pres.	-	Pres.	87	55	143	38	3 0	10	26	0	0	7	12	6	
318	Do.	2930	Kacavan.	Pres.	-	Pres.	117	87	204	56	3 6	1	24	0	0	16	2	0	
319	Do.	3683	Lisnamurikin.	Pres.	-	Pres.	164	47	164	47	0 8	4	34	3	4	10	0	0	
320	Do.	319	Upper Buckna.	Pres.	-	Pres.	68	126	47	3	6	7	16	0	0	7	10	7	
321	Do.	9281	Tureagh.	Pres.	-	Pres.	86	90	176	72	4 14	3	47	16	8	6	2	9	
322	Ralloo.	89	Ballylagh.	Pres.	-	Diss.	62	39	101	39	1 18	1	18	0	0	6	3	4	
323	Do.	86	Loughmourae.	Pres.	-	Pres.	41	28	69	27	1 8	6	18	6	0	2	7	9	
324	Do.	2224	Ballyrickardmore.	Pres.	-	Pres.	42	38	76	39	2 13	1	47	8	4	5	0	6	
325	Do.	3354	Ballyrickartbeg.	Pres.	-	Pres.	25	24	49	27	1 6	5	19	15	0	2	6	0	
326	Do.	7379	Glencoe.	-	Pres.	E.C.	50	51	101	49	3 15	6	19	0	0	9	7	9	
327	Ramoan.	1603	Moyart.	-	E.C.	Pres.	78	55	133	36	4 12	6	37	1	8	6	18	0	
328	Do.	6368	Cloughanmurray.	-	E.C.	Pres.	80	51	131	45	4 1	4	98	0	0	6	9	8	
329	Do.	6819	Ballycastle.	R.C.	-	R.C.	117	-	117	47	3 1	0	38	6	8	6	19	4	
330	Do.	9934	Do.	-	R.C.	Pres.	137	-	155	23	2 10	0	27	6	8	6	0	10	
331	Do.	3852	Do. Worthouse.	-	R.C.	Pres.	19	29	48	23	4 1	4	28	0	0	20	0	0	
332	Do.	3900	Ramoan.	Gda.	-	Pres.	65	44	109	36	1 13	5	26	0	0	13	15	8	
333	Do.	2317	Dunminning.	E.C.	-	E.C.	89	80	174	58	4 2	8	45	3	4	14	7	8	
334	Do.	2922	Ballymacconnally.	Pres.	-	Pres.	69	63	162	38	1 6	0	18	0	0	7	7	6	
335	Do.	3090	Dromore.	Pres.	-	Pres.	87	68	155	51	4 4	2	40	13	4	9	15	0	
336	Do.	3804	Rasharkin.	Pres.	-	Pres.	81	67	148	47	2 11	10	27	16	8	7	17	6	
337	Do.	4668	Carclunty.	Pres.	-	Pres.	49	57	108	40	2 13	9	23	10	0	6	9	0	
338	Do.	7899	Tamlaght.	Pres.	-	Pres.	106	95	200	46	2 7	0	38	0	0	3	2	6	
339	Do.	7904	Bellaghy.	-	R.C.	R.C.	91	73	164	37	1 12	0	38	0	0	3	10	9	
340	Do.	9241	Crushybracken.	Pres.	-	Pres.	79	69	148	38	1 9	1	16	0	0	1	11	0	
341	Do.	22	Tilderg.	Pres.	-	Pres.	52	49	101	30	1 7	10	24	0	0	9	6	1	
342	Rathree.	1631	Ballynashoe.	Pres.	-	Pres.	65	55	120	47	0 11	4	19	13	4	7	0	0	
343	Do.	3372	Rathlin Island.	-	E.C.	Pres.	40	-	57	40	16	-	31	5	0	1	18	0	
344	Rathlin.	9167	Do.	-	E.C.	E.C.	-	-	57	57	-	-	14	0	0	0	8	2	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of ANTRIM—continued.

Roll Number of School.	Parish.	School.	Voted as to Non-Voted.	Religious Instruction of Managers or Correspondent.		Number and Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, and Apparatus, and Stationery at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in aid of Salary.	OBSERVATIONS.
				(Gender)	Lat.	Princ- pal.	Assist- ant.	Total number of Pupils on Rolls within the Year.	Males.	Females.		In Free Book of Books, Magazines, and other Literature.	In Salaries, Premiums, and other Credit.		
345	Shankill.	Belfast District } Model, m., day, Do. evg.	v.c.	Com. N.E.		Pres. { s Pres. { s Pres. {	{ s Pres. { s Pres. {	940	97	32	148 1 1	£ s. d.	£ s. d.	£ s. d.	
346	Do.	Do. f.	v.c.	Com. N.E.		Pres. { s Pres. { s Pres. {	{ s Pres. { s Pres. {	637	291	220	148 1 1	£ s. d.	£ s. d.	£ s. d.	
347	Do.	Do. l.	v.c.	Com. N.E.		Pres. { s Pres. { s Pres. {	{ s Pres. { s Pres. {	325	33	4	148 1 1	£ s. d.	£ s. d.	£ s. d.	
348	Do.	Do. . Maritime, Do. . do. evg.	v.c.	Com. N.E.		Pres. { s Pres. { s Pres. {	{ s Pres. { s Pres. {	33	22	4	148 1 1	£ s. d.	£ s. d.	£ s. d.	
349	Do.	Do. 1st Class Agr.	v.c.	Com. N.E.		Pres. { s Pres. { s Pres. {	{ s Pres. { s Pres. {	7	7	3	148 1 1	£ s. d.	£ s. d.	£ s. d.	
350	Do.	Do. Do. Workhouse,	v.c.	Com. N.E.		Pres. { s Pres. { s Pres. {	{ s Pres. { s Pres. {	340	979	323	6 17 3	£ s. d.	£ s. d.	£ s. d.	
351	Do.	Do. Crumlin-road Con- vent, f., day, Do. evg.		R.C.		R.C.		1,044	1,044	334	14 9 11	£ s. d.	£ s. d.	£ s. d.	
352	Do.	Do. Hamilton-st. Convt.		R.C.		R.C.		772	772	174	10 2 6	£ s. d.	£ s. d.	£ s. d.	
353	Do.	Do. Do. evg.		R.C.		R.C.		621	621	312	13 8 0	£ s. d.	£ s. d.	£ s. d.	
354	Do.	Do. Upper Falls, Do. evg.		R.C.		R.C.		288	288	124	27 1 8	£ s. d.	£ s. d.	£ s. d.	
355	Do.	Do. Legonell, No. 1, day, Do. evg.	v.r.	Pres.		Pres.		57	57	48	5 6 1	£ s. d.	£ s. d.	£ s. d.	
356	Do.	Do. Hannahstown, Do. evg.		Pres.		Pres.		73	73	21	3 9 11	£ s. d.	£ s. d.	£ s. d.	
357	Do.	Do. Hightown, Do. evg.		Pres.		Pres.		41	41	25	0 11 3	£ s. d.	£ s. d.	£ s. d.	
358	Do.	Do. Edenderry, Do. evg.		Pres.		Pres.		75	75	60	1 17 8	£ s. d.	£ s. d.	£ s. d.	
359	Do.	Do. Fountain-street, f.		Pres.		Pres.		154	154	90	7 6 10	£ s. d.	£ s. d.	£ s. d.	
360	Do.	Do. Townsend-street, .		Pres.		Pres.		33	33	30	6 18 3	£ s. d.	£ s. d.	£ s. d.	
361	Do.	Do. Carehill Railway, Do. evg.	v.r.	Pres.		Pres.		235	235	87	114 1 8	£ s. d.	£ s. d.	£ s. d.	
362	Do.	Do. May-street, m., day, Do. evg.		Pres.		Pres.		294	294	198	246 2 8	£ s. d.	£ s. d.	£ s. d.	
363	Do.	Do. Do. evg.		Pres.		Pres.		43	43	36	29 10 0	£ s. d.	£ s. d.	£ s. d.	
364	Do.	Do. Do. evg.		Pres.		Pres.		414	414	128	96 3 4	£ s. d.	£ s. d.	£ s. d.	
365	Do.	Do. Do. evg.		Pres.		Pres.		96	96	20	4 6 9	£ s. d.	£ s. d.	£ s. d.	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of ANTRIM—continued.

Number.	Roll Number of School.	Parish.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.					
				Clerical.	Lay.		Total number of Pupils on Rolls within the Year.	Males.	Females.		Total.	Average Daily Attendance.	In Free Stock of Books, Requisites, and Apparatus.			In Salaries, Premiums, and other Gratuities.				
£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.						
390	7630	Shankill.	Fisherwick-place, day.	-	Pres.	Pres.	158	151	309	115	11	1	0	141	11	8	74	0	10	Residence free.
391	7632	Do.	Do. . . evg.	-	Pres.	Pres.	-	137	137	26	-	-	-	56	1	1	17	14	9	
392	7756	Do.	Malone.	Pres.	Pres.	Pres.	66	44	100	34	1	19	1	20	0	1	7	10	5	
393	7807	Do.	North Thomas-st.	Pres.	Pres.	Pres.	156	164	320	75	4	9	4	62	16	8	19	5	1	Do.
394	9134	Do.	Do. . . i.	Pres.	Pres.	Pres.	107	127	234	78	0	17	1	37	15	0	13	14	9	
395	8063	Do.	Lodge Mill, . day.	-	E.C.	Pres.	97	74	171	74	5	6	7	73	12	6	20	14	6	
396	8066	Do.	Do. . . evg.	-	Pres.	Pres.	73	49	122	41	0	10	3	53	0	0	8	18	3	School closed last quarter.
397	8121	Do.	Springfield, . day.	-	Pres.	Pres.	58	63	121	49	2	12	0	54	11	0	6	4	5	
398	8121	Do.	Nelson-street, day.	Pres.	Pres.	Pres.	108	48	156	43	-	-	-	40	0	0	8	4	7	
399	8069	Do.	Do. . . evg.	Pres.	Pres.	Pres.	53	89	142	44	34	19	11	213	10	10	117	4	6	Do.
400	8253	Do.	Linen Hall-street.	Pres.	Pres.	Pres.	338	102	440	192	-	-	-	-	-	-	-	-	-	
401	8316	Do.	Do. . . evg.	-	-	-	265	33	298	57	-	-	-	-	-	-	19	19	8	
402	8354	Do.	Legonell, No. 2.	Diss.	Diss.	Diss.	92	94	186	68	-	-	-	48	0	0	19	6	5	Do.
403	8384	Do.	Old Lodge-road, m.	Pres.	Pres.	Pres.	231	231	366	77	1	7	2	48	16	8	15	16	0	
404	8585	Do.	Do. . . f.	Pres.	Pres.	Pres.	148	148	296	77	1	10	3	41	0	0	10	16	2	
405	8586	Do.	Do. . . i.	Pres.	Pres.	Pres.	86	95	181	58	-	-	-	47	6	8	10	16	2	Do.
406	8612	Do.	Campbell's-row.	-	E.C.	Pres.	66	403	469	131	7	17	5	133	1	8	78	16	8	
407	8632	Do.	Do. . . day.	Pres.	Pres.	Pres.	168	114	282	74	1	17	11	59	0	0	14	8	3	
408	8633	Do.	Do. . . evg.	-	-	-	60	49	109	19	-	-	-	-	-	-	3	15	9	Do.
409	8711	Do.	Charlotte-street.	Pres.	Pres.	Pres.	76	82	158	56	1	18	10	42	0	0	10	5	4	
410	8711	Do.	York-street, No. 1.	Diss.	Diss.	Diss.	181	-	181	39	2	13	5	41	13	4	3	12	9	
411	8712	Do.	Do. . . evg.	-	-	-	72	18	90	27	-	-	-	-	-	-	2	9	10	Do.
412	8712	Do.	Do. . . i.	Diss.	Diss.	Diss.	153	163	316	50	2	4	10	37	0	0	12	10	3	
413	8723	Do.	Do. . . No. 2, m.	Pres.	Pres.	Pres.	204	-	204	101	10	1	8	109	4	2	59	17	9	

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of ANTRIM—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denominations of Managers or Correspondents.		Religious Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Stationery, and at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in aid of Salary.	OBSERVATIONS.
					Charl'd.	Lat.	Presb't.	Anglic.	Males.	Females.	Total.		£ s. d.	In Free Book of Books, Stationery, and Apparatus.	In Salaries, Premiums, and other Gratuities.		
442	9718	Shankill,	Milford-st., m. day,		R.C.	-	R.C.	R.C.	442	-	442	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
443	9728	Do.	Do. . . evg.		-	-	-	-	188	188	376	6 19 4	100 16 8	-	-	21 9 4	
444	9767	Do.	Do. . . evg.		-	-	-	-	188	188	376	8 15 2	47 0 0	-	-	15 19 9	
445	9776	Do.	Do. . . evg.		-	-	-	-	188	188	376	5 4 6	76 17 9	-	-	34 16 10	
446	9778	Do.	Do. . . evg.		-	-	-	-	188	188	376	5 4 6	106 6 1	-	-	40 11 9	
447	9779	Do.	Do. . . evg.		-	-	-	-	188	188	376	5 4 6	45 0 0	-	-	2 6 6	
448	9788	Do.	Do. . . evg.		-	-	-	-	188	188	376	6 1 1	120 9 11	-	-	24 11 10	
449	9790	Do.	Do. . . evg.		-	-	-	-	188	188	376	1 8 7	27 5 6	-	-	10 4 9	
450	9791	Do.	Do. . . evg.		-	-	-	-	188	188	376	2 12 8	44 6 8	-	-	25 0 0	
451	9792	Do.	Do. . . evg.		-	-	-	-	188	188	376	5 2 8	39 0 0	-	-	13 6 7	
452	9808	Do.	Do. . . evg.		-	-	-	-	188	188	376	2 12 6	48 0 0	-	-	10 18 6	
453	9844	Do.	Do. . . evg.		-	-	-	-	188	188	376	3 17 4	43 13 4	-	-	13 10 6	
454	9845	Do.	Do. . . evg.		-	-	-	-	188	188	376	5 8 10	40 5 0	-	-	19 12 3	
455	9850	Do.	Do. . . evg.		-	-	-	-	188	188	376	1 5 3	59 10 5	-	-	20 18 0	
456	9851	Do.	Do. . . evg.		-	-	-	-	188	188	376	1 16 7	39 3 4	-	-	8 10 0	
457	9874	Do.	Do. . . evg.		-	-	-	-	188	188	376	9 8 9	47 18 4	-	-	17 4 8	
458	9875	Do.	Do. . . evg.		-	-	-	-	188	188	376	5 11 3	38 10 0	-	-	18 5 2	
459	9876	Do.	Do. . . evg.		-	-	-	-	188	188	376	7 5 4	30 8 4	-	-	17 15 4	
460	10080	Do.	Do. . . evg.		-	-	-	-	188	188	376	1 12 6	30 8 4	-	-	19 18 5	
461	10072	Do.	Do. . . evg.		-	-	-	-	188	188	376	1 12 6	30 8 4	-	-	27 0 1	
462	10081	Do.	Do. . . evg.		-	-	-	-	188	188	376	1 12 6	30 8 4	-	-	7 19 7	
463	10091	Do.	Do. . . evg.		-	-	-	-	188	188	376	2 13 8	5 10 0	-	-	7 4 0	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of ARMAGH.

COUNTY OF ARMAGH—189 SCHOOLS.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.				Amount paid for Books, Apparatus, and reduced Prices.		Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.	In Free Stock, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.					
									Males.	Females.				Total.				
1	101	Armagh.	Armagh.	v.t.	R.C.	-	R.C.	-	216	-	216	47	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
2	102	Do.	Do.	v.t.	R.C.	-	R.C.	-	146	146	146	24	1 5 8	25 5 0	5 0 0	5 10 0		
3	4317	Do.	Do.	-	-	-	-	-	115	115	115	24	1 10 5	5 0 0	5 0 0	4 19 0	Residence and garden free.	
4	6758	Do.	Grangemore.	-	Diss.	-	Pres.	a Pres.	48	63	166	73	3 9 10	22 6 8	18 0 0	23 18 0		
5	6832	Do.	Ballymahone.	-	Diss.	-	Pres.	Pres.	76	62	138	43	1 2 1	96 3 4	0 0	—		
6	9379	Do.	Do.	-	Diss.	-	Diss.	Diss.	89	73	89	26	2 13 9	37 0 0	—	—		
7	9083	Do.	Abbey-street.	-	Diss.	-	Diss.	Diss.	16	73	89	52	4 8 9	48 1 8	16 2 0	34 14 5	Residence free.	
8	9168	Do.	Do.	-	Pres.	-	Pres.	-	68	60	128	33	1 5 10	32 16 8	3 6 3	—		
9	8220	Do.	Mount St. Catherine's Convent.	-	R.C.	-	R.C.	-	333	333	333	156	1 16 5	77 6 8	5 6 2	—		
10	3156	Ballymore.	Old Clare.	-	Pres.	-	Pres.	-	120	120	120	45	2 16 4	36 18 4	17 5 7	—	[garden free.	
11	4403	Do.	Do.	-	Pres.	-	Pres.	-	102	102	102	26	1 6 0	28 10 0	11 1 0	—	Residence and garden free.	
12	3722	Do.	Do.	-	Pres.	-	Pres.	-	68	61	119	37	2 13 1	24 0 0	6 1 0	—		
13	4371	Do.	Tannyoke Ordinary.	-	-	-	-	-	112	112	112	42	4 19 4	40 6 8	23 2 6	—	Do.	
14	4272	Do.	Agricultural.	-	E.C.	-	Pres.	-	108	108	108	34	4 10 10	20 6 8	21 2 3	—	Do.	
15	4980	Do.	Tannyoke.	-	E.C.	-	E.C.	-	104	104	104	48	3 4 2	65 6 8	17 10 0	—	Do.	
16	4961	Do.	Poyntzpassa.	-	E.C.	-	E.C.	Pres.	117	117	117	51	4 8 3	76 10 0	15 10 0	—	Do.	
17	5081	Do.	Do.	-	E.C.	-	R.C.	R.C.	71	76	147	70	8 0 3	63 13 4	16 1 2	—	Do.	
18	8403	Do.	Tadnagha, No. 2.	-	R.C.	-	Pres.	Pres.	175	175	175	55	2 14 6	53 8 10	19 13 10	—	Garden free.	
19	8404	Do.	Do.	-	E.C.	-	E.C.	E.C.	118	118	118	39	2 18 3	45 2 2	23 17 4	—	Do.	
20	8346	Do.	Do.	-	E.C.	-	E.C.	E.C.	66	68	184	53	0 9 4	55 0 0	13 9 7	—	Residence free.	
21	5703	Do.	Acton.	-	E.C.	-	E.C.	E.C.	66	78	144	45	1 18 8	32 3 4	10 0 0	—	Do.	
22	7320	Do.	Poyntzpassa.	-	E.C.	-	R.C.	R.C.	53	52	105	44	1 8 1	33 10 0	5 2 6	—		
23	8399	Do.	Do.	-	-	-	-	-	56	38	89	20	—	16 0 0	2 7 2	—		
24	9895	Do.	Clare.	-	E.C.	-	E.C.	-	84	85	24	1	5 0	5 0 0	1 0 5	—	Do.	
25	106	Do.	Drummaleg.	-	E.C.	-	E.C.	-	97	57	154	41	7 6 5	30 10 0	23 1 6	—		
26	5224	Creggan.	Dorsey.	-	R.C.	-	R.C.	R.C.	104	76	179	60	2 12 9	46 0 0	3 19 7	—		
27	5224	Do.	Tullynavall.	-	Pres.	-	Pres.	-	44	31	75	29	2 1 6	15 0 0	2 2 6	—		

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of ARMAGH—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and other Expenses at Reduced Prices.			Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.							
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils or Rols within the Year.	Average Daily Attendance.	£	s.	d.	In Free Stock of Books, Apparatus, and other Expenses, and in Apparatus.		£	s.			d.						
													Males.	Females.						Total.					
67	1922	Forkhill, .	.	Pres.	—	R.C.	R.C.	127	211	84	60	£	1	7	6	—	—	—	38	0	0	£	s.	d.	Residence and garden free.
68	5355	Do. .	.	R.C.	—	R.C.	R.C.	31	102	71	47	£	3	15	5	—	—	—	29	8	4	£	s.	d.	Residence free.
69	7301	Do. .	.	R.C.	—	R.C.	R.C.	140	239	99	49	£	1	19	8	—	—	—	32	0	0	£	s.	d.	Do.
70	7424	Do. .	.	R.C.	—	R.C.	R.C.	108	170	67	71	£	1	6	4	—	—	—	26	0	0	£	s.	d.	Do.
71	7998	Do. .	.	R.C.	—	R.C.	R.C.	85	151	69	41	£	1	6	5	—	—	—	41	10	0	£	s.	d.	Do.
72	105	Grange, .	Blundell's Orange, m.	—	E.C.	R.C.	R.C.	84	84	—	41	£	2	16	4	—	—	—	47	10	0	£	s.	d.	Do.
73	106	Do. .	Do. .	—	E.C.	R.C.	R.C.	105	105	105	48	£	1	5	0	—	—	—	31	11	8	£	s.	d.	Do.
74	4188	Do. .	Jonesborough, m.	v.t.	—	R.C.	R.C.	202	202	188	53	£	3	9	1	—	—	—	21	0	0	£	s.	d.	Do.
75	4189	Do. .	Do. .	v.t.	—	R.C.	R.C.	188	188	188	49	£	1	7	9	—	—	—	19	6	8	£	s.	d.	Do.
76	112	Killevy, .	Cloghoge, . m.	R.C.	—	R.C.	R.C.	147	147	147	53	£	4	18	0	—	—	—	48	0	0	£	s.	d.	Do.
77	6498	Do. .	Do. .	R.C.	—	R.C.	R.C.	174	174	174	57	£	1	6	1	—	—	—	34	0	0	£	s.	d.	Garden free.
78	4021	Do. .	Devernagh, .	Pres.	—	Pres.	—	78	182	54	35	£	2	15	4	—	—	—	21	0	0	£	s.	d.	Residence free.
79	4323	Do. .	Drumbanagher, Ord.	—	E.C.	Pres.	—	84	84	—	35	£	1	14	4	—	—	—	37	0	0	£	s.	d.	Residence free.
80	4326	Do. .	Agricultural, m.	—	E.C.	Pres.	—	74	74	74	30	£	5	9	0	—	—	—	48	6	8	£	s.	d.	Do.
81	4728	Do. .	Drumnaught, f.	R.C.	—	R.C.	R.C.	97	167	60	45	£	2	3	4	—	—	—	14	11	8	£	s.	d.	Do.
82	6236	Do. .	Drumilly, .	—	Dis.	Dis.	Dis.	191	191	—	78	£	8	7	10	—	—	—	59	15	0	£	s.	d.	Do.
83	6237	Do. .	Bessbrook, m. day.	—	Dis.	Dis.	Dis.	136	136	—	56	£	6	19	10	—	—	—	71	0	0	£	s.	d.	Do.
84	6900	Do. .	Do. .	—	Dis.	Dis.	Dis.	238	238	238	119	£	4	1	7	—	—	—	43	3	4	£	s.	d.	Do.
85	115	Do. .	Do. .	—	Dis.	Dis.	Dis.	103	103	122	225	£	3	11	7	—	—	—	72	18	4	£	s.	d.	Do.
86	116	Do. .	Lisles, . m.	R.C.	—	R.C.	R.C.	276	276	204	88	£	4	10	11	—	—	—	24	0	0	£	s.	d.	Do.
87	116	Do. .	Do. .	R.C.	—	R.C.	R.C.	204	204	204	56	£	2	15	1	—	—	—	44	0	0	£	s.	d.	Do.
88	1364	Do. .	Lisnammun, .	R.C.	—	R.C.	R.C.	90	190	100	53	£	1	18	9	—	—	—	24	0	0	£	s.	d.	Do.
89	1364	Do. .	Camlough, m.	R.C.	—	R.C.	R.C.	112	112	112	39	£	1	5	9	—	—	—	28	15	0	£	s.	d.	Residence and garden free.
90	2702	Do. .	Do. .	R.C.	—	R.C.	R.C.	140	140	140	61	£	1	5	11	—	—	—	60	5	0	£	s.	d.	Do.
91	4729	Do. .	Killean, . m.	R.C.	—	R.C.	R.C.	167	167	—	167	£	1	7	7	—	—	—	38	6	8	£	s.	d.	Garden free.
92	4730	Do. .	Do. .	R.C.	—	R.C.	R.C.	196	196	277	62	£	1	7	0	—	—	—	48	0	0	£	s.	d.	Residence free.
93	6394	Do. .	Ballinless, .	R.C.	—	R.C.	R.C.	199	199	199	58	£	2	15	3	—	—	—	41	10	0	£	s.	d.	Do.
94	5316	Do. .	Do. .	R.C.	—	R.C.	R.C.	199	199	199	58	£	2	15	3	—	—	—	41	10	0	£	s.	d.	Residence free.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of ARMAGH—continued.

Numbers.	Rel. Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Description of Teachers.		Attendance for the Year.			Amount paid for Requisites and Apparatus at Reduced Prices.		Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.			
					Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.	£	s.	d.	In Free School of Books, Requisites, and Apparatus.			£	s.	d.
									Males.	Females.										
185	6268	Loughgilly, Do.	Belleek, . f.		R.C.		R.C.	R.C.	106	110	88	8	4	1		£	s.	d.	Residence free.	
186	7666	Do.	Ballymoyer, .		R.C.		R.C.	R.C.	83	89	56	1	7	8		2	10	0		
187	9271	Do.	Lisdrumchor, .		Pres.		Pres.	Pres.	121	79	66	4	15	8		40	3	4	Res. & garden free.	
188	1478	Mallegbrack, Do.	Markethill, m.	v.r.		Pres.	Pres.	Pres.	42	121	55	3	2	6		60	15	0	Do.	
189	3174	Do.	Do. . . f.	v.r.		Pres.	Pres.	Pres.	85	119	51	3	6	11		65	10	0		
190	3286	Do.	Crosakey, .		Pres.		Pres.	Pres.	86	77	36	1	1	4		88	11	8	Residence free.	
191	6437	Do.	Coolmillish, .		R.C.		R.C.	R.C.	52	73	58	7	18	1		18	16	0	Do.	
192	9081	Do.	Tannaghmore, No.2.		E.C.		E.C.	E.C.	110	80	34	2	13	7		64	18	4	Residence free.	
193	4255	Mountingha, Do.	Derrytrasna, day.		R.C.		R.C.	R.C.	63	81	61	4	17	8		15	0	0	Do.	
194	1107	Newtownhamilton	Do. . . day.		Pres.		Pres.	Pres.	119	37	29	8	0	5		51	0	0		
195	6088	Do.	Mallegbrack, m.		Pres.		Pres.	Pres.	119	119	42	8	0	5		36	15	0	Garden free.	
196	1108	Do.	Tullyvallon, .	f.	Pres.		R.C.	R.C.	122	90	58	2	18	0		23	18	4	Res. & garden free.	
197	3028	Do.	Cortamlet, .		Pres.		Pres.	Pres.	115	81	66	6	16	0		42	0	0		
198	4898	Do.	Newtownhamilton, .		R.C.	E.C.	R.C.	R.C.	114	96	210	77	6	13		45	0	0		
199	2018	Do.	Vallebrook, .		Pres.		Pres.	Pres.	54	40	94	36				84	13	4		
200	6169	Do.	Skerriff, .		Pres.		Pres.	Pres.	48	44	92	37	0	10		35	6	8		
201	6582	Do.	Carrickravaddy, .		R.C.		R.C.	R.C.	58	48	106	34	1	6		18	0	0	Residence free.	
202	8159	Do.	Camlly Macnallough, .		E.C.		E.C.	E.C.	70	35	105	32				15	0	0		
203	5624	Newry, Do.	Newry Dis. Mod. m.	v.c.	Com.	N.E.	Pres.	R.C.	188	138	56	23	0	5		480	1	11		
204	5625	Do.	Do. . . f.	v.c.	Com.	N.E.	R.C.	Pres.	58	164	64	37	123			110	19	2		
205	5626	Do.	Do. . . i.	v.c.	Com.	N.E.	R.C.		58	87	123	37				110	19	2		
206	7668	Do.	Canal-st. Conv. f. day.		R.C.		R.C.			358	858	129	54			9	2	2		
207	187	Do.	Do. . . day.							199	199	54								
208	187	Do.	Tannaghmore, .																	
209	1837	Do.	Dougher, m. day.	a.	R.C.		R.C.	R.C.	270		270	85	6	11		77	19	5	Temporarily inoperative.	
210	6936	Do.	Do. . . day.													20	2	0	Do.	
211	6936	Do.	Lurgan, . m.		Pres.		E.C.	Pres.	187		187	88	3	10		63	11	8		
212	8087	Do.	Do. . . f.		Pres.		Pres.	Pres.		116	116	55				44	13	4		
213	8010	Do.	Lurgan Minor Mod. m.	v.c.	Com.	N.E.	m.c.	m.c.	294		294	155	1	8		17	9	6		
214	8010	Do.	Do. . . day.						109		109	17								

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of CAVAN.

COUNTY OF CAVAN—246 Schools.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.	
				Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.	Average Daily Attendance.	£ s. d.		£ s. d.	£ s. d.			£ s. d.
1	Annagh.		v.t.	R.C.	R.C.	R.C.	R.C.	108	63	171	67	£ 0 12 6	£ s. d.	£ s. d.		
2	Shanna.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	135	135	135	34	3 12 0	61 0 0	7 6 0		
3	Do.	f.	v.t.	R.C.	R.C.	R.C.	R.C.	132	132	132	32	8 12 0	40 10 0	4 8 11		
4	Do.	f.	v.t.	R.C.	R.C.	R.C.	R.C.	100	59	159	52	1 10 9	16 0 0	2 15 9		
5	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	82	101	183	40	0 10 6	25 0 0	2 19 0		
6	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	123	123	123	51	2 7 2	24 0 0	1 0 5		
7	Do.	f.	v.t.	R.C.	R.C.	R.C.	R.C.	48	198	246	77	1 5 3	43 6 8	6 7 1		
8	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	56	38	94	39	3 1 8	24 16 8	2 0 5		
9	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	71	71	71	21	3 3 4	27 10 0	2 4 6		
10	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	-	129	129	33	3 6 3	33 13 4	2 3 2		
11	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	-	-	-	43	11 11 9	21 11 1	3 11 0	Residence free.	
12	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	-	-	-	36	2 16 1	55 2 6	8 0	Attendance taken from Inspector's report.	
13	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	-	-	-	58	1 10 0	36 8 0	-	Residence free.	
14	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	68	61	129	58	3 12 1	20 0 0	2 0 4		
15	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	38	46	79	26	3 12 1	33 18 4	2 8 8		
16	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	119	87	119	36	1 15 5	16 0 0	0 11 6		
17	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	-	87	87	26	2 3 3	16 0 0	2 13 6	Do.	
18	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	114	114	114	45	3 1 10	34 8 4	2 13 6	Do.	
19	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	109	109	109	27	-	24 0 0	2 17 0	Do.	
20	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	124	89	124	39	2 15 10	28 0 0	2 6 6	Do.	
21	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	80	80	80	29	0 10 6	16 0 0	1 7 0	Do.	
22	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	28	20	48	25	0 10 6	19 15 0	1 5 0	Do.	
23	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	37	34	71	25	1 9 6	13 2 6	2 6 8		
24	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	104	76	179	86	6 11 3	65 15 0	8 13 0		
25	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	64	86	100	33	1 8 0	28 0 0	4 8 6		
26	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	71	91	162	43	2 3 1	24 11 8	0 10 0		
27	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	100	36	136	54	2 13 7	18 0 0	4 13 5		
28	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	182	-	182	78	27 17 8	541 13 5	65 0 4		
29	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	145	145	145	76	-	-	-	8 4 5	
30	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	43	40	83	41	-	-	-	-	
31	Do.	m.	v.t.	R.C.	R.C.	R.C.	R.C.	23	33	55	29	-	-	-	-	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of CAVAN—continued.

Roll Number of School.	Parish.	School.	Visited or Non-Visited.	Religious Denominations of Managers or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, and Apparatus at Reduced or Free.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Presb. or Episc.	Anglican.	Males.	Females.	Total.		In Free Book of Regulations, and other Apparent.	In Salaries, Premiums, and other Gratifications.		
77 1857	Drungoon,	Cootchill, m.	v.t.	R.C.	R.C.	R.C.	R.C.	185	-	185	£ 5 18 7	£ s. d.	£ s. d.	£ s. d.	[sidence free. Garden & re- Residence free.
78 1859	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	-	161	161	6 14 3	-	18 0 0	7 16 5	Do.
79 3644	Do. f.	Do. f.	v.t.	P.L.	Gda.	R.C.	R.C.	89	28	67	29	-	31 0 0	-	Do.
80 3229	Do. m.	Cohaw, m.	v.t.	R.C.	R.C.	R.C.	R.C.	106	-	106	0 7 0	-	18 0 0	2 5 4	Do.
81 3230	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	-	111	111	0 7 0	-	14 10 0	0 10 11	Do.
82 4191	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	68	45	113	8 8 8	-	29 10 0	-	Do.
83 4593	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	182	86	217	2 2 0	-	34 10 0	8 7 0	Do.
84 4682	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	60	42	102	1 0 11	-	24 0 0	1 0 6	Do.
85 153	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	154	-	154	42	-	24 0 0	3 4 6	Do.
86 154	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	-	172	172	49	-	46 0 0	4 8 0	Do.
87 4027	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	38	57	95	8	-	16 0 0	2 8 1	Do.
88 6822	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	44	68	107	2 17 5	-	16 0 0	0 10 6	Do.
89 8812	Do. m.	Do. m.	v.t.	R.C.	R.C.	R.C.	R.C.	106	-	106	49	-	88 18 4	0 9 0	Do.
90 8813	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	188	-	188	2 2 5	-	16 0 0	0 8 0	Do.
91 9662	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	96	87	182	56	-	32 5 0	0 16 0	Do.
92 4363	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	135	112	247	82	-	49 11 8	3 14 9	Do.
93 7023	Do. m.	Do. m.	v.t.	R.C.	R.C.	R.C.	R.C.	123	-	123	0 15 8	-	27 0 0	1 11 6	Do.
94 7293	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	-	120	120	40	-	38 3 4	2 19 10	Do.
95 7855	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	-	76	76	24	-	20 0 0	2 8 6	Do.
96 8468	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	53	66	108	85	-	20 10 0	2 9 0	Do.
97 10128	Do. m.	Do. m.	v.t.	R.C.	R.C.	R.C.	R.C.	97	20	117	35	-	-	2 9 0	Do.
98 10129	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	95	20	115	87	-	-	2 9 0	Do.
99 5231	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	108	-	108	83	-	-	5 15 1	Do.
100 5232	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	13	76	86	1 10 0	-	32 4 2	5 15 1	Do.
101 4942	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	101	28	83	1 9 1	-	24 0 0	2 19 10	Do.
102 5987	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	88	98	88	8 4 1	-	28 0 0	3 0 5	Do.
103 7928	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	52	86	86	2 4 0	-	28 0 0	1 18 6	Do.
104 8289	Do. m.	Do. m.	v.t.	R.C.	R.C.	R.C.	R.C.	84	24	108	1 17 3	-	27 0 0	1 15 6	Do.
105 8271	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	-	87	87	24	-	15 0 0	1 4 6	Do.
106 8273	Do. m.	Do. m.	v.t.	R.C.	R.C.	R.C.	R.C.	104	-	104	2 16 8	-	16 0 0	1 15 11	Do.
107 8851	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	-	122	122	81	-	20 0 0	1 9 0	Do.
108 8922	Do. f.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	70	50	120	2 2 8	-	24 0 0	12 0 0	Do.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of CAVAN—continued.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denominations of Manager or Correspondent.		Number and Sex of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.				
				Ordnal.	Lay.	Priest-pals.	Assistants.	Total number of Pupils on Rolls within the Year.		In Free Book of Books, Requisites, and Apparatus.		In Salaries, Premiums, and other Gratification.								
								Males.	Females.				Total.	Average Daily.						
3711	Knockbride.	Corlattyacarrall, .		R.C.	-	-	-	68	56	119	87	£	0	17	6	£	1	14	0	
4592	Do.	Cullies, .		-	E.C.	-	-	107	65	172	48	£	1	14	11	15	0	0	0	
4676	Do.	Three Carraghs, .		R.C.	-	-	-	49	53	102	35	£	1	8	8	36	6	0	0	
7764	Do.	Greaghettigh, .		R.C.	-	-	-	36	23	59	19	£	1	8	8	24	0	0	0	
8998	Do.	Tonyfoyle, .		R.C.	-	-	-	71	63	134	37	£	2	8	0	20	0	0	0	
8978	Do.	Latey, .		-	Pres.	-	-	71	52	123	50	£	3	5	7	18	0	0	0	
9204	Do.	Turfed, .		R.C.	-	-	-	43	49	92	35	£	1	7	7	18	0	0	0	
9382	Do.	Derrydunph, .		-	E.C.	-	-	63	69	132	41	£	3	2	2	21	15	0	1	
144	Killehandra, .	Do., No. 2, .	v.t.	Pres.	-	-	-	22	35	57	20	£	0	16	9	11	5	0	0	
84	Do.	Coronary, .		R.C.	-	-	-	66	96	161	47	£	8	6	6	13	4	5	0	
65	Do.	Gortnagarry, .		R.C.	-	-	-	45	45	90	82	£	0	9	1	15	0	0	0	
4348	Do.	Arva, .		R.C.	-	-	-	148	-	148	54	£	6	15	9	30	15	0	0	
5821	Do.	Do., .	f.	R.C.	-	-	-	111	111	111	40	£	2	19	8	20	0	0	0	
7638	Do.	Killehandra, .	m.	R.C.	-	-	-	113	-	113	27	£	1	12	4	15	6	8	0	
7255	Do.	Do.	f.	R.C.	-	-	-	-	122	122	37	£	4	8	11	19	11	1	1	
689	Do.	Drumkeen, .	f.	R.C.	-	-	-	48	48	96	31	£	1	14	7	18	0	0	0	
7081	Do.	Corleppratten, .		Pres.	-	-	-	78	40	118	31	£	1	15	1	25	14	2	0	
9392	Do.	Swanlinbar, .	f.	Disa.	-	-	-	40	40	40	19	£	7	4	4	16	0	0	0	
9298	Kinawley, .	Do.		E.C.	-	-	-	64	45	109	27	£	0	7	2	18	0	0	0	
4886	Do.	Derryault, .		R.C.	-	-	-	60	63	113	38	£	0	11	0	24	0	0	0	
5270	Do.	Commas, .		R.C.	-	-	-	136	-	136	26	£	0	4	6	21	13	4	0	
8143	Do.	Uragha, .	m.	R.C.	-	-	-	-	84	84	29	£	0	13	9	26	0	0	0	
8159	Do.	Do.	f.	R.C.	-	-	-	57	-	57	24	£	0	11	7	21	0	0	0	
9149	Do.	Swanlinbar, .		E.C.	-	-	-	68	-	68	25	£	1	15	5	28	0	0	0	
6323	Kilbride, .	Dungummin, .	m.	R.C.	-	-	-	77	77	77	20	£	1	13	6	20	0	0	0	
6324	Do.	Do.	f.	R.C.	-	-	-	102	102	102	32	£	1	11	9	21	0	0	0	
7254	Do.	Garrysalagh, .	f.	R.C.	-	-	-	123	-	123	35	£	1	0	2	89	6	8	1	
181	Do.	Do.	m.	R.C.	-	-	-	45	42	87	50	£	0	16	2	7	0	0	0	
182	Kilmahamwood, .	Ballymoney, .	m.	R.C.	-	-	-	82	82	82	30	£	0	9	8	15	0	0	0	
144	Lurgan, .	Coppeneagh, .	m.	R.C.	-	-	-	98	98	98	34	£	1	5	3	26	0	0	0	
184	Do.	Do.	f.	R.C.	-	-	-	104	-	104	27	£	1	13	4	24	0	0	0	
161	Do.	Latoon, .	m.	R.C.	-	-	-	-	94	94	41	£	0	10	0	14	0	0	0	
2180	Do.	Do.	f.	R.C.	-	-	-	-	-	-	-	£	1	18	9	18	0	0	0	
186	Do.	Do.	f.	R.C.	-	-	-	-	-	-	-	£	0	17	6	17	11	7	0	
188	Do.	Do.	f.	R.C.	-	-	-	-	-	-	-	£	2	6	6	8	6	8	1	
185	Do.	Do.	f.	R.C.	-	-	-	-	-	-	-	£	3	2	0	15	0	0	0	
186	Do.	Do.	f.	R.C.	-	-	-	-	-	-	-	£	8	2	0	26	0	0	0	
186	Do.	Do.	f.	R.C.	-	-	-	-	-	-	-	£	0	18	8	14	0	0	0	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of CAVAN—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denominations of Managers or Correspondents.		Number and Religious Description of Teachers.		Attendance for the Year.				Amount paid for Books, Requisites, and Stationery at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.	In Free School of Books, Requisites, and Apparatus.		In Salaries, Premiums, and other Grants.				
								Males.	Females.					Total.			
2333	Templeport.	Cappenagh, .		R.C.	-	R.C.	-	-	66	43	109	-	-	-	-	Attendance from Inspector's report.	
2334	Do.	Tierahan, .		R.C.	-	R.C.	-	-	86	33	69	1 6 6	25 0 0	1 10 0	0	Residence and garden free.	
2335	Do.	Legnatrogha, .		R.C.	-	R.C.	-	-	78	61	139	3 0 11	9 0 0	0 12 6	14 3 6		
2336	Do.	Munlough, .		-	E.C.	R.C.	-	-	62	69	121	2 13 1	-	38 6 8	1 8 0		
2337	Do.	Drumbarrin, .		R.C.	-	R.C.	-	-	69	58	127	1 12 5	-	31 15 0	-		
2338	Do.	Atehallin, .		R.C.	-	R.C.	-	-	68	78	144	3 5 6	-	29 12 6	0 9 6		
2339	Do.	Dromleaden, .		R.C.	-	R.C.	-	-	88	69	152	1 16 1	-	43 16 8	2 3 6		
240	Do.	Tallycasson, Ord. Ag.		-	E.C.	-	-	-	58	26	87	2 10 3	0 13 6	4 15 0	-	Attendance taken from Inspector's report.	
241	Do.	Cornacleigh, do.		-	E.C.	-	-	-	116	-	116	2 9 3	4 0 0	63 16 8	6 16 8		
242	Do.	Killyran, .		R.C.	-	R.C.	-	-	87	87	174	1 7 7	-	27 6 8	5 8 2		
243	Do.	Ballyconnell, m.		R.C.	-	R.C.	-	-	-	-	-	10 16 10	-	34 10 0	-	Do.	
244	Do.	Do. . . f.		R.C.	-	R.C.	-	-	-	-	-	-	-	87 12 2	82 13 1		
245	Do.	Cavan, No. 2, m.		R.C.	-	R.C.	-	-	-	-	-	-	-	-	-		
246	Do.	Do. No. 2, Conv. I.		R.C.	-	R.C.	-	-	-	920	920	183	-	-	-		
Total for County Cavan, 246, .									15,286	14,195	29,481	484 5 2	52 4 6	7,086 4 1	679 16 0		

COUNTY OF DONEGAL—314 Schools.

No.	Parish.	School.	Vested or Non-Vested.	Religious Denominations of Managers or Correspondents.		Further and Religious Description of Teachers.		Attendance for the Year.			Amount paid for the Year for Requisites, Apparatus, and at Reduced or Prizes.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Chertical.	Lay.	Principals.	Assistants.	Total number of Pupils on Rolls within the Year.				In Free School of Books, Stationery, and Apparatus.				
								Males.	Females.	Total.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
3137	Ardera, .	Loughriespoint, f.		E.C.	-	E.C.	-	14	70	84	-	-	-	-	-	Garden free.
3138	Do.	Garrawart, .		E.C.	-	E.C.	-	87	38	70	0 10 0	-	-	-	17 1 9	
4143	All Saints, .	Crossroads, .		Pres.	-	Pres.	-	66	44	110	4 7 4	-	-	-	28 0 0	
5579	Do.	Newtowncunningham, .		Pres.	-	Pres.	-	95	48	143	4 9 7	-	-	-	36 14 5	10 14 10
5926	Do.	Do. . . i.		E.C.	-	E.C.	-	83	68	108	6 1 7	-	-	-	19 8 4	8 0 0
5274	Aughinish, .	Killygreen, .		R.C.	-	R.C.	-	63	49	112	1 7 0	-	-	-	30 3 4	2 16 5

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of DOWEGAL—continued.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denominations of Manager or Correspondent.		Number and Designation of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.			
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.	Average Daily Attendance.			In Salaries, Premiums, and other Gratification.						
									Males.	Females.			£			s.	d.	£
51	Conwal,	Tullyhonner,		R.C.	-	R.C.	R.C.	86	57	143	36	£	s.	d.	£	s.	d.	Residence free.
52	Do.	Ellisrim,		E.C.	-	E.C.	R.C.	43	51	94	31	2 18 7	—	33 10 10	8 0 0			
53	Do.	Kirkneedy,		R.C.	-	R.C.	R.C.	70	40	110	35	3 14 9	4 10 0	10 0 0	10 0 0			
54	Do.	Lough Eake,		E.C.	E.C.	E.C.	R.C.	76	37	113	35	0 4 8	—	13 0 0	—			Residence free.
55	Do.	Rashedoge,		R.C.	-	R.C.	R.C.	66	61	127	26	3 6 11	4 10 0	20 0 0	15 0 5			
56	Do.	Meenatiny,		R.C.	-	-	R.C.	—	—	—	38	1 8 9	—	17 10 0	—			
57	Do.	Ballyaghrang,		R.C.	-	R.C.	R.C.	59	47	106	25	1 5 6	4 0 0	14 0 0	—			Returns not received.
58	Do.	Meenatole,		R.C.	-	R.C.	R.C.	31	34	65	19	—	—	22 10 0	—			
59	Do.	Ard,		Pres.	-	E.C.	-	42	27	69	20	0 12 3	—	15 0 0	1 15 8			
60	Do.	Temple Douglas 1st Class Agri.										8 4 7	—	18 15 0	3 9 0			
61	Clonleigh,	Murlog,	v.c.	Com.	N.E.	R.C.	R.C.	94	55	149	28	1 4 4	0 14 0	78 0 0	2 10 11			Residence free.
62	Do.	Cloughin,	v.t.	R.C.	-	R.C.	R.C.	55	59	114	33	1 15 0	—	32 0 0	0 17 0			
63	Do.	Ballybogun,	v.t.	R.C.	-	R.C.	R.C.	37	34	71	19	—	—	15 0 0	2 5 3			
64	Do.	Porthall,	v.t.	R.C.	-	R.C.	R.C.	61	29	81	29	1 10 1	—	24 0 0	2 10 0			Residence free.
65	Do.	Blackrock,	v.t.	R.C.	-	R.C.	R.C.	68	56	124	43	2 11 7	—	27 15 0	3 7 0			
66	Do.	Anglackey,		R.C.	-	R.C.	R.C.	23	25	48	17	0 14 0	—	31 0 0	22 3 10			
67	Do.	Malinhead,	v.t.	R.C.	-	R.C.	R.C.	93	82	175	38	1 17 0	—	24 0 0	2 13 7			Residence free.
68	Do.	Coalkenny,		R.C.	-	R.C.	R.C.	142	102	244	58	2 6 7	—	46 0 0	5 15 7			
69	Do.	Malin,		R.C.	-	R.C.	R.C.	94	104	198	44	1 3 11	2 11 6	24 0 0	4 4 11			
70	Do.	Keenagh,		-	E.C.	E.C.	R.C.	76	63	139	59	1 11 5	1 0 0	38 10 0	3 4 8			Residence free.
71	Do.	Urblereagh,		-	E.C.	E.C.	R.C.	110	84	194	50	1 8 2	—	22 3 4	1 7 9			
72	Do.	Georey,	v.c.	-	E.C.	R.C.	R.C.	192	70	192	50	1 7 6	—	24 0 0	1 10 8			
73	Do.	St. Patrick's,		-	E.C.	R.C.	R.C.	52	35	87	30	1 13 1	—	19 3 4	3 0 0			Attendance taken from Inspector's report.
74	Do.	Do.		R.C.	-	R.C.	R.C.	166	—	—	46	3 7 0	—	38 10 0	3 2 2			
75	Do.	Graigstown,	v.t.	R.C.	-	R.C.	R.C.	272	272	—	68	5 6 2	—	51 18 4	4 19 10			
76	Do.	Glacalla,	v.t.	R.C.	-	R.C.	R.C.	79	50	129	24	1 6 1	—	18 0 0	3 6 8			Garden free.
77	Do.	Glenlogher,	v.t.	R.C.	-	R.C.	R.C.	122	120	242	41	1 6 8	—	83 11 1	3 16 8			
78	Do.	Inishowen Workh.		P.L.	Gds.	-	R.C.	60	63	123	37	2 10 1	—	15 0 0	2 12 0			
79	Do.	Cardonagh,		Dis.	R.C.	E.C.	R.C.	25	25	61	25	2 19 4	5 0 0	4 16 8	20 18 6			Garden free.
80	Do.	Gorticarr,	v.t.	-	R.C.	R.C.	R.C.	62	46	108	51	1 10 7	1 0 0	32 0 0	0 7 6			
81	Do.	Cooladawson,	v.t.	R.C.	-	R.C.	R.C.	30	29	59	80	0 15 5	—	24 0 0	2 10 0			

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of DONEGAL—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Attendance for the Year.		Amount paid for Books, Requisites, and Apparatus at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS																
					Clerical.	Lay.	Prin- cipal.	Assist- ant.		Total number of Pupils on Rolls within the Year.		Average Daily Attendance.																		
										Males.	Females.				Total.															
126	9756	Glencolumbkille.	Malinmore, .	.	R.C.	-	R.C.	R.C.	64	37	101	54	£	3	13	4	£	33	6	8	Residence and garden free.									
127	1784	Inniskeel.	Mullamore, .	A.	R.C.	-	R.C.	R.C.	86	68	154	47	2	17	11	5	1	15	0	-										
128	2369	Do.	Genties, .	v.t.	E.C.	-	E.C.	E.C.	88	61	149	53	3	14	7	-	36	18	4	5										
129	7714	Do.	Do. Workhouse, .	.	P.L.	Gds.	R.C.	R.C.	30	33	63	34	1	10	9	-	80	3	4	2										
130	2658	Do.	Cromagh, m.	.	R.C.	-	R.C.	R.C.	94	33	127	39	1	6	10	-	22	13	4	-										
131	10024	Do.	Knocktetragh, .	.	R.C.	-	R.C.	R.C.	59	36	95	30	2	0	4	4	10	0	6	12	0									
132	2877	Do.	Drumboghill, .	.	R.C.	-	R.C.	R.C.	56	38	94	29	1	1	6	-	14	3	4	0	2	10								
133	3500	Do.	Brackey, .	.	R.C.	-	R.C.	R.C.	74	35	109	34	-	-	-	-	24	0	0	0	17	3								
134	334	Do.	Graffy, .	.	R.C.	-	R.C.	R.C.	49	38	87	48	-	-	-	-	24	0	0	0	2	3	8							
135	4389	Do.	Beagh, .	.	R.C.	-	R.C.	R.C.	37	26	63	29	1	5	11	-	24	0	0	0	10	0	0							
136	4583	Do.	Clooney, .	.	E.C.	-	R.C.	R.C.	25	48	73	30	1	5	3	-	20	0	0	0	2	6	6							
137	6105	Do.	Ballinamore, .	v.c.	R.C.	-	R.C.	R.C.	92	48	140	31	1	18	6	1	29	2	6	1	5	3	3							
138	6293	Do.	Tullymore, .	.	E.C.	-	E.C.	R.C.	34	35	69	27	0	10	7	-	19	10	0	-	1	11	10							
139	6781	Do.	Shallagans, .	.	R.C.	-	R.C.	R.C.	42	22	64	23	0	15	8	2	8	4	0	0	10	0	0							
140	7080	Do.	Lernynacarragh, .	.	R.C.	-	R.C.	R.C.	40	26	66	28	-	-	-	-	24	0	0	0	10	0	0							
141	7598	Do.	Kilkenny, .	.	R.C.	-	R.C.	R.C.	83	43	126	45	1	1	9	3	2	0	0	34	18	4	0							
142	9968	Inch, .	Do., .	m.	E.C.	-	E.C.	R.C.	62	60	119	39	4	3	5	4	0	0	8	15	0	10	16	8						
143	9980	Do.	Kilcooney, .	f.	E.C.	-	E.C.	Press.	68	61	119	39	1	2	9	-	44	5	0	8	3	4	5	9	2	4	6	6		
144	8078	Do.	Loughrespoint, .	.	R.C.	-	R.C.	R.C.	57	22	79	31	0	12	6	2	12	10	0	1	12	6	5	0	6	6	6	6	6	
145	8780	Do.	Edeninfagh, .	.	Diss.	-	R.C.	R.C.	65	37	102	30	2	5	8	8	33	18	4	5	0	6	6	6	6	6	6	6	6	
146	8801	Do.	Drumbarrow, .	A.	R.C.	-	R.C.	R.C.	108	94	202	58	2	15	9	8	57	1	8	9	18	1	1	1	1	1	1	1	1	
147	2585	Inver, .	Drumcoo, .	v.t.	E.C.	-	R.C.	R.C.	101	115	216	66	2	12	3	-	83	6	8	1	4	6	6	6	6	6	6	6	6	
148	8977	Do.	Letterfad, .	v.c.	R.C.	-	R.C.	R.C.	124	91	215	71	2	15	11	-	83	10	0	4	14	3	3	3	3	3	3	3	3	
149	6062	Do.	Meentacreeghan, .	v.c.	R.C.	-	R.C.	R.C.	132	70	192	51	-	-	-	-	43	6	8	10	7	10	10	10	10	10	10	10	10	
150	6063	Do.	Glenconagh, .	m.	v.c.	R.C.	-	R.C.	134	-	134	49	3	3	9	8	23	0	0	2	10	5	5	5	5	5	5	5	5	
151	6084	Do.	Do. .	v.c.	R.C.	-	R.C.	R.C.	68	38	106	32	1	7	4	-	24	0	0	0	3	9	11	11	11	11	11	11	11	11
152	6085	Do.	Legan, .	f.	R.C.	-	R.C.	R.C.	101	94	195	48	1	5	4	-	40	1	8	3	12	9	9	9	9	9	9	9	9	9
153	6688	Do.	Drumharke, .	.	R.C.	-	R.C.	R.C.	124	76	200	44	3	17	1	-	34	12	2	1	5	2	2	2	2	2	2	2	2	2
154	7418	Do.	Keelogs, .	.	R.C.	-	R.C.	R.C.	41	40	81	32	1	19	6	-	36	8	4	3	8	3	3	3	3	3	3	3	3	3
155	7640	Do.	Drumagrough, .	m.	R.C.	-	R.C.	R.C.	97	-	97	40	2	1	5	-	36	8	4	3	8	3	3	3	3	3	3	3	3	3
156	8657	Inishmaessaint, .	Do.	v.c.	R.C.	-	R.C.	R.C.	41	40	81	32	1	19	6	-	36	8	4	3	8	3	3	3	3	3	3	3	3	3
157	8680	Do.	Bundoran, .	m.	v.c.	R.C.	-	R.C.	97	-	97	40	2	1	5	-	36	8	4	3	8	3	3	3	3	3	3	3	3	3

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of DONEGAL—continued.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Salaries, Apparatus, and Fuel, &c.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
				Clerical.	Lay.	Principal.	Assistant.	Males.	Females.	Total.		Free Book of Books, Bibles, &c.	In Salaries, Premiums, and other Grants.	£			s.	d.
2204	Killynardi.	Donegal.	m.	v.r.	-	R.C.	Pres.	94	11	105	7	4	5	62	1	8	
2205	Do.	Do.	f.	v.r.	-	R.C.	Pres.	11	98	109	6	16	5	39	0	0	
2206	Ballyderitt.	Do.			R.C.	-	-	104	67	171	0	10	0	24	0	0	
2207	Drumgun.	Do.			E.C.	-	-	68	38	106	7	5	2	27	0	0	
2208	Kilbarron.	Do.			R.C.	-	-	68	41	109	-	-	-	38	16	8	
2209	Ballynannon.	m.	v.c.	R.C.	-	R.C.	-	120	-	120	1	9	11	57	10	0	
2210	Do.	Do.	f.	v.c.	R.C.	-	-	-	150	150	3	0	10	72	11	8	
2211	Do.	Conv., f.	v.c.	R.C.	-	R.C.	-	-	279	279	7	10	0	53	0	0	
2212	Do.	Do.			R.C.	-	-	62	54	116	-	-	-	50	5	0	
2213	Coolmore.	Do.			R.C.	-	-	26	18	44	-	-	-	15	0	0	
2214	Cashelard.	Do.			R.C.	-	-	61	51	112	4	1	4	27	10	0	
2215	Dooballa.	Do.			R.C.	-	-	60	59	119	1	16	4	26	0	0	
2216	Behy.	Do.			R.C.	-	-	84	43	127	1	6	2	28	0	0	
2217	Rockfield.	Do.			R.C.	-	-	43	41	84	1	5	0	24	0	0	
2218	Greenvary.	Do.			E.C.	-	-	93	79	172	4	17	8	36	15	0	
2219	Cliff.	Do.			E.C.	-	-	27	45	72	0	12	0	20	8	4	
2220	Rathmullen.	Do.	i.		E.C.	-	-	126	94	220	0	17	2	41	15	0	
2221	Cardonord.	Agri.			E.C.	-	-	81	72	153	1	2	6	28	18	4	
2222	Do.	Do.			R.C.	-	-	87	80	167	3	11	10	28	0	0	
2223	Killynardi.	Do.			E.C.	-	-	58	70	128	3	11	8	23	6	8	
2224	Leck.	Do.			R.C.	-	-	80	54	134	3	14	2	5	0	0	
2225	Lettermacaward.	Do.			R.C.	-	-	146	64	210	8	12	9	4	12	9	
2226	Do.	Do.			R.C.	-	-	78	41	119	2	19	10	20	10	0	
2227	Do.	Do.			R.C.	-	-	63	48	111	1	16	8	24	0	0	
2228	Do.	Do.			R.C.	-	-	44	45	89	-	-	-	26	10	0	
2229	Do.	Do.			R.C.	-	-	82	44	126	5	15	4	63	10	0	
2230	Do.	Do.			Pres.	-	-	61	46	107	3	9	11	33	0	0	
2231	Do.	Do.			R.C.	-	-	86	58	144	0	16	9	18	18	4	
2232	Do.	Do.			R.C.	-	-	64	64	128	1	7	1	20	0	0	
2233	Do.	Do.			R.C.	-	-	79	52	131	3	16	7	18	0	0	
2234	Do.	Do.			R.C.	-	-	75	78	153	3	16	0	20	2	6	
2235	Do.	Do.			R.C.	-	-	49	33	82	4	13	4	36	13	4	
2236	Do.	Do.			E.C.	-	-	-	-	-	-	-	-	-	-	-	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of DONOGAL—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Fuel, at Reduced Prices.		Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	Observations.
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.	Males.	Females.	Total.	Average Daily Attendance.	£ s. d.	£ s. d.	£ s. d.	
288	3780	Templecroone, .	Dungloe, .	m.	-	E.C.	R.C.	-	125	125	-	125	50	2 2 9	81 10 0	1 19 0	
284	9784	Do. .	Iniskeragh, .	f.	-	E.C.	R.C.	-	20	22	42	62	23	-	30 10 0	0 9 0	
285	9877	Do. .	Do. .	f.	-	E.C.	R.C.	-	112	112	112	112	45	-	58 6 8	0 9 0	
286	4788	Do. .	Roahine, .	v.c.	R.C.	-	R.C.	-	116	59	176	81	31	1 7 9	7 10 0	0 9 0	
287	4809	Do. .	Keahine, .	f.	R.C.	-	R.C.	-	116	45	101	45	23	2 13 9	48 6 8	1 5 0	
288	10007	Do. .	Acres, .	f.	R.C.	-	R.C.	-	116	68	88	23	23	1 14 0	7 11 8	0 9 6	
289	5272	Do. .	Meenmore, .	f.	R.C.	-	R.C.	-	116	68	182	41	23	1 15 8	50 3 4	0 4 6	
290	5273	Do. .	Owey Island, .	f.	R.C.	-	R.C.	-	19	22	41	23	23	1 13 8	21 3 10	0 4 6	
291	10068	Do. .	Arranmore (2), .	f.	-	E.C.	R.C.	-	61	89	100	46	46	1 7 9	12 10 0	0 10 0	Residence and garden free.
292	5275	Do. .	Acres, .	f.	R.C.	-	R.C.	-	103	88	141	34	25	1 17 9	38 15 0	0 10 0	Residence free.
293	10132	Do. .	Pettigo, .	m.	E.C.	-	E.C.	-	56	42	42	23	23	-	-	18 0 0	
294	10138	Do. .	Do. .	f.	E.C.	-	E.C.	-	27	18	45	23	23	1 6 10	25 10 0	0 8 4	Residence free.
295	5468	Do. .	Rutland, .	f.	R.C.	-	R.C.	-	111	75	186	42	42	5 15 2	63 0 0	0 8 4	Residence free.
296	5734	Do. .	Belcruit, .	v.c.	R.C.	-	R.C.	-	24	21	45	18	18	3 8 3	15 0 0	-	
297	5999	Do. .	Inishree, .	f.	R.C.	-	R.C.	-	97	40	137	33	33	1 1 0	17 8 4	0 16 0	
298	8661	Do. .	Anagry, .	f.	R.C.	-	R.C.	-	88	48	136	60	60	1 0 0	38 0 0	-	
299	8671	Do. .	Mullaghduff, .	f.	R.C.	-	R.C.	-	127	65	192	39	39	-	52 16 8	-	
300	5671	Do. .	Arranmore-Grd. Agr.	f.	-	E.C.	R.C.	-	36	17	53	32	32	-	27 0 0	10 0 0	Do.
301	8806	Do. .	St. Johnston, .	f.	Pres.	-	Pres.	-	55	39	94	43	43	-	45 8 4	15 3 9	Do.
302	7143	Do. .	Monreagh, .	f.	Pres.	-	Pres.	-	57	41	98	34	34	-	35 1 8	11 5 0	Do.
303	9104	Do. .	Castletown, .	f.	E.C.	-	E.C.	-	78	44	122	60	60	-	27 10 0	13 0 0	Do.
304	8629	Do. .	Arslagh, .	f.	E.C.	-	E.C.	-	91	69	160	73	73	3 12 8	36 10 0	17 0 0	Do.
305	9053	Do. .	Drumbeg, .	f.	E.C.	-	E.C.	-	43	30	73	29	29	4 15 8	19 10 0	15 1 6	Do.
306	9416	Do. .	Taughboyne, .	f.	E.C.	-	E.C.	-	32	17	49	34	34	3 7 11	15 0 0	2 10 0	Do.
307	9680	Do. .	Treanagh, .	f.	R.C.	-	R.C.	-	95	50	145	60	60	-	15 0 0	21 13 1	Do.
308	7235	Do. .	Gortnessy, .	f.	Pres.	-	Pres.	-	55	55	110	30	30	5 10 4	16 5 0	4 11 4	Do.
309	9283	Do. .	Glenties, .	f.	E.C.	-	E.C.	-	131	131	131	41	41	1 9 10	31 18 4	12 6 9	Do.
310	8752	Do. .	Milford, .	f.	E.C.	-	E.C.	-	22	19	41	24	24	3 2 9	-	-	Do.
311	4982	Do. .	Do. Workhouse, .	f.	P.L.	-	E.C.	-	44	31	75	30	30	6 1 10	30 15 0	11 1 6	Do.
312	9489	Do. .	Ballyvar, .	f.	E.C.	-	E.C.	-	65	51	116	42	42	0 13 6	17 10 0	2 0 0	Do.
313	2953	Do. .	Alt. No. 1, .	f.	R.C.	-	R.C.	-	41	42	83	31	31	8 6 4	18 0 0	1 13 4	Do.
314	3391	Do. .	Do. No. 2, .	f.	Pres.	-	Pres.	-	41	42	83	31	31	1 6 0	-	-	Do.
Total for County Donegal, 314, .									30,791	16,786	47,577	12,093		648 4 8	101 2 11	9,984 10 2	1,546 6 4

List of Schools in operation on the 31st December, 1868.—Province of ULSTER : County of DOWN.

N ^o Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Managers or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for the Year for Books, Stationery, and Appointments, at Endowed and Free.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.		
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.		In Free Book of Books, Stationery, and Appointments.	In Salaries, Premiums, and Gratification.					
								Males.	Females.				£	s.			d.	£
41	Blaris.	Largymore.	.	Pres.	—	Pres.	Pres.	164	90	254	82	£	s.	d.	£	s.	d.	Garden free.
42	Ballywalter.	Ballyferia.	.	Pres.	R.C.	—	Pres.	30	19	49	25	—	—	—	80	16	1	Residence free.
43	Ballytustan.	Kearney.	.	—	—	—	—	—	—	—	31	1	7	6	24	0	0	Closed from May 20.
44	Ballyculter.	Strangford.	.	—	E.C.	E.C.	E.C.	84	66	150	67	—	—	—	63	1	0	Average from re-
45	Clonallan.	Mayo.	m.	R.C.	—	R.C.	R.C.	166	—	166	54	0	12	5	80	17	7	Residence and
46	Do.	Do.	f.	R.C.	—	R.C.	R.C.	—	213	32	4	4	0	—	80	18	4	garden free.
47	Do.	Carroga.	m.	R.C.	—	R.C.	—	141	137	141	35	1	5	8	22	0	0	Do.
48	Do.	Do.	f.	R.C.	—	R.C.	—	—	107	107	48	0	11	1	19	10	0	Do.
49	Do.	Warrenpoint.	m.	R.C.	—	R.C.	R.C.	135	135	135	59	3	9	4	84	8	4	Do.
50	Do.	Do.	f.	R.C.	—	R.C.	R.C.	202	107	309	91	8	18	7	70	15	0	Do.
51	Do.	Clontarf.	.	—	E.C.	Disa.	—	67	65	132	54	4	6	10	29	10	0	Residence free.
52	Comber.	Tullygarvan.	.	Pres.	—	Pres.	Pres.	63	68	131	55	5	9	0	55	10	0	Do.
53	Do.	Crossnacreevy.	.	—	Pres.	Pres.	Pres.	89	80	169	51	5	13	11	86	6	8	Do.
54	Do.	Ballymalady.	b.	—	Pres.	Pres.	Pres.	114	95	209	101	5	6	2	104	15	0	Do.
55	Do.	Comber.	.	Pres.	—	Pres.	Pres.	72	57	129	56	1	5	0	60	16	8	Do.
56	Do.	Moneyreagh.	.	Disa.	—	Pres.	Pres.	103	95	198	65	3	15	6	38	0	0	Do.
57	Do.	Magharasacuse.	.	Pres.	—	Pres.	R.C.	65	45	110	48	4	18	4	87	0	0	Do.
58	Do.	Ballystockart.	.	Pres.	—	E.C.	—	41	43	84	44	4	18	9	40	0	0	Do.
59	Do.	Ballymagladie.	.	Pres.	7725	Pres.	Pres.	98	69	167	80	7	14	8	60	8	4	Do.
60	Do.	Smith's.	.	Pres.	—	Pres.	Pres.	51	68	109	40	—	—	—	32	0	0	Do.
61	Do.	Killynether.	.	Pres.	—	Pres.	Pres.	59	109	168	77	5	18	7	10	0	0	Do.
62	Do.	Combermill.	evg.	Pres.	—	E.C.	Pres.	—	—	—	—	—	—	—	—	—	—	Do.
63	Do.	Clonduff.	.	—	—	—	—	78	—	78	31	1	17	10	17	5	0	Garden free.
64	Do.	Do.	m.	—	R.C.	R.C.	—	—	96	96	31	1	12	7	24	0	0	Do.
65	Do.	Do.	f.	—	E.C.	Pres.	—	80	66	146	48	3	11	1	48	0	0	Do.
66	Do.	Do.	evg.	—	—	—	—	63	22	76	25	—	—	—	33	0	0	Do.
67	Do.	Ballymaghery.	m.	R.C.	—	R.C.	R.C.	178	178	257	67	2	18	1	29	10	0	Do.
68	Do.	Do.	f.	R.C.	—	R.C.	—	124	124	241	41	0	17	8	24	0	0	Do.
69	Do.	Cabra.	m.	R.C.	—	R.C.	—	86	—	86	23	0	15	3	24	0	0	Do.
70	Do.	Do.	f.	—	R.C.	R.C.	R.C.	—	82	83	30	0	10	6	24	0	0	Do.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of DOWN—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Managers or Correspondent.			Number and Denomination of Teachers.			Attendance for the Year.			Amount paid for Books, Apparatus, and at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.		Princi- pal.	Assist- ants.		Total.	Males.	Females.		£ s. d.	£ s. d.	£ s. d.		
113	4546	Drumballyroney.	Closkelt.		Pres.	—	Pres.	Pres.	—	—	41	65	111	41	£ 3	27	0	7 11 2	Residence free.
114	5089	Do.	Ballyroney.		Pres.	Pres.	Pres.	Pres.	—	—	41	76	142	41	£ 1	24	0	7 3 7	
115	7702	Do.	Moneyore.		Pres.	Pres.	Pres.	Pres.	—	—	67	98	197	67	£ 1	46	14	8 13 9	
116	9064	Do.	Annahinchigo.		E.C.	Pres.	Pres.	Pres.	—	—	40	90	129	40	£ 3	24	0	15 0 6	Do.
117	9129	Do.	Drumdreagh.		E.C.	Pres.	Pres.	Pres.	—	—	48	81	107	48	£ 2	60	0	5 13 0	
118	1534	Down.	Downpatrick.	m.	E.C.	Pres.	Pres.	Pres.	—	—	43	125	125	43	£ 5	70	13	18 6 4	
119	1535	Do.	Do.	f.	E.C.	Pres.	Pres.	Pres.	—	—	20	72	72	20	£ 1	21	10	4 16 11	Do.
120	2724	Do.	Do.	i.	Pres.	—	Pres.	Pres.	—	—	38	68	157	38	£ 1	34	0	7 11 6	
121	2273	Do.	Bonecastle.		R.C.	—	R.C.	R.C.	—	—	47	57	123	47	£ 2	46	0	13 6 9	
122	8023	Do.	Infirmary-lane.	v.v.a.	Pres.	—	Pres.	Pres.	—	—	61	42	83	61	£ 4	78	12	19 3 5	Residence free.
123	9428	Do.	John-street.		R.C.	—	R.C.	R.C.	—	—	246	246	—	246	£ 4	102	6	32 17 3	
124	7372	Do.	Do. Convent.	f.	—	—	R.C.	R.C.	—	—	113	310	310	113	£ 8	84	5	7 2 11	
125	2517	Donaghadee.	Killachy.		Pres.	—	Pres.	Pres.	—	—	77	116	230	77	£ 3	40	0	15 12 7	Do.
126	2519	Do.	Millisle.		Pres.	—	Pres.	Pres.	—	—	72	77	168	72	£ 4	50	1	23 13 6	
127	2941	Do.	Herbstown.		Pres.	—	Pres.	Pres.	—	—	30	85	145	30	£ 3	19	16	6 15 6	
128	3395	Do.	Grangee.		Pres.	—	Pres.	Pres.	—	—	45	60	119	45	£ 3	34	6	9 19 4	Do.
129	3586	Do.	Ballyvester.		Pres.	—	Pres.	Pres.	—	—	31	49	38	31	£ 1	18	0	5 3 2	
130	4913	Do.	Donaghadee.	m.	Pres.	—	Pres.	Pres.	—	—	52	94	99	52	£ 3	48	10	30 15 8	
131	4914	Do.	Do.	f.	Pres.	—	Pres.	Pres.	—	—	99	99	99	99	£ 6	64	8	24 4 8	Do.
132	8925	Do.	Do.	No. 2.	Dis.	—	Dis.	Dis.	—	—	194	92	102	194	£ 4	54	16	30 0 0	
133	8753	Do.	Do.	No. 3.	Pres.	—	Pres.	Pres.	—	—	43	82	57	43	£ 6	39	4	9 6 7	
134	5023	Do.	Ballyhaskein.		Pres.	—	Pres.	Pres.	—	—	51	60	108	51	£ 3	46	3	14 12 1	Do.
135	5467	Do.	Carrowdore.		E.C.	—	E.C.	E.C.	—	—	73	85	171	73	£ 3	57	15	9 10 8	
136	9901	Drumbeg.	Hill Hall.		E.C.	—	E.C.	E.C.	—	—	56	81	137	56	£ 3	60	18	24 1 10	
137	1636	Dromara.	Meninabane.	v.t.	R.C.	—	R.C.	R.C.	—	—	60	90	164	60	£ 5	50	15	8 12 1	Residence and garden free.
138	3661	Do.	Finnis.		R.C.	—	R.C.	R.C.	—	—	122	7	68	122	£ 2	37	8	4 16 1	
139	4374	Do.	Do.	f.	R.C.	—	R.C.	R.C.	—	—	26	7	75	26	£ 1	26	0	4 9 0	
140	4040	Do.	Artana.		Pres.	—	Pres.	Pres.	—	—	38	53	90	38	£ 1	13	6	3 6 5	Do.
141	5154	Do.	Guinness.		R.C.	—	R.C.	R.C.	—	—	81	64	45	81	£ 1	21	0	1 13 0	
142	5178	Do.	Grusha.		Pres.	—	Pres.	Pres.	—	—	44	83	69	44	£ 5	30	0	18 13 11	
143	7146	Do.	Moydugan.		Pres.	Pres.	Pres.	Pres.	—	—	36	67	40	36	£ 4	24	0	5 17 9	Do.
144	7445	Do.	Magherahamlet.		Pres.	Pres.	Pres.	Pres.	—	—	48	91	63	48	£ 1	23	5	6 1 2	

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of DOWN—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus at Pupil's Expense.		Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	Observations.
					Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.	Males.	Females.			In Payment of School Requisites and Apparatus.	In Salaries, Pensions, and other Gratuities.		
184	7734	Hillsborough,	Reilly's Trench,		R.C.	-	R.C.	-	63	39	102	33	—	—	22 15 0	£ s. d.	Residence free.
185	8058	Do.	Edenticullo,		Pres.	-	Pres.	-	51	46	97	28	1 15 9	—	20 10 0	4 0 0	
186	2553	Inishargy,	Kirenbibin,	B.	Pres.	-	Pres.	2 Pres.	118	92	210	101	6 3 1	—	84 6 8	9 0 0	
187	7062	Do.	Glasry,		Pres.	-	R.C.	R.C.	100	74	174	60	1 8 4	—	26 10 0	9 8 3	
188	2840	Inch,	Rann,		Pres.	-	E.C.	-	60	45	105	41	3 17 9	—	25 0 0	9 8 0	
189	2931	Do.	Ballygally,		Pres.	-	Pres.	E.C.	65	52	117	58	—	—	48 10 0	16 8 6	
190	221	Kilkeel,	Moneydara,	v.t.	R.C.	-	R.C.	-	75	78	153	39	3 9 5	—	16 0 0	0 8 4	
191	2401	Do.	Dunavan,	v.t.	R.C.	-	R.C.	-	189	—	189	52	2 11 8	—	25 0 0	10 11 7	
192	2402	Do.	Do. f. day, evg.	v.t.	R.C.	-	R.C.	-	—	174	174	53	6 17 11	—	25 0 0	8 14 2	
193	2398	Do.	Grange,	v.t.	R.C.	-	R.C.	-	177	—	177	50	7 0 8	—	47 10 0	10 8 2	
194	2899	Do.	Do. f.	v.t.	R.C.	-	R.C.	-	—	151	151	47	2 19 7	—	26 0 0	5 0 7	
195	6986	Do.	Kilkeel,		Pres.	-	Pres.	Pres.	76	65	141	47	3 2 9	—	36 1 1	8 0 0	
196	6931	Do.	Ballymartin,		R.C.	-	R.C.	-	96	96	192	60	3 8 9	5 0 0	32 0 0	6 1 6	Residence and garden free.
197	9408	Do.	Annalong, m. day, evg.		Pres.	-	Pres.	-	60	80	140	30	1 10 10	—	28 0 0	6 0 0	
198	4658	Do.	Do. f.		Pres.	-	Pres.	-	59	20	79	29	—	—	—	4 10 0	
199	222	Kilinchy,	Armillane,		Pres.	-	Pres.	-	74	74	148	31	1 9 8	—	17 0 0	8 8 5	
200	223	Do.	Ballymacashan,		Pres.	-	Pres.	-	49	27	76	38	1 7 11	—	34 8 4	7 16 9	
201	2315	Do.	Tullycore,		E.C.	-	Pres.	-	57	42	99	39	1 6 2	—	19 10 0	5 10 4	
202	3224	Do.	Ballycloghan,		Pres.	-	Pres.	Pres.	132	67	199	103	9 5 4	—	80 10 0	20 12 10	
203	5137	Do.	Baranaghery,		Pres.	-	Pres.	-	62	34	96	38	2 10 1	—	83 5 0	4 16 1	
204	5955	Do.	Carriekmannan,		Pres.	-	R.C.	R.C.	84	66	150	47	1 11 4	—	57 13 4	6 15 4	
205	6054	Do.	Raffrey,		R.C.	-	R.C.	R.C.	98	101	194	64	5 3 6	—	56 18 4	18 8 4	
206	9463	Do.	Drumreagh,		R.C.	-	Pres.	R.C.	99	82	181	68	6 15 7	—	52 0 0	17 10 0	
207	227	Kilmegan,	Aughlisnadin,	v.t.	R.C.	-	Pres.	Pres.	71	49	120	48	2 2 4	—	46 0 0	12 5 0	
208	1246	Do.	Do. f. day, evg.	v.t.	Pres.	-	R.C.	-	68	51	119	40	1 13 9	—	24 0 0	6 11 10	
209	1486	Do.	Do. f. day, evg.	v.t.	Pres.	-	R.C.	-	125	—	125	55	1 7 4	—	54 1 8	19 6 6	Residence free.
210	2992	Do.	Clanvaghnan,		R.C.	-	R.C.	R.C.	86	—	86	31	—	—	68 10 0	21 14 2	
									—	88	88	34	6 15 9	—	84 18 4	5 10 8	
									62	66	128	59	2 18 8	—	—	9 2 9	

Do.	2111	2546	Do.	Castlewellar, m. f.	R.C.	—	R.C.	132	—	76	73	57	2 14	0	—	83	15	0	10	4	9	Residence and garden free.
Do.	212	7087	Do.	Do. . . No. 2.	R.C.	—	R.C.	—	—	—	—	—	1 5	0	—	86	3	4	8	8	5	Residence free.
Do.	213	3466	Do.	Ballymoney, m. f.	R.C.	—	R.C.	— <td>—</td> <td>39</td> <td>86</td> <td>84</td> <td>2 16</td> <td>4</td> <td>—</td> <td>82</td> <td>0</td> <td>0</td> <td>34</td> <td>2</td> <td>9</td> <td>Do.</td>	—	39	86	84	2 16	4	—	82	0	0	34	2	9	Do.
Kilcoo, m.	214	230	Kilcoo, m.	Do. . .	R.C.	—	R.C.	— <td>—</td> <td>121</td> <td>121</td> <td>35</td> <td>2 9</td> <td>7</td> <td>—</td> <td>26</td> <td>10</td> <td>0</td> <td>5</td> <td>8</td> <td>4</td> <td>Do.</td>	—	121	121	35	2 9	7	—	26	10	0	5	8	4	Do.
Do.	215	3129	Do.	Do. . .	R.C.	—	R.C.	— <td>—</td> <td>119</td> <td>119</td> <td>36</td> <td>3</td> <td>0</td> <td>—</td> <td>24</td> <td>0</td> <td>0</td> <td>4</td> <td>17</td> <td>4</td> <td>Do.</td>	—	119	119	36	3	0	—	24	0	0	4	17	4	Do.
Do.	216	1840	Do.	Ardsley, m. f.	Pres.	—	Pres.	—	—	86	73	33	—	—	—	16	10	0	4	8	0	Residence free.
Do.	217	4227	Do.	Tullaree, m. f.	R.C.	—	R.C.	—	—	92	75	64	2 13	6	—	38	0	0	8	9	6	Do.
Do.	218	7671	Do.	Shlavenaman, m. f.	—	—	—	—	—	25	84	24	—	—	—	18	0	0	7	17	6	Do.
Do.	219	7818	Do.	Burrenreagh, m. f.	R.C.	—	R.C.	—	—	84	127	41	3 12	4	—	29	15	0	6	2	0	Do.
Do.	220	9665	Do.	Newcastle, m. f.	R.C.	—	R.C.	—	—	46	60	106	4 19	5	—	20	0	0	3	5	11	Do.
Killyleagh, m.	221	284	Do.	Derryboy, m. f.	—	—	—	—	—	70	63	133	60	2	8	35	13	4	15	8	4	Do.
Do.	222	2522	Do.	Ballyrim, m. f.	—	—	—	—	—	55	37	93	3 11	10	—	32	0	0	18	13	9	Do.
Do.	223	2727	Do.	Kilinchy Woods, m. f.	—	—	—	—	—	61	55	116	4 9	8	—	51	0	0	12	8	4	Do.
Do.	224	3745	Do.	Shrigley, day.	—	—	—	—	—	93	190	118	14	13	2	1	0	0	123	1	7	Residence and garden free.
Do.	225	9811	Do.	Do. . . erg. inf.	—	—	—	—	—	109	141	250	1 9	8	—	—	—	—	63	14	10	Residence free.
Do.	226	4648	Do.	Killyleagh, Irish-st.	Pres.	—	Pres.	—	—	68	49	117	2 10	9	—	16	13	4	16	12	8	Do.
Do.	227	6024	Do.	Do. . . m. day.	—	—	—	—	—	84	195	96	5 15	4	—	43	13	4	20	7	1	Do.
Do.	228	6092	Do.	Do. . . erg. f.	—	—	—	—	—	83	119	202	70	—	—	70	19	2	50	0	0	Do.
Do.	229	3856	Do.	Tullyveery, m. f.	—	—	—	—	—	67	57	27	4 16	8	—	23	0	0	19	14	0	Do.
Do.	230	235	Kilmore, m. f.	Do. . .	—	—	—	—	—	83	81	32	1 13	5	—	18	0	0	21	8	2	Do.
Kilmore, m. f.	231	1628	Do.	Do. . .	—	—	—	—	—	118	240	100	3 18	8	—	161	13	4	29	14	8	Do.
Do.	232	3171	Do.	Rademan, m. f.	Pres.	—	Pres.	—	—	59	109	50	2 16	10	—	47	0	0	6	3	2	Do.
Do.	233	3619	Do.	Drumaghia, m. f.	R.C.	—	R.C.	—	—	83	67	150	3 8	10	—	56	10	0	5	12	4	Do.
Do.	234	3822	Do.	Kilmore, No. 1, m. f.	—	—	—	—	—	70	35	106	27	1 19	1	23	0	0	4	1	4	Do.
Do.	235	5136	Do.	Drumgiver, m. f.	—	—	—	—	—	35	29	64	3 6	4	—	19	0	0	6	2	8	Do.
Do.	236	1608	Do.	Raleagh, m. f.	—	—	—	—	—	61	50	111	50	2	5	20	15	0	7	10	6	Do.
Kilbroney, m. f.	237	9723	Do.	Rostrevor, m. f.	—	—	—	—	—	118	38	0	9	4	—	20	15	0	4	11	11	Do.
Do.	238	6442	Do.	Rostrevor, Conv. f.	—	—	—	—	—	222	232	85	3 12	11	—	27	8	4	4	1	2	Do.
Do.	239	6911	Do.	Killowen, m. f.	—	—	—	—	—	86	39	36	1 5	3	—	26	0	0	5	0	0	Do.
Do.	240	8406	Do.	Do. . . f.	—	—	—	—	—	91	91	36	1 5	7	—	16	0	0	4	2	5	Do.
Do.	241	2298	Do.	Drumreagh, m. f.	R.C.	—	R.C.	—	—	75	29	104	27	0	17	23	2	6	8	15	6	Do.
Do.	242	2400	Do.	Ballymacarrett, m. f.	—	—	—	—	—	176	128	299	115	6	—	73	8	4	19	11	8	Do.
Do.	243	3247	Do.	Tullycarnet, m. f.	—	—	—	—	—	50	118	61	6	1	7	47	13	4	19	10	2	Do.
Do.	244	2543	Do.	Do. . . f.	Pres.	—	Pres.	—	—	424	424	131	11 16	10	—	116	16	8	49	11	1	Do.
Do.	245	4362	Do.	Mount Pottinger, m. f.	R.C.	—	R.C.	—	—	855	405	131	9	10	8	110	0	0	41	7	8	Do.
Do.	246	6523	Do.	Bridge-End, m. day.	—	—	—	—	—	328	328	110	7	4	7	79	16	8	20	12	7	Do.
Do.	247	6552	Do.	Do. . . erg. day.	—	—	—	—	—	167	31	—	—	—	—	8	18	0	3	18	0	Do.
Do.	248	7240	Do.	Do. . . f. day.	—	—	—	—	—	229	239	84	2 12	7	—	79	16	8	18	8	10	Do.
Do.	249	8790	Do.	Do. . . erg. day.	—	—	—	—	—	100	100	28	—	—	—	—	—	—	2	16	6	Do.
Do.	250	9887	Do.	Knock, m. f.	—	—	—	—	—	50	18	68	2	8	—	23	0	0	20	6	9	Do.
Do.	251	9887	Do.	Lagan Village, m. f.	Pres.	—	Pres.	—	—	107	199	45	1	9	0	39	16	8	8	0	9	Do.
Do.	252	9887	Do.	Willowvale, m. f.	—	—	—	—	—	54	53	107	41	5	—	40	13	4	7	12	7	Do.
Do.	253	9887	Do.	New Road, m. f.	—	—	—	—	—	211	471	115	5	7	1	106	15	0	39	10	0	Do.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of DOWN—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and at Reduced Prices.		Aid granted by the Board during the year.		Amount of Local Expenditure in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Prin- cipal.	Asist- ant.	Total number of Pupils on Rolla within the Year.		Average Daily Attendance.			In Free Book Requisites, and Appertain- g.	In Salaries, Premiums, and other Grants.		
									Males.	Females.	Total.			£ s. d.	£ s. d.	£ s. d.	
251	10002	Knockbreda,	Castlereagh,		Pres.	Pres.	Pres.	Pres.	56	24	80	3 19	0	£	16	6	Garden free.
252	4533	Kilmood,	Lisbarnet,		Pres.	Pres.	Pres.	Pres.	79	57	136	1 5	7	£	57	6	
253	6522	Do.	Drumhirk, No. 1,		Pres.	Pres.	Pres.	Pres.	61	47	108	1 3	7	£	23	15	
254	6286	Killaney,	Carricknavagh,		Pres.	Pres.	Pres.	Pres.	117	99	216	8 15	3	£	81	3	
255	7034	Kilclief,	Kilclief,		R.C.	R.C.	R.C.	R.C.	85	—	85	6 4	9	£	23	0	
256	8666	Do.	Do.		R.C.	R.C.	R.C.	R.C.	—	115	115	8 5	7	£	44	18	
257	236	Loughinisland,	Loughinisland,		R.C.	R.C.	R.C.	R.C.	157	—	157	3 0	7	£	48	10	
258	7619	Do.	Do.		R.C.	R.C.	R.C.	R.C.	138	55	193	1 13	7	£	88	0	
259	7329	Do.	Drumroad,		R.C.	R.C.	R.C.	R.C.	110	98	208	4 6	5	£	92	0	
260	7906	Do.	Clough,		Pres.	Pres.	Pres.	Pres.	70	54	124	3 4	6	£	15	0	
261	7919	Lower Mourne,	Glasdrummond,		R.C.	R.C.	R.C.	R.C.	51	45	96	3 3	4	£	80	13	
262	8869	Lambeg,	Lambeg,		E.C.	E.C.	E.C.	E.C.	151	—	151	1 19	5	£	56	0	
263	5870	Do.	Do.		E.C.	E.C.	E.C.	E.C.	63	72	135	1 7	0	£	89	0	
264	1580	Maghera,	Carnacaville,		R.C.	R.C.	R.C.	R.C.	82	—	82	1 19	0	£	27	15	
265	2024	Magheralin,	Magheralin,		R.C.	R.C.	R.C.	R.C.	71	71	142	1 3	10	£	14	0	
266	3187	Do.	Do.		R.C.	R.C.	R.C.	R.C.	60	45	105	3 3	0	£	18	0	
267	3386	Do.	Drumlin,		Pres.	Pres.	Pres.	Pres.	78	42	120	6 4	3	£	16	5	
268	6165	Do.	Edenmore,		Pres.	Pres.	Pres.	Pres.	61	46	107	1 12	9	£	13	18	
269	6833	Do.	Dollingstown,		Pres.	Pres.	Pres.	Pres.	59	67	126	5 9	6	£	21	18	
270	9262	Do.	Lisnashanker,		Pres.	Pres.	Pres.	Pres.	118	83	201	6 15	10	£	63	13	
271	3095	Moira,	Lurgaville, day,		R.C.	R.C.	R.C.	R.C.	126	92	218	—	—	£	80	5	
272	4745	Magherally,	Magherally, day,		E.C.	E.C.	E.C.	E.C.	42	26	68	1 7	7	£	31	0	
273	7074	Do.	Magherally,		Pres.	Pres.	Pres.	Pres.	52	29	81	1 13	9	£	64	10	
274	9641	Do.	Do. No. 2, day,		E.C.	E.C.	E.C.	E.C.	75	66	141	5 12	2	£	9	5	
275	8590	Do.	Do.		Pres.	Pres.	Pres.	Pres.	61	37	98	—	—	£	40	0	
276	6912	Magheradool,	Tonghamore,		Pres.	Pres.	Pres.	Pres.	52	94	146	2 14	2	£	65	0	
277	7179	Do.	Ballymaglave,		Pres.	Pres.	Pres.	Pres.	118	83	201	2 13	0	£	39	6	
278	8917	Do.	Drumcree,		Pres.	Pres.	Pres.	Pres.	102	89	191	5 15	7	£	56	18	
279	9290	Do.	Ballynahinch, No. 2,		Pres.	Pres.	Pres.	Pres.	62	72	134	2 1	7	£	26	18	
280	9480	Do.	Do. (Church-st.)		R.C.	R.C.	R.C.	R.C.	94	—	94	1 5	10	£	23	0	
		Do.	Do.		R.C.	R.C.	R.C.	R.C.	—	72	72	4 13	10	£	30	0	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of DOWN—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and other Expenses.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Classical.	Lay.	Princ. and Assist.	Number and Denomination of Teachers.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.		In Free Book, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.		
									Males.	Females.	Total.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
320	4594	Seapatrick,	Banbridge, No. 2, m.		Pres.		Pres.	Pres.	127	24	151	2 13 10	—	—	62 9 9	Residence free.
321	4595	Do.	Do. f.		Pres.		Pres.	Pres.	—	139	139	1 10 0	—	—	67 18 4	
322	3006	Do.	Do. Workhouse,		P.L.	Gds.	Pres.	Pres.	61	22	83	8 13 7	—	—	115 10 0	
323	8145	Do.	Scarva-street,		Pres.		Pres.	Pres.	123	79	202	9 8 9	—	—	49 0 0	
324	9329	Do.	Ballydown, No. 2, day		Pres.		Pres.	Pres.	64	50	114	2 0 9	—	—	29 0 0	
325	9344	Do.	Do. evg.	v.c.	Pres.		Pres.	Pres.	37	10	47	—	—	—	7 9 7	
326	9344	Do.	Do. No. 1, day,		Pres.		Pres.	Pres.	51	21	72	—	—	—	7 12 8	
327	9344	Do.	Do. evg.		Pres.		Pres.	Pres.	44	22	66	—	—	—	7 16 3	
328	9644	Do.	Friar's-place, evg.		Diss.		Pres.	Diss.	110	84	194	8 15 11	—	—	36 10 0	
329	252	Saint Andrew's,	Do. evg.		Pres.		Pres.	Pres.	—	172	172	1 7 6	—	—	30 0 0	Do.
330	2513	Do.	Ballyhalbert,		Pres.		Pres.	Pres.	72	48	120	8 8 4	—	—	116 11 8	Do.
331	2276	Sanl,	Ballyesborough,		R.C.		Pres.	Pres.	167	120	287	1 9 9	—	—	88 19 2	
332	2338	Do.	Ballynagowan,	v.r.	R.C.		Pres.	Pres.	67	66	133	2 7 11	—	—	82 0 0	
333	3791	Do.	Leggystown,		Pres.		Pres.	Pres.	41	34	75	7 6 5	—	—	66 13 4	
334	5065	Do.	Do. m.		Pres.		Pres.	Pres.	63	49	112	6 9 2	—	—	81 16 8	Do.
335	5813	Do.	Tullywest,		Pres.		Pres.	Pres.	94	68	162	4 1 1	—	—	45 0 0	Do.
336	9011	Do.	Saintfield, . . . f.		Pres.		Pres.	Pres.	114	114	228	3 3 0	—	—	73 5 0	Do.
337	5900	Do.	Ballynagowan,		Pres.		Pres.	Pres.	88	76	164	1 11 1	—	—	87 16 8	
338	7437	Do.	Boardmillis,		Pres.		Pres.	Pres.	69	89	158	2 10 11	—	—	28 0 0	
339	8988	Do.	Tonaghmore,		Pres.		Pres.	Pres.	49	89	138	1 5 3	—	—	7 10 0	
340	10066	Do.	Ballymacarney,		Pres.		Pres.	Pres.	49	36	85	—	—	—	26 0 0	
341	9187	Shankill,	Kilmore, No. 2, day,		R.C.		Pres.	Pres.	41	36	77	3 4 7	—	—	50 18 0	
342	258	Tullyish,	Do. evg.		R.C.		Pres.	Pres.	151	151	302	—	—	—	6 4 2	
343	6644	Do.	Do. day, f.		R.C.		Pres.	Pres.	123	—	123	3 12 10	—	—	59 15 0	Residence and garden free.
344	2388	Do.	Do. evg.		R.C.		Pres.	Pres.	—	80	80	3 4 10	—	—	49 0 0	Residence free.
345	2689	Do.	Ballynagowan, day,		E.C.		Pres.	Pres.	82	74	156	—	—	—	20 14 1	
346	2689	Do.	Do. evg.		E.C.		Pres.	Pres.	66	35	101	—	—	—	4 11 0	
347	2689	Do.	Do. day,		E.C.		Pres.	Pres.	81	56	137	—	—	—	7 16 9	
348	2689	Do.	Do. evg.		E.C.		Pres.	Pres.	70	4	74	—	—	—	4 10 0	

844	2690	Tullylish,	Ballylough, .	Pres.	Pres.	77	42	119	46	2 15 9	—	43 10 0	7 7 7	Do.
845	3225	Do.	Gilford, . day,	Pres.	Pres.	236	100	336	105	5 11 1	—	103 16 8	6 8 10	Do.
846	4811	Do.	Do. . . avg.	—	—	174	48	222	45	7 19 3	—	133 11 8	3 0 10	Do.
847	4812	Do.	Gilford Mill, m. day,	—	E.C.	225	—	225	89	7 19 3	—	133 11 8	3 0 10	Do.
848	7111	Do.	Do. . . avg.	—	E.C.	190	—	190	54	7 19 3	—	98 4 0	3 12 8	Do.
849	6748	Do.	Do. . . f. day,	—	E.C.	217	—	217	101	7 19 3	—	63 0 0	2 1 0 0	Do.
850	6930	Do.	Do. . . i.	—	E.C.	325	—	325	68	2 2 0	—	45 2 6	2 15 9	Do.
851	8437	Do.	Do. . . avg.	—	E.C.	127	—	127	94	3 5 3	—	31 8 4	5 11 10	Do.
852	8442	Do.	Do. . . f.	—	E.C.	79	—	79	40	1 13 4	—	54 4 5	4 1 2 3	Do.
853	9151	Do.	Do. . . f.	—	E.C.	67	—	67	54	1 6 9	—	47 0 0	3 17 3	Do.
854	9930	Do.	Do. . . f.	—	E.C.	82	—	82	37	3 14 7	—	15 10 0	10 0 0	Do.
855	3033	Tullynakill,	Mullabrack, .	Pres.	Pres.	100	61	161	53	4 0 0	—	35 0 0	18 4 0	Do.
856	7268	Tyrella, .	Moyallen, .	—	D ss.	114	84	198	73	3 14 7	—	29 0 0	13 1 3	Do.
857	7429	Do.	Ballydangan, day,	—	Pres.	100	61	161	53	4 0 0	—	50 3 4	14 6 11	Do.
858	7044	Witter, .	Do. . . avg.	—	Pres.	102	48	160	37	8 10 6	—	15 845 6	24,980 15 2	Do.
			Knocknagore, .	—	E.C.	96	37	133	50	4 8 11	—	35 0 0	18 4 0	Do.
			Ballydrain, . m.	—	E.C.	78	79	157	57	4 8 11	—	29 0 0	13 1 3	Do.
			Ballytinior, . f.	—	E.C.	131	—	131	41	3 7 7	—	50 3 4	14 6 11	Do.
			Do. . . f.	—	E.C.	—	120	130	39	5 1 9	—	15 845 6	24,980 15 2	Do.
			Ballygalget, .	—	R.C.	—	87	224	70	4 2 1	—	15 845 6	24,980 15 2	Do.
			Total for County	—	R.C.	137	—	224	70	4 2 1	—	15 845 6	24,980 15 2	Do.
			Down, 368, .	—	R.C.	28,656	24,616	53,272	20,006	1,225 0 4	79 10 1	15,845 6	24,980 15 2	Do.

COUNTY OF FERMANAGH—124 Schools.

1	1247	Aghalurcher, .	Mullaghfad, .	R.C.	R.C.	87	67	154	46	2 2 4	1 0 0	25 3 4	2 19 0	Temporarily closed.
2	3044	Do. . .	Cavanaleck, .	—	—	—	—	—	—	2 2 4	—	18 0 0	2 6 0	Temporarily closed.
3	4425	Do. . .	Ballindarragh, .	—	—	56	46	102	28	2 8 2	—	45 16 8	5 12 9	Temporarily closed.
4	4717	Do. . .	Lisnakea, .	—	E.C.	80	50	130	51	3 1 4	—	54 0 0	1 10 0	Temporarily closed.
5	8025	Do. . .	Maguire's Bridge, .	R.C.	R.C.	94	77	171	59	0 6 0	—	32 0 0	2 1 6	Temporarily closed.
6	8785	Do. . .	Mulhaburtilin, .	—	E.C.	68	58	120	83	1 9 9	—	24 0 0	7 0 4	Temporarily closed.
7	4292	Do. . .	Tyrehan, .	—	E.C.	78	68	144	34	1 5 3	—	24 0 0	1 19 6	Temporarily closed.
8	1748	Aghavea, .	Arduoney, .	R.C.	R.C.	43	52	95	31	1 13 0	—	24 0 0	1 10 0	Temporarily closed.
9	5231	Do. . .	Tattycreegan, .	—	—	44	88	82	31	2 12 9	—	24 0 0	6 19 9	Temporarily closed.
10	4685	Do. . .	Tatnamona, .	Pres.	Pres.	39	47	96	35	1 16 0	—	24 0 0	2 2 6	Temporarily closed.
11	4708	Do. . .	Ednagilhorn, .	—	—	57	33	90	25	1 7 4	—	24 0 0	2 18 0	Temporarily closed.
12	5584	Do. . .	Coonnan, .	R.C.	R.C.	68	41	92	34	1 8 2	—	27 13 4	6 8 0	Temporarily closed.
13	5901	Do. . .	Cornafanog, .	—	—	65	40	105	40	1 1 8	—	26 6 8	1 12 6	Temporarily closed.
14	7307	Do. . .	Brookboro, .	Pres.	Pres.	67	37	94	16	0 14 9	—	24 0 0	1 10 9	Temporarily closed.
15	3794	Do. . .	Orieve, Ord. Agr.	—	—	22	26	48	24	2 17 9	0 6 0	24 0 0	1 7 6	Temporarily closed.
16	2437	Boho, .	Carriackbeg, .	Pres	Pres	60	41	101	33	2 17 9	—	24 0 0	1 7 6	Temporarily closed.
17	8170	Do. . .	Treel, .	R.C.	R.C.	54	29	83	27	2 9 6	—	24 0 0	1 7 6	Temporarily closed.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of FERMANAGH—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denominations of Teachers.		Religious Denominations of Pupils.		Attendance for the Year.		Amount paid for Salaries, and other Expenses.		Amount granted by the Board during the year.		Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.		
					Clerical.	Lay.	Protestant.	Catholic.	Protestant.	Catholic.	£	s.	d.	£			s.	d.
18	3676	Bellaek, .	Tonnaghgorm, .		R.C.	-	R.C.	-	64	114	39	0	10	2	18	0	Garden free.	
19	5667	Do. .	Bellaek, .		R.C.	-	R.C.	-	68	99	34	0	10	3	24	0	Do.	
20	7680	Do. .	Mullick, .		R.C.	-	R.C.	-	77	130	41	1	2	6	26	0	House and garden free.	
21	284	Clones, East, or Rosnaghy, .	Brucknaghy, .		R.C.	-	R.C.	-	84	184	70	4	6	6	40	18	Do.	
22	206	Clones, .	Deerpark, .		R.C.	-	R.C.	-	147	235	96	8	9	3	62	13	Do.	
23	207	Do. .	Rosbrick, .		R.C.	-	R.C.	-	47	83	27	0	12	2	16	0	Do.	
24	1250	Do. .	Cornagagh, .		R.C.	-	R.C.	-	76	132	43	3	12	2	18	0	Do.	
25	8506	Do. .	Lisroon, .		Pres.	-	Pres.	-	50	86	33	2	2	9	20	11	Do.	
26	4934	Do. .	Knockmascroony, .		R.C.	-	R.C.	-	90	92	193	55	4	3	4	80	10	Do.
27	6879	Do. .	Mulhavan, .		R.C.	-	R.C.	-	83	81	144	56	4	10	9	4	2	Do.
28	8274	Do. .	Greaghawarren, .		R.C.	-	R.C.	-	87	58	140	71	8	19	9	6	Residence free.	
29	7080	Do. .	Dreestrian, .		Pres.	-	R.C.	-	66	114	34	1	7	5	13	6	Average from Inspector's reports.	
30	80	Do. .	Rosalea, .		E.C.	-	E.C.	-	-	-	20	-	-	-	-	-	Residence free.	
31	31	Do. .	Corryglass, .		E.C.	-	R.C.	-	48	86	28	2	15	2	14	0	Do.	
32	33	Do. .	Corryglass, West, .		R.C.	-	R.C.	-	47	49	96	33	1	8	4	28	0	Do.
33	33	Do. .	Carriok, .		E.C.	-	R.C.	-	87	10	66	16	1	9	9	8	Do.	
34	34	Do. .	Isbellaw, .		E.C.	-	R.C.	-	84	-	84	28	8	1	15	0	Do.	
35	35	Do. .	Do. .		E.C.	-	Pres.	-	-	127	50	2	19	0	28	11	Do.	
36	36	Do. .	Rosdonney, .		R.C.	-	R.C.	-	96	63	169	54	4	16	10	47	8	Do.
37	37	Do. .	Pelcoo, .		R.C.	-	R.C.	-	57	99	96	33	1	13	4	27	0	Do.
38	38	Do. .	Liszone, .		R.C.	-	R.C.	-	58	36	94	32	1	12	1	28	10	Do.
39	39	Do. .	Cornagee, .		E.C.	-	R.C.	-	100	65	165	52	4	16	7	29	3	Do.
40	40	Do. .	Bellaek, .		E.C.	-	R.C.	-	48	31	74	21	0	5	1	10	0	Do.
41	41	Do. .	Killyurew, .		E.C.	-	R.C.	-	48	34	79	29	1	13	6	22	5	Do.
42	42	Do. .	Slea, .		R.C.	-	R.C.	-	59	43	104	32	0	8	4	40	0	Do.
43	43	Do. .	Lisreevan, .		Dis.	-	R.C.	-	45	40	56	37	1	19	8	15	0	Do.
44	44	Do. .	Drogha, .		R.C.	-	R.C.	-	40	38	78	24	2	7	3	15	0	Do.
45	45	Do. .	Coolaness, .		R.C.	-	R.C.	-	50	34	84	29	1	7	0	20	0	Do.
46	46	Do. .	Livinstown, .		R.C.	-	R.C.	-	65	60	115	8	1	11	8	18	0	Do.
47	47	Do. .	Aghalane, .		R.C.	-	R.C.	-	76	93	174	57	1	10	4	46	14	Do.
48	48	Do. .	Drumbaran, .		Pres.	-	R.C.	-	61	124	88	2	8	0	20	0	Do.	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of FERMANAGH—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Stationery, and at District Office.		Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Choral.	Lat.	Friend-ship.	Anti-slavery.	Total number of Pupils on Roll within the Year.	Males.	Females.	Total.	Average Daily.	In Free School, and in Aids, and in Apprentices.	In Salaries, Premiums, and Gratification.		
95	9467	Killesher,	Liablahe,	v.c.	E.C.	E.C.	E.C.	E.C.	40	19	59	24	2 0 11	—	18 12 6	£ s. d.	
96	6845	Kinawley,	Derrylin,	R.C.	R.C.	R.C.	R.C.	R.C.	99	99	99	34	2	—	21 10 0	0 16 0	0
97	981	Do.	Stonepark,	R.C.	R.C.	R.C.	R.C.	R.C.	75	49	124	29	2 0 11	—	20 0 0	3 1 6	0
98	3864	Do.	Slierrumacusey, m.	R.C.	R.C.	R.C.	R.C.	R.C.	48	58	106	34	2 11 9	—	18 0 0	0 9 0	0
99	3980	Do.	Do.	v.t.	R.C.	R.C.	R.C.	R.C.	108	—	108	29	2 11 9	—	14 0 0	1 14 0	0
100	3981	Do.	Do.	v.t.	R.C.	R.C.	R.C.	R.C.	73	73	73	29	2 11 9	—	12 10 0	—	6
101	4321	Do.	Cornaleck,	R.C.	R.C.	R.C.	R.C.	R.C.	46	28	74	23	2 11 9	—	26 0 0	2 10 0	0
102	4398	Do.	Garry Drumderrig,	R.C.	R.C.	R.C.	R.C.	R.C.	106	73	179	49	1 7 7	—	24 0 0	4 1 0	0
103	4387	Do.	Agghakillimande,	R.C.	R.C.	R.C.	R.C.	R.C.	113	44	157	51	3 6 7	—	44 13 4	6 11 10	0
104	3583	Do.	Carroo,	R.C.	R.C.	R.C.	R.C.	R.C.	63	35	98	31	0 10 0	—	24 0 0	4 9 6	0
105	6401	Do.	Drummanymore,	R.C.	R.C.	R.C.	R.C.	R.C.	113	73	186	58	4 4 1	—	51 8 4	8 5 6	6
106	7414	Do.	Kinawley, m.	R.C.	R.C.	R.C.	R.C.	R.C.	131	—	131	28	1 4 11	—	15 0 0	5 4 9	0
107	9274	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	111	111	111	36	2 3 8	—	48 16 8	4 9 0	0
108	9367	Do.	Agghnacloy,	R.C.	R.C.	R.C.	R.C.	R.C.	32	24	56	19	1 11 11	—	20 0 0	16 1 2	0
109	6136	Kilakeery,	Fearney,	R.C.	R.C.	R.C.	R.C.	R.C.	38	48	86	24	1 5 4	—	21 10 0	0 16 6	0
110	2153	Magheraculmonney,	Clare View,	v.t.	E.C.	E.C.	E.C.	E.C.	47	43	90	28	3 4 6	—	24 0 0	3 0 0	0
111	2945	Do.	Nedsherry,	R.C.	R.C.	R.C.	R.C.	R.C.	101	68	169	65	8 8 11	—	49 5 0	3 8 8	0
112	3578	Do.	Cloy,	R.C.	R.C.	R.C.	R.C.	R.C.	75	5	80	24	1 17 0	—	15 0 0	2 8 6	0
113	3521	Do.	Agghagart,	v.t.	E.C.	E.C.	E.C.	E.C.	50	35	85	32	2 18 0	—	28 0 0	2 11 0	0
114	3674	Do.	Croneebun,	R.C.	R.C.	R.C.	R.C.	R.C.	77	66	143	47	5 11 9	—	46 0 0	4 5 6	0
115	3699	Do.	Moneyryce,	R.C.	R.C.	R.C.	R.C.	R.C.	84	55	139	55	2 19 6	—	57 0 0	6 10 0	0
116	3569	Do.	Lack, Ord. Agr.	R.C.	R.C.	R.C.	R.C.	R.C.	42	49	91	36	2 19 11	—	34 10 0	7 14 6	6
117	2865	Magheraculmonney,	Coa,	R.C.	R.C.	R.C.	R.C.	R.C.	104	61	165	37	1 5 6	—	18 0 0	3 2 3	0
118	3267	Do.	Grove,	Δ.	E.C.	E.C.	E.C.	E.C.	77	72	149	53	4 4 1	—	75 16 8	4 10 0	0
119	3510	Do.	Sydare,	Δ.	E.C.	E.C.	E.C.	E.C.	49	34	83	29	2 11 11	—	26 0 0	3 10 0	0
120	8733	Do.	Drumculion,	R.C.	R.C.	R.C.	R.C.	R.C.	81	42	123	34	1 15 9	—	30 0 0	2 2 0	0
121	9992	Rosory,	Ashwood,	R.C.	R.C.	R.C.	R.C.	R.C.	27	—	—	27	1 12 6	—	8 3 4	—	0
122	6572	Templecarn,	Townsvany,	Pres.	E.C.	E.C.	E.C.	E.C.	42	54	96	30	1 19 11	—	24 0 0	0 16 6	6
123	8001	Do.	Bow Island,	E.C.	E.C.	E.C.	E.C.	E.C.	27	20	47	22	1 0 8	—	16 5 0	—	0
124	8768	Do.	Letter,	Pres.	E.C.	E.C.	E.C.	E.C.	51	39	90	34	1 5 0	—	15 1 8	1 16 0	0
Total for County Fermanagh, 121,									7,593	6,236	13,799	4,640	200 2 1	50 0 1	9,787 13 11	541 9 9	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER : County of LONDONDERRY—continued.

Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and at Private.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Roll within the Year.	Males.	Females.		In Free-school, Scholarships, and Apparatus.	In Salaried, Premiums, and Gratification.		
											£ s. d.	£ s. d.	£ s. d.	£ s. d.	
43 2248	Banagher.	Moneyboghnan, m.	v.r.	E.C.	E.C.	R.C.	-	99	-	87	1 10 3	29	87 10 0	0 11 4	Garden free.
44 2867	Do.	Fincarn, m.	v.o.	-	E.C.	R.C.	-	87	-	86	1 17 8	31	88 0 0	0 11 4	
45 2868	Do.	Do.	v.o.	-	E.C.	R.C.	-	86	-	86	2 16 8	85	14 0 0	6 10 6	
46 2878	Do.	Templemoyle, m.	v.o.	R.C.	-	R.C.	-	93	61	32	2 18 9	29	24 0 0	2 3 8	
47 2598	Ballyrashane,	Ballyrashane, m.	v.o.	Pres.	-	Pres.	-	151	98	53	4 18 7	40	28 0 0	11 0 11	
48 7131	Ballybeghnan,	Portlewart, m.	v.o.	Pres.	-	Pres.	-	87	51	36	2 4 8	38	46 8 8	13 6 7	
49 2892	Ballywillan,	Cloydon, m.	v.o.	Pres.	-	Pres.	-	151	99	52	4 19 4	60	56 3 4	13 1 6	
50 5809	Do.	Carnalbridge, m.	v.o.	Pres.	-	Pres.	-	71	24	47	5 13 5	33	27 0 0	18 14 0	
51 5246	Ballinderry,	Ballylifford, m.	v.o.	R.C.	-	R.C.	-	191	122	72	1 11 1	60	31 8 4	12 5 6	Residence free.
52 308	Cumber, Lower,	Lower Cumber, m.	v.o.	-	E.C.	Pres.	-	91	54	37	1 15 7	49	65 3 4	17 0 0	
53 8253	Do.	Ogill, m.	v.o.	Pres.	-	Pres.	-	82	47	35	1 12 6	36	32 0 0	16 1 3	
54 8251	Do.	Ervey, m.	v.o.	E.C.	-	R.C.	-	120	61	56	1 0 0	17	32 0 0	20 4 0	
55 5496	Cumber, Upper,	Glenrandle, m.	v.o.	R.C.	-	R.C.	-	100	88	12	0 10 9	20	6 15 0	0 13 7	
56 5197	Do.	Do.	v.o.	-	Pres.	Pres.	-	86	47	39	1 6 8	33	5 16 8	0 12 0	
57 3750	Coleraine,	Bohill, m.	v.o.	R.C.	-	Pres.	-	109	109	0	2 4 3	47	27 0 0	25 0 0	Residence and garden free.
58 4369	Do.	Coleraine, m.	v.o.	R.C.	-	R.C.	-	95	109	0	1 16 6	89	60 1 8	20 0 0	
59 4395	Do.	Do.	v.o.	R.C.	-	R.C.	-	241	241	0	13 3 0	188	23 0 0	7 10 0	
60 9630	Do.	Do. No. 3, m.	v.o.	E.C.	-	Pres.	-	229	229	0	15 3 0	132	88 11 8	82 0 0	Residence free.
61 9331	Do.	Do. No. 3, m.	v.o.	E.C.	-	Pres.	-	117	117	0	1 11 10	111	60 16 8	44 0 0	
62 9332	Do.	Do.	v.o.	E.C.	-	Pres.	-	83	83	0	17 15 4	92	2 10 0	-	
63 3361	Do.	Do. Workhouse,	v.o.	P.L.	-	Gds.	-	104	50	54	2 8 11	87	29 10 0	8 10 0	
64 7867	Do.	Knockintern, m.	v.o.	Pres.	-	Pres.	-	133	103	30	3 7 10	81	27 10 0	26 7 9	
65 1892	Clondermott,	Waterside, m.	v.o.	R.C.	-	R.C.	-	164	90	74	1 5 9	65	63 18 4	24 0 0	Do.
66 8279	Do.	Do.	v.o.	Pres.	-	Pres.	-	97	43	54	1 12 11	88	18 18 4	18 16 4	
67 6461	Do.	Do. No. 2, m.	v.o.	R.C.	-	R.C.	-	94	58	36	1 13 9	27	35 5 0	2 14 6	
68 1816	Do.	Romaghallagh, m.	v.o.	Pres.	-	Pres.	-	90	41	49	7 4 5	30	25 0 0	10 16 1	Res. & garden free.
69 2790	Do.	Lisadillen, m.	v.o.	E.C.	-	E.C.	-	80	40	40	1 7 2	41	40 3 4	9 14 2	
70 5042	Do.	Lisnacarrow, m.	v.o.	R.C.	-	R.C.	-	103	66	37	1 7 2	41	40 3 4	9 14 2	
71 7889	Do.	Glendernmott, m.	v.o.	R.C.	-	R.C.	-	103	66	37	1 7 2	41	40 3 4	9 14 2	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of LONDONDERRY—continued.

Number.	Roll Number of	Parish.	School.	Vested or Not-vested.	Religious Denomination of Master or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.		Amount paid for Books, Stationery, &c. at Pupil's Expense.	Aid granted by the Board during the year.		Amount of Local Endowments received in Aid of Salary.	OBSERVATIONS.
					Choral.	Lay.	Principal.	Auxiliary.	Males.	Females.	Total.	In Payment of Books, Stationery, and Apparatus.	In Salaries, Premiums, and other Grants.		
117	9687	Errigal,	Garvagh, f.						97	97	41	£	s. d.	£	s. d.
118	8890	Do.	Cah, f.						54	88	93	4	19 0	4	11 17 8
119	9903	Do.	Ballerin, .						82	61	143	0	10 8	2	0 0
120	8646	Faughanvale,	Greenan, .						52	44	96	0	12 6	3	16 0
121	8782	Do.	Faughanvale, .						73	54	127	1	6 0	2	10 8
122	9712	Do.	Grestel, .						60	80	90	8	19 8	19	7 8
123	9807	Do.	Craigbrack, .						50	46	96	—	—	6	0 0
124	811	Kilowen,	Cranagh Hill, .						50	46	96	—	—	25	10 0
125	3987	Do.	Kilowen-street, m.						71	—	51	—	—	19	10 0
126	4804	Do.	Coleraine, f.						—	77	77	—	—	28	10 0
127	6618	Do.	Coleraine District						108	—	108	—	—	539	12 3
128	5619	Do.	Model, m.						82	37	69	—	—	20	0 0
129	5620	Do.	Do., f.						23	50	18	—	—	20	0 0
130	318	Kilronaghna,	Monashinare, .						54	70	124	0	10 0	1	1 4
131	819	Do.	Bracka Rowley, .						83	74	157	2	14 2	5	0 0
132	2693	Do.	Killyumber, .						66	48	108	—	—	42	10 0
133	6152	Do.	Tobermore, .						66	62	127	7	17 7	24	0 0
134	7747	Do.	Kilronaghna, .						108	84	192	—	—	41	0 0
135	9609	Do.	Keenagh, .						112	108	220	—	—	41	0 0
136	9979	Do.	Bracka Lales, .						61	40	91	—	—	11	5 0
137	2135	Killelagh,	Tirkane, .						48	—	48	—	—	36	13 8
138	3694	Do.	Corlacky, .						106	42	148	—	—	80	13 8
139	7480	Do.	Killelagh, .						107	93	368	—	—	24	0 0
140	7626	Do.	Faughanvale, No. 2, m.						60	72	141	—	—	37	16 8
141	7627	Do.	Do., No. 2, f.						126	—	126	—	—	23	0 0
142	8861	Do.	Swatragh, m.						—	118	—	—	—	35	0 0
143	8862	Do.	Do., f.						—	—	—	—	—	—	—
144	2666	Kildalagh,	Dunhead, .						—	—	—	—	—	—	—
145	8853	Kilrea, .	Moyanagher, m.						—	—	—	—	—	—	—
146	8856	Do.	Do., f.						—	—	—	—	—	—	—

Temporarily closed.

School inoperative.

Residence and garden free.

Residence free. Do.

List of Schools in operation on the 31st December, 1868.—Province of Ulster: County of Londonderry—continued.

Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious or Denominations of Managers or Correspondent.		Number and Denominations of Teachers.		Attendance or the Year.			Amount paid for Books, Apparatus, and other Prizes.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	Observations.
				Classical.	Lat.	Pres.	Assist.	Total number of Pupils on Roll within the Year.		Average Attendance.		In Book of Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.		
								Males.	Females.	Total.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
190 2601	Macosquin,	Killure,		Pres.	Pres.	Pres.	Pres.	36	40	76	2 2 8	—	29 0 0	13 0 0	
191 2602	Do.	Cooleyryny,		Pres.	Pres.	Pres.	Pres.	64	33	97	1 15 0	—	24 0 0	5 6 0	
192 2603	Do.	Kiltinny,		Pres.	Pres.	Pres.	Pres.	35	47	82	1 11 10	—	38 0 0	3 17 0	
193 2604	Do.	Ballynteer,		Pres.	Pres.	Pres.	Pres.	28	46	74	2 0 4	—	38 0 0	14 0 0	
194 2605	Do.	Ballywilliam,		Pres.	Pres.	Pres.	Pres.	9	31	40	1 7 8	—	—	12 10 0	
195 2606	Do.	Macosquin,		E.C.	E.C.	E.C.	E.C.	48	40	88	1 17 2	—	32 0 0	31 14 6	Residence and garden free.
196 2607	Do.	St. Columba's,		R.C.	R.C.	R.C.	R.C.	161	—	161	1 7 4	—	17 13 4	26 0 0	
197 2608	Do.	Do.		R.C.	R.C.	R.C.	R.C.	—	147	147	0 6 11	—	30 0 0	25 4 2	
198 2609	Do.	Do. Convent, No. 2,		R.C.	R.C.	R.C.	R.C.	—	484	484	14 12 8	—	105 18 4	48 12 8	
199 2610	Do.	Shantallow,	v.r.	R.C.	R.C.	R.C.	R.C.	66	34	90	0 12 7	—	28 0 0	15 15 3	
200 2611	Do.	Race Course,		Pres.	Pres.	Pres.	Pres.	36	29	65	2 18 0	—	33 10 0	24 8 6	
201 2612	Do.	Derry,		Pres.	Pres.	Pres.	Pres.	160	—	160	6 17 7	—	80 18 4	34 13 8	
202 2613	Do.	Do.		Pres.	Pres.	Pres.	Pres.	—	212	212	5 9 5	—	68 18 4	41 0 0	
203 2614	Do.	{ L. Derry Dist. } { Mod. m. }	v.c.	Com.	N.E.	Pres.	Pres.	289	—	289	102 18 9	36 8 9	1010 15 9	217 10 4	
204 2615	Do.	Do.	v.c.	Com.	N.E.	R.C.	R.C.	—	195	195	—	—	—	—	
205 2616	Do.	Do.	v.c.	Com.	N.E.	R.C.	R.C.	98	78	171	—	—	—	—	
206 2617	Do.	Do.	v.c.	Com.	N.E.	R.C.	R.C.	—	—	—	—	—	—	—	
207 2618	Do.	Do. Lunatic Asylum,		Gov.	Gaol.	E.C.	E.C.	54	—	54	1 7 9	—	24 0 0	—	
208 2619	Do.	Groarty,		Pres.	Pres.	Pres.	Pres.	66	69	135	2 13 1	—	60 18 4	25 5 2	
209 2620	Do.	Culmore,	m.	Pres.	Pres.	Pres.	Pres.	75	—	75	8 15 0	—	24 13 4	19 10 0	
210 2621	Do.	Do.		Pres.	Pres.	Pres.	Pres.	—	90	90	1 12 6	4 10 0	11 13 4	18 0 8	
211 2622	Do.	Strand-road,		Pres.	Pres.	Pres.	Pres.	82	64	146	2 13 7	2 13 0	40 11 8	47 17 0	
212 2623	Do.	Foyle Factory,		Pres.	Pres.	Pres.	Pres.	24	168	192	1 9 8	—	6 0 0	15 0 0	House free.
213 2624	Do.	Ballygarry,		Pres.	Pres.	Pres.	Pres.	62	41	103	3 10 4	—	29 0 0	20 0 0	
214 2625	Do.	Tamlaght Finlagan,	v.r.	Pres.	Pres.	Pres.	Pres.	62	30	92	0 10 2	—	16 0 0	5 9 3	Residence free.
215 2626	Do.	Do.		E.C.	E.C.	E.C.	E.C.	57	40	102	1 14 9	—	34 0 0	8 5 6	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of MONAGHAN—continued.

Number.	Holl Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Requisites, Apparatus, and Reduced Prices.		Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.					
					Clerical.	Lay.	Principal.	Assistants.	Males.	Females.	Total.	Total number of Pupils on Rolls within the Year.	Average Daily Attendance.	In Free-School of Books, Requisites, and Apparatus.		In Salaries, Premiums, and Gratuities.							
														£	s.	d.			£	s.	d.	£	s.	d.
17	10034	Aghnamullan,	Corlott,		R.C.		R.C.	-	97	72	169	46	2	12	6	5	10	0	£	s.	d.		
18	331	Aghabog,	Aghabog, or Latnam,		R.C.		R.C.	-	64	49	113	45	0	17	6	7	10	0	0	2	15	0	
19	1115	Do.	Drumgarley,		R.C.		R.C.	-	106	97	203	36	2	2	5	24	0	0	4	1	10		
20	4192	Do.	Dawson,		R.C.		R.C.	-	60	53	113	36	5	10	4	47	0	0	5	10	5		
21	5829	Do.	Tattincheve,	v.t.	R.C.		R.C.	-	55	49	104	31	1	2	10	15	0	0	3	10	0		
22	7529	Do.	Crappagh,		R.C.		R.C.	-	85	87	172	50	3	1	11	25	0	0	6	2	6		
23	3194	Ballybay,	Balladian,		Pres.		Pres.	-	61	47	108	27	0	6	5	18	0	0	1	5	0		
24	4273	Do.	Derryvalley,		Pres.		Pres.	-	106	75	181	56	2	14	7	32	13	4	5	13	6		
25	4406	Do.	Clogher,		Pres.		Pres.	-	54	53	107	34	1	14	7	18	0	0	4	1	0		
26	5006	Do.	Ballybay,	m.	R.C.		R.C.	-	117	-	117	44	2	3	5	18	0	0	7	18	8		
27	7034	Do.	Do.	f.	R.C.		R.C.	-	168	168	336	49	3	12	5	30	3	4	8	8	11		
28	9237	Do.	Do.	No. 2,	E.C.		E.C.	-	79	58	137	45	2	16	11	24	0	0	21	19	8		
29	6501	Do.	Shane,		R.C.		R.C.	-	113	88	201	61	5	9	3	34	6	8	9	6	7		
30	8315	Do.	Anamoece,		Pres.		Pres.	-	43	37	80	43	2	11	2	25	10	0	25	5	0		
31	331	Clones,	Aghnamshilly,		R.C.		R.C.	-	101	83	187	62	3	17	4	49	6	8	5	5	7		
32	1252	Do.	Largy,	m.	R.C.		R.C.	-	180	-	180	83	8	3	9	41	10	0	5	10	7		
33	1488	Do.	Do.	f.	R.C.		R.C.	-	158	158	316	9	3	7	9	37	13	4	7	19	5		
34	3926	Do.	Stonebridge,		Pres.		Pres.	-	55	39	94	39	1	15	10	34	5	0	5	13	0		
35	3697	Do.	Killina,		Pres.		Pres.	-	123	96	219	50	2	8	2	36	0	0	4	17	0		
36	5797	Do.	Gleary,		R.C.		R.C.	-	50	44	94	38	1	17	5	24	0	0	2	5	0		
37	8306	Do.	Clones Parish,		E.C.		E.C.	-	133	81	214	75	6	0	6	63	18	4	83	6	3	Residence free.	
38	7812	Do.	Do. Workhouse,		P.L.	Gls.	Pres.	-	41	31	72	36	4	10	7	-	-	-	-	-	-		
39	8443	Do.	Gortnawanny,		E.C.		E.C.	-	49	44	93	35	2	6	10	18	13	4	13	9	9		
40	8917	Do.	Granshaw,	v.t.	R.C.		R.C.	-	62	54	116	35	1	5	7	24	0	0	1	13	0		
41	9186	Do.	Magheranney,		R.C.		R.C.	-	81	71	152	54	3	1	6	29	0	0	7	5	0		
42	10104	Do.	Smithboro',		Pres.		Pres.	-	33	26	59	30	1	10	11	-	-	-	1	4	6		
43	3388	Curry,	Killybargy,		R.C.		R.C.	-	114	111	225	80	10	9	6	35	5	0	10	2	7		
44	1253	Do.	Laurel-hill,	m.	R.C.		R.C.	-	98	-	98	36	2	8	3	26	10	0	2	1	2		
45	1537	Do.	Do.	f.	R.C.		R.C.	-	79	79	158	27	1	7	5	20	0	0	0	16	2		
46	2109	Do.	Clunrigh,		R.C.		R.C.	-	99	118	217	60	2	15	3	46	10	0	2	9	6		
47	5155	Do.	Kerrenchego,		Pres.		Pres.	-	73	57	130	32	2	6	10	24	0	-	5	8	0	Residence free.	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of MONAGHAN—continued.

Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Sex of Teachers.		Attendance for the Year.			Amount paid for Books, Stationery, and Expenses at Estimated Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.			
				Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.		In Free-Book, Stationery, and Apparatus.	In Salaries, Premiums, and Gratuities.						
								Males.	Females.				£	s.			d.	£	s.	d.
94 5975	Kilmore, .	Corraghan, .	f.	R.C.	-	-	-	153	158	30	£	3	9	9	£	24	16	8	House and garden free.
95 5796	Do. .	Urther, .	-	Pres.	-	-	-	76	49	125	32	1	14	9	3	2	0		
96 5501	Killynny, .	Ballymaskey, .	v.c.	-	E.C.	-	-	85	57	142	48	2	17	11	10	15	9		
97 3511	Killeevan, .	Killeevan, .	-	R.C.	-	-	-	84	67	151	46	1	6	6	6	14	0		
98 4328	Do. .	Ture, .	-	R.C.	-	-	-	105	86	191	63	3	19	0	38	7	6		
99 5830	Do. .	Drumhillagh, .	-	Pres.	-	-	-	51	44	95	40	1	0	3	25	10	0		
100 7641	Do. .	Killygerman, .	-	-	Pres.	-	-	71	67	138	27	3	12	1	38	6	8		
101 8326	Do. .	Newbliss, .	-	-	E.C.	-	-	78	53	131	47	4	12	2	18	14	10		
102 8273	Lisletrim, .	Lisletrim, .	-	R.C.	-	-	-	56	37	93	24	1	14	11	20	10	0		
103 5786	Monaghan, .	Castleshane, .	-	-	E.C.	-	-	59	38	97	41	2	18	10	31	0	0		
104 6921	Do. .	Corraheen, .	-	-	E.C.	-	-	48	45	98	37	1	12	3	31	13	4	Residence free. Residence and garden free.	
105 7558	Do. .	Agnaclogh, .	-	R.C.	-	-	-	64	47	111	40	3	15	9	24	0	0		
106 7963	Do. .	Rakeeragh, .	-	R.C.	-	R.C.	-	103	76	179	54	4	6	3	53	8	4		
107 9399	Do. .	Legnacra, .	-	Pres.	-	-	-	82	53	135	36	2	7	2	18	0	0		
108 7751	Do. .	Monaghan Minor Model, .	m.	Com.	N.E.	R.C.	E.C.	132	-	132	65	25	11	10	449	13	9		Do.
109 7752	Do. .	Do. .	f.	Com.	N.E.	Pres.	R.C.	84	118	68	14	6	8	70	17	5			
110 7854	Do. .	Do. .	v.c.	Com.	N.E.	E.C.	-	45	79	40	13	10	0	-	-	-			
111 856	Do. .	Do. .	v.c.	R.C.	-	-	-	76	316	392	158	87	16	8	-	-	-		
112 3598	Do. .	Do. .	Conv. f.	P.L.	Gds.	Pres.	-	39	91	54	9	2	2	2	10	0	0		
113 363	Meekno, .	Tullynahattina, .	-	-	Pres.	Pres.	-	64	41	95	32	1	10	5	24	0	0		
114 365	Do. .	Carriockaslane, .	-	-	Pres.	Pres.	-	57	41	98	39	2	2	5	16	10	0		
115 1948	Do. .	Tullyrhan, .	-	-	R.C.	-	-	49	47	96	42	1	12	0	24	0	0		
116 4243	Do. .	Castleblayney, m.	f.	R.C.	-	R.C.	-	164	-	164	73	7	0	0	73	3	4		
117 4244	Do. .	Do. .	f.	R.C.	-	R.C.	-	170	170	71	8	4	4	-	59	3	4		
118 7684	Do. .	Do. Workhouse, .	-	P.L.	Gds.	R.C.	-	65	57	192	49	5	10	7	-	-	-		
119 5024	Do. .	Drumacoon, .	-	R.C.	-	R.C.	-	96	79	175	61	3	12	10	42	0	0		
120 6365	Do. .	Drumacoon, .	-	-	Pres.	-	-	49	41	90	41	2	2	3	24	0	0		
121 7380	Do. .	Eryroe, .	-	-	Pres.	-	-	50	31	81	24	2	15	9	24	0	0		
122 4193	Do. .	Oran, .	-	R.C.	-	R.C.	-	111	90	201	79	8	18	8	91	3	4		
123 8136	Do. .	M'Kalev's Grove, .	-	Pres.	-	-	-	60	63	125	50	2	8	11	38	0	0		

Do.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of MONAGHAN—continued.

Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Profession of Teachers.		Attendance for the Year.			Amount paid for Books, and Apparatus, and Bedsteads, &c.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
				Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.		In Free Book of Books, and other Requisites, and sold and Appurten.	In Salaries, Premiums, and Gratitudes.			
								Male.	Female.							Total.
94 5976	Kilmore, .	Corraghan, .	f.	R.C.	-	-	R.C.	-	103	158	30	£	s.	d.	House and garden free.	
95 5796	Do.	Urcher, .		Pres.	-	-	Pres.	-	76	125	32	—	—	—		
96 5501	Killany, .	Ballymaekney, .	v.c.	E.C.	-	-	R.C.	-	85	57	48	2	14	9		3 2 0
97 331	Killeevan, .	Killeevan, .		R.C.	-	-	R.C.	-	84	67	46	3	17	11		10 15 9
98 4328	Do.	Ture, .		R.C.	-	-	R.C.	-	105	86	191	8	6	6		6 14 0
99 5880	Do.	Drumahillagh, .		Pres.	-	-	Pres.	-	61	44	95	40	1	0		10 15 8
100 7041	Do.	Killygorman, .		Pres.	-	-	Pres.	-	71	67	138	27	3	12		8 6 6
101 8328	Do.	Newbliss, .		-	E.C.	-	Pres.	-	78	58	131	47	4	12		5 4 3
102 8276	Lisletrim, .	Lisletrim, .		R.C.	-	-	R.C.	-	56	37	93	24	1	14		18 14 10
103 5798	Monaghan, .	Castelbane, .		-	E.C.	-	E.C.	-	59	39	97	41	2	18		20 10 0
104 6831	Do.	Corraheen, .		-	E.C.	-	Pres.	-	48	45	93	87	1	13		31 0 0
105 7558	Do.	Agmaghagh, .		R.C.	-	-	R.C.	-	64	47	111	40	2	15		12 0 6
106 7963	Do.	Rakeeragh, .		R.C.	-	-	R.C.	-	103	76	179	54	4	6		13 4 6
107 9899	Do.	Legnacraive, .		Pres.	-	-	Pres.	-	82	53	135	36	2	7	7 19 1	
108 7751	Do.	Monaghan Minor											18	0	3 18 3	
109 7752	Do.	Model, .	m.	Com.	N.E.	R.C.	E.C.	132	-	132	65	14	6	8	Residence free. Residence and garden free.	
110 7694	Do.	Do. .	f.	Com.	N.E.	Pres.	R.C.	84	45	79	25	11	10	70 17 5		
111 339	Do.	Do. .	i.	Com.	N.E.	E.C.	R.C.	76	316	392	138	18	10	—		
112 3368	Do.	Do. .	Conv. f.	R.C.	-	-	Dis. Pres.	89	52	91	54	9	2	2		—
113 363	Do.	Do. .	Workho.	P.L.	Gds.	-	Pres.	64	41	95	32	1	10	5		2 2 6
114 363	Do.	Tullynahattina, .		-	Pres.	-	Pres.	57	41	98	39	2	2	5		2 14 9
115 1948	Do.	Carrickslane, .		-	Pres.	-	Pres.	49	47	96	42	1	12	0		2 6 6
116 4243	Do.	Tullyrhan, .		R.C.	-	-	R.C.	164	-	164	73	7	7	0		16 7 5
117 4244	Do.	Castleblayney, m.		R.C.	-	-	R.C.	170	170	71	8	4	4	—		12 8 3
118 7684	Do.	Do. .	f.	R.C.	-	-	R.C.	65	57	122	49	5	10	7		—
119 5924	Do.	Do. Workhouse, .		P.L.	Gds.	-	R.C.	96	79	175	61	3	12	10		4 12 6
120 5863	Do.	Dramacon, .		R.C.	-	-	R.C.	49	41	90	41	2	2	3		3 2 8
121 7384	Do.	Drumakill, .		-	Pres.	-	Pres.	50	31	81	24	2	15	9		0 18 0
122 8493	Do.	Eryroe, .		Pres.	-	-	Pres.	111	90	201	79	8	18	6	11 1 3	
123 8130	Do.	Oram, .		R.C.	-	-	R.C.	60	65	125	50	2	8	11	3 15 0	
	Do.	M'Kalevy's Grove, .		Pres.	-	-	Pres.	60	65	125	50	2	8	11	3 15 0	

Do.

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of TYRONE.

COUNTY OF TYRONE—320 Schools.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and other Primers.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
				Clerical.	Lay.	Priest-pole.	Assistant.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.		In		Free Book of Books, Apparatus, and other Apparatus.			In Salaries, Premiums, and other Gratifications.
								Males.	Females.			£	s.				
1	Ardsraw,	Newtown-Stewart	v.c.	{ Pres. R.C. E.C. R.C.<													

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of TYRONE—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Not Voted.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	Attendance for the Year.			Amount paid for Books, Apparatus, and other Prizes.	Aid granted by the Board during the year.			Amount of Local Endowments received in Aid of Salary.	OBSERVATIONS.			
					Clerical.	Lay.		Males.	Females.	Total.		Free School or other Institution, and Apparatus.	In Scholarships, Prizes, and other Grants.						
														Total number of Pupils on Rolls within the Year.					
77	9077	Clogher, .	Clogher Parochial, .	E.C.	-	-	E.C.	-	52	24	76	32	£	s.	d.	£	s.	d.	Residence and garden free.
78	9194	Do. .	Do. .	E.C.	-	-	E.C.	-	29	30	68	23	—	—	—	34	17	9	Residence and garden free.
79	9603	Do. .	Do. .	E.C.	-	-	E.C.	-	54	02	116	30	—	—	—	16	0	0	Residence and garden free.
80	896	Clonoe, .	Marley, .	Pres.	-	-	E.C.	-	124	114	238	65	—	—	—	15	0	0	Residence and garden free.
81	2412	Do. .	Anghamullen, .	R.C.	-	-	R.C.	-	106	97	203	60	—	—	—	25	16	8	Residence and garden free.
82	397	Comber, Upper,	Monajoy, .	R.C.	-	-	R.C.	-	65	56	121	36	—	—	—	44	0	0	Residence and garden free.
83	3587	Clogherney, .	Stranagallowilly, .	R.C.	-	-	R.C.	-	119	-	119	39	—	—	—	27	0	0	Residence and garden free.
84	4801	Do. .	Beragh, .	Pres.	-	-	R.C.	-	-	88	88	35	—	—	—	30	10	0	Residence and garden free.
85	8804	Do. .	Do. .	R.C.	-	-	R.C.	-	50	80	60	28	—	—	—	24	0	0	Residence and garden free.
86	4947	Do. .	Seskinore, .	Pres.	-	-	R.C.	-	60	57	117	38	—	—	—	24	0	0	Residence and garden free.
87	5308	Do. .	Derraghroy, .	R.C.	-	-	R.C.	-	61	29	90	30	—	—	—	25	0	0	Residence and garden free.
88	5640	Do. .	Mullaghlin, .	R.C.	-	-	R.C.	-	56	41	97	29	—	—	—	18	0	0	Residence and garden free.
89	5605	Do. .	Rosavey, .	R.C.	-	-	R.C.	-	78	55	133	30	—	—	—	24	0	0	Residence and garden free.
90	6909	Do. .	Radargan, Upper, .	R.C.	-	-	R.C.	-	59	35	94	33	—	—	—	28	0	0	Residence and garden free.
91	10180	Do. .	Clogherney, .	E.C.	-	-	E.C.	-	49	89	88	27	—	—	—	28	0	0	Residence and garden free.
92	7046	Do. .	Tullyruah, .	Pres.	-	-	Pres.	-	73	65	138	27	—	—	—	2	0	0	Residence and garden free.
93	7935	Do. .	Killadroy, .	Pres.	-	-	R.C.	-	47	28	75	26	—	—	—	15	0	0	Residence and garden free.
94	8629	Do. .	Tattykeeran, .	E.C.	-	-	Pres.	-	70	58	128	48	—	—	—	42	0	0	Residence and garden free.
95	5066	Do. .	Aughnacragh, .	R.C.	-	-	R.C.	-	82	-	82	39	—	—	—	3	7	2	Residence and garden free.
96	5290	Do. .	Aughnacloy, .	R.C.	-	-	R.C.	-	-	79	79	38	—	—	—	16	0	0	Residence and garden free.
97	8366	Do. .	Do. .	Diss.	-	-	R.C.	-	88	48	86	32	—	—	—	2	15	11	Residence and garden free.
98	8530	Do. .	Do. . No. 2.	E.C.	-	-	E.C.	-	73	60	133	55	—	—	—	26	0	0	Residence and garden free.
99	9478	Do. .	Innisnagh, .	E.C.	-	-	E.C.	-	93	83	176	56	—	—	—	49	0	0	Residence and garden free.
100	398	Do. .	Carnetel, .	Pres.	-	-	R.C.	-	72	63	155	60	—	—	—	15	19	6	Residence and garden free.
101	7024	Do. .	Strabane, .	R.C.	-	-	R.C.	-	64	1	65	36	—	—	—	6	12	7	Residence and garden free.
102	7290	Do. .	Do. . No. 2.	Pres.	-	-	Pres.	-	-	77	77	38	—	—	—	39	1	8	Residence and garden free.
103	8513	Do. .	Do. .	E.C.	-	-	E.C.	-	99	-	99	43	—	—	—	39	15	0	Residence and garden free.
104	9668	Do. .	Do. .	E.C.	-	-	E.C.	-	48	58	106	44	—	—	—	82	8	10	Residence and garden free.
105	2782	Do. .	Do. .	R.C.	-	-	R.C.	-	56	45	101	31	—	—	—	13	6	8	Residence and garden free.
106	2789	Do. .	Derrygalt, .	R.C.	-	-	R.C.	-	43	232	274	180	—	—	—	28	9	4	Residence and garden free.
107	10110	Do. .	Strabane, .	R.C.	-	-	R.C.	-	42	232	274	180	—	—	—	5	0	0	Residence and garden free.
108	2469	Do. .	Do. .	R.C.	-	-	R.C.	-	108	-	108	48	—	—	—	29	13	4	Residence and garden free.

Do.	f.	R.C.	R.C.	R.C.	R.C.	168	38	1 7 6	30	0 0	0 18 6	Moratorium of attendance. Discontinued teacher in charge.
109 24809 Do.	Derrylinnee, m.	R.C.	R.C.	R.C.	R.C.	168	47	1 9 0	48	0 0	8 8 10	
110 7462 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	138	61	3 10 3	66	16 8	8 8 0	
111 8017 Do.	Do. No. 2	R.C.	R.C.	R.C.	R.C.	138	61	3 10 3	66	16 8	8 8 0	
112 8018 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	138	61	3 10 3	66	16 8	8 8 0	
113 8831 Do.	Mullycar, m.	R.C.	R.C.	R.C.	R.C.	60	48	2 16 1	16	0 0	9 10 0	Residence free.
114 9918 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	80	50	3 0 5	41	3 4	5 18 0	Residence and garden free.
115 9713 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	54	113	32 8 1	27	5 0	13 10 6	
116 9796 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	87	23	1 14 9	15	0 0	1 1 9	
117 3888 Do.	Killyclother, m.	R.C.	R.C.	R.C.	R.C.	84	28	2 6 10	82	0 0	2 4 6	Garden free.
118 4302 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	74	53	2 15 4	83	0 0	2 5 0	
119 3890 Do.	Tatthanaught, m.	R.C.	R.C.	R.C.	R.C.	31	30	0 11 5	24	0 0	1 9 1	
120 3940 Do.	Carraigas, Lower, m.	R.C.	R.C.	R.C.	R.C.	44	51	42 3 0	36	0 0	2 0 0	
121 391 Do.	Bahony, m.	R.C.	R.C.	R.C.	R.C.	44	51	42 3 0	36	0 0	2 0 0	
122 2786 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	44	51	42 3 0	36	0 0	2 0 0	
123 3345 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	21	23	1 10 11	15	0 0	1 2 6	
124 3468 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	21	23	1 10 11	15	0 0	1 2 6	
125 4381 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	40	44	3 12 7	32	0 0	0 12 0	
126 5531 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	65	41	3 8 0	32	0 0	2 2 4	
127 6104 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	99	72	4 8 4	60	3 4	4 18 0	House and garden free.
128 6135 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	99	72	4 8 4	60	3 4	4 18 0	
129 6204 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	30	40	1 7 8	32	0 0	1 11 2	
130 6494 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	60	51	1 7 8	36	0 0	8 3 11	Residence free.
131 7059 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	82	52	2 1 0	40	0 0	6 8 4	
132 8191 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	90	67	3 6 0	24	0 0	5 10 0	
133 8611 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	72	47	3 6 0	52	0 0	12 16 11	
134 6316 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	75	154	8 15 5	64	10 0	28 11 6	
135 9882 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	25	39	1 18 0	20	0 0	0 10 0	
136 401 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	77	153	11 17 5	3	0 0	—	
137 403 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	47	116	3 16 2	18	0 0	24 8 6	
138 1624 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	69	70	3 6 4	32	16 8	1 0 0	
139 1889 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	61	43	3 6 4	32	0 0	3 7 6	
140 2111 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	114	37	1 10 1	27	14 2	3 10 3	Garden free.
141 3972 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	45	60	3 8 7	36	0 0	8 8 0	
142 5515 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	45	60	3 8 7	36	0 0	8 8 0	
143 7895 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	53	53	2 6 1 7	19	10 0	—	
144 7047 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	75	60	3 6 1 7	47	10 0	8 14 8	
145 8706 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	52	39	91 9	24	0 0	6 14 0	
146 8706 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	75	61	3 19 10	63	5 0	19 11 2	
147 400 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	38	34	1 5 0	15	0 0	10 0 0	Residence and garden free.
148 1557 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	34	64	1 1 1	15	0 0	8 8 6	
149 2236 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	83	40	3 5 3	1 2 6	0 0	—	Residence free.
150 404 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	52	110	3 7 2	0 10 0	0 0	1 7 6	
151 2254 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	62	152	3 0 2	0 17 0	0 0	7 17 6	
152 2255 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	37	85	3 17 10	18	0 0	5 15 8	
153 2436 Do.	Do. f.	R.C.	R.C.	R.C.	R.C.	190	86	1 13 5	49	0 0	10 10 10	
	Do. f.	R.C.	R.C.	R.C.	R.C.	139	89	1 19 0	29	10 0	5 9 2	
	Do. f.	R.C.	R.C.	R.C.	R.C.	50	108	1 6 3	24	0 0	4 8 4	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of TYRONE—continued.

Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Prin- cipal.	Assist- ant.	Total number of Pupils on Roll within the Year.	Average Daily Attendance.	In Free Stock of Books, Requisites, and Appanatus.		In Salaries, Premiums, and Gratuities.			
													Males.			Females.	Total.
134	Donaghendry, .	Stewartstown, No. 2, . . day,		Pres.	—	Pres.	2Pres.	122	81	203	73	£ s. d.	£ s. d.	£ s. d.	Residence free. Do.
135	Perryloran, .	Do. evg.		—	—	—	—	87	19	106	28	—	70 15 0	{ 17 9 7	
136	Do.	Gortallowry,	v.c.	R.C.	R.C.	R.C.	R.C.	120	73	193	55	1 12 4	44 10 0	{ 8 1 4	Do.
137	Do.	Drumcraw,		Pres.	Diss.	Diss.	Diss.	60	51	111	26	0 10 5	15 0 0	{ 1 1 0	
138	Do.	Do. m.		R.C.	—	—	—	55	37	92	34	—	37 6 8	13 0 2	Do.
139	Do.	Do. f.		R.C.	—	—	R.C.	102	—	102	46	4 7 9	78 1 8	21 0 0	
140	Do.	Cookstown,		R.C.	—	—	R.C.	104	104	208	46	1 13 9	49 0 0	6 14 2	Do.
141	Do.	Cookstown Workho.		P.L.	Gds.	P.L.	Pres.	105	62	167	73	1 8 0	55 5 0	24 10 6	
142	Do.	Cookstown,		Pres.	—	—	Pres.	58	36	94	46	2 8 2	—	—	Do.
143	Do.	Toberlane,		R.C.	—	—	Pres.	60	43	103	46	1 11 1	7 10 0	4 9 2	
144	Do.	Dungannon, . m.		R.C.	—	—	R.C.	209	—	209	80	5 6 4	64 13 4	{ 12 0 0	Do.
145	Do.	Do. f.		R.C.	—	—	R.C.	—	144	144	64	—	47 13 4	{ 4 2 9	
146	Do.	Do. evg.		R.C.	—	—	R.C.	—	87	87	33	—	—	—	Do.
147	Do.	Dungannon Workh.		P.L.	Gds.	P.L.	{ Diss. E.C. }	49	90	139	68	—	—	—	
148	Do.	Anne-st. Dungannon		Pres.	—	—	Pres.	82	—	82	41	6 14 5	82 13 4	40 0 0	Do.
149	Do.	Perry-street, do.		Diss.	—	—	Diss.	57	25	82	33	3 10 4	22 15 0	23 10 11	
150	Do.	Do.		R.C.	—	—	R.C.	77	70	147	42	1 17 10	21 0 0	3 7 0	Do.
151	Do.	Do.		R.C.	—	—	R.C.	96	56	152	37	0 7 9	24 0 0	4 19 7	
152	Do.	Do. m.		R.C.	—	—	R.C.	98	—	98	36	1 9 2	20 10 0	4 6 0	Do.
153	Do.	Do. f.		R.C.	—	—	R.C.	—	95	95	30	3 4 8	26 0 0	3 9 0	
154	Do.	Do.	v.t.	R.C.	—	—	R.C.	76	38	109	37	2 12 6	24 0 0	3 2 0	Garden free.
155	Do.	Aghnacree,	v.t.	Pres.	—	—	R.C.	188	73	211	71	—	64 0 0	8 16 0	
156	Do.	Tatycorr,		R.C.	—	—	R.C.	54	42	96	27	0 13 4	18 0 0	3 15 4	Do.
157	Do.	Do.		R.C.	—	—	R.C.	57	39	96	23	0 10 0	24 0 0	3 12 6	
158	Do.	Do.	v.c.	Pres.	—	—	Pres.	26	25	51	12	0 14 11	16 0 0	2 6 6	Do.
159	Do.	Do.		R.C.	—	—	R.C.	64	53	117	40	3 7 2	24 0 0	4 1 0	
160	Do.	Do.		R.C.	—	—	R.C.	62	37	99	37	0 11 1	35 0 0	4 5 6	Do.
161	Do.	Do.		R.C.	—	—	R.C.	28	26	54	25	0 1 0	30 5 0	—	
162	Do.	Do.		R.C.	—	—	R.C.	42	34	76	23	1 7 8	23 10 0	2 8 0	Do.
163	Do.	Do.		R.C.	—	—	R.C.	64	52	116	36	1 15 8	31 6 8	1 18 6	
164	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
165	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	
166	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
167	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	
168	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
169	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	
170	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
171	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	
172	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
173	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	
174	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
175	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	
176	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
177	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	
178	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
179	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	
180	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	Do.
181	Do.	Do.		R.C.	—	—	R.C.	—	—	—	—	—	—	—	

List of Schools in operation on the 31st December, 1868.—Province of ULSTER: County of TYRONE—continued.

Number.	Roll Number of Schol.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and School Prizes.	Aid granted by the Board during the year.			Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils in the Year.		Average Daily Attendance.		In Free School, Free School, and other Apparatus.	In Salaries, Premiums, and other Gratuities.			
									Males.	Females.					Total.		
224	5635	Errigall Keerogue	Turnaskea, .		R.C.	-	R.C.	-	61	55	106	3 8 2	£ s. d.	£ s. d.	£ s. d.		
225	7322	Do.	Fallaghearn, .		R.C.	-	R.C.	-	72	63	135	0 13 0	-	18 0 0	3 1 0		
226	9367	Do.	Dunmoyle, .		-	E.C.	R.C.	-	83	37	70	4 18 7	4 10 0	10 17 9	6 19 0	Residence and garden free.	
227	4119	Kildress, .	Dunamore, .	v.r.	R.C.	-	R.C.	-	98	84	166	1 8 7	-	28 0 0	8 10 10		
228	420	Do.	Killeenay, .		E.C.	-	R.C.	-	119	93	212	2 7 6	-	25 6 0	3 0 0		
229	431	Do.	Glenarney, .		E.C.	-	R.C.	-	110	82	192	2 6 0	-	18 0 0	8 0 10	Residence free.	
230	432	Do.	Corvanagh, .		Pres.	-	Pres.	-	79	42	121	3 8 6	-	12 16 8	-		
231	1376	Do.	Stranacklemartin, .	v.r.	R.C.	-	R.C.	-	101	78	179	1 5 9	-	18 0 0	5 9 2	[garden free.]	
232	2781	Do.	Gortnacilly, .	v.r.	-	Disa.	R.C.	-	115	80	195	3 8 1	-	24 0 0	3 18 2	Residence and garden free.	
233	7292	Do.	Drunshambo, .	f.	E.C.	-	R.C.	-	86	87	123	3 1 11	-	24 0 0	3 6 8		
234	8971	Do.	Drunshanally, .		-	Disa.	-	Disa.	53	31	84	1 5 4	-	10 10 0	3 5 8	Residence free.	
235	2785	Kilakeery, .	Croshan, .	A.	-	Disa.	R.C.	-	52	46	96	3 16 6	-	20 0 0	0 10 0		
236	3270	Do.	Feglish, .	A.	-	E.C.	R.C.	-	68	48	114	1 13 10	-	20 10 0	1 11 6		
237	3177	Do.	Trillick, .		R.C.	-	R.C.	-	73	42	115	3 6	-	24 0 0	2 6 4		
238	3713	Do.	Stranagomer, .		R.C.	-	R.C.	-	55	36	91	3 4	-	32 0 0	3 2 2		
239	4533	Do.	Stralongford, .		R.C.	-	R.C.	-	51	23	74	27	-	16 2 6	1 10 0		
240	5051	Do.	Knocknagor, .		R.C.	-	R.C.	-	41	36	77	23	-	24 0 0	3 15 0		
241	5078	Do.	Dunbarvey, .		R.C.	-	R.C.	-	52	30	85	32	-	29 16 8	2 0 0	Garden free.	
242	7201	Do.	Cluncandra, .		E.C.	-	E.C.	-	70	65	135	1 18 7	-	15 0 0	0 10 6		
243	7415	Do.	Relaghgunnis, .		R.C.	-	R.C.	-	85	55	141	4 18 1	-	28 10 0	6 9 6		
244	9487	Do.	Derles, .		R.C.	-	R.C.	-	56	47	103	32	-	24 0 0	1 12 6		
245	2786	Killyman, .	Cavan, or Killyman, .	n.	R.C.	-	R.C.	-	77	40	117	3 12 6	-	32 0 0	2 11 6		
246	8330	Do.	Gortshagan, .		E.C.	-	Pres.	-	55	32	87	1 19 0	-	8 3 4	3 10 6		
247	8385	Do.	Tannamore, .		E.C.	-	E.C.	-	50	43	93	2 5 4	-	19 10 0	6 14 9		
248	10035	Do.	Killyman, .	m.	E.C.	-	E.C.	-	121	60	181	4 19 3	4 10 2	13 6 8	20 12 5		
249	10036	Do.	Do. .	f.	E.C.	-	E.C.	-	78	78	156	4 14 6	5 10 0	10 16 8	12 0 0	School closed.	
250	5183	Kileeshill, .	Cleenanese, .		-	Disa.	R.C.	-	66	50	123	1 15 6	-	15 0 0	9 0 0	Residence free.	
251	9734	Do.	Mulnahunch, .		R.C.	-	R.C.	-	94	27	121	1 1 0	-	28 13 4	3 18 10		
252	424	Leckpatrick, .	Cloughboor, .	m.	R.C.	-	R.C.	-	81	81	162	0 15 5	-	16 0 0	2 17 0		
253	1891	Do.	Do. .	f.	R.C.	-	R.C.	-	66	48	114	1 11 9	-	37 10 0	1 8 1		
254	8106	Do.	Glenmorman, .		R.C.	-	R.C.	-	-	-	-	-	-	-	-	-	

List of Schools in operation on the 31st December, 1868.—Province of Ulster: County of TYRONE—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denominations of Teachers.		Religious Denominations of Pupils.		Attendance for the Year.			Amount paid for Books, Stationery, and Printing at National Schools.	Aid granted by the Board during the year.		Amount of Local Endowments received in Aid of Salary.	OBSERVATIONS.
					Managers or Correspondents.	Other.	Classical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.	In Free Schools, Requisites, and Appointments.			In Salaries, Premiums, and other Grants.
300	5526	Termonmaguirk,	Rathmackin,		Pres.	R.C.	R.C.	R.C.	58	19	77	28	£ s. d.	£ s. d.	£ s. d.	Garden free. Residence and garden free.
301	8004	Do.	Do.		R.C.	R.C.	R.C.	R.C.	29	52	81	33	0 10 11	24 0 0	3 12 0	
302	5937	Do.	Clare,		R.C.	R.C.	R.C.	R.C.	33	44	77	33	2 10 6	21 3 4	3 12 6	
303	7239	Do.	Brackey,	m.	R.C.	R.C.	R.C.	R.C.	108	—	108	84	0 12 3	20 0 0	2 10 0	
304	8356	Do.	Do.	l.	R.C.	R.C.	R.C.	R.C.	—	95	95	26	0 7 9	24 0 0	1 13 6	
305	8115	Do.	Inishtrasak,		R.C.	R.C.	R.C.	R.C.	97	76	173	30	1 18 7	16 0 0	2 16 0	
306	8245	Do.	Miltown,		R.C.	R.C.	R.C.	R.C.	104	89	193	49	2 1 6	35 0 0	2 13 3	
307	8329	Do.	Drumakilly,		R.C.	R.C.	R.C.	R.C.	58	44	102	33	1 10 4	24 0 0	14 17 6	
308	4385	Tamlaght,	Do.		Pres.	Pres.	Pres.	Pres.	56	38	94	33	1 15 0	18 0 0	3 0 0	
309	7479	Do.	Cough,		Pres.	Pres.	Pres.	Pres.	86	58	144	60	2 10 1	27 13 4	14 15 2	
310	1183	Tullymiskan,	Edendork,		R.C.	R.C.	R.C.	R.C.	140	127	267	67	2 9 11	35 10 0	10 4 4	
311	9152	Do.	Coal Island,	i.	Pres.	Pres.	Pres.	Pres.	39	65	104	33	0 18 2	20 0 0	2 15 8	
312	436	Urney,	Killeen,		R.C.	R.C.	R.C.	R.C.	172	127	299	66	4 15 10	13 2 0	2 10 0	
313	1381	Do.	Rabtown,		R.C.	R.C.	R.C.	R.C.	80	59	139	40	1 12 2	37 4 5	6 0 6	
314	6307	Do.	Bridge End,		R.C.	R.C.	R.C.	R.C.	77	45	122	43	1 11 1	71 0 0	9 5 5	
315	7436	Do.	Urney,		Pres.	Pres.	Pres.	Pres.	18	43	61	24	3 3 1	20 0 0	4 11 11	
316	8027	Do.	Sion Mills,		E.C.	E.C.	E.C.	E.C.	111	98	209	92	2 17 8	79 16 4	34 7 1	
317	8438	Do.	Castle Sesagh,		Pres.	Pres.	Pres.	Pres.	101	66	167	63	5 8 0	59 10 0	36 16 1	
318	8767	Do.	Tullywhisker,		E.C.	E.C.	E.C.	E.C.	102	61	163	65	2 11 0	63 0 0	10 0 0	
319	3039	Shirts of Urney,	Castlederg Workho.		P.L.	Gda.	R.C.	R.C.	21	21	42	22	1 10 1	—	—	
320	9242	Urney and Ard-straw,	Ganvaghan,	▲	E.C.	E.C.	E.C.	E.C.	85	92	147	59	3 14 5	36 13 4	10 10 6	
Total for County Tyrone, 320, .													90 1 3	10,151 7 0	1,927 4 11	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of CLARE—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Stationery, &c. by Parents or Friends.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
					Clerical.	Lay.	Priest- paid.	Assist- ants.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.		In Free Book of Books, Requi- sites, and Apparatus.	In Salaries, Premiums, and Gratification.				
									Male.	Female.					Total.			
40	6609	Freake, .	Knockbaha, .		R.C.		R.C.	-	89	85	173	60	£ s. d.	£ s. d.	-	18 0 0	8 4 6	Garden free.
41	8100	Do. .	Drumadoora Ord. Ag. .		R.C.		R.C.	-	62	63	125	39	2 1 6	32 0 0	-	36 0 0	3 1 0	
42	9229	Inagh, .	Lettierkelly, .	v.t.	R.C.		R.C.	-	121	97	218	44	1 0 0	31 6 8	-	31 6 8	7 8 7	
43	9230	Do. .	Do. .	v.t.	R.C.		R.C.	-	-	-	-	36	3 15 8	-	-	24 11 8	4 10 6	
44	9571	Do. .	Inagh, .		R.C.		R.C.	-	115	101	216	34	1 7 3	33 8 8	-	33 8 8	4 0 8	
45	9547	Do. .	Do. .		R.C.		R.C.	-	95	58	153	62	6 11 10	20 0 0	-	20 0 0	3 16 6	
46	8151	Inch, .	Inch, .		R.C.		R.C.	-	107	107	214	43	3 18 1	45 0 0	-	36 3 4	4 0 2	
47	4049	Inchicronan, .	Crusheen, .		R.C.		R.C.	-	117	117	234	41	1 4 6	31 0 0	-	31 0 0	6 2 9	
48	5585	Do. .	Do. .		R.C.		R.C.	-	65	55	120	50	2 15 9	26 0 0	-	26 0 0	6 15 9	Residence free.
49	7205	Do. .	Drumbanniff, .		R.C.		R.C.	-	119	96	215	92	7 8 6	82 8 4	-	82 8 4	4 9 0	Garden free.
50	2393	Do. .	Ballanruan Ord. Ag. .	v.t.	R.C.		R.C.	-	141	71	212	71	0 7 7	63 6 8	-	63 6 8	12 0 0	
51	1180	Killinaboy, .	Richmond, .		R.C.		R.C.	-	139	139	278	60	1 5 8	53 13 4	-	53 13 4	3 10 0	No returns.
52	4051	Do. .	Corrofin, .		R.C.		R.C.	-	-	-	-	-	-	-	-	-	-	
53	6593	Do. .	Do. Workhouse, .		P.L.	Gds.	P.L.	-	92	76	168	58	-	32 0 0	-	32 0 0	5 0 0	
54	7465	Do. .	Killinaboy, .		R.C.		R.C.	-	185	185	370	88	4 2 10	102 0 10	-	102 0 10	27 11 7	
55	1265	Killadyserf, .	Killadyserf, .	v.t.	R.C.		R.C.	-	148	148	296	60	3 7 5	46 1 8	-	46 1 8	12 1 1	
56	1538	Do. .	Do. .	v.t.	R.C.		R.C.	-	33	21	54	23	3 7 9	17 10 0	-	17 10 0	6 2 9	Residence free.
57	6324	Do. .	Do. Workhouse, .		P.L.	Gds.	P.L.	-	25	11	36	23	3 7 9	33 15 0	-	33 15 0	1 4 0	
58	6684	Do. .	Coney Island, .		R.C.		R.C.	-	84	134	218	81	0 10 0	28 15 0	-	28 15 0	4 14 2	
59	1683	Kilnaghta, .	Sixmilebridge, .		R.C.		R.C.	-	82	82	164	42	1 10 0	24 0 0	-	24 0 0	7 0 0	
60	2492	Do. .	Do. .	A.	R.C.		R.C.	-	82	68	150	24	1 7 11	14 0 0	-	14 0 0	4 19 11	
61	1931	Ballynaghten, .	Ballynaghten, .		R.C.		R.C.	-	124	124	248	44	3 9 1	20 0 0	-	15 0 0	5 9 2	
62	3041	Do. .	Do. .		R.C.		R.C.	-	161	77	238	37	3 12 9	36 10 0	-	20 0 0	3 7 0	
63	4971	Do. .	Doolen, .	v.c.	R.C.		R.C.	-	151	161	312	65	4 16 2	31 0 0	-	36 10 0	9 10 0	
64	4871	Do. .	Kilfenora, .	v.c.	R.C.		R.C.	-	105	105	210	44	0 17 1	20 0 0	-	70 11 8	8 18 0	
65	2156	Kilfenora, .	Do. .	A.	R.C.		R.C.	-	98	98	196	80	4 8 4	44 8 4	-	31 0 0	7 1 11	
66	2159	Do. .	Ballynaghten, .		R.C.		R.C.	-	178	178	356	134	4 8 2	121 10 0	-	20 0 0	2 19 7	
67	2180	Kilcreest, .	Do. .	v.t.	R.C.		R.C.	-	84	84	168	63	-	-	-	44 8 4	8 12 2	
68	2190	Do. .	Do. .		R.C.		R.C.	-	254	254	508	134	-	-	-	121 10 0	23 15 6	
69	7291	Do. .	Lack, .		R.C.		R.C.	-	-	-	-	-	-	-	-	-	-	
70	2381	Kiltearagh, .	Kilkee, .	v.t.	R.C.		R.C.	-	-	-	-	-	-	-	-	-	-	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of CLARE—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and other Expenses.	Aids granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.		
					Clerical.	Lay.	Principals.	Assistants.	Total number of Pupils on Books within the Year.		Average Daily Attendance.		In Free Stock of Books, Requisites, and Apparatus.	In Salaries, Prizes, and other Gratifications.					
									Males.	Females.					Total.				
40	6890	Feakle, .	Knockbaha, .	R.C.	-	R.C.	-	88	85	173	60	2	1	6	18	0	0	£ s. d.	Garden free.
41	3400	Do. .	Drumadours Ord. Ag.	R.C.	-	R.C.	-	62	63	125	39	1	2	9	36	0	0	8 4 6	
42	9229	Inagh, .	Letterkelly, .	R.C.	-	R.C.	-	121	121	121	44	1	0	0	31	6	8	3 1 0	
43	9230	Do. .	Do. .	R.C.	-	R.C.	-	-	97	97	35	3	15	8	24	11	8	4 0 8	
44	9571	Do. .	Inagh, .	R.C.	-	R.C.	-	115	101	115	34	1	7	3	33	8	8	4 0 8	
45	9547	Do. .	Do. .	R.C.	-	R.C.	-	95	68	153	62	6	11	10	20	0	0	3 16 6	
46	8151	Inch, .	Inch, .	R.C.	-	R.C.	R.C.	107	107	107	43	8	19	1	45	0	0	10 12 0	
47	4046	Inchicronan, .	Crusheen, .	R.C.	-	R.C.	-	117	117	117	41	1	4	6	31	0	0	4 0 2	
48	5585	Do. .	Do. .	R.C.	-	R.C.	-	65	65	120	50	2	15	9	26	0	4	6 2 9	
49	7205	Do. .	Drummanniff, .	R.C.	-	R.C.	-	119	96	215	92	7	8	6	82	3	4	0 15 9	Residence free.
50	2398	Do. .	Ballaunruan Ord. Ag.	R.C.	-	R.C.	-	141	141	141	71	6	7	7	68	6	8	4 9 0	Garden free.
51	1180	Killinaboy, .	Richmond, .	R.C.	-	R.C.	-	139	139	139	60	1	5	3	53	13	4	12 0 0	
52	4051	Do. .	Corrofin, .	R.C.	-	R.C.	R.C.	-	-	-	-	-	-	-	-	-	-	3 10 0	No returns.
53	6505	Do. .	Do. Workhouse, .	P.L.	Gds.	R.C.	R.C.	92	76	168	58	-	-	-	32	0	0	5 0 0	
54	7465	Do. .	Killinaboy, .	R.C.	-	R.C.	R.C.	185	185	185	88	4	2	10	102	0	10	27 11 7	
55	1265	Killadyser, .	Killadyser, .	R.C.	-	R.C.	R.C.	148	148	148	60	3	7	6	46	1	8	12 1 1	
56	1538	Do. .	Do. .	R.C.	-	R.C.	R.C.	33	21	54	22	2	3	7	-	-	-	20 0 0	Residence free.
57	6224	Do. .	Do. Workhouse, .	R.C.	Gds.	R.C.	-	25	11	36	23	3	7	9	17	10	0	5 2 9	
58	6846	Do. .	Coney Island, .	R.C.	-	R.C.	-	84	81	81	27	1	5	3	38	15	0	1 4 0	
59	1868	Kilnaghta, .	Sixmilebridge, m.	R.C.	-	R.C.	-	134	134	134	42	0	10	0	28	15	0	4 14 2	
60	2492	Do. .	Do. .	R.C.	-	R.C.	-	82	82	82	30	1	10	0	24	0	0	7 0 0	
61	1951	Killilagh, .	Ballynalacken, m.	R.C.	-	R.C.	-	82	68	68	24	1	7	11	14	0	0	4 19 11	
62	3041	Do. .	Do. .	R.C.	-	R.C.	-	124	124	124	44	3	13	7	15	0	0	5 9 2	
63	4971	Do. .	Do. .	R.C.	-	R.C.	-	161	161	161	87	2	9	1	20	0	0	3 7 0	
64	4871	Do. .	Do. .	R.C.	-	R.C.	-	105	105	105	44	4	16	2	36	10	0	9 10 0	
65	2155	Kilfenora, .	Kilfenora, .	R.C.	-	R.C.	R.C.	161	161	161	85	3	12	9	70	11	8	8 18 0	
66	2150	Do. .	Do. .	R.C.	-	R.C.	-	105	105	105	44	4	16	2	31	0	0	7 1 11	
67	2180	Kilcreast, .	Ballynacally, m.	R.C.	-	R.C.	-	189	189	189	60	0	17	1	20	0	0	2 19 7	
68	2190	Do. .	Do. .	R.C.	-	R.C.	-	84	84	84	132	0	17	1	44	3	4	8 12 2	
69	7291	Do. .	Lack, .	R.C.	-	R.C.	R.C.	234	234	234	134	4	3	2	121	10	0	32 15 6	
70	2381	Kilfenagh, .	Kilkee, .	R.C.	-	R.C.	R.C.	-	-	-	-	-	-	-	-	-	-	141 10 0	

List of Schools in operation on the 31st December, 1858.—Province of MUNSTER: County of CLARE—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.	Attendance for the Year.			Amount paid for Salaries, and other Expenses, at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.		Females.	Total.	In Free Book of Books, Requisition, Apprentices.		In Salaries, Premiums, and other Grants.				
													Total number of Pupils on Books within the Year.			
117	6527	Kiltinanlea, Do.	Glonsara, f. Agricultural	A.	R.C.	N.E.	R.C.	R.C.	148	—	148	£ 8 10 8	£ s. d.	£ s. d.	£ s. d.	
118	3373	Do.	Sallybank 1st Class	A.	R.C.	N.E.	R.C.	R.C.	96	—	96	7 10 5	—	80 6 8	23 10 0	6 5 6
119	4818	Kilnoe, Do.	Anaghsaile, m.	R.C.	R.C.	R.C.	R.C.	R.C.	58	—	58	1 5 3	—	32 10 0	8 6 0	0
120	6381	Do.	Bodyke, f.	R.C.	R.C.	R.C.	R.C.	R.C.	230	—	230	4 10 6	—	03 5 0	7 14 6	0
121	6332	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	184	—	184	3 5 6	—	09 18 10	4 5 0	0
122	4010	Kiltininan, Do.	Cratloe, m.	R.C.	R.C.	R.C.	R.C.	R.C.	95	—	95	1 7 6	—	28 11 8	9 6 2	0
123	4020	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	—	—	98	5 8 3	—	38 0 0	7 18 6	0
124	4051	Kilfarboy, Do.	Moy, f.	R.C.	R.C.	R.C.	R.C.	R.C.	152	—	152	6 13 9	—	27 10 0	3 16 8	0
125	4032	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	133	—	133	5 0 1	—	34 10 0	2 16 6	0
126	8850	Do.	Miltown Malbay, m.	R.C.	R.C.	R.C.	R.C.	R.C.	225	—	225	11 14 7	—	127 18 4	9 0 1	0
127	8851	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	—	—	278	3 19 4	—	101 3 4	4 15 1	0
128	8852	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	164	—	164	3 9 10	—	08 3 4	2 17 7	0
129	9300	Do.	Rockmount, m.	R.C.	R.C.	R.C.	R.C.	R.C.	117	—	117	1 18 6	—	31 13 4	2 13 0	0
130	9391	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	—	—	98	1 9 0	—	19 10 0	2 4 9	0
131	5253	Killuran, Do.	O'Gallagher's Mills, m.	R.C.	R.C.	R.C.	R.C.	R.C.	157	—	157	6 2 1	—	51 10 0	10 10 4	0
132	5675	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	—	—	115	5 6 2	—	50 11 8	7 8 10	0
133	6725	Killard, Do.	Bansha, f.	R.C.	R.C.	R.C.	R.C.	R.C.	110	—	97	4 12 3	—	46 10 0	—	0
134	6766	Do.	Boonbeg, m.	R.C.	R.C.	R.C.	R.C.	R.C.	131	—	123	207	89	4 10 2	47 5 0	5 10 6
135	9015	Do.	Baltard, m.	R.C.	R.C.	R.C.	R.C.	R.C.	85	—	72	157	59	1 11 3	44 0 0	9 10 0
136	8402	Killo Kennedy, Do.	Kilbane, m.	R.C.	R.C.	R.C.	R.C.	R.C.	115	—	115	2 13 9	—	44 15 0	3 19 6	0
137	8093	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	—	—	126	1 11 5	—	22 1 8	5 7 0	0
138	6187	Kilnamona, Do.	Kilnamona, m.	R.C.	R.C.	R.C.	R.C.	R.C.	137	—	137	4 5 9	—	28 5 0	8 12 0	0
139	6367	Kilballyowen, Do.	Clonashan, m.	R.C.	R.C.	R.C.	R.C.	R.C.	110	—	100	3 7 1	—	47 7 9	7 3 6	0
140	6368	Do.	Cross Ord, Agr.	R.C.	R.C.	R.C.	R.C.	R.C.	105	—	105	4 6 9	—	56 6 8	12 3 6	0
141	6418	Kiltadane, Do.	Shanahoe, m.	R.C.	R.C.	R.C.	R.C.	R.C.	81	—	69	1 6 3	—	40 0 0	7 15 9	0
142	7466	Do.	Coolmeen, m.	R.C.	R.C.	R.C.	R.C.	R.C.	110	—	98	3 13 3	—	56 11 8	17 14 9	0
143	7530	Do.	Cranny, m.	R.C.	R.C.	R.C.	R.C.	R.C.	143	—	119	3 16 1	—	60 13 4	9 0 3	0
144	6890	Killimer, Do.	Hurraue, m.	R.C.	R.C.	R.C.	R.C.	R.C.	94	—	80	4 6 0	—	46 10 0	8 0 0	0
145	7509	Do.	Carradota, m.	R.C.	R.C.	R.C.	R.C.	R.C.	71	—	62	1 3 4	—	22 13 4	3 16 0	0
146	6782	Kilkeedy, Do.	Hoston, m.	R.C.	R.C.	R.C.	R.C.	R.C.	44	—	71	2 19 8	—	38 3 4	8 2 11	0
147	6783	Do.	Tubber, m.	R.C.	R.C.	R.C.	R.C.	R.C.	80	—	74	2 8 0	—	55 0 0	5 0 6	0

List of Schools in operation on the 31st December, 1868.—Province of MÜNSTER: County of CLARE—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Designation of Teachers.	Attendance for the Year.			Amount paid for Books, Stationery, and Fuel, and at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rols within the Year.	Average Daily Attendance.		In Free-Book of Books, Stationery, and Apparatus.	In Salaries, Premiums, and Gratuities.		
183	4974	Tongrany,	Seariff, . m.		R.C.		R.C.	R.C.	242	99	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
184	4876	Do. . .	Do. . f.		R.C.		R.C.	R.C.	175	67	8 15 6	—	101 11 8	13 15 1	
185	3404	Do. . .	Do. Workhouse,		P.L.	Gda.	R.C.	R.C.	47	46	5 13 4	—	57 16 8	5 0 0	
186	7682	Do. . .	Coologorry, .		R.C.		R.C.	R.C.	64	38	1 11 6	—	34 6 8	8 17 6	
187	7936	Do. . .	Tongrany, . m.		R.C.		R.C.	R.C.	117	36	2 11 6	—	27 0 0	2 6 6	
188	8028	Do. . .	Do. . f.		R.C.		R.C.	R.C.	101	41	2 15 3	—	29 16 8	2 18 0	
189	7975	Do. . .	Clonauker, .		R.C.		—	—	60	38	1 16 0	—	0 9 9	1 10 0	
Total for County Clare, 1868.										11,749	680 8 1	14 4 10	3,419 14 9	1,422 16 1	

COUNTY OF CORK—564 Schools.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Designation of Teachers.	Attendance for the Year.			Amount paid for Books, Stationery, and Fuel, and at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rols within the Year.	Average Daily Attendance.		In Free-Book of Books, Stationery, and Apparatus.	In Salaries, Premiums, and Gratuities.		
1	430	Ardnageehy, .	Glenville, . m.		Chria.		R.C.	R.C.	183	57	5 8 0	—	41 6 8	25 6 9	Residence and garden free.
2	8240	Do. . .	Do. . f.		Chria.		R.C.	R.C.	111	41	1 5 3	—	42 13 4	18 0 8	
3	3021	Do. . .	Do. . m.	v.r.	R.C.		R.C.	R.C.	117	51	4 2 8	—	37 3 4	9 2 8	
4	3022	Do. . .	Do. . f.	v.r.	R.C.		R.C.	R.C.	86	49	1 5 6	—	21 18 4	5 15 5	
5	3030	Do. . .	Killunin, .	v.r.	R.C.		R.C.	R.C.	109	35	1 10 8	—	24 0 0	3 5 0	
6	7801	Do. . .	Chimneyfield, .		R.C.		R.C.	R.C.	72	52	1 17 4	—	33 11 8	8 0 0	
7	453	Aghala, .	Aghala, . m.		R.C.		R.C.	R.C.	128	45	5 3 10	—	45 5 0	22 2 10	
8	2335	Do. . .	Forside, . f.		R.C.		R.C.	R.C.	91	45	1 11 9	—	34 0 0	5 4 3	
9	7948	Do. . .	Whitegate, .		R.C.		R.C.	R.C.	183	60	1 5 8	—	48 0 0	5 0 0	
10	454	Athowen, .	Ovens, . m.		R.C.		R.C.	R.C.	183	90	1 7 6	—	109 0 0	16 7 2	
11	5685	Do. . .	Do. . f.		R.C.		R.C.	R.C.	216	91	4 13 8	—	46 0 0	10 13 4	
12	2016	Aghabullogue, .	Knocknagoun, m.	v.r.	R.C.		R.C.	R.C.	91	87	8 13 0	—	24 0 0	8 12 0	
13	2017	Do. . .	Do. . m.	v.r.	R.C.		R.C.	R.C.	96	88	2 7 2	—	27 18 8	2 11 8	
14	3588	Do. . .	Aghabullogue, .		R.C.		R.C.	R.C.	78	83	1 16 2	—	20 18 4	5 18 1	
15	3589	Do. . .	Do. . m.		R.C.		R.C.	R.C.	124	47	1 16 6	—	21 4 5	4 7 0	
16	1267	Ardfield, .	Ardfield, . m.	v.r.	R.C.		R.C.	R.C.	152	63	4 14 8	—	44 0 0	7 0 8	
17	10087	Do. . .	Do. . f.		R.C.		R.C.	R.C.	158	75	7 1 7	6 0 0	6 5 0	9 13 6	

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of CORK—*continued.*

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and Fuel, &c.	Aid granted by the Board during the year.		OBSERVATIONS.
					Clerical.	Lay.	Priest-pia.	Assistants.	Total number of Pupils on Rolls within the Year.	Males.	Females.		In Free Month of Books, Apparatus, and Fuel, &c.	In Salaries, Premiums, and Gratifications.	
									Average Daily			£ s. d.	£ s. d.	£ s. d.	
63	5899	Blarney .	Blarney Village, .		R.C.		R.C.		118	118	49	5 13 4	—	29 5 0	£ s. d.
64	5904	Ballydoher .	Brooklodge, .		R.C.		R.C.		87	98	62	1 15 8	—	39 5 0	20 1 0
65	5906	Ballyfeartail .	Ballingarry, .		R.C.		R.C.		67	85	92	4 15 8	—	18 0 0	0 7 10
66	7301	Ballymartle, .	Ballymartle, m.		R.C.		R.C.		140	—	140	3 8 5	—	25 13 4	7 10 11
67	6146	Do. .	Do. .	f.	R.C.		R.C.		101	101	61	1 6 7	—	16 0 0	14 17 7
68	7000	Do. .	Durrah, .		R.C.		R.C.		13	6	19	10 10	—	—	12 15 8
69	7006	Ballyvelough, .	Ballyvelough, m.		R.C.		R.C.		176	—	176	5 3 0	—	81 16 8	40 0 0
70	7007	Do. .	Do. .	f.	R.C.		R.C.		134	134	59	3 6 6	—	58 10 8	16 0 1
71	7127	Ballyhair, .	Newtown, .		R.C.		R.C.		135	155	83	5 0 7	—	44 5 0	12 10 10
72	7077	Ballygarvan, .	Ballygarvan, .	m.	R.C.		R.C.		125	—	125	2 18 6	—	29 10 0	13 0 0
73	7078	Do. .	Do. .	f.	R.C.		R.C.		127	127	63	5 14 6	—	43 0 0	20 19 9
74	8237	Ballinalee, .	Ballinalee, .		R.C.		R.C.		110	87	197	4 15 9	—	53 1 8	20 19 1
75	9337	Do. .	Do. .	v.t.	R.C.		R.C.		—	107	107	—	—	—	12 0 0
76	8731	Barrymore, .	Dungurney, f.		R.C.		R.C.		90	75	105	8 2 3	—	35 0 0	8 10 6
77	8972	Brinny, .	Castellack, .	v.t.	R.C.		R.C.		177	177	83	3 11 11	—	63 0 0	12 0 0
78	4613	Clondrohid, .	Garrane, .		R.C.		R.C.		116	116	57	2 17 9	—	45 0 0	7 0 0
79	4614	Do. .	Do. .	f.	R.C.		R.C.		114	126	102	5 7 11	—	63 16 8	11 6 0
80	4157	Do. .	Carriganmy, .	v.t.	R.C.		R.C.		134	—	134	2 10 7	—	33 6 4	17 2 2
81	4655	Caherlag, .	New Glanmire, m.		R.C.		R.C.		98	98	48	3 16 3	—	25 10 8	14 3 2
82	6139	Do. .	Do. .	f.	R.C.		R.C.		122	—	122	4 18 4	—	43 8 4	8 4 6
83	4065	Clonpriest, .	Clonpriest, .		R.C.		R.C.		146	146	71	4 18 4	—	34 0 0	4 5 2
84	4084	Do. .	Do. .	f.	R.C.		R.C.		69	74	49	1 7 4	—	29 0 0	4 16 6
85	4142	Do. .	Kyle, .	v.t.	R.C.		R.C.		132	132	68	0 10 6	—	26 16 8	9 15 4
86	4019	Corkbeg, .	Whitegate, .		R.C.		R.C.		184	—	184	2 15 2	—	42 0 0	7 0 0
87	4704	Caheragh, .	Killeenagh, .		R.C.		R.C.		115	259	100	4 8 1	—	40 5 0	7 10 0
88	2017	Do. .	Promore, .		R.C.		R.C.		81	96	177	0 6 0	—	46 0 0	11 4 3
89	4059	Do. .	Kilnaspagh, .		R.C.		R.C.		143	143	60	1 6 3	—	16 0 0	6 10 0
90	7561	Do. .	Caheragh, f.		R.C.		R.C.		64	—	64	—	—	12 18 4	—
91	5309	Clear Island, .	Cape Clear Island, m.		R.C.		R.C.		63	62	29	—	—	16 0 0	0 8 6
92	3557	Do. .	Do. .	f.	R.C.		R.C.		77	59	57	2 19 11	—	19 0 0	8 13 0
93	1208	Clonlillane, .	Clonlillane, .		R.C.		R.C.		333	—	333	22 0 3	—	103 3 4	55 11 6
94	1367	Clonmel, .	Cove, .	v.t.	R.C.		R.C.		—	—	—	—	—	—	Do.

List of Schools in operation on the 31st December, 1868.—Province of Munster: County of Cork—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and at Reduced Prices.		Aid granted by the Board during the year.		Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.	Average Daily Attendance.	Males.	Females.	Total.	£ s. d.	£ s. d.	£ s. d.	
141	5716	Castlehaven,	Castletownsend, m.	v.c.	R.C.		R.C.	R.C.	181	75	181	—	181	4 1 1	—	9 12 10	Garden free.
142	5717	Do.	Do. f.	v.c.	R.C.		R.C.	R.C.	139	68	139	—	139	37 8 4	—	4 3 1	
143	4599	Carrigaline,	Shanbally, .	R.C.	R.C.		R.C.	R.C.	89	73	89	—	89	40 0 0	—	4 3 1	
144	5375	Do.	Douglas, .	R.C.	R.C.		R.C.	R.C.	194	67	194	—	194	32 3 4	—	14 8 9	
145	5508	Do.	Do. f.	R.C.	R.C.		R.C.	R.C.	179	73	179	—	179	47 2 9	—	11 6 8	
146	4953	Castlemagner,	Ballyhaas, .	R.C.	R.C.		R.C.	R.C.	145	73	145	—	145	43 0 0	—	12 2 8	
147	4954	Do.	Do. f.	v.c.	R.C.		R.C.	R.C.	109	47	109	—	109	73 10 0	—	21 6 8	
148	5298	Carrigleamleary,	Clenor & Carrig, m.	R.C.	R.C.		R.C.	R.C.	111	41	111	—	111	41 5 0	—	9 4 1	
149	68 55	Do.	Do. f.	R.C.	R.C.		R.C.	R.C.	74	31	74	—	74	18 0 0	—	4 9 10	
150	5768	Churchtown,	Churchtown, m.	R.C.	R.C.		R.C.	R.C.	180	78	180	—	180	69 1 8	—	12 3 0	
151	5769	Do.	Do. f.	R.C.	R.C.		R.C.	R.C.	134	58	134	—	134	52 10 0	—	15 10 0	
152	5773	Do.	Do. f.	R.C.	R.C.		R.C.	R.C.	103	41	103	—	103	32 10 0	—	4 5 0	
153	10067	Do.	Ballyroneen,	R.C.	R.C.		R.C.	R.C.	60	66	60	—	60	9 13 4	—	2 19 6	
154	6137	Glennult,	Glennult, .	R.C.	R.C.		R.C.	R.C.	65	34	65	—	65	20 0 0	—	5 0 0	
155	9239	Do.	Do. f.	R.C.	R.C.		R.C.	R.C.	71	35	71	—	71	18 0 0	—	2 19 6	
156	7337	Clogheen,	Clogheen, .	R.C.	R.C.		R.C.	R.C.	60	42	60	—	60	20 0 0	—	5 0 0	
157	473	Durrus,	Fourmilewater, m.	R.C.	R.C.		R.C.	R.C.	119	55	119	—	119	38 0 0	—	8 1 4	
158	8450	Do.	Do. f.	R.C.	R.C.		R.C.	R.C.	128	54	128	—	128	31 16 8	—	7 0 7	
159	1630	Drishane,	Millstreet, day, m.	v.t.	R.C.		R.C.	R.C.	373	179	373	—	373	53 6 0	—	7 1 10	
160	2278	Do.	Do. convent, f.	B.	R.C.		R.C.	R.C.	67	18	67	—	67	5 0 0	—	27 14 5	Average from Inspector's Report.
161	6012	Do.	Do. workhouse, f.	B.	R.C.		R.C.	R.C.	375	218	375	—	375	102 10 0	—	—	Do.
162	1691	Donaghmore,	Ballykerwick, m.	B.	R.C.		R.C.	R.C.	175	72	175	—	175	39 0 0	—	5 16 6	
163	2338	Do.	Do. f.	B.	R.C.		R.C.	R.C.	150	68	150	—	150	44 5 0	—	6 0 8	
164	1692	Do.	Firmount, .	B.	R.C.		R.C.	R.C.	140	57	140	—	140	39 0 0	—	5 11 2	
165	2339	Do.	Do. f.	B.	R.C.		R.C.	R.C.	147	55	147	—	147	38 13 4	—	4 9 4	
166	2806	Do.	Kilculen, .	v.t.	R.C.		R.C.	R.C.	99	36	99	—	99	28 0 0	—	4 4 6	
167	3542	Do.	Rathcoola, .	v.t.	R.C.		R.C.	R.C.	87	36	87	—	87	23 5 0	—	4 2 10	
168	2807	Do.	Do. f.	v.t.	R.C.		R.C.	R.C.	78	28	78	—	78	20 8 4	—	1 9 4	
169	3543	Do.	Lettergorman, .	v.t.	R.C.		R.C.	R.C.	93	44	93	—	93	22 0 0	—	4 14 3	
170	5374	Drinah,	Do. f.	v.t.	R.C.		R.C.	R.C.	49	39	49	—	49	32 0 0	—	4 9 6	
171	6001	Do.	Drinindy, .	R.C.	R.C.		R.C.	R.C.	84	77	84	—	84	50 6 8	—	12 8 5	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of CORK—continued.

Roll Number of School.	Parish.	School.	Vested to Non-Vested	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Regulation and Apparatus at Reduced or Full Rate.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Female.	Male.	Total number of Pupils on Rolls within the Year.	Average Daily Attendance.	Total.		In Free Book of Books, Bibles, and Apparatus.	In Salaries, Premiums, and other Grants.		
217 4458	Gortree, .	Gortree, .	m. f.	R.C.	R.C.	69	69	138	31	69	£ 2 0 6	£ s. d.	£ s. d.	£ s. d.	Inoperative!
218 4454	Do. .	Do. .	m. f.	R.C.	R.C.	56	56	112	29	56	1 7 4	—	24 0 0	7 13 5	
219 4487	Glanworth, .	Glanworth, .	m. f.	R.C.	R.C.	167	167	334	61	167	4 6 3	—	20 0 0	8 12 7	
220 4498	Do. .	Do. .	m. f.	R.C.	R.C.	179	179	358	58	179	1 19 4	—	43 13 4	6 8 3	
221 5489	Glenahulla, .	Glenahulla, .	m. f.	R.C.	R.C.	100	100	200	39	100	1 10 1	—	30 0 0	4 17 2	
222 8993	Grenagh, .	Grenagh, .	m. f.	R.C.	R.C.	—	—	—	—	—	—	—	26 13 0	3 0 0	
223 8469	Do. .	Do. .	m. f.	R.C.	R.C.	128	128	256	78	128	4 11 7	—	46 6 8	11 7 6	
224 10078	Holy Trinity, .	Green-street, .	m. f.	Pres.	Pres.	33	33	66	41	33	10 6 4	4 0 0	6 10 0	3 14 1	
225 484	Inchigeelagh, .	Kilbarr, .	m. f.	R.C.	R.C.	55	55	110	64	55	3 9 7	—	42 0 0	5 10 0	
226 8995	Do. .	Do. .	m. f.	R.C.	R.C.	137	137	274	61	137	2 17 1	—	39 13 4	5 12 6	
227 435	Do. .	Do. .	m. f.	R.C.	R.C.	—	—	—	—	—	3 18 7	—	46 2 4	6 0 0	
228 1392	Do. .	Do. .	m. f.	R.C.	R.C.	51	51	102	68	51	3 14 11	—	82 0 0	5 0 0	
229 1792	Do. .	Do. .	m. f.	R.C.	R.C.	188	188	376	65	188	4 0 1	—	54 10 0	10 0 0	
230 4185	Do. .	Do. .	m. f.	R.C.	R.C.	116	116	232	69	116	2 4 7	—	43 1 8	5 10 0	
231 8409	Do. .	Do. .	m. f.	R.C.	R.C.	35	35	70	35	35	—	—	17 5 0	1 10 8	
232 436	Ighermurragh, .	Lady'sbridge, day, evng.	m. f.	R.C.	R.C.	136	136	272	68	136	1 6 2	—	47 0 0	3 17 8	Residence free.
233 1876	Do. .	Do. .	m. f.	R.C.	R.C.	48	48	96	24	48	2 0 7	—	34 0 0	6 0 0	
234 1949	Inishannon, .	Inishannon, .	m. f.	R.C.	R.C.	139	139	278	66	139	1 8 4	—	59 9 5	4 9 0	
235 7566	Do. .	Do. .	m. f.	R.C.	R.C.	170	170	340	74	170	0 0 8	—	46 0 0	6 12 10	
236 4186	Inisharra, .	Do. .	m. f.	R.C.	R.C.	108	108	216	35	108	5 12 6	—	24 0 0	5 2 10	
237 4167	Do. .	Do. .	m. f.	R.C.	R.C.	158	158	316	51	158	3 14 9	—	47 0 0	8 10 0	
238 7242	Do. .	Do. .	m. f.	R.C.	R.C.	161	161	322	67	161	2 2 8	—	37 15 0	13 10 11	
239 7243	Do. .	Do. .	m. f.	R.C.	R.C.	137	137	274	65	137	3 9 8	—	64 15 0	10 6 0	
240 8010	Do. .	Do. .	m. f.	R.C.	R.C.	90	90	180	27	90	2 13 8	—	43 0 0	5 0 9	
241 0058	Do. .	Do. .	m. f.	R.C.	R.C.	68	68	136	32	68	—	3 10 9	5 0 0	2 16 1	
242 5093	Imparich, .	Newtown, .	m. f.	R.C.	R.C.	102	102	204	37	102	2 11 4	—	39 0 0	2 4 6	
243 9721	Inch, .	Guileer, .	m. f.	R.C.	R.C.	58	58	116	35	58	1 10 11	—	29 0 0	1 10 0	
244 456	Kilmocomege, .	Bantry, .	m. f.	R.C.	R.C.	222	222	444	94	222	4 16 11	—	66 8 4	15 8 9	
245 457	Do. .	Do. .	m. f.	R.C.	R.C.	161	161	322	49	161	—	—	84 0 0	0 8 9	
246 6804	Do. .	Do. .	m. f.	R.C.	R.C.	70	70	140	36	70	5 15 2	—	60 10 0	18 6 8	
247 9161	Do. .	Do. .	m. f.	R.C.	R.C.	426	426	852	193	426	13 6 7	—	101 16 8	6 19 0	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of CORK—continued.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.	Attendance for the Year.			Amount paid for Requisites, Apparatus, and Fuel.	Aid granted by the Board during the year.			Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.								
				Clerical.	Lay.		Total number of Pupils within the Year.	Average Daily Attendance.	In Free School Requisites, Apparatus.		£	s.	d.										
																Males.	Females.	Total.					
294	Killaconemagh.	Laurence Cove, f.	v.c.	R.C.	-	R.C.	-	72	104	52	8	2	4	-	186	12	7	-	2	13	1		
295	Do.	Ballinakilla, .	v.c.	R.C.	-	R.C.	-	72	74	164	6	1	11	-	52	0	0	-	3	16	0		
296	Do.	Cahergariffe, .	v.c.	R.C.	-	R.C.	-	72	45	74	1	18	9	-	20	15	0	-	2	17	0		
297	Kinsale.	Kinsale, No. 1, m.	v.t.	R.C.	-	R.C.	-	191	-	43	5	3	6	-	89	7	8	-	13	19	10		
298	Do.	Do. No. 2, m.	v.t.	R.C.	-	R.C.	-	254	-	82	3	1	2	-	50	0	0	-	13	19	10		
299	Do.	Do. St. Joseph's Convent, f.	v.t.	R.C.	-	R.C.	-	692	692	286	20	4	4	-	186	12	7	-	-	-	-		
300	Do.	Do. Workhouse, .	v.t.	P.L.	Gds.	R.C.	-	84	181	64	3	4	2	-	51	0	0	-	5	0	0		
301	Kilmichael.	Dromleigh, . m.	v.t.	R.C.	-	R.C.	-	83	109	72	1	15	0	-	56	0	0	-	2	14	0		
302	Do.	Gneevra, .	v.t.	R.C.	-	R.C.	-	77	82	159	7	3	1	-	44	0	0	-	9	12	0		
303	Do.	Kilnadur, .	v.t.	R.C.	-	R.C.	-	63	66	129	4	19	1	-	31	0	0	-	4	17	0		
304	Do.	Lackareigh, .	v.t.	R.C.	-	R.C.	-	73	88	161	64	2	10	-	44	16	8	-	7	4	10		
305	Kilkerramore.	Beahad, .	v.t.	R.C.	-	R.C.	-	110	63	175	74	6	5	0	-	25	6	8	-	11	12	10	
306	Do.	Rathbarr, . f.	v.t.	R.C.	-	R.C.	-	221	-	159	3	6	2	-	82	1	8	-	14	19	8		
307	Kilworth.	Kilworth, . m.	v.t.	R.C.	-	R.C.	-	208	208	93	6	15	7	-	24	0	0	-	6	8	4		
308	Do.	Do. Do.	v.t.	R.C.	-	R.C.	-	100	100	49	1	5	0	-	34	0	0	-	7	10	0		
309	Kilmahon.	Kilmahon, . m.	v.t.	R.C.	-	R.C.	-	100	123	192	60	1	5	0	-	48	0	0	-	7	6	7	
310	Do.	Do. Do.	v.t.	R.C.	-	R.C.	-	100	100	42	1	5	0	-	16	0	0	-	12	0	1		
311	Kilquane.	Knockraha, .	v.t.	R.C.	-	R.C.	-	93	93	38	2	18	10	-	15	0	0	-	5	1	3		
312	Do.	Do. Do.	v.t.	R.C.	-	R.C.	-	97	97	38	2	10	7	-	28	0	0	-	6	13	7		
313	Kilmacabea.	Maistratran, m.	A.	R.C.	-	R.C.	-	119	119	59	1	12	5	-	40	10	0	-	3	9	6		
314	Do.	Do. Do.	A.	R.C.	-	R.C.	-	125	99	224	89	6	13	5	-	38	6	8	-	-	-		
315	Do.	Knockakayagh, .	A.	R.C.	-	R.C.	-	41	53	91	34	1	6	0	-	60	0	0	-	1	16	6	
316	Do.	Kilmacaben, .	v.c.	R.C.	-	R.C.	-	156	-	156	64	2	11	10	-	83	10	0	-	3	0	1	
317	Do.	Cloonkeen Ord. Ag.	v.c.	R.C.	-	R.C.	-	141	141	63	2	15	9	-	40	10	0	-	9	2	0		
318	Do.	Do. Do.	v.c.	R.C.	-	R.C.	-	129	129	63	1	18	10	-	55	15	0	-	8	9	0		
319	Killaughnabeg.	Glandore 1st cl. Ag.	v.c.	R.C.	N.E.	R.C.	-	122	122	53	-	-	-	-	21	16	8	-	4	4	9		
320	Do.	Do. Do.	v.c.	R.C.	N.E.	R.C.	-	97	97	45	2	17	11	-	20	0	0	-	3	14	0		
321	Do.	Reenogrens, m.	v.c.	R.C.	-	R.C.	-	92	92	89	1	5	11	-	46	0	0	-	8	15	0		
322	Do.	Do. Do.	v.c.	R.C.	-	R.C.	-	51	59	110	48	1	6	-	30	15	0	-	2	13	0		
323	Kilkaikin.	Glengarriffe, .	v.c.	R.C.	-	R.C.	-	74	89	113	31	1	10	11	-	-	-	-	-	-	-		
324	Do.	Derryconery, .	v.c.	R.C.	-	R.C.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of Cork—continued.

Number	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Names of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Roll within the Year.	Average Daily Attendance.			In Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratifications.		
										Males.	Females.						Total.
171	7155	Kilcatherine,	Urbini,		R.C.		R.C.	R.C.	91	96	187	77	£ 1 17 0	£ 4 0 0	£ 4 0 0	
172	8071	Do.	Eyeries,		R.C.		R.C.	R.C.	114	84	198	84	3 10 8	42 0 0	0 0 0	
173	9883	Do.	Ballycrovane,		R.C.		R.C.	R.C.	85	51	136	65	—	32 0 0	0 0 0	
174	5853	Kilmurry,	Do.	m.	R.C.		R.C.	R.C.	153	—	163	74	3 9 2	53 0 0	0 0 0	
175	6333	Do.	Do.	f.	R.C.		R.C.	R.C.	68	149	149	65	2 18 6	46 0 0	0 0 0	
176	5868	Kilrohane,	Rosnacaheragh,		R.C.		R.C.	R.C.	68	65	133	41	1 15 8	14 0 0	0 0 0	
177	6069	Do.	Caher,		R.C.		R.C.	R.C.	86	107	193	86	2 12 1	51 11 8	0 0 0	
178	6138	Do.	Gortassa,		R.C.		R.C.	R.C.	60	59	119	48	—	14 11 1	0 0 0	
179	6403	Do.	Gouladoo,		R.C.		R.C.	R.C.	52	53	105	40	1 3 6	22 11 8	0 0 0	
180	7064	Do.	Kilrohane,		R.C.		R.C.	R.C.	53	50	103	45	0 17 4	48 8 8	0 0 0	
181	5807	Kilmonoge,	Belgooly,		R.C.		R.C.	R.C.	92	52	144	47	1 3 4	27 0 0	0 0 0	
182	5959	Kilcoe,	Berleigh,	m.	R.C.		R.C.	R.C.	120	120	120	43	1 5 6	31 8 0	0 0 0	
183	9005	Kilbrittain,	Kilcoe,		R.C.		R.C.	R.C.	68	49	117	50	3 19 2	15 0 0	0 0 0	
184	5900	Kilcoe,	Freemount Ord. Ag.	f.	R.C.		R.C.	R.C.	152	93	98	37	1 5 0	50 10 0	0 0 0	
185	6295	Knocktemple,	Do.	v.c.	R.C.		R.C.	R.C.	152	150	152	77	3 6 7	0 15 0	0 0 0	
186	6296	Do.	Oysterhaven,	f.	R.C.		R.C.	R.C.	79	58	137	53	1 14 5	35 15 0	0 0 0	
187	6869	Kinure,	Crookhaven,		R.C.		R.C.	R.C.	71	53	124	52	2 15 0	38 0 0	0 0 0	
188	7838	Kilmoee,	Lisagriffin,		R.C.		R.C.	R.C.	112	118	230	91	2 3 6	51 11 8	0 0 0	
189	8258	Do.	Kilcorney,	m.	R.C.		R.C.	R.C.	148	148	148	60	6 18 10	41 10 0	0 0 0	
190	8928	Kilcorney,	Do.	v.t.	R.C.		R.C.	R.C.	163	163	163	63	4 5 8	44 0 0	0 0 0	
191	8829	Do.	Liscarroll,	f.	R.C.		R.C.	R.C.	178	178	178	82	4 18 11	59 10 0	0 0 0	
192	502	Liscarroll,	Do.	v.t.	R.C.		R.C.	R.C.	178	179	179	105	3 18 2	42 8 4	0 0 0	
193	7115	Do.	Do.	f.	R.C.		R.C.	R.C.	221	221	221	86	2 7 4	48 16 8	0 0 0	
194	1671	Lislee,	Bulwerstown,	m.	R.C.		R.C.	R.C.	161	161	161	78	6 12 2	49 0 0	0 0 0	
195	6650	Do.	Do.	f.	R.C.		R.C.	R.C.	107	94	201	102	4 6 10	38 16 8	0 0 0	
196	2234	Do.	Collinagh,		R.C.		R.C.	R.C.	127	127	127	66	4 18 0	38 0 0	0 0 0	
197	9281	Little Island,	Do.	m.	R.C.		R.C.	R.C.	96	96	96	43	0 11 6	26 16 8	0 0 0	
198	7545	Do.	Do.	f.	R.C.		R.C.	R.C.	96	92	92	38	1 4 9	24 0 0	0 0 0	
199	4118	Lisgould,	Do.	m.	R.C.		R.C.	R.C.	101	101	101	42	1 8 11	32 16 8	0 0 0	
200	6914	Do.	Do.	f.	R.C.		R.C.	R.C.	101	101	101	42	1 8 11	32 16 8	0 0 0	
201	4230	Do.	Do.	m.	R.C.		R.C.	R.C.	106	106	106	44	4 0 6	37 5 0	0 0 0	
202	4231	Do.	Do.	f.	R.C.		R.C.	R.C.	106	106	106	44	4 0 6	37 5 0	0 0 0	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of CORK—continued.

Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denominations of Managers or Correspondents.		Number and Religious Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and Reduced Prizes.			Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.			
				Clerical.	Lay.	Principal.	Assistant.	Males.	Females.	Total.	Average Attendance.	£	s.	d.	£	s.			d.	£	s.	d.
9244	Nonavalldaly.	Kilg Williamstown, m.	v.t.	R.C.	-	R.C.	-	161	-	161	56	4	17	4	19	10	0	£	s.	d.	Residence and farm free.
9245	Do.	Do., f.	v.t.	R.C.	-	R.C.	-	132	132	264	58	21	13	4	33	14	9	4	11	4	
9246	Nohoval.	Rannies, .	v.t.	R.C.	-	R.C.	-	106	78	184	75	8	1	2	8	13	9	6	17	9	
9247	Newmarket.	Do., m.	v.t.	R.C.	-	R.C.	-	245	245	490	112	8	11	9	33	14	9	10	17	4	
9248	Do.	Meelin, .	v.c.	R.C.	-	R.C.	-	167	-	167	74	8	13	1	73	0	0	21	17	9	
9249	Do.	Do., f.	v.c.	R.C.	-	R.C.	-	194	194	388	64	3	5	8	51	1	8	10	11	4	
9250	Do.	Tour, .	v.c.	R.C.	-	R.C.	-	151	133	284	106	2	10	1	53	16	8	11	14	2	
9251	Ross.	Old Chapel, .	v.t.	R.C.	-	R.C.	-	291	198	489	138	9	8	6	57	0	0	12	8	6	
9252	Do.	Do., prep. f.	v.c.	R.C.	-	R.C.	-	136	166	302	72	4	6	8	65	17	9	16	2	0	
9253	Do.	Reenagreena, m.	v.c.	R.C.	-	R.C.	-	118	-	118	59	5	13	7	43	13	4	7	5	0	
9254	Do.	Do., m.	v.c.	R.C.	-	R.C.	-	125	125	250	55	2	18	2	43	8	4	8	5	0	
9255	Do.	Lisavard, .	v.c.	R.C.	-	R.C.	-	104	-	104	51	2	13	10	24	0	0	4	8	3	
9256	Do.	Do., f.	v.c.	R.C.	-	R.C.	-	131	131	262	68	1	5	0	29	6	8	7	6	0	
9257	Rathgoggun.	Charleville, m.	v.t.	R.C.	-	R.C.	-	154	154	308	44	3	13	5	57	6	8	14	7	4	
9258	Do.	Do., conv. f.	v.t.	R.C.	-	R.C.	-	59	361	420	169	7	1	9	66	2	8	-	-	-	
9259	Rathcormack.	Do., m.	v.t.	R.C.	-	R.C.	-	249	199	448	99	4	9	9	54	0	0	6	18	6	
9260	Do.	Do., f.	v.t.	R.C.	-	R.C.	-	189	189	378	98	9	1	9	98	10	0	6	9	0	
9261	Do.	Kildinan Ord. Agri.	v.t.	R.C.	-	R.C.	-	64	60	124	48	1	10	10	39	0	0	17	0	0	
9262	Do.	Cove of Kinsale, .	v.t.	R.C.	-	R.C.	-	114	68	182	51	2	5	5	29	0	0	4	3	2	
9263	Do.	Ballymacaw, .	v.t.	R.C.	-	R.C.	-	61	79	140	46	0	11	4	29	0	0	-	-	-	
9264	Do.	Old Head of Kinsale, .	v.t.	R.C.	-	R.C.	-	111	71	182	77	4	0	8	19	11	8	6	11	8	
9265	Do.	Ballydones, .	v.t.	R.C.	-	R.C.	-	86	86	172	80	1	16	0	32	0	0	6	0	0	
9266	Do.	Rahan, .	v.t.	R.C.	-	R.C.	-	74	61	135	49	2	2	0	16	0	0	5	1	6	
9267	Do.	Kilbrittain, .	v.t.	R.C.	-	R.C.	-	171	136	307	150	8	15	4	93	8	4	86	0	0	
9268	Do.	Burrin, .	v.t.	R.C.	-	R.C.	-	47	40	87	36	1	5	0	18	0	0	3	17	3	
9269	Do.	Rathbarry, .	v.t.	R.C.	-	R.C.	-	125	125	250	47	3	1	3	18	0	0	4	2	8	
9270	Do.	Sundayswell, .	v.t.	R.C.	-	R.C.	-	218	218	436	59	1	11	0	53	19	5	17	12	0	
9271	Do.	Do., f.	v.t.	R.C.	-	R.C.	-	240	240	480	100	5	6	8	89	18	4	22	16	6	
9272	Do.	Blackpool, .	v.t.	R.C.	-	R.C.	-	390	-	390	106	1	14	10	107	1	8	11	18	11	
9273	Do.	SS. Peter & Paul's, No. 1, .	v.t.	R.C.	-	R.C.	-	-	231	231	107	6	0	6	92	10	0	28	11	11	

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of CORK—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and Reduced Prices.		Aid granted by the Board during the year.			Amount of Local Emoluments received, in Aid of Salary.	OBSERVATIONS.			
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rols within the Year.	Average Daily Attendance.	£	s.	d.	In							
													Free Stock of Books, Requisites, and Apparatus.	Salaries, Premiums, and Gratuities.	£			s.	d.	
8951	St. Nicholas,	Cork Dis. Mod. m.	v.c.	Com.	N.E.	E.C.	2 E.C. R.C.	409	—	186	5	13	3	61	4	3	£	s.	d.	Residence free. Do. Do.
8952	Do.	Do.	v.c.	Com.	N.E.	E.C.	1 E.C. R.C.	—	312	136	75	2	5	—	—	—	415	5	11	
8953	Do.	Do.	v.c.	Com.	N.E.	E.C.	1 E.C. R.C.	171	122	293	—	—	—	—	—	—	—	—	—	
8230	St. Nicholas,	St. Nicholas, m.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	113	—	49	5	13	3	—	—	—	41	0	0	
8231	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	—	86	34	3	15	3	—	—	—	20	19	0	
8234	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	135	—	43	0	1	0	—	—	—	14	3	0	
8504	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	—	102	36	—	—	—	—	—	29	0	0		
6153	Do.	St. Finbar's Con. f.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	1,581	677	30	11	2	—	—	—	—	—	—	—	
467	Templetrine,	Ballinspittle, m.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	145	—	63	2	16	4	—	—	—	3	2	9	
468	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	—	130	55	4	5	3	—	—	—	25	4	10	
529	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	117	84	201	2	17	10	—	—	—	22	11	4	
530	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	58	72	130	2	18	0	—	—	—	18	5	11	
531	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	68	—	34	2	7	9	—	—	—	30	15	0	
532	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	63	36	36	1	15	0	—	—	—	26	0	0	
533	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	62	62	124	51	1	6	7	—	—	43	8	4	
534	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	82	72	154	73	1	9	6	—	—	38	0	0	
535	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	131	—	47	1	7	3	—	—	—	33	3	4	
536	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	—	111	111	50	0	17	11	—	—	19	11	8	
537	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	74	56	130	39	0	17	11	—	—	18	0	0	
538	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	189	159	189	88	4	14	7	—	—	53	16	8	
539	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	—	159	189	82	5	8	9	—	—	68	0	0	
540	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	28	30	58	41	1	19	11	—	—	26	10	0	
541	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	73	—	47	8	11	2	—	—	—	26	0	0	
542	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	49	49	25	2	—	—	—	—	—	26	0	0	
543	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	93	50	143	1	6	0	—	—	—	50	13	4	
544	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	154	—	57	2	10	6	—	—	—	49	6	8	
545	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	104	104	42	0	12	9	—	—	—	23	5	0	
546	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	144	—	43	3	19	7	—	—	—	24	6	8	
547	Do.	Do.	v.c.	E.C.	N.E.	E.C.	1 E.C. R.C.	143	—	57	2	19	6	—	—	—	40	0	0	

	Do.		R.C.	R.C.	R.C.	137	—	137	49	4 8 9	4 10 0	14 4 5	4 12 11
548	4124	Do.	—	R.C.	—	104	—	104	40	7 14 4	—	2 14 0	2 14 0
549	4125	Do.	—	R.C.	—	125	—	125	28	1 11 3	—	2 15 0	4 2 8
550	5187	Templeogue, m.	R.C.	R.C.	—	98	—	98	29	—	—	24 0 0	5 17 11
551	5709	Do.	—	R.C.	—	147	—	147	75	8 11 11	—	34 8 4	9 2 9
552	5044	Templemalin, evg.	R.C.	R.C.	—	49	—	49	17	—	—	5 0 0	1 15 11
553	8759	Do.	—	R.C.	—	88	—	88	64	—	—	35 0 0	8 11 3
554	9166	Mosgrove, m.	R.C.	R.C.	—	65	—	65	119	3 18 8	—	15 0 0	7 2 5
555	9455	Gurrones, m.	R.C.	R.C.	—	54	—	54	38	4 14 5	—	15 0 0	9 9 10
556	9825	Do.	—	R.C.	—	80	—	80	14	1 7 0	—	58 6 8	9 0 0
557	9131	Templemartin, m.	R.C.	R.C.	—	182	—	182	61	3 15 5	—	80 6 8	10 0 0
558	9169	Do.	—	R.C.	—	125	—	125	46	1 12 1	—	20 16 8	18 12 10
559	531	Whitechurch, m.	R.C.	R.C.	—	144	—	144	73	5 7 3	—	51 10 0	10 18 6
560	582	Do.	—	R.C.	—	161	—	161	87	4 12 7	—	28 0 0	6 16 6
561	5190	Wallstown, m.	R.C.	R.C.	—	71	—	71	29	1 10 3	—	20 0 0	4 12 2
562	7037	Do.	—	R.C.	—	67	—	67	27	3 10 3	—	134 7 11	—
563	8923	Youghal, f.	R.C.	R.C.	—	701	—	701	86	8 9 0	—	—	—
564	6121	Do.	R.C.	R.C.	—	112	—	112	86	—	—	—	—
Total for County Cork, 564, .			Gda.			45,867	47,609	98,476	39,528	2,229 6 4	126 7 9	25,388 1 4	5,000 9 6

COUNTY OF KERRY—246 Schools.

			R.C.	R.C.	R.C.	139	—	139	61	2 18 0	—	72 6 8	—
1	1139	Annagh, m.	R.C.	R.C.	—	129	—	129	50	3 4 4	—	30 0 0	1 10 4
2	1140	Do.	R.C.	R.C.	—	126	—	126	55	3 12 7	—	24 0 0	0 5 0
3	6337	Do.	R.C.	R.C.	—	65	—	65	188	5 6 9	—	101 5 0	11 12 0
4	1276	Aghavalien, m.	R.C.	R.C.	—	261	—	261	98	6 7 4	—	66 18 4	5 18 6
5	1608	Do.	R.C.	R.C.	—	220	—	220	174	6 0 0	—	114 11 8	5 19 6
6	6335	Do.	R.C.	R.C.	—	174	—	174	79	3 11 0	—	39 0 0	4 18 0
7	7009	Do.	R.C.	R.C.	—	139	—	139	58	5 11 0	—	39 0 0	10 5 1
8	1484	Do.	R.C.	R.C.	—	243	—	243	78	3 16 9	—	46 10 0	4 8 6
9	5390	Do.	R.C.	R.C.	—	171	—	171	73	3 16 9	—	27 0 0	3 6 0
10	9965	Do.	R.C.	R.C.	—	42	—	42	51	8 2 6	—	17 0 0	11 15 0
11	1604	Aghadoe, m.	R.C.	R.C.	—	182	—	182	42	3 16 6	—	20 0 0	7 0 1
12	9589	Do.	R.C.	R.C.	—	109	—	109	40	2 4 4	—	40 0 0	10 11 0
13	2424	Do.	R.C.	R.C.	—	85	—	85	190	5 8 10	—	78 0 0	18 14 11
14	5970	Do.	R.C.	R.C.	—	159	—	159	274	3 11 4	—	24 0 0	6 11 1
15	9804	Do.	R.C.	R.C.	—	106	—	106	33	4 11 4	—	20 0 0	8 14 5
16	9884	Do.	R.C.	R.C.	—	92	—	92	30	0 11 6	—	38 0 0	11 10 0
17	2806	Aglish, m.	R.C.	R.C.	—	138	—	138	61	4 17 4	—	40 0 0	6 0 0
18	2909	Do.	R.C.	R.C.	—	125	—	125	52	3 11 6	—	42 0 0	5 0 0
19	1145	Ballinculan, m.	R.C.	R.C.	—	123	—	123	216	5 9 7	—	43 0 0	9 18 0
20	7583	Do.	R.C.	R.C.	—	93	—	93	69	1 8 8	—	30 10 0	6 17 2
21	8650	Do.	R.C.	R.C.	—	66	—	66	164	—	—	—	—

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of KERRY—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Stationery, and Fuel, as Reduced Prizes.		Aid granted by the Board during the year.			Amount Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Orator.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.	Males.	Females.	Total.	Average Daily Attendance.	In Free School of Books, Stationery, and Apparatus.	In Salaries, Premiums, and Gratuities.	In Salaries, Premiums, and Gratuities.		
22	1277	Ballyheige.	Bonlanshere, m.	v.v.	R.C.		R.C.	R.C.	149	—	—	149	76	—	—	—	—	Residence free.
23	1310	Do.	Do. f.	v.v.	R.C.		R.C.	R.C.	109	—	—	109	80	—	—	—	—	
24	4063	Do.	Ballyangane, m.	v.v.	R.C.		R.C.	R.C.	63	71	63	137	59	—	—	—	—	[available. Returns not Attendance from Inspector's Report.
25	7116	Do.	Kerryhead, .		R.C.		R.C.	R.C.	39	40	79	119	52	—	—	—	—	
26	8044	Do.	Tierahanahan, .		R.C.		R.C.	R.C.	52	63	115	166	66	—	—	—	—	Residence free.
27	2118	Ballynacourty.	Bracklakin, m.	v.t.	R.C.		R.C.	R.C.	160	—	—	160	66	—	—	—	—	
28	2119	Do.	Do. f.	v.t.	R.C.		R.C.	R.C.	187	167	65	252	76	—	—	—	—	[available. Returns not Attendance from Inspector's Report.
29	3761	Ballymacelligot.	Clogher, .		R.C.		R.C.	R.C.	159	—	—	159	80	—	—	—	—	
30	3762	Do.	Do. f.		R.C.		R.C.	R.C.	202	202	—	404	80	—	—	—	—	Residence free.
31	9782	Do.	Ballymacelligot, m.	v.t.	R.C.		R.C.	R.C.	143	147	—	290	73	—	—	—	—	
32	9783	Do.	Do. f.	v.t.	R.C.		R.C.	R.C.	143	147	—	290	73	—	—	—	—	[available. Returns not Attendance from Inspector's Report.
33	9850	Do.	The O'Brennan, m.	v.t.	R.C.		R.C.	R.C.	—	—	—	—	26	—	—	—	—	
34	9851	Do.	Do. f.	v.t.	R.C.		R.C.	R.C.	—	—	—	—	28	—	—	—	—	Residence free.
35	5381	Ballinahaglish.	Chapelstown, .		R.C.		R.C.	R.C.	181	76	—	257	83	—	—	—	—	
36	9122	Do.	Spa, .	v.t.	R.C.		R.C.	R.C.	76	—	—	76	36	—	—	—	—	[available. Returns not Attendance from Inspector's Report.
37	9123	Do.	Do. f.	v.t.	R.C.		R.C.	R.C.	—	—	—	—	36	—	—	—	—	
38	9655	Brosna, .	Brosna, m.	v.t.	R.C.		R.C.	R.C.	163	163	—	326	83	—	—	—	—	Residence free.
39	9491	Do.	Do. f.		R.C.		R.C.	R.C.	120	120	—	240	51	—	—	—	—	
40	9048	Ballyseedy, .	Ballyseedy, m.		R.C.		R.C.	R.C.	110	—	—	110	38	—	—	—	—	[available. Returns not Attendance from Inspector's Report.
41	9053	Do.	Do. f.		R.C.		R.C.	R.C.	—	—	—	—	38	—	—	—	—	
42	536	Caher, .	Caheriveen, .	v.t.	R.C.		R.C.	R.C.	183	183	—	366	45	—	—	—	—	Residence free.
43	3284	Do.	Do. Convent, f.		R.C.		R.C.	R.C.	9	9	—	9	70	—	—	—	—	
44	4896	Do.	Do. Workhouse, .		R.C.		R.C.	R.C.	87	87	—	174	215	—	—	—	—	[available. Returns not Attendance from Inspector's Report.
45	9644	Do.	Ballycarbery Castle, .		R.C.		R.C.	R.C.	24	41	65	85	28	—	—	—	—	
46	9645	Do.	Aghatubrid temp. m.		R.C.		R.C.	R.C.	98	61	154	252	64	—	—	—	—	Residence free.
47	9148	Do.	Do. do. f.		R.C.		R.C.	R.C.	126	—	—	126	61	—	—	—	—	
48	3552	Castle Island, .	Castle Island, m.	v.t.	R.C.		R.C.	R.C.	112	112	—	224	52	—	—	—	—	[available. Returns not Attendance from Inspector's Report.
49	6215	Do.	Do. Convent, f.		R.C.		R.C.	R.C.	163	163	—	326	83	—	—	—	—	
50	8665	Do.	Do. do. i.		R.C.		R.C.	R.C.	228	228	—	456	72	—	—	—	—	Residence free.
51	6870	Do.	Do. No. 2, .		R.C.		R.C.	R.C.	79	79	—	158	31	—	—	—	—	
52	6656	Do.	Knocknagashel, .		R.C.		R.C.	R.C.	—	—	—	—	21	—	—	—	—	[available. Returns not Attendance from Inspector's Report.
53	6708	Do.	Do. .		R.C.		R.C.	R.C.	—	—	—	—	97	—	—	—	—	
54	9706	Do.	Do. f.		R.C.		R.C.	R.C.	109	82	—	191	97	—	—	—	—	Residence free.
					R.C.		R.C.	R.C.	—	—	—	—	—	—	—	—	—	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of KERRY—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Correspondent.		Number and Denomination of Teachers.	Attendance for the year.			Amount paid for Books, Apparatus, and other Prizes.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Principal.	Total number of Pupils on Roll within the year.	Males.	Females.		In Free School, Requisites, and Apparatus.	In Salaries, Prizes, and other Gratulines.		
										£ s. d.	£ s. d.	£ s. d.	£ s. d.	
100	Kilcaragh,	Lixnaw, . . f.		R.C.		R.C.	168	168	56	1 5 0	—	—	4 0 0	
101	Kilquane,	Kilquane, . . v.c.		R.C.		R.C.	91	91	72	1 17 8	—	—	10 1 6	
102	Do.	St. Brendan's, . v.c.		R.C.		R.C.	55	55	62	2 5 2	—	—	6 19 6	
103	Kilmalkedar,	Smewick, . . m.		R.C.		R.C.	137	137	44	1 18 1	—	—	5 5 0	
104	Do.	Do., . . f.		R.C.		R.C.	117	117	41	1 18 10	—	—	2 5 0	
105	Knockanure,	Knockanure, . . v.c.		R.C.		R.C.	113	80	193	83	8 11 4	48 16 8	22 15 0	
106	Kilgobban,	Camp, . . m.		R.C.		R.C.	93	107	200	67	2 19 3	—	9 14 11	
107	Killehenry,	Gortnaskehi, . v.c.		R.C.		R.C.	191	191	69	2 10 9	—	—	18 12 0	Garden free.
108	Do.	Do., . . m.		R.C.		R.C.	176	176	98	1 16 9	—	—	31 3 4	
109	Do.	Rathes, Temp. . v.c.		R.C.		R.C.	112	59	171	66	3 12 8	—	16 3 10	
110	Kilney,	Castlegregory, m. v.c.		R.C.		R.C.	150	150	82	8 9 5	—	—	53 3 4	
111	Do.	Do., . . f.		R.C.		R.C.	144	144	86	5 0 6	—	—	14 15 9	
112	Do.	Faha, . . m.		R.C.		R.C.	281	167	448	171	8 16 3	—	16 0 0	
113	Kilbonane,	Kilbonane, . . m.		R.C.		R.C.	125	125	47	1 8 8	—	—	6 5 0	
114	Do.	Do., . . f.		R.C.		R.C.	96	96	44	1 10 3	—	—	10 2 6	
115	Kilmoyley,	Kilmoyley, . . m.		R.C.		R.C.	152	152	69	2 14 1	—	—	8 12 0	
116	Do.	Do., . . f.		R.C.		R.C.	146	146	66	1 19 6	—	—	9 10 6	
117	Do.	Banna, . . m.		R.C.		R.C.	171	171	82	2 16 10	—	—	33 0 0	
118	Do.	Do., . . f.		R.C.		R.C.	146	146	76	2 18 7	—	—	15 0 11	
119	Do.	Do., . . m.		R.C.		R.C.	194	194	108	7 1 0	—	—	38 5 8	
120	Do.	Do., . . f.		R.C.		R.C.	24	24	28	1 8 5	—	—	27 0 0	
121	Do.	Do., . . m.		R.C.		R.C.	105	600	363	15 3 2	—	—	258 7 11	
122	Do.	Do., . . f.		R.C.		R.C.	46	46	91	46	—	—	—	
123	Do.	Do., . . m.		R.C.		R.C.	126	68	194	104	3 19 1	—	10 8 0	
124	Do.	Do., . . f.		R.C.		R.C.	89	43	82	85	—	—	3 8 0	
125	Do.	Do., . . m.		R.C.		R.C.	51	39	90	80	—	—	5 0 0	
126	Do.	Do., . . f.		R.C.		R.C.	80	26	55	30	—	—	1 0 0	
127	Do.	Do., . . m.		R.C.		R.C.	132	40	133	40	—	—	7 8 6	
128	Do.	Do., . . f.		R.C.		R.C.	119	119	46	1 16 9	—	—	1 10 0	
129	Do.	Do., . . m.		R.C.		R.C.	162	162	78	2 14 2	—	—	4 14 6	
130	Do.	Do., . . f.		R.C.		R.C.	100	100	43	3 11 1	—	—	1 17 3	
131	Do.	Do., . . m.		R.C.		R.C.	76	76	25	0 9 3	—	—	0 7 8	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of KERRY—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Not-Voted.	Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Classical.	Lay.	Number of Pupils on Rolls within the Year.	Males.	Females.		In Free stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratifications.		
					Principal.	Assistant.				£ s. d.	£ s. d.	£ s. d.	£ s. d.	
100	6071	Kilcaragh,	Lixnaw, . . f	R.C.	R.C.	-	168	-	168	1 5 0	56	30 0 0	4 0 0	Garden free.
101	6113	Kilquane,	Kilquane, . .	R.C.	R.C.	91	91	91	182	2 5 2	72	32 0 0	4 0 0	
102	9831	Do.	St. Brendan's,	R.C.	R.C.	55	58	58	113	2 5 2	62	—	6 19 6	
103	6227	Kilmalkedar,	Smerwick, . . m	R.C.	R.C.	187	—	187	44	1 18 1	44	24 6 8	5 6 0	
104	6228	Do.	Do., . . f	R.C.	R.C.	—	117	117	117	1 18 10	41	20 0 0	2 5 0	
105	6393	Knockanure,	Knockanure, .	R.C.	R.C.	113	80	193	83	8 11 4	83	48 16 8	22 15 0	
106	6726	Kilgobban,	Camp, . . m	R.C.	R.C.	93	107	200	67	2 19 3	67	24 0 0	9 14 11	
107	2130	Killehenry,	Gortnaskehi,	R.C.	R.C.	191	—	191	69	2 10 9	69	39 0 0	13 12 0	
108	2121	Do.	Do., . . f	R.C.	R.C.	—	176	176	98	1 16 9	98	31 3 4	5 11 6	
109	4709	Do.	Rathes, Temp.	R.C.	R.C.	112	59	171	66	3 12 8	66	19 10 0	16 3 10	
110	2191	Killiney, . .	Castlegregory, m.	R.C.	R.C.	150	—	150	82	8 9 5	82	58 3 4	18 11 9	Residence free.
111	2192	Do.	Faha, . . f	R.C.	R.C.	—	144	144	86	5 0 6	86	48 16 8	14 15 9	
112	2461	Kilbonane,	Do., . . m	R.C.	R.C.	281	167	448	171	8 16 3	171	91 10 0	16 0 0	
113	5181	Do.	Kilbonane, . . f	R.C.	R.C.	125	—	125	47	1 8 3	47	41 0 0	8 5 0	
114	5482	Do.	Do., . . m	R.C.	R.C.	—	96	96	44	1 10 3	44	28 10 0	10 2 6	
115	2810	Kilmoyley,	Kilmoyley, . . m	R.C.	R.C.	152	—	152	69	2 14 1	69	39 0 0	8 12 0	
116	2811	Do.	Do., . . f	R.C.	R.C.	—	146	146	66	1 19 6	66	30 0 0	9 19 6	
117	5924	Do.	Banna, . . m	R.C.	R.C.	171	—	171	82	2 16 10	82	33 0 0	9 10 4	
118	9525	Do.	Do., . . f	R.C.	R.C.	—	146	146	76	2 18 7	76	30 11 1	15 0 11	
119	2849	Keamare,	Keamare, . . f	R.C.	R.C.	194	—	194	108	7 1 0	108	111 9 2	38 5 8	
120	8918	Do.	Do. parochial,	E.C.	E.C.	24	23	47	26	1 8 5	26	27 0 0	28 13 6	Do.
121	8920	Do.	Do. Convent, f.	R.C.	R.C.	105	500	605	363	15 3 2	363	253 7 11	—	
122	4670	Do.	Do. Workhouse,	P.L.	Gda.	46	45	91	46	8 19 1	46	111 8 2	10 8 0	
123	5119	Do.	Cahir, . . m	R.C.	R.C.	126	68	194	104	—	104	15 0 0	5 0 0	
124	5235	Do.	Shelbourne, No. 1,	R.C.	R.C.	89	43	82	35	—	35	26 0 0	5 0 0	
125	3428	Do.	Goulane, . . m	R.C.	R.C.	51	39	90	30	—	30	24 0 0	1 0 0	
126	6659	Do.	Liter, . . m	R.C.	R.C.	—	133	133	40	1 6 9	40	24 0 0	7 8 6	
127	4760	Killeenterna,	Shelbourne, m.	R.C.	R.C.	182	—	182	46	1 18 3	46	14 0 0	1 10 0	
128	4761	Do.	Do., . . f	R.C.	R.C.	—	119	119	119	2 14 2	119	48 10 0	4 14 6	
129	547	Killury, . .	Do., . . f	R.C.	R.C.	162	—	162	78	2 11 1	78	16 0 0	1 17 3	
130	548	Do.	Do., . . f	R.C.	R.C.	—	100	100	42	0 9 3	42	15 0 0	0 7 3	
131	2166	Do.	Drumacurne, m.	R.C.	R.C.	76	—	76	25	—	25	—	—	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of KERRY—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for food, and Apparatus at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.		
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Roll within the Year.		Average Daily Attendance.		£	s.	d.			£	s.	d.
2193	2193	Killmanane,	Fillamore,	m.	R.C.	R.C.	R.C.	-	72	-	72	34	1	9	5	24	0	0	Garden free.
2194	2194	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	-	79	79	34	3	8	10	24	15	0	
178	8148	Do.	Kella,	v.c.	R.C.	R.C.	R.C.	R.C.	63	56	119	51	1	18	7	44	0	0	Temporarily closed.
179	8687	Do.	Coars,	v.c.	R.C.	R.C.	R.C.	R.C.	74	56	130	73	2	15	1	48	0	0	
180	8038	Do.	Kilurly,	m.	R.C.	R.C.	R.C.	R.C.	66	61	127	62	2	10	4	42	0	0	Residence free.
2117	2117	Kilmanane,	Fieries,	m.	R.C.	R.C.	R.C.	R.C.	186	-	186	101	4	10	-	59	15	0	
182	6380	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	208	208	416	89	8	1	1	49	3	4	Garden free.
183	10094	Kilfeigney,	Morleyabridge,	v.c.	R.C.	R.C.	R.C.	R.C.	88	70	158	65	2	10	8	1	10	0	
184	7416	Kilgarvan,	Do.	v.c.	R.C.	R.C.	R.C.	R.C.	50	56	106	54	1	18	4	38	0	0	Temporarily closed.
185	7536	Do.	Kilgarvan,	m.	R.C.	R.C.	R.C.	R.C.	195	181	376	99	7	8	5	69	18	4	
186	7537	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	-	181	181	96	4	16	6	82	0	0	Residence free.
187	7600	Kilcooley,	Beale,	m.	R.C.	R.C.	R.C.	R.C.	99	-	99	49	3	6	7	27	0	0	
188	7681	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	80	40	120	53	2	4	0	20	0	0	Temporarily closed.
189	7735	Killahan,	Do.	m.	R.C.	R.C.	R.C.	R.C.	115	-	115	58	2	6	6	18	0	0	
190	7980	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	-	102	102	41	1	5	0	16	0	0	Residence free.
191	8062	Do.	Clenkeen,	v.c.	R.C.	R.C.	R.C.	R.C.	86	69	155	62	2	19	5	40	0	1	
192	8202	Do.	Glentest,	v.c.	R.C.	R.C.	R.C.	R.C.	91	48	139	51	1	7	3	45	11	8	Temporarily closed.
193	8209	Kilgarrylander,	Castledrum,	m.	R.C.	R.C.	R.C.	R.C.	187	-	187	87	2	7	0	18	0	0	
194	8338	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	-	229	229	84	2	1	9	16	10	0	Temporarily closed.
195	9152	Keel,	Shanakeale,	m.	R.C.	R.C.	R.C.	R.C.	-	-	-	-	-	-	-	-	-	0	
196	1797	Listowel,	Listowel,	m.	R.C.	R.C.	R.C.	R.C.	433	-	433	184	10	16	0	159	5	0	Temporarily closed.
197	4062	Do.	Do. Convent f.	v.c.	R.C.	R.C.	R.C.	R.C.	-	820	820	399	13	16	11	160	15	0	
198	4314	Do.	Do. Workho.	v.c.	R.C.	R.C.	R.C.	R.C.	59	46	105	43	1	19	10	-	-	-	Residence free.
199	4064	Listelton,	Ballyconry,	m.	R.C.	R.C.	R.C.	R.C.	149	185	284	129	4	1	1	66	18	4	
200	7381	Do.	Listelton,	m.	R.C.	R.C.	R.C.	R.C.	125	238	363	86	-	-	-	40	0	0	Temporarily closed.
201	2418	Malahiffe,	Knockaderry,	m.	R.C.	R.C.	R.C.	R.C.	185	-	185	79	4	12	2	62	0	0	
202	2419	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	174	174	348	74	3	15	2	40	0	0	Residence free.
203	7980	Do.	Ballyfinnane,	m.	R.C.	R.C.	R.C.	R.C.	129	-	129	69	0	0	11	42	0	0	
204	7981	Do.	Do.	v.c.	R.C.	R.C.	R.C.	R.C.	133	133	266	66	3	2	9	88	10	0	Temporarily closed.
205	7848	Murhur,	Murhur,	m.	R.C.	R.C.	R.C.	R.C.	254	-	254	131	12	4	11	72	4	11	
206	7849	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	258	258	516	128	8	4	11	87	18	4	Temporarily closed.
207	9179	Minnard,	Minnard,	m.	R.C.	R.C.	R.C.	R.C.	87	-	87	65	1	13	8	32	0	0	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of LIMERICK.

COUNTY OF LIMERICK—208 Schools.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.				Amount paid for Books, Requisites, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.			
				Clerical.	Laity.	Principals.	Assistants.	Total number of Pupils on Rolls within the Year.			In Books, Requisites, and Apparatus.		In Salaries, Premiums, and other Gratuities.							
								Males.	Females.	Total.			£	s.	d.			£	s.	d.
1	Abington,	Kishyquirk,	m.	-	E.C.	R.C.	R.C.	107	-	107	50	£	5	10	0	£	9	13	6	Residence free.
2	Do.	Do.	f.	-	E.C.	R.C.	R.C.	106	106	106	99	£	5	0	0	£	11	0	0	Res. & garden free.
3	Murroe,	Do.	m.	v.c.	E.C.	R.C.	R.C.	233	233	233	99	£	3	8	2	£	17	17	0	Do.
4	Do.	Do.	f.	v.c.	E.C.	R.C.	R.C.	245	245	245	81	£	3	17	2	£	10	0	0	Do.
5	1281	Ardagh,	m.	-	R.C.	R.C.	R.C.	161	161	161	75	£	6	0	5	£	16	0	0	Do.
6	2222	Do.	f.	-	R.C.	R.C.	R.C.	149	149	149	77	£	6	5	4	£	14	5	0	Do.
7	4877	Do.	m.	-	E.C.	R.C.	R.C.	96	91	187	66	£	6	6	1	£	20	6	1	Do.
8	8783	Do.	m.	v.c.	R.C.	R.C.	R.C.	118	118	118	53	£	2	15	1	£	12	0	0	Do.
9	9784	Do.	f.	v.c.	R.C.	R.C.	R.C.	121	121	121	54	£	3	13	10	£	14	14	0	Do.
10	1756	Aglish Cormick,	m.	v.c.	R.C.	R.C.	R.C.	82	82	82	32	£	-	-	-	£	4	0	0	Do.
11	1775	Do.	f.	v.c.	R.C.	R.C.	R.C.	79	79	79	30	£	1	13	9	£	20	0	0	Do.
12	2089	Do.	m.	v.c.	R.C.	R.C.	R.C.	181	181	181	76	£	6	0	5	£	15	14	0	Do.
13	2040	Do.	f.	v.c.	R.C.	R.C.	R.C.	143	143	143	73	£	2	14	0	£	13	19	2	Do.
14	8050	Do.	m.	v.c.	R.C.	R.C.	R.C.	90	90	185	73	£	3	8	2	£	45	0	0	Do.
15	2639	Abbeyfeale,	m.	-	R.C.	R.C.	R.C.	245	245	245	119	£	5	2	11	£	106	8	4	Do.
16	7439	Do.	f.	-	R.C.	R.C.	R.C.	210	210	210	106	£	4	9	11	£	66	3	4	Do.
17	7280	Do.	m.	-	R.C.	R.C.	R.C.	116	129	245	128	£	7	15	7	£	67	15	9	Do.
18	10589	Do.	m.	-	R.C.	R.C.	R.C.	120	120	120	71	£	4	4	9	£	19	14	3	Do.
19	10040	Do.	f.	-	R.C.	R.C.	R.C.	97	97	97	64	£	3	18	9	£	12	10	0	Do.
20	8401	Do.	m.	-	R.C.	R.C.	R.C.	121	146	267	110	£	5	6	6	£	17	0	0	Do.
21	6657	Do.	m.	-	R.C.	R.C.	R.C.	67	73	139	67	£	3	11	1	£	66	13	4	Do.
22	8926	Do.	m.	-	E.C.	E.C.	E.C.	51	43	94	52	£	2	16	8	£	59	0	0	Do.
23	9296	Do.	f.	-	R.C.	R.C.	R.C.	293	293	293	145	£	4	19	1	£	76	0	0	Do.
24	8211	Do.	m.	-	R.C.	R.C.	R.C.	123	97	220	99	£	8	12	11	£	84	18	4	Do.
25	8419	Do.	m.	-	R.C.	R.C.	R.C.	188	139	267	66	£	3	3	3	£	54	7	9	Do.
26	8420	Do.	f.	-	R.C.	R.C.	R.C.	125	125	125	69	£	7	0	10	£	75	11	8	Do.
27	1868	Do.	m.	-	R.C.	R.C.	R.C.	144	100	244	98	£	4	3	6	£	73	6	8	Do.
28	2899	Do.	m.	v.c.	R.C.	R.C.	R.C.	249	249	249	124	£	10	16	5	£	84	6	0	Do.
29	2910	Do.	f.	-	R.C.	R.C.	R.C.	260	260	260	87	£	10	14	9	£	89	16	8	Do.
30	7027	Do.	m.	v.c.	R.C.	R.C.	R.C.	166	-	166	67	£	8	13	1	£	69	8	0	Do.
31	7028	Do.	f.	v.c.	R.C.	R.C.	R.C.	176	176	176	74	£	8	6	8	£	34	10	0	Do.
32	7406	Do.	m.	-	R.C.	R.C.	R.C.	147	121	268	104	£	6	18	11	£	45	17	9	Do.
33	7406	Do.	f.	-	R.C.	R.C.	R.C.	147	121	268	104	£	6	18	11	£	70	10	0	Do.

List of Schools in operation on the 31st December, 1868.—Province of Munster: County of Limerick—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Correspondent.		Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus.	Aid granted by the Board during the year.			Observations.
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.	Average Daily Attendance.	Amount paid for Requisites and Apparatus at Reduced Prices.		In Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.	Amount of Local Emoluments received in Aid of Salary.	
								Males.	Females.	Total.		£ s. d.	£ s. d.	£ s. d.	
77	8306	Drumoglan, .	f.	-	E.C.	R.C.	R.C.	-	115	115	£ 2 15 0	40	24 0 0	5 16 6	Res. & garden free.
78	6788	Emlygrenan, .	m.	R.C.	R.C.	R.C.	R.C.	109	53	192	£ 4 2 10	99	55 1 8	20 0 0	Do.
79	8383	Effin, .	m.	R.C.	R.C.	R.C.	R.C.	125	-	125	£ 4 1 4	47	24 0 0	10 0 0	
80	8334	Do. .	f.	R.C.	R.C.	R.C.	R.C.	14	132	146	£ 2 16 0	58	22 3 4	12 0 0	
81	9132	Fedamore, .	m.	-	R.C.	R.C.	R.C.	140	-	140	£ 5 4 6	51	40 13 4	17 17 6	
82	9548	Do. .	m.	-	R.C.	R.C.	R.C.	103	103	206	£ 3 3 4	43	16 3 4	7 16 0	
83	1143	Gabally, .	m.	R.C.	R.C.	R.C.	R.C.	194	-	194	£ 7 0 5	84	50 3 4	14 10 0	
84	1144	Do. .	f.	R.C.	R.C.	R.C.	R.C.	103	103	206	£ 6 7 1	83	63 0 0	20 2 6	Residence free.
85	6542	Grean, .	m.	-	R.C.	R.C.	R.C.	77	-	77	£ 1 19 6	40	24 0 0	4 9 6	
86	6835	Do. .	f.	R.C.	R.C.	R.C.	R.C.	79	79	158	£ 8 11	31	20 0 0	4 12 6	
87	6630	Do. .	f.	R.C.	R.C.	R.C.	R.C.	222	-	222	£ 5 12 6	106	75 13 4	18 5 8	
88	7926	Do. .	f.	R.C.	R.C.	R.C.	R.C.	178	178	356	£ 1 15 3	70	75 16 8	14 6 8	
89	9970	Grange, .	m.	R.C.	R.C.	R.C.	R.C.	79	-	79	£ 4 13 1	36	32 10 0	10 1 6	Garden free.
90	9971	Do. .	f.	R.C.	R.C.	R.C.	R.C.	73	73	146	£ 2 6 4	4	15 0 0	8 5 0	
91	6543	Hospital, .	m.	R.C.	R.C.	R.C.	R.C.	260	-	260	£ 4 9 6	114	74 10 0	28 17 6	Residence free.
92	6544	Do. .	f.	R.C.	R.C.	R.C.	R.C.	179	179	358	£ 4 9 10	79	113 11 8	28 10 0	Do.
93	7900	Iveruss, .	m.	R.C.	R.C.	R.C.	R.C.	130	92	222	£ 10 6 10	114	84 6 8	24 10 0	
94	581	Killeedy, .	m.	R.C.	R.C.	R.C.	R.C.	129	-	129	£ 2 14 3	60	37 5 0	16 12 4	
95	7809	Do. .	f.	R.C.	R.C.	R.C.	R.C.	180	180	360	£ 5 2 9	58	61 11 8	22 6 11	
96	7817	Do. .	f.	R.C.	R.C.	R.C.	R.C.	187	187	374	£ 3 12 9	92	55 18 4	15 15 0	
97	7329	Do. .	f.	R.C.	R.C.	R.C.	R.C.	159	159	318	£ 3 17 1	73	63 16 8	14 2 6	
98	7357	Do. .	f.	R.C.	R.C.	R.C.	R.C.	135	135	270	£ 5 14 0	68	51 3 4	25 3 4	
99	8476	Do. .	f.	R.C.	R.C.	R.C.	R.C.	121	121	242	£ 3 17 11	64	30 0 0	11 18 0	
100	7876	Do. .	m.	R.C.	R.C.	R.C.	R.C.	184	-	184	£ 1 19 8	62	60 6 8	12 3 6	Do.
101	562	Killeenagariff, .	m.	-	E.C.	R.C.	R.C.	153	-	153	£ 5 5 1	45	45 6 8	30 12 0	
102	563	Do. .	f.	-	E.C.	R.C.	R.C.	77	77	154	£ 2 10 4	38	20 0 0	6 13 0	
103	564	Kilfinane, .	m.	R.C.	R.C.	R.C.	R.C.	196	-	196	£ 7 9 9	80	56 0 0	33 0 0	
104	5968	Do. .	f.	R.C.	R.C.	R.C.	R.C.	188	188	376	£ 1 10 0	93	72 6 8	25 0 0	
105	1548	Killeshaleane, .	m.	R.C.	R.C.	R.C.	R.C.	99	-	99	£ 3 13 6	51	25 13 4	3 10 0	
106	7087	Do. .	f.	R.C.	R.C.	R.C.	R.C.	141	139	280	£ 7 15 9	112	59 0 0	16 0 6	
107	1985	Knocktoosh, .	m.	R.C.	R.C.	R.C.	R.C.	286	-	286	£ 7 18 1	121	77 13 4	30 0 0	
108	8157	Do. .	f.	R.C.	R.C.	R.C.	R.C.	293	-	293	£ 13 16 1	136	107 6 8	20 0 0	

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of LIMERICK—continued.

Number	Parish.	School.	Voted or Non-Voted.	Religious Denominations of Manager or Correspondent.		Number and Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Stationery, and other required at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Endowments received in Aid of Salary.	OBSERVATIONS.
				Catholic.	Lay.	Priest-pub.	Assist-ants.	Total number of Pupils on Roll within the Year.		Average Daily Attendance.		In Free School, Regulations, and other Apparatus.	In Salaries, Premiums, and other Constitution.			
								Males.	Females.					£		
154	Morgans.	Mountpleasant, f.		R.C.		R.C.	R.C.	-	87	87	49	2 15 9	-	45 5 0	6 8 0	Residence free. Do.
155	Petrickswell.	m.	v.c.	R.C.		R.C.	R.C.	160	-	160	57	3 1 2	-	56 11 8	6 16 1	
156	Do.	f.	v.c.	R.C.		R.C.	R.C.	-	116	116	46	1 16 6	-	35 1 8	6 3 9	
157	Do.	Limerick 1st cl. Ag. (at Mungret).	v.c.	Com. N.E.		R.C.	R.C.	94	-	94	51	6 9 0	12 14 5	128 8 4	10 17 3	Residence and garden free.
158	Do.	Do.	v.c.	Com. N.E.		R.C.	R.C.	-	115	115	44	6 16 6	-	65 6 8	18 19 10	
159	Meenus.	f.	v.c.	R.C.		R.C.	R.C.	114	89	203	84	4 13 10	-	35 0 8	6 5 6	
160	Nantinan.	m.		R.C.		R.C.	R.C.	124	183	194	59	4 13 10	-	36 8 4	5 3 0	—
161	Do.	f.		R.C.		R.C.	R.C.	183	183	69	45	3 9 3	-	2 10 0	—	
162	Newcastle.	Newcastle.		P.L.	Gda.	R.C.	R.C.	40	602	603	286	15 6 8	-	164 5 10	—	
163	Do.	St. Catherine's Con.f.		R.C.		R.C.	R.C.	206	206	87	5 12 5	4 2	-	76 11 8	25 0 0	26 17 2
164	Do.	Do.		R.C.		R.C.	R.C.	188	188	69	4 2	-	-	58 10 0	5 15 7	
165	Do.	f.		R.C.		R.C.	R.C.	138	138	35	2 2 10	1 0 0	-	27 5 0	5 10 0	
166	Do.	Rathkeale.	v.r.	R.C.		R.C.	R.C.	120	120	43	2 17 7	-	-	118 7 9	12 0 0	11 0 0
167	Do.	Do.	v.r.	R.C.		R.C.	R.C.	69	80	149	75	8 12 5	-	39 11 8	11 0 0	
168	Do.	Do. Workho.		P.L.	Gda.	R.C.	R.C.	576	576	245	1 7 9	-	29 11 8	9 0 0	14 0 0	
169	Do.	St. Anne's Con.v. f.		R.C.		R.C.	R.C.	112	112	44	2 16 9	-	31 10 0	14 0 0		No returns for this.
170	Do.	Mt. Trenchard, m.		E.C.		R.C.	R.C.	-	100	100	36	2 7 10	-	55 0 0			10 9 6
171	Do.	Do.		E.C.		R.C.	R.C.	110	110	49	52	1 7 4	-	46 0 0	16 0 0	
172	Do.	Foynes, m.	A.	E.C.		R.C.	R.C.	-	98	98	11	7 6 2	-	34 0 0	9 0 0	20 16 8
173	Do.	Do.	A.	E.C.		R.C.	R.C.	18	-	18	89	4 14 0	-	20 16 8	10 6 0	
174	Do.	Mount Trenchard Central Ag.	v.c.	E.C.		R.C.	R.C.	260	260	87	50	3 11 10	-	39 0 0	10 4 6	
175	Rathronan.	Athena, m.	v.c.	R.C.		R.C.	R.C.	-	260	260	89	4 14 0	-	23 0 0	13 12 2	Residence free.
176	Do.	Do.		R.C.		R.C.	R.C.	87	-	87	48	2 3 4	-	37 10 0	6 17 7	
177	Do.	Rockhill, m.	v.r.	R.C.		R.C.	R.C.	-	84	84	41	3 1 8	-	43 8 4	9 14 0	
178	Do.	Do.	v.r.	R.C.		R.C.	R.C.	-	93	93	48	2 13 5	-	23 18 4	7 10 6	17 18 10
179	Do.	Stradbally.	v.c.	R.C.		R.C.	R.C.	182	175	175	67	3 15 5	-	79 0 0	9 15 0	
180	Do.	Castleconnell, m.	v.c.	R.C.		R.C.	R.C.	90	60	156	48	1 5 4	-	46 10 0	-	
181	Do.	Do.	v.c.	R.C.		R.C.	R.C.	143	143	57	6 12 5	-	-	-	-	—
182	Do.	Mount Pellier, m.	A.	E.C.		R.C.	R.C.	-	118	118	57	6 12 5	-	-	-	
183	Do.	Shanagolden, m.	A.	E.C.		R.C.	R.C.	-	118	118	57	6 12 5	-	-	-	
184	Do.	Do.		E.C.		R.C.	R.C.	-	118	118	57	6 12 5	-	-	-	

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of TIPPERARY—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denominations of Teachers.		Attendance for the Year.				Amount paid for Books, Requisites, and Appointments, at Reduced Prices.		Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Protestant.	Catholic.	Protestant.	Catholic.	Total number of Pupils on Roll within the Year.	Males.	Females.	Average Daily Attendance.	£	s.	d.	£		
12	576	Buelick, .	Gortnahoe, .	m. f.	R.C.	R.C.	R.C.	R.C.	73	35	38	2 3 0	—	18 0 0	4 10 0	0	Residence free.	
13	5806	Do. .	Do. .	m. f.	R.C.	R.C.	R.C.	R.C.	58	28	30	0 18 8	—	20 0 0	1 8 0	0		
14	1258	Ballycathill, .	Ballycathill, .	m. f.	R.C.	R.C.	R.C.	R.C.	103	42	61	1 10 0	—	35 16 8	8 14 0	0		
15	1569	Do. .	Do. .	m. f.	R.C.	R.C.	R.C.	R.C.	91	32	59	—	—	25 6 8	1 5 0	0		
16	2208	Ballyclerhan, .	Clerihan, .	m. f.	R.C.	R.C.	R.C.	R.C.	162	70	92	3 2 9	—	71 10 6	18 0 0	0		
17	2688	Do. .	Do. .	m. f.	R.C.	R.C.	R.C.	R.C.	106	36	70	1 1 2	—	23 8 4	5 10 0	0		
18	3227	Ballingarry, .	Kilcommans, .	m. f.	R.C.	R.C.	R.C.	R.C.	136	53	83	2 2 5	—	47 6 8	22 10 0	0		
19	6861	Do. .	Do. .	m. f.	R.C.	R.C.	R.C.	R.C.	112	60	52	—	—	43 8 4	18 14 11	0		
20	6084	Do. .	Pike, .	m. f.	R.C.	R.C.	R.C.	R.C.	67	32	35	2 5 5	—	38 0 0	3 18 10	0		
21	7045	Do. .	Monober, .	m. f.	R.C.	R.C.	R.C.	R.C.	79	44	35	2 10 7	—	44 0 0	9 6 0	0		
22	7049	Do. .	Copper, .	m. f.	R.C.	R.C.	R.C.	R.C.	123	67	56	3 2 8	—	59 10 0	19 0 7	0		
23	7291	Do. .	Boulakeale, .	m. f.	R.C.	R.C.	R.C.	R.C.	64	59	5	3 6 5	—	48 1 8	11 17 0	0		
24	8831	Do. .	Ballingarry, .	m. f.	R.C.	R.C.	R.C.	R.C.	132	88	44	5 7 11	—	59 6 8	11 2 1	0		
25	4002	Ballybacon, .	Crough, .	m. f.	R.C.	R.C.	R.C.	R.C.	79	34	45	3 12 0	—	18 0 0	7 4 0	0		
26	5615	Do. .	Gormanstown 1st Class Agricul. .	m. f.	Com. N.E.	Com. N.E.	R.C.	R.C.	131	51	80	6 4 4	0 12 6	80 3 4	13 13 0	0		
27	6844	Do. .	Gormanstown, .	m. f.	Com. N.E.	Com. N.E.	R.C.	R.C.	118	49	69	0 15 0	—	48 18 4	7 2 9	0		
28	4130	Borrisokane, .	Borrisokane, .	m. f.	R.C.	R.C.	R.C.	R.C.	170	66	104	8 10 11	—	69 5 0	11 0 3	0		
29	4131	Do. .	Do. .	m. f.	R.C.	R.C.	R.C.	R.C.	174	55	119	4 15 5	—	117 13 4	13 1 2	0		
30	8994	Do. .	Kyle Park 1st Class Agr. .	m. f.	R.C.	R.C.	R.C.	R.C.	144	46	98	4 4 10	1 11 6	38 10 0	2 2 2	0		
31	4221	Do. .	Do. .	m. f.	R.C.	R.C.	R.C.	R.C.	100	31	69	—	—	—	—	0		
32	9031	Do. .	Borrisokane Workh. .	m. f.	P.L. Gds.	P.L. Gds.	R.C.	R.C.	24	26	28	1 14 2	—	32 0 0	17 10 6	0		
33	4215	Do. .	Mount Brusa, .	m. f.	R.C.	R.C.	R.C.	R.C.	92	57	35	1 2 7	—	24 0 0	9 5 4	0		
34	8666	Barnane Ely, .	Barnane, .	m. f.	R.C.	R.C.	R.C.	R.C.	59	41	18	1 5 0	—	28 0 0	2 14 11	0		
35	6547	Bourney, .	St. Cronan's, .	m. f.	R.C.	R.C.	R.C.	R.C.	84	36	48	1 16 2	—	45 0 0	3 0 0	0		
36	6862	Do. .	Do. .	m. f.	R.C.	R.C.	R.C.	R.C.	102	42	60	3 5 3	—	5 17 6	26 0 0	0		
37	8763	Do. .	Corriganeen, .	m. f.	R.C.	R.C.	R.C.	R.C.	30	22	8	2 1 10	—	41 0 0	3 17 0	0		
38	9927	Do. .	Boulbane, .	m. f.	R.C.	R.C.	R.C.	R.C.	103	55	48	1 5 11	—	50 18 4	6 8 11	0		
39	6601	Ballynagrague, .	Lisduff, .	m. f.	R.C.	R.C.	R.C.	R.C.	80	56	24	6 13 5	1 0 0	56 0 0	18 7 9	0		
40	7440	Ballygriffin, .	Ballyninch, .	m. f.	R.C.	R.C.	R.C.	R.C.	78	71	7	2 15 0	—	24 0 0	4 6 8	0		
41	8608	Burgess Big, .	Burgess, .	m. f.	R.C.	R.C.	R.C.	R.C.	126	62	64	2 19 5	—	30 13 4	16 8 6	0		
42	8497	Do. .	Do. .	m. f.	R.C.	R.C.	R.C.	R.C.	129	62	67	4 3 7	—	24 0 0	1 18 8	0		
43	8692	Ballymackey, .	Clash, .	m. f.	R.C.	R.C.	R.C.	R.C.	57	28	29	2 13 3	—	—	—	0		

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of TIPPERARY—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.	Attendance for the Year.			Amount paid for Books, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
					Clerical.	Lay.		Principals.	Assistants.	Total number of Pupils on Roll within the Year.		Average Daily Attendance.	In Free Stock of Books, Requisites, and Apparatus.			In Salaries, Premiums, and other Gratuities.
89	7232	Drangan, .	Drangan, .	f.	R.C.	-	R.C.	R.C.	-	98	98	51	£	s.	d.	Residence free. Garden free.
90	5040	English, .	English, .	m.	R.C.	102	R.C.	R.C.	102	102	30	£	s.	d.		
91	5041	Do. .	Do. .	f.	R.C.	-	R.C.	R.C.	73	73	27	£	s.	d.		
92	6551	Emly, .	Emly, .	m.	R.C.	144	R.C.	R.C.	144	144	54	£	s.	d.		
93	7433	Do. .	Do. .	f.	R.C.	174	R.C.	R.C.	174	174	75	£	s.	d.		
94	587	Fennor, .	Graigue, .	f.	R.C.	77	R.C.	R.C.	77	67	144	58	£	s.	d.	
95	588	Do. .	Urard, .	m.	R.C.	76	R.C.	R.C.	76	49	125	42	£	s.	d.	
96	2459	Fethard, .	Fethard, .	m.	R.C.	216	R.C.	R.C.	216	216	76	4	£	s.	d.	
97	8203	Do. .	Convent f.	f.	R.C.	72	R.C.	R.C.	538	610	288	15	£	s.	d.	
98	590	Glenkeen, .	Borrisoleigh, m.	f.	R.C.	150	R.C.	R.C.	150	150	66	6	£	s.	d.	
99	3486	Do. .	Do. .	f.	R.C.	-	R.C.	R.C.	177	177	70	5	£	s.	d.	
100	591	Do. .	Isleagh, .	f.	R.C.	113	R.C.	R.C.	82	195	80	3	£	s.	d.	
101	3282	Do. .	Garrangreena, .	v.t.	R.C.	54	R.C.	R.C.	61	115	38	1	£	s.	d.	
102	8008	Do. .	Coolderry, .	f.	R.C.	69	R.C.	R.C.	54	123	40	1	£	s.	d.	
103	4924	Graystown, .	Noan, .	f.	R.C.	59	R.C.	R.C.	41	100	40	1	£	s.	d.	
104	5111	Glenbane, .	Glenbane, .	f.	R.C.	93	R.C.	R.C.	50	143	63	2	£	s.	d.	
105	7595	Grangemockler, m.	Grangemockler, m.	f.	R.C.	167	R.C.	R.C.	-	167	71	4	£	s.	d.	
106	7596	Do. .	Do. .	f.	R.C.	164	R.C.	R.C.	164	164	75	3	£	s.	d.	
107	1811	Holycross, .	Holycross, .	m.	R.C.	99	R.C.	R.C.	99	99	32	1	£	s.	d.	
108	1965	Do. .	Do. .	f.	R.C.	108	R.C.	R.C.	108	108	34	0	£	s.	d.	
109	9181	Horeabey, .	Horeabey, .	f.	R.C.	33	R.C.	R.C.	29	62	20	-	£	s.	d.	
110	7911	Iffa & Offa, West	Crough, .	f.	R.C.	70	R.C.	R.C.	70	70	30	1	£	s.	d.	
111	2835	Inch, .	Inch, .	m.	R.C.	101	R.C.	R.C.	101	101	42	1	£	s.	d.	
112	2836	Do. .	Do. .	f.	R.C.	118	R.C.	R.C.	118	118	46	2	£	s.	d.	
113	595	Kilcooly, .	New Bermingham, .	m.	R.C.	75	R.C.	R.C.	64	139	65	5	£	s.	d.	
114	596	Kilcash, .	Kilcash, .	m.	R.C.	117	R.C.	R.C.	117	117	48	1	£	s.	d.	
115	6874	Do. .	Do. .	f.	R.C.	83	R.C.	R.C.	83	83	31	1	£	s.	d.	
116	599	Kiltinan, .	Kiltinsty, .	f.	R.C.	55	R.C.	R.C.	52	107	45	1	£	s.	d.	
117	1284	Kilcomenty, .	Birdhill, .	m.	R.C.	89	R.C.	R.C.	89	89	33	-	£	s.	d.	
118	3970	Do. .	Do. .	f.	R.C.	82	R.C.	R.C.	82	82	33	1	£	s.	d.	
119	1402	Killea, .	Killea, .	m.	R.C.	77	R.C.	R.C.	77	77	32	0	£	s.	d.	
120	1610	Do. .	Do. .	f.	R.C.	83	R.C.	R.C.	83	83	39	3	£	s.	d.	
121	1559	Killadoan, .	Newtown Anner, .	f.	R.C.	140	R.C.	R.C.	140	101	241	77	£	s.	d.	
					Dis.								£	s.	d.	Do.

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of TIPPERARY—continued.

Number.	Parish.	School.	Visited or Non-Visited.	Religious Instruction of Managers or Correspondents.		Number and Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Priest.	Assistants.	Total number of Pupils on Rolls within the Year.	Males.	Females.		Free Books, Requisites, Apparatus.	In Salaries, Premiums, and other Grants.		
											£ s. d.	£ s. d.	£ s. d.	£ s. d.	
168	Loughkeen,	Riverstown,		R.C.		R.C.	R.C.	145	69	214	4 8 7	29 16 8	15 6 7		
169	Lisronagh,	Lisronagh,		R.C.		R.C.	R.C.	76	—	76	34	28 0 0	8 12 0		
170	Do.	Do.	f.	R.C.		R.C.	R.C.	69	—	69	2 12 7	11 12 2	4 4 4		
171	Loughmore,	Loughmore,	f.	R.C.		R.C.	R.C.	124	124	124	48	84 10 0	7 14 10		
172	Do.	Do.	m.	R.C.		R.C.	R.C.	151	151	151	52	85 10 0	13 7 8		
173	Lismalin,	Ballydonnell,		R.C.		R.C.	R.C.	71	58	120	42	51 16 8	12 18 8		
174	Do.	Do.		R.C.		R.C.	R.C.	106	—	106	42	74 16 8	7 6 0		
175	Moyné,	Moyné,	m.	R.C.		R.C.	R.C.	68	68	68	27	86 0 0	2 6 0		
176	Do.	Do.	f.	R.C.		R.C.	R.C.	43	38	81	24	17 10 0	10 0 0		
177	Kilmeakill,	Kilmeakill,		R.C.		R.C.	R.C.	55	46	101	38	18 0 0	2 6 0		
178	Do.	Do.	m.	R.C.		R.C.	R.C.	118	118	118	38	17 10 0	14 0 0		
179	Do.	Do.	f.	R.C.		R.C.	R.C.	109	109	109	30	22 5 0	5 2 6		
180	Do.	Do.		R.C.		R.C.	R.C.	85	85	85	35	47 10 0	11 7 7		
181	Do.	Do.		R.C.		R.C.	R.C.	87	87	87	4 2 5	18 0 0	7 18 0		
182	Do.	Do.		R.C.		R.C.	R.C.	44	44	44	30	38 0 0	12 17 0		
183	Do.	Do.		R.C.		R.C.	R.C.	90	90	90	61	29 18 4	9 7 0		
184	Do.	Do.		R.C.		R.C.	R.C.	91	91	91	40	20 0 0	8 2 0		
185	Do.	Do.		R.C.		R.C.	R.C.	85	85	85	35	22 10 0	8 16 0		
186	Do.	Do.		R.C.		R.C.	R.C.	82	82	82	38	32 5 0	4 10 0		
187	Do.	Do.		R.C.		R.C.	R.C.	87	87	87	38	84 0 0	6 6 6		
188	Do.	Do.		R.C.		R.C.	R.C.	126	126	126	43	42 10 0	11 6 8		
189	Do.	Do.		R.C.		R.C.	R.C.	131	131	131	49	67 10 0	22 6 6		
190	Do.	Do.		R.C.		R.C.	R.C.	565	565	565	218	57 10 0	—		
191	Do.	Do.		R.C.		R.C.	R.C.	102	102	102	39	5 10 0	—		
192	Do.	Do.		R.C.		R.C.	R.C.	99	99	99	17	5 0 0	—		
193	Do.	Do.		R.C.		R.C.	R.C.	16	16	16	7	—	—		
194	Do.	Do.		R.C.		R.C.	R.C.	88	88	88	28	17 17 9	8 11 6		
195	Do.	Do.		R.C.		R.C.	R.C.	126	126	126	84	23 6 8	4 16 2		
196	Do.	Do.		R.C.		R.C.	R.C.	111	111	111	3	62 6 8	15 1 6		
197	Do.	Do.		R.C.		R.C.	R.C.	35	35	35	22	15 0 0	8 14 9		
198	Do.	Do.		R.C.		R.C.	R.C.	392	392	392	109	160 11 8	71 4 6		
199	Do.	Do.		R.C.		R.C.	R.C.	430	430	430	267	130 18 4	16 11 10		

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of TIPPERARY—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Enrollments received in Aid of Salary.	OBSERVATIONS.	
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.	Males.	Females.		Total.	Free Stock of Books, Requisites, and Apparatus.			In Salaries, Premiums, and other Gratifications.
3142	Tipperary.	Tipperary Workho.		P.L.	Gds.	R.C.	R.C.	-	86	71	157	93	£ s. d.	£ s. d.	£ s. d.	Residence free.
2286	Templemore.	Collegehill, m.		R.C.	-	R.C.	R.C.	-	64	13	77	20	0 9 0	2 10 0	0 12 0	
2457	Do.	Templemore, m.	B.	R.C.	-	R.C.	R.C.	-	115	-	115	44	-	64 10 0	10 0 0	0
2458	Do.	Do. prep.	B.	R.C.	-	R.C.	R.C.	-	119	-	119	44	-	39 0 0	0	0
2488	Do.	Do. Conv. f.		-	R.C.	R.C.	R.C.	-	352	352	173	9 10 3	-	92 15 6	12 19 7	7
2419	Templemore.	Grenane, v.t.		R.C.	E.C.	R.C.	R.C.	-	63	26	89	45	1 13 0	32 0 0	14 8 6	6
4562	Do.	Ballyhust, v.c.		R.C.	-	R.C.	R.C.	-	43	20	63	24	1 6 8	26 10 0	5 9 6	6
2511	Do.	Castle Inn, m.		R.C.	-	R.C.	R.C.	-	106	-	106	36	1 14 0	26 10 0	6 8 9	9
2522	Do.	Do. f.		R.C.	-	R.C.	R.C.	-	84	84	40	2 0 1	-	35 10 0	4 13 6	0
2523	Do.	Do. f.		R.C.	-	R.C.	R.C.	-	91	68	159	53	2 5 8	41 18 4	4 19 6	6
2553	Templederry.	Templederry, m.	v.t.	R.C.	-	R.C.	R.C.	-	91	-	91	32	1 12 11	24 0 0	8 10 0	0
9060	Do.	Clohinch, m.		R.C.	-	R.C.	R.C.	-	106	106	41	1 19 8	-	34 0 0	7 4 4	4
9081	Do.	Do. f.		R.C.	-	R.C.	R.C.	-	99	94	193	47	5 13 3	37 0 0	0	0
9368	Do.	Curreeny, v.t.		R.C.	-	R.C.	R.C.	-	96	71	167	67	1 17 1	47 18 10	-	0
2571	Twomileborris.	Twomileborris, m.	v.t.	R.C.	-	R.C.	R.C.	-	79	76	155	60	4 11 10	33 13 4	9 16 0	0
2528	Do.	Littleton, v.t.		R.C.	-	R.C.	R.C.	-	80	50	130	36	0 10 3	14 15 0	3 9 0	0
6550	Tullaghorton.	Castlegrace, v.c.		R.C.	E.C.	R.C.	R.C.	-	205	-	205	65	4 10 5	48 10 0	31 7 6	0
7358	Templetenny.	Skehenarakey, m.	v.c.	-	E.C.	R.C.	R.C.	-	178	178	67	4 9 1	-	60 10 0	21 3 0	0
2611	Do.	Do. f.	v.c.	-	E.C.	R.C.	R.C.	-	150	106	256	80	5 12 9	52 1 8	20 0 0	0
7416	Toam.	Cahernahallia, m.		R.C.	-	R.C.	R.C.	-	169	-	169	57	4 5 0	46 0 0	10 0 0	0
7577	Templemore.	Bansha, m.		R.C.	-	R.C.	R.C.	-	168	168	60	2 7 0	-	56 3 4	-	0
8022	Do.	Do. f.		R.C.	-	R.C.	R.C.	-	131	119	241	83	4 9 0	59 6 8	11 8 10	0
9099	Do.	College, m.		R.C.	-	R.C.	R.C.	-	167	-	167	54	3 5 5	39 15 0	10 18 0	0
9856	Tubrid.	Ballylooby, m.		R.C.	-	R.C.	R.C.	-	138	138	72	3 0 6	-	39 10 0	11 6 0	0
9857	Do.	Do. f.		R.C.	-	R.C.	R.C.	-	68	66	134	49	1 5 0	46 10 0	8 13 6	0
7662	Thurles.	Lough, m.		R.C.	-	R.C.	R.C.	-	518	518	289	17 7 8	-	149 17 11	-	0
2689	Do.	Thurles Convent, f.		-	R.C.	R.C.	R.C.	-	82	76	158	85	5 17 0	2 0 0	-	0
3617	Do.	Do. Workho.		P.L.	Gds.	R.C.	R.C.	-	134	-	134	29	1 5 2	23 10 0	5 0 0	0
2371	Do.	Do. m.		R.C.	-	R.C.	R.C.	-	20	188	158	59	3 16 6	47 10 0	6 19 0	0
2272	Do.	Do. f.		R.C.	-	R.C.	R.C.	-	112	-	112	38	8 0 9	23 0 8	7 6 3	0
2378	Do.	Do. m.		R.C.	-	R.C.	R.C.	-	104	-	104	41	1 7 7	14 0 0	4 0 0	0
2374	Do.	Do. f.		R.C.	-	R.C.	R.C.	-	104	-	104	41	1 7 7	14 0 0	4 0 0	0

275	5424	Do.	Derrycastle, Class	v.c.	Com.	N.E.	R.C.	-	73	42	115	55	4	6	1	0	0	8	103	1	8	8	6	0	Residence free.
276	7982	Tullaghmeal, m.	Agricultural, m.	R.C.	R.C.	-	R.C.	-	124	-	124	56	3	9	8	18	6	8	31	6	8	17	7	0	Residence free.
277	7988	Do. f.	Do. f.	R.C.	R.C.	-	R.C.	-	-	103	103	54	3	4	7	17	7	0	64	5	0	17	7	0	Residence free.
278	618	Do.	Sopwell, m.	E.C.	Pres.	-	R.C.	-	-	77	156	38	3	0	7	14	8	7	54	5	0	14	8	7	Residence not available, average from Inspector's report.
279	6718	Do.	Garnakeilka, m.	R.C.	R.C.	-	R.C.	-	79	-	113	67	2	10	3	10	2	0	19	0	0	10	2	0	Residence not available, average from Inspector's report.
280	8747	Upper Church, m.	Do. f.	R.C.	R.C.	-	R.C.	-	113	-	115	40	1	7	0	12	0	0	32	17	2	7	16	6	Residence not available, average from Inspector's report.
281	8140	Do.	Inchavallana, m.	R.C.	R.C.	-	R.C.	-	-	115	38	2	9	8	2	15	10	0	29	0	0	12	0	0	Residence not available, average from Inspector's report.
282	9749	Do.	Do. f.	R.C.	R.C.	-	R.C.	-	79	81	160	52	2	15	10	12	0	0	32	0	0	6	8	0	Residence not available, average from Inspector's report.
283	6549	Youghalarra, m.	Do. f.	R.C.	R.C.	-	R.C.	-	97	-	97	35	-	-	-	82	0	0	82	0	0	6	8	0	Residence not available, average from Inspector's report.
284	8874	Do.	Do. f.	R.C.	R.C.	-	R.C.	-	-	88	88	34	0	8	8	2	17	10	14	0	0	2	17	10	Residence not available, average from Inspector's report.
		Total for County Tipperary, 284,							20,072	20,229	40,301	16,211	970	0	8	43	10	3	11,178	7	5	2,747	16	3	

COUNTY OF WATERFORD—116 Schools.

1	1395	Aglish, .	Aglish, .	m.	R.C.	-	R.C.	-	124	58	5	7	10	35	15	0	15	9	0	Residence free.
2	6785	Do. .	Do. .	f.	R.C.	R.C.	R.C.	-	137	58	7	0	9	59	1	8	6	10	10	
3	6279	Do. .	Mount Stuart, m.	v.c.	R.C.	-	R.C.	-	43	32	-	-	-	18	0	0	6	0	0	Residence and garden free.
4	7737	Affane and Aglish, .	Villierstown, m.	R.C.	R.C.	-	R.C.	-	84	37	2	5	8	24	0	0	11	14	10	
5	6835	Do. .	Do. .	f.	R.C.	-	R.C.	-	97	43	1	15	10	32	0	0	1	12	9	
6	9825	Do. .	Affane, .	f.	R.C.	R.C.	R.C.	-	84	67	2	7	1	31	5	6	7	8	4	
7	8554	Do. .	Armore, m.	R.C.	R.C.	R.C.	R.C.	-	138	69	1	17	8	43	1	8	16	7	2	
8	5095	Do. .	Do. .	f.	R.C.	-	R.C.	-	138	73	2	2	0	40	3	4	17	0	0	
9	6548	Do. East, .	Ballymacart, m.	R.C.	R.C.	-	R.C.	-	79	43	1	5	3	36	6	8	14	4	0	
10	6898	Do. .	Do. .	f.	R.C.	R.C.	R.C.	-	88	49	2	0	5	38	0	0	16	15	6	
11	6119	Ballygunner, m.	Ballygunner, m.	f.	R.C.	-	R.C.	-	86	44	3	1	2	32	18	1	15	0	0	
12	6197	Do. .	Do. .	f.	R.C.	R.C.	R.C.	-	134	59	2	9	8	61	3	4	14	2	5	
13	1207	Ballyduff, m.	Ballyduff, No. 1, m.	v.r.	R.C.	-	R.C.	-	44	29	2	3	3	27	6	8	2	10	6	
14	7668	Do. .	Ballyduff, m.	R.C.	R.C.	R.C.	R.C.	-	74	85	3	4	3	55	5	0	17	4	3	
15	1927	Ballylaneen, m.	Bonnahon, .	m.	R.C.	-	R.C.	-	112	45	1	16	11	47	10	0	4	18	6	
16	6828	Do. .	Do. .	f.	R.C.	-	R.C.	-	156	58	2	15	11	34	0	0	2	5	4	
17	2761	Do. .	Ballylaneen, m.	v.r.	R.C.	-	R.C.	-	103	225	6	15	4	73	10	0	9	18	6	
18	1286	Corbally, .	Summerville, m.	R.C.	-	E.C.	R.C.	-	110	59	5	3	11	63	10	0	14	5	9	
19	622	Do. .	Do. .	f.	R.C.	E.C.	R.C.	-	101	57	2	6	4	64	5	0	11	7	7	
20	2839	Clashmore, m.	Clashmore, m.	f.	R.C.	-	R.C.	-	180	48	2	0	0	37	1	8	13	8	0	
21	3192	Do. .	Do. .	f.	R.C.	-	R.C.	-	123	48	1	5	6	30	0	0	3	5	0	
22	3491	Do. .	Kilcalf, m.	A.	R.C.	-	R.C.	-	82	64	0	8	6	23	0	0	7	4	4	
23	7441	Do. .	Ballycurrane, .	R.C.	R.C.	-	R.C.	-	79	144	2	4	11	37	12	1	6	0	0	
24	7225	Clonagam, .	Mayfield, m. day, .	-	-	Dis. n.c.	R.C.	E.C.	273	123	6	17	10	95	6	8	22	9	0	
			Do. . . avg.		-	-	-	-	170	43							55	13	11	

List of Schools in operation on the 31st December, 1868.—Province of Munster: County of WATERFORD—continued.

Number.	Roll Number of Schol.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.	Attendance for the Year.			Amount paid for Books, Apparatus, and Stationery, at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.	
					Clerical.	Lay.		Total number of Pupils on Rols within the Year.	Average Daily Attendance.			Free Book of Books, Apparatus, and Stationery.	In Salaries, Premiums, and other Grants.				
									Males.	Females.				Total.			
25	7226	Clonagam,	Mayfield, f. day,		-	Dis.	R.C.	E.C.	-	201	201	85	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
26	8261	Do.	Do.		-	Dis.	R.C.	E.C.	-	145	145	51	2 17 9	-	88 13 4	87 4 10	
27	8107	Crook or Killea.	Faithlegg, . f.		-	R.C.	R.C.	R.C.	112	138	250	74	1 7 0	-	34 10 0	37 8 1	
28	8231	Do.	Passage, East, f.		-	R.C.	R.C.	R.C.	18	84	84	26	2 4 8	-	16 0 0	14 6 8	Residence free.
29	8498	Drumcannon,	Castletown, .		R.C.	R.C.	R.C.	R.C.	23	35	58	23	2 4 8	-	82 5 0	16 13 8	Do.
30	8020	Dungarvan,	Garrynagereagh, .		R.C.	R.C.	R.C.	R.C.	75	58	138	55	2 4 8	-	46 0 0	6 0 0	
31	8187	Do.	Carriglea, . .	v.c.	-	E.C.	R.C.	R.C.	53	44	97	45	1 18 8	-	38 0 0	20 9 0	
32	4688	Dunhill, .	Do.		R.C.	R.C.	R.C.	R.C.	127	-	127	45	2 0 8	-	17 17 6	8 5 10	Residence and garden free.
33	4689	Do.	Do.		R.C.	R.C.	R.C.	R.C.	29	127	156	73	3 8 7	-	61 16 8	16 19 9	Residence free.
34	5682	Dyert, . .	Windgap, . m.		R.C.	R.C.	R.C.	R.C.	50	-	50	22	1 9 8	-	21 0 0	5 3 8	
35	5683	Do.	Do.		R.C.	R.C.	R.C.	R.C.	67	67	24	24	2 3 7	-	28 13 4	8 3 9	Residence free.
36	7698	Faithlegg, .	Do.		R.C.	R.C.	R.C.	R.C.	80	80	20	20	1 6 8	-	18 3 4	13 10 10	Do.
37	5233	Grange, . .	Grange Ord. Agr.		R.C.	R.C.	R.C.	R.C.	112	81	193	60	1 6 8	0 11 0	60 0 0	-	
38	4894	Ilandikane,	Fenor, . . .		R.C.	R.C.	R.C.	R.C.	84	-	84	33	1 11 7	-	18 0 0	5 15 2	Do.
39	4890	Do.	Do.		R.C.	R.C.	R.C.	R.C.	123	123	57	13	3 12 2	-	42 0 0	16 19 4	Do.
40	689	Kilbarrymedan,	Kill, . . .		R.C.	R.C.	R.C.	R.C.	137	137	47	47	1 5 8	-	29 16 8	10 10 11	
41	6789	Do.	Do.		R.C.	R.C.	R.C.	R.C.	82	130	120	44	2 4 8	-	20 0 0	7 17 10	Do.
42	681	Kilburne,	Bullerstown, .		R.C.	R.C.	R.C.	R.C.	82	82	39	39	2 4 8	-	41 0 0	6 3 8	Do.
43	682	Do.	Do.		R.C.	R.C.	R.C.	R.C.	76	76	40	40	1 8 7	-	21 10 0	5 1 6	Do.
44	1267	Kilculihean,	Kilculihean, .	v.c.	R.C.	R.C.	R.C.	R.C.	133	-	133	43	1 11 11	-	37 0 0	5 1 6	
45	1514	Do.	Do.	v.c.	R.C.	R.C.	R.C.	R.C.	27	187	194	60	1 16 0	-	30 10 0	9 3 6	Garden free.
46	1577	Kilronan,	Russeltown, .	v.c.	E.C.	R.C.	R.C.	R.C.	97	59	126	58	3 3 0	-	25 16 8	20 10 0	
47	4950	Do.	Bennet's Church, .		R.C.	R.C.	R.C.	R.C.	85	177	82	82	2 17 8	-	37 1 8	19 0 9	
48	6470	Do.	Newtown, . .		R.C.	R.C.	R.C.	R.C.	92	68	155	77	4 11 10	-	48 15 0	17 13 7	Residence free.
49	1708	Kilmeadan,	Ballyduff, No. 2, m.	b.	R.C.	R.C.	R.C.	R.C.	116	116	44	44	3 1 1	-	25 13 4	14 4 1	
50	1777	Do.	Do.	b.	R.C.	R.C.	R.C.	R.C.	118	118	42	42	3 3 2	-	20 0 0	9 4 0	Residence free.
51	1771	Kilrossanly,	Kilrossanly, .	v.c.	R.C.	R.C.	R.C.	R.C.	122	122	60	60	1 10 0	-	18 0 0	4 17 1	School closed from 20th July.
52	1778	Do.	Do.	v.c.	R.C.	R.C.	R.C.	R.C.	94	94	42	42	1 10 0	-	16 0 0	2 14 0	Residence free.
53	3766	Kilcogin, .	Knockanore, .	v.c.	R.C.	R.C.	R.C.	R.C.	120	102	222	88	4 2 8	-	45 10 0	10 1 6	Residence free.
54	4134	Kilgobnet,	Coolmaunear, .	v.c.	E.C.	R.C.	R.C.	R.C.	88	88	41	41	1 13 11	-	24 0 0	10 6 6	Res. and garden free.
55	4130	Do.	Do.	v.c.	E.C.	R.C.	R.C.	R.C.	117	117	58	58	1 13 11	-	33 3 4	11 15 8	Residence free.

List of Schools in operation on the 31st December, 1868.—Province of MUNSTER: County of WATERFORD—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and Prizes.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.		
					General.	Loc.	Priest-pair.	Acolytes.	Total number of Pupils on Roll within the Year.		Average Daily Attendance.		In Free School, Books, Requisites, and end Apparatus.	In Salaries, Premiums, and other Gratifications.				
									Males.	Females.							Total.	
96	1779	Stradbally.	Stradbally, f.		R.C.	R.C.	R.C.	171	171	71	1	5	7	—	—	—	£ s. d.	
97	2214	Do.	Currahaha, m.		R.C.	R.C.	R.C.	108	163	70	1	10	5	—	—	—	0 7 0	
98	8182	Seskinan,	Touraneena, f.		R.C.	R.C.	R.C.	176	176	83	4	19	7	—	—	—	10 11 4	
99	8183	Do.	Do. f.		R.C.	R.C.	R.C.	—	170	89	4	11	2	—	—	—	12 19 5	
100	6974	St. John's,	Waterford District Model, m.		Com.	N.E.	Pres.	144	—	69	—	—	—	—	—	—	15 6 6	
101	6975	Do.	Do. f.	v.c.	Com.	N.E.	R.C.	145	145	62	26	16	1	23	13	2	96 12 5	
102	6976	Do.	Do. l.	v.c.	Com.	N.E.	R.C.	75	60	60	—	—	—	—	—	—	—	
103	6977	Do.	Do. Maritime, m.	v.c.	Com.	N.E.	R.C.	162	183	845	15	4	11	—	—	—	—	
104	3628	Do.	Do. Workho.		P.L.	Gda.	R.C.	43	209	202	63	1	2	6	—	—	2 1 2	
105	646	Trinity,	St. Patrick's,		R.C.	R.C.	R.C.	91	91	17	1	17	6	—	—	—	—	
106	7314	Do.	Waterford Wash. Inst.org		R.C.	R.C.	R.C.	37	43	85	32	1	5	0	—	—	—	
107	1179	Tallow,	Glencarrn, m.		R.C.	R.C.	R.C.	217	217	104	3	1	10	—	—	—	6 2 1	
108	1268	Do.	Tallow, m.	A.	R.C.	R.C.	R.C.	884	884	176	1	13	4	—	—	—	23 19 3	
109	1269	Do.	Do. Convent, f.	A.	R.C.	R.C.	R.C.	56	67	113	46	3	19	4	—	—	12 11 2	
110	3718	Templemichael,	Glendine, m.		R.C.	R.C.	R.C.	130	130	54	1	10	11	—	—	—	6 9 3	
111	3549	Whitechurch,	Whitechurch, m.	v.t.	R.C.	R.C.	R.C.	180	180	64	1	10	11	—	—	—	10 2 6	
112	3550	Do.	Do. f.	v.t.	R.C.	R.C.	R.C.	114	114	50	3	12	10	—	—	—	7 19 3	
113	3758	Do.	Ballintaylor, m.		R.C.	R.C.	R.C.	64	38	97	54	2	8	—	—	—	10 4 10	
114	8125	Whitechurch,	Kilishal, m.		R.C.	R.C.	R.C.	85	28	83	40	1	7	5	—	—	1 19 4	
115	9259	Waterford,	Waterford Gaol, m.		Gov.	Gaol.	R.C.	—	—	14	—	—	—	—	—	—	—	
		Total for County Waterford, 115, .						7,895	7,844	15,739	6,980	328	5	0	32	17	2	5,008 0 6
																		1,272 9 11

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of CARLOW—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.	Males.	Females.		Total.	Free Book of Bibles, and other Apparatus.			In Salaries, Premiums, and other Gratuities.
40	1416	Old Leighlin,	Ridge,		R.C.		R.C.		46	42	88	37	£ 1 0 11	£ 33 3 4	£ 6 5 6	Residence free. Garden free. Do. Residence and garden free. Residence free.
41	2124	Do.	Old Leighlin,	m.	R.C.		R.C.		98	—	98	38	2 2 0	—	1 10 0	
42	2125	Do.	Do.	f.	R.C.		R.C.		—	124	124	45	1 11 0	31 3 4	2 1 6	
43	3236	Old Leighlin,	Bawnree,		R.C.		R.C.		36	23	59	33	1 5 3	18 0 0	—	
44	673	Rathvilly,	Knockhaden,	m.	R.C.		R.C.		114	106	114	33	1 11 6	52 3 4	5 0 0	
45	3139	Do.	Do.	f.	R.C.		R.C.		189	189	106	38	1 10 1	50 1 8	10 6 4	
46	674	Do.	Rathvilly,	m.	R.C.		R.C.		—	—	189	52	1 12 3	44 13 4	3 1 11	
47	675	Do.	Do.	f.	R.C.		R.C.		37	42	79	37	2 10 5	19 3 4	1 7 2	
48	4232	Do.	Rathmore,		R.C.		R.C.		110	—	110	42	0 11 0	16 0 0	1 0 0	
49	653	St. Mullins,	Bedlynmurphy,	m.	R.C.		R.C.		—	81	81	38	1 16 9	19 0 0	5 10 0	
50	654	Do.	Do.	f.	R.C.		R.C.		67	66	66	20	1 14 3	10 0 0	0 7 0	
51	677	Do.	Glynn,	m.	R.C.		R.C.		—	—	—	29	0 8 5	23 5 0	0 16 0	
52	678	Do.	Do.	f.	R.C.		R.C.		—	—	—	49	1 16 8	54 16 8	4 16 3	
53	679	Do.	Newtown St. Muhlins,		R.C.		R.C.		76	64	149	63	4 7 8	69 10 0	4 0 10	
54	1169	Do.	Drummond,		R.C.		R.C.		100	95	195	37	1 0 6	24 0 0	2 0 0	
55	4164	Do.	Inch,	m.	R.C.		R.C.		—	84	84	33	0 12 11	16 0 0	5 0 0	
56	6833	Do.	Do.	f.	R.C.		R.C.		82	49	81	34	1 5 1	26 0 0	3 16 2	
57	7008	Sligo,	Kiloughternane,		R.C.		R.C.		87	87	87	38	1 5 0	17 10 0	2 10 0	
58	683	Tallowmaginna,	Tinland,	m.	R.C.		R.C.		87	84	84	41	2 8 7	29 11 8	4 10 1	
59	684	Do.	Do.	f.	R.C.		R.C.		102	78	180	68	4 17 8	40 10 0	12 8 6	
60	3436	Tallow,	Ardattin,		R.C.		R.C.		238	288	180	135	2 8 3	49 1 8	—	
61	631	Do.	Tallow Monasticism,		R.C.		R.C.		238	288	838	135	2 8 3	49 1 8	—	
62	662	Do.	Do. Convent,	f.	R.C.		R.C.		—	288	288	126	9 13 5	68 11 8	—	
Total for County Carlow, 62.													13 11 6	2,341 2 4	338 16 8	

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of DUBLIN—continued.

Number.	Parish.	School.	Vagabond or Non-Vagabond.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and Fuel, and Reduced Prizes.	Aid granted by the Board during the year.			OBSERVATIONS.
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.	Males.	Females.		Free School of Books, Apparatus, and Fuel.	In Salary, Penalties, and Gratuities.	Amount of Local Emoluments received in Aid of Salary.	
43	Garristown, Do.	Garristown, m.		R.C.	R.C.	R.C.	-	106	-	106	£ 5 7 2	£ - -	£ - -	£ - -	
44	Do.	Do. f.		R.C.	R.C.	R.C.	-	106	-	106	5 7 2	24 13 4	24 13 4	16 13 5	
45	Grangegorman, Do.	St. Peter's (No. 1, Philleshore), m.	v.t.	R.C.	R.C.	R.C.	-	258	-	258	1 7 4	24 0 0	24 0 0	9 12 10	
46	Do.	Do. f.	v.t.	R.C.	R.C.	R.C.	-	234	-	234	10 2 9	-	102 18 4	29 3 4	
47	Do.	Do. i.	v.t.	R.C.	R.C.	R.C.	-	184	125	309	6 0 2	-	61 3 4	18 3 5	
48	Do.	Do. (No. 2), m.	v.t.	R.C.	R.C.	R.C.	-	184	-	184	2 18 8	-	50 13 4	16 0 0	
49	Do.	Richmond Penitentiary, f.		Gov.	Gov.	R.C.	-	352	-	352	1 0 0	-	-	-	
50	Do.	Richmond Lunatic Asylum, m.		Gov.	Gov.	Asyl.	R.C.	198	-	198	13 11 2	-	-	-	
51	Do.	Do. f.		Gov.	Gov.	Asyl.	R.C.	176	-	176	12 16 9	2 1 5	-	-	
52	Do.	Do. f.		Gov.	Gov.	Asyl.	R.C.	69	-	69	7 18 2	6 17 3	-	-	
53	Glasevin, Do.	Glasevin, m.	v.c.	Com.	N.E.	R.C.	-	198	-	198	6 1 8	-	-	4 18 5	
54	Do.	Do. f.	v.c.	Com.	N.E.	R.C.	-	225	100	325	9 12 0	-	-	17 2 5	
55	Holmpatrick, Do.	Skerries, m.	v.t.	R.C.	R.C.	R.C.	-	214	214	428	9 12 0	-	-	13 18 7	
56	Do.	Do. f.	v.t.	R.C.	R.C.	R.C.	-	88	62	150	8 6 8	-	-	9 8 0	
57	Howth, Do.	Howth, m.		R.C.	R.C.	R.C.	-	144	-	144	3 6 7	-	-	15 6 11	Residence and garden free.
58	Do.	Do. f.		R.C.	R.C.	R.C.	-	140	-	140	2 4 4	-	-	7 12 7	Garden free.
59	Do.	Do. m.		R.C.	R.C.	R.C.	-	87	-	87	1 12 7	-	-	25 0 0	Residence free.
60	Do.	Do. f.		R.C.	R.C.	R.C.	-	37	-	37	-	-	-	20 0 0	Res. & garden free.
61	Kilsallahan, Do.	Kilsallahan, m.	v.t.	R.C.	R.C.	R.C.	-	44	-	44	1 4 9	-	-	9 1 6	Do.
62	Do.	Do. f.	v.t.	R.C.	R.C.	R.C.	-	111	-	111	2 2 0	-	-	7 7 6	Residence free.
63	Kilteern, Do.	Kilteern, m.		R.C.	R.C.	R.C.	-	80	-	80	0 10 0	-	-	6 2 9	Do.
64	Do.	Do. f.		R.C.	R.C.	R.C.	-	106	-	106	1 12 6	-	-	11 4 10	Do.
65	Killiney, Do.	Killiney, m.		R.C.	R.C.	R.C.	-	127	-	127	40 1 11	-	-	2 0 7	Do.
66	Do.	Do. f.		R.C.	R.C.	R.C.	-	70	-	70	0 11 8	-	-	14 5 6	Do.
67	Do.	Do. m.		R.C.	R.C.	R.C.	-	140	-	140	1 18 9	-	-	14 5 6	Do.
68	Do.	Do. f.		R.C.	R.C.	R.C.	-	189	-	189	5 17 7	-	-	9 6 0	Do.
69	Do.	Do. m.		R.C.	R.C.	R.C.	-	102	-	102	0 8 10	-	-	9 6 0	Do.
70	Do.	Do. f.		R.C.	R.C.	R.C.	-	96	-	96	8 8 9	-	-	9 12 6	Do.

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of DUBLIN—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.	Attendance for the Year.			Amount paid for Books, Requisites, and at reduced Prices.		Aid granted by the Board during the year.			Amount of Local Emoluments received, In Aid of Salary.	OBSERVATIONS.			
					Clerical.	Lay.		Principals.	Assistants.	Total number of Pupils on Rolls within the Year.		Average Daily Attendance.	£.	s.	d.			£.	s.	d.
										Males.	Females.										Total.
9122	St. Bride's,	St. Bride's, i.			E.C.		E.C.	98	113	211	54	1	0	0	£.	s.	d.	Residence free.		
737	St. Catherine's, m.	St. Catherine's, m.			R.C.		R.C.	588	—	588	194	18	4	4	44	0	0			
117	Do.	Do.	evg.		—		—	131	—	131	29	109	13	4	109	13	4			
788	Do.	Do.	f.		R.C.		R.C.	—	702	702	206	14	0	2	136	3	4			
118	Do.	Do.	f.		R.C.		R.C.	227	—	227	93	9	12	10	132	8	10			
119	Do.	Do.	f.		R.C.		R.C.	—	205	205	79	10	16	0	76	15	0			
120	Do.	Do.	f.		R.C.		R.C.	—	369	369	133	3	17	10	132	17	2			
121	Do.	Do.	f.		R.C.		R.C.	—	150	150	125	1	3	8	106	19	2			
122	Do.	Do.	i.		R.C.		R.C.	—	374	—	173	—	—	—	—	—	—			
5640	Do.	Do.	West Dublin Mod m.	v.c.	Com.	N.E.	R.C.	—	220	220	100	35	4	7	971	11	9			
124	Do.	Do.	f.	v.c.	Com.	N.E.	R.C.	—	220	220	100	35	4	7	971	11	9			
125	Do.	Do.	f.	v.c.	Com.	N.E.	R.C.	138	121	259	96	—	—	—	—	—	—			
7483	Do.	Do.	Richmond Bride's		Gov.	N.E.	R.C.	118	118	21	21	—	—	—	—	—	—			
9958	Do.	Do.	St. Catherine's, i.		R.C.		R.C.	892	236	538	238	4	4	0	56	16	8			
2005	Do.	Do.	St. Delough's,		R.C.		R.C.	66	—	66	28	1	6	4	18	0	0			
2006	Do.	Do.	Kinsely, m.	b.	R.C.		R.C.	—	98	98	35	3	2	8	20	0	0			
129	Do.	Do.	Do. f.		R.C.		R.C.	—	260	260	75	12	1	11	102	10	0			
6459	Do.	Do.	St. Francis Xavier's, f.		R.C.		R.C.	135	141	276	92	0	8	8	63	16	8			
131	Do.	Do.	Do. i.		R.C.		R.C.	—	210	210	90	4	10	3	56	18	4			
6512	Do.	Do.	Josephian, f.		R.C.		R.C.	199	210	199	50	—	—	—	48	0	0			
133	Do.	Do.	St. James's, m.		R.C.		R.C.	—	139	139	54	—	—	—	40	0	0			
743	Do.	Do.	Do. f.		R.C.		R.C.	111	113	224	74	1	8	9	45	0	0			
8243	Do.	Do.	Do. i.		R.C.		R.C.	69	71	131	57	0	6	0	44	0	0			
7912	Do.	Do.	Dolphin's Barr, i.		R.C.		R.C.	92	—	92	45	—	—	—	—	—	—			
137	Do.	Do.	Inchicore Ball. Mod day m.	v.c.	—		Pres.	23	—	23	8	10	10	7	423	15	0			
6979	Do.	Do.	Do. evg.		—		Pres.	93	93	93	44	—	—	—	—	—	—			
6980	Do.	Do.	Do. f.	v.c.	—		R.C.	72	61	133	58	—	—	—	186	5	0			
7546	Do.	Do.	Do. i.	v.c.	—		R.C.	105	497	602	253	12	10	6	—	—	—			
141	Do.	Do.	Golden Bridge Con. SS. Michael and John's, day m.		R.C.		R.C.	556	—	556	125	20	0	0	110	8	4			
745	Do.	Do.	Do. evg.		—		—	166	—	166	47	—	—	—	55	0	0			
8171	Do.	Do.	Do. f.		R.C.		R.C.	195	195	195	59	5	7	6	106	0	0			
143	Do.	Do.	Do. i.		R.C.		R.C.	303	251	554	163	1	14	4	105	0	0			

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of DUBLIN—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Instruction of		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and Prizes.		Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	Observations.
					Clerical.	Lay.	Principals.	Assistants.	Boys.	Girls.	Total.	£.	s.	d.	£.	s.	d.	
183	9832	St. Paul's,	Manor-street, f.		R.C.		R.C.	R.C.	281	458	739	4	2	6	4	18	9	£ s. d.
184	9833	Do.	Do. i.		R.C.		R.C.	R.C.	228	456	684	3	18	9	4	18	9	17 19 3
185	5008	St. Peter's,	St. Peter's, m.		R.C.		R.C.	R.C.	179	—	179	2	18	6	4	18	9	12 19 6
186	754	Do.	Do. f.		R.C.		R.C.	R.C.	—	488	488	7	15	8	—	—	—	6 0 9
187	6268	Do.	Do. jun. depart- ment, m.		R.C.		R.C.	R.C.	543	—	543	1	16	0	—	—	—	25 2 0
188	6269	Do.	Do. f.		R.C.		R.C.	R.C.	568	—	568	8	4	7	—	—	—	16 7 11
189	1650	Do.	Rathmines, m.		R.C.		R.C.	R.C.	183	—	183	0	5	0	—	—	—	10 0 0
190	1551	Do.	Do. f.		R.C.		R.C.	R.C.	256	256	512	4	6	2	—	—	—	14 18 0
191	7707	Do.	Do. f.		R.C.		R.C.	R.C.	112	78	190	—	—	—	—	—	—	14 5 2
192	6255	Do.	Haddington-road, m.		R.C.		R.C.	R.C.	255	—	255	3	8	7	—	—	—	—
193	7016	Do.	Raueigh, f.		R.C.		R.C.	R.C.	145	145	290	0	8	5	—	—	—	20 0 0
194	7029	Do.	Tranquilla Cont., f.		R.C.		R.C.	R.C.	222	222	444	8	9	11	—	—	—	16 0 0
195	752	St. Thomas's,	Central Mod.m.No.1, v.c.				R.C.	R.C.	713	—	713	175	5	8	77	4	2	7 2 1
196	8653	Do.	Do. erg.				R.C.	R.C.	660	—	660	—	—	—	—	—	—	—
197	8654	Do.	Do. No.2, v.c.				R.C.	R.C.	197	80	277	1	19	9	2	10	0	—
198	8655	Do.	Do. No.3, v.c.				R.C.	R.C.	113	—	113	—	—	—	—	—	—	—
199	8656	Do.	Do. No.4, v.c.				R.C.	R.C.	140	—	140	—	—	—	—	—	—	—
200	778	Do.	Do. No.5, v.c.				R.C.	R.C.	216	—	216	—	—	—	—	—	—	—
201	8657	Do.	Do. f.No.1, v.c.				R.C.	R.C.	737	301	1038	50	17	8	60	5	1	708 9 6
202	8658	Do.	Do. No.2, v.c.				R.C.	R.C.	177	68	245	—	—	—	—	—	—	—
203	8659	Do.	Do. f.No.3, v.c.				R.C.	R.C.	110	41	151	—	—	—	—	—	—	—
204	1745	Do.	Do. No.4, v.c.				R.C.	R.C.	138	56	194	—	—	—	—	—	—	—
205	6468	Do.	Do. f.No.5, v.c.				R.C.	R.C.	394	280	674	6	19	4	22	13	5	—
206	6469	Do.	Saint Laurence O'Toole's, No.1, f.		R.C.		R.C.	R.C.	227	227	454	7	4	8	—	—	—	64 10 5
207	6504	Do.	Do. No.2, f.		R.C.		R.C.	R.C.	267	178	445	2	3	11	—	—	—	11 9 6
208	6704	Do.	Do. No.3, f.		R.C.		R.C.	R.C.	171	171	342	—	—	—	—	—	—	17 17 10
209	6705	Do.	Do. No.4, f.		R.C.		R.C.	R.C.	332	332	664	0	13	5	—	—	—	7 12 9
210	6706	Do.	Do. No.5, f.		R.C.		R.C.	R.C.	—	260	260	2	5	10	—	—	—	51 13 4
211	6707	Do.	Do. No.6, f.		R.C.		R.C.	R.C.	—	—	—	6	8	9	36	8	4	12 2 7
212	6708	Do.	Do. No.7, f.		R.C.		R.C.	R.C.	—	—	—	—	—	—	—	—	—	8 10 10

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of KILDARE—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and as Reduced Fines.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Verbal.	Lat.	Principal.	Assistant.	Males.	Females.	Total.		Average Daily Attendance.	In Free School, Requisites, and Apparatus.			In Salaries, Premiums, and other Gratifications.
19	3428	Cadmanstown, .	v.t.	R.C.	-	R.C.	-	4	59	63	26	£ s. d.	£ s. d.	£ s. d.	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
20	6749	Do.	R.C.	R.C.	-	R.C.	-	-	89	89	36	1 18 5	17 0 0	-8 16 7	
21	6121	Castledermot, .	R.C.	R.C.	-	R.C.	-	164	164	164	55	1 9 2	19 10 10	6 16 1	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
22	6127	Do. . f.	R.C.	R.C.	-	R.C.	-	-	53	109	36	1 17 5	25 16 8	8 0 1	
23	6174	Ciane, .	R.C.	R.C.	-	R.C.	-	147	147	147	43	2 0 10	22 14 5	0 12 10	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
24	1715	Do. .	R.C.	R.C.	-	R.C.	-	-	139	169	78	0 9 0	51 13 4	9 5 1	
25	1151	Do. .	R.C.	R.C.	-	R.C.	-	49	49	98	80	0 17 0	63 18 4	14 8 4	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
26	7790	Churchtown, .	R.C.	R.C.	-	R.C.	-	125	91	218	95	3 7 9	55 9 5	4 6 2	
27	8832	Do. .	P.L.	Gds.	-	R.C.	R.C.	45	31	76	80	3 5 5	19 0 0	4 6 2	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
28	1205	Dunmanoge, .	R.C.	R.C.	-	R.C.	R.C.	215	181	215	26	3 13 9	20 0 0	6 11 1	
29	5350	Donshegump, .	R.C.	R.C.	-	R.C.	R.C.	215	181	215	80	5 6 10	100 3 4	19 19 5	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
30	5351	Do. . f.	R.C.	R.C.	-	R.C.	R.C.	30	25	55	13	3 1 0	87 18 0	10 6 1	
31	9307	Downing, .	R.C.	R.C.	-	R.C.	R.C.	30	25	55	13	3 1 0	87 18 0	10 6 1	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
32	7089	Dunferth, .	R.C.	R.C.	-	R.C.	R.C.	30	25	55	13	3 1 0	87 18 0	10 6 1	
33	332	Kilbane, .	R.C.	R.C.	-	R.C.	R.C.	35	61	108	36	1 12 9	20 10 0	3 5 1	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
34	1711	Feighcullen, .	R.C.	R.C.	-	R.C.	R.C.	35	33	63	27	3 14 2	39 5 0	6 15 6	
35	8295	Do. .	R.C.	R.C.	-	R.C.	R.C.	67	73	86	41	3 4 7	4 12 9	6 15 6	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
36	8361	Do. .	R.C.	R.C.	-	R.C.	R.C.	67	73	86	41	3 4 7	4 12 9	6 15 6	
37	2106	Newbridge, .	R.C.	R.C.	-	R.C.	R.C.	251	231	231	29	2 9 4	14 9 9	7 19 6	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
38	6752	Do. .	R.C.	R.C.	-	R.C.	R.C.	251	231	231	29	2 9 4	14 9 9	7 19 6	
39	761	Kilmeage, .	R.C.	R.C.	-	R.C.	R.C.	83	63	159	54	6 5 0	36 0 0	17 4 3	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
40	1712	Do. .	R.C.	R.C.	-	R.C.	R.C.	83	63	159	54	6 5 0	36 0 0	17 4 3	
41	1820	Do. .	R.C.	R.C.	-	R.C.	R.C.	51	47	98	30	1 5 10	59 10 0	10 11 5	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
42	2491	Do. .	R.C.	R.C.	-	R.C.	R.C.	51	47	98	30	1 5 10	59 10 0	10 11 5	
43	771	Kildare, .	R.C.	R.C.	-	R.C.	R.C.	102	102	102	27	3 1 6	28 0 0	5 4 10	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
44	771	Do. .	R.C.	R.C.	-	R.C.	R.C.	102	102	102	27	3 1 6	28 0 0	5 4 10	
45	9228	Do. .	R.C.	R.C.	-	R.C.	R.C.	11	104	115	26	1 5 2	28 0 0	3 0 5	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
46	776	Kilcock, .	R.C.	R.C.	-	R.C.	R.C.	11	104	115	26	1 5 2	28 0 0	3 0 5	
47	776	Do. .	R.C.	R.C.	-	R.C.	R.C.	215	225	225	82	6 2 4	38 1 6	17 12 8	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
48	772	Do. .	R.C.	R.C.	-	R.C.	R.C.	215	225	225	82	6 2 4	38 1 6	17 12 8	
49	773	Do. .	R.C.	R.C.	-	R.C.	R.C.	83	62	135	54	4 4 4	34 6 8	38 18 10	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
50	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	83	62	135	54	4 4 4	34 6 8	38 18 10	
51	8318	Do. .	R.C.	R.C.	-	R.C.	R.C.	117	117	117	38	5 16 5	53 19 0	6 5 6	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
52	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	117	117	117	38	5 16 5	53 19 0	6 5 6	
53	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	46	42	88	35	3 7 9	37 3 4	3 10 10	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
54	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	46	42	88	35	3 7 9	37 3 4	3 10 10	
55	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	68	72	140	41	3 3 10	47 12 2	1 13 4	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
56	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	68	72	140	41	3 3 10	47 12 2	1 13 4	
57	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	173	173	173	73	2 10 4	40 11 8	14 4 4	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
58	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	173	173	173	73	2 10 4	40 11 8	14 4 4	
59	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	173	173	173	73	2 10 4	40 11 8	14 4 4	[available. Returns not Res. & garden free. Residence free. Residence and garden free.
60	8307	Do. .	R.C.	R.C.	-	R.C.	R.C.	173	173	173	73	2 10 4	40 11 8	14 4 4	

List of Schools in operation on the 31st December, 1868.—Provinces of LEINSTER: County of KILKENNY—continued.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Religious Instruction of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.					
				Clerical.	Lay.	Priest- pals.	Assist- ants.	Total number of Pupils on Rols within the Year.		In Free School of Books, Requisites, and Apparatus.		In Salaries, Premiums, and other Gratuities.									
								Males.	Females.												
60	Erke, .	Crosspatrick, f.		R.C.	-	R.C.	-	-	82	82	30	£	2	0	6	£	2	0	0	Residence free.	
61	3683 Do.	Monenamuck, m.		R.C.	-	R.C.	-	109	-	109	43	£	1	7	0	33	15	0	4	5	9
62	3684 Do.	Do. f.		R.C.	-	R.C.	-	-	137	137	46	£	2	11	4	54	0	0	3	2	0
63	5435 Earlstown, .	Newtown, .		R.C.	-	R.C.	-	33	35	68	32	£	6	9	5	18	0	0	4	18	9
64	1468 Fiddown, .	Tabernahone, .		R.C.	-	R.C.	-	96	62	158	45	£	3	2	4	16	0	0	8	19	3
65	6189 Do.	Piltown 1st Class Ag.	v.t.	-	E.C.	Pres.	-	87	62	149	44	£	3	2	4	18	0	0	24	13	11
66	6180 Do.	Do. f.		-	E.C.	E.C.	-	87	68	155	44	£	4	7	8	20	0	0	10	7	0
67	6289 Do.	Do. f.		-	E.C.	E.C.	-	62	88	150	43	£	1	15	1	19	10	0	6	10	8
68	6290 Do.	Do. f.		-	E.C.	E.C.	-	106	62	168	51	£	7	10	11	51	0	0	11	5	4
69	7900 Freshford, .	Do. m.		R.C.	-	R.C.	-	131	106	237	67	£	2	17	10	50	18	4	5	9	6
70	7971 Do.	Do. f.		R.C.	-	R.C.	-	136	136	272	56	£	2	11	6	36	18	4	5	9	6
71	2918 Fertagh, .	Do. f.		R.C.	-	R.C.	-	97	97	194	44	£	4	11	0	47	6	8	4	13	10
72	2919 Do.	Do. f.	v.t.	R.C.	-	R.C.	-	104	104	208	46	£	1	16	11	67	18	4	4	9	7
73	7900 Grange, .	Do. m.	v.t.	R.C.	-	R.C.	-	-	-	-	-	£	-	-	-	-	-	-	-	-	School temporarily inoperative.
74	5927 Do.	Do. f.	v.t.	R.C.	-	R.C.	-	84	66	150	42	£	1	18	9	36	0	0	3	6	0
75	8000 Grange Sylvia, .	Goresbridge, m.		R.C.	-	R.C.	-	184	184	368	58	£	1	5	8	42	0	0	10	0	0
76	9184 Do.	Do. Conv. f.		R.G.	-	R.C.	-	187	187	374	86	£	0	14	2	62	8	4	-	-	Garden free.
77	798 Graig, .	Do. m.		R.C.	-	R.C.	-	289	289	578	124	£	4	18	0	108	16	8	23	14	0
78	799 Do.	Graiguenamagh, .		R.C.	-	R.C.	-	298	298	596	126	£	5	18	10	115	11	8	22	6	2
79	1192 Do.	Do. f.		R.C.	-	R.C.	-	61	37	98	36	£	1	9	0	24	0	0	8	0	0
80	1717 Do.	Coppengagh, .		R.C.	-	R.C.	-	142	142	284	67	£	6	4	5	68	10	0	8	12	2
81	1781 Do.	Gowran, .		R.C.	-	R.C.	-	144	144	288	63	£	7	0	7	77	8	4	11	11	11
82	5520 Do.	Graiguenacomb, .		R.C.	-	R.C.	-	159	159	318	77	£	8	6	6	67	11	8	8	6	0
83	5521 Do.	Cosagh, .		R.C.	-	R.C.	-	98	98	196	50	£	7	16	7	43	6	8	4	4	0
84	1916 Do.	Innistoge, .		R.C.	-	R.C.	-	159	159	318	73	£	3	2	4	58	10	0	21	7	3
85	5319 Do.	Do. f.		-	E.C.	R.C.	-	160	160	320	78	£	3	18	9	57	18	4	16	14	2
86	1841 Jerpoint, West, .	Mullenakill, .		R.C.	-	R.C.	-	42	29	71	22	£	10	10	0	22	0	0	4	7	5
87	1201 Kilmakevoe, .	Robinstown, .		R.C.	-	R.C.	-	179	179	358	84	£	10	0	6	48	0	0	6	13	0
88	3718 Do.	Do. f.		R.C.	-	R.C.	-	162	162	324	60	£	1	17	7	31	16	8	4	7	11
89	3873 Do.	Kilbeacon, .		R.C.	-	R.C.	-	164	164	328	61	£	5	2	0	68	8	10	11	7	0
90	3479 Do.	Do. f.		R.C.	-	R.C.	-	171	171	342	70	£	7	8	1	51	3	4	5	8	8
91	9831 Do.	Ballyfole, .		R.C.	-	R.C.	-	107	107	214	39	£	2	14	6	31	18	4	5	3	6
92	6891 Do.	Do. f.		R.C.	-	R.C.	-	121	121	242	40	£	3	7	6	40	0	0	1	7	6

98	98390	Killaloe, .	Desart.
----	-------	-------------	---------	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of KILKENNY—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denominations of Managers or Correspondents.	Number and Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Stationery, and Appointments at Endowed Prizes.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
					Principal.	Assistant.	Total number of Pupils or Boys within the Year.	Males.	Females.		Total.	Free Book of Books, Stationery, and Appointments.			In Salaries, Premiums, and other Grants.
Roll Number of School.															
388	St. John's,	Kilkenny Workh.		P.L.	2R.C.	R.C.	103	208	111	13 19 6	£ s. d.	£ s. d.	£ s. d.	Residence and garden free.	
389	Do.	Dunmore, m.		R.C.	R.C.	R.C.	93	93	48	2 9 4	—	4 10 0	—	Do.	
400	Do.	Do. f.		R.C.	R.C.	R.C.	—	75	38	3 3 6	—	26 8 4	2 5 0		
441	St. Mary's,	Kilkenny Conv. f.		R.C.	R.C.	R.C.	—	858	344	33 18 5	—	204 2 6	4 9 6		
442	St. Mary's,	Stoneford, m.		R.C.	R.C.	R.C.	108	108	34	1 8 10	—	24 11 2	3 8 0		
443	Do.	Do. f.		R.C.	R.C.	R.C.	—	155	59	1 8 5	—	48 6 8	7 2 7		
444	St. Canice,	Bonnetstown, m.		R.C.	R.C.	R.C.	63	103	47	8 4 6	—	34 6 8	13 18 6		
445	Do.	Do. f.	v.c.	R.C.	R.C.	R.C.	217	217	103	8 17 7	—	53 15 0	12 0 0		
446	St. Canice,	St. Canice, m.		R.C.	R.C.	R.C.	265	265	86	8 4 11	—	80 3 4	6 10 5		
447	Do.	Do. f.		R.C.	R.C.	R.C.	35	32	37	2 0 0	—	22 0 0	4 14 8		
448	Do.	Thornbrook, m.		R.C.	R.C.	R.C.	48	31	29	1 4 8	—	24 0 0	3 2 0		
449	Shanbogh,	Shanbogh, m.		R.C.	R.C.	R.C.	101	164	65	4 13 8	—	50 0 0	8 4 8		
450	Treadingtown,	Bennet's Bridge, m.	v.r.	R.C.	R.C.	R.C.	102	102	41	3 2 10	—	37 8 4	9 12 0	Garden free.	
500	Tullaroan,	Do. f.	v.r.	R.C.	R.C.	R.C.	—	86	43	2 19 0	—	38 3 4	6 3 4	Residence free.	
511	Do.	Do. f.		R.C.	R.C.	R.C.	58	108	47	1 5 11	—	34 10 0	5 13 4		
512	Do.	Ballybeigh, m.		R.C.	R.C.	R.C.	204	204	70	6 14 11	—	54 10 0	9 15 11		
513	Do.	Thomastown, m.		R.C.	R.C.	R.C.	138	138	60	4 1 4	—	67 10 0	6 19 1		
514	Do.	Do. f.		R.C.	R.C.	R.C.	41	103	68	5 8 2	—	4 10 0	—		
515	Do.	Do. Workhouse, m.		P.L.	2R.C.	R.C.	94	94	89	2 15 1	—	18 0 0	6 18 6		
516	Do.	Rivanna, m.		R.C.	R.C.	R.C.	94	93	36	2 2 4	—	21 10 0	2 7 7		
517	Do.	Do. f.		R.C.	R.C.	R.C.	74	74	39	1 9 10	—	15 0 0	4 15 6		
518	Do.	Do. f.		R.C.	R.C.	R.C.	—	34	86	2 5 5	—	29 8 4	2 14 0		
519	Do.	Do. f.		R.C.	R.C.	R.C.	90	90	35	2 12 9	—	19 0 0	4 14 4		
520	Do.	Kilmacolliver, m.		R.C.	R.C.	R.C.	86	86	36	—	—	23 6 8	2 6 0	[garden free.	
521	Do.	Do. f.		R.C.	R.C.	R.C.	38	45	23	1 16 6	—	16 5 0	5 0 0	Residence and	
522	Ullard,	Ullard, m.		R.C.	R.C.	R.C.	63	45	93	4 11 6	—	24 0 0	5 0 0	Residence free.	
523	Ullingford,	Grane, m.	v.c.	R.C.	R.C.	R.C.	145	145	52	1 16 11	—	52 8 4	8 16 0		
524	Do.	Ullingford, m.		R.C.	R.C.	R.C.	—	121	48	1 14 7	—	46 13 4	2 15 1		
525	Do.	Do. f.		R.C.	R.C.	R.C.	45	99	55	3 16 11	—	—	—		
526	Do.	Do. Workhouse, m.		P.L.	R.C.	R.C.	49	89	40	1 19 8	0 9 0	26 1 8	4 1 0		
527	Whitechurch,	Whitechurch Ordinary Agricultural, m.	v.c.	—	R.C.	R.C.	9,613	20,841	8,551	544 14 3	40 11 7	5,944 0 8	1,108 10 8	Total for County Kilkenny, 1867.	

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: KING'S COUNTY—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.					
				Clerical.	Lay.	Principal.	Assistant.	Total.	Males.	Females.		Total number of Pupils on Rols within the Year.	In Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.							
																	£	s.	d.	£	s.	d.	£	s.	d.
44	Geashill.	Meeleahans.		R.C.		R.C.		72	54	126	31	2	14	11	15	8	4	4	10	11	Residence free.
45	Do.	Ballingar.		R.C.		R.C.		116	52	102	31	0	12	11	16	0	0	4	1	6	Do.
46	Do.	Do.	m.	Diss.		R.C.		50	78	119	40	2	7	7	61	0	0	21	8	0	Do.
47	Do.	Do.	f.	R.C.		R.C.		75	51	126	34	1	19	5	33	0	0	6	7	5	Do.
48	Do.	Garryhinch.		E.C.		R.C.		186	75	136	49	2	15	1	42	10	0	23	8	1	Do.
49	Gallen.	Cloghan.	m.	R.C.		R.C.		195	59	186	57	3	16	5	53	16	8	15	6	7	Garden free.
50	Do.	Do.	f.	R.C.		R.C.		59	195	118	43	2	5	10	48	1	8	8	2	3	Do.
51	Gallon.	Shannon Harbour.		R.C.		R.C.		59	59	118	43	1	8	8	30	1	8	7	6	8	Res. & garden free.
52	Kilclonfert.	Kilclonfert.		R.C.		R.C.		56	48	104	41	0	11	11	41	6	8	1	19	4	Residence free.
53	Do.	Philipstown.	m.	R.C.		R.C.		179	179	358	59	7	1	3	58	5	0	5	0	0	Do.
54	Do.	Do.	f.	R.C.		R.C.		160	160	320	67	5	17	0	56	1	8	4	14	1	Do.
55	Do.	Mount Bolus.	m.	R.C.		R.C.		123	123	246	29	1	5	9	24	0	0	1	14	10	Do.
56	Do.	Do.	f.	R.C.		R.C.		112	112	224	33	3	4	5	33	1	10	2	4	0	Do.
57	Do.	Gortnamona.		R.C.		R.C.		47	40	87	30	0	10	6	28	0	0	7	7	2	Do.
58	Kilbride.	Clara.	m.	R.C.		R.C.		241	241	482	99	20	15	11	68	9	5	-	-	-	Do.
59	Do.	Do.	evg.	R.C.		R.C.		164	164	328	59	2	2	8	65	5	0	37	3	6	Do.
60	Do.	Do. Convent.	f.	R.C.		R.C.		200	200	400	113	2	2	8	22	0	0	2	18	4	Do.
61	Do.	Ballycowan.		R.C.		R.C.		45	36	81	25	2	7	3	15	0	0	14	13	9	Do.
62	Do.	Tullamore.		Diss.		R.C.		22	15	37	17	1	17	5	3	0	0	4	11	2	Do.
63	Do.	Do. Convent.	f.	R.C.		R.C.		160	531	691	298	15	1	7	116	19	7	4	11	2	Do.
64	Do.	Do. Workhouse.		R.C.		R.C.		98	109	207	87	1	19	1	7	0	0	-	-	-	Do.
65	Kilcommon.	Clonlisk.		P.L.	Gds.	R.C.		77	75	152	46	7	7	5	27	6	8	6	15	6	Do.
66	Do.	Kinnitty.		R.C.		R.C.		76	61	137	33	37	5	0	37	5	0	4	10	5	Do.
67	Do.	Do.		R.C.		R.C.		49	38	85	32	4	1	6	37	15	0	14	19	0	Do.
68	Do.	Longford.		R.C.		R.C.		71	61	132	40	3	6	11	28	0	0	9	13	2	Do.
69	Kilcoluman.	Ballyegan Ord. Ag.	v.c.	R.C.		R.C.		131	131	262	27	1	15	11	21	10	0	3	5	2	Do.
70	Do.	Tubber.	m.	R.C.		R.C.		110	110	220	33	17	10	8	3	15	9	3	15	9	Do.
71	Do.	Do.	f.	R.C.		R.C.		60	68	128	33	0	14	8	19	6	8	5	7	0	Do.
72	Do.	Cadamtown.		R.C.		R.C.		73	41	114	31	1	16	3	15	0	0	5	10	8	Do.
73	Do.	Mucklo.		R.C.		R.C.		156	156	312	36	1	19	1	15	0	0	5	8	5	Do.
74	Do.	Boher.	m.	R.C.		R.C.		109	109	218	36	0	16	3	17	0	0	2	12	2	Do.
75	Do.	Do.	f.	R.C.		R.C.		75	73	148	36	2	0	0	35	0	0	10	3	6	Do.
76	Do.	Ballynacoolahan.	m.	E.C.		R.C.		73	73	146	32	1	2	6	26	0	0	8	15	3	Do.
77	Do.	Do.	f.	R.C.		R.C.		73	73	146	32	1	2	6	26	0	0	8	15	3	Do.

List of Schools in operation on the 31st December, 1868.—Province of LEITRIM : County of LONGFORD—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Names of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and other Expenses at Reduced Prices.		Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistants.	Males.	Females.	Total.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
10	9027	Bouracoola,	Aughna,		R.C.		R.C.	R.C.	101	86	187	2 10 9	2 10 9	—	50 13 4	£ s. d.	Residence free.
11	1308	Cashel,	Carrabeg,	v.t.	R.C.		R.C.	R.C.	169	—	169	1 5 3	1 5 3	—	24 10 0	10 10 0	
12	1405	Do.	Do.	v.t.	R.C.		R.C.	R.C.	—	142	41	—	—	—	26 0 0	1 7 9	
13	3866	Do.	Clerrane,		R.C.		R.C.	R.C.	56	47	103	—	—	—	14 0 0	0 4 3	Residence free.
14	1158	Columbkil,	Cloonagh,	m.	R.C.		R.C.	R.C.	100	—	100	0 11 3	0 11 3	—	24 0 0	2 0 0	
15	7394	Do.	Do.		R.C.		R.C.	R.C.	77	56	133	1 0 6	1 0 6	—	20 0 0	1 9 6	
16	1420	Do.	Clonsen,	v.t.	R.C.		R.C.	R.C.	96	102	198	1 9 8	1 9 8	—	45 0 0	2 19 6	Garden free.
17	3910	Do.	Dunbegan,		R.C.		R.C.	R.C.	110	80	190	4 7 0	4 7 0	—	61 1 8	5 1 0	
18	4263	Do.	Purth,		R.C.		R.C.	R.C.	158	—	158	4 12 5	4 12 5	—	57 0 0	3 10 0	
19	5915	Do.	Columbkil,	m.	R.C.		R.C.	R.C.	—	112	112	11 10 6	11 10 6	—	47 16 8	5 0 4	Garden free.
20	7071	Do.	Do.	f.	R.C.		R.C.	R.C.	96	58	154	2 8 10	2 8 10	—	16 0 0	3 5 4	
21	7925	Do.	Clonbrack,		R.C.		R.C.	R.C.	124	98	222	3 6 9	3 6 9	—	54 0 0	5 18 6	
22	8065	Do.	Molly,		R.C.		R.C.	R.C.	54	65	119	1 5 3	1 5 3	—	31 0 0	5 14 0	Residence free.
23	898	Clonbroney,	Clonbroney,		R.C.		R.C.	R.C.	147	—	147	1 16 5	1 16 5	—	20 0 0	1 2 6	
24	1174	Do.	Bahnalee,	m.	R.C.		R.C.	R.C.	—	135	135	37 1 2 2	37 1 2 2	—	43 3 4	0 16 6	
25	1568	Do.	Do.	f.	R.C.		R.C.	R.C.	72	81	153	1 13 11	1 13 11	—	27 10 0	8 0 2	Residence free.
26	2790	Do.	Castlebrock,	v.t.	R.C.		R.C.	R.C.	40	49	89	1 8 6	1 8 6	—	20 0 0	8 0 0	
27	4082	Do.	Coolarty,	v.t.	Pres.		Pres.	Pres.	131	—	131	0 10 3	0 10 3	—	18 0 0	0 16 4	
28	6112	Do.	Lislea,		R.C.		R.C.	R.C.	94	94	94	2 9 10	2 9 10	—	32 16 8	2 17 3	Residence free.
29	9294	Do.	Do.	f.	R.C.		R.C.	R.C.	—	27	74	32	32	—	27 0 0	25 0 0	
30	9908	Do.	Ballinascrew,		R.C.		R.C.	R.C.	123	—	123	1 17 6	1 17 6	—	18 0 0	3 1 3	
31	6612	Clongish,	Newtownforbes,	m.	R.C.		R.C.	R.C.	131	131	131	1 11 10	1 11 10	—	20 0 0	7 14 3	Residence free.
32	8546	Do.	Do.	f.	R.C.		R.C.	R.C.	71	75	146	1 6 3	1 6 3	—	16 0 0	1 1 6	
33	7740	Do.	Kilmore,		R.C.		R.C.	R.C.	172	116	288	6 0 4	6 0 4	—	31 0 0	4 7 9	
34	8630	Do.	Clonteagh,		R.C.		R.C.	R.C.	396	303	699	3 17 1	3 17 1	—	75 10 0	7 0 6	Do.
35	859	Dromara,	Noyne,		R.C.		R.C.	R.C.	177	—	177	59	59	—	57 4 2	2 10 0	
36	2083	Edgeworthstown,	Edgeworthstown,	v.t.	R.C.		R.C.	R.C.	—	166	166	3 17 1	3 17 1	—	57 4 2	2 10 0	
37	2084	Do.	Do.	f.	R.C.		R.C.	R.C.	64	109	173	2 14 2	2 14 2	—	40 2 2	3 16 4	Do.
38	860	Forgney,	Forgney,		R.C.		R.C.	R.C.	30	35	65	2 0 0	2 0 0	—	24 0 0	10 0 0	
39	8308	Do.	Ballycanea,		R.C.		R.C.	R.C.	50	42	92	0 10 3	0 10 3	—	19 0 0	3 0 0	
40	5022	Granard,	Aughabrack,		R.C.		R.C.	R.C.	—	—	—	—	—	—	28 0 0	5 7 6	Do.
41	5310	Do.	Boulahy,		R.C.		R.C.	R.C.	59	68	137	1 15 0	1 15 0	—	28 0 0	5 7 6	

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of LONGFORD—continued.

Number of Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Numbers and Denominations of Teachers.		Attendance for the Year.		Amount paid for Books, Stationery, and other Expenses.	Aid granted by the Board during the year.		Amount of Local Enrolments received in Aid of Salary.	Observations.
				Clerical.	Laic.	Friar-school.	Amalgamated.	Total.	Female.		In Payment of School Expenses, Bounties, and Appointments.	In Salary, Premiums, and other Grants.		
88	Templemichael.	Longford, Conv. f.		R.C.				691	90	£ 17 9 4	£ s. d.	£ s. d.	£ s. d.	
89	Do.	Do. Workho.		P.L.	Gda.	R.C.	R.C.	102	84	6 0 3	—	110 6 8	19 0 0	
90	Do.	Do. Clonahard, m.		R.C.		R.C.	R.C.	66	80	0 11 6	—	16 0 0	1 7 11	
91	Do.	Do. Melview, f.		R.C.		R.C.	R.C.	184	—	1 9 1	—	24 0 0	—	
92	Do.	Do. f.		R.C.		R.C.	R.C.	101	101	1 18 7	—	21 0 0	0 5 7	
93	Do.	Do. Bohernamona, m.		R.C.		R.C.	R.C.	247	—	0 15 0	—	53 6 4	—	
		Total for County Longford, 93, .						6,983	6,376	231 4 7	0 17 6	3,936 11 4	347 13 9	

COUNTY OF LOUTH—90 Schools.

Number of Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Numbers and Denominations of Teachers.		Attendance for the Year.		Amount paid for Books, Stationery, and other Expenses.	Aid granted by the Board during the year.		Amount of Local Enrolments received in Aid of Salary.	Observations.
				Clerical.	Laic.	Friar-school.	Amalgamated.	Total.	Female.		In Payment of School Expenses, Bounties, and Appointments.	In Salary, Premiums, and other Grants.		
1	Ardee.	Do.	v.t.	R.C.				156	156	6 13 2	—	68 16 8	20 8 4	
2	Do.	Do. Do. Poor, f.	v.t.	R.C.				151	151	—	—	30 6 8	2 8 7	
3	Do.	Do. Do. Conv. No. 2, f.		R.C.				240	184	4 0 2	—	41 7 2	14 0 0	
4	Do.	Do. Do. Workhouse, f.		R.C.				823	76	18 8 0	—	49 4 4	8 19 4	
5	Do.	Do. Do. Workhouse, f.		P.L.	Gda.	R.C.	R.C.	141	66	4 13 10	—	—	—	
6	Do.	Do. Do. Workhouse, f.		P.L.	Gda.	R.C.	R.C.	141	66	5 17 5	—	—	—	
7	Do.	Do. Do. Workhouse, f.		P.L.	Gda.	R.C.	R.C.	141	66	2 1 8	—	—	—	
8	Do.	Do. Do. Workhouse, f.		R.C.				35	35	1 12 4	—	25 10 0	14 9 3	
9	Do.	Do. Do. Workhouse, f.		R.C.				27	27	1 12 5	—	16 0 6	3 4 9	
10	Do.	Do. Do. Workhouse, f.		R.C.				39	39	3 5 11	—	36 0 0	16 6 0	
11	Do.	Do. Do. Workhouse, f.		R.C.				103	103	5 16 7	—	44 0 0	7 0 2	
12	Do.	Do. Do. Workhouse, f.		R.C.				191	191	4 14 10	—	45 10 0	20 0 0	
13	Do.	Do. Do. Workhouse, f.		R.C.				166	166	4 14 10	—	23 0 0	10 0 0	
14	Do.	Do. Do. Workhouse, f.		R.C.				127	127	1 16 6	—	18 0 0	5 18 9	
15	Do.	Do. Do. Workhouse, f.		R.C.				107	107	3 9 6	—	30 0 0	3 14 7	
16	Do.	Do. Do. Workhouse, f.		R.C.				125	125	3 15 4	—	60 3 4	9 7 13	
17	Do.	Do. Do. Workhouse, f.		R.C.				118	118	1 8 3	—	40 0 0	3 8 0	

	Castletown, Carlingford, Do.	Monksland, Do.	Mullaboy, Onesath, Do.	Rathoor, Annaghtracy, Courtbane, Collon, Do.	Stornastown, Do.	Darver, Dundalk, Do.	No. 2, m. Do. No. 8, m. Do. Conv. No. 2, f. Mullagharlin, Joycealyn-street, Dyart, Do.	Dunleer, Do.	Drumahallon, Do.	Dromiskin, Do.	Dromin, Willstown, Do.	Kilcurry, Do.	Upper Faughart, Kilsaran, Do.	Drakestown, Do.	Knockbridge, Do.	Louth, Do.	No. 2, Do.	
18	836																	
19	2322																	
20	6377																	
21	2791	m. f.																
22	2792	m. f.																
23	2798	m. f.																
24	3001	m. f.																
25	3002	m. f.																
26	8735	m. f.																
27	3840	m. f.																
28	10116	m. f.																
29	4576	m. f.																
30	4577	m. f.																
31	9371	m. f.																
32	9366	m. f.																
33	8395	m. f.																
34	847	m. f.																
35	848	m. f.																
36	8038	m. f.																
37	6039	m. f.																
38	5387	m. f.																
39	1173	m. f.																
40	9138	m. f.																
41	1304	m. f.																
42	1434	m. f.																
43	1306	m. f.																
44	1498	m. f.																
45	8154	m. f.																
46	7688	m. f.																
47	837	m. f.																
48	3630	m. f.																
49	6376	m. f.																
50	7037	m. f.																
51	9515	m. f.																
52	2081	m. f.																
53	7177	m. f.																
54	8435	m. f.																
55	839	m. f.																
56	840	m. f.																
57	1554	m. f.																
58	4084	m. f.																
59	811	m. f.																
60	8904	m. f.																
61	1553	m. f.																
62	8252	m. f.																
63	7378	m. f.																

List of Schools in operation on the 31st December, 1863.—Province of LEINSTER: County of LOUTH—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Stationery at Priests.			Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	Observations.					
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Roll within the Year.		Average Daily Attendance.	£.	s.	d.	In Free Book of Books, Requisites, and Stationery.	In Salaries, Premiums, and other Gratification.								
									Males.	Females.						£.	s.			d.	£.	s.	d.	
64	2794	Louth.	Stonewtown.	v.t.	R.C.	R.C.	R.C.	R.C.	88	61	144	53	1	7	11	37	10	0	17	10	6	Residence free.		
65	2326	Mullary.	Tenure.	R.C.	R.C.	R.C.	R.C.	R.C.	129	—	129	38	2	11	2	29	0	0	8	18	4			
66	6667	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	98	98	27	—	—	—	20	0	0	3	18	2			
67	5558	Mapstown.	Dowdstown.	R.C.	R.C.	R.C.	R.C.	R.C.	44	38	82	26	0	9	4	26	6	8	6	5	6			
68	9100	Mostown.	Philipstown.	R.C.	R.C.	R.C.	R.C.	R.C.	68	67	125	29	0	8	10	—	16	0	0	8	10		0	
69	843	Port.	Boyetown, or Ferrard's Cross.	v.t.	R.C.	R.C.	R.C.	R.C.	129	—	129	38	1	8	1	—	49	6	8	5	6		6	
70	844	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	124	124	39	3	3	4	—	38	10	0	2	8		0	
71	2138	Philipstown.	Aclint.	v.t.	R.C.	R.C.	R.C.	R.C.	69	—	69	25	1	8	9	—	24	0	0	2	16		10	
72	2139	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	75	75	150	24	1	10	3	—	18	10	0	1	15		6	
73	1676	Roche.	Ballinfull.	v.t.	R.C.	R.C.	R.C.	R.C.	117	—	117	42	2	10	0	—	24	0	0	8	10		6	
74	2306	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	110	110	32	3	17	6	—	17	16	8	2	16		0	
75	3787	Rathdrummin.	Walshstown.	v.t.	R.C.	R.C.	R.C.	R.C.	59	51	110	32	1	11	1	—	21	0	0	4	19		1	
76	845	St. Mary's.	St. Mary's.	v.t.	R.C.	R.C.	R.C.	R.C.	403	—	403	135	6	2	6	—	94	11	8	21	19		7	
77	846	Do.	Do.	v.t.	R.C.	R.C.	R.C.	R.C.	143	—	143	37	1	18	1	4	10	0	2	8	0			
78	8052	Do.	St. Mary's Conv. f. day.	v.t.	R.C.	R.C.	R.C.	R.C.	—	476	476	206	12	10	10	—	108	5	0	11	6		0	
79	8340	Do.	Drogheda Workho.	v.t.	P.L.	P.L.	P.L.	P.L.	98	90	188	—	8	6	11	—	1	10	0	—	—		—	
80	851	St. Peter's.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	161	823	984	450	8	19	1	—	193	10	5	—	—		—	
81	9654	Do.	Palace-street.	R.C.	R.C.	R.C.	R.C.	R.C.	61	21	82	48	7	11	2	—	42	0	0	58	8		9	
82	5457	Stabannon.	Stabannon.	R.C.	R.C.	R.C.	R.C.	R.C.	122	—	122	35	1	7	8	—	18	0	0	2	5		2	
83	4063	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	66	66	20	1	9	1	—	21	13	4	2	14		5	
84	858	Ternonfeckin.	Ternonfeckin.	R.C.	R.C.	R.C.	R.C.	R.C.	120	—	120	33	3	11	8	—	26	0	0	3	8	3		
85	4206	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	89	85	31	2	12	11	—	22	0	0	3	8	3		
86	1576	Do.	Carstown.	v.t.	R.C.	R.C.	R.C.	R.C.	67	56	123	27	1	8	1	—	24	0	0	5	4	5		
87	834	Tullyallen.	Tullyallen.	R.C.	R.C.	R.C.	R.C.	R.C.	109	96	205	72	4	18	9	—	107	6	0	24	3	6		
88	865	Do.	Mell.	R.C.	R.C.	R.C.	R.C.	R.C.	116	44	160	50	4	16	10	—	24	0	0	2	18	1		
89	2745	Tallanstown.	Tallanstown.	R.C.	R.C.	R.C.	R.C.	R.C.	106	—	106	33	8	0	1	—	25	10	0	13	16	0		
90	2746	Do.	Do.	R.C.	R.C.	R.C.	R.C.	R.C.	—	113	113	36	1	15	7	—	33	10	0	5	2	0		
Total for County Louth, 90.									7,049	7,390	14,439	5,209	802	18	5	12	16	2	2,974	17	2	750	0	9

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of MEATH—continued.

Number.	Rath Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Minister or Correspondent.		Number and Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Regulations, and other small Prizes.		Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	Observations.
					Religious	Non-Religious	Church.	Lat.	Private.	Public.	Total.	Males.	Females.	Total.	In Book, Regulation, and other small Prizes.	In Subject, Premiums, and other Gratification.		
44	1429	Dunboyne,	Dunboyne, m.	v.t.	R.C.	R.C.	R.C.	R.C.	131	131	44	4	1	4	44	0	2	Residence free.
45	1494	Do.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	127	127	34	1	11	9	13	0	2	Residence and garden free.
46	1882	Dunsany,	Killeshel, or Dunsany, m.		R.C.	R.C.	R.C.	R.C.	53	53	23	0	8	6	18	0	2	Residence free.
47	7841	Do.	Dunsany, f.		R.C.	R.C.	R.C.	R.C.	62	62	26	0	10	3	18	0	2	Residence free.
48	5782	Drumcondra,	Drumcondra, m.		R.C.	R.C.	R.C.	R.C.	113	113	36	2	17	6	0	0	0	Residence free.
49	6606	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	110	110	33	3	3	6	0	0	0	Residence free.
50	6668	Donore,	Donore, m.		R.C.	R.C.	R.C.	R.C.	94	94	33	1	9	9	0	0	0	Residence free.
51	6669	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	79	79	34	1	8	5	0	0	0	Residence free.
52	8110	Dunshaughlin,	Dunshaughlin, m.		R.C.	R.C.	R.C.	R.C.	90	90	40	1	8	5	36	13	4	Residence free.
53	9608	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	89	89	39	3	9	3	33	3	4	Residence free.
54	3148	Do.	Do. f.		P.L.	P.L.	P.L.	P.L.	37	37	76	42	32	1	20	0	0	Do.
55	8501	Dowdstown,	Do. Workhouse,		R.C.	R.C.	R.C.	R.C.	84	84	49	32	18	1	16	0	0	Residence free.
56	9442	Ennakeen,	Dillon's Bridge,		R.C.	R.C.	R.C.	R.C.	33	33	59	19	26	2	20	0	0	Residence free.
57	8381	Grangeeeth,	Ervey,		R.C.	R.C.	R.C.	R.C.	31	31	69	26	2	0	16	0	0	Residence free.
58	8869	Do.	Grangeeeth, m.		R.C.	R.C.	R.C.	R.C.	71	71	19	0	16	0	20	0	0	Residence free.
59	2680	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	91	91	29	1	15	8	20	0	0	Do.
60	6007	Girley,	Girley, m.		R.C.	R.C.	R.C.	R.C.	74	74	36	1	16	9	15	0	0	Residence and garden free.
61	6108	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	64	64	27	6	14	9	26	0	0	Residence free.
62	7802	Gallow,	Gallow, m.		R.C.	R.C.	R.C.	R.C.	58	58	23	0	11	9	26	0	0	Residence free.
63	8301	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	57	57	32	0	11	8	21	0	0	Do.
64	877	Johnstown,	Johnstown, m.		R.C.	R.C.	R.C.	R.C.	91	91	38	3	10	10	20	0	0	Do.
65	867	Kildalkey,	Kildalkey, m.		R.C.	R.C.	R.C.	R.C.	98	98	31	0	13	6	24	0	0	Residence free.
66	808	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	71	71	25	0	16	11	20	0	0	Do.
67	1814	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	60	60	138	32	3	4	16	0	0	Residence free.
68	884	Kilbeg,	Carletonstown, m.		R.C.	R.C.	R.C.	R.C.	169	169	43	2	3	4	44	16	8	Residence free.
69	9748	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	111	111	41	1	8	6	24	0	0	Do.
70	1176	Kilshann,	Mount Hanover, m.		R.C.	R.C.	R.C.	R.C.	57	57	30	1	8	6	20	0	0	Residence free.
71	1421	Kilkyre,	Kilkyre, m.		R.C.	R.C.	R.C.	R.C.	109	109	47	5	4	9	51	10	0	Do.
72	1688	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	98	98	40	1	10	3	49	6	8	Residence free.
73	8478	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	26	26	7	4	16	8	20	0	0	Do.
74	9238	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	77	77	36	1	9	4	34	0	0	Residence free.
75	8091	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	90	90	49	5	6	0	33	0	0	Residence free.

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of MEATH—continued.

Roll Number of School.	Parish.	School.	Voted or Not Voted.	Religious Denomination of Teachers.		Attendance for the Year.		Amount paid for Books, Stationery, and at School Prizes.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Manager or Correspondent.	Denomination of Teachers.	Principal.	Assistant.		In Free Book, Requisites, and Apparatus.	In Salaries, Pensions, and other Gratifications.		
Number.				Charter.	Lay.	Total number of Pupils on Roll within the Year.			£	s.	d.	
						Males.	Females.					
119	1725	Maybologue,	v.v.a.	R.C.	-	82	-	82	29	24	0	Residence and garden free.
120	8376	Do.	v.v.a.	R.C.	-	110	110	220	0	0	0	Do.
121	4086	Baltrana,	-	R.C.	-	49	62	111	33	20	0	Do.
122	4728	Moyret,	-	R.C.	-	47	30	77	27	26	8	Do.
123	7692	Kilbride,	-	R.C.	-	54	82	136	26	24	0	Do.
124	9696	Castlemartin,	-	R.C.	-	48	65	113	51	21	15	Do.
125	8892	Monknewtown,	-	R.C.	-	297	-	297	105	17	0	Do.
126	888	Navan,	-	R.C.	-	117	372	489	194	73	13	Do.
127	7472	Do. Conv.(No.1),	-	R.C.	-	149	325	474	295	82	6	Do.
128	2051	Do.	-	R.C.	-	75	49	124	48	44	0	Do.
129	8409	Do.	-	R.C.	-	55	41	96	58	-	-	Do.
130	4984	Nobber,	-	R.C.	-	135	-	135	49	65	10	Do.
131	5907	Do.	-	R.C.	-	114	114	228	0	33	10	Do.
132	3544	Oldcastle,	-	R.C.	-	46	86	132	43	34	0	Do.
133	7408	Do.	-	R.C.	-	63	65	128	45	0	0	Do.
134	2844	Do.	-	R.C.	-	100	-	100	39	42	6	Do.
135	9937	Do.	-	R.C.	-	87	87	174	33	20	0	Do.
136	885	Ratoath,	-	R.C.	-	104	-	104	3	23	0	Do.
137	898	Do.	-	R.C.	-	84	84	168	11	14	0	Do.
138	9648	Do.	-	R.C.	-	89	-	89	35	6	4	Do.
139	887	Do.	-	R.C.	-	96	96	192	9	20	10	Do.
140	1425	Do.	v.t.	R.C.	-	51	51	102	11	7	0	Do.
141	1654	Do.	v.t.	R.C.	-	67	67	134	6	21	0	Do.
142	8918	Do.	-	R.C.	-	79	79	158	0	25	10	Do.
143	8914	Do.	-	R.C.	-	68	68	136	4	16	0	Do.
144	2280	Do.	-	R.C.	-	119	-	119	36	28	0	Do.
145	2381	Do.	-	R.C.	-	98	98	196	10	28	0	Do.
146	2905	Do.	-	R.C.	-	77	77	154	6	24	0	Do.
147	2908	Do.	-	R.C.	-	69	69	138	2	26	0	Do.
148	8193	Do.	-	R.C.	-	38	38	76	6	15	15	Do.
149	8194	Do.	-	R.C.	-	-	-	-	7	8	0	Do.
150	4928	Do.	-	R.C.	-	98	44	142	17	14	10	Do.

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: QUEEN'S COUNTY—continued.

N ^o . Number.	Roll School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination Manager or Correspondent.		Number and Description of Teachers.	Attendance for the Year.			Amount paid for Books, Requisites, and at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
					Clerical.	Laity.		Principal.	Assistant.	Total number of Pupils on Roll within the Year.		Males.	Females.			Free School of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratifications.
17	1856	Borris, .	Maryborough Con- vent, .	R.C.	-	-	R.C.	-	-	-	25 19 11	£	s. d.	£	s. d.	Returns not avail- able; at. taken from Insp. report. Residence free. Garden free.
18	5185	Bordwell, .	Forcock, .	R.C.	-	-	R.C.	-	-	-	1 0 1	-	-	18 16 8	1 14 0	
19	890	Coolbanganagh, .	Morette, .	R.C.	-	-	-	-	-	-	2 6 2	-	-	51 0 0	-	
20	911	Do. .	Emo, .	R.C.	-	-	R.C.	77	64	141	1 17 6	-	-	38 0 0	7 16 0	
21	903	Clonemagh, .	Oak, .	R.C.	-	-	R.C.	89	74	163	1 10 1	-	-	19 15 0	2 10 8	
22	908	Do. .	Ballyfin, .	R.C.	-	-	R.C.	102	87	189	7 3 9	-	-	84 0 0	6 1 0	
23	906	Do. .	Tranert, .	R.C.	-	-	R.C.	52	48	100	1 4 7	-	-	33 15 0	1 10 2	
24	925	Do. .	Raheen, .	R.C.	-	-	R.C.	111	80	197	4 16 8	-	-	42 10 0	7 13 11	
25	1178	Do. .	Clonsal, .	R.C.	-	-	R.C.	61	49	110	-	-	-	11 5 0	8 15 7	
26	1903	Do. .	Shanahoe, .	R.C.	-	-	R.C.	82	75	157	60	-	-	40 0 0	6 16 6	
27	2740	Do. .	Comria, .	R.C.	-	-	R.C.	80	86	166	67	-	-	36 16 8	9 18 7	
28	2826	Do. .	Briscoli, .	R.C.	-	-	R.C.	64	67	131	2 4 1	-	-	34 7 8	3 17 0	
29	6801	Do. .	Mountath, .	-	-	-	E.C.	76	75	75	10 8 11	-	-	38 10 0	49 17 4	Residence free.
30	6902	Do. .	Do. .	-	-	-	E.C.	56	55	25	1 13 8	-	-	26 6 8	-	Residence free.
31	6450	Do. .	Kilbricken, .	R.C.	-	-	R.C.	96	96	35	2 5 3	-	-	46 0 0	20 18 9	Do.
32	6812	Do. .	Do. .	R.C.	-	-	R.C.	80	80	33	-	-	-	26 0 0	12 12 8	House free.
33	7636	Do. .	Coote-street, .	R.C.	-	-	R.C.	216	216	91	3 11 8	-	-	58 3 4	4 13 0	
34	902	Do. .	Do. Convent, f	R.C.	-	-	R.C.	-	216	216	9 3 0	-	-	61 11 8	-	
35	9138	Do. .	Bernashrone, .	R.C.	-	-	R.C.	64	62	116	0 8 0	-	-	18 0 0	4 6 9	
36	908	Castlebrack, .	Clonsladore, .	R.C.	-	-	R.C.	74	46	119	35	-	-	34 7 3	6 10 0	
37	9392	Do. .	Tinnahinch, .	R.C.	-	-	R.C.	40	38	78	1 6 6	-	-	31 0 0	7 10 6	
38	8663	Clonsalee, .	Cappagh, .	-	-	-	-	-	-	-	-	-	-	-	-	
39	885	Dynartgallen, .	Ballynakill, .	R.C.	-	-	R.C.	171	-	171	3 8 4	-	-	94 8 4	6 3 7	
40	896	Do. .	Do. .	R.C.	-	-	R.C.	-	224	224	6 3 7	-	-	62 0 0	18 13 0	
41	2384	Do. .	Knock, .	R.C.	-	-	R.C.	114	-	114	3 2 5	-	-	46 8 4	8 5 2	
42	7512	Do. .	Do. .	R.C.	-	-	R.C.	106	106	41	6 14 0	-	-	56 0 0	9 1 4	
43	1311	Donaghmore, .	Killadooley, .	R.C.	-	-	R.C.	136	108	299	1 5 3	-	-	30 3 4	4 19 6	
44	3517	Do. .	Dunrow, .	-	-	-	R.C.	139	-	139	5 1 6	-	-	48 18 6	9 6 6	
45	4023	Do. .	Do. .	R.C.	-	-	R.C.	-	146	146	5 1 4	-	-	68 18 4	8 6 10	Residence free.
46	4023	Dunrow, .	Do. .	R.C.	-	-	R.C.	96	69	164	4 4 10	-	-	37 5 0	3 3 3	Do.
47	4525	Dunrow, .	Do. .	R.C.	-	-	R.C.	68	45	103	-	-	-	56 10 0	18 0 0	Do.
48	6129	Dunrow, .	Do. .	R.C.	-	-	R.C.	68	45	103	-	-	-	56 10 0	18 0 0	Do.

45	3402	Ennis,	Graiguen,	day,	B.C.	-	-	-	-	-	-	68	3	4	10	84	2	8	Residence not available (ar. attend. from Inspect. rep.)
46	667	Killeshin,	Do.	evg.	R.C.	-	R.C.	-	-	-	-	67	-	-	-	50	16	0	Do.
47	9204	Do.	Killeshin,	m.	R.C.	-	R.C.	-	-	-	-	84	4	4	3	24	0	0	Do.
48	907	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	101	1	5	3	30	0	0	Do.
49	908	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	108	3	14	9	39	0	0	Do.
50	909	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	87	2	6	6	54	16	0	Do.
51	910	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	109	38	2	11	21	6	8	Do.
52	911	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	94	26	1	16	28	4	5	Do.
53	912	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	101	43	1	5	30	3	4	Do.
54	913	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	98	34	3	9	49	3	4	Do.
55	914	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	97	26	2	11	46	11	8	Do.
56	915	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	116	4	1	7	37	16	6	Do.
57	916	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	74	27	2	12	51	8	4	Do.
58	917	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	87	62	2	13	62	3	4	Do.
59	918	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	43	26	1	0	31	10	0	Do.
60	919	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	170	85	2	14	47	10	0	Do.
61	920	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	129	31	2	2	24	9	0	Do.
62	921	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	96	22	0	11	24	0	0	Do.
63	922	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	77	3	19	0	43	1	8	Do.
64	923	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	101	15	3	2	6	4	0	Do.
65	924	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	113	40	0	11	6	8	0	Do.
66	925	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	101	1	9	3	87	10	0	Do.
67	926	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	117	39	1	14	2	30	3	Do.
68	927	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	70	26	2	8	0	1	17	Do.
69	928	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	272	89	10	8	101	11	5	Do.
70	929	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	822	143	9	14	99	8	4	Do.
71	930	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	55	23	1	11	21	0	0	Do.
72	931	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	125	39	44	6	44	6	0	Do.
73	932	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	70	28	24	0	28	13	1	Do.
74	933	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	132	40	1	5	52	6	8	Do.
75	934	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	160	56	2	2	78	18	4	Do.
76	935	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	109	32	82	0	82	0	0	Do.
77	936	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	231	77	1	14	49	6	8	Do.
78	937	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	148	56	3	4	41	8	4	Do.
79	938	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	143	63	2	16	48	0	0	Do.
80	939	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	112	30	3	4	18	0	0	Do.
81	940	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	110	26	0	13	16	0	0	Do.
82	941	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	129	46	1	13	38	0	0	Do.
83	942	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	87	38	1	7	6	0	0	Do.
84	943	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	143	52	1	9	8	0	0	Do.
85	944	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	360	191	7	13	118	10	0	Do.
86	945	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	41	8	4	10	39	16	8	Do.
87	946	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	84	1	13	6	11	0	0	Do.
88	947	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	84	1	13	6	11	0	0	Do.
89	948	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	84	1	13	6	11	0	0	Do.
90	949	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	84	1	13	6	11	0	0	Do.
91	950	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	84	1	13	6	11	0	0	Do.
92	951	Killeshin,	Do.	m.	R.C.	-	R.C.	-	-	-	-	84	1	13	6	11	0	0	Do.

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: QUEEN'S COUNTY—continued.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and as to used from.	Aid granted by the Board during the year.			Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Roll within the Year.		Free Book of Books, Requisites, and Apparatus.		In Salaries, Premiums, and other Gratifications.				
								Males.	Females.				Average Daily Attendance.			
1635	Tullamoy.	Luggacurren, m.	v.c.	-	E.C.	R.C.	-	78	-	78	41	£ s. d.	£ s. d.	£ s. d.	£ s. d.	House free. Do.
91	Do.	Do. . . f.	v.c.	-	E.C.	R.C.	-	71	71	86	3 8 0	-	73 15 0	25 9 6	20 1 8	
95	Timahoe.	Timahoe. . .		R.C.	-	R.C.	R.C.	69	70	129	54	3 14 0	-	80 15 0	9 19 3	
		Total for Queen's County, 95, .						6,107	6,478	12,585	4,841	265 17 6	4 10 0	3,724 19 9	667 12 11	

COUNTY OF WESTMEATH—134 Schools.

1	Ardnurcher.	Streamstown, m.	R.C.	-	v.t.	R.C.	-	64	64	28	0 12 5	-	20 0 0	-	1 15 6	[den free. House and gar- Do.
2	Do.	Do. . . f.	R.C.	-	v.t.	R.C.	-	88	88	26	1 6 1	-	20 0 0	-	5 6 8	
3	Ballyloughloe.	Mount Temple, day, m.	R.C.	-	v.t.	R.C.	-	66	66	29	1 16 6	-	24 3 4	-	2 7 0	
4	Do.	Do. . . avg.	R.C.	-	v.t.	R.C.	-	96	96	25	1 8 8	-	22 6 8	-	1 16 1	[den free. House free. Do.
5	Do.	Lower Warren, m.	R.C.	-	v.t.	R.C.	-	35	35	15	1 18 5	-	14 18 4	-	1 18 7	
6	Do.	Do. . . f.	R.C.	-	v.t.	R.C.	-	68	68	29	0 19 6	-	20 0 0	-	2 13 2	
7	Ballymorin.	Nowbristly, .	R.C.	-	v.t.	R.C.	-	28	39	67	0 14 5	-	14 0 0	-	1 5 0	[den free. House and gar- Do.
8	Ballymore.	Movoughley, .	R.C.	-	v.t.	R.C.	-	49	56	105	27 0 17 3	-	16 0 0	-	1 17 9	
9	Do.	Ballymore, .	R.C.	-	v.t.	R.C.	-	181	181	68	3 15 9	-	62 0 0	-	9 8 10	
10	Do.	Do. . . m.	R.C.	-	v.t.	R.C.	-	231	231	68	1 18 7	-	63 10 0	-	8 17 6	[den free. House free. Do.
11	Ballynahowen.	Ballynahowen, m.	R.C.	-	v.t.	R.C.	-	114	114	40	1 12 3	-	37 10 0	-	7 14 4	
12	Do.	Do. . . f.	R.C.	-	v.t.	R.C.	-	134	134	45	6 4 0	-	38 0 0	-	6 14 7	
13	Castletowndalvin.	Ballynavally Ord, Ag.	R.C.	-	v.t.	R.C.	-	115	115	48	3 3 0	-	70 8 4	-	22 11 0	[den free. House free. Do.
14	Do.	Do. . . f.	R.C.	-	v.t.	R.C.	-	90	90	37	2 16 7	-	28 1 8	-	4 10 7	
15	Do.	Croninstown, m.	R.C.	-	v.t.	R.C.	-	61	68	27	26 0 0	-	34 10 0	-	4 10 6	
16	Do.	Do. . . f.	R.C.	-	v.t.	R.C.	-	68	68	24	1 9 10	-	1 7 10	-	1 7 5	[den free. House free. Do.
17	Do.	Malroo, .	R.C.	-	v.t.	R.C.	-	46	85	34	1 9 10	-	18 0 0	-	3 10 4	
18	Do.	Rommed, .	R.C.	-	v.t.	R.C.	-	47	55	34	2 18 0	-	24 0 0	-	1 15 8	
19	Do.	Delvin Workhouse.	R.C.	-	v.t.	R.C.	-	33	26	59	2 18 0	-	32 0 0	-	4 15 0	House and gar- den free.
20	Do.	Rochfordbridge, m.	R.C.	-	v.t.	R.C.	-	85	85	32	1 6 0	-	24 0 0	-	15 0 0	
21	Castletown.	Do. . . Conv. f.	R.C.	-	v.t.	R.C.	-	143	143	77	8 6 1	-	39 15 0	-	15 0 0	

221	2092	Castletown Kin-	Castletown Geoghe-	v.t.	R.C.	-	145	-	85	145	60	2 11 6	31 18 4	2 7 4	Do.
23	2098	Do.	gan, m.	R.C.	R.C.	-	85	-	85	145	35	1 6 5	20 0 0	2 5 1	Do.
24	2098	Do.	Ballynagore, m.	R.C.	R.C.	-	91	-	85	145	35	0 5 9	20 0 0	2 5 1	Do.
25	2098	Do.	Do.	R.C.	R.C.	-	85	-	85	145	35	1 17 6	20 0 0	2 5 1	Do.
26	2098	Churchtown,	Loughnanally, m.	R.C.	R.C.	-	76	-	44	120	45	3 7 1	29 0 0	2 5 2	Do.
27	2098	Drumane,	Do.	R.C.	R.C.	-	117	-	117	117	41	1 8 10	29 0 0	2 5 2	Do.
28	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
29	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
30	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
31	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
32	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
33	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
34	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
35	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
36	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
37	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
38	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
39	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
40	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
41	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
42	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
43	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
44	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
45	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
46	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
47	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
48	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
49	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
50	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
51	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
52	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
53	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
54	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
55	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
56	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
57	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
58	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
59	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
60	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
61	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
62	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
63	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
64	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.
65	2098	Do.	Do.	R.C.	R.C.	-	125	-	125	125	32	1 8 9	29 0 0	2 5 2	Do.

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of WESTMEATH—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Correspondent.		Number and Designation of Teachers.		Attendance for the Year.			Amount paid for Books, and Apparatus at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Books within the Year.	Males.	Females.		In Free Book, Requisites, and Apparatus.	In Salaries, Premiums, and other.		
66	9315	Killare, .	Boher, . f.		R.C.		R.C.		93	—	—	£ 4. 0 0	£ 4. 0 0	£ 4. 0 0	£ 4. 0 0	
67	9429	Kilmenreagh, .	Kill, . m.		R.C.		R.C.		95	28	—	1 5 3	24 0 0	45 5 0	2 0 0	
68	9480	Do.	Do. . ewg.		R.C.		R.C.		95	28	—	1 5 3	24 0 0	45 5 0	2 0 0	
69	9244	Laekan, .	Do. . f.		R.C.		R.C.		107	82	—	1 0 3	23 13 4	23 13 4	1 6 8	
70	6306	Do.	Lacken and Lenym, .		R.C.		R.C.		82	65	—	2 18 8	16 0 0	17 0 0	2 0 2	
71	4306	Lietra, .	Do. . f.		R.C.		R.C.		65	35	—	2 8 11	17 0 0	17 0 0	2 10 8	
72	9770	Do.	Ballinaneigh, . m.		R.C.		R.C.		73	87	—	1 0 5	20 0 0	20 0 0	33 13 8	House & garden free.
73	9771	Do.	Do. . f.		R.C.		R.C.		87	78	—	0 6 0	24 0 0	24 0 0	1 8 8	House free.
74	6108	Lynn, .	Gainestown, . f.		R.C.		R.C.		78	83	—	2 7 4	16 0 0	16 0 0	1 0 0	Do.
75	938	Mullingar, .	Mullingar, . m.		R.C.		R.C.		67	83	—	2 7 4	38 0 0	38 0 0	3 14 2	Inoperative.
76	934	Do.	Do. Convent, f.		R.C.		R.C.		829	829	—	—	124 10 5	124 10 5	22 5 0	House & garden free.
77	4087	Do.	Do. Parish, .		R.C.		R.C.		49	45	—	9 6 8	38 2 2	38 2 2	6 7 5	Inoperative.
78	6091	Do.	Do. prep. m.		R.C.		R.C.		79	83	—	10 11 10	7 0 0	7 0 0	—	House & garden free.
79	3050	Do.	Do. Workhouse, .		P.L.	Gds.	R.C.		182	182	—	—	—	—	—	Inoperative.
80	5472	Do.	Do. Gael, m.		R.C.		R.C.		146	146	—	10 11 10	—	—	—	House & garden free.
81	5618	Do.	Do. . f.		R.C.		R.C.		24	24	—	2 0 9	—	—	—	Inoperative.
82	3001	Do.	Do. . f.		R.C.		R.C.		41	83	—	0 11 9	—	—	—	House free.
83	4098	Do.	Do. . f.		R.C.		R.C.		62	62	—	0 10 6	—	—	—	House free.
84	3245	Do.	Do. . f.		R.C.		R.C.		39	77	—	0 9 10	—	—	—	House free.
85	2403	Do.	Do. . f.		R.C.		R.C.		91	91	—	2 0 8	—	—	—	House free.
86	8488	Do.	Mullyfarnham, .		R.C.		R.C.		111	111	—	2 0 7	—	—	—	House free.
87	8981	Do.	Do. . m.		R.C.		R.C.		90	90	—	2 0 7	—	—	—	House free.
88	3927	Do.	Do. . m.		R.C.		R.C.		68	68	—	2 0 7	—	—	—	House free.
89	6916	Do.	Do. . m.		R.C.		R.C.		116	116	—	2 0 7	—	—	—	House free.
90	6040	Do.	Do. . m.		R.C.		R.C.		119	119	—	2 0 7	—	—	—	House free.
91	8037	Do.	Do. . m.		R.C.		R.C.		140	140	—	2 0 7	—	—	—	House free.
92	8038	Do.	Do. . m.		R.C.		R.C.		123	123	—	2 0 7	—	—	—	House free.
93	5886	Do.	Do. . m.		R.C.		R.C.		57	57	—	2 0 7	—	—	—	House free.
94	5894	Do.	Do. . m.		R.C.		R.C.		62	62	—	2 0 7	—	—	—	House free.
95	5601	Do.	Do. . m.		R.C.		R.C.		47	47	—	2 0 7	—	—	—	House free.
96	6072	Do.	Do. . m.		R.C.		R.C.		93	93	—	2 0 7	—	—	—	House free.
97	6078	Do.	Do. . m.		R.C.		R.C.		77	77	—	2 0 7	—	—	—	House free.

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of WEXFORD.

COUNTY OF WEXFORD—150 Schools.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and other Prizes.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Rolls within the Year.	Males.	Females.		In Free Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratitudes.		
1	Ardeolm.	Castlebridge,	m.	R.C.		R.C.		104	104		£ 3 0 9	£ s. d.	£ s. d.	£ s. d.	
2	Do.	Do.	f.	R.C.		R.C.		68	68		0 10 3	—	43 8 4	7 0 0	
3	Adamstown,	Adamstown,	m.	R.C.		R.C.		75	75		0 17 3	—	16 0 0	4 16 8	
4	Do.	Do.	f.	R.C.		R.C.		103	103		1 18 3	—	18 0 0	1 17 6	
5	Ardamine,	River Chapel,	m.	R.C.		R.C.		69	69		—	—	20 0 0	—	
6	Do.	Do.	f.	R.C.		R.C.		102	102		4 5 1	—	18 0 0	3 1 2	
7	Ambrossetown,	Tullycanna,		R.C.		R.C.		30	26	45	2	—	24 6 8	4 12 0	
8	Ballyanne,	Ratigarogue,	m.	R.C.		R.C.		71	107		0 0 0	—	15 0 0	4 12 0	
9	Do.	Do.	f.	R.C.		R.C.		84	84		1 5 0	—	24 0 0	17 8 0	
10	Ballyhoge,	Galbally,		R.C.		R.C.		98	71	27	2	—	16 0 0	11 14 0	Residence free.
11	Ballymitty,	Hilltown,		R.C.		R.C.		68	44	24	1	—	24 0 0	3 13 0	
12	Ballyhuskard,	Ballagakeen,		R.C.		R.C.		75	75		2 10 9	—	32 5 0	7 5 6	
13	Do.	Glenbrien,		R.C.		R.C.		53	72	68	8	—	37 8 4	10 2 6	
14	Do.	Coolgarrow,		R.C.		R.C.		43	55	43	0	—	33 0 0	11 13 0	
15	Bannow,	Bannow,		R.C.		R.C.		108	63	45	0	—	18 0 0	1 6 3	Residence and garden free.
16	Do.	Danescastle,	m.	R.C.		R.C.		77	65	74	3	—	56 10 0	17 18 9	Residence free.
17	Ballycanew,	Ballycanew,		R.C.		R.C.		96	77	96	1	—	22 0 0	4 1 6	
18	Do.	Do.	f.	R.C.		R.C.		94	47	47	7	—	18 0 0	4 15 0	
19	Ballynacorney,	Castledockrell,		R.C.		R.C.		47	30	47	—	—	16 0 0	1 6 6	
20	Ballynaslaney,	Redgate,	f.	R.C.		R.C.		39	32	71	8	—	20 0 0	1 12 0	
21	Ballybrazil,	Angelare,		R.C.		R.C.		100	54	46	2	—	28 0 0	4 0 3	
22	Do.	Ballyvallis,		R.C.		R.C.		82	33	82	5	—	22 0 0	1 5 0	
23	Do.	Ashmore,		R.C.		R.C.		70	38	31	0	—	8 15 0	4 7 8	
24	Castle Ellis,	Killbarr,	m.	R.C.		R.C.		79	79		0 12 5	4 10 0	98 0 0	5 12 0	Do.
25	Do.	Do.	f.	R.C.		R.C.		26	26		2 2 3	—	16 0 0	1 18 6	
26	Do.	Do.	m.	R.C.		R.C.		85	85		3 9 7	—	12 5 0	4 0 0	
27	Do.	Do.	f.	R.C.		R.C.		64	64		1 6 0	—	16 0 0	2 13 2	Residence and garden free.
28	Do.	Do.	m.	R.C.		R.C.		69	69		5 8 3	—	18 0 0	3 15 0	
29	Do.	Do.	f.	R.C.		R.C.		82	82		1 18 9	—	16 0 0	2 8 7	
30	Do.	Do.	f.	R.C.		R.C.		90	90		1 10 9	—	24 0 0	2 8 7	
31	Do.	Do.	f.	R.C.		R.C.		92	92		1 13 6	4 10 0	10 0 0	6 10 9	
32	Do.	Do.	f.	R.C.		R.C.		40	40		—	—	—	—	

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER: County of WEXFORD—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Minister or Correspondent.		Number and Distribution of Teachers.		Attendance for the Year.			Amount paid for Requisites, and at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.					
				Clerical.	Lay.	Principal.	Assistants.	Total number of Pupils on Roll within the Year.	Males.	Females.		Average Daily Attendance.	£	s.			d.	£	s.	d.	
77	Kilgarvan,	Carroreigh,		R.C.		R.C.		118	54	64	44	2	0	11	30	11	8	2	11	0	Residence free.
78	Kilkenor,	Ballyfadd,		R.C.		R.C.		114	72	42	28	0	10	8	24	0	0	4	11	1	
79	Killila,	Blackwater,	m.	R.C.		R.C.		123	123	—	28	1	12	0	39	9	2	9	13	4	
80	Do.	Do.	f.	R.C.		R.C.		126	126	—	57	2	17	0	21	15	0	9	12	4	
81	Kilgorman,	Castletown,		R.C.		R.C.		191	107	81	69	7	13	1	49	6	8	9	15	0	
82	Kilmakilloge,	Gorey Convent,	f.	R.C.		R.C.		398	43	295	150	9	14	4	55	15	0	19	18	6	
83	Kilmahue,	Mossesed,		R.C.		R.C.		101	81	101	62	2	18	9	16	0	0	17	6	8	
84	Killybeg,	Ballynamona,		R.C.		R.C.		65	74	30	29	2	2	10	16	0	0	6	0	0	
85	Lady's Island,	Lady's Island,	m.	R.C.		R.C.		74	74	—	40	—	—	—	24	0	0	6	0	0	
86	Do.	Do.	f.	R.C.		R.C.		60	60	25	25	2	10	10	20	0	0	6	0	0	
87	Mulranthin,	Mulranthin,		R.C.		R.C.		95	46	49	38	—	—	—	36	13	4	8	10	5	
88	Mayglass,	Mayglass,		R.C.		R.C.		65	36	29	28	1	18	4	11	6	8	1	16	4	
89	Meelagh,	Oulart,	m.	R.C.		R.C.		70	70	71	25	1	0	6	24	0	0	3	10	0	
90	Do.	Do.	f.	R.C.		R.C.		71	71	71	22	1	6	2	16	0	0	3	13	0	
91	Monomelin,	Ballynally,		R.C.		R.C.		87	46	31	87	32	1	6	18	0	0	2	5	6	
92	Newbawn,	Rahoon,		R.C.		R.C.		126	68	62	126	4	3	10	46	3	4	5	19	6	
93	Do.	Do.	v.c.	R.C.		R.C.		104	47	67	34	1	10	0	25	10	0	18	4	4	
94	Old Ross,	Carriackhyrne,		R.C.		R.C.		91	37	54	38	1	18	8	15	0	0	1	12	6	
95	Newbawn,	Park,		R.C.		R.C.		71	71	71	29	2	3	9	33	0	0	6	17	0	
96	Rathmacknee,	Piercestown,	m.	R.C.		R.C.		65	65	65	26	0	16	8	34	0	0	6	8	8	
97	Do.	Do.	f.	R.C.		R.C.		67	67	67	23	1	2	0	18	0	0	2	10	0	
98	Rosedroit,	Courtenasduddy,	m.	R.C.		R.C.		73	73	73	31	0	8	2	14	0	0	3	10	0	
99	Do.	Do.	v.c.	R.C.		R.C.		98	62	37	98	42	3	10	10	48	16	0	0	8	6
100	Do.	Do.	v.c.	R.C.		R.C.		134	86	77	63	1	5	0	29	0	0	10	0	0	
101	Rosslane,	Taggart,		R.C.		R.C.		60	86	60	31	—	—	—	24	0	0	4	0	0	
102	Rosslane,	Rosslane Fort,		R.C.		R.C.		81	86	81	32	3	4	2	24	0	0	4	0	0	
103	Rosslane,	Cranford,	m.	R.C.		R.C.		94	86	86	32	2	4	2	24	0	0	4	0	0	
104	Rosslane,	Do.		R.C.		R.C.		79	79	79	31	3	1	0	24	0	0	3	13	0	
105	Do.	Do.		R.C.		R.C.		131	131	131	36	—	—	—	24	0	0	4	0	0	
106	St. Peter's,	Westford, No. 1, m.		R.C.		R.C.		289	289	289	69	10	10	7	33	0	0	16	0	0	
107	Do.	Do. No. 2, m.		R.C.		R.C.		590	590	590	204	9	2	6	84	0	0	39	19	7	
108	Do.	New Ross Convent,	f.	R.C.		R.C.		369	369	369	187	10	8	10	46	0	0	2	17	8	
109	Do.	Do. No. 2 Convent,	f.	R.C.		R.C.		103	103	103	182	10	8	10	—	—	—	—	—	—	
110	Do.	Do. Workhouse,		R.C.		R.C.		181	96	85	68	1	10	4	18	0	0	12	2	5	
	Do.	Killybeg,		R.C.		R.C.		96	96	96	182	10	8	10	—	—	—	—	—	—	

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of LEINSTER.

COUNTY OF WICKLOW—35 Schools.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Master or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.		Amount paid for Books, Stationery, and other Expenses.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Chaplain.	Lay.	Principal.	Assistant.	Total number of Pupils on Roll within the Year.	Average Daily Attendance.		In Public, Private, and other Schools.	In Schools, Private, and other Schools.		
									Males.	Females.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
1	2276	Artlow, .	Artlow, .	B.	R.C.	-	R.C.	3 R.C.	458	-	453	171	11 8 4	28 16 11	Res. & garden free.
2	2471	Do. .	Do. .	B.	R.C.	-	R.C.	3 R.C.	368	-	368	114	11 14 10	15 5 4	Do.
3	971	Ballinglass, .	Ballinglass, .	m.	R.C.	-	R.C.	3 R.C.	189	-	189	64	11 6 6	18 18 9	Do.
4	972	Do. .	Do. .	m.	R.C.	-	R.C.	3 R.C.	211	-	311	72	5 9 6	18 0 11	Do.
5	97	Ballynure, .	Grange, .	f.	R.C.	-	R.C.	3 R.C.	87	51	188	43	2 19 4	5 6 3	Do.
6	974	Balticoys, .	Balticoys, .	f.	R.C.	-	R.C.	3 R.C.	35	40	75	27	0 17 5	6 16 5	Do.
7	975	Bray, .	Bray, .	m.	R.C.	-	R.C.	3 R.C.	163	-	163	83	6 5 0	29 17 1	Do.
8	976	Do. .	Do. .	m.	R.C.	-	R.C.	3 R.C.	24	103	129	85	1 8 7	16 11 4	Do.
9	718	Do. .	Do. .	m.	R.C.	-	R.C.	3 R.C.	118	388	506	263	19 13 5	16 2 11	Do.
10	592	Do. .	Do. .	m.	R.C.	-	R.C.	3 R.C.	80	22	102	43	2 3 3	0 18 8	Do.
11	2241	Barrinakey, .	Barrinakey, .	m.	R.C.	-	R.C.	3 R.C.	60	54	114	48	3 17 3	4 8 0	Do.
12	617	Blessington, .	Blessington, .	m.	R.C.	-	R.C.	3 R.C.	148	-	148	62	1 16 5	32 13 2	Do.
13	617	Do. .	Do. .	f.	R.C.	-	R.C.	3 R.C.	132	-	132	56	1 19 8	18 15 10	Do.
14	845	Do. .	Do. .	f.	R.C.	-	R.C.	3 R.C.	80	120	200	40	1 16 7	4 6 0	Do.
15	1013	Do. .	Do. .	m.	R.C.	-	R.C.	3 R.C.	-	-	-	-	-	-	Residence free.
16	6347	Ballintemple, .	Ballykilleger, .	m.	R.C.	-	R.C.	3 R.C.	64	45	109	32	1 1 9	3 8 4	Do.
17	7474	Ballykine, .	Macreddin, .	m.	R.C.	-	R.C.	3 R.C.	89	-	89	30	1 9 5	2 12 0	Do.
18	2716	Do. .	Do. .	f.	R.C.	-	R.C.	3 R.C.	-	70	70	29	0 14 4	8 13 9	Do.
19	3879	Carnew, .	Shilleagh Worlto, .	P.L.	Gda.	-	R.C.	3 R.C.	23	63	85	44	9 5 3	-	Do.
20	10165	Do. .	Do. .	m.	R.C.	-	R.C.	3 R.C.	97	103	200	104	2 8 3	27 5 0	Do.
21	977	Clonmore, .	Ballyconnell, .	m.	R.C.	-	R.C.	3 R.C.	88	-	88	38	2 1 0	6 11 0	Do.
22	978	Do. .	Do. .	m.	R.C.	-	R.C.	3 R.C.	87	-	87	52	2 6 0	11 9 0	Do.
23	976	Castle Macadam, .	Newbridge, .	f.	R.C.	-	R.C.	3 R.C.	168	-	168	52	2 9 2	3 9 10	Do.
24	981	Do. .	Do. .	f.	R.C.	-	R.C.	3 R.C.	143	-	143	45	1 8 11	2 13 1	Do.
25	321	Crosspatrick, .	Coolroo, .	m.	R.C.	-	R.C.	3 R.C.	75	66	141	19	0 15 4	-	Do.
26	10408	Do. .	Coolaney, .	m.	R.C.	-	R.C.	3 R.C.	61	59	120	40	3 15 2	4 0 9	Do.
27	9921	Calary, .	Calary, .	m.	R.C.	-	R.C.	3 R.C.	77	-	77	13	1 16 3	24 0 0	Do.
28	7012	Do. .	Annacree, .	m.	R.C.	-	R.C.	3 R.C.	95	44	139	85	2 14 11	7 8 0	Do.
29	981	Delgany, .	Kilmascanoge, .	m.	R.C.	-	R.C.	3 R.C.	80	167	247	49	2 15 6	5 8 0	Do.

List of Schools in operation on the 31st December, 1868.—Province of LIMERICK: County of WICKLOW—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and at Balance of Prices.	Aid granted by the Board during the year.			Amount of Local Endowments received in Aid of Salary.	OBSERVATIONS.				
				Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.	Males.	Females.		Total.	Free Book, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratifications.			£ s. d.	£ s. d.	£ s. d.	
75	9801	Newcastle, Newtownmount-kennedy,		R.C.	-	R.C.	R.C.	-	164	164	56	3 0 1	-	52 0 0	10 15 2					
76	6005	Do.		R.C.	-	R.C.	R.C.	61	65	126	40	1 16 1	-	32 0 0	5 12 6					
77	8247	Newcastle, Do.		R.C.	-	R.C.	R.C.	27	18	45	18	0 12 6	-	20 0 0	1 1 6					
78	1119	Powerscourt, Cuskinstown,		R.C.	-	R.C.	R.C.	75	87	162	50	2 16 8	-	48 1 8	9 4 6					
79	9760	Do.		R.C.	-	R.C.	R.C.	82	29	61	28	4 16 6	-	17 5 0	48 19 8	Residence, fuel, and gar. free.				
80	4093	Preban,		R.C.	-	R.C.	R.C.	86	-	96	29	1 16 6	-	24 0 0	3 1 6					
81	4238	Do.		R.C.	-	R.C.	R.C.	-	79	79	26	3 16 10	-	24 0 0	4 6 11					
82	1318	Rathdrum, Trooperstown,		R.C.	-	R.C.	R.C.	66	55	121	43	8 11 5	-	31 6 8	13 0 11	Residence free and garden free.				
83	1093	Do.		R.C.	-	R.C.	R.C.	42	36	78	25	0 14 10	-	19 3 4	2 1 4					
84	3184	Do.		R.C.	-	R.C.	R.C.	66	39	95	20	1 12 9	-	15 5 0	5 14 0					
85	3551	Do.		R.C.	-	R.C.	R.C.	101	78	179	64	3 8 1	-	55 10 0	9 14 4					
86	5949	Do.		R.C.	-	R.C.	R.C.	147	-	147	86	3 8 7	-	72 0 0	20 14 3					
87	6930	Do.		R.C.	-	R.C.	R.C.	-	219	219	90	3 15 3	-	21 6 0	26 3 2					
88	3333	Do.		P.I.	Gds.	R.C.	R.C.	66	78	144	79	10 8 11	-	1 10 0	-					
89	5159	Rathbrann, Do. Workhouse,		R.C.	-	R.C.	R.C.	64	59	123	31	2 8 0	-	11 15 0	2 15 0	Residence free.				
90	7768	Rathbrann, Do.		R.C.	-	R.C.	R.C.	40	43	83	42	2 0 2	-	39 0 0	-					
91	9018	Do.		R.C.	-	R.C.	R.C.	47	40	87	31	2 16 8	-	14 17 9	2 6 6					
92	9231	Do.		R.C.	-	R.C.	R.C.	34	56	90	55	2 0 7	-	21 3 4	4 15 1	Do.				
93	9316	Do.		R.C.	-	R.C.	R.C.	23	21	44	25	0 19 0	-	24 0 0	17 0 10					
94	9389	Do.		R.C.	-	R.C.	R.C.	54	34	88	29	1 7 9	-	19 16 8	2 0 10					
95	6922	Wicklow, Do.		R.C.	-	R.C.	R.C.	87	75	162	58	2 1 1	-	25 0 0	4 18 8					
Total for County Wicklow, 95,												6,093	5,993	13,091	4,415	284 12 3	9 12 6	3,194 18 6	869 16 2	

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of GALWAY—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and Fuel at reduced Prices.	Aid granted by the Board during the year.		Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.
				Catholic.	Lay.	Principal.	Assistant.	Total number of Pupils on Roll within the Year.		In Free-Book of Books, Requisites, and Apparatus.		In Salaries, Premiums, and other Gratuities.			
								Males.	Females.						
41	Ballynacward.	Iakeer, m.	v.t.	R.C.	-	R.C.	-	185	-	185	39	£ s. d.	£ s. d.	£ s. d.	Res. & garden free. Do.
42	Do.	Do. f.	v.t.	R.C.	-	R.C.	-	180	180	185	39	28 5 0	28 5 0	3 1 6	
43	Do.	Lisacune, m.	-	R.C.	-	R.C.	-	82	82	82	27	-	32 13 4	7 6 6	Do.
44	Do.	Do. f.	-	R.C.	-	R.C.	-	86	86	86	31	-	20 0 0	5 4 0	
45	Beagh.	Do. m.	-	R.C.	-	R.C.	-	61	-	61	33	-	20 0 0	3 0 0	Do.
46	Do.	Do. f.	-	R.C.	-	R.C.	-	62	62	62	28	-	17 5 0	8 10 2	
47	Gort Workhouse.	Do. m.	-	P.L.	Gds.	R.C.	-	36	39	75	43	-	23 16 8	2 17 6	Res. & garden free. Do.
48	Lough Cutra, f.	Do.	-	R.C.	R.C.	R.C.	-	135	135	135	52	-	44 0 0	12 12 8	
49	Do.	Do. m.	-	E.C.	R.C.	R.C.	-	119	111	111	43	-	61 10 0	9 0 0	Do.
50	Belclare.	Sylane, m.	v.c.	R.C.	-	R.C.	-	210	168	378	97	-	29 13 4	3 1 10	
51	Boynounagh.	Stonetown, m.	-	R.C.	-	R.C.	-	186	186	186	45	-	24 0 0	6 13 8	Residence free. Do.
52	Do.	Do. f.	-	R.C.	-	R.C.	-	167	167	167	65	-	18 0 0	10 17 0	
53	Do.	Glenamaddy, m.	-	R.C.	-	R.C.	-	169	117	286	65	-	18 0 0	10 17 0	Do.
54	Do.	Do. Workhouse, f.	-	P.L.	Gds.	R.C.	-	62	60	117	46	-	18 0 0	10 17 0	
55	Do.	Cashel, m.	-	R.C.	-	R.C.	-	148	95	243	60	-	18 0 0	10 17 0	Residence free. Do.
56	Ballindoon.	Derrygmila, m.	-	R.C.	-	R.C.	-	128	-	128	42	-	34 0 0	3 1 6	
57	Do.	Do. f.	-	R.C.	-	R.C.	-	89	89	89	30	-	15 7 6	0 3 0	Do.
58	Do.	Do. f.	-	R.C.	-	R.C.	-	84	84	84	34	-	15 7 6	0 3 0	
59	Do.	Do. f.	-	R.C.	-	R.C.	-	75	66	131	41	-	18 16 8	0 17 3	Do.
60	Ballynacourty.	Do. m.	-	R.C.	-	R.C.	-	104	-	104	35	-	24 0 0	1 8 3	
61	Do.	Do. f.	-	R.C.	-	R.C.	-	78	78	78	36	-	21 0 0	1 9 0	Do.
62	Do.	Do. f.	-	R.C.	-	R.C.	-	20	20	40	22	-	24 0 0	4 0 3	
63	Lower Rallinakil.	Tawin, m.	v.c.	R.C.	-	R.C.	-	148	127	274	105	-	90 1 8	14 6 6	Do.
64	Do.	Ballaun, m.	-	R.C.	-	R.C.	-	61	75	126	35	-	20 0 0	5 4 3	
65	Hallinrobe.	Killetase, m.	-	R.C.	-	R.C.	-	107	72	179	53	-	20 0 0	10 0 0	Do.
66	Do.	Do. f.	-	R.C.	-	R.C.	-	107	107	107	30	-	16 0 0	3 1 6	
67	Do.	Do. f.	-	R.C.	-	R.C.	-	88	88	88	29	-	24 0 0	3 0 0	Do.
68	Do.	Do. f.	-	R.C.	-	R.C.	-	131	106	236	92	-	67 4 6	10 0 0	
69	Do.	Do. f.	-	R.C.	-	R.C.	-	76	49	125	42	-	24 0 0	8 13 8	Garden free.
70	Do.	Do. f.	-	R.C.	-	R.C.	-	54	80	84	27	-	42 0 0	2 14 2	
71	Do.	Do. f.	-	R.C.	-	R.C.	-	119	119	119	44	-	17 10 0	6 3 10	Garden free.
72	Do.	Do. f.	-	R.C.	-	R.C.	-	186	186	186	36	-	30 6 8	3 4 5	

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of GALWAY—continued.

Number.	Parish.	School.	Vested to Non-Vested.	Religious Denomination of Manager or Correspondent.		Religious Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in All of Salary.	OBSERVATIONS.				
				Clerical.	Lay.	Priest.	Assist-ant.	Males.	Females.	Total.		Average Daily.	In Free Books, Requisites, and Apparatus.				In Salaries, Premiums, and other Gratuities.			
													£	s.			d.	£	s.	d.
119	Kilbagnet,	Kilbagnet, m.	v.t.	-	R.C.	R.C.	-	73	-	73	83	£	s.	d.	£	s.	d.	Residence free.		
120	Do.	Do. f.	v.t.	-	R.C.	R.C.	-	91	91	182	83	1	6	6	34	0	0			
121	Do.	Ballynakill, or Priory Land, f.	v.t.	-	R.C.	R.C.	-	117	79	196	66	1	10	9	20	0	0			
122	Do.	Creggs, m.		R.C.	R.C.	R.C.	-	68	77	145	67	3	8	11	44	0	0	Residence free.		
123	Kilbarnon,	Castlegrove, m.	v.t.	-	R.C.	R.C.	-	78	64	142	86	4	15	7	22	13	4			
124	Kiltormer,	Kiltormer, m.	v.t.	-	R.C.	R.C.	-	86	-	86	29	2	4	5	12	0	0			
125	Do.	Do. f.	v.t.	-	R.C.	R.C.	-	77	77	154	28	4	4	5	18	0	0	Residence free.		
126	Killosohan,	Killosohan, m.	v.t.	-	R.C.	R.C.	-	109	-	109	31	1	18	3	6	0	4			
127	Do.	Do. f.	v.t.	-	R.C.	R.C.	-	178	178	356	65	8	13	6	61	0	0			
128	Do.	Castelfrenoh, m.	v.t.	-	R.C.	R.C.	R.C.	102	99	201	65	1	11	7	30	0	0	Garden free.		
129	Kinvarradourus,	Do. f.	v.c.	-	R.C.	R.C.	R.C.	176	176	352	57	0	12	3	49	0	0			
130	Do.	Do. f.	v.c.	-	R.C.	R.C.	-	71	59	130	60	1	5	8	48	10	0			
131	Kilreehill,	Kilreehill, late Ce-bernagarry, m.		-	R.C.	R.C.	-	62	49	111	82	1	9	1	20	0	0	Residence free.		
132	Killmordaly,	Do. f.		-	R.C.	R.C.	-	109	109	218	40	2	17	2	37	8	4			
133	Do.	Do. f.		-	R.C.	R.C.	-	149	149	298	84	1	12	6	22	0	0			
134	Do.	Brackloon, m.		-	R.C.	R.C.	-	46	68	114	81	1	6	7	20	0	0	Residence free.		
135	Killeenadeema,	Derrybrien, m.		-	R.C.	R.C.	-	82	86	168	38	0	10	3	18	0	0			
136	Do.	Killeenadeema, m.		-	R.C.	R.C.	-	92	92	184	28	1	9	5	24	0	0			
137	Do.	Do. f.		-	R.C.	R.C.	-	128	128	256	22	-	-	-	14	5	6	Residence free.		
138	Kilconlin,	Gaoty, m.	v.c.	-	R.C.	R.C.	-	64	55	119	29	2	9	2	2	18	8			
139	Do.	Oughtard, m.	v.c.	-	R.C.	R.C.	R.C.	219	219	438	64	1	10	2	26	6	8			
140	Kilcommin,	Do. Convent, f.		-	R.C.	R.C.	-	349	349	698	172	13	9	9	106	15	0	Garden free.		
141	Do.	Do. Workhouse, f.		-	R.C.	R.C.	-	25	28	53	34	2	19	6	-	-	-			
142	Do.	Collinamuck, m.		-	R.C.	R.C.	R.C.	98	65	163	87	2	8	8	16	18	4			
143	Do.	Glann, m.		-	R.C.	R.C.	-	46	32	78	25	-	-	-	23	5	0	Garden free.		
144	Do.	Lettermullen, m.		-	R.C.	R.C.	-	64	42	106	26	0	8	0	5	0	0			
145	Do.	Ruanuck, m.		-	R.C.	R.C.	-	107	46	153	63	4	5	9	16	0	0			
146	Kilgarrin,	Kilgarrin, m.		-	R.C.	R.C.	-	69	63	132	34	2	7	0	16	0	0	Temporarily closed.		
147	Kilthomas,	Peterswell, m.	v.c.	-	R.C.	R.C.	-	128	118	246	77	5	6	4	47	10	0			
148	Kilmasnagagh,	Gort, m.	v.c.	-	R.C.	R.C.	R.C.	178	-	178	71	0	14	8	68	6	8			
149	Do.	Do. f.	v.c.	-	R.C.	R.C.	-	-	-	-	-	-	-	-	7	0	0			
150	Do.	Do. No. 2, Conf. f.		-	R.C.	R.C.	-	169	861	690	218	13	6	4	107	0	0			

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT : County of GALWAY—continued.

Number.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Religious Denomination of Teachers.	Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.			
				Clerical.	Lay.		Principal.	Assistant.	Total.		Males.	Females.	Average Daily.			£ s. d.	£ s. d.	£ s. d.
Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Clerical.	Lay.	Principal.	Assistant.	Total.	Males.	Females.	Average Daily.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	Observations.	
197 3868	Loughrea,	Loughrea, Workh.		P.L.	Gds.	R.C.	—	31	62	36	8	5 0 3	—	—	—	—	No return.	
198 3567	Do.	Galway Co. Prison,		Gov. Gaol.		R.C.	—	—	—	85	8	12 19 7	—	88 3 4	11 6 5	—		
199 2174	Lickmollassy,	Portumna, . m.	v.c.	R.C.	R.C.	R.C.	—	150	150	64	34	—	—	46 5 0	9 10 3	—		
200 2175	Do.	Do.	v.c.	R.C.	R.C.	R.C.	—	83	89	72	93	8 10 10	—	—	—	—		
201 6734	Do.	Do. Workhouse,		P.L.	Gds.	R.C.	—	124	226	290	34	3 18 5	—	63 0 0	10 16 4	—		
202 8379	Do.	Gortanumera, .	v.c.	R.C.	R.C.	R.C.	—	106	162	192	62	3 11 1	—	43 5 6	2 0 6	—		
203 3607	Leitrim,	Leitrim, .		R.C.	R.C.	R.C.	—	140	114	254	70	3 19 6	—	39 16 8	5 13 4	—		
204 7014	Lackagh,	Lackagh, .		R.C.	R.C.	R.C.	—	136	43	136	43	1 8 4	—	34 18 4	8 11 6	—	Res. & garden free.	
205 9059	Do.	Bawnmore, . m.		—	E.C.	R.C.	—	127	127	40	43	1 7 6	—	21 0 0	7 0 4	—	Do.	
206 9070	Do.	Do. . f.		—	E.C.	R.C.	—	66	158	50	51	1 5 6	—	18 0 0	10 4 1	—	Residence free.	
207 9437	Liskeevy,	Belmont, .	v.t.	—	R.C.	R.C.	—	45	45	26	35	3 17 2	—	17 2 7	5 0 0	—		
208 1012	Moyrus,	Roundstone, .	v.c.	—	R.C.	R.C.	—	79	39	118	35	1 7 11	—	18 7 6	—	—		
209 4941	Do.	Kilkerrin, .	v.c.	—	R.C.	R.C.	—	94	94	22	22	—	—	14 0 0	—	—		
210 7193	Do.	Murvey, . m.	v.c.	R.C.	R.C.	R.C.	—	49	49	22	33	—	—	17 10 0	—	—		
211 9568	Do.	Do. . f.	v.c.	R.C.	R.C.	R.C.	—	116	15	131	33	2 9 9	—	24 0 0	20 0 0	—	Residence and garden free.	
212 9561	Do.	Carna, .		—	R.C.	R.C.	—	44	23	67	25	1 9 10	—	15 0 0	24 0 0	—		
213 9570	Do.	Ballinafad, .		—	E.C.	R.C.	—	76	31	107	21	—	—	7 10 0	1 0 0	—		
214 9898	Do.	Toombeola, .		Diss.		R.C.	—	66	18	74	36	8 7 0	—	33 10 10	8 16 6	—	Garden free.	
215 10082	Do.	Do.		R.C.	R.C.	R.C.	—	136	119	119	48	2 12 8	—	25 0 0	7 0 0	—		
216 1219	Moycullen,	Moycullen, . m.	v.t.	R.C.	R.C.	R.C.	—	64	50	104	48	1 15 11	—	56 18 4	10 10 0	—		
217 1381	Do.	Do. . f.	v.t.	R.C.	R.C.	R.C.	—	127	127	137	61	6 0 7	—	34 6 0	8 18 1	—		
218 2219	Do.	Knockbane, .	v.t.	R.C.	R.C.	R.C.	—	121	121	53	63	1 16 5	—	51 11 1	16 14 0	—	Residence and garden free.	
219 3237	Do.	Spiddle, . m.	v.t.	R.C.	R.C.	R.C.	—	115	83	199	70	1 16 5	—	34 18 4	6 10 0	—	Inoperative.	
220 4219	Do.	Do. . f.	v.c.	R.C.	R.C.	R.C.	—	129	119	248	69	8 18 10	—	27 0 0	16 0 0	—		
221 8416	Do.	Tulloke, . m.	v.t.	—	E.C.	R.C.	—	105	69	174	54	1 5 11	6 0 0	38 6 8	—	—		
222 1772	Monivea,	Rye Hill, . m.	v.t.	—	E.C.	R.C.	—	50	44	94	33	2 19 10	—	16 0 0	2 12 0	—		
223 2351	Do.	Monivea, . m.		—	E.C.	R.C.	—	133	64	310	4	3 10 4	—	89 6 8	10 0 0	—		
224 3694	Do.	Do. . f.		R.C.	R.C.	R.C.	—	124	124	124	58	1 6 3	—	45 8 4	9 0 0	—		
225 4974	Meelick,	Meelick, . m.		R.C.	R.C.	R.C.	—	146	146	57	67	5 14 2	—	23 8 4	8 0 0	—		
226 8249	Moylough,	Moylough, . m.		R.C.	R.C.	R.C.	—	42	65	43	3	3 3 7	—	—	—	—	Residence free.	
227 6618	Do.	Do. . f.		R.C.	R.C.	R.C.	—	—	—	—	—	—	—	—	—	—		
228 6812	Do.	Mt. Bellew Bridge, f.		R.C.	R.C.	R.C.	—	—	—	—	—	—	—	—	—	—		
229 6068	Do.	Do. Workhouse,		P.L.	Gds.	R.C.	—	—	—	—	—	—	—	—	—	—		

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of GALWAY—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Names of Teachers.		Attendance for the Year.			Amount paid for Books, Apparatus, and Fuel.	AM granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
					Charital.	Lay.	Prind- pals.	Assist- ants.	Total Number of Pupils on Rolls within the Year.		Average Daily		In Free School of Books, Apparatus, and Fuel.	In Salaries, Premiums, and Gratities.			
									Males.	Females.							Total.
												£ s. d.	£ s. d.	£ s. d.			
274	8065	Templetoeher.	Williamstown.	R.C.	-		R.C.	R.C.	175	117	292	67	2 15 0	48 11 8	4 6 0		
275	8942	Tyransacragh.	Tyransacragh, m.	R.C.	-		R.C.	-	90	90	90	25	1 18 11	24 0 0	2 13 0		
276	8943	Do.	Do.	R.C.	-		R.C.	-	93	93	82	2 2 9	20 0 0	20 0 0	4 7 9		
277	5446	Tuam.	Tuam Workhouse.	P.L.	Gds.		R.C.	-	75	54	129	62	4 13 2	2 0 0	-		
			Total for County Galway, 277.						20,612	19,618	40,125	19,594	701 13 1	84 2 3	8,989 13 1	1,317 10 3	

COUNTY OF LEITRIM—177 Schools.

No.	School.	Lisduff, No. 1, m.	B.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.	R.C.
-----	---------	--------------------	----	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of LITTIM—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Charter.	Lay.	Protestant.	Catholic.	Total number of Pupils on Rolls within the Year.	Males.	Females.	Total.	In Free Book Requisites, and other Apparatus.	In Salaries, Premiums, and other Gratification.		
62	7582	Drumreilly,	Allenview, .		R.C.		R.C.		35	26	61	24	£ 0 14 8	£ s. d.	£ s. d.	Garden free. Residence and garden free.
63	8182	Do.	Gabs and Drumreilly, m. f.		R.C.		R.C.		121	—	121	35	24 0 0	23 15 0	2 10 8	
64	8238	Do.	Do. .		R.C.		R.C.		—	112	112	34	1 15 5	20 0 0	6 11 6	
65	8833	Do.	Tullynahais, .		R.C.		R.C.		48	45	93	39	1 4 0	18 0 0	2 11 0	
66	9198	Do.	Tullyvacau, .		R.C.		R.C.		48	47	95	48	2 18 5	25 0 0	4 13 6	
67	9254	Do.	Aghawillan, .		R.C.		R.C.		77	90	167	47	0 10 0	83 0 0	2 18 6	
68	9478	Do.	Kilmore, .		R.C.		R.C.		110	57	167	48	1 16 0	18 0 0	1 12 0	
69	9534	Do.	Dohern, .		R.C.		R.C.		85	58	143	50	2 9 6	18 10 0	3 6 8	
70	9934	Do.	Drumreilly, .		R.C.		R.C.		67	44	111	33	0 5 0	15 0 0	2 12 0	
71	9988	Do.	Corranuckla, .		R.C.		R.C.		79	55	134	61	8 11 4	18 18 4	0 5 0	
72	4905	Drumlease,	Corranuckla, .		R.C.		R.C.		107	91	198	68	3 15 9	56 0 0	2 7 6	
73	5038	Do.	Drumlease, .		R.C.		R.C.		61	45	106	31	1 12 8	24 0 0	3 1 0	
74	7475	Do.	Gortnaskeagh, .		R.C.		R.C.		56	36	92	43	2 15 9	28 0 0	5 4 8	
75	7688	Do.	Kilcoosy, .		R.C.		R.C.		60	45	105	43	1 18 11	25 0 0	2 10 6	
76	9222	Do.	Moneyduff, .		R.C.		R.C.		45	45	90	33	1 10 0	20 0 0	1 6 6	
77	1340	Fennagh, .	Corragon, .		R.C.		R.C.		81	79	160	31	0 10 4	24 0 0	2 0 0	
78	8398	Do.	Fennagh, .		R.C.		R.C.		28	33	61	21	1 19 2	24 0 0	10 0 0	
79	9005	Do.	Gorterm, .		R.C.		R.C.		59	37	96	28	—	15 0 0	0 16 11	
80	9114	Do.	Fennagh, .		R.C.		R.C.		92	80	172	39	2 2 2	36 18 4	2 4 0	
81	9438	Do.	Drumreilly, .		R.C.		R.C.		81	92	173	54	1 17 1	23 0 0	—	
82	8048	Gortlough, .	Mullaghrath, m. f.		R.C.		R.C.		—	—	—	—	—	—	—	
83	8268	Do.	Foregies, .		R.C.		R.C.		141	—	141	35	3 12 8	15 0 0	2 4 8	
84	8891	Do.	Do. .		R.C.		R.C.		—	107	107	31	1 14 4	16 0 0	2 6 8	
85	3393	Inishmagrath, .	Tarmon, .		R.C.		R.C.		66	64	130	47	1 19 0	20 0 0	2 6 8	
86	5161	Do.	Drumreilly, .		R.C.		R.C.		96	117	213	73	3 10 6	49 0 0	8 6 1	
87	5462	Do.	Lisacogh, .		R.C.		R.C.		73	71	144	42	1 7 0	24 0 0	4 19 0	
88	5850	Do.	Kilmore, .		R.C.		R.C.		92	106	198	72	3 16 0	39 0 0	4 12 6	
89	6079	Do.	Tullylevan, .		R.C.		R.C.		117	121	238	71	2 14 9	40 0 0	6 6 0	
90	6366	Do.	Shannon View, .		R.C.		R.C.		91	85	176	56	1 8 8	24 0 0	8 6 6	
91	6454	Do.	Monaghan, .		R.C.		R.C.		112	94	206	61	8 15 2	43 18 4	8 10 9	
92	6774	Do.	Shirvelagh, .		R.C.		R.C.		65	63	128	52	0 11 4	20 0 0	5 2 0	
93	8329	Do.	Tullyharte, .		R.C.		R.C.		51	66	117	46	1 5 10	30 0 0	3 1 0	
94	9193	Do.	Glackawn, .		R.C.		R.C.		47	35	82	32	1 7 8	18 15 0	8 8 0	

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of LEXTRIM—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent		Number and Religious Instruction of Teachers.		Attendance for the Year.			Amount paid for Fuel, Apparatus, and Expenses.	Aid granted by the Board during the year.		OBSERVATIONS.
					Clerical.	Lay.	Principals.	Assistants.	Total number of Pupils on Rolls within the Year.	Average Daily.	Males.	Females.	In Free Stock of Books, Apparatus, and Gratuities.	In Salaries, Premiums, and Gratuities.	
141	7216	Mohill,	Mohill, m.		R.C.	-	R.C.	-	180	71	180	-	£ s. d.	£ s. d.	£ s. d.
142	5958	Do.	Do. f.		R.C.	-	R.C.	-	136	92	136	-	66 16 8	3 10 6	Res. & garden free.
143	8267	Do.	Do. i.		R.C.	-	R.C.	-	77	59	77	-	55 8 4	1 19 6	Res. & garden free.
144	8678	Do.	Do. m.		R.C.	-	R.C.	-	81	39	81	-	31 18 4	2 16 0	Res. & garden free.
145	8674	Do.	Do. f.		E.C.	-	E.C.	-	91	41	91	-	48 8 4	25 0 0	Res. & garden free.
146	8674	Do.	Do. f.		E.C.	-	E.C.	-	55	64	55	-	47 18 4	20 0 0	Res. & garden free.
147	8422	Do.	Do. Workhouse.		P.L.	-	Gds. 2R.C.	-	134	34	134	-	5 0 0	-	Res. & garden free.
148	8422	Do.	Do. m.		E.C.	-	R.C.	-	107	34	107	-	24 0 0	4 7 7	Garden free.
149	8423	Do.	Do. f.		E.C.	-	R.C.	-	107	34	107	-	20 0 0	3 2 7	Garden free.
150	8175	Do.	Do. f.		R.C.	-	R.C.	-	66	51	66	-	44 7 4	2 12 8	Garden free.
151	8188	Do.	Do. f.		R.C.	-	R.C.	-	65	44	65	-	32 0 0	8 8 6	Garden free.
152	8188	Do.	Do. f.		R.C.	-	R.C.	-	67	41	67	-	24 6 8	2 6 9	Garden free.
153	8188	Do.	Do. f.		R.C.	-	R.C.	-	107	37	107	-	38 16 8	1 10 0	Garden free.
154	8430	Do.	Do. f.		R.C.	-	R.C.	-	82	35	82	-	36 8 4	8 7 10	Do.
155	8430	Do.	Do. f.		R.C.	-	R.C.	-	88	35	88	-	64 6 8	9 0 9	Do.
156	2820	Do.	Do. m.		E.C.	-	R.C.	-	153	58	153	-	55 16 8	4 0 0	Do.
157	2821	Do.	Do. m.		E.C.	-	R.C.	-	112	45	112	-	35 18 4	4 0 0	Do.
158	3680	Do.	Do. m.		R.C.	-	R.C.	-	100	35	100	-	28 0 0	3 5 0	Do.
159	4329	Do.	Do. f.		R.C.	-	R.C.	-	73	39	73	-	15 10 0	0 8 0	Do.
160	3796	Do.	Do. f.		E.C.	-	R.C.	-	60	32	60	-	32 0 0	0 3 0	Do.
161	8197	Do.	Do. f.		E.C.	-	R.C.	-	76	35	76	-	19 0 0	29 5 0	Do.
162	9762	Do.	Do. f.		E.C.	-	R.C.	-	41	31	41	-	37 1 8	8 12 6	Do.
163	1341	Rossinver,	Oughteragh, m.		R.C.	-	R.C.	-	68	36	68	-	31 6 8	8 17 0	Do.
164	3736	Do.	Do. m.		R.C.	-	R.C.	-	66	51	66	-	48 16 8	2 16 0	Do.
165	4390	Do.	Do. m.		R.C.	-	R.C.	-	121	40	121	-	47 10 0	2 2 6	Do.
166	4390	Do.	Do. m.		R.C.	-	R.C.	-	113	63	113	-	38 0 0	4 8 6	Do.
167	5212	Do.	Do. m.		R.C.	-	R.C.	-	77	19	77	-	43 0 0	8 4 6	Do.
168	5212	Do.	Do. m.		R.C.	-	R.C.	-	77	19	77	-	39 10 0	4 4 6	Do.
169	5212	Do.	Do. m.		R.C.	-	R.C.	-	47	39	47	-	18 0 0	-	Do.
170	5212	Do.	Do. m.		R.C.	-	R.C.	-	69	31	69	-	18 0 0	-	Do.
171	5212	Do.	Do. m.		R.C.	-	R.C.	-	48	39	48	-	32 0 0	6 14 0	Do.
172	5212	Do.	Do. m.		R.C.	-	R.C.	-	70	41	70	-	32 0 0	7 13 6	Do.
173	5212	Do.	Do. m.		R.C.	-	R.C.	-	30	35	30	-	40 10 8	2 4 6	Do.
174	5212	Do.	Do. m.		R.C.	-	R.C.	-	123	45	123	-	22 12 6	0 10 0	Do.
175	5212	Do.	Do. m.		R.C.	-	R.C.	-	45	42	45	-	-	-	Do.

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of MAYO—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.		Amount paid for Books, Stationery, and Fuel, and for other Expenses.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Protestant.	Catholic.	Total number of Pupils on Roll within the Year.	Average Daily Attendance.		In Free Book, Stationery, and other Expenses.	In Salaries, Penalties, and other Gratuities.		
38	9926	Ballyorey,	Partree,	f.	R.C.	E.C.	R.C.	R.C.	68	114	£ s. d. 2 12 8	£ s. d. — — —	£ s. d. — — —	£ s. d. 12 17 4	Residence and garden free.
39	10071	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	117	87	2 17 0	— — —	8 8 4	8 0 0	Residence and garden free.
35	1066	Bekkan,	Brackloon,	m.	R.C.	R.C.	R.C.	R.C.	128	214	— — —	— — —	— — —	7 8 0	House free.
36	6945	Do.	Bekkan,	f.	R.C.	R.C.	R.C.	R.C.	254	194	1 7 7	— — —	— — —	7 0 0	House free.
37	9386	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	108	66	2 2 3	— — —	— — —	2 6 6	House free.
38	1087	Bready,	Bready,	m.	R.C.	E.C.	R.C.	R.C.	162	162	1 18 2	— — —	— — —	15 0 0	House free.
39	1146	Balla,	Balla,	f.	R.C.	E.C.	R.C.	R.C.	214	187	3 8 6	— — —	— — —	6 17 0	House free.
40	4394	Do.	Do.	f.	R.C.	E.C.	R.C.	R.C.	187	202	1 5 11	— — —	— — —	2 0 3	House and garden free.
41	1670	Burrischoole,	Newport Pratt,	m.	R.C.	E.C.	R.C.	R.C.	75	48	4 3 8	— — —	— — —	1 12 7	House and garden free.
42	4631	Do.	Do.	f.	R.C.	E.C.	R.C.	R.C.	68	132	0 8 8	— — —	— — —	1 2 2	House and garden free.
43	1671	Do.	Trienbeg,	f.	R.C.	E.C.	R.C.	R.C.	68	132	0 19 1	— — —	— — —	1 1 7	House and garden free.
44	1672	Do.	Killmore,	f.	R.C.	E.C.	R.C.	R.C.	68	132	0 12 6	— — —	— — —	1 2 2	House and garden free.
45	1674	Do.	Molranny,	f.	R.C.	E.C.	R.C.	R.C.	115	90	0 7 1	— — —	— — —	1 1 7	House and garden free.
46	1675	Do.	Derada,	f.	R.C.	E.C.	R.C.	R.C.	80	58	8 2 8	— — —	— — —	2 18 4	House and garden free.
47	3905	Do.	Skirragh,	f.	R.C.	E.C.	R.C.	R.C.	109	178	1 11 10	— — —	— — —	16 0 0	House and garden free.
48	6108	Do.	Newport,	f.	R.C.	E.C.	R.C.	R.C.	10	25	1 2 6	— — —	— — —	1 15 0	House and garden free.
49	7922	Do.	Rossaliv,	f.	R.C.	E.C.	R.C.	R.C.	65	41	2 12 0	— — —	— — —	15 0 0	House and garden free.
50	6043	Ballyakeery,	Lianglennon,	f.	R.C.	E.C.	R.C.	R.C.	75	62	4 0 3	— — —	— — —	4 3 10	House and garden free.
51	6310	Do.	Ballymacnola,	f.	R.C.	E.C.	R.C.	R.C.	60	61	4 0 3	— — —	— — —	8 10 6	House and garden free.
52	6416	Do.	Connel,	f.	R.C.	E.C.	R.C.	R.C.	121	51	2 12 0	— — —	— — —	3 10 6	House and garden free.
53	9040	Do.	Newtown White,	f.	R.C.	E.C.	R.C.	R.C.	68	49	1 10 5	— — —	— — —	4 3 10	House and garden free.
54	5125	Ballintubber,	Ballyburke,	f.	R.C.	E.C.	R.C.	R.C.	103	106	3 16 0	— — —	— — —	6 11 0	House and garden free.
55	6020	Do.	Killavalla,	f.	R.C.	E.C.	R.C.	R.C.	101	68	3 8 8	— — —	— — —	8 10 6	House and garden free.
56	7974	Do.	Ballintubber,	f.	R.C.	E.C.	R.C.	R.C.	109	164	2 7 3	— — —	— — —	5 13 10	House and garden free.
57	5238	Ballynahaglish,	Lisaniak,	f.	R.C.	E.C.	R.C.	R.C.	86	182	4 5 3	— — —	— — —	1 4 6	House and garden free.
58	4692	Do.	Carrogorra Ord. Ag.	f.	R.C.	E.C.	R.C.	R.C.	80	174	— — —	— — —	— — —	4 13 6	House and garden free.
59	6729	Do.	Rehins,	f.	R.C.	E.C.	R.C.	R.C.	188	188	1 10 7	— — —	— — —	1 4 7	House and garden free.
60	5766	Burriscaarra,	Burriscaarra,	m.	R.C.	E.C.	R.C.	R.C.	128	128	1 6 8	— — —	— — —	0 10 0	House and garden free.
61	5757	Do.	Do.	f.	R.C.	E.C.	R.C.	R.C.	142	142	1 1 0	— — —	— — —	1 5 10	House and garden free.
62	7987	Ballinakill,	Innisboffin,	m.	R.C.	E.C.	R.C.	R.C.	100	100	1 17 9	— — —	— — —	— — —	House and garden free.
63	7988	Do.	Glennanore,	f.	R.C.	E.C.	R.C.	R.C.	100	100	2 0 10	— — —	— — —	— — —	House and garden free.
64	8212	Bohola,	Carrowgilda,	f.	R.C.	E.C.	R.C.	R.C.	90	90	6 9 4	— — —	— — —	9 7 9	House and garden free.
65	9107	Do.	Liamtrane,	f.	R.C.	E.C.	R.C.	R.C.	256	444	— — —	— — —	— — —	— — —	House and garden free.

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT : County of MAYO.—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.	Attendance for the Year.			Amount paid for Books, Stationery, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
					Clerical.	Lay.		Principal.	Assistant.	Total number of Pupils on Rolls within the Year.		Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.			
							Males.			Females.	Total.			£		s.	d.	£	s.	d.
			Claremorris Workh.		P.L.	Gds.	R.C.	R.C.	43	87	37	2 2 2	—	—	£ s. d.	
	Kilcoluman, Do.		Kilmore,		R.C.	R.C.	R.C.	R.C.	111	165	276	3 6 9	—	16 16 8	9 5 0	
	Do.		Loughannamon,	v.c.	R.C.	E.C.	R.C.	R.C.	156	128	52	4 5 10	—	44 10 0	8 0 0	
	Do.		Cross,		R.C.	R.C.	R.C.	R.C.	176	176	62	2 11 2	—	39 10 0	2 0 6	
	Do.		Do.		R.C.	R.C.	R.C.	R.C.	130	130	56	0 7 0	—	30 0 0	0 13 0	
	Do.		Ballaghaderreen, f.		R.C.	R.C.	R.C.	R.C.	51	83	134	35	—	222 6 8	0 12 11	
	Killasser, Do.		Attymachugh,	v.r.	R.C.	E.C.	R.C.	R.C.	145	95	240	59	3 0 2	33 0 0	8 3 8	
	Do.		Loobnamock,		R.C.	R.C.	R.C.	R.C.	137	112	249	54	1 10 6	24 0 0	2 19 6	
	Do.		Callow,		R.C.	R.C.	R.C.	R.C.	196	106	42	1 7 6	—	28 0 0	2 0 0	
	Do.		Do.		R.C.	R.C.	R.C.	R.C.	172	172	39	0 12 0	—	20 0 0	1 10 0	
	Do.		Knocknamonal,		R.C.	R.C.	R.C.	R.C.	74	59	133	31	1 9 4	18 0 0	3 10 0	
	Do.		Knox,		R.C.	R.C.	R.C.	R.C.	158	102	260	62	3 6 0	26 0 0	2 17 1	
	Do.		Carramore,		R.C.	R.C.	R.C.	R.C.	129	118	247	65	1 17 10	57 0 0	3 5 1	
	Killeden, Do.		Kiltinagh, or New-		R.C.	R.C.	R.C.	R.C.	—	197	107	91	—	—	11 6 3	
	Do.		town Browne, f.	v.r.	R.C.	R.C.	R.C.	R.C.	410	410	92	5 6 9	—	49 10 0	8 5 1	
	Do.		Braeloon,		R.C.	R.C.	R.C.	R.C.	167	115	282	73	1 12 10	54 0 0	8 3 9	
	Do.		Treenaghliragh,		R.C.	R.C.	R.C.	R.C.	128	162	290	66	3 1 2	32 0 0	4 10 0	
	Kilmore Moy, Do.		Clerragh,		R.C.	R.C.	R.C.	R.C.	331	331	117	7 11 3	—	68 1 8	18 9 0	
	Do.		Ballina,		R.C.	R.C.	R.C.	R.C.	64	382	446	143	7 11 3	—	—	
	Do.		Convent, f.		R.C.	R.C.	R.C.	R.C.	48	45	93	66	4 0 6	—	—	
	Do.		Do. Workhouse,		P.L.	Gds.	R.C.	R.C.	120	70	190	68	1 10 8	14 10 0	4 5 5	
	Kilvine, Do.		Kilvine,		R.C.	R.C.	R.C.	R.C.	46	63	109	25	0 5 4	14 16 8	0 6 10	
	Kilmore Moy, Do.		Culleens, No. 2, f.		R.C.	R.C.	R.C.	R.C.	209	209	71	3 13 2	51 10 0	16 10 0	0 6 10	
	Do.		Cross,		Pres.	R.C.	Pres.	Pres.	40	59	99	48	6 19 9	42 0 0	24 0 0	
	Do.		Charles-st. Ballina,		R.C.	R.C.	R.C.	R.C.	295	295	75	7 12 11	86 0 0	6 17 3	0 6 10	
	Kilconduff, Do.		Swineford, m.	v.r.	R.C.	R.C.	R.C.	R.C.	82	283	207	16 4 9	117 15 0	7 15 4	—	
	Do.		Do. Convent, f.		R.C.	R.C.	R.C.	R.C.	45	83	85	41	2 1 11	2 10 0	—	
	Do.		Do. Workhouse,		P.L.	Gds.	R.C.	R.C.	217	105	322	75	2 13 3	26 0 0	1 8 11	
	Do.		Braeloon,		R.C.	R.C.	R.C.	R.C.	168	168	48	3 19 11	18 0 0	1 15 6	0 6 10	
	Do.		Tungesh, m.		R.C.	R.C.	R.C.	R.C.	140	140	40	1 16 6	20 0 0	1 17 10	0 6 10	
	Do.		Do.		R.C.	R.C.	R.C.	R.C.	182	136	318	67	2 8 8	10 0 0	6 8 11	
	Do.		Curryne, f.		R.C.	R.C.	R.C.	R.C.	88	140	49	2 19 11	0 17 0	31 0 0	6 17 0	
	Kilbelfad, Do.		Cloughans Ord. Ag.		R.C.	R.C.	R.C.	R.C.	—	—	—	—	—	—	—	Do.

Residence free.

Do.

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of MAYO—continued.

Number.	Roll Number of School.	Parish.	School.	Voted as	Religious Denominations of Correspondent.		Number and Denominations of Teachers.		Attendance for the Year.			Amount paid for Books, Stationery, and other Expenses.	Aids granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.	
					Clerical.	Lay.	Priest-pair.	Apostolic.	Total number of Pupils on Rolls within the Year.		In Free Schools, Requisites, and Apparatus.		In Salaries, Premiums, and other Gratuities.				
									Males.	Females.				Total.			
187	9221	Killala.	Killala Workhouse,		P.L.	Gda.	R.C.	R.C.	—	16	15	31	46	£ s. d.	£ s. d.	£ s. d.	Residence free.
188	5476	Do.	Ross.		R.C.	R.C.	R.C.	R.C.	—	35	31	66	28	0 5 10	23 10 0	2 10 10	Do.
189	9456	Do.	Tooreen.		R.C.	R.C.	R.C.	R.C.	—	54	61	115	27	—	14 0 0	6 9 0	Do.
190	3906	Kilmena.	Roadunne.	v.c.	R.C.	R.C.	R.C.	R.C.	—	68	65	133	49	—	26 0 0	0 4 10	Do.
191	4108	Do.	Carrabolly.	A.	R.C.	R.C.	R.C.	R.C.	—	69	88	157	49	0 12 1	46 0 0	11 13 6	Do.
192	6606	Do.	Myna.		R.C.	R.C.	R.C.	R.C.	—	145	145	290	89	2 18 4	26 8 4	4 1 10	Do.
193	6712	Do.	Faly.		R.C.	R.C.	R.C.	R.C.	—	115	115	230	42	1 8 9	24 0 0	4 4 11	Do.
194	7378	Kildacommoge.	Keelages.	m.	R.C.	R.C.	R.C.	R.C.	—	194	—	194	50	2 6 6	19 0 0	2 0 6	Do.
195	7529	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	200	200	400	51	7 8 10	16 0 0	1 0 0	Do.
196	7827	Kilbeagh.	Rosky Ord. Agr.		R.C.	R.C.	R.C.	R.C.	—	152	116	268	62	4 8 4	38 6 8	3 14 4	Garden free.
197	4793	Do.	Lowpark.	m.	R.C.	R.C.	R.C.	R.C.	—	245	—	245	54	2 16 8	24 0 0	6 1 6	Do.
198	4794	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	167	167	334	50	5 7 10	34 10 0	2 13 0	Do.
199	3944	Do.	Cloonfane.	m.	R.C.	R.C.	R.C.	R.C.	—	215	—	215	64	1 7 0	18 0 0	3 4 8	Do.
200	3945	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	145	145	290	52	3 17 10	34 8 4	2 10 6	Do.
201	3946	Do.	Barnachogue.	m.	R.C.	R.C.	R.C.	R.C.	—	159	—	159	40	5 15 9	16 0 0	2 18 1	Do.
202	3947	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	234	234	468	93	2 12 9	16 0 0	4 14 1	Do.
203	7654	Do.	Cloonlyon.		R.C.	R.C.	R.C.	R.C.	—	159	119	278	65	2 10 3	48 16 8	2 8 0	Do.
204	7655	Do.	Gorthoon.		R.C.	R.C.	R.C.	R.C.	—	183	112	295	47	3 1 10	32 0 0	1 2 3	Do.
205	7656	Do.	Glan.		R.C.	R.C.	R.C.	R.C.	—	181	132	313	70	5 16 2	42 18 4	0 1 2	Do.
206	7657	Do.	Tawnynah.		R.C.	R.C.	R.C.	R.C.	—	137	136	273	64	0 13 3	60 18 4	8 17 6	Do.
207	7519	Do.	Cloonis.		R.C.	R.C.	R.C.	R.C.	—	114	95	209	46	2 7 1	40 0 0	0 18 0	Do.
208	8710	Do.	Toanroe.		R.C.	R.C.	R.C.	R.C.	—	183	114	292	80	3 9 2	49 1 8	3 4 6	Do.
209	9655	Do.	Lecarrow.		R.C.	R.C.	R.C.	R.C.	—	92	80	172	54	1 11 10	43 11 8	2 12 6	Residence free.
210	8719	Kilgeever.	Carranisky.	v.c.	R.C.	R.C.	R.C.	R.C.	—	98	78	176	68	4 11 3	29 15 0	11 7 10	Do.
211	8848	Do.	Inishurk.		R.C.	R.C.	R.C.	R.C.	—	24	25	49	14	—	18 6 8	—	Res. & garden free.
212	5122	Do.	Accony.	v.c.	R.C.	R.C.	R.C.	R.C.	—	98	79	177	64	2 10 4	42 15 0	5 5 0	Residence free.
213	5123	Do.	Kelladon.	v.c.	R.C.	R.C.	R.C.	R.C.	—	88	71	159	40	4 9 1	23 5 0	2 10 0	Do.
214	5126	Do.	Louisburgh.	m.	R.C.	R.C.	R.C.	R.C.	—	66	—	66	24	2 4 3	39 5 0	4 0 0	Do.
215	5129	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	153	153	306	72	4 0 4	52 0 0	9 10 0	Do.
216	8081	Kilmolara.	The Neale.		R.C.	R.C.	R.C.	R.C.	—	51	31	82	18	0 8 6	16 0 0	5 12 0	Res. & garden free.
217	9116	Do.	Kilmalme.	m.	R.C.	R.C.	R.C.	R.C.	—	186	—	186	—	1 0 0	28 10 0	4 13 7	Do.
218	9119	Do.	Do.	f.	R.C.	R.C.	R.C.	R.C.	—	127	127	254	54	4 5 1	24 0 0	8 1 0	Av. attendance not available.
219	8619	Knock.	Knock.		R.C.	R.C.	R.C.	R.C.	—	146	186	332	59	3 1 9	33 16 8	4 10 0	Do.

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of MAYO—continued.

Number. Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Minister or Correspondent		Number and Religious Description of Teachers.		Attendance for the Year.				Amount paid for Requisites, and Apparatus, and Reduced Prizes.	Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Principals.	Assistants.	Total number of Pupils on Rolls within the Year.			In Free-schools, Requisites, and Apparatus.		In Salaries, Premiums, and Gratifications.			
								Males.	Females.	Total.						
265 8690	Templemore.	Knocksaxon.	v.c.	R.C.	-	-	R.C.	73	76	149	41	£ 1 7 6	£ - - -	£ s. d. 4 15 0		
266 8740	Do.	Cloongee.	v.c.	-	E.C.	-	R.C.	138	-	138	41	-	36 10 0	7 0 0		
267 8741	Do.	Do.	v.c.	-	E.C.	-	R.C.	-	111	111	40	1 10 2	28 10 0	-		
		Total for County Mayo, 267.						24,336	19,619	43,955	13,194	639 14 10	37 11 4	8,424 16 8	1,391 3 5	

COUNTY OF ROSCOMMON—193 Schools.

	Anghrim, .	Rodeen, .	R.C.	-	R.C.	-	134	103	237	60	2 2 11	-	36 17 8	3 16 0
1 1080	Do. .	Crosna, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>64</td> <td>103</td> <td>167</td> <td>58</td> <td>3 18 4</td> <th>-</th> <td>42 15 0</td> <td>4 10 0</td>	-	R.C.	-	64	103	167	58	3 18 4	-	42 15 0	4 10 0
2 3121	Do. .	Woodbrook, .	-	E.C.	-	-	61	53	117	41	1 5 10	-	47 1 8	8 10 6
3 5220	Ardearn, .	Bridgecarton, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>103</td> <td>40</td> <td>103</td> <td>40</td> <td>1 9 8</td> <th>-</th> <td>27 6 8</td> <td>8 12 0</td>	-	R.C.	-	103	40	103	40	1 9 8	-	27 6 8	8 12 0
4 7287	Do. .	Do. .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>95</td> <td>40</td> <td>95</td> <td>40</td> <td>2 0 8</td> <th>-</th> <td>41 10 0</td> <td>2 17 0</td>	-	R.C.	-	95	40	95	40	2 0 8	-	41 10 0	2 17 0
5 7288	Do. .	Do. .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>122</td> <td>-</td> <td>132</td> <td>40</td> <td>2 10 10</td> <th>-</th> <td>33 18 4</td> <td>2 0 0</td>	-	R.C.	-	122	-	132	40	2 10 10	-	33 18 4	2 0 0
6 7389	Do. .	Woodfield, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>90</td> <td>90</td> <td>90</td> <td>35</td> <td>2 0 1</td> <th>-</th> <td>37 0 0</td> <td>4 18 0</td>	-	R.C.	-	90	90	90	35	2 0 1	-	37 0 0	4 18 0
7 7400	Do. .	Do. .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>90</td> <td>58</td> <td>148</td> <td>57</td> <td>1 4 7</td> <th>-</th> <td>22 7 6</td> <td>2 0 0</td>	-	R.C.	-	90	58	148	57	1 4 7	-	22 7 6	2 0 0
8 7401	Do. .	Laphoi, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>124</td> <td>53</td> <td>124</td> <td>58</td> <td>4 2 8</td> <th>-</th> <td>40 6 8</td> <td>6 4 0</td>	-	R.C.	-	124	53	124	58	4 2 8	-	40 6 8	6 4 0
9 7402	Do. .	Clegua, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>124</td> <td>47</td> <td>124</td> <td>47</td> <td>2 12 10</td> <th>-</th> <td>32 3 4</td> <td>3 5 0</td>	-	R.C.	-	124	47	124	47	2 12 10	-	32 3 4	3 5 0
10 7851	Do. .	Do. .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>101</td> <td>101</td> <td>101</td> <td>43</td> <td>2 6 11</td> <th>-</th> <td>21 3 4</td> <td>2 4 0</td>	-	R.C.	-	101	101	101	43	2 6 11	-	21 3 4	2 4 0
11 7797	Do. .	Killaugna, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>36</td> <td>69</td> <td>105</td> <td>43</td> <td>2 6 11</td> <th>-</th> <td>20 0 0</td> <td>3 4 6</td>	-	R.C.	-	36	69	105	43	2 6 11	-	20 0 0	3 4 6
12 7810	Do. .	Ballyfermyole, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>47</td> <td>66</td> <td>113</td> <td>35</td> <td>1 7 6</td> <th>-</th> <td>37 3 4</td> <td>4 17 6</td>	-	R.C.	-	47	66	113	35	1 7 6	-	37 3 4	4 17 6
13 7985	Do. .	Derreenargan, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>108</td> <td>-</td> <td>108</td> <td>40</td> <td>2 11 8</td> <th>-</th> <td>38 8 4</td> <td>4 17 6</td>	-	R.C.	-	108	-	108	40	2 11 8	-	38 8 4	4 17 6
14 8111	Do. .	Do. .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>175</td> <td>175</td> <td>350</td> <td>62</td> <td>2 3 10</td> <th>-</th> <td>28 0 0</td> <td>2 11 6</td>	-	R.C.	-	175	175	350	62	2 3 10	-	28 0 0	2 11 6
15 8083	Do. .	Ardesh, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>71</td> <td>62</td> <td>133</td> <td>47</td> <td>0 13 6</td> <th>-</th> <td>28 6 8</td> <td>2 10 0</td>	-	R.C.	-	71	62	133	47	0 13 6	-	28 6 8	2 10 0
16 9455	Do. .	Enia, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>110</td> <td>74</td> <td>186</td> <td>46</td> <td>2 4 2</td> <th>-</th> <td>34 10 0</td> <td>3 1 6</td>	-	R.C.	-	110	74	186	46	2 4 2	-	34 10 0	3 1 6
17 3591	Athlanguo, .	Atleagoe, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>110</td> <td>-</td> <td>110</td> <td>37</td> <td>3 9 9</td> <th>-</th> <td>39 0 0</td> <td>4 0 0</td>	-	R.C.	-	110	-	110	37	3 9 9	-	39 0 0	4 0 0
18 4364	Do. .	Do. .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>153</td> <td>162</td> <td>315</td> <td>61</td> <td>3 0 6</td> <th>-</th> <td>11 5 0</td> <td>3 7 6</td>	-	R.C.	-	153	162	315	61	3 0 6	-	11 5 0	3 7 6
19 6406	Do. .	Scardane, .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>64</td> <td>79</td> <td>143</td> <td>56</td> <td>1 13 0</td> <th>-</th> <td>4 10 0</td> <td>4 6 9</td>	-	R.C.	-	64	79	143	56	1 13 0	-	4 10 0	4 6 9
20 10069	Ballintubber, .	Do. .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>108</td> <td>-</td> <td>108</td> <td>42</td> <td>3 4 2</td> <th>-</th> <td>10 10 0</td> <td>8 7 4</td>	-	R.C.	-	108	-	108	42	3 4 2	-	10 10 0	8 7 4
21 10070	Do. .	Do. .	R.C. <th>-</th> <th>R.C.</th> <th>-</th> <td>112</td> <td>112</td> <td>224</td> <td>43</td> <td>3 17 10</td> <th>-</th> <td>4 10 0</td> <td>8 7 4</td>	-	R.C.	-	112	112	224	43	3 17 10	-	4 10 0	8 7 4

23	1081	Boyle,	m.	R.C.	-	R.C.	R.C.	233	-	229	233	73	4	3	6	108 11	8	6	1	3	Residence free.
23	1082	Do.	f.	R.C.	-	R.C.	R.C.	-	229	81	229	88	1	8	0	67	6	4	18	6	
24	8289	Do. Workhouse,	m.	P.L.	-	R.C.	R.C.	-	81	138	138	88	5	10	0	18	0	1	16	2	
25	2854	Doon,	f.	R.C.	-	R.C.	R.C.	-	-	84	84	88	0	12	10	16	0	2	16	6	
26	8312	Do.	f.	R.C.	-	R.C.	R.C.	-	69	69	69	30	1	18	8	16	0	7	3	8	
27	2857	Killybeghan,	m.	R.C.	-	R.C.	R.C.	-	107	228	228	71	2	13	4	24	15	1	12	1	
28	2070	Deerpark,	m.	R.C.	-	R.C.	R.C.	-	76	140	140	48	3	0	0	24	13	4	1	12	
29	8361	Corrigorroo,	f.	R.C.	-	R.C.	R.C.	-	-	131	131	46	9	16	5	36	12	1	3	4	
30	3506	Do.	f.	R.C.	-	R.C.	R.C.	-	174	174	174	56	2	18	5	70	16	8	2	16	
31	3562	Drum and Erris,	m.	R.C.	-	R.C.	R.C.	-	47	131	131	42	2	18	5	27	0	0	5	18	
32	8945	Tivaneh,	m.	R.C.	-	R.C.	R.C.	-	67	138	138	43	1	15	10	27	0	0	3	16	
33	9103	Ardsalagh,	m.	R.C.	-	R.C.	R.C.	-	65	107	107	29	1	7	8	28	0	0	1	18	
34	9218	Grange,	m.	R.C.	-	R.C.	R.C.	-	72	197	197	73	3	9	7	46	0	0	4	13	
35	4392	Stokestown,	f.	R.C.	-	R.C.	R.C.	-	97	100	100	34	1	9	2	38	0	0	2	13	
36	6908	Do.	f.	R.C.	-	R.C.	R.C.	-	100	100	100	34	2	14	10	20	0	0	1	8	
37	8920	Do. Workhouse,	m.	P.L.	-	R.C.	R.C.	-	32	78	78	84	9	9	9	36	5	0	34	8	
38	6122	Do.	f.	R.C.	-	R.C.	R.C.	-	96	163	163	98	9	9	9	-	-	-	-	-	
39	7324	Corrummon,	f.	R.C.	-	R.C.	R.C.	-	87	192	192	73	7	4	11	50	13	4	18	0	
40	8139	Rathmille,	f.	R.C.	-	R.C.	R.C.	-	119	119	119	44	1	13	8	26	0	0	1	0	
41	9336	Castleplunket,	m.	R.C.	-	R.C.	R.C.	-	72	148	148	48	2	17	8	31	10	0	4	0	
42	1063	Carriek,	m.	R.C.	-	R.C.	R.C.	-	64	69	113	20	24	0	0	24	0	0	2	5	
43	4490	Clonfreen,	m.	R.C.	-	R.C.	R.C.	-	177	177	177	69	1	16	0	24	0	0	5	3	
44	4401	Do.	f.	R.C.	-	R.C.	R.C.	-	137	137	137	49	1	7	8	80	10	0	8	4	
45	5650	Do.	f.	R.C.	-	R.C.	R.C.	-	102	236	236	86	3	4	2	61	6	8	7	3	
46	8992	Do.	f.	R.C.	-	R.C.	R.C.	-	126	271	271	72	4	19	5	51	19	11	18	19	
47	5407	Do.	f.	R.C.	-	R.C.	R.C.	-	48	134	134	44	1	6	10	24	9	0	5	11	
48	7040	Do.	f.	R.C.	-	R.C.	R.C.	-	90	185	185	51	1	5	0	46	11	8	5	9	
49	5845	Do.	f.	R.C.	-	R.C.	R.C.	-	183	183	183	68	1	9	0	28	13	4	11	10	
50	8250	Do.	f.	R.C.	-	R.C.	R.C.	-	78	46	119	32	1	6	8	14	15	10	1	0	
51	9014	Do.	f.	R.C.	-	R.C.	R.C.	-	95	95	95	26	1	7	4	20	0	0	1	3	
52	9015	Do.	f.	R.C.	-	R.C.	R.C.	-	76	76	76	23	1	5	8	20	0	0	1	3	
53	5973	Do.	f.	R.C.	-	R.C.	R.C.	-	107	107	107	54	2	16	7	32	16	4	0	4	
54	8921	Do.	f.	R.C.	-	R.C.	R.C.	-	49	82	82	38	-	-	-	14	0	0	-	-	
55	8932	Do.	f.	R.C.	-	R.C.	R.C.	-	81	84	165	36	-	-	-	40	0	0	-	-	
56	9104	Do.	f.	R.C.	-	R.C.	R.C.	-	65	109	109	35	2	5	3	32	16	8	6	14	
57	9887	Do.	f.	R.C.	-	R.C.	R.C.	-	44	65	152	72	2	18	8	45	10	0	7	0	
58	8431	Do.	f.	R.C.	-	R.C.	R.C.	-	126	126	126	68	1	9	8	42	16	8	2	0	
59	1344	Do.	f.	R.C.	-	R.C.	R.C.	-	129	129	129	34	-	-	-	18	0	0	0	14	
60	1521	Do.	f.	R.C.	-	R.C.	R.C.	-	115	115	115	56	-	-	-	24	0	0	1	7	
61	8405	Do.	f.	R.C.	-	R.C.	R.C.	-	54	154	154	46	2	18	9	18	0	0	11	16	
62	9517	Do.	f.	R.C.	-	R.C.	R.C.	-	91	91	91	41	1	6	6	41	0	0	-	-	
63	9518	Do.	f.	R.C.	-	R.C.	R.C.	-	85	85	85	35	1	6	8	20	0	0	1	8	
64	1607	Do.	f.	R.C.	-	R.C.	R.C.	-	126	126	126	40	1	7	8	40	15	0	3	8	
65	3604	Do.	f.	R.C.	-	R.C.	R.C.	-	131	131	131	35	1	7	8	22	0	0	2	12	
66	8648	Do.	f.	R.C.	-	R.C.	R.C.	-	101	101	101	80	1	10	0	23	0	0	3	2	
67	8640	Do.	f.	R.C.	-	R.C.	R.C.	-	-	-	-	-	-	-	-	23	0	0	8	2	

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of ROSCOMMON—continued.

Number.	Roll Number of School.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Books, and Apparatus, at Reduced Prices.		Aid granted by the Board during the year.		Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Rolls within the Year.	Males.	Females.	£ s. d.	£ s. d.	£ s. d.	£ s. d.		
63	7496	Drumtemple,	Drumtemple, m.		R.C.	R.C.	R.C.	R.C.	214	214	—	3 11 3	34 0 0	—	6 18 0	d.	
69	7055	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	185	185	—	1 8 1	37 10 0	—	5 19 2	d.	
70	1753	Elphin,	Elphin, m.		R.C.	R.C.	R.C.	R.C.	160	160	—	1 6 4	32 8 4	—	4 15 0	d.	
71	5923	Do.	Do. No. 2, m.		R.C.	R.C.	R.C.	R.C.	107	107	—	1 12 11	31 15 4	—	0 4 0	d.	
72	5844	Do.	Killynagh, m.		R.C.	R.C.	R.C.	R.C.	163	163	—	2 19 3	50 0 0	—	11 10 6	d.	
73	7203	Do.	Clooncullaun, f.		R.C.	R.C.	R.C.	R.C.	140	140	—	2 5 3	30 16 8	—	8 0 0	d.	Residence free.
74	6357	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	112	112	—	1 16 8	24 0 0	—	4 0 0	d.	Do.
75	7041	Do.	Flaskagh, f.		R.C.	R.C.	R.C.	R.C.	90	90	—	1 4 6	68 16 8	—	5 9 8	d.	
76	10085	Do.	Abbey Carton, f.		R.C.	R.C.	R.C.	R.C.	392	392	—	2 10 0	13 15 0	—	15 13 3	d.	
77	8876	Easternow,	Knockroe, f.		R.C.	R.C.	R.C.	R.C.	107	107	—	2 7 6	18 0 0	—	4 0 9	d.	
78	4104	Fuerty,	Fuerty, f.		R.C.	R.C.	R.C.	R.C.	119	119	—	1 10 3	40 0 0	—	1 0 0	d.	
79	6344	Do.	Castlecoote, f.		R.C.	R.C.	R.C.	R.C.	53	53	—	2 13 8	20 0 0	—	1 0 0	d.	Res. & garden free.
80	1086	Kilkeevan,	Castlereagh, m.		R.C.	R.C.	R.C.	R.C.	208	208	—	4 1 1	39 16 8	—	4 11 8	d.	Residence free.
81	6158	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	240	240	—	2 16 2	53 8 4	—	4 16 1	d.	
82	4938	Do.	Do. Workhouse,		P.L.	Gds.	R.C.	R.C.	72	74	146	2 16 2	—	—	—	—	
83	1087	Do.	Termon, f.		R.C.	R.C.	R.C.	R.C.	151	90	241	2 13 2	38 0 0	—	2 11 7	d.	Free garden.
84	8820	Do.	Cloonsuck, f.		R.C.	R.C.	R.C.	R.C.	144	144	—	1 19 5	16 0 0	—	2 10 0	d.	Residence free.
85	1860	Kilboom,	Ballybay, m.		R.C.	R.C.	R.C.	R.C.	119	119	—	1 6 8	24 0 0	—	0 2 1	d.	
86	1345	Do.	Do. v.t.		R.C.	R.C.	R.C.	R.C.	104	104	—	1 1 6	32 10 0	—	1 7 0	d.	District Inspector pro tem.
87	1535	Do.	Famore, m.		R.C.	R.C.	R.C.	R.C.	115	115	—	2 6 6	23 0 0	—	4 13 0	d.	
88	1850	Kilkin,	Cortober, f.		R.C.	R.C.	R.C.	R.C.	154	154	—	3 6 10	76 11 8	—	4 13 0	d.	
89	3494	Do.	Do. v.t.		R.C.	R.C.	R.C.	R.C.	149	149	—	0 18 9	59 0 0	—	12 5 0	d.	
90	8051	Do.	Classagarry, m.		R.C.	R.C.	R.C.	R.C.	69	72	141	2 8 1	32 0 0	—	4 17 9	d.	Residence free.
91	2327	Killeolagh,	Manana, f.		R.C.	R.C.	R.C.	R.C.	108	108	—	1 12 8	39 0 0	—	2 6 6	d.	
92	2328	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	163	163	—	1 11 9	28 6 8	—	3 11 10	d.	
93	4217	Do.	Ballinaneen, m.		R.C.	R.C.	R.C.	R.C.	236	236	—	3 10 11	46 18 4	—	8 0 0	d.	
94	8292	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	226	226	—	0 17 2	19 0 0	—	0 2 8	d.	
95	4519	Do.	Knockglas, m.		R.C.	R.C.	R.C.	R.C.	96	96	—	1 7 11	27 7 9	—	0 16 0	d.	
96	2427	Do.	Kiltivan, m.		R.C.	R.C.	R.C.	R.C.	200	200	—	4 8 4	21 0 0	—	1 16 6	d.	
97	3611	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	110	110	—	4 18 7	40 0 0	—	2 14 6	d.	
98	6125	Do.	Clooncullaun, f.		R.C.	R.C.	R.C.	R.C.	85	76	161	4 8 4	46 6 8	—	1 0 8	d.	
99	2363	Do.	Greaghafarna, f.		R.C.	R.C.	R.C.	R.C.	90	108	168	—	20 0 0	—	—	—	
100	4953	Do.	Ballyhannon, No. 1, f.		R.C.	R.C.	R.C.	R.C.	46	46	81	—	—	—	—	—	

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of ROSCOMMON—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Manager or Correspondent.		Number and Denomination of Teachers.		Attendance for the Year.			Amount paid for Apparatus, Requisites, and at Reduced Prices.	Aid granted by the Board during the year.		OBSERVATIONS.
					Clerical.	Lay.	Preb. pals.	Assistants.	Total number of Pupils on Rolls within the Year.	Males.	Females.	Total.	Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.	
												£ s. d.	£ s. d.	£ s. d.	£ s. d.
147	8200	Oran,	Cloonicolgan,		R.C.		R.C.	R.C.	101	75	176	61	—	55 0 0	£ garden free.
148	8499	Do.	Runnacoat,		R.C.		R.C.	R.C.	76	125	201	63	—	63 13 4	Residence and Garden free.
149	9140	Ogulla,	Tulsk,		R.C.	E.C.	R.C.	R.C.	115	96	211	80	—	48 0 0	Do.
150	9362	Rahara,	Rahara,		R.C.	R.C.	R.C.	R.C.	73	98	171	54	—	54 2 6	Do.
151	3156	Roscommon,	Roscommon, m.		R.C.	R.C.	R.C.	R.C.	247	—	247	82	—	52 6 11	Do.
152	3878	Do.	Do. Workhouse,		P.L.	Gds.	R.C.	R.C.	67	118	185	80	—	4 10 0	Do.
153	7294	Do.	Do. Convent, f.		R.C.	R.C.	R.C.	R.C.	64	57	121	18	—	108 1 8	Do.
154	3911	St. John's,	St. John's,	v.t.	R.C.	R.C.	R.C.	R.C.	103	72	175	49	—	24 0 0	Do.
155	5783	Do.	Lloyd,		R.C.	R.C.	R.C.	R.C.	80	80	170	96	—	53 10 0	Do.
156	5783	Do.	Glanduff 1st class Ag.		R.C.	R.C.	R.C.	R.C.	109	—	109	39	—	39 15 0	Do.
157	8239	St. Peter's,	Clonown, m.		R.C.	R.C.	R.C.	R.C.	83	83	166	28	—	16 0 0	Do.
158	8240	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	230	—	230	63	—	51 0 0	Do.
159	4195	Do.	Deerpark, m.	v.t.	R.C.	R.C.	R.C.	R.C.	223	223	446	54	—	33 8 4	Do.
160	4196	Do.	Do. f.	v.t.	R.C.	R.C.	R.C.	R.C.	457	457	914	164	—	92 5 0	Do.
161	7722	Do.	St. Peter's Convent, f.		R.C.	R.C.	R.C.	R.C.	142	—	142	81	—	31 13 4	Do.
162	9216	Do.	Cloacalla, m.		R.C.	R.C.	R.C.	R.C.	171	171	342	29	—	16 0 0	Do.
163	9217	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	140	111	251	87	—	36 8 8	Do.
164	1866	Taghboy,	Ballyforan Ord. Agr.	v.c.	R.C.	R.C.	R.C.	R.C.	188	—	188	52	—	45 15 6	Do.
165	3910	Tibohine,	Lisdrumnell,	v.t.	R.C.	R.C.	R.C.	R.C.	104	—	104	42	—	37 15 0	Do.
166	8901	Do.	Frenchpark,	v.t.	R.C.	R.C.	R.C.	R.C.	202	202	404	71	—	49 18 8	Do.
167	4799	Do.	Do. f.	v.c.	R.C.	R.C.	R.C.	R.C.	114	113	227	69	—	32 0 0	Do.
168	5783	Do.	Kingsland,		R.C.	R.C.	R.C.	R.C.	219	218	437	87	—	74 0 0	Do.
169	4100	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	218	218	436	87	—	33 8 4	Do.
170	7982	Do.	Longhyra 1st class Garden.		R.C.	R.C.	R.C.	R.C.	112	112	224	35	—	35 10 0	Do.
171	8376	Do.	Loughyun,		R.C.	R.C.	R.C.	R.C.	106	106	212	35	—	19 6 8	Do.
172	8377	Do.	Clonarrow,		R.C.	R.C.	R.C.	R.C.	132	132	264	41	—	24 0 0	Do.
173	8411	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	112	112	224	35	—	19 6 8	Do.
174	8561	Do.	De Freyne,		R.C.	R.C.	R.C.	R.C.	281	281	562	87	—	47 0 0	Do.
175	8570	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	863	863	1726	84	—	41 0 0	Do.
176	8571	Do.	Liscull,		R.C.	R.C.	R.C.	R.C.	103	103	206	62	—	38 0 0	Do.
177	9208	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	292	292	584	61	—	93 0 0	Do.
178	9740	Do.	Mallen,		R.C.	R.C.	R.C.	R.C.	—	—	—	—	—	14 0 0	Do.
179	9741	Do.	Do. f.		R.C.	R.C.	R.C.	R.C.	—	—	—	—	—	14 0 0	Do.

8010118 Do.	Mountcharles, m.	R.C.	-	R.C.	-	190	190	67	1	7	6	4	10	0	-	-	1	10	0	Do.												
8110122 Do.	Tibohine, .	R.C.	-	R.C.	-	157	157	70	-	-	-	-	-	-	-	-	5	0	0													
8210123 Do.	Do., f.	R.C.	-	R.C.	-	124	124	47	-	-	-	-	-	-	-	-	5	0	0													
83863 Tiesarrigh, .	Do., f.	R.C.	R.C.	R.C.	-	146	130	276	62	44	-	-	-	-	43	10	0	1	2	2												
848041 Do.	Mount Talbot, .	R.C.	-	R.C.	-	102	95	195	44	44	1	1	9	-	22	0	0	4	9	6												
854800 Do.	Roosky, m.	R.C.	-	R.C.	-	144	98	144	46	2	16	10	-	-	45	13	4	5	5	6												
864801 Do.	Do., f.	R.C.	R.C.	R.C.	-	165	165	54	4	16	5	-	-	-	40	0	0	3	0	4												
878558 Do.	Whitehall, .	R.C.	-	R.C.	-	117	117	58	1	14	8	-	-	-	21	10	0	3	9	5												
889383 Do.	Do., m.	R.C.	-	R.C.	-	121	121	48	2	1	10	-	-	4	27	0	0	5	14	0												
899639 Do.	Tarmonbarry, .	R.C.	E.C.	R.C.	-	47	36	83	38	2	15	1	4	10	0	0	0	10	0													
905948 Do.	Taughmaconnell, m.	R.C.	-	R.C.	-	168	158	39	1	19	6	-	-	-	18	0	0	0	16	6												
919683 Do.	Do., f.	R.C.	-	R.C.	-	108	108	33	8	4	10	-	-	-	14	0	0	0	9	6												
927078 Do.	Castlesampson, .	R.C.	-	R.C.	-	106	75	181	55	2	4	2	-	-	15	0	0	1	13	0												
936417 Do.	Cootehall, .	R.C.	-	R.C.	-	37	113	106	2	2	6	-	-	-	32	13	4	6	1	4												
947861 Do.	Drumboyland, m.	R.C.	-	R.C.	-	105	103	34	1	6	9	-	-	-	17	10	0	1	11	0												
958112 Do.	Do., f.	R.C.	-	R.C.	-	119	119	41	1	1	7	-	-	-	16	0	0	1	14	6												
Total for County Roscommon, 186,																		15,608	15,921	31,529	500	15	7	38	5	6	6,659	13	4	901	4	4

COUNTY OF SLIGO—182 Schools.

1 1314 Achoury, m.	Carrowmore, m.	R.C.	-	R.C.	-	81	153	42	1	7	8	0	0	0	4	0	0	Residence and garden free.
2 1853 Do.	Tubbercurry, f.	R.C.	-	R.C.	-	199	199	78	4	14	4	14	4	4	5	0	2	Garden free.
3 2096 Do.	Do., f.	R.C.	-	R.C.	-	203	203	59	2	17	8	0	0	0	2	0	6	
4 8219 Do.	Do. Workhouse, m.	P.L.	-	R.C.	-	34	59	23	1	12	6	0	0	0	0	0	0	
5 4186 Do.	Achoury, f.	E.C.	-	R.C.	-	179	179	59	179	59	3	16	6	6	12	0	6	Residence and garden free.
6 4487 Do.	Do., f.	E.C.	-	R.C.	-	143	143	41	4	14	2	4	2	4	20	0	0	
7 4802 Do.	Cleonaacool, m.	R.C.	-	R.C.	-	183	183	50	3	3	4	0	0	0	3	4	1	
8 4803 Do.	Do., f.	R.C.	-	R.C.	-	146	146	51	1	5	9	0	0	0	0	12	6	
9 7761 Do.	Bannacranagh, m.	R.C.	-	R.C.	-	246	153	390	2	17	5	0	0	0	11	16	0	Do.
10 8684 Do.	Powellsboro, m.	R.C.	-	R.C.	-	139	182	271	1	12	3	0	6	0	2	16	6	Garden free.
11 8901 Do.	Curry Ord. Agr. f.	R.C.	-	R.C.	-	319	217	536	127	8	4	8	0	18	2	0	0	
12 1414 Aghanagh, m.	Gortalongh, f.	R.C.	-	R.C.	-	128	128	40	3	15	8	0	15	6	35	6	8	
13 8941 Do.	Castledubwin, m.	R.C.	-	R.C.	-	55	114	36	1	3	11	0	0	0	2	19	6	
14 8580 Do.	Ballinacul, m.	R.C.	-	R.C.	-	134	134	56	1	7	11	0	0	0	1	2	6	
15 3392 Do.	Belbullen, m.	R.C.	-	R.C.	-	147	147	60	1	16	1	0	0	0	23	0	11	Residence free.
16 3801 Do.	Do., f.	E.C.	-	R.C.	-	116	116	44	2	15	0	0	0	0	21	8	4	Do.
17 3759 Do.	Grange, m.	R.C.	-	R.C.	-	170	297	92	4	7	4	0	0	0	44	0	0	
18 4353 Do.	Cliffoney, m.	E.C.	-	R.C.	-	151	181	68	3	10	4	0	0	0	110	3	4	
19 8774 Do.	Do., f.	E.C.	-	R.C.	-	108	198	89	4	10	10	1	0	0	60	0	0	Do.

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT: County of SLIGO—continued.

Number.	Parish.	School.	Voted or Non-Voted.	Religious Denomination of Manager or Correspondent.		Number and Religious Description of Teachers.		Attendance for the Year.			Amount paid for Books, Requisites, and at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Enrolments received in Aid of Salary.	OBSERVATIONS.
				Clerical.	Lay.	Principal.	Assistant.	Total number of Pupils on Roll within the Year.		Average Number of Absences.		In Free Book Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.			
								Males.	Females.							
20	Ahamlish.	Mount Temple, .	v.t.	R.C.	-	R.C.	R.C.	87	90	177	66	£ s. d.	£ s. d.	£ s. d.	10 5 8	
21	Do.	Castlegal, . f.		R.C.	-	R.C.	R.C.	94	32	126	36	0 15 5	26 0 0	0 0 0	10 16 9	
22	Do.	Do. . f.		R.C.	-	R.C.	R.C.	98	86	184	66	0 12 7	27 0 0	0 0 0	10 0 0	
23	Do.	Inismurray Island, .		-	E.C.	-	-	28	21	49	21	-	16 0 0	0 0 0	15 0 0	
24	Do.	Mullaghmore, .		R.C.	-	R.C.	R.C.	91	71	162	55	0 12 8	40 8 8	0 0 0	10 10 7	
25	Do.	Do. . f.		R.C.	-	R.C.	R.C.	106	116	222	68	3 15 11	43 0 0	0 0 0	7 2 8	
26	Do.	Lisaneena, . m.		R.C.	-	R.C.	R.C.	137	41	187	41	1 18 9	27 0 0	0 9 6	0 9 6	
27	Do.	Do. . f.		R.C.	-	R.C.	R.C.	116	116	236	66	1 8 4	26 0 0	0 6 6	0 6 6	
28	Do.	Canphill Ord. Agr.	v.t.	R.C.	-	R.C.	R.C.	159	159	318	66	4 12 6	0 14 0	0 12 6	1 12 6	
29	Do.	Do. . f.	v.t.	R.C.	-	R.C.	R.C.	125	125	250	42	0 13 4	22 6 8	0 14 0	0 14 0	
30	Do.	Ballysodare, . m.		R.C.	-	R.C.	R.C.	115	115	230	46	2 16 3	38 15 0	1 16 0	1 16 0	
31	Do.	Do. . f.		R.C.	-	R.C.	R.C.	108	108	216	36	1 12 9	27 10 0	0 12 6	0 12 6	
32	Do.	Scooy, .		R.C.	-	R.C.	R.C.	79	108	187	61	4 2 8	40 10 0	4 6 7	4 6 7	
33	Ballynaghban, .	Do. . f.		R.C.	-	R.C.	R.C.	126	180	306	86	5 7 8	61 10 0	7 19 8	7 19 8	
34	Ballynaghban, .	Do. . f.		R.C.	-	R.C.	R.C.	132	152	284	62	1 15 4	44 5 0	2 19 11	2 19 11	
35	Ballynaghban, .	Do. . f.		R.C.	-	R.C.	R.C.	184	107	291	59	2 7 9	57 3 4	2 10 0	2 10 0	
36	Do.	Do. . f.		R.C.	-	R.C.	R.C.	81	75	156	52	2 9 4	23 6 8	-	-	
37	Do.	Do. . f.		R.C.	-	R.C.	R.C.	68	43	101	30	0 17 6	14 0 0	-	-	
38	Do.	Do. . f.		R.C.	-	R.C.	R.C.	63	85	148	90	0 14 9	25 0 0	-	-	
39	Do.	Do. . f.		R.C.	-	R.C.	R.C.	86	58	144	40	2 8 7	20 11 8	1 5 0	1 5 0	
40	Do.	Do. . f.		R.C.	-	R.C.	R.C.	44	37	81	34	0 8 4	28 0 0	0 15 0	0 15 0	
41	Do.	Do. . f.		R.C.	-	R.C.	R.C.	23	37	60	27	0 6 8	14 0 0	0 6 7	0 6 7	
42	Do.	Do. . f.		R.C.	-	R.C.	R.C.	76	74	149	49	1 16 9	32 0 0	4 6 0	4 6 0	
43	Do.	Do. . f.		R.C.	-	R.C.	R.C.	70	76	146	25	-	21 0 0	3 8 6	3 8 6	
44	Do.	Do. . f.		R.C.	-	R.C.	R.C.	66	66	132	21	-	18 0 0	3 15 10	3 15 10	
45	Do.	Do. . f.		R.C.	-	R.C.	R.C.	29	33	62	26	1 7 2	42 0 0	8 3 8	8 3 8	
46	Do.	Do. . f.		R.C.	-	R.C.	R.C.	120	120	240	45	2 18 0	9 18 4	-	-	
47	Do.	Do. . f.		R.C.	-	R.C.	R.C.	106	106	212	39	1 16 7	34 0 0	4 12 8	4 12 8	
48	Do.	Do. . f.		R.C.	-	R.C.	R.C.	70	116	186	64	3 17 6	31 0 0	6 1 6	6 1 6	
49	Do.	Do. . f.		R.C.	-	R.C.	R.C.	91	84	175	60	2 2 8	47 0 0	4 16 11	4 16 11	
50	Do.	Do. . f.		R.C.	-	R.C.	R.C.	144	88	232	66	3 18 10	34 0 0	6 9 6	6 9 6	
51	Do.	Do. . f.		R.C.	-	R.C.	R.C.	77	74	151	53	2 18 2	34 0 0	6 9 6	6 9 6	

[illegible]

List of Schools in operation on the 31st December, 1868.—Province of CONNAUGHT : County of SLIGO—continued.

Number.	Roll Number of School.	Parish.	School.	Vested or Non-Vested.	Religious Denomination of Teachers.		Attendance for the Year.		Amount paid for Books, Requisites, and at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.	OBSERVATIONS.
					Clerical.	Lay.	Number and Denomination of Teachers.	Total number of Pupils on Rosta within the Year.		In Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratuities.	£ s. d.		
							Principal. Assistants.	Males. Females. Total.	Average Daily Attendance.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
97	9772	Kilfree, .	Cloanane, m.		R.C.	R.C.	R.C.	158	51	1 9 5	33 0 0	4 10 6		
98	4161	Do. .	Do. f.		R.C.	R.C.	R.C.	180	54	5 3 1	43 0 0	3 14 7		
99	4631	Do. .	Kilfree, .		R.C.	R.C.	R.C.	148	73	3 3 1	41 15 0	1 11 0		
100	4904	Kilnacowen, .	Kilnacowen, m.		R.C.	R.C.	R.C.	77	28	0 11 11	15 0 0	1 18 0		
101	8651	Do. .	Do. f.		R.C.	R.C.	R.C.	97	32	1 8 9	13 4 5	1 4 10		
102	5925	Kilglass, .	Innisrone, .		R.C.	R.C.	R.C.	64	55	2 10 11	42 0 0	6 0 5		
103	6197	Do. .	Culleens, .		R.C.	R.C.	R.C.	120	56	2 13 6	32 0 0	7 11 6		
104	7062	Do. .	Quigebur, .		R.C.	R.C.	R.C.	66	45	5 8 9	31 18 4	9 0 6		
105	6980	Killoran, .	Rockfield, .		R.C.	R.C.	R.C.	96	63	4 8 0	57 2 9	3 11 6		Residence free.
106	6368	Do. .	Cappagh, .		R.C.	R.C.	R.C.	63	40	1 6 0	29 0 0	1 4 0		
107	8835	Do. .	Killoran, .		R.C.	R.C.	R.C.	112	57	3 12 1	33 10 0	2 10 0		
108	6432	Kilvarnet, .	Ballynacarrow, .		R.C.	R.C.	R.C.	64	61	2 8 5	51 0 0	8 4 6		
109	6896	Do. .	Crocketstown, .		R.C.	R.C.	R.C.	106	66	1 10 3	44 0 0	1 8 0		
110	10004	Do. .	Mallans, .		R.C.	R.C.	R.C.	132	53	3 0 0	5 0 0	2 17 5		
111	7874	Killadoon, .	Mount Town, .		R.C.	R.C.	R.C.	88	49	1 5 0	21 0 0	3 10 0		
112	9466	Do. .	Cloanagh, .		R.C.	R.C.	R.C.	47	31	0 11 3	24 0 0	3 14 6		
113	2994	Skreen, .	Ballinlig, .		R.C.	R.C.	R.C.	44	33	3 6 7	25 10 0	3 5 0		
114	3337	Do. .	Carrowaslan, .		R.C.	R.C.	R.C.	97	51	3 6 0	34 3 4	3 2 6		
115	3455	Do. .	Carrowree, .		R.C.	R.C.	R.C.	68	51	1 17 10	26 13 4	6 6 1		
116	9202	Do. .	Derk, .		R.C.	R.C.	R.C.	48	32	1 15 3	18 0 0	3 15 0		
117	9069	Do. .	Doonlin Ordinary Agricultural, .		R.C.	R.C.	R.C.	72	60	9 18 5	0 12 0	14 0 0		Do. Res. & garden free.
118	6217	Shancough, .	St. James's Well, .		R.C.	R.C.	R.C.	111	67	1 15 10	23 13 4	5 0 0		Do.
119	7023	Do. .	Carrowree, .		R.C.	R.C.	R.C.	136	72	7 11 11	71 15 0	15 6 3		
120	9201	Do. .	St. John's		E.C.	R.C.	R.C.	45	43	4 14 9	26 3 4	4 11 8		
121	8206	Do. .	Sligo Dist. Mod.m.	v.c.	Com.	N.E. R.C.	R.C.	132	71	15 10 1	517 10 5	94 2 4		
122	8207	Do. .	Do. . f.	v.c.	Com.	N.E. R.C.	R.C.	112	61					
123	8208	Do. .	Do. . f.	v.c.	Com.	N.E. R.C.	R.C.	58	70					
124	5531	Do. .	Do. Convent, .		R.C.	R.C.	R.C.	552	200	14 6 8	191 12 6	17 6 8		

SUMMARY of the foregoing 6,586 Schools in COUNTIES and PROVINCES.

Counties and Provinces.	No. of Schools.	Attendance for the Year.				Amount paid for Books, Requisites, and Apparatus, at Reduced Prices.	Aid granted by the Board during the year.			Amount of Local Emoluments received in Aid of Salary.
		Total number of Pupils on Rolls within the year.			Average Daily Attendance.		In Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratualties.		
		Males.	Females.	Total.						
ULSTER :										
Antrim, . . .	495	46,468	42,620	89,088	29,439	£ 1,717 18 3	£ 209 8 5	£ 24,212 7 0	£ 7,013 17 7	
Armagh, . . .	189	16,345	15,050	31,395	10,680	574 19 10	60 7 0	8,382 2 1	2,531 1 1	
Cavan, . . .	246	15,286	14,195	29,481	9,786	484 5 2	52 4 6	7,066 4 1	744 16 4	
Donegal, . . .	314	20,791	16,786	37,577	12,092	646 4 3	101 2 11	9,964 10 2	1,846 6 4	
Down, . . .	358	28,656	24,616	53,272	20,006	1,225 0 4	79 10 1	15,845 6 2	5,122 16 4	
Fermanagh, . .	124	7,563	6,236	13,799	4,640	260 2 1	50 0 1	3,787 13 11	541 9 9	
Londonderry, .	232	14,040	12,746	26,786	9,862	692 11 11	81 5 11	8,877 17 2	2,032 7 10	
Monaghan, . .	153	11,577	10,001	21,578	7,014	470 17 11	28 8 8	5,049 12 5	1,008 2 7	
Tyrone, . . .	320	20,301	16,604	36,905	12,580	738 2 2	90 1 3	10,151 7 6	2,096 14 0	
Total, . . .	2,432	181,025	158,864	339,831	116,100	6,811 1 11	752 8 10	92,357 0 6	23,657 11 10	
MUNSTER :										
Clare, . . .	199	15,009	14,564	29,593	11,749	£ 680 3 1	£ 14 4 10	£ 8,419 14 9	£ 1,422 16 1	
Cork, . . .	364	45,967	47,609	93,476	39,823	2,229 6 4	128 7 9	25,388 1 4	5,479 6 11	
Kerry, . . .	246	20,077	20,537	40,614	17,869	825 15 4	55 11 6	10,313 0 0	1,828 18 9	
Limerick, . . .	208	17,088	20,014	37,102	16,097	917 8 3	110 12 9	11,739 19 7	2,998 11 9	
Tipperary, . .	284	20,072	20,229	40,301	16,211	970 0 8	43 10 3	11,778 7 5	2,613 18 4	
Waterford, . .	113	7,895	7,844	15,739	6,680	328 5 0	32 17 2	5,008 0 6	1,369 2 4	
Total, . . .	1,616	126,008	130,817	256,825	108,124	5,950 18 8	385 4 3	72,047 2 7	15,913 4 2	
LEINSTER :										
Carlow, . . .	62	3,331	4,349	8,180	3,343	£ 170 18 9	£ 13 11 6	£ 2,341 2 4	£ 332 16 8	
Dublin, . . .	227	24,608	29,808	53,916	19,265	1,185 11 9	270 9 6	16,161 15 0	3,040 17 8	
Kildare, . . .	103	6,884	6,466	13,350	5,116	331 12 9	46 14 3	4,806 2 3	884 1 3	
Kilkenny, . . .	167	9,613	10,728	20,341	8,551	544 14 3	49 11 7	6,944 5 8	1,167 9 10	
King's, . . .	101	6,553	7,004	13,557	5,000	339 6 8	21 14 3	3,836 6 2	987 3 6	
Longford, . . .	93	6,983	6,378	13,361	4,321	231 4 7	0 17 6	2,936 11 4	347 13 9	
Louth, . . .	90	7,049	7,390	14,439	5,209	302 18 5	12 16 2	2,974 17 2	750 0 9	
Meath, . . .	171	8,514	7,975	16,489	6,266	373 6 0	16 2 0	5,061 4 7	1,093 14 5	
Queen's, . . .	95	6,107	6,478	12,585	4,641	265 17 6	4 10 0	3,724 19 9	667 12 11	
Westmeath, . .	124	7,027	7,794	14,821	5,620	312 5 10	6 19 9	3,747 0 8	623 1 3	
Wexford, . . .	180	7,541	9,366	16,907	6,533	375 7 3	20 0 0	4,282 1 11	995 16 0	
Wicklow, . . .	95	6,098	5,993	12,091	4,415	284 12 3	9 12 6	3,194 18 6	865 16 2	
Total, . . .	1,490	100,808	109,229	210,037	78,480	4,717 16 0	473 19 0	59,511 5 4	12,556 4 2	
CONNAUGHT :										
Galway, . . .	277	20,512	19,613	40,125	13,854	£ 701 13 1	£ 84 2 3	£ 8,939 13 1	£ 1,383 4 10	
Leitrim, . . .	177	12,400	10,930	23,330	7,768	376 4 0	11 13 2	5,279 6 2	698 18 5	
Mayo, . . .	267	24,336	19,619	43,955	13,194	639 14 10	37 11 4	8,424 16 8	1,391 3 5	
Roscommon, . .	195	15,006	15,921	31,329	10,523	500 15 7	33 5 6	6,659 13 4	901 4 4	
Sligo, . . .	132	11,434	10,447	21,881	6,800	355 10 9	29 10 0	4,924 10 8	800 18 7	
Total, . . .	1,048	84,290	76,530	160,820	52,139	2,573 18 3	196 2 3	34,227 19 11	5,175 9 7	
SUMMARY :										
Ulster, . . .	2,432	181,027	158,864	339,881	116,100	£ 6,811 1 11	£ 752 8 10	£ 92,357 0 6	£ 23,657 11 10	
Munster, . . .	1,616	126,008	130,817	256,825	108,124	5,950 18 8	385 4 3	72,047 2 7	15,913 4 2	
Leinster, . . .	1,490	100,808	109,229	210,037	78,480	4,717 16 0	473 19 0	59,511 5 4	12,556 4 2	
Connaught, . .	1,048	84,290	76,530	160,820	52,139	2,573 18 3	196 2 3	34,227 19 11	5,175 9 7	
Total, . . .	6,586	492,133	475,430	967,563	354,853	20,053 14 10	1,806 14 4	239,143 9 4	57,262 9 9	

APPENDIX E.

LIST of SIXTY-NINE SCHOOLS on the Suspended List at end of year 1868.

County.	Parish.	School.	Roll No.
Antrim,	Carrickfergus,	Carrickfergus,	m. 81
Do.,	Armoyn,	Breen,	f. 1503
Do.,	Tullyruak,	Dundrod,	f. 5537
Do.,	Shankill,	Cavehill,	f. 6633
Armagh,	Do.,	Dougher,	f. 3460
Cavan,	Annaghcliffe,	Curliorgan,	. 129
Do.,	Killeahandra,	Coronary,	m. 143
Do.,	Annaghcliffe,	Coolboyogues,	f. 158
Do.,	Mullagh,	Killeter,	f. 2534
Do.,	Annagh,	Kilnaleck,	. 3370
Donegal,	Fahan, Lower,	Ballymacarney,	. 2408
Do.,	Muff,	Ture,	f. 2999
Do.,	Fahan, Lower,	Tullydish,	. 3584
Do.,	Conwal,	Templedougias,	f. 8092
Fermanagh,	Magheraculmoneys,	Tulnaquiggy,	. 288
Do.,	Derryvullan,	Cules,	. 2869
Londonderry,	Templemore,	Shantallagh,	. 1538
Do.,	Do.,	Molanen,	m. 1570
Do.,	Do.,	Do.,	f. 1571
Do.,	Tamlaght O'Grilly,	Drumgarner,	f. 2486
Monaghan,	Tedavnet,	Tullycronan,	f. 4653
Tyrone,	Clogher,	Eskra,	m. 393
Do.,	Donagheady,	Donagheady,	. 1260
Do.,	Clogher,	Eskra,	f. 1890
Do.,	Kilskerry,	Feglish,	f. 3277
Clare,	Drumcliffe,	Newtownstackpoole,	m. 443
Do.,	Kilmoon,	Caherbullog,	m. 3198
Do.,	Do.,	Do.,	f. 3199
Do.,	Drumcliffe,	Newtownstackpoole,	f. 5314
Cork,	Brigoun,	Mitchelstown,	m. 504
Do.,	Do.,	Do.,	f. 505
Do.,	Blarney,	Blarney,	f. 1542
Do.,	Ardnagheehy,	Killuntine,	. 3049
Do.,	Kilmichael,	Dromleigh,	f. 3509
Do.,	Britway,	Britway,	f. 3994
Do.,	Doneraile,	Skeehanabeg,	m. 4128
Kerry,	Dingle,	Dingle,	m. 1278
Do.,	Kenmare,	Kenmare,	f. 2850
Do.,	Tuosit,	Daurus,	f. 7122
Tipperary,	Cloughprior,	Carney,	m. 2076
Waterford,	Tallow,	Kilcalf,	m. 3490
Do.,	Mothill,	Coolnahorna,	f. 4137
Do.,	Tallow,	Ballyduff,	f. 4318
Dublin,	Grangegorman,	St. Peter's,	f. (2) 7717
Kildare,	Dunmanogue,	Levitstown,	f. 2712
Kilkenny,	Powerstown,	Skeavosthen,	. 1165
Do.,	Lislunig,	Mullinakill,	f. 3877
Do.,	Aghaviller,	Newmarket,	. 6512
King's,	Kilbride,	Tullamore,	m. 829
Do.,	Birr,	Thomastown,	f. 2414
Longford,	Columbkil,	Cloneen,	. 2372
Do.,	Clonahard,	Clonahard,	f. 2691
Louth,	Drumshallon,	Kellystown,	m. 1305
Do.,	Rathdrummin,	Walshestown,	m. 1593
Do.,	Termonfeekin,	Cartown,	f. 2004
Meath,	Kilshairn,	Mount Hanover,	f. 1176
Do.,	Cushinstown,	Cushinstown,	f. 3147
Do.,	Kildalkey,	Carnale,	f. 3812
Westmeath,	Ballymorin,	Newbristy,	m. 1313
Wexford,	Ballyhoge,	Galbally,	f. 1491
Galway,	Abbey,	Briersfield,	. 990
Do.,	Lickerig,	Lickerig,	f. 1009
Do.,	Ballinakill,	Tully,	. 1319
Do.,	Kilbeacanty,	Killafeen,	m. 1325
Do.,	Do.,	Do.,	f. 1520
Do.,	Kilcummin,	Outerard,	f. 4787
Mayo,	Kilconduff,	Swinesford,	i. 2031
Do.,	Kilgarvan,	Bonnicolun,	. 2393
Do.,	Crossmolina,	Richmond,	m. 4010

APPENDIX F.

LIST of ONE HUNDRED and FIFTY-FIVE SCHOOLS, towards the erection of which the Commissioners had sanctioned Grants, but which were not in operation on the 31st December, 1868; with Summaries in Counties and Provinces.

ULSTER—23 Schools.

COUNTY OF ANTRIM, Nil.

COUNTY OF ARMAGH, Nil.

COUNTY OF CAVAN, 1 School.

Roll No.	Parish.	School.	No. of Schools.	Number of Pupils to be accommodated.			If Lease executed, how School is vested.
				Males.	Females.	Total.	
9843	Knockbride, .	Derrydamph, . .	1	40	20	60	In Board.
		Total, . .	1	40	20	60	

COUNTY OF DONEGAL, 5 Schools.

9377	Burt, . .	Carrowan, . .	1	40	20	60	} In Board.
9141	Drumholme, .	Laghey, . .	2	40	20	60	
9142	Inishmacsaint, .	Bundoran, . . m.	3	75	-	75	
9142	Do. . .	Do. . . f.	4	-	75	75	
9606	Killaghtee, .	Drumduth, . .	5	40	20	60	
		Total, . .	5	195	135	330	

COUNTY OF DOW, 2 Schools.

9997	Donaghadee, .	Donaghadee, . . m.	1	75	-	75	} In Board.
9998	Do. . .	Do. . . f.	2	-	75	75	
		Total, . .	2	75	75	150	

COUNTY OF FERMANAGH, 5 Schools.

7866	Cleenish, . .	Mullaghduan, . .	1	40	35	75	} In Board.
9503	Do. . .	Mullymeaker, . .	2	40	35	75	
9786	Magheraculmoney, .	Lack, . .	3	60	40	100	} In Trustees.
9913	Enniskillen, . .	Tempo, . .	4	40	20	60	
10117	Clones, . .	Corranny, . .	5	60	40	100	} In Trustees.
		Total, . .	5	240	170	410	

COUNTY OF LONDONDERY, 4 Schools.

9559	Greenlough, . .	Moneytaghan, . .	1	40	35	75	} In Trustees.
9831	Maghera, . .	Gulladuff, . .	2	40	35	75	
10029	Dunboe, . .	Ballyhackett, . .	3	60	60	120	
10044	Killowen, . .	Cranagh Hill, . .	4	40	35	75	
		Total, . .	4	180	165	345	

COUNTY OF MONAGHAN, 2 Schools.

10001	Killeevan, . .	Rawdenpark, . .	1	60	40	100	} In Trustees.
10118	Aughmullin, . .	Corlat, . .	2	40	20	60	
		Total, . .	2	100	60	160	

List of One Hundred and Fifty-five Schools, towards the erection of which the Commissioners had sanctioned Grants, but which were not in operation on the 31st December, 1868—**ULSTER**—*continued*.

COUNTY OF TYRONE, 4 Schools.

Roll No.	Parish.	School	No. of Schools	Number of Pupils to be accommodated.			If Lease executed, how School is vested.
				Males.	Females.	Total.	
7952	Drumragh, . .	Cavanacaw,	1	60	40	100	} In Board.
9868	Donaghedy, . .	Loughash,	2	40	35	75	
9869	Kilskeery, . .	Grannan,	3	40	20	60	
9999	Clontarf, . .	Derryfubble,	4	60	40	100	
Total, . . .			4	200	135	335	

MUNSTER—99 Schools.

COUNTY OF CLARE, 10 Schools.

9421	Kilmanaheen, . .	Runneen, . . . m.	1	75	—	75	} In Trustees.
9425	Do. . . .	Do. . . . f.	2	—	75	75	
9507	Kilmacduane, . .	Tullybrack, . . . m.	3	75	—	75	
9508	Do. . . .	Do. . . . f.	4	—	75	75	
9678	Do. . . .	Oceanview, . . . m.	5	75	—	75	—
9861	Do. . . .	Do. . . . f.	6	—	75	75	—
9679	Do. . . .	Atlantic, . . . m.	7	75	—	75	—
9862	Do. . . .	Do. . . . f.	8	—	75	75	—
9804	Killard, . . .	Killard, . . . m.	9	100	—	100	} In Board.
9805	Do. . . .	Do. . . . f.	10	—	100	100	
Total, . . .			10	400	400	800	

COUNTY OF CORK, 30 Schools.

9647	Caharagh, . .	Bauravilla, . . . m.	1	75	—	75	In Trustees.
9648	Do. . . .	Do. . . . f.	2	—	75	75	Do.
9385	Drishane, . .	Rathduane, . . . m.	3	75	—	75	In Board.
9406	Do. . . .	Do. . . . f.	4	—	75	75	Do.
9144	Kilbrin, . .	Curras, . . . m.	5	75	—	75	—
9145	Do. . . .	Do. . . . f.	6	—	75	75	—
9162	Kilmonogue, . .	Belgooley, . . . m.	7	60	40	100	In Trustees.
9649	Ringrone, . .	Old Head of Kinsale, m.	8	75	—	75	Do.
9766	Kilmichael, . .	Castlevew, . . . f.	9	—	60	60	Do.
9787	Dromtariff, . .	Derrygalun, . . . m.	10	150	—	150	} In Board.
9788	Do. . . .	Do. . . . f.	11	—	150	150	
9815	Tullalease, . .	Tullalease, . . . m.	12	75	—	75	} In Trustees.
9816	Do. . . .	Do. . . . f.	13	—	75	75	
9817	Kilmeen, . .	Umeraboy, . . . m.	14	100	—	100	} Do.
9818	Do. . . .	Do. . . . f.	15	—	100	100	
9819	Do. . . .	Cronrea, . . . m.	16	60	—	60	Do.
9862	Do. . . .	Do. . . . f.	17	—	60	60	Do.
9829	Ballygarvan, . .	Ballygarvan, . . . m.	18	75	—	75	—
9830	Do. . . .	Do. . . . f.	19	—	75	75	—
9848	Kilcatherine, . .	Kilmaoowan, . . . m.	20	75	—	75	} In Board.
9849	Do. . . .	Do. . . . f.	21	—	75	75	
9870	Drishane, . .	Hollymount, . . . m.	22	60	—	60	} In Trustees.
9871	Do. . . .	Do. . . . f.	23	—	60	60	
9872	Do. . . .	Cloghooly, . . . m.	24	75	—	75	} In Board.
9873	Do. . . .	Do. . . . f.	25	—	75	75	
9953	Kinscagh, . .	Castletown, . . . m.	26	75	—	75	—
9954	Do. . . .	Do. . . . f.	27	—	75	75	—
10079	Kilmeen, . .	Kiskeane, . . . f.	28	—	75	75	In Trustees.
10090	Kilbrittain, . .	Burrin,	29	40	35	75	—
10115	Ringrone, . .	Old Head of Kinsale, f.	30	—	75	75	In Trustees.
Total, . . .			30	1,145	1,255	2,400	

List of One Hundred and Fifty-five Schools, towards the erection of which the Commissioners had sanctioned Grants, but which were not in operation on the 31st December, 1868—MUNSTEE—continued.

COUNTY OF KERRY, 43 Schools.

Roll No.	Parish.	School.	No. of Schools.	Number of Pupils to be accommodated.			If Lease executed, how School is vested.
				Males.	Females.	Total.	
7843	Kilahinane, .	Rathea, . . . m.	1	90	—	90	In Trustees.
7844	Do.	Do. f.	2	—	60	60	
9650	Kilcummin, .	Meentoges, . . m.	3	100	—	100	Do.
9651	Do.	Do. f.	4	—	100	100	
9806	Dromod, . . .	Caheravane, . . m.	5	60	60	120	In Board.
9835	Kilnaughtin, .	Reentark, . . . m.	6	75	—	75	In Trustees.
9836	Do.	Do. f.	7	—	75	75	
9837	Knockane, . .	Gap of Dunloe, . m.	8	40	20	60	In Board.
9841	Rattoo, . . .	Ballinacrossig, . m.	9	75	—	75	In Trustees.
9842	Do.	Do. f.	10	—	75	75	
9874	Brandonnell, .	Ardfert, . . . m.	11	100	—	100	Do.
9875	Do.	Do. f.	12	—	100	100	
9876	Caher,	Kimago, m.	13	60	60	120	In Board.
9878	Do.	Aughatubrid, . m.	14	100	—	100	Do.
9879	Do.	Do. f.	15	—	100	100	
9931	Castle Island, .	Curranes, . . . m.	16	75	—	75	In Trustees.
9939	Do.	Do. f.	17	—	75	75	
9993	Ardfert, . . .	Tubrid, m.	18	75	—	75	—
9996	Do.	Do. f.	19	—	75	75	
10005	Kilnaughten, .	Tarbert, m.	20	100	—	100	Do.
10006	Do.	Do. f.	21	—	100	100	
10014	Kilcummin, . .	Coolick, m.	22	75	—	75	In Board.
10015	Do.	Do. f.	23	—	75	75	
10016	Kilganylander, .	Fibough, m.	24	100	—	100	In Trustees.
10017	Do.	Do. f.	25	—	100	100	
10020	Ballinaslane, .	Knockeamahone, . m.	26	60	—	60	Do.
10021	Do.	Do. f.	27	—	60	60	
10045	Kilcrobane, . .	Lohar, m.	28	75	—	75	In Board.
10046	Do.	Do. f.	29	—	75	75	
10049	Killarney, . .	Loughquittane, . m.	30	120	—	120	Do.
10050	Do.	St. Gertrude's, . f.	31	—	120	120	Do.
10057	Killiney, . . .	Carrigaha, . . . m.	32	100	—	100	—
10058	Do.	Do. f.	33	—	100	110	—
10059	Ballyheigue, . .	Tiershanahan, . . m.	34	40	20	60	—
10076	Armagh, . . .	Derryquay, . . . m.	35	75	—	75	—
10077	Do.	Do. f.	36	—	75	75	—
10098	Kilcrobane, . .	Letterfinish, . . m.	37	75	—	75	½ Do.
10099	Do.	Do. f.	38	—	75	75	
10100	Do.	Glenlough, . . . m.	39	75	—	75	Do.
10101	Do.	Do. f.	40	—	75	75	
10102	Do.	Derryleagh, . . . m.	41	40	35	75	Do.
10124	Murhur, . . .	Murhur, m.	42	130	—	130	—
10125	Do.	Do. f.	43	—	180	180	—
Total,			43	1,915	1,390	3,805	

COUNTY OF LIMERICK, 16 Schools.

9401	Monagay, . . .	Monagay, . . . m.	1	100	—	100	In Trustees.
9402	Do.	Do. f.	2	—	100	100	
9820	Corcomohide, .	Ballygran, . . . m.	3	75	—	75	Do.
9821	Do.	Do. f.	4	—	75	75	
9852	Killaghshehane, .	Broadford, . . . m.	5	100	—	100	Do.
9853	Do.	Do. f.	6	—	100	100	
9915	Athnasy, . . .	Martinstown, . . m.	7	100	—	100	Do.
9916	Do.	Do. f.	8	—	100	100	
9927	Ballinagarry, .	Grannagh, . . . m.	9	100	—	100	Do.
9928	Do.	Do. f.	10	—	100	100	
9935	Caherconlish, .	Inch St. Lawrence, . m.	11	60	40	100	Do.
10107	Killeedy, . . .	Mount Collins, . . m.	12	100	—	100	Do.
10108	Do.	Do. f.	13	—	100	100	
10114	Kilcornan, . .	Kilcornan, . . . f.	14	—	60	60	Do.
10126	Kilmoylan, . .	Nutgrove, . . . m.	15	100	—	100	Do.
10127	Do.	Do. f.	16	—	100	100	
Total,			16	735	775	1,510	

List of One Hundred and Fifty-five Schools, towards the erection of which the Commissioners had sanctioned Grants, but which were not in operation on the 31st December, 1868—MUNSTER—continued.

COUNTY OF TIPPERARY, Nil.

COUNTY OF WATERFORD, Nil.

LEINSTER—11 Schools.

COUNTY OF CARLOW, Nil.

COUNTY OF DUBLIN, 1 School.

Roll No.	Parish.	School.	No. of Schools.	Number of Pupils to be accommodated.			If Loans executed, how School vested.
				Males.	Females.	Total.	
9957	Clondalkin, . .	Clondalkin Village, . .	1	40	35	75	—
		Total,	1	40	35	75	

COUNTY OF KILDARE, Nil.

COUNTY OF KILKENNY, 2 Schools.

8014 9880	Kilfane, . . . Kilbride, . . .	Kilfane,	1	60	40	100	In Board. In Trustees.
		Ballyfasey,	2	60	40	100	
		Total,	2	120	80	200	

KING'S COUNTY, Nil.

COUNTY OF LONGFORD, 4 Schools.

9940	Mohill, . . .	Ederclone, . . . m.	1	75	—	75	} In Trustees. Do.
9941	Do. . . .	Do. . . . f.	2	—	75	75	
10022	Killoe, . . .	Dramlish, . . . m.	3	75	—	75	
10023	Do. . . .	Do. . . . f.	4	—	75	75	
		Total,	4	150	150	300	

COUNTY OF LOUTH, Nil.

COUNTY OF MEATH, 1 School.

9605	Dunderry, . . .	Tullahanstown, . . f.	1	—	60	60	In Trustees.
		Total,	1	—	60	60	

QUEEN'S COUNTY, 1 School.

9914	Stradbally, . . .	Bawgomeely, . . .	1	60	40	100	In Trustees.
		Total,	1	60	40	100	

COUNTY OF WESTMEATH, 1 School.

10078	Rathgnapp, or Castletown, . .	Tullystown, . . .	1	60	40	100	—
		Total,	1	60	40	100	

COUNTY OF WEXFORD, Nil.

List of One Hundred and Fifty-five Schools, towards the erection of which the Commissioners had sanctioned Grants, but which were not in operation on the 31st December, 1868—*LEINSTER—continued.*

COUNTY OF WICKLOW, 1 School.

Roll No.	Parish.	School.	No. of Schools.	Number of Pupils to be accommodated.			If Lease executed, how School vested.
				Males.	Females.	Total.	
10111	Blessington, .	Lacken,	1	60	40	100	In Board.
		Total,	1	60	40	100	

CONNAUGHT—22 Schools.

COUNTY OF GALWAY, 10 Schools.

8717	Killeely, . . .	Rahassane, . . . m.	1	100	—	100	In Board.
8718	Do.	Do. f.	2	—	100	100	
8838	Killursa, . . .	Headford, . . . m.	3	100	—	100	In Trustees.
8839	Do.	Do. f.	4	—	100	100	
8974	Do.	Claran, m.	5	100	—	100	—
8975	Do.	Do. f.	6	—	100	100	—
8973	Killeany, . . .	Cloghnowar, . . . f.	7	60	40	100	—
9838	Ballynakill, . .	Lettergesh, . . . m.	8	100	—	100	In Board.
9834	Do.	Do. f.	9	—	100	100	
10000	Dunmore, . . .	Sylaun Dunmore, . . . m.	10	60	40	100	In Trustees.
		Total,	10	520	480	1,000	

COUNTY OF LEITRIM, 5 Schools.

8976	Kiltoghart, . .	Kilnagross, . . . m.	1	60	60	120	In Trustees.
9942	Mohill,	Cloonagh, . . . m.	2	75	—	75	
9943	Do.	Do. f.	3	—	75	75	Do.
10026	Do.	Ealin, m.	4	75	—	75	
10027	Do.	Do. f.	5	—	75	75	In Trustees.
		Total,	5	210	210	420	

COUNTY OF MAYO, 3 Schools.

9658	Islandeady, . .	Glan Island, . . . m.	1	75	—	75	In Board.
9659	Do.	Do. f.	2	—	75	75	
9898	Kilcommon, . .	Drumalide, . . . m.	3	60	40	100	Do.
		Total,	3	135	115	250	

COUNTY OF ROSCOMMON, 3 Schools.

9496	Kilronan, . . .	Ardcollum, . . . m.	1	75	—	75	In Trustees.
9497	Do.	Do. f.	2	—	75	75	
9093	Tibohine, . . .	Brierfield, . . . m.	3	60	40	100	—
		Total,	3	135	115	250	

COUNTY OF SLIGO, 1 School.

9981	Killoran, . . .	Cappagh,	1	60	40	100	In Trustees.
		Total,	1	60	40	100	

List of One Hundred and Fifty-five Schools, towards the erection of which the Commissioners had sanctioned Grants, but which were not in operation on the 31st December, 1868—*continued.*

SUMMARIES IN COUNTIES AND PROVINCES.

SUMMARY OF ULSTER.					SUMMARY OF LEINSTER.				
Counties.	No. of Schools.	Number of Pupils to be accommodated.			Counties.	No. of Schools.	Number of Pupils to be accommodated.		
		Males.	Fem.	Total.			Males.	Fem.	Total.
ANTRIM,	—	—	—	—	CARLOW,	—	—	—	—
ARMAGH,	—	—	—	—	DUBLIN,	1	40	35	75
CAYN,	1	40	20	60	KILDARE,	—	—	—	—
DONEGAL,	5	195	135	330	KILKENNY,	2	120	80	200
DOWN,	2	75	75	150	KING'S,	—	—	—	—
FERRMAGE,	5	240	170	410	LONGFORD,	4	150	150	300
LONDONDERRY,	4	180	165	345	LOUTH,	—	—	—	—
MONAGHAN,	2	100	60	160	MEATH,	1	—	60	60
TYRONE,	4	200	135	335	QUEEN'S,	1	60	40	100
TOTAL,	23	1,030	760	1,790	WESTMEATH,	1	60	40	100
					WEXFORD,	—	—	—	—
					WICKLOW,	1	60	40	100
					TOTAL,	11	490	445	935
SUMMARY OF MUNSTER.					SUMMARY OF CONNAUGHT.				
CLARE,	10	400	400	800	GALWAY,	10	520	480	1,000
CORK,	30	1,145	1,255	2,400	LEITRIM,	5	210	210	420
KERRY,	43	1,915	1,890	3,805	MAYO,	3	135	115	250
LIMERICK,	16	735	775	1,510	ROSCOMMON,	3	135	115	250
TIPPERARY,	—	—	—	—	SLIGO,	1	60	40	100
WATERFORD,	—	—	—	—	TOTAL,	22	1,060	960	2,020
TOTAL,	99	4,195	4,320	8,515					

SUMMARY IN PROVINCES OF THE FOREGOING.

Provinces.	No. of Schools.	Number of Pupils to be accommodated.		
		Males.	Females.	Total.
ULSTER,	23	1,030	760	1,790
MUNSTER,	99	4,195	4,320	8,515
LEINSTER,	11	490	445	935
CONNAUGHT,	22	1,060	960	2,020
TOTAL,	155	6,775	6,485	13,260

APPENDIX G.

I.—LIST of ONE HUNDRED AND TWENTY-SIX SCHOOLS to which Grants of Salary and Books were made during the year ended 31st December, 1868.

ULSTER—54 Schools.			COUNTY OF FERMANAGH—1 School.		
COUNTY OF ANTRIM—12 Schools.			Roll No.	Parish.	School.
Roll No.	Parish.	School.			
9874	Shankill, . .	Northumberland-st., m.	9992	Rossory, . .	Ashwood.
9875	Do.	Do. f.			
9876	Do.	Do. i.	COUNTY OF LONDONDERRY—6 Schools.		
9882	Ballymoney, . .	Garryduff.	9978	Maghera, . .	Ballymacpeake.
10030	Shankill, . .	Clifton-street.	9979	Kilronaghan, . .	Bracka Lislea.
10051	Ballinderry, . .	Tullyballydonald.	10008	Maghera, . .	Fallagloon.
10060	Aghallon, . .	Derrynaseer. f.	10055	Templemore, . .	Culmore, f.
10072	Shankill, . .	Crumlin-road (3).	10092	Desertmartin, . .	Desertmartin, m.
10084	Do.	Townsend-street, i.	10093	Do.	Do. f.
10085	Ballymoney, . .	Rosegards.	COUNTY OF MONAGHAN—2 Schools.		
10091	Shankill, . .	Milewater Mill.	10034	Aughnamullan, . .	Corlatt.
10103	Connor, . .	Ballee.	10104	Clones, . .	Smithborough.
COUNTY OF ARMAGH—4 Schools.			COUNTY OF TYRONE—6 Schools.		
9977	Tartaraghan, . .	Cranagill.	10009	Badony, Lower, . .	Corrickbridge.
10031	Do.	Milltown.	10033	Killyman, . .	Killyman, m.
10061	Ballymoyer, . .	Knockavannon.	10036	Do.	Do. f.
10112	Grange, . .	Alestragh.	10065	Derryloran, . .	Toberlane.
COUNTY OF CAVAN—6 Schools.			10080	Clogherney, . .	Tullyrush.
9969	Templeport, . .	Killyran.	10110	Camus, . .	Strabane, f.
10032	Kilmainhamwood, . .	Ballynamoney.	MUNSTER—26 Schools.		
10052	Enniskeen, . .	King's-court, No. 2.	COUNTY OF CLARE—Nil.		
10055	Baillieboro', . .	Baillieboro', f.	COUNTY OF CORK—11 Schools.		
10128	Denn,	Banaho, m.	9959	Skull,	Rockwood.
10129	Do.	Do. f.	9960	Mitchelstown, . .	Glenahulla, f.
COUNTY OF DONEGAL—12 Schools.			9984	Rathclarin, . .	Burrin.
9964	Conwal,	Ellistrim.	10037	Ardfield,	Ardfield, m.
9983	Tullyfern, . .	Glentidaly.	10038	Clonmel,	Queensdown.
9989	Inch,	Inch, m.	10047	Macroom,	Macroom, f.
9990	Do.	Do. f.	10053	Innisearra, . .	Dripsey, f.
9991	Donagh,	Carndonagh.	10066	Buttevant,	Grange.
10007	Templecrone, . .	Acrea, f.	10067	Churchtown, . .	Ballycrooneen.
10024	Inniskeel, . .	Knocklettragh.	10073	Holy Trinity, . .	Queen-street.
10062	Clondahorky, . .	Cresslagh.	10134	Kilmeen,	Droumanarigla.
10053	Templecrone, . .	Arranmore, No. 2.	COUNTY OF KERRY—6 Schools.		
10130	Inniskeel, . .	Graffy.	9965	Ardfert,	Barrow.
10132	Templecrone, . .	Pettigo, m.	9985	Do.	Cromane.
10133	Do.	Do. f.	10074	Kilcrohane, . .	Lohar.
COUNTY OF DOWN—5 Schools.			10075	Dromod,	Kilmakerin.
9961	Comber,	Comber Mill, avg.	10087	Tohilla,	Blackwater.
10002	Knockbride, . .	Castlereagh.	10094	Kilfeighney, . .	Kilfeighney.
10064	Newry,	Rockvale.			
10086	Sainfield, . . .	Ballymacaramery.			
10119	Magheradrool, .	Ballinahinch (2).			

COUNTY OF LIMERICK—6 Schools.

Roll No.	Parish.	School.	
9970	Grange, . .	Grange, . .	m.
9971	Do. . . .	Do. . . .	f.
9993	Crecora, . .	Crecora, . .	f.
10039	Abbeyfeale, . .	Springmount, . .	m.
10040	Do. . . .	Do. . . .	f.
10106	Doon, . . .	Doon, . . .	f.

COUNTY OF TIPPERARY—2 Schools.

9967	Newtown Lennon, . .	Upper Newtown, . .	m.
10120	Cahir, . . .	Cahir, . . .	f.

COUNTY OF WATERFORD—1 School.

10068	Killes, . . .	Ballyglan.	
-------	---------------	------------	--

LEINSTER—18 Schools.

COUNTY OF CARLOW—2 Schools.

10010	Carlow, . . .	Carlow, . . .	inf.
10041	Clonmore, . . .	Clonmore, . . .	m.

COUNTY OF DUBLIN—3 Schools.

9952	St. Catherine's, . .	St. Catherine's, . .	inf.
10018	St. Mary's, . . .	Dominick-street, . .	
10042	St. Mark's, . . .	Lombard-street, . .	

COUNTY OF KILDARE—Nil.

COUNTY OF KILKENNY—Nil.

KING'S COUNTY—1 School.

10048	Ballinakill, . .	Eakar.	
-------	------------------	--------	--

COUNTY OF LONGFORD—1 School.

10121	Killoe, . . .	Loggagh.	
-------	---------------	----------	--

COUNTY OF LOUTH.—2 Schools.

Roll No.	Parish.	School.	
9966	Barronstown, . .	Kilcurly, . .	f.
10116	Creggan, . . .	Courtbane, . .	

COUNTY OF MEATH—1 School.

10019	Stamullen, . . .	Grenanstown.	
-------	------------------	--------------	--

QUEEN'S COUNTY—1 School.

10081	Straboe, . . .	Straboe.	
-------	----------------	----------	--

COUNTY OF WESTMEATH—Nil.

COUNTY OF WEXFORD—3 Schools.

9986	Killane, . . .	Rathnure, . .	
10043	Clonmines, . . .	Clonmines, . .	
10109	Castle Ellis, . .	Killabard, . .	

COUNTY OF WICKLOW—4 Schools.

9994	Donard, . . .	Donard Demesne, . .	
10003	Crosspatrick, . .	Coolfancy, . .	
10105	Carnew, . . .	Carnew, . . .	
10131	Blesinton, . . .	Blackditches, . .	m.

CONNAUGHT—28 Schools.

COUNTY OF GALWAY—9 Schools.

9963	Clonfert, . . .	Laurencetown, . .	m.
10011	Killannin, . . .	Lettermore, . .	
10012	Do., . . .	Drim, . . .	
10013	Do., . . .	Tiernee, . . .	
10025	Do., . . .	Carrakeel, . .	
10028	Ardrahan, . . .	Ballyglass, . .	
10082	Moyrus, . . .	Ard, . . .	
10095	Kilgerrill, . . .	Killure, . . .	m.
10096	Do., . . .	Do., . . .	f.

COUNTY OF LEITRIM—3 Schools.

9987	Clonclare, . . .	Moneenalum, . .	
9988	Drumreilly, . . .	Cornamuckla, . .	
10097	Rossinver, . . .	Tullaghan, . .	

COUNTY OF MAYO—7 Schools.			SUMMARY OF MUNSTER.	
Roll No.	Parish.	School.	County.	No. of Schools.
9968	Rathrough, .	Toanros.	CLARE,	-
9972	Kilanderuff, .	Curryans.	CORK,	11
9973	Kilmaclasser, .	Slingan.	KERRY,	6
9980	Kilmovee, .	Clooniron.	LIMERICK,	6
10056	Kilvine, .	Kilvine.	TIPPERARY,	2
10071	Ballyovey, .	Partry.	WATERFORD,	1
10083	Kilcommon, .	Glenamoy.	TOTAL,	26
COUNTY OF ROSCOMMON—6 Schools.			SUMMARY OF LEINSTER.	
10069	Ballintubber, .	Ballintubber, .	CARLOW,	2
10070	Do.	Do.	DUBLIN,	3
10088	Elphin,	Abbey Carton, .	KILDARE,	-
10113	Tibohine, . . .	Mount Charles.	KILKENNY,	1
10122	Do.	Tibohine, . . .	KING'S,	1
10123	Do.	Do.	LONGFORD,	1
			LOUTH,	2
			MEATH,	1
			QUEEN'S,	1
			WESTMEATH,	-
			WEXFORD,	3
			WICKLOW,	4
			TOTAL,	18
COUNTY OF SLIGO—3 Schools.			SUMMARY OF ULSTER.	
10004	Kilvarnet, . .	Mullanee.	County.	No. of Schools.
10054	Dromard, . . .	Ballacutrans, .	ANTRIM,	12
10089	Easkey,	Easkey,	ARMAGH,	4
			CAVAN,	6
			DONEGAL,	12
			DOWN,	5
			FERRANAGH,	1
			LONDONDERRY,	6
			MONAGHAN,	2
			TYRONE,	6
			TOTAL,	54
SUMMARY OF CONNAUGHT.			SUMMARY OF CONNAUGHT.	
			GALWAY,	9
			LEITRIM,	3
			MAYO,	7
			ROSCOMMON,	6
			SLIGO,	3
			TOTAL,	28

PROVINCIAL SUMMARY OF THE FOREGOING.

Province.	No. of Schools.
ULSTER,	54
MUNSTER,	26
LEINSTER,	18
CONNAUGHT,	28
TOTAL,	126

II.—List of FIFTY-ONE SCHOOLS, towards which Grants were sanctioned for *Building, Fitting-up, and Enclosing*, during the year ended 31st December, 1868.

ULSTER—8 Schools.				COUNTY OF KERRY—26 Schools.			
COUNTY OF ANTRIM—Nil.				Roll No.	Parish.	School.	
COUNTY OF ARMAGH—Nil.				9995	Ardfert, . .	Tubrid, . .	m.
COUNTY OF CAVAN—Nil.				9996	Do. . . .	Do. . . .	f.
COUNTY OF DONEGAL—Nil.				10005	Kilnaughten, . .	Tarbert, . .	m.
COUNTY OF DOWN—2 Schools.				10006	Do. . . .	Do. . . .	f.
Roll No.	Parish.	School.		10014	Kilcummin, . .	Coolick, . .	m.
9997	Donaghadee, . .	Donaghadee, . .	m.	10015	Do. . . .	Do. . . .	f.
9998	Do. . . .	Do. . . .	f.	10016	Kilgarrylander, . .	Fibough, . .	m.
COUNTY OF FERMANAGH—1 School.				10017	Do. . . .	Do. . . .	f.
10117	Clones, . . .	Corranny, . .		10020	Ballinaslane, . .	Knockeenahone, . .	m.
COUNTY OF LONDONDERRY—2 Schools.				10021	Do. . . .	Do. . . .	f.
10029	Dunboe, . . .	Ballyhackett, . .		10045	Kilcrobane, . .	Lohar, . .	m.
10044	Killowen, . . .	Cranagh Hill, . .		10046	Do. . . .	Do. . . .	f.
COUNTY OF MONAGHAN—2 Schools.				10049	Killarney, . .	Loughquittane, . .	m.
10001	Killeevan, . . .	Rawdeerspark, . .		10050	Do. . . .	St. Gertrude's, . .	f.
10118	Aughamullen, . .	Corist, . .		10057	Killiney, . .	Carrigaha, . .	m.
COUNTY OF TYRONE—1 School.				10058	Do. . . .	Do. . . .	f.
9999	Clonfeacle, . . .	Derrytubble, . .		10059	Ballyheigue, . .	Tierahanahan, . .	m.
MUNSTER—35 Schools.				10076	Annagh, . .	Derryquay, . .	m.
COUNTY OF CLARE—Nil.				10077	Do. . . .	Do. . . .	f.
COUNTY OF CORK—4 Schools.				10098	Kilcrobane, . .	Letterfinish, . .	m.
9982	Kilmeen, . . .	Cronree, . .	f.	10099	Do. . . .	Do. . . .	f.
10079	Do. . . .	Kiskeane, . .	f.	10100	Do. . . .	Glenlough, . .	m.
10090	Kilbrittain, . .	Burrin, . .		10101	Do. . . .	Do. . . .	f.
10115	Ringrone, . . .	Old Head of Kinsale, f.		10102	Do. . . .	Derryleagh, . .	m.
COUNTY OF KERRY—26 Schools.				10124	Murhur, . .	Murhur, . .	m.
Roll No.	Parish.	School.		10125	Do. . . .	Do. . . .	f.
COUNTY OF LIMERICK—5 Schools.				COUNTY OF TIPPERARY—Nil.			
10107	Killeedy, . . .	Mount Collins, . .	m.	COUNTY OF WATERFORD—Nil.			
10108	Do. . . .	Do. . . .	f.	LEINSTER—4 Schools.			
10114	Kilcornan, . . .	Kilcornan, . .	f.	COUNTY OF CARLOW—Nil.			
10126	Kilmoylan, . . .	Nutgrove, . .	m.	COUNTY OF DUBLIN—Nil.			
10127	Do. . . .	Do. . . .	f.	COUNTY OF KILDARE—Nil.			
COUNTY OF TIPPERARY—Nil.				COUNTY OF KILKENNY—Nil.			
COUNTY OF WATERFORD—Nil.				KING'S COUNTY—Nil.			
LEINSTER—4 Schools.				COUNTY OF LONGFORD—2 Schools.			
COUNTY OF CARLOW—Nil.				10022	Killoe, . . .	Drumlish, . .	m.
COUNTY OF DUBLIN—Nil.				10023	Do. . . .	Do. . . .	f.
COUNTY OF KILDARE—Nil.							
COUNTY OF KILKENNY—Nil.							
KING'S COUNTY—Nil.							
COUNTY OF LONGFORD—2 Schools.							
10022	Killoe, . . .	Drumlish, . .	m.				
10023	Do. . . .	Do. . . .	f.				

COUNTY OF LOUTH—Nil.		
COUNTY OF MEATH—Nil.		
QUEEN'S COUNTY—Nil.		
COUNTY OF WESTMEATH—1 School.		
Roll No.	Parish.	School.
10078	Rathgaffe or Castletown, . .	Tullystown.
COUNTY OF WEXFORD—Nil.		
COUNTY OF WICKLOW—1 School.		
10111	Blessington, .	Lacken.
CONNAUGHT—4 Schools.		
COUNTY OF GALWAY—1 School.		
10000	Dunmore, . .	Sylsua, Dunmore.
COUNTY OF LEITRIM—2 Schools.		
10026	Mohill, . .	Ealin, m.
10027	Do. . .	Do. f.
COUNTY OF MAYO—Nil.		
COUNTY OF ROSCOMMON—Nil.		
COUNTY OF SLIGO—1 School.		
9981	Killoran, . .	Cappagh.
SUMMARY OF ULSTER.		
County.	No. of Schools.	
ANTRIM,	—	
ARMAGH,	—	
CAYN,	—	
DONEGAL,	—	
DOWN,	2	
FERMANAGH,	1	
LONDONERRY,	2	
MONAGHAN,	2	
TYSONE,	1	
TOTAL,	8	

SUMMARY OF LEINSTER.	
County.	No. of Schools.
CARLOW,	—
DUBLIN,	—
KILDARE,	—
KILKENNY,	—
KING'S,	—
LONGFORD,	2
LOUTH,	—
MEATH,	—
QUEEN'S,	—
WESTMEATH,	1
WEXFORD,	—
WICKLOW,	1
TOTAL,	4

SUMMARY OF MUNSTER.	
County.	No. of Schools.
CLARE,	—
CORK,	4
KERRY,	26
LIMERICK,	5
TIPPERARY,	—
WATERFORD,	—
TOTAL,	35

SUMMARY OF CONNAUGHT.	
County.	No. of Schools.
GALWAY,	1
LEITRIM,	2
MAYO,	—
ROSCOMMON,	—
SLIGO,	1
TOTAL,	—

PROVINCIAL SUMMARY OF THE FOREGOING.	
Province.	No. of Schools.
ULSTER,	8
MUNSTER,	35
LEINSTER,	4
CONNAUGHT,	4
TOTAL,	51

III.—LIST of NINETEEN BUILDING CASES brought into operation during the year 1868.

Province and County.	Roll No.	School.	Province and County.	Roll No.	School.
ULSTER.			MUNSTER—con.		
Tyrone,	9667	Dunmoyle.	Limerick,	9632	Abalin, m.
MUNSTER.			Ditto,	9633	Ditto, f.
Cork,	9537	Ballinadee.	Tipperary,	9670	Cerdangan.
Ditto,	9588	Knuckeenbwee.			
Kerry,	9708	Knocknagashel, m.	LEINSTER.		
Ditto,	9709	Ditto, f.	Wexford,	9717	Park.
Ditto,	9524	Banna, m.			
Ditto,	9525	Ditto, f.	CONNAUGHT.		
Ditto,	9782	Ballymac Elligott, m.	Galway,	9607	Newtown, m.
Ditto,	9783	Ditto, f.	Ditto,	9608	Ditto, f.
Ditto,	9850	The O'Brennan, m.	Ditto,	9079	Barna, f.
Ditto,	9851	Ditto, f.	Roscommon,	9639	Tarmonbarry.

IV.—LIST of TWO OPERATION SCHOOLS SUSPENDED during the year 1868.

Province and County.	Roll No.	School.
LEINSTER.		
Dublin,	7717	St. Peter's (No. 2), f.
CONNAUGHT.		
Mayo,	2393	Bonnisculan.

V.—LIST of FOUR SUSPENDED SCHOOLS re-opened during the year 1868.

Province and County.	Roll No.	School.
ULSTER.		
Antrim,	1787	Ballyverdock.
MUNSTER.		
Limerick,	4014	Kilcolman.
LEINSTER.		
Louth,	846	St. Mary's, f.
CONNAUGHT.		
Mayo,	4110	Currahea.

VI.—ONE STRUCK-OFF SCHOOL restored to Roll in year 1868.

Province and County.	Roll No.	School.
MUNSTER.		
Waterford,	2718	Glendine.

VII.—LIST OF EIGHTY-FOUR SCHOOLS struck off the Roll during the year 1868, with the reasons assigned.

Province and County.	Parish.	Roll No.	Building Cases.	No.	Operation Schools.	No.	Total No. of schools struck off.	REASONS FOR STRIKING SCHOOLS OFF ROLL.
ANTRIM.	Shankill.	9	.	.	Donegall-street, m.	1	1	{ Schools having ceased connexion with the Board.
Ditto.	Ditto.	10	.	.	Do., f.	2	2	{ Attendance insufficient.
Ditto.	Ballycor.	4015	.	.	Ballybooley.	3	3	{ School finally closed.
Ditto.	Glanavey.	4579	.	.	Sedhill.	4	4	{ School inoperative.
Ditto.	Magheragall.	8079	.	.	Magheragall.	5	5	{ School having ceased operation.
Ditto.	Shankill.	8726	.	.	Green-street, m.	6	6	{ Ditto.
Ditto.	Dunacree.	9022	.	.	Rosemary-street, m.	7	7	{ Ditto.
Armagh.	Drumlane.	9489	.	.	Derryl.	8	8	{ Ditto.
Cavan.	Drumlane.	1531	.	.	Derryl.	9	9	{ Relations subsiding between manager, teacher, and people of locality not satisfactory.
Ditto.	Templeport.	3584	.	.	Cree.	10	10	{ Pupils transferred to another school.
Ditto.	Kinawley.	4633	.	.	Swanlinbar.	11	11	{ Pupils transferred to female department.
Ditto.	Drumlunham.	6221	.	.	Choonoe.	12	12	{ School having ceased operation.
Ditto.	Pena.	9473	.	.	Killatane.	13	13	{ Ditto.
Ditto.	Ditto.	9616	.	.	Benabo.	14	14	{ House in bad repair; attendance insufficient.
Down.	Gartan.	2227	.	.	Drumlagh.	15	15	{ House unsuitable; teaching inefficient; school not required.
Ditto.	Tullyvaughan.	5719	.	.	Roy.	16	16	{ House unsuitable; school inefficient.
Ditto.	Mevagh.	8382	.	.	Bolunny.	17	17	{ School permanently closed.
Ditto.	Magheradroll.	5244	.	.	Ballynahinch.	18	18	{ Attendance insufficient.
Ditto.	Magherally.	8624	.	.	Ballymoney (2).	19	19	{ School inoperative.
Ditto.	Doughmore.	9459	.	.	Dromastine.	20	20	{ Ditto.
Fermanagh.	Kinawley.	283	.	.	Derryl.	21	21	{ House unsuitable.
Ditto.	Enniskillen.	1998	.	.	Tempo.	22	22	{ School inoperative, and house unfit for school purposes.
Ditto.	Drumkeeran.	3525	.	.	Tullyboman.	23	23	{ Attendance insufficient.
Ditto.	Macgilligan.	5707	.	.	Gortmore.	24	24	{ Attendance insufficient, school not required.
Ditto.	Ballynascreen.	8295	.	.	Lahy.	25	25	{ Ditto.
Ditto.	Aghadowey.	8339	.	.	Ballylough.	26	26	{ House unfit for school purposes.
Ditto.	Clogherney.	5372	.	.	Tullyrush.	27	27	{ School amalgamated with male department.
Ditto.	Badyny Lower.	7185	.	.	Gortin.	28	28	{ House unsuitable; school altogether worthless.
Ditto.	Termonamonegan.	7845	.	.	Killalee.	29	29	{ School nearly worthless, and not required.
Ditto.	Kilkeery.	8497	.	.	Monaghy.	30	30	{ Schools having ceased operation.
Cork.	Macroom.	507	.	.	Macroom.	31	31	{ School having ceased to be conducted in accordance with Board's rules.
Ditto.	Ditto.	6869	.	.	Do., prep.	32	32	{ School having become inoperative.
Ditto.	Mallow.	1844	.	.	Mallow.	33	33	{ Pupils transferred to senior departments of schools.
Ditto.	Bahon.	6217	.	.	Kerry.	34	34	{ House unsuitable.
Ditto.	St. Nicholas.	8864	.	.	St. Nicholas, prep. m.	35	35	{ School having ceased operation.
Ditto.	Ditto.	8925	.	.	Do., f.	36	36	{ House unsuitable.
Ferry.	Killbegney.	7438	.	.	Killbegney.	37	37	{ House unsuitable.
Ditto.	Prior.	9189	.	.	Ballinakillige.	38	38	{ Building grant for a double house changed into one for a single house.
Ditto.	Killeshane.	9738	.	.	Lobar.	39	39	{ Pupils transferred to new vested house.
Ditto.	Cherry.	2289	.	.	Cherry.	40	40	
Ditto.	Ballinakill.	2289	.	.	Ballinakill.	41	41	
Ditto.	Ballinakill.	2289	.	.	Ballinakill.	42	42	
Ditto.	Ballinakill.	2289	.	.	Ballinakill.	43	43	
Ditto.	Ballinakill.	2289	.	.	Ballinakill.	44	44	
Ditto.	Ballinakill.	2289	.	.	Ballinakill.	45	45	

Ditto,	Knockderry,	6404	.	.	.	43	Pupils removed to new vested schools, Abalin m. and f.
Ditto,	Do.,	6405	.	.	.	44	.
Ditto,	Abbeyfeale,	7504	.	.	.	45	Pupils transferred to new schools in connexion with Board.
Tipperary,	Cahir,	576	.	.	m.	46	House unsuitable; furniture bad.
Ditto,	Cordogan,	5384	.	.	.	47	Pupils transferred to vested house.
Ditto,	CloghJordan,	9956	.	.	.	48	School having ceased operation.
Carlow,	Killegan,	1292	.	.	m.	49	School amalgamated with female department.
Dublin,	St. Margaret's,	9400	.	.	f.	50	School amalgamated with male department.
Kilkenny,	Fiddown,	795	.	.	m.	51	School permanently closed.
King's,	Monasteraris,	8116	.	.	m.	52	Ditto.
Longford,	Rathlone,	8774	.	.	f.	53	School amalgamated with male department.
Meath,	Slane,	3780	.	.	m.	54	School having become, at manager's desire, unconnected with Board.
Wexford,	Tintern,	8671	.	.	m.	55	School amalgamated with female department.
Ditto,	Templandigan,	7073	.	.	.	56	School transferred to another building.
Ditto,	Horetown,	7473	.	.	.	57	School amalgamated with Carrvough N. S.
Galway,	Abbeyknockmoy,	5608	.	.	m.	58	Pupils transferred to new vested house.
Ditto,	Do.,	9784	.	.	f.	59	Ditto.
Ditto,	Rahoon,	6345	.	.	f.	60	School superseded by re-opening of vested school, Menlough.
Ditto,	Oranmore,	9614	.	.	m.	61	Pupils transferred to another house.
Laltrim,	Inimacragh,	5463	.	.	.	62	School permanently closed.
Ditto,	Killacrumery,	8536	.	.	.	63	House unsuitable; teacher incompetent; school not required.
Ditto,	Rosinver,	8840	.	.	.	64	House totally unruited; and attendance insufficient.
Ditto,	Gloose,	9028	.	.	.	65	House altogether unsuitable.
Ditto,	Inimacragh,	9813	.	.	.	66	School inoperative.
Mayo,	Agliah,	3412	.	.	.	67	School amalgamated with male department.
Ditto,	Doonconey,	4387	.	.	f.	68	School permanently closed.
Ditto,	Backi,	6927	.	.	.	69	Ditto.
Ditto,	Killaser,	7017	.	.	.	70	House unsuitable for school purposes.
Ditto,	Killaseer,	7398	.	.	.	71	School in charge of a dismissed teacher, and not required.
Ditto,	Attymoss,	7571	.	.	.	72	Average very low; school not required.
Ditto,	Ballyvauey,	8471	.	.	f.	73	School having become inoperative.
Ditto,	Killala,	8669	.	.	f.	74	School having become inoperative.
Ditto,	Kilmore,	8695	.	.	f.	75	School withdrawn from connexion with Board.
Recommended,	Elphin,	5924	.	.	f.	76	House unsuitable, and attendance insufficient.
Ditto,	Do., No. 2,	7778	.	.	f.	77	Pupils transferred to new vested house.
Ditto,	Temna,	7808	.	.	.	78	Ditto.
Ditto,	Kilglass,	8788	.	.	.	79	Applicant having declined to avail himself of building grant.
Ditto,	Armonbarry,	9382	.	.	.	80	House unsuitable, and badly furnished; average attendance low.
Ditto,	Kilmore,	9689	.	.	.	81	Proficiency of pupils unsatisfactory; school not required.
Ditto,	St. John's,	6169	.	.	.	82	School permanently closed.
Ditto,	Kilmoy Moy,	6597	.	.	.	83	House altogether unsuitable.
Ditto,	Kilmacshagan,	9172	.	.	.	84	School having become inoperative.
Ditto,	Kilmacallen,	9519	.	.	.	85	.
Total,						86	.

VIII.—GENERAL SUMMARY.—Showing, 1. The Number of Schools in Operation on the 31st of December, 1868, with the Total Number of Pupils on the Rolls, and the Average Daily Attendance for the year : 2. The amount received for Books, Requisites, and Apparatus at reduced prices : 3. Amount of aid granted by the Board in Free Stock of Books, Requisites, and Apparatus : 4. The Amount paid during the year in Salaries, Premiums, and Gratuities ; together with the Amount contributed by the local parties in aid of Teachers' Salaries : 5. The Number of Schools towards the erection of which the Commissioners had sanctioned Grants, but which had not come into operation on the 31st of December, 1868 ; with the expected Attendance upon them : 6. The Number of Schools in the Suspended List at the end of the year : And 7. The Total Number of Schools in connexion with the Commissioners at the end of the year 1868.

ULSTER—Operation Schools, 2,452. Building Schools, 23. Suspended Schools, 25.

Counties and Provinces.	No. of Schools.	Attendance for the Year.			Amount paid for Books, Requisites, and Apparatus at Reduced Prices.		Aid granted by the Board during the year.			Amount of Local Enrolments received in Aid of Salary.		Building Schools.			No. of Schools in Suspended List on 31st Dec., 1868.	Total No. of Schools.	Comparison with last Commission, on 31st December, 1868.			
		Total number of Pupils on Rolls within the year.		Average Daily Attendance.	£	s.	d.	£	s.	d.	In Free Stock of Books, Requisites, and Apparatus.	In Salaries, Premiums, and other Gratifications.	No. of Building Schools on 31st December, 1868.	Expected Attendance.						
		Males.	Females.											Total.				Males.	Females.	Total.
Antrim.	495	46,468	42,620	29,439	1,717	18	3	209	8	5	7	0	0	4	499					
Armagh.	189	16,345	15,050	10,680	574	19	10	60	7	0	1	1	1	1	190					
Cavan.	246	15,286	14,195	9,786	484	5	2	52	4	6	2	0	0	5	252					
Donegal.	314	20,791	16,786	12,093	646	4	3	101	2	11	2	4	4	1	323					
Down.	358	28,666	24,616	20,006	1,225	0	1	79	0	1	2	6	6	2	360					
Fermanagh.	124	7,563	6,236	4,640	260	2	1	50	0	1	5	9	9	5	131					
Londonderry.	233	14,040	12,746	9,862	693	11	11	81	5	11	2	10	10	4	241					
Monaghan.	153	11,577	10,001	7,014	470	17	11	28	8	8	2	7	7	2	166					
Tyrone.	520	20,301	16,604	12,580	738	2	2	90	1	3	4	6	6	4	328					
Total.	2,432	181,027	158,854	116,100	6,811	1	11	752	8	10	23	11	10	23	2,480					

MUNSTER—Operation Schools, 1,616. Building Schools, 99. Suspended Schools, 18.

Clare	199	15,009	14,584	29,393	680	3	1	14	4	10	9	8,419	14	9	10	400	800	4	213
Cork	664	45,867	47,609	38,528	2,229	6	4	128	7	9	0	25,388	1	4	30	1,145	2,400	7	601
Kerry	216	20,077	20,614	17,869	825	15	4	55	11	6	0	10,313	0	0	43	1,915	3,608	3	292
Limerick	208	17,088	20,014	16,097	917	8	3	110	12	9	0	11,739	19	7	16	755	1,510	0	224
Tipperary	284	20,072	20,229	16,211	970	0	8	45	10	3	5	11,178	7	5	0	0	0	1	285
Waterford	115	7,995	7,844	6,680	328	5	0	53	17	2	6	5,008	0	6	0	0	0	8	118
Total	1,616	126,000	130,817	108,134	5,960	18	8	845	4	8	7	72,047	8	7	99	4,106	9,515	18	1,733

LEINSTER—Operation Schools, 1,490. Building Schools, 11. Suspended Schools, 17.

Carlow, . . .	62	3,831	4,349	8,180	3,343	170 18 9	13 11 6	2,341 2 4	332 16 8	. 1	. 40	. 35	. 75	. 1	62
Dublin, . . .	227	24,606	28,508	53,916	19,265	1,185 11 9	270 9 6	16,161 15 0	3,840 17 8	. 1	. 220	. 80	. 260	. 3	229
Kildare, . . .	105	6,884	6,466	13,350	5,116	331 12 9	46 14 3	4,306 2 3	884 1 3	. 2	. 120	. 80	. 260	. 3	106
Kilkenny, . . .	167	9,613	10,728	20,341	8,531	544 14 3	49 11 7	6,944 5 8	1,167 9 10	. 4	. 150	. 150	. 300	. 2	172
King's, . . .	101	6,553	7,004	13,557	5,000	339 6 8	21 14 3	3,836 6 2	987 3 6	. 4	. 150	. 150	. 300	. 2	103
Longford, . . .	93	6,983	6,378	13,361	4,521	231 4 7	0 17 6	2,936 11 4	347 13 9	. 1	. 60	. 60	. 120	. 3	99
Louth, . . .	90	7,049	7,380	14,430	5,209	302 18 5	12 16 2	2,974 17 2	667 12 11	. 1	. 60	. 60	. 120	. 3	93
Meath, . . .	171	8,514	7,975	16,489	6,566	373 6 6	16 2 0	5,061 4 7	1,093 14 5	. 1	. 60	. 60	. 120	. 3	173
Queen's, . . .	95	6,107	6,478	12,585	4,541	265 17 6	4 10 0	3,724 19 9	623 1 3	. 1	. 60	. 60	. 120	. 3	96
Westmeath, . . .	134	7,427	7,794	14,821	5,520	312 5 10	6 19 9	4,282 1 8	895 16 0	. 1	. 60	. 60	. 120	. 3	136
Wexford, . . .	150	7,541	9,366	16,907	6,533	375 7 3	20 0 0	4,282 1 8	895 16 0	. 1	. 60	. 60	. 120	. 3	151
Wicklow, . . .	95	6,098	5,993	12,091	4,415	264 12 3	9 12 6	3,194 18 6	865 16 2	. 1	. 60	. 60	. 120	. 3	96
Total, . . .	1,490	100,808	109,229	210,037	78,480	4,717 16 0	472 19 0	59,511 5 4	12,556 4 2	11	490	445	935	17	1,518

CONNAUGHT—Operation Schools, 1,048. Building Schools, 22. Suspended Schools, 9.

Galway, . . .	277	20,512	19,613	40,125	13,354	701 18 1	84 2 3	8,939 13 1	1,383 4 10	10	520	480	1,000	6	293
Letchin, . . .	177	12,400	10,930	23,330	7,768	376 4 0	11 13 3	5,379 6 2	698 18 5	5	210	210	420	3	182
Mayo, . . .	267	21,336	19,619	43,955	13,194	639 14 10	37 11 4	8,424 16 8	1,391 3 5	3	135	115	250	3	273
Roscommon, . . .	193	15,608	15,921	31,529	10,523	500 15 7	33 5 6	6,559 13 4	901 4 4	3	135	115	250	3	198
Sligo, . . .	132	11,454	10,447	21,881	6,800	355 10 9	29 10 0	4,924 10 8	800 18 7	1	60	40	100	1	133
Total, . . .	1,048	84,290	76,530	160,820	52,139	2,573 18 3	196 2 3	34,227 19 11	5,175 9 7	22	1,060	960	2,020	9	1,097

GENERAL SUMMARY IN PROVINCES of the 6,586 Operation Schools, 155 Building Schools, and 69 Suspended Schools.

ULSTER, . . .	2,432	181,027	158,854	339,881	116,100	6,811 1 11	752 8 10	98,357 0 6	28,657 11 10	23	1,030	760	1,790	25	2,480
MUNSTER, . . .	1,616	128,008	120,817	256,825	106,134	4,950 18 8	385 4 3	72,047 3 7	15,913 4 2	99	4,195	4,320	8,515	18	1,733
LEINSTER, . . .	1,490	100,808	109,229	210,037	78,480	4,717 16 0	472 19 0	59,511 5 4	12,556 4 2	11	490	445	935	17	1,518
CONNAUGHT, . . .	1,048	84,290	76,530	160,820	52,139	2,573 18 3	196 2 3	34,227 19 11	5,175 9 7	22	1,060	960	2,020	9	1,079
TOTAL, . . .	6,586	492,133	475,430	967,563	354,853	20,033 14 10	1,806 14 4	259,143 9 4	57,302 9 9	155	6,775	6,485	13,260	69	6,810

APPENDIX H.

I.—List of One Hundred and Forty-five Workhouse Schools in connexion on the 31st December, 1868, with the Total Number of Pupils for any time on Rolls, and the Average Daily Attendance of Pupils, as returned for the Year ending 31st December, 1868.

NOTE.—For columns marked thus (*) no returns were received from Clerk of Union; average daily attendance taken from Inspectors' reports.

ULSTER—32 Schools.				COUNTY OF MONAGHAN—4 Schools.			
COUNTY OF ANTRIM—7 Schools.				Roll No.	School.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1868.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1868.
Roll No.	School.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1868.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1868.				
3048	Belfast	979	828	3388	Monaghan	91	54
3562	Ballycastle	48	22	3668	Carriemacross	51	25
3653	Larne	149	88	7812	Clones	72	36
3680	Ballymoney	109	63	7884	Castleblayney	122	49
3843	Ballymena	286	136		Total	336	168
6314	Antrim	181	105				
8781	Lisburn	142	75				
	Total	1,894	812				
COUNTY OF ARMAGH—Nil.				COUNTY OF TYRONE—5 Schools.			
COUNTY OF CAVAN—4 Schools.				3089	Castlederg	42	22
3429	Cavan	129	58	5074	Cookstown	94	46
3447	Bailieborough	55	29	6315	Strabane	156	46
3644	Cooteshill	67	29	6816	Omagh	153	67
6910	Bawnboy	79	38	9522	Dungannon	139	68
	Total	330	154		Total	584	232
COUNTY OF DONEGAL—7 Schools.				MUNSTER—49 Schools.			
				COUNTY OF CLARE—8 Schools.			
3863	Inishowen	*	17	3288	Ennis	168	21
4318	Donegal	68	25	3408	Scariff	79	48
4339	Ballyshannon	75	42	3849	Kilrush	113	39
4932	Milford	41	24	3534	Ennistymon	116	46
4975	Letterkenney	34	19	6130	Tulla	126	67
5867	Dunfanaghy	32	17	6224	Killadysert	54	22
7714	Glenties	63	34	6339	Ballyvaughan	30	38
	Total	313	178	6595	Cerrofin	—	†
					Total	724	343
COUNTY OF DOWN—2 Schools.				COUNTY OF CORK—17 Schools.			
3068	Banbridge	83	28	3167	Midleton	102	72
3350	Newtownards	248	103	3242	Fermoy	115	64
	Total	331	133	3417	Skibberen	112	51
COUNTY OF FERMANAGH—Nil.				3545	Cork	907	469
COUNTY OF LONDONDERRY—3 Schools.				3565	Dunmanway	88	42
3381	Coleraine	160	92	3651	Mallow	223	116
3881	Londonderry	213	93	3923	Kanturk	388	124
9587	N.T. Limavady	74	52	4411	Bantry	39	21
	Total	447	237	4896	Maerocm	95	63
				4925	Kinsale	182	54
				5993	Castletown	118	44
				6012	Millstreet	—	55
				6121	Youghal	190	86
				6123	Bandon	117	49
				6140	Skull	40	22
				6216	Mitchelstown	—	63
				6949	Clonakilty	73	42
					Total	2,606	1,482

† No Returns available.

COUNTY OF KERRY—6 Schools.				COUNTY OF KILDARE—3 Schools.			
Roll No.	School.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1868.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1868.	Roll No.	School.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1868.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1868.
3680	Trillick	355	193	3155	Naas	150	81
4314	Listowel	105	43	3862	Athy	216	95
4340	Killarney	161	104	8534	Castbridge	74	45
4670	Kenmare	91	46	Total		440	221
4996	Caherciveen	65	28	COUNTY OF KILKENNY—5 Schools.			
5524	Dingle	62	31	3378	Callan	110	53
Total		839	445	3507	Kilkenny	208	111
COUNTY OF LIMERICK—6 Schools.				6278	Thomastown	103	68
3040	Newcastle	100	45	6625	Uringford	99	55
3066	Kilmallock	195	110	6947	Castlecormer	50	26
3416	Rathkeale	149	75	Total		570	313
3558	Limerick	666	277	KING'S COUNTY—3 Schools.			
6015	Croom	108	56	3364	Edenderry	83	44
6021	Glin	55	36	3446	Tullamore	207	87
Total		1,373	599	7969	Parsonstown	136	88
COUNTY OF TIPPERARY—9 Schools.				Total		426	219
3024	Clonmel	349	190	COUNTY OF LONGFORD—3 Schools.			
3143	Tipperary	187	93	3368	Longford	186	127
3368	Cashe	263	128	3566	Granard	156	94
3414	Roscrea	79	41	6811	Ballymahon	65	31
3445	Clogheen	98	64	Total		407	252
3519	Nenagh	199	99	COUNTY OF LOUTH—3 Schools.			
3546	Carrick-on-Suir	263	108	3340	Drogheda	188	80
3647	Thurles	158	85	3377	Dundalk	141	59
9081	Borrisokane	46	28	3382	Ardce	141	79
Total		1,606	836	Total		329	218
COUNTY OF WATERFORD—3 Schools.				COUNTY OF MEATH—5 Schools.			
3418	Listmore	96	53	3143	Dunshaughlin	76	42
3826	Waterford	345	189	3280	Trim	110	53
6745	Kilmacthomas	113	48	3409	Navan	96	58
Total		554	240	3419	Kells	100	47
LEINSTER—35 Schools.				3544	Oldcastle	82	42
COUNTY OF CARLOW—Nil.				Total		464	237
COUNTY OF DUBLIN—3 Schools.							
3144	Balrothery	41	41				
3265	Rathdown	172	104				
7187	Dublin, North	597	311				
Total		769	456				

QUEEN'S COUNTY—2 Schools.			
Roll No.	School.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1866.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1866.
4315	Mountmellick . . .	186	75
9006	Donaghmore . . .	31	17
	Total . . .	217	92
COUNTY OF WESTMEATH—3 Schools.			
3274	Athlone . . .	182	113
3650	Mullingar . . .	162	88
6866	Delvin . . .	59	32
	Total . . .	403	233
COUNTY OF WEXFORD—3 Schools.			
3508	Wexford . . .	259	153
3520	New Ross . . .	236	132
5674	Enniscorthy . . .	173	91
	Total . . .	668	376
COUNTY OF WICKLOW—2 Schools.			
2383	Rathdrum . . .	144	79
3879	Shillelagh . . .	85	44
	Total . . .	229	123
CONNAUGHT—29 Schools.			
COUNTY OF GALWAY—10 Schools.			
3365	Galway . . .	175	90
3366	Loughrea . . .	62	36
2379	Gort . . .	75	42
5323	Clifden . . .	89	34
5448	Tuam . . .	129	62
5892	Oughterard . . .	53	34
6568	Mount Bellew . . .	65	42
6733	Glenamaddy . . .	117	46
6734	Portumna . . .	72	34
7019	Ballinasloe . . .	139	67
	Total . . .	976	487
COUNTY OF LEITRIM—3 Schools.			
3419	Mohill . . .	113	64
3535	Carrick-on-Shannon . . .	126	67
3969	Manorhamilton . . .	59	35
	Total . . .	298	166

COUNTY OF MAYO—9 Schools.			
Roll No.	School.	Total No. of pupils for any time on Rolls for the Year ending 31st Dec., 1866.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1866.
3859	Ballina . . .	93	56
4253	Castlebar . . .	e	38
4727	Westport . . .	81	48
4895	Swineford . . .	83	41
5117	Ballinrobe . . .	111	78
6143	Claremorris . . .	87	37
6198	Newport . . .	e	25
8474	Belmullet . . .	65	22
9221	Killala . . .	31	14
	Total . . .	551	359
COUNTY OF ROSCOMMON—4 Schools.			
3289	Boyle . . .	138	93
3878	Roscommon . . .	185	80
4953	Castlerea . . .	146	76
6122	Strokestown . . .	163	98
	Total . . .	632	347
COUNTY OF SLIGO—3 Schools.			
3399	Sligo . . .	191	100
6500	Dromore, West . . .	27	20
8219	Toberrycurry . . .	59	23
	Total . . .	277	143
SUMMARY OF ULSTER.			
County.	No. of Schools	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1866.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1866.
ANTRIM . . .	7	1,894	812
ARMAGH . . .	—	—	—
CAVAN . . .	4	330	164
DONEGAL . . .	7	313	178
DOWN . . .	2	331	133
FERMANAGH . . .	—	—	—
LONDONDERRY . . .	8	447	237
MONAGHAN . . .	4	336	168
TYRONE . . .	5	584	252
TOTAL . . .	32	4,235	1,934
SUMMARY OF LEINSTER.			
CARLOW . . .	—	—	—
DUBLIN . . .	8	769	456
KILDARE . . .	8	440	221
KILKENNY . . .	5	570	313
KING'S . . .	3	426	219
LONGFORD . . .	8	497	252

SUMMARY OF LEINSTER—continued.				SUMMARY OF CONNAUGHT.			
County.	No. of Schools.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1868.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1868.	County.	No. of Schools.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1868.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1868.
LOUTH	3	329	218	GALWAY	10	976	487
MEATH	5	464	237	LEITRIM	3	298	166
QUEEN'S	2	217	92	MAYO	9	551	359
WESTMEATH	3	403	233	ROSCOMMON	4	632	347
WEXFORD	3	668	376	SLIGO	3	277	143
WICKLOW	2	229	123				
TOTAL	35	4,922	2,740	TOTAL	29	2,734	1,502

SUMMARY OF MUNSTER.				SUMMARY IN PROVINCES OF THE FORE-GOING.			
County.	No. of Schools.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1868.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1868.	Province.	No. of Schools.	Total No. of Pupils for any time on Rolls for the Year ending 31st Dec., 1868.	Average Daily Attendance of Pupils for the Year ending 31st Dec., 1868.
CLARE	8	724	383	ULSTER	52	4,235	1,934
CORK	17	2,696	1,437	MUNSTER	49	7,692	3,940
KERRY	6	839	445	LEINSTER	35	4,922	2,740
LIMERICK	6	1,273	599	CONNAUGHT	29	2,734	1,502
TIPPERARY	9	1,606	836				
WATERFORD	3	554	240	TOTAL	145	19,583	9,916
TOTAL	49	7,692	3,940				

II.—List of Eighteen Schools attached to Prisons, which were in connexion on 31st December, 1868.

Extract from Commissioners' Rules, as to nature of aid granted to Prison Schools.—"Such Schools are received into connexion upon the same general principles as the Workhouse Schools, and grants of books are made thereto. In special cases gratuities are awarded to the Teachers."

No.	Roll No.	School.	County.	No.	Roll No.	School.	County.
1	3266	Ennis,	Clare.	10	7484	Richmond Penitentiary, f.	Dublin.
2	1385	Cork County, No. 1, .	Cork.	11	9376	Kilmainham,	Ditto.
3	1386	Ditto, No. 2, . . .	Ditto.	12	8821	Nass,	Kildare.
4	6962	Tralee,	Kerry.	13	8993	Maryboro',	Queen's.
5	9258	Clonmel,	Tipperary.	14	8994	Ditto,	Ditto.
6	9520	Nenagh,	Ditto.	15	5475	Mullingar,	Westmeath.
7	9521	Ditto,	Ditto.	16	5613	Ditto,	Ditto.
8	9259	Waterford,	Waterford.	17	3567	Galway County, . . .	Galway.
9	7483	Richmond Bridewell, m.	Dublin.	18	3800	Ditto Town,	Ditto.

III.—List of Two Schools for which the Patron, at his own request, receives only Grants of Books and the benefits of Inspection.

606 Solahade, m. Tipperary. | 2012 Solahade, f. Tipperary.

IV.—List of Four Lunatic Asylum Schools, in connexion on 31st December, 1868.

8865 Richmond m. Dublin. | 9032 Sligo, Sligo.
8866 Ditto, f. Ditto. | 9065 Londonderry, Londonderry.

V.—LIST of ONE HUNDRED and FORTY-FIVE CONVENT and MONASTIC SCHOOLS in connexion on the 31st December, 1868, with the Total Number of Pupils on the Rolls, and the Average Daily Attendance, as returned by the Managers, for the Year ending 31st December, 1868.

ULSTER—15 Schools. COUNTY OF ANTRIM—2 Schools.				COUNTY OF MONAGHAN—1 School.			
Roll No.	School.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ended 31st Dec., 1868.	Roll No.	School.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ended 31st Dec., 1868.
7059	Crumlin-road, . f.	1,044	334	359	Monaghan, . f.	392	158
	evg.	772	174				
6056	Hamilton-st., . f.	728	312		Total, . .	392	158
	evg.	268	124				
	Total, . .	2,812	944				
COUNTY OF ARMAGH—3 Schools.				COUNTY OF TYRONE—1 School.			
7508	Canal-street, . f.	358	129	6328	Omagh, . . f.	181	106
	evg.	199	54				
8220	Mt. St. Catherine, . f.	333	156		Total, . .	181	106
9719	Edward-street, . f.	467	187				
	evg.	261	70				
	Total, . .	1,618	596				
COUNTY OF CAVAN—1 School.				MUNSTER—54 Schools.			
8490	Cavan, . . f.	520	183	COUNTY OF CLARE—2 Schools.			
	Total, . .	520	183	7299	Kilrush, . . f.	509	212
				7315	Ennis, . . f.	896	392
					Total, . .	1,405	604
COUNTY OF DONEGAL—2 Schools.				COUNTY OF CORK—21 Schools.			
7593	Ballyshannon, . f.	279	102	512	Midleton, . . f.	945	451
9278	Moville, . . f.	100	60	1541	Charleville, . f.	420	169
	Total, . .	379	162	2258	Fermoy, . . f.	596	287
				2278	Millstreet, . f.	442	218
COUNTY OF DOWN—3 Schools.				3828	Youghal, . . f.	701	341
243	High-street, . f.	956	348	4268	Doneraile, . f.	534	214
7272	John-street, . f.	310	113	4572	Kinsale, . . f.	692	286
9725	Rostrevor, . . f.	222	85	4630	Mallow, . . f.	383	208
	Total, . .	1,488	546	5257	Bandon, . . f.	721	362
				5669	Gt. George's-st. Lancasterian, . m.	855	339
COUNTY OF FERMANAGH—1 School.				5940	Blackrock, . . f.	182	77
7497	Enniskillen (2), . f.	350	198	5999	Douglas-street, . m.	1,292	424
	Total, . .	350	198	6153	St. Finbar's, . f.	1,581	677
				6376	Queenstown, . f.	856	504
COUNTY OF LONDONDERRY—1 School.				6528	St. Joseph's, . f.	1,224	352
6168	St. Columb's (2), . f.	494	218	7651	Clonskilly, . f.	754	430
	Total, . .	494	218	8414	Passage West, . i.	352	156
				8430	Skibbereen (2), . f.	641	364
				9161	Bantry, . . f.	426	193
				9523	Castletown, . f.	280	142
				10047	Macroom, . . f.	509	357
					Total, . .	14,365	6,601

COUNTY OF KERRY—12 Schools.

Roll No.	School.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ended 31st Dec., 1868.
533	Killarney (1), . . f.	670	305
538	Dingle, . . . f.	453	236
545	Tralee (1), . . f.	720	407
1793	Killarney, . . . m.	546	268
1859	Milltown, . . . f.	484	184
2864	Cahiriveen, . . f.	337	215
3555	Milltown, . . . m.	280	118
4062	Listowel, . . . f.	820	399
6215	Castleisland, . . f.	623	301
6654	Killarney (2), . . f.	301	153
8320	Kenmare, . . . f.	605	363
9266	Tralee (2), . . f.	325	253
Total, . . .		6,164	3,302

COUNTY OF LIMERICK—9 Schools.

570	SS. Mary and Mun-chin's, . . . f.	1,185	516
5143	Perry-square, . . f.	684	320
5547	Sexton-street, . . f.	1,326	495
5554	St. Mary's, . . . f.	138	32
6082	St. Catherine's, . . f.	602	286
6569	St. Anne's, . . . f.	576	245
6936	St. John's-square, . f.	832	365
9296	Adare, . . . f.	293	145
10106	Doon, . . . f.	271	172
Total, . . .		5,907	2,576

COUNTY OF TIPPERARY—8 Schools.

581	Cashel, . . . f.	807	388
2133	Air-hill, . . . f.	439	257
4068	Thurles, . . . f.	518	289
7392	Nenagh, . . . f.	565	218
8903	Fethard, . . . f.	610	288
9407	Templemore, . . f.	352	173
9432	Tipperary, . . . f.	745	336
10120	Cahir, . . . f.	389	236
Total, . . .		4,405	2,195

COUNTY OF WATERFORD—2 Schools.

1289	Tallow, . . . f.	384	176
3228	Cappoquin, . . f.	458	218
Total, . . .		842	394

LEINSTER—59 Schools.

COUNTY OF CARLOW—5 Schools.

681	Tallow, . . . m.	328	135
682	Ditto, . . . f.	288	126
556	Carlow, . . . f.	715	297
1926	Bagnalstown, . . f.	291	153
10010	Carlow (2), . . f.	125	91
Total, . . .		1,747	802

COUNTY OF DUBLIN—16 Schools.

Roll No.	School.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ended 31st Dec., 1868.
715	Lucan, . . . f.	226	93
721	Blackrock, . . . f.	475	251
729	Loretto, . . . f.	231	139
1149	King's Inns-street, . f.	1,900	765
1985	Boaterstown, . . f.	255	115
2018	Baggot-street, . . f.	1,758	779
5600	Kingstown, . . . f.	899	545
5933	George's-hill, . . f.	1,326	512
6372	Fir-house, . . . f.	198	74
6742	Warrenmount, . . f.	918	269
7029	Tranquilla, . . . f.	222	74
7182	Dalkey, . . . f.	271	120
7546	Golden-bridge, . . f.	602	253
7608	Glasthule, . . . f.	343	187
7883	Clondalkin, . . . f.	369	133
9743	Roundtown, . . . f.	391	205
Total, . . .		10,379	4,512

COUNTY OF KILDARE—5 Schools.

771	Kildare, . . . f.	225	89
779	Maynooth, . . . f.	241	112
1151	Clane, . . . f.	169	78
3246	Nans, . . . f.	365	188
4997	Athy, . . . f.	747	285
Total, . . .		1,747	752

COUNTY OF KILKENNY—3 Schools.

806	Kilkenny, . . . f.	858	344
5437	Moonecoin, . . . f.	806	187
9134	Goresbridge, . . f.	187	86
Total, . . .		1,351	567

KING'S COUNTY—6 Schools.

823	Killina, . . . f.	173	86
2080	Tullamore, . . . f.	691	298
3220	Birr, . . . f.	693	313
7471	Portllington, . . f.	394	146
8982	Clara, . . . f.	200	113
9227	Banagher, . . . f.	148	71
Total, . . .		2,299	1,027

COUNTY OF LONGFORD—1 School.

857	Longford, . . . f.	681	175
Total, . . .		681	175

COUNTY OF LOUTH—4 Schools.				COUNTY OF WICKLOW—1 School.			
Roll No.	School.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ending 31st Dec., 1868.	Roll No.	School.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ending 31st Dec., 1868.
851	Drogheda, . . f.	984	450	7180	Bray (2), . . f.	506	263
5387	Dundalk (2), . . f.	957	376				
8052	St. Mary's, . . f.	476	206		Total, . . .	506	263
8445	Ardee (2), . . f.	323	143				
	Total, . . .	2,740	1,175				
COUNTY OF MEATH—2 Schools.				CONNAUGHT—17 Schools.			
883	Navan (1), . . f.	489	194	COUNTY OF GALWAY—10 Schools.			
7472	Do. (2), . . f.	474	228	1011	Loughrea, . . f.*	—	—
	Total, . . .	963	422	1013	Rahoon, . . f.	742	376
				1016	Galway, . . m.	883	375
				4515	Newtownsmith, . . f.	771	360
				6613	St. Nicholas', . . f.	342	164
				6632	St. Vincent's, . . f.	550	273
				6839	Ballinasloe, . . f.	664	326
				8195	Gort (2), . . f.	530	213
				8322	Oughterard, . . f.	349	172
				8795	Oranmore, . . f.	363	199
					Total, . . .	5,194	2,458
QUEEN'S COUNTY—5 Schools.				COUNTY OF LEITRIM—1 School.			
902	Coote-street, . . f.	216	106	9735	Drumahambo, . . f.	127	58
1956	Maryborough, . . f.	535	212		Total, . . .	127	58
3526	Abbeyleix, . . f.	362	131				
6497	Stradbally, . . f.	360	191				
7183	Mountmellick, . . f.	322	143				
	Total, . . .	1,795	783				
COUNTY OF WESTMEATH—3 Schools.				COUNTY OF MAYO—2 Schools.			
934	Mullingar, . . f.	829	286	5215	Ballina, . . f.	446	143
6674	Rochford Bridge, . . f.	143	77	7713	Swineford, . . f.	365	207
8682	Moate (2), . . f.	566	139		Total, . . .	811	350
	Total, . . .	1,338	502				
COUNTY OF WEXFORD—8 Schools.				COUNTY OF ROSCOMMON—3 Schools.			
967	New Ross, . . f.	550	204	7238	Roscommon, . . f.	458	171
969	Wexford, . . f.	818	327	7722	St. Peter's, . . f.	457	164
3634	Newtownbarry, . . f.	142	61	10088	Abbeycartron, . . f.	392	228
3824	Gorey, . . f.	338	156		Total, . . .	1,307	563
4949	Wexford, . . l.	381	175				
6058	Enniscorthy, . . f.	371	161				
8221	Templeshannon, . . f.	298	118				
9047	New Ross (2), . . f.	368	137				
	Total, . . .	3,266	1,339				
				COUNTY OF SLIGO—1 School.			
				5851	Sligo, . . f.	652	260
					Total, . . .	652	260

* School inoperative.

SUMMARY OF ULSTER.				SUMMARY OF LEINSTER.			
County.	No. of Schools.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ended 31st Dec., 1868.	County.	No. of Schools.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ended 31st Dec., 1868.
ANTRIM, . . .	2	2,812	944	CARLOW, . . .	5	1,747	802
ARMAGH, . . .	3	1,618	596	DUBLIN, . . .	16	10,379	4,512
CAVAN, . . .	1	520	183	KILDARE, . . .	5	1,747	752
DONEGAL, . . .	2	379	162	KILKENNY, . . .	3	1,351	567
DOWN, . . .	3	1,488	546	KING'S, . . .	6	2,299	1,037
FERMANAGH, . . .	1	350	198	LONGFORD, . . .	1	681	175
LONDONDERRY, . . .	1	494	218	LOUTH, . . .	4	2,740	1,175
MONAGHAN, . . .	1	392	158	MEATH, . . .	2	963	422
TYRONE, . . .	1	181	106	QUEEN'S, . . .	5	1,795	783
TOTAL, . . .	15	8,234	3,111	WESTMEATH, . . .	3	1,338	502
SUMMARY OF MUNSTER.				WEXFORD, . . .	8	3,266	1,339
				WICKLOW, . . .	1	506	263
CLARE, . . .	2	1,405	604	TOTAL, . . .	59	28,812	12,319
CORK, . . .	21	14,365	6,601	SUMMARY OF CONNAUGHT.			
KERRY, . . .	12	6,164	3,302	GALWAY, . . .	10	5,194	2,458
LIMERICK, . . .	9	5,907	2,576	LEITRIM, . . .	1	127	53
TIPPERARY, . . .	8	4,405	2,195	MAYO, . . .	2	811	350
WATERFORD, . . .	2	842	394	ROSCOMMON, . . .	3	1,307	563
TOTAL, . . .	54	33,088	15,672	SLIGO, . . .	1	652	260
				TOTAL, . . .	17	8,091	3,689

SUMMARY IN PROVINCES OF THE FOREGOING.

Province.	No. of Schools.	Total No. of Pupils for any time on Rolls during Year ended 31st Dec., 1868.	Average Daily Attendance of Pupils for Year ended 31st Dec., 1868.
ULSTER, . . .	15	8,234	3,111
MUNSTER, . . .	54	33,088	15,672
LEINSTER, . . .	59	28,812	12,319
CONNAUGHT, . . .	17	8,091	3,689
TOTAL, . . .	145	78,225	34,791

APPENDIX I.

FIRST CLASS AGRICULTURAL SCHOOLS under exclusive MANAGEMENT of BOARD.

Name.	County.	Extent of Farm and Rent.			Observations.
		Area.	Beet.	£ s. d.	
I.					
1. Albert Institution,	Dublin,	A. B. P. 178 3 24		723 0 5	—
II.					
1. Kilkenny,	Kilkenny,	79 0 34		146 11 0	—
2. Limerick,	Limerick,	70 3 3		70 15 4	—
3. Munster,	Cork,	126 3 17		220 0 0	—
4. Ulster,	Antrim,	108 1 25		284 11 4	—
III.					
5. Ath,	Kildare,	64 0 20		78 0 0	—
6. Ballisborough,	Cavan,	48 0 15		69 10 0	—
7. Dunmanway,	Cork,	12 0 0		30 0 0	—
IV.					
8. Ballymoney,	Antrim,	23 2 2		52 18 0	Farm let to Agriculturist,
9. Bath,	Monaghan,	42 2 0		29 15 0	—
10. Derrycastle,	Tipperary,	18 1 22		13 5 9	—
11. Dunlewy,	Donegal,	—		4 0 0	Farm let to Teacher.
12. Farraby,	Cork,	48 3 8		23 14 8	—
13. Glandore,	Do.	24 3 8		31 0 0	—
14. Gormanstown,	Tipperary,	47 2 33		49 4 2	Farm let to Agriculturist,
15. Kyle Park,	Do.	16 0 2		16 0 0	Do.
16. Leitrim,	Leitrim,	15 0 0		12 0 0	—
17. Mount Trenchard,	Limerick,	30 0 0		21 0 0	Farm let to Agriculturist,
18. Temple Douglas,	Donegal,	20 0 0		9 0 0	—
19. Terroe,	Limerick,	23 2 21		23 12 6	And 6 acres of craggy land.
20. Woodstock,	Kilkenny,	8 2 85		8 14 0	Farm let to Teacher.

FIRST CLASS AGRICULTURAL SCHOOLS under LOCAL MANAGEMENT.

Name.	Post-Town.	County.	Area of School-Farm.	Number of Pupils Instructed in Agriculture.		
				Boarders.	Day Pupils.	Total.
1. Larne, . . .	Larne, . . .	Antrim, . . .	A. R. P. 7 0 23	—	65	65
2. Ballycarry, . . .	Ballycarry, . . .	Antrim, . . .	7 0 20	—	31	31
3. Cornagilta, . . .	Monaghan, . . .	Monaghan, . . .	33 3 18	—	30	30
4. Carrick, . . .	Lisbellaw, Enniskillen, . . .	Fermanagh, . . .	28 0 0	—	—	—*
5. Loughash, . . .	Dunamanagh, . . .	Tyrone, . . .	80 0 20	21	10	32
6. Cahersherkin, . . .	Ennistymon, . . .	Clare, . . .	12 3 13	—	94	94
7. Sallybank, . . .	Broadford, . . .	Clare, . . .	16 0 0	—	46	46
8. Feakle, . . .	Feakle, . . .	Clare, . . .	14 2 16	—	51	51
9. Glengarra, . . .	Lismore, . . .	Waterford, . . .	20 0 0	2	36	38
10. Garryhill, . . .	Bagnalstown, . . .	Carlow, . . .	11 2 10	—	46	46
11. Piltown, . . .	Piltown, . . .	Kilkenny, . . .	8 1 20	—	38	38
12. Rahon, . . .	Tullamore, . . .	King's, . . .	12 13 0	—	49	49
13. Dromiskin, . . .	Castlebellingham, . . .	Louth, . . .	10 0 24	School farm not in operation.		
14. Woodpole, . . .	Kells, . . .	Meath, . . .	15 0 0	—	—	—*
15. Ballinakill, . . .	Marble Hill, Loughrea, . . .	Galway, . . .	30 0 0	—	19	19
16. Clonkeeneryl, . . .	Menlough, Mount Bellew, . . .	Galway, . . .	26 0 0	—	—	—*
17. Cross, . . .	Cong, . . .	Mayo, . . .	84 0 0	School farm not in operation.		
18. Glanduff, . . .	Lecarrow, Athlone, . . .	Roscommon, . . .	30 2 20	—	60	60

LIST of the ORDINARY AGRICULTURAL SCHOOLS in connexion in 1868.

Name	Post Town.	County.	Area of School-Farm.	No. of Pupils instructed in Agriculture.
1. Taniokoy, . . .	Poyntzpass, . . .	Armagh, . . .	A. R. P. 7 0 0	42
2. Drumbanagher, . . .	Do., . . .	Do., . . .	1 0 0	38
3. Drung, . . .	Tullyvin, . . .	Cavan, . . .	11 1 25	32
4. Termos, . . .	Killinkere, Virginia, . . .	Do., . . .	3 0 0	52
5. Corraleigh, . . .	Glangoolen, Dowra, . . .	Do., . . .	3 2 0	—*
6. Tullycasson, . . .	Do., . . .	Do., . . .	15 0 0	30
7. Kilcogy, . . .	Granard, . . .	Do., . . .	4 1 20	31
8. Balleighan, . . .	Manorcunningham, Strabane, . . .	Donegal, . . .	30 2 0	55
9. Carraduan, . . .	Rathmullen, Rathmelton, . . .	Do., . . .	6 2 0	36
10. Tooban, . . .	Burnfoot, Derry, . . .	Do., . . .	4 0 0	22
11. Myragh, . . .	Dunfinsaghy, . . .	Do., . . .	5 2 26	21
12. Donoughmore, . . .	Castlesfin, . . .	Do., . . .	9 0 0	30
13. Arranmore Island, . . .	Latterkenny, . . .	Do., . . .	4 0 0	20
14. Creevery, . . .	Rathmullen, . . .	Do., . . .	5 0 0	20
15. Coolmore, . . .	Rosanolagh, Ballyshannon, . . .	Do., . . .	13 2 0	30
16. Keadue, . . .	Burton, Port, Dungloe, . . .	Do., . . .	3 0 0	20
17. Castlesfin, No. 1, . . .	Castlesfin, . . .	Do., . . .	12 0 0	12
18. Hill Hall, . . .	Lisburn, . . .	Down, . . .	1 2 20	20
19. Crieve, . . .	Fivemiletown, . . .	Fermanagh, . . .	10 2 16	15
20. Lack, . . .	Lack, Kesh, . . .	Do., . . .	5 3 0	53
21. Gushedy, . . .	Ederney, . . .	Do., . . .	16 0 0	18
22. Broomfield, . . .	Castleblayney, . . .	Monaghan, . . .	9 3 0	18
23. Ashburton, . . .	Do., . . .	Do., . . .	5 0 0	45
24. Cormeen, . . .	Monaghan, . . .	Do., . . .	1 0 22	12
25. Ballynenor, . . .	Dunamanagh, . . .	Tyrone, . . .	50 0 0	20
26. Drumnafarn, . . .	Castlecaulfield, . . .	Do., . . .	5 2 7	34
27. Parteen, . . .	Limerick, . . .	Clare, . . .	2 1 7	46
28. Tubber, . . .	Gort, . . .	Do., . . .	10 3 38	23
29. Ballinruan, . . .	Crusheen, Ennis, . . .	Do., . . .	6 0 0	52
30. Moveen, . . .	Carrigaholt, . . .	Do., . . .	11 1 14	23
31. Cross, . . .	Carrigaholt, . . .	Clare, . . .	15 0 0	—*
32. Dromandoora, . . .	Feakle, . . .	Do., . . .	26 0 0	20
33. Tullycrine, . . .	Kilrush, . . .	Do., . . .	6 2 35	30
34. Clonkeen, . . .	Rosscarberry, . . .	Cork, . . .	8 0 0	49
35. Kildinan, . . .	Rathcormack, Fermoy, . . .	Do., . . .	7 0 32	27
36. Freemount, . . .	Milford, Charleville, . . .	Do., . . .	9 0 0	24
37. Newmarket, . . .	Newmarket, . . .	Do., . . .	15 1 29	—*
38. Dirreendarragh, . . .	Kenmare, . . .	Kerry, . . .	4 0 0	42
39. Lansdowne, . . .	Do., . . .	Do., . . .	2 0 0	32

No Returns.

LIST of the ORDINARY AGRICULTURAL SCHOOLS—continued.

Name.	Post Town.	County.	Area of School-Farm.	No. of Pupils instructed in Agriculture.
			A. R. P.	
40. Sneem, . . .	Sneem, . . .	Kerry, . . .	6 0 0	66
41. Lismore, . . .	Lismore, . . .	Waterford, . . .	5 0 0	51
42. Grange, . . .	Ardmore, . . .	Do., . . .	2 0 0	—*
43. Ballygloss, . . .	Piltown, . . .	Kilkenny, . . .	3 3 24	—*
44. Whitechurch, . . .	Carrick-on-Suir, . . .	Do., . . .	8 0 15	23
45. Clonmore, . . .	Piltown, . . .	Do., . . .	3 1 0	48
46. Twomilehouse, . . .	Newbridge, . . .	Kildare, . . .	4 3 17	33
47. Clane, . . .	Clane, . . .	Do., . . .	2 1 12	49
48. Tiernohan, . . .	Kilcock, . . .	Do., . . .	2 0 30	21
49. Rathcoffey, . . .	Clane, . . .	Do., . . .	5 2 3	21
50. Ballyegan, . . .	Parsonstown, . . .	King's, . . .	5 0 0	—*
51. Rathcline, . . .	Lanesborough, . . .	Longford, . . .	7 0 0	38
52. Cloontagh, . . .	Killasbee, . . .	Do., . . .	10 0 0	43
53. Ratoath, . . .	Ratoath, . . .	Meath, . . .	7 3 20	19
54. Kilcloon, . . .	Maynooth, . . .	Do., . . .	2 0 0	18
55. Ballinvalley, . . .	Castletowndelvin, . . .	Westmeath, . . .	6 2 0	—*
56. Delgany, . . .	Delgany, . . .	Wicklow, . . .	4 2 26	26
57. Kinvarra, . . .	Kinvarra, . . .	Galway, . . .	19 0 0	54
58. Castlehacket, . . .	Castlehacket, Tuam, . . .	Do., . . .	19 0 0	27
59. Esker, No. 2, . . .	Benagher, . . .	Do., . . .	2 2 20	36
60. Drumadorn, . . .	Mohill, . . .	Leitrim, . . .	2 2 0	—
61. Carragorra, . . .	Ballina, . . .	Mayo, . . .	9 0 0	65
62. Dooecastle, . . .	Bunnamaden, . . .	Do., . . .	1 2 19	74
63. Brusna, . . .	Ballaghaderreen, . . .	Do., . . .	3 2 0	42
64. Rooskey, . . .	Do., . . .	Do., . . .	2 0 0	61
65. Lehinch, . . .	Hollymount, . . .	Do., . . .	8 0 0	45
66. Cloughans, . . .	Ballina, . . .	Do., . . .	4 0 0	17
67. Derrinacarta, . . .	Ballaghaderreen, . . .	Do., . . .	2 3 32	—†
68. Cornafulla, . . .	Athlone, . . .	Roscommon, . . .	13 3 11	42
69. Ballymurray, . . .	Ballymurray, . . .	Do., . . .	20 0 0	39
70. Ballymintan, . . .	Ballinasloe, . . .	Do., . . .	5 1 27	40
71. Slatia, . . .	Rooskey, . . .	Do., . . .	11 0 0	35
72. Mountallen, . . .	Keadue, . . .	Do., . . .	4 3 10	59
73. Ballyfeeney, . . .	Strokestown, . . .	Do., . . .	13 0 0	10
74. Geevagh, . . .	Ballyforan, Carrick-on-Shannon, . . .	Sligo, . . .	3 0 28	49
75. Camphill, . . .	Collooney, . . .	Do., . . .	7 0 0	22
76. Curry, . . .	Bellaghy, Swineford, . . .	Do., . . .	4 0 4	74
77. Doonfin, . . .	Skreen, . . .	Do., . . .	3 0 0	17
78. Powellsboro', . . .	Tubbercurry, . . .	Do., . . .	2 2 15	42
79. Kilrusheiter, . . .	Dromore West, . . .	Do., . . .	13 0 0	31
80. Bunnacranagh, . . .	Bellaghy, Swineford, . . .	Do., . . .	2 2 0	70

* No Returns.

† School taken into connexion at close of year 1868.

SCHOOL GARDENS.

Name.	Post-Town.	County.	Area of School-Farm.	No. of Pupils instructed in Horticulture
			A. R. P.	
1. Derrycughan, . . .	Markethill, . . .	Armagh, . . .	0 1 0	27
2. Convoy, . . .	Raphoe, . . .	Donegal, . . .	0 1 0	—*
3. Glasnevin, . . .	Dublin, . . .	Dublin, . . .	1 2 19	31
4. Ballaghaderreen, . . .	Ballaghaderreen, . . .	Mayo, . . .	0 1 0	54
5. Prizon, . . .	Balla, Ballygloss, . . .	Do., . . .	0 1 0	20
6. Lough Glynn, . . .	Lough Glynn, Frenchpark, . . .	Roscommon, . . .	0 2 27	54

* No Returns.

APPENDIX K.

LIST OF TEACHERS IN RECEIPT OF SUPPLEMENTAL OR GOOD SERVICE SALARIES.

With a view to encourage efficient and earnest teachers to labour zealously for the improvement of their schools, Supplemental or Good Service Salaries, in addition to the ordinary class salaries, are awarded upon the recommendation of the Head and District Inspectors, and in accordance with the following graduated scale, based upon classification and length of service combined :—

SCALE OF GOOD SERVICE SALARIES.

Of Class.	MALES.				FEMALES.			
	After good service of				After good service of			
	8 Years.	12 Years.	17 Years.	Of Class.	8 Years.	12 Years.	17 Years.	Of Class.
III ¹	£ s. d. 8 0 0	£ s. d. 4 0 0	£ s. d. 6 0 0	III ¹	£ s. d. 2 0 0	£ s. d. 3 0 0	£ s. d. 5 0 0	III ¹
III ²	4 0 0	5 0 0	7 0 0	III ²	3 0 0	4 0 0	6 0 0	III ²
III ³	5 0 0	6 0 0	8 0 0	III ³	4 0 0	5 0 0	6 10 0	III ³
I ¹	6 0 0	7 10 0	9 10 0	I ¹	4 10 0	5 10 0	7 10 0	I ¹
I ²	7 0 0	8 10 0	11 0 0	I ²	5 0 0	6 0 0	7 0 0	I ²
I ³	8 0 0	11 0 0	13 0 0	I ³	7 0 0	9 0 0	11 0 0	I ³

The regulations under which these Salaries are awarded, and continued, are:—

1. No teachers less than eight years in the Commissioners' service from date of first obtaining classification, or who may rank below III¹ Class, or at whose schools the daily average attendance is under thirty-five, shall be entitled to Good Service Salary.
2. No teachers shall be eligible for this salary who have been fined or depressed for misconduct, or who have been reprimanded or admonished for serious neglect.
3. When a teacher in receipt of Supplemental Salary, shall have completed the period of service next above that on account of which such award was made, the higher rate of Good Service Salary attached to such higher period shall not be paid until so recommended by Inspector.
4. When a teacher shall become entitled to a higher rate of Supplemental Salary by promotion from one class to another, such higher rate shall not be paid until the expiration of one year in the new class, nor until such increase shall have been specially recommended by Inspector.
5. Teachers who, after having obtained Good Service Salaries, shall relax in their efforts or fail in those qualities that first obtained them this distinction, or at whose schools the average attendance shall fall below thirty-five, shall thereby forfeit such Supplemental Salary.

County.	Roll No.	School.	Name of Teacher, and Term of Service completed since first Classification.					
			Males.			Female.		
			8 Years.	12 Years.	17 Years.	8 Years.	12 Years.	17 Years.
Antrim	2672	Cullybackey,	-	-	William Craig.	-	-	-
Ditto	6953	Mount Cottage,	-	-	William Foster.	-	-	-
Ditto	78	Ballyearickmady,	-	-	Thomas Begley.	-	-	-
Ditto	27	Whitehouse,	-	-	Hugh F. Percy.	-	-	-
Ditto	8725	York-street,	-	-	Daniel McKee.	-	-	-
Ditto	8253	Linenhall-street,	-	-	Hugh Kelly.	-	-	-

Ditto	303	Lower Cumber,	-	-	Hugh Mahony.	-
Ditto	311	Cranagh Hill,	-	-	Samuel M'Intyre.	-
Ditto	6461	Waterride, No. 2,	-	-	Wm. M'Cullagh.	-
Ditto	7418	Miltown,	-	-	Thos. Boyd.	-
Ditto	1371	Maghera,	-	-	John M'Closkey.	-
Ditto	294	Straw,	-	-	Thomas M'Gowan.	-
Ditto	8494	Miltown,	-	-	-	-
Ditto	8526	Drogheda,	-	-	-	-
Ditto	8527	Mullinahineh,	-	-	-	-
Ditto	2668	Damhead,	-	-	Robert M'Alister.	-
Ditto	4674	Glennlin,	-	-	Henry Cassidy.	-
Ditto	4269	Coleraine,	-	-	-	-
Ditto	1810	Moneyhaughan,	m.	-	John Devine.	-
Ditto	327	Ballymacary,	m.	-	Wm. Doherty.	-
Ditto	2380	Drumagarrer,	-	-	John Henry.	-
Ditto	8496	Oram,	-	-	Michael M'Mahon.	-
Ditto	4243	Castleblayney,	m.	-	Francis M'Kenna.	-
Ditto	2242	Corrarin,	-	-	-	-
Ditto	8911	Derrygooney,	-	-	John Keelan.	-
Ditto	4897	Edenmore,	-	-	Daniel Clarkin.	-
Ditto	5501	Ballymacnoey,	-	-	Francis Byrne.	-
Ditto	4244	Castleblayney,	f.	-	-	-
Ditto	370	Cornagilla,	-	-	-	-
Ditto	367	Carriackmacross,	f.	-	-	-
Ditto	2109	Clonrugh,	-	-	-	-
Ditto	5118	Drumlerry,	-	-	Patk. M'Donnell.	-
Ditto	8348	Strabane, Parochial,	m.	-	Patk. Murock.	-
Ditto	6807	Bridge End,	-	-	Charles Mathews.	-
Ditto	9681	Loy,	m.	-	Pat. M'Gowan.	-
Ditto	8762	Anne-street,	-	-	-	-
Ditto	2854	Ballygawley,	-	-	James Harvey.	-
Ditto	389	Tatnunnahought,	-	-	Charles Teague.	-
Ditto	2781	Magheraueagh,	-	-	Joseph Robinson.	-
Ditto	7963	Derrabard,	-	-	-	-
Ditto	7649	Letteree,	-	-	-	-
Ditto	1257	Newtownstewart,	-	-	Charles Maguire.	-
Ditto	1939	Finlona,	m.	-	John Logue.	-
Ditto	3511	Aughanoo,	-	-	Hugh Kelly.	-
Ditto	7150	Stewartstown, No. 2,	-	-	-	-
Ditto	8016	Lower Langfield,	-	-	John Robb.	-
Ditto	8191	Mountfield,	-	-	-	-
Ditto	5531	Edenderry,	f.	-	-	-
Ditto	3823	Killaloe,	-	-	-	-
Ditto	3320	Killaloe,	m.	-	-	-
Ditto	4874	Scariff,	-	-	-	-
Ditto	6627	Ballyvaughan,	-	-	Thos. O'Gorman.	-
Mary Riordan.						
Mary Clarry.						

Teachers in receipt of Good Service Salary—continued.

County.	Roll No.	School.	Name of Teacher, and Term of Service completed since first Classification.				
			Males.		Females.		
			8 Years.	12 Years.	17 Years.	8 Years.	12 Years.
Class.	4296	Knockara.	-	-	Thos. Finucane.	-	-
Ditto	2460	Newmarket-on-Fergus.	-	-	Jeremiah Mahoney.	-	-
Ditto	3521	Kilrush, No. 1.	-	John Treadell.	-	-	-
Ditto	8850	Miltownmallock.	-	-	John Sullivan.	-	-
Ditto	3991	Cooraclare.	-	-	Corn. McDermott.	-	-
Ditto	6435	Ballyvaughan.	-	Pat. Riordan.	-	-	-
Ditto	1842	Tulla.	-	John O'Brien.	-	-	-
Ditto	2440	Feakle.	-	-	-	-	Ellen Morrissey.
Ditto	2156	Killenora.	-	-	-	-	Bridget M'Namara.
Ditto	2383	Ballenruan.	-	-	Michael Hogan.	-	-
Ditto	3928	Mallagh.	-	-	J. M'Keogh.	-	-
Ditto	4682	Moyness.	-	-	Patrick Costelloe.	-	Margaret Flanagan.
Ditto	4876	Cahernamphay.	-	Martin Maher.	-	-	-
Ditto	6172	Carrigrohok.	-	-	-	-	Bridget Doberty.
Ditto	6332	Bodyke.	-	John Garvey.	-	-	-
Ditto	6575	Carraban.	-	-	Patrick Flood.	-	Mary M'Namara.
Ditto	7708	Tullycrine.	-	-	-	-	-
Ditto	7995	Kilmyley.	-	-	-	-	-
Ditto	7530	Cranny.	-	John Consideine.	-	-	-
Ditto	4276	Quin.	-	-	-	-	-
Ditto	2703	Tulla.	-	-	-	-	-
Ditto	2440	Feakle.	-	-	-	-	-
Ditto	1265	Kiladyest.	-	David Fitzgerald.	-	-	Ellen Morrissey.
Cork.	506	Macroom.	-	-	Michael Wall.	-	-
Ditto	3670	Clontarf.	-	-	-	-	-
Ditto	3988	Castletown.	-	Peter D. Good.	-	-	-
Ditto	2452	Cloyne.	-	-	Michael Collins.	-	-
Ditto	1387	Cove, No. 1.	-	-	John Keating.	-	-
Ditto	3722	Ballinora.	-	-	Jeremiah Mullane.	-	-
Ditto	5854	Kilbrittain.	-	-	Daniel Coghlan.	-	-
Ditto	456	Bantry.	-	-	Pat. M'Sweeney.	-	-
Ditto	454	Ovens.	-	-	Patrick Callaghan.	-	-
Ditto	6307	Curraghass.	-	-	-	-	Mary Gorman.
Ditto	8098	Castlemaarty.	-	-	-	-	-
Ditto	4701	Spike Island.	-	-	Patrick Desmond.	-	-
Ditto	490	Clonsilla.	-	-	Thomas Murray.	-	-
Ditto	2529	Kilnavilly.	-	-	Thos. M'Carthy.	-	-

Teachers in receipt of Good Service Salary—continued.

County.	Roll No.	School.	Name of Teacher, and Term of Service completed since first Classification.					
			Males.			Females.		
			8 Years.	12 Years.	17 Years.	8 Years.	12 Years.	17 Years.
Mayo	6504	Knappe,	-	Joseph Langan.	-	-	-	Mary Kavanagh.
Ditto	4394	Balla,	-	-	-	-	-	-
Ditto	7796	Shrute,	-	-	-	-	-	Margt. McKeigue.
Ditto	7338	Duagh,	-	-	-	-	-	-
Ditto	3956	Ballaughderrin,	-	-	-	-	-	Maria Scanlan.
Ditto	5129	Louisburgh,	-	-	-	-	-	-
Ditto	7987	Inniabodfin,	-	-	-	-	-	-
Donegal	5811	Ballaugh,	-	-	-	-	-	-
Ditto	6100	Keadue,	-	-	-	-	-	-
Ditto	1850	Cortober,	-	-	-	-	-	-
Ditto	1081	Boyle,	-	-	-	-	-	-
Ditto	4100	Loughglynan,	-	-	-	-	-	-
Ditto	7041	Flackagh,	-	-	-	-	-	-
Ditto	4800	Rooney,	-	-	-	-	-	-
Ditto	4801	Do,	-	-	-	-	-	-
Ditto	3806	Corriganroe,	-	-	-	-	-	-
Ditto	3121	Crosna,	-	-	-	-	-	-
Ditto	9468	Ballyfeeny,	-	-	-	-	-	-
Ditto	4799	Frenchpark,	-	-	-	-	-	-
Ditto	7923	Carroonoe,	-	-	-	-	-	-
Ditto	1102	Killaville,	-	-	-	-	-	-
Ditto	1213	Geevagh,	-	-	-	-	-	-
Ditto	1433	Geevagh,	-	-	-	-	-	-
Ditto	4160	Mullaghroe,	-	-	-	-	-	-
Ditto	1847	Campbell,	-	-	-	-	-	-
Ditto	4353	Cliffoney,	-	-	-	-	-	-
Ditto	6080	Rockfield,	-	-	-	-	-	-
Ditto	9669	Doonfin,	-	-	-	-	-	-
Ditto	7962	Quigebarr,	-	-	-	-	-	-

APPENDIX L.

QUESTIONS (for answer in writing) proposed at District
Examinations for the year 1868.

No 1.—MALE TEACHERS.

A.

Grammar.—1. "How *reverend* was the look serenely aged
He bore this aged *Pennsylvanian sire*
When *all but kindly fervours were assuaged*
Undimmed by weakness' shade or turbid ire
And though amidst the calm of thought entire
Some high and haughty features might betray
A soul impetuous *once 'twas earthly fire*
That fled composure's intellectual ray
As *Etna's fires* grow dim before the rising day."

Punctuate this stanza, and parse *fully* the words in italics.

2. Write out a short account of the changes which the Anglo-Saxon language underwent in its transition to the English of the present day.

3. Explain, and illustrate by means of examples, the different forms of what are called contracted sentences.

4. Give the three rules for the use of the semicolon.

5. Give an example of each of the three kinds of verses or measures, and explain the principal difference of construction between them.

Geography.—1. Draw a map of Palestine showing the relative position of the several tribes of Israel, and of the Gentile nations that inhabited the land along with them.

2. Why are some eclipses of the sun total, some partial, and some annular?

3. How was it proved that the motion of light is progressive and not instantaneous? Let your answer be explicit.

4. Name the towns which are the chief seats of the manufacture (a) of iron goods (b) of woollens, (c) of cotton fabrics, and (d) of flax products in the British Isles, and on the Continents of Europe and America.

5. What are the modern names for Lusitania, Batavia, Pannonia, Sabrina, Chersonesus Taurica, and Elam?

Lesson Books.—1. Relate the principal events in the life of Samuel. What form of government did he establish in his old age among the Israelites?

2. Explain the precise meaning attached by Geologists to the term *fossil*, and enumerate some important and wonderful facts which the study of fossils reveals to man.

3. Describe the manner in which insects and most of the inferior animals breathe; and explain the arrangement which enables amphibious animals to bear the interruption of respiration without injury.

4. Why is it that the navigation of the Baltic is annually stopped by the ice in a latitude not more northerly than that of tracts which, in the main ocean, are always open to the passage of ships?

5. By what proofs is it established that the present dry land on the surface of the earth was covered with water for a much longer period than during its transient immersion at the Deluge?

History.—1. Mention some of the most important events that render the eighth century B.C. so remarkable.

2. Name the last king of Poland, and give a brief sketch (a) of the

Appendix L. circumstances which led to the destruction of that kingdom, (b) the powers that took possession of it, and (c) the resistance that was offered in its defence.

Questions
proposed at
the Exami-
nations.

Male
Teachers.

3. Give a short account of the reign of Charles the Fifth.
4. State fully and clearly, as you would to a class, all that you know respecting any three of the following: *John of Gaunt, Perkin Warbeck, Sir Philip Sydney, Cardinal Wolsey, John Hampden, Roger Ascham, Warren Hastings, Lady Jane Grey, or General Wolfe.*

Reasoning.—1. Explain what is meant by a Fallacy, and state, with examples, what two classes Fallacies are divided into, and what are the subdivisions of each.

2. Write down the Six Rules of Syllogisms, and explain which of them is violated in this syllogism—

What exists in England exists in the world ;

Only one Queen exists in England ;

Only one Queen exists in the world.

3. State what is meant by conversion ; and explain how a particular negative may be converted illatively, and by what name such conversion is designated.

4. Explain how Categorical propositions, and how Hypothetical propositions are divided, giving an original example of each.

Money Matters.—1. How does it happen that many of even the educated classes grow up with indistinct and mischievous views on the subject of Money Matters ?

2. Explain the circumstances under which high wages and high profits go together.

3. How do you reconcile the following statements ?—

(a) "It costs only as much in labour and other expenses to obtain about fifteen pounds of silver as one pound of gold ; and this is the cause that one pound of gold will exchange for fifteen pounds of silver ;" and

(b) It is not the labour that anything costs that causes it to sell at a high price.

Arithmetic.—1. (a) Distinguish between "Annuities Certain" and "Annuities Contingent."

(b) Explain an "Annuity in reversion."

(c) Write out the rule for finding the amount of an Annuity, payable yearly, the payments of which are forborne for a given time, compound interest being charged on them as they become due.

2. A. and B. each lend £256 for three years, at $4\frac{1}{2}$ per cent. per annum, one at simple interest, the other at compound interest ; find the difference in the amount of interest they respectively receive.

3. Add together 345, 614, 532, and 340 in the scale whose base is 7 ; multiply the result by thirteen, and give the answer in the duodecimal scale.

4. A, B, and C, join their capitals, which are in the proportion of $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$; at the end of four months A withdraws the half of his capital, and at the end of nine months more they divide their profits, £284 ; what should each receive ?

5. Solve each of the following questions by the *short method* specially applicable to it—

(a) Interest of £66 for 211 days, at 6 per cent. per annum.

(b) Interest of £879 11s. 8d. for 13 years and 4 months, at 5 per cent. per annum.

(c) Interest of £282 for 11 months, at 5 per cent. per annum.

Algebra.—1. If s be the sum of n terms in a geometrical progression, a and z the first and n^{th} terms respectively, and r the common ratio; prove that $z = a r^{n-1}$, and $s = a \left(\frac{r^n - 1}{r - 1} \right)$.

Appendix L.
Questions
proposed at
the Exami-
nations.

Male
Teachers.

2. Prove that when any quadratic equation is reduced to the form $x^2 + px + q = 0$, the co-efficient of the second term with the sign changed is equal to the sum of the roots of the equation, and the third term equal to their product.

3. A certain number of two digits contains the sum of its digits four times, and their product twice. What is the number?

4. Find by logarithms what will £1,000 amount to in 10 years at 5 per cent. per annum, compound interest, the interest being paid yearly.

5. Given the difference of two numbers = 3, and the difference of their cubes = 513, to find the numbers.

Geometry.—1. Write out the definition of *Proportionals*; and explain their nature fully, as you would to a class commencing the 5th Book.

2. Enunciate and prove the 25th Proposition of the 6th Book.

3. It is required to bisect any triangle—

- (1) By a line drawn parallel to the base, and
- (2) By a line perpendicular to the base.

4. Prove $\cos \frac{1}{2} (A - B) : \cos \frac{1}{2} (A + B) :: a + b : c$.

5. Calculate the diameter of a spherical glass capable of holding exactly 19 gallons of water.

Natural Philosophy.—1. Describe the mechanism of a common clock, and illustrate your description clearly by a diagram.

2. Explain the conditions under which two sounds will produce silence; describe the best shape for sounding boards over pulpits; and state the several particulars to be attended to in erecting a building with a view to the best acoustic effect.

3. Explain the signification of the terms *Affinity*, *Equivalents*, *Symbols*, and *Atomic Weights*, in chemical nomenclature, and state the laws which regulate the phenomena of chemical attraction.

4. What data must you have in order to calculate the horse power of a Steam Engine? Illustrate your answer by an example, in which the horse-power shall be 360.

5. Give the symbols and chemical equivalents of *carbonic acid*, *muratic acid*, *chlorine*, and *ammonia*.

Bookkeeping.—1. Give the substance of the "General Observations" on Bookkeeping at the end of the Board's Treatise.

2. John Nolan, having passed his bill for £100 to James Murphy in the course of business, neglects to provide for it at maturity, and the bill is protested. Murphy, believing Nolan to be solvent, pays the bill and expenses for him, charging him commission. How will this transaction appear in Murphy's books?

3. When goods on commission are all sold, and the money handed to the employer, how must the account be closed.

4. How are such charges as rent, wages, &c., to be dealt with?

Agriculture.—1. Name the several compounds in the soil and air which supply the elements necessary to build up the organic or combustible part of plants.

2. Name the mineral constituent of the soil which, existing in it in

Appendix L. very limited quantity, and being sold off in grain crops, in the bodies of animals, and in dairy-produce, it is most important to restore in manure.

Questions proposed at the Examinations. 3. State the advantages of growing crops in regular rotation ; and give the order of succession of the crops in all the rotations you know.

Male Teachers.

4. Give the dates of sowing mangold warzel, Swedish turnips, Aberdeen turnips, and white turnips ; and the acreable yield of these crops, and their feeding value per ton.

5. What purposes are served in the animal economy by (a) starch, and analogous compounds ; (b) gluten, and analogous compounds ; (c) the fatty matter of food ?

B.

Grammar.—1. “Thy form benign O Goddess wear
Thy milder influence impart
Thy philosophic train be there
To soften not to wound my heart
The generous spark extinct revive
Teach me to love and to forgive
Exact my own defects to scan
What others are to feel and know myself a man.”

Punctuate this stanza, and parse *fully* the words in italics.

2. Write a short essay on the Analysis of Sentences.

3. Explain, with examples, what is meant by a “*Subject Sentence*,” and what by an “*Object Sentence*.”

4. Give the substance of Dr. Crombie’s Observations on the Potential and Subjunctive Moods.

5. Explain the different methods of parsing compound tenses, employing as an example the tense in this sentence—“*Capital punishment should have been abolished long ago.*”

Geography.—1. Describe the method of ascertaining the *latitude and longitude* of a ship at sea.

2. Name the *superior* planets, and say what would be a more appropriate designation than *superior*, and why ?

3. Mention the several *mountains and valleys* about *Jerusalem*, and their relative position.

4. Show that there is a great natural obstacle to the drainage of the interior of Ireland ; and name another country similarly circumstanced.

5. If the ports of the United States of America were blockaded, whence could Great Britain obtain products similar to those she now receives from the United States ?

Lesson Books.—1. What among the Jews were the distinct offices of the Priest, and of the Prophet ?

2. Describe the structure of the stem of exogenous plants, and explain through what part the sap rises.

3. Of what metals are *Bronze*, *Brass*, and *Pewter* composed ? What is meant by the *tenacity* of metals ? Illustrate your answer by one or two examples.

4. In what manner is the carbonic acid gas which animals produce in respiration, and that which originates from fermentation and combustion, removed from the air ?

5. Write a short account of the chief uses of *Vegetables*.

History.—1. Explain the circumstances that led to the revolt of the ten tribes under Jeroboam.

2. Give a short account of the first triumvirate established in Rome; *Appendix L.*
and the causes that led to its dissolution.

3. Name the Hanse Towns, and explain why they were so called.

4. Give as full an account as you can of any three of the following :—
Robert Bruce, The Black Prince, William Caxton, Anna Boleyn, John Milton,
Sir Isaac Newton, Admiral Drake, Sir Walter Raleigh, the Duke of Marl-
borough, or the Duke of Wellington.

Questions
proposed at
the Exami-
nations.

Male
Teachers.

Reasoning.—1. (a) What is a term? (b) How are terms divided?
(c) Show that a term is not necessarily a single word, and that every word
is not a term.

2. Explain what is meant by conversion : and state the converse of this
proposition—"No law is effectual that is more frequently evaded than
obeyed."

3. (a) What is the strict definition of the word "*Argument*;" and in
what sense is it often employed in ordinary language? (b) By what
names are the Major premise and the Minor premise commonly designated.

4. Explain exactly the difference between *Generalization* and *Abstrac-*
tion.

Money Matters.—1. State a few of the most important advantages that
are secured by division of labour.

2. What arguments would you employ to reconcile persons to the losses
and inconveniences occasioned by the introduction of a new machine?

3. Show how the abolition of the National Debt would seriously affect
many of even the labouring classes.

Arithmetic.—1. (a) Define the terms "*Exchange*," "*Par of Exchange*,"
"*Course of Exchange*," and "*Agio*." (b) If the Exchange between London
and Paris be £1 = 25s. 50c., and between Paris and Frankfort 20fs. = 9
florins and 20 kreutzers; what is the value of £51 in florins and kreutzers?—
NOTE, 1 florin = 60 kreutzers.

2. A company of militia, consisting of 72 men, is to be raised from three
towns, which contain respectively 1,500, 7,000, and 9,500 men—how many
must each town provide?

3. If goods worth £1,200 be insured at £1 10s. per cent., to what amount
must they be insured so that, in case of loss, the person insuring may
recover the value of the goods and the premium?

4. Resolve the fraction $\frac{159}{493}$ into a convergent series.

5. Each of the following questions is to be solved, in one or two lines,
by the short method applicable to it—

(a) Find the interest of £756 10s. 5d. for 6 years and 8 months at 5
per cent. per annum.

(b) Do. £521 for 9 months at 6 per cent. per annum.
(c) Do. £33, for 157 days at 5 per cent. per annum.

Algebra.—1. Explain fully the *four* methods given by Algebraists for
resolving equations in which two unknown quantities are to be found.
Give an example of each.

2. Divide the sum of $\frac{a+b}{a-b}$ and $\frac{a-b}{a+b}$, by their difference.

3. A farmer sells to one person 9 horses and 7 cows for £300; and to
another, at the same prices, 6 horses and 13 cows for the same sum. What
was the price of each?

Appendix L.
Questions
proposed at
the Exami-
nations.

Male
Teachers.

4. Divide 28 into two parts such that one shall be four times as much less than 17 as the other is greater than it.

5. Reduce to its lowest terms—

$$\frac{16x^4 - 53x^2 + 45x + 6}{8x^4 - 30x^3 + 31x^2 - 12}$$

Geometry.—1. Enunciate and prove the 44th Proposition of the 1st Book of Euclid.

2. Enunciate and prove the 14th Proposition of the 2nd Book.

3. Given the base, one of the angles at the base, and the sum of the sides, to construct the triangle. Give the *analysis* of this question, as well as the solution.

4. The sum of the squares of two lines is equal to the square of their difference together with twice the rectangle under them.

5. Required the *solidity* of a zone whose diameters are respectively 20 feet and 12 feet, and the height 10 feet?

Natural Philosophy.—1. Describe (using a diagram) the means by which the force of gravity is made to move the minute hand of a clock.

2. Enunciate *two* laws followed by reflected sound; compute the distance of a rock from which an echo reaches the ear of a trumpeter five seconds after he has sounded the note that produced it; and give the reason why no echo is heard from a distance less than 57 feet.

3. Describe the construction and uses of the mercurial and water barometers, and of the aneroid; explain how the indications made by these instruments are produced; and how these indications are affected by change of place, as, for instance, from the sea level to the bottom of a mine 500 feet below it.

4. Explain what is meant in mechanics by the "*working point*" and what by the "*dead point*;" and what is meant by putting machinery *out of gear*.

5. Name instruments, in common use, which are examples of levers of each order; and specify examples of the angular lever.

Bookkeeping.—1. In which of the cases of partnership are the books kept as for the trade of an individual, and why? State what additional accounts must be opened.

2. In the case of partnership referred to in the last question, the stock account does not show the net profit made, or loss incurred—why?

3. Explain what is meant by *subsidiary* books; name those in most general use; and describe any two of them.

4. Give the rule for entering each of the following transactions—

(a) When goods insured are lost at sea.

(b) When goods not insured are lost at sea.

Agriculture.—1. Give a general description of the following manures: (a) Farm-yard Manure, (b) Peruvian Guano, (c) Bones.

2. Name the mineral constituents which are most abundant in ordinary soils.

3. Explain fully how thorough drainage warms and otherwise improves the soil.

4. Give the order of succession of the crops in the four and in the five-course rotation of cropping; and point out the circumstances for which each of these is best adapted.

5. Describe the operations required, both in autumn and spring, in preparing ground for root crops.

C.

Appendix L.

Grammar.—1. "It is difficult to conjecture why at a time when the Irish had already been converted to Christianity he should have determined on establishing a monastery in Tory an island so completely cut off as it must always have been from communication with other parts of the country." Punctuate this passage, and parse *fully* the words in italics.

Questions proposed at the Examinations.

Male Teachers.

2. In the above parsing exercise (a) state what the pronoun "it," at the commencement, stands for; (b) write out the Rule of Syntax, exemplified in the word "island."

3. Explain (a) the difference in meaning between the active and the passive voice, (b) how the passive voice is formed, and (c) how the active can be changed into the passive without changing the meaning.

4. Show that the imperfect participle is often used instead of the infinitive mood.

5. Name, and explain the nature of each of the three classes into which the figures of speech are divided.

Geography.—1. Draw a sketch of the sea-coast of Palestine, marking the mouths of the rivers, the promontories, and the sea-ports.

2. Name the tideless seas, and state the cause of their being tideless.

3. Name the several straits that separate two continents; and say in what direction the current sets through each, and the reason.

4. Name as many towns in Ireland as you can recollect, part of whose names signifies *island*, and name the water on which each is situated.

5. Describe the courses of all the rivers which, rising in the Alps, flow into any sea; and name, in regular order, the principal towns passed by each.

Lesson Books.—1. Why was Moses instructed by God to inform the people of Israel that they should wander in the desert till all the generation which came out of Egypt had died? Name the two persons who were exempted from this decree.

2. What two-fold purpose is fulfilled by the roots of plants? Name that portion of the root which commonly dies in winter.

3. Name the three forms of iron, and describe how each is prepared.

4. Mention some remarkable facts illustrative of the instinct and sagacity of insects.

5. Write out the substance of the lesson "*On the Covering of Animals.*"

Arithmetic.—1. (a) Define "*Simple Proportion*," and "*Compound Proportion*," and (b) write out the Rule of Compound Proportion.

2. Add together three-fifths of a day, two-thirds of an hour, and four-fifths of 6 hours, and express the result as the decimal of a week.

3. Find the interest, *by two different methods* (of which one must be the *special rule* for years and months at 5 per cent.) of £378 15s. 6d. for 3 years and 4 months at 5 per cent. per annum.

4. (a) Find the value of 756 cwt. 2 qrs. 17½ lbs. of sugar, at £1 18s. 4d. per cwt. (By Practice, *complemental method*.)

(b) Find the cost of 48 square yards, 8 square feet, 114 square inches, at 13s. 7½d. per square yard. (By Practice.)

5. Write out the rules given in mental arithmetic, referring to the following cases:—

(a) To find the value of 112 lbs., the price per lb. being given.

(b) To find the value of 1 lb., the price per cwt. being given.

(c) To find the interest of any sum for months at 5 per cent. per annum.

Appendix L.

Questions
proposed at
the Exami-
nations.

Male
Teachers.

Money Matters.—1. Mention the wants that no amount of money can relieve, and state the reason.

2. Explain and point out the application of the fable of the “Stomach and the Limbs.”

3. Enumerate the conditions necessary to make anything an article of value, and state which you consider most important, and why?

Mensuration.—1. Enunciate and prove the Proposition of Euclid from which we get the rule for finding the area of a triangle when the base and perpendicular height are given.

2. Given the radius of a circle equal to 21 feet, find the side of the inscribed square.

3. Given the sides of a triangle 17, 19, and 21 feet respectively, calculate (a) the area of the triangle; and (b) the perpendicular on the shortest side from the opposite angle.

4. Find the cost of papering a room 20 feet long by 17 feet broad by 11 feet 6 inches high, deducting one-tenth for opeas, at 2s. 3½d. per dozen yards, room paper being 21 inches wide.

5. What is the ratio of the mass of the earth to that of the moon, their diameters being 7,912 miles and 2,160 miles respectively?

Bookkeeping.—1. Name and describe the three kinds of accounts used in Bookkeeping.

2. Explain what is meant by “taking stock,” and say why it is necessary, when balancing the accounts, to have recourse to stock-taking in the fourth set and not in the seventh set?

3. State how the following transactions are to be entered:—

(a). When I want a rebate to be made on the present payment of money, for goods bought upon credit.

(b). When I sell a bill for ready money, and give discount.

4. Draw out neatly a form of Journal, and enter thereon the following transactions from the Waste Book:—

WASTE BOOK.

DUBLIN, JANUARY 1st, 1868.

	£	s.	d.
I have on hand—			
Cash,	£819	17	10
Goods,	754	6	0
2	1,074	3	10
Received from Murray & Co.:—			
Goods, as per invoice,	84	10	6
6			
Paid Clerk's Salary, one quarter of a year, ending this day,	25	0	0
8			
Paid James Blake on account,	20	0	0
10			
Bought a house in Grafton-street, and got for my bargain,	52	10	0

Agriculture.—1. Mention the several sources whence plants derive their food.

2. The following system is pursued by a vast number of small farmers in this country: After potatoes, they grow grain, year after year, until the land is so reduced in condition that it will no longer grow a profitable crop of grain; they then lay it down to grass (to rest, as they call it)

for a considerable number of years ; when sufficiently rested, it is cropped with oats, and the same course gone over again. Point out the objections to this system, and explain the system you would substitute for it.

Appendix L.
Questions
proposed at
the Exami-
nation.

3. Explain how tillage liberates plant-food in the soil.

4. Describe the operations called *trenching* and *subsoiling* ; and state the object and advantages of each.

5. Give the order of succession of the crops in the four-course rotation.

Male
Teachers.

Dictation Exercise.—Of Milton's system of education much has been written, and it is not hazarding a very rash criticism to say that much has been written in vain. To carry it into effect would demand a mind as largely gifted as his who devised it ; but it does not follow, that because it is beyond the reach of ordinary teachers it is therefore impracticable. The grand assault that has been made upon it is on the ground of its comprehensiveness ; but without descending into details, it must appear sufficiently obvious, that as no pupil can learn more than he possesses capacity to imbibe, so he will benefit most by that system which supplies him with the greatest choice in those studies which his capacity is adapted to receive. If the comprehensiveness consisted in an injudicious attempt to instruct students in a variety of things at the same time, the result would doubtless be, that, attempting to obtain too many objects at once, they would acquire none perfectly. But the comprehensiveness was in the extent of progressive learning, and not the range of immediate tasks.

Few writers are so unequal as Young ; or rather, few writers of such powerful and acknowledged genius were ever so deficient in comparative or critical taste. To him every idea seemed good, provided only it was strong, original, and ingenious ; and as his subject was precisely the one best suited to this species of intellectual sword-play, the conceits, unexpected analogies, and epigrammatic turns, of which he was so fond, are as offensive and incongruous as would be the placing of the frippery fountains and clipped yews and trimmed parterres of Versailles among the glaciers and precipices of Alpine scenery.

No. 2.—FEMALE TEACHERS.

A¹.

Female
Teachers.

Grammar.—1. "*Bid them be chaste be innocent like thee*
Bid them in duty's sphere as meekly move
And if so fair from vanity as free
As firm in friendship and as fond in love."

Punctuate this passage, and parse *fully* the words in italics.

2. Write out a paraphrase of the above stanza, placing the words in the natural order of prose, and supplying the ellipsis throughout.

3. What were the old forms of the past tense "could," and how did it acquire the letter "I" ?

4. Explain, by means of examples, all the cases in which a subject, consisting of two or more nominatives joined by a copulative conjunction, takes a verb in the singular.

5. Show that Etymology is a safe guide in *many* cases of doubtful orthography.

Geography.—1. Write out full notes of a lesson on the distribution of the human race.

2. How many motions has the moon, and what is the duration of each ? Explain clearly how the time of her rotation on her axis has been established.

Appendix L.

Questions
proposed at
the Exami-
nations.

Female
Teachers.

3. Name the four provinces into which the Holy Land was divided by the Romans, giving two of the principal towns of each.
4. Describe the position of each of the following, giving its proper geographical designation :—*Agra, Cupar, Cutch, Altorf, Cuttack, Amboyna, Helicon, Taranaki.*
5. State how Spain and the Netherlands became attached to the crown of Austria ; also name the last Emperor of Germany, and say when and by whom he was compelled to renounce that title.

Lesson Books.—1. What effect (a) upon the ocean, and (b) upon the vessels of all organized beings, has the pressure of the atmosphere ; and what is the amount of that pressure ?

2. How did the institution of chivalry arise, and what was its effect ?
3. For what reason does it appear to be ordained by Providence that few things that are most desirable can be obtained without labour ?
4. Describe the prospect that Moses had from Mount Nebo when he was permitted to gaze on the Land of Promise which he was not to enter.
5. Write out three stanzas from Longfellow's "Village Blacksmith."

Arithmetic.—1. State and explain the rule for finding the value of the decimal of a pound sterling to the nearest farthing. Work an example in full to illustrate your answer.

2. Five persons run a coach 122 miles ; A provides horses for 14 miles, B for 19 miles, C for 24 miles, D for 29 miles, and F for the rest of the journey—the profits cleared for 3 months amount to £250. What is each person's share ?

3. Find a fourth proportional to $\frac{.77}{4.1}$, $\frac{4\frac{2}{3}}{1\frac{1}{3}}$, .009.

4. A grocer buys coffee at £5 12s. 6d. per cwt., and chicory at £2 5s. 5d. per cwt., and mixes them in the proportion of 2 parts of chicory to 5 parts of coffee. He retails the mixture at 1s. 3d. per lb. What is his gain per cent. ?

5. If £240 makes £20 interest in 1 year and 5 months, how much interest will £1,110 16s. make in 97 days ?

A².

Grammar.—1. "Tell them tho' 'tis an awful thing to die
'Twas ev'n to thee yet the dread path once trod
Heaven lifts its everlasting portals high
And bids the pure in heart behold their God."

Punctuate this passage, and parse *fully* the words in italics.

2. Write out a plain paraphrase of the above stanza, placing the words in their natural order, and supplying the ellipsis.

3. State what the pronoun "it" stands for in the first and second lines of the above stanza ; and also explain the peculiarity and propriety of the use of "high" in the third line.

4. State, with examples, the different words which may be employed *absolutely* in a sentence ; and explain what is meant by the expression "*employed absolutely.*"

5. Distinguish "equivocal" from "ambiguous," and also "to weary" from "to fatigue."

Geography.—1. Write out full notes of a lesson on the distribution of plants.

2. Name the planets which exhibit *phases* similar to those of the moon,

and state the *two* facts respecting them which can be inferred from the existence of these phases.

3. Give a sketch of the geography of India under the following heads : (a) boundaries and extent ; (b) subdivisions, with their principal towns ; (c) mountain and river systems, with the direction in which they run.

4. Describe the position of each of the following, giving its proper geographical designation : *Toledo, Khiva, Patras, Simplon, Muscat, Sparte, Ushant, Arnon.*

5. State the circumstances under which the Saxons first appeared in Britain, and give a brief sketch of their subsequent occupation of the country.

Lesson Books.—1. In what region of the earth are the movements of the atmosphere carried on with the greatest regularity ; and what striking exceptions are there to the rule ?

2. Where, and at what time, were (a) the art of writing and (b) the art of printing first practised in Europe ?

3. Injurious as is the attempt by a Government to regulate the rate of wages, what much more hurtful interference frequently happens ? Explain how this interference acts.

4. Name the fruits that were cultivated by the ancient inhabitants of the land of Canaan at the time of the Israelitish invasion ; and mention the circumstances connected (a) with themselves, and (b) with the inhabitants, that deterred the Israelites from entering the country as soon as they reached it from Egypt.

5. Write out three stanzas of Moore's poem commencing "Thou Art, O God."

Arithmetic.—1. Account fully for the following rule for calculating the interest of a given sum for a year at a given rate : "*Multiply the principal by the rate, and divide the product by 100.*" Give an example to illustrate your answer.

2. A advanced in a business £500, B £760, and C £925 ; they lost £600. What proportion of this loss must each of them bear ?

3. If £140 be the wages of 8 men for 10·3 weeks, what will be, at the same rate, the wages of 14 men for 6·6 weeks ?

4. Find a fourth proportional to $7, 1\frac{1}{2}, \frac{4}{5}$ of $8\frac{1}{2}$.

5. By selling cheese at £3 6s. 6d. per cwt. $11\frac{1}{2}$ per cent. was gained ; at what rate should it be sold so as to realize a profit of $14\frac{1}{2}$ per cent. ?

A³.

Grammar.—1. "Upon the *middle* of the night
Waking she heard the *night-fowl* crow
The cock sung out an *hour ere* light
From the dark fen the oxen's low
Came to her without hope of change
In sleep she seemed to walk *forlorn*
Till the cold winds woke the *gray-eyed* morn
About the lonely moated grange."

Punctuate this stanza, and parse *fully* the words in italics.

2. Explain, with examples, the five different ways in which a nominative case is liable to be parsed in a sentence.

3. What was the old form, and what the original meaning of the auxiliary "can" ? and explain how it came to have its present meaning.

4. Explain clearly what are the imperfections of the English alphabet.

5. Distinguish the synonymous terms "abandon," "desert," "forsake."

Appendix L. Geography.—1. Write out full notes of a lesson on the atmosphere, its properties and uses.

Questions proposed at the Examinations. 2. What is the greatest meridian altitude which the sun attains in the latitude of Dublin? Explain fully the process by which you arrived at the answer?

Female Teachers. 3. Give a sketch of the geography of Australia, under the following heads: (a) Extent, and position as to latitude and longitude; (b) the colonies into which it is divided, with their chief towns; (c) its mountain and river systems.

4. Describe the position of each of the following, giving its proper geographical designation: *Platte, Beyrout, Kiel, Sofala, Thun, Erivan, Olympus, Monserrat.*

5. By whom were the Turks arrested in their victorious career through Europe? Give the date of the decisive battle, and state where it was fought.

Lesson Books.—1. What reasons have we for supposing that electricity is an agent in causing rain?

2. Name three female sovereigns of different countries who reigned in their own right, and some important incidents of their reign.

3. What advantage or disadvantage results from the regulation by Government of the rate of wages? In whose interest has such regulation been generally undertaken?

4. Mention a bay in Ireland remarkable for the successive hostile descents of two French fleets; the date, and the occasion of each of those visits, and the result of the second.

5. Write out four stanzas of the poem "Sweet Innisfallen."

Arithmetic.—1. Why is it that ciphers annexed to the right hand of decimals do not affect their value? What change in the value of a decimal takes place by annexing a cipher to the left hand of decimals? Give examples to illustrate your answer.

2. A grocer buys 67 cwts of sugar at £1 18s. 10½d. per cwt., and mixes it with 61 cwts. at £2 1s. 9d. per cwt., at what price per lb. must he sell the mixture to realize a profit of 15 per cent.?

3. Reduce to its simplest terms $\frac{.6' + \frac{3}{7}}{4\frac{5}{7} - 3.2'}$.

4. A field of 16 statute acres produces 440 bushels of wheat: How much is that upon every 22 square yards?

5. If 7 needlewomen can finish a certain quantity of work in 10 days of 9½ hours each, how long would it take 3 needlewomen to do twice the same work, reckoning 10¼ hours to the day?

A⁴.

Grammar.—1. " 'Then I will drop' said the trusting flake
 'But bear in mind *that the choice I make*
 Is not in the flowers on the dew to awake
 Nor the mist *that shall pass with the morning*
 For things of thyself they expire with thee
 But those that are lent from on high like me
 They rise and will live from thy dust set free
 To the regions above returning.'"

Punctuate this stanza, and parse *fully* the words in italics.

2. Explain, with examples, the different ways in which an infinitive mood is liable to be parsed in a sentence.

3. Write out the substance of Dr. Sullivan's remarks upon the auxiliary "do."

4. What rules have been laid down to enable us to decide when we should prefer the termination "ize," and when "ise?" Appendix L.

5. Distinguish the synonymous terms, "to invent" and "to discover." Questions proposed at the Examinations.

Geography.—1. Write out full notes of a lesson on the winds.

2. Do the Equinoxes occur exactly at half yearly intervals; and, if not, why not? Explain your answer fully. Female Teachers.

3. Describe the Overland Route to India, and explain its advantages over the old route.

4. Describe the position of each of the following, giving its proper geographical designation:—*Abo, Ypres, Labuan, Mobile, Arcot, Ticino, Elburz, Boothia.*

5. Name the last King of Poland, and give date of his election. State the circumstances which led to the destruction of Polish independence.

Lesson Books.—1. How is the deposition of dew caused, and under what conditions is it most copious?

2. Name three Sovereigns who resigned their thrones, and mention some important incidents that occurred during their reigns.

3. To what extent does a rich man, who spends a large income, diminish the wealth of the whole country; and how does the wealth of a miser benefit the community?

4. Describe the make of the curragh or coracle used on the west coast of Ireland. State where, and for what purpose similar curraghs were used in very ancient times, and how that fact has become known to us.

5. Write out four stanzas of Longfellow's "Psalm of Life."

Arithmetic.—1. State and explain the rule for finding the interest of a given principal for any other time than a year. Show, by an example, that in sums of this kind, especially when the rate is 6 per cent., the work may frequently be abbreviated.

2. If I buy 98 dozen of wine, each bottle containing $1\frac{1}{2}$ pints, for £120·6, at what rate per quart must I sell it to gain £20·1 per cent.

3. Show that $\frac{.375 \times .375 - .025 \times .025}{.375 - .025} = \frac{2}{5}$

4. If a horse eats $10\frac{7}{8}$ lbs. of hay per day, and a cow $14\frac{5}{8}$ lbs., how many days will a ton of hay serve 7 horses and 5 cows?

5. A man buys 50 shares in a railway at £20 10s. per share, and 100 more at £7 15s. per share. The *half yearly* dividend is 3s. 4d. per share. What interest per cent. per annum does he get for his money?

B¹.

Grammar.—1. "Time may chill and bow and bind
Glowing heart and chainless mind
They droop the flowers of fancy youth
Round the ripening fruits of truth
Yet I feel while here I stray
Dawn again youth's sunny day."

Punctuate this stanza and parse *fully* the words in italics.

2. Write out the emphatic, and also the unemphatic form of the First Future.

3. What is an "Inflection"? What parts of speech are capable of Inflection?

4. Give examples of words (a) that always end in "or"; (b) that always end in "our"; (c) in which the affix may be written either "or" or "our."

Appendix L.

Questions
proposed at
the Exami-
nations.

Female
Teachers.

5. Name, with examples, the six forms for expressing Past time, which the compound tenses supply.

Geography.—1. Describe the great equatorial current which flows through the Pacific and Indian Oceans; and explain how vessels trading to Australia turn it to account.

2. The sun's meridian altitude, at Cincinnati, on the 21st of December, is found to be $27^{\circ} 20'$ —what is the latitude of the place? Explain your answer fully.

3. Make out a complete list of the foreign possessions of the United Kingdom in each quarter of the globe, classifying them under the following heads: (a) Subject states; (b) Colonies; (c) Military or Commercial posts.

4. Name the counties in Ireland which are intersected by the parallel of 53° North Latitude.

5. State fully for what each of the following places is remarkable:—*Caernarvon, Amiens, Oracow, Aughrim, Plassey.*

Lesson Books.—1. Recount the events that led to the re-establishment under Maccabees, of the independence of the Jewish people.

2. What effect on wages has the price of food?

3. What was the longest period for which an Israelite might alienate his land under the law of Moses; how did that alienation differ from letting on lease; and how were houses in cities or large towns treated differently in such a transaction from houses built in fields or villages?

4. Write out the verses which relate to the poor man's day of rest in Graham's poem on the Sabbath. Commence with the line—

“But chiefly man the day of rest enjoys.”

5. Relate the circumstances on which Wolfe's poem commencing “Not a drum was heard” is founded.

Arithmetic.—1. Define the following—“*Simple fraction*,” “*compound fraction*,” “*complex fraction*,” “*mixed number*.” Show that if two fractions be equal, the numerator of the one is to its denominator as the numerator of the other is to its denominator.

2. By selling butter at £5 12s. per cwt. I lost $5\frac{1}{2}$ per cent.; at how much per cwt. must it be sold to clear $5\frac{1}{2}$ per cent.?

3. Divide 3628·1962909 by 71·31, and prove the result.

4. In a certain school there are 88 learning grammar, which is 55 per cent. of the total number of scholars; find the total number.

5. What principal, lent at simple interest on the 1st January, at $5\frac{1}{2}$ per cent., would amount to £1,000 on the 20th October of the same year?

B^a.

Grammar.—1. “Weak and irresolute is man

The *purpose* of to-day

Woven with pains into his plan

To-morrow rends away

The bow well bent and smart the spring

Vice seems already slain

But passion rudely snaps the string

And it revives again.”

Punctuate this passage, and parse *fully* the words in italics.

2. Why is it improper to call the two participles the “present” and the “past”? How should they be named, and why?

3. Explain how the present-perfect tense is formed, and what it denotes.

4. Give three rules for determining the place of the accent from the termination. *Appendix L.*

5. Give examples of words having double-sounding consonants, and state why the consonants have the double sound. *Questions proposed at the Examinations.*

Geography.—1. Compare the warm regions of the earth with the cold and temperate parts of it, with respect to (a) the *quantity* of rain which falls in the year ; and (b) the *number of rainy days* within the same period. Show that, in our own latitude, a relation of a similar nature prevails. *Female Teachers.*

2. Name two seas in Europe in which the tides are almost imperceptible, and explain the reason.

3. Give the situation of each of the following shires ; and name two principal towns in each :—*Cardigan, Cromarty, Dorset, Roxburgh, Flint.*

4. Name the Counties of Ireland through which the Meridian of 8° West Longitude passes.

5. State fully for what each of the following places is remarkable :—*Bannockburn, Leipsic, Stratford-on-Avon, Upsal, Tours.*

Lesson Books.—1. From what nation was Herod the Great sprung ; what people did he govern ; and for what was his reign distinguished ?

2. On what does the rate of wages depend ?

3. What part of an Israelitish city answered to our court-houses, and why was that part chosen ? During what period of the day did the judges sit ; and how long in the history of the nation did their authority continue to be respected ?

4. Write out three stanzas of the poem on the Omnipresence of God, commencing with the line—"Above, below, where'er I gaze."

5. Describe the structure of the Giant's Causeway.

Arithmetic.—1. Show by an example that operations in the rule of proportion may be shortened by the method of aliquot parts, whether the first term is a unit or not.

2. If 375·25 yards of cloth be made in 9 days by 25 men, how many men would be required to make 1125·75 yards in one-third of that time ?

3. How must a commodity, purchased at the rate of £14·5 per cwt., be sold to gain 21·4 per cent ; how much of it must be sold at that rate to gain £100 ?

4. The simple interest of £275 19s. 2d. for 2½ years is £34 9s. 10½d., what is the rate per cent. ?

5. In a National School of 80 children 62 learn to write. What is the per-centage ?

B.

Grammar.—1. "Can this be He who wont to stray
A pilgrim on the world's highway
Oppressed by power and mocked by pride
The Nazarene the Crucified."

Punctuate this passage, and parse *fully* the words in italics.

2. Explain how the Prior-perfect Tense is formed in the active voice, and how in the passive voice ; and state what this tense denotes.

3. When may participles be regarded as adjectives ?

4. Explain clearly, as you would to a class, why the doubling of the "l" in "woollen" is contrary to the second rule for spelling.

5. Show by an example that the definite article is not always employed to point out a noun.

Appendix L.
Questions
proposed at
the Exami-
nations.

Female
Teachers.

Geography.—1. Describe the Zone of Calms, and point out in what respect this name is inappropriate.

2. Whether are the Tides higher near the Equator, or near the Poles. Explain the cause clearly.

3. Name in order the Maritime Counties of England between the mouths of the Thames and the Severn; giving *two* principal towns in each.

4. Name the countries of Europe through which the Meridian of 15° East Longitude passes.

5. State fully for what each of the following places is remarkable :—*Ajaccio, Runnymede, Cawnpore, Nijni, Novgorod, Trafalgar.*

Lesson Books.—1. State the uses to which the bark of the oak, of the cinnamon, of the cinchona, and of a species of mulberry are severally applied, and the countries in which these trees are indigenous.

2. Show what it is that gives *value* to a commodity, and that it is a mistake to suppose that the labour bestowed on it does so.

3. What commodities did Israel obtain from Tyre in the time of Solomon, and what was given in exchange?

4. Write out six verses of Addison's poem, commencing with the words "The spacious firmament on high."

5. Name the animals found in the Arctic regions which are mentioned in the lesson on "The Northern seas" in the Third Reading Book.

Arithmetic.—1. State the rule for multiplying decimal fractions: give the reasons of the rule.

2. Work the following questions by practice, and by the *shortest* method: prove your answers by proportion—

(a) 13 cwt. 1 qr. 17½ lbs. at £2 16s. 8d. per cwt.

(b) 22 lb. 10 oz. 15 dwts. 18 grains, at £3 18s. 9d. per lb.

(c) 12,000 oranges at 4d. per dozen.

3. A cask, which contained 2,005 gallons, leaked 27 per cent., how much remained in the cask?

4. At 3·2 per cent. per annum, what principal will amount to £402 10s. in 5 years?

5. If 30 cwt. are carried 15 miles for £1 12s. 6d., how far ought 40 cwt. be carried for £8 10s.

B⁴

Grammar.—1. "*Bound on a voyage of awful length
And dangers little known
A stranger to superior strength
Man vainly trusts his own
But oars alone can ne'er prevail
To reach the distant coast
The breath of heaven must swell the sail
Or all the toil is lost*"

Punctuate this stanza, and parse *fully* the words in italics.

2. Explain what the Second Future Tense implies, and how it is formed in the active voice, and how in the passive.

3. Show that the Present Tense is often used Colloquially for the Future; and explain what is meant by "Colloquially."

4. Give examples of words in which "y" is changed into "i," although it is part of a diphthong.

5. Give three examples of irregularly-formed comparatives, and also of irregularly-formed superlatives; and explain in what the irregularity consists.

Geography.—1. Name the divisions of the Earth's Surface which have been made at different times, with respect to temperature, and explain in each case the principle on which the division depends. Appendix L.
Questions
proposed at
the Exami-
nations.

2. State the exact interval between two successive tides; and explain the cause. Female
Teachers.

3. Name the Border Counties of England and Scotland; and give two principal towns in each.

4. Name the countries of Europe intersected by the parallel of 45° North Latitude.

5. State fully for what each of the following places is remarkable:—*Hastings, St. Helena, Utrecht, Calmar, Assaye.*

Lesson Books.—1. What is meant by the terms *deciduous* and *endogenous*, applied to trees; and what exactly are *radicles, tubers, and bulbs*?

2. What is stated in one of the Lessons on Money Matters to be the reason why a woman prefers wearing jewellery to adorning herself with natural flowers; and what is the practical reflection annexed to the statement?

3. When, by whom, and whither were (a) the Israelites, (b) the Jews, carried captive on the overthrow of their kingdoms?

4. Write out three verses of Cowper's poem commencing "I'm monarch of all I survey."

5. Describe the appearance and uses of the papyrus.

Arithmetic.—1. Show by an example that multiplying the numerator of a fraction by any number is the same in effect as dividing the denominator by that number, and conversely.

2. How much cheese worth £2 15s. 7d. per cwt. must be given for 756 lbs. of bacon at 8½d. per lb.

3. A grocer, whose average daily receipts came to £14 10s. 9d., clears 16·6 per cent. on the prime cost of his goods; find his profits for a year of 310 days.

4. What sum will amount to £1,431 17s. 9d. in 11 years, and in how many more years will it amount to £2,000, the rate being in both cases 3½ per cent. simple interest?

5. 16 per cent. of the population of a town containing 33,550 people died of cholera; find the number of deaths.

C¹.

Grammar.—1. "What a truly noble animal I should be, were my legs in any degree answerable to my horns!"

Parse this sentence fully.

2. How is a verb conjugated negatively (a) in simple tenses, (b) in compound tenses?

3. Show that the present tense is often employed in reference to a past action, and explain what is the effect of this use of the present tense.

4. Write out the Rule of Syntax referring to the government of the possessive case.

5. Write down all the prefixes that signify "with" or "together;" state the language from which each is taken, and give also, with examples, the different forms which each takes in composition.

Geography.—1. What is the hour at Rio Janeiro, 43° 14' W., when it is 1.30 p.m. at Liverpool, 2° 59' W.? Give the work in full.

2. Name four rivers subject to periodical floods, and explain how these floods are caused.

Appendix L.
Questions
proposed at
the Exami-
nation.

Female
Teachers.

3. Name the conterminous counties of Ulster and Leinster, and give the chief towns of each.

4. Give the proper geographical designations, and state the position of each of the following :—*Leyden, Godavery, Goree, Guadaloupe, Ravenna.*

5. Name the articles of commerce which we import from Australia, and the goods we send in return.

Lesson Books.—1. Detail the processes undergone by wool from the time it is shorn until it is made into a coat.

2. Why is the missel-thrush so named ; in what respect does it differ from the song-thrush ; during what portion of the year does each kind sing ?

3. Write three stanzas of the poem entitled "The Voice of Spring," omitting those which commence with the words "I am coming."

4. Give the history of the bee from the time when the egg is laid until the perfect bee emerges from the cell.

5. How is it shown that the New Zealanders are far less savage than the New Hollanders ?

Arithmetic.—1. Can any meaning be attached to the multiplication of 2s. 6d. by £1 2s. 6d. ; state a reason for your answer ?

2. My daily expenses are 10s. 9½d., how much can I save out of an income of £310 2s. 9d. ?

3. Which is the greater— $\frac{2}{7}$ of 1½, or $\frac{1}{3}$ of 3½ ? By how much ?

4. A man buys 42 shares at £5 18s. 9½d. each, and 78 at £2 3s. 11d. each. What does he lose by selling them all at £3 5s. per share ? At what price per share should he have sold them so as to save himself from loss ?

5. Calculate and write out in a neat form the following account : 17½ lbs. of coffee at 1s. 8d. per lb. ; 7½ stones of sugar at 4½d. per lb. ; 13 quarts of vinegar at 8s. 4d. per gallon ; 25 lbs. of salt at 8s. per cwt.

C³.

Grammar.—1. "The legs which I despised would have borne me away in safety, had not the antlers I was so vain of betrayed me to ruin."

Parse fully the words in italics.

2. How is a verb conjugated both negatively and interrogatively ?

3. Decline the relative pronoun "who," and also "which," and state what cases the relative "that" may be employed in.

4. Write out all the exceptions to the fourth rule of spelling, and state what rule the word "wisdom" is an exception to.

5. Write down all the prefixes that signify "against" or "opposite to," and state what language each belongs to, and what form each takes in composition, giving examples.

Geography.—1. When it is 6 o'clock A.M. in Dublin, it is 3.45 P.M. in Jeddo. Required the longitude of Jeddo, that of Dublin being 6° 20' W. Give the work in full.

2. Explain why it is that the Sun never sets on the British Dominions ; and, commencing at England, mention the order in which his light falls on them.

3. Name the conterminous counties of Connaught and Leinster ; and give the chief towns of each.

4. Give the proper geographical designation, and state the position of each of the following :—*Drontheim, Erzeroom, Socotra, Hatteras, Goro.*

5. What is likely to be the cargo of a ship sailing from Malaga in Spain ?

Lesson Books.—1. Describe the nature and habits of the horses, large herds of which are seen among the Tartars, and how they differ in disposition from the wild horses in some other parts of the world.

2. Narrate the fable, the moral of which is that "Industry is itself a treasure."

3. Write out the Evening Hymn given in the 2nd Book of Lessons.

4. Mention three kinds of fish that frequent both fresh and salt water, and some peculiarities in the habits of each.

5. Where and how is the trade of *lumbering* carried on?

Arithmetic.—1. Define the meaning of the terms "Practice" "Aliquot Parts," and find the yearly rent of 169 acres 0 rood 19 perches, at £1 18s. 9d. per acre.

2. A water pipe supplies a cistern at the rate of $51\frac{1}{2}$ gallons per hour; how much will it supply in $\frac{1}{5}$ of an hour?

3. If 234 yards of linen are bought at 2s. $2\frac{1}{2}$ d. per yard, and sold $\frac{1}{3}$ at 2s. 10d. per yard, $\frac{1}{2}$ at 2s. 3d. per yard, and the rest at 1s. 6d. per yard, what will be the net loss or profit on the whole outlay?

4. What quantity of calico that is $\frac{3}{4}$ yards wide will line $9\frac{1}{2}$ yards of cloth $1\frac{1}{2}$ yards wide?

5. Calculate and write out in a neat form the following account:—37 $\frac{1}{2}$ gallons of milk at $2\frac{1}{2}$ d. per quart; 19 cwt. of rice at 4s. 1d. per stone; 25 dozen of eggs at $\frac{3}{4}$ d. each; 3 qrs. 17 lbs. of butter at 11d. per lb.

C³.

Grammar.—1. "*Large masses, which he could not grasp readily with his teeth, he pushed forward, leaning against them with his right fore paw and his chin.*"

Parse fully the words in italics.

2. How is a verb conjugated progressively? What verbs cannot be so conjugated?

3. Show that the rule which states that "Adverbs should not be used as adjectives," admits of some exceptions.

4. Write out all the exceptions to the third rule for spelling; and state also what rule the word "daily" is an exception to.

5. Write down all the prefixes which signify "around," stating the language each belongs to; and giving, with examples, the different forms that each of them takes in composition.

Geography.—1. To what besides the earth's motion in her orbit are we indebted for the changes of the seasons? Show that the earth might revolve round the sun without producing any such change.

2. Name four mountain peaks, one in each continent, which are covered with perpetual snow.

3. Name the conterminous counties of Leinster and Munster, and give the chief towns of each.

4. Give the proper geographical designation, and state the position of each of the following:—*Altona, Bidassoa, Matsmai, Detroit, Elba.*

5. From what countries do we derive our supply of the following:—*indigo, cocoa, olive oil, palm oil, and tobacco?*

Lesson Books.—1. Give the old and erroneous account of the migrations of the herring, and state what is now known to be the fact regarding its movements.

2. Name the cider counties of England, and the portion of the sea round which they are situated.

Appendix L.
Questions
proposed at
the Exami-
nations.

*Female
Teachers.*

Appendix L.

Questions
proposed at
the Exami-
nations.

Female
Teachers.

3. Write out the last three stanzas of the poem which opens with the words "Around the fire one wintry night."

4. Detail the particulars, mentioned in the narrative of Mungo Parke's adventure, of the furniture in the hospitable negro's house, and of the work at which the female inmates occupied themselves; and state how he knew that the songs by which they lightened their labour were extemporaneous.

5. Name the plants, beautiful exotics with us, which flourish in great abundance at the Cape of Good Hope.

Arithmetic.—1. Express in figures twenty millions twenty thousand and twelve; and in words 10,101,010; subtract thirteen thousand and thirty-five from this last-mentioned number, and divide the remainder by 30½.

2. Gold of the value of £450,000 arrives from Australia; what is its weight avoirdupois, the price being £3 18s. per oz. avoirdupois?

2. Multiply $3\frac{1}{2}$ by $19\frac{3}{11}$, and divide the product $2\frac{1}{2}$.

4. Reduce 3 roods 21 perches and 27 square yards to square feet.

5. Calculate and write out in a neat form the following account:—6,000 black lead pencils at 9d. a dozen; 4,032 pen-holders at 2s. 3d. a gross; 20 reams of paper at 4½d. per quire; 5,000 slate pencils at 1s. 1d. per 100.

C^a.

Grammar.—1. "*Their intention being now obvious, I thought that the easier they were permitted to rob me, the less I had to fear.*"

Parse fully the words in italics.

2. How is a verb conjugated emphatically? Show that this form of conjugation does not always imply emphasis.

3. Show that the rule, that "Adjectives should not be used as Adverbs," admits of some exceptions.

4. State, with an example of each, the four cases in which a participial noun must be followed by the preposition "of."

5. Write down all the prefixes which signify "beyond," stating the language from which each is taken, and giving an example of each in composition.

Geography.—1. Explain clearly how the length of the earth's diameter has been ascertained.

2. Name four rivers, one in each continent, which empty themselves into the sea by several mouths.

3. Name the counties through which the Midland Railway, from Dublin to Galway, passes; and give the chief towns of each.

4. Give the proper geographical designation, and state the position of each of the following:—*Stettin, Yarkand, Volturmo, Annapolis, Cherbourg.*

5. Whence do we principally derive our supply of *Coffee, Soda, Amber, Maize, and Cochineal*?

Lesson Books.—1. Describe the outward appearance, internal structure, habits, and use made of the camel.

2. Where did Abram obtain his great riches, and what induced him to go there?

3. Write out two stanzas of the poem on "Summer's Departure."

4. How are pigeons used as messengers; and at what rate do they fly?

5. Name the several European states that possess colonies in the West Indies.

Arithmetic.—1. State the rule for finding the greatest common measure of two quantities. What is the greatest common measure of 638296 and 33888? *Appendix L.*
Questions proposed at the Examinations.

2. If 2 cwt. 1 qr. 18 lbs. of tea cost as much as 18 cwt. 9 lbs. of sugar, how much sugar should be given in exchange for 1 lb. of tea?

3. Find a fourth proportional to $\frac{1}{3}$, $\frac{6}{8}$, $4\frac{1}{2}$.

Female Teachers.

4. Reduce fifteen millions fifty thousand and fifteen ounces, avoirdupois, to tons, cwt., qrs., and lbs. Prove the work.

5. Calculate and write out, in a neat form, the following account:—
14½ dozen collars at 9d. each; 45 rolls of trimming, each 20 yards long, at 1½d. per yard; 9000 knitting needles, at 2¼d. per score; 15½ lbs. Berlin wool, at 4¼d. per oz.

SENIOR MONITORS.

(1st & 2nd Years).

Senior Monitors.

Grammar.—1. Parse the following sentence:—I was much entertained by the very interesting book which you were kind enough to lend me.

2. Correct the errors in the following sentences, giving in every case the reason for the correction:—

(a) You may send either of them six pieces.

(b) Be not afraid; it is me.

(c) The people has no opinion of their own.

3. Explain fully what is required in syntactical parsing.

4. Give the roots, and affixes or prefixes, in the following words, and name the language from which each word is taken:—*Obituary, Infidel, Hebdomadal, Nautical, Laggard.*

5. Write out the third and fifth rules for spelling, and give at least three exceptions to each rule.

Geography.—1. Define the following geographical terms:—*Estuary, Bay, Harbour, Basin of a River, Cape, Promontory, Sound.*

2. Give some of the most familiar and convincing proofs of the earth's sphericity.

3. Name the principal lakes of Ireland, and the counties in which they are respectively situated.

4. Give a short account of the antiquities and curiosities of Ireland.

5. Mention the principal possessions and colonies in the different continents belonging to the British Empire.

Lesson Books.—1. How would you explain to a class what a useful thing money is?

2. In what respects do plants differ from minerals?

3. In what two points does the dromedary differ from the camel?

4. Write out the substance of Judah's appeal to Joseph, when the latter expressed his determination to detain Benjamin.

5. Enumerate the various uses we make of the seed of plants.

Arithmetic.—1. Find the cost of 13 gallons and 1 quart of beer, the price of 5 gallons being 7s. 11d.; and of 16 cwt. 3 qrs. and 21 lbs. of sugar, at 5s. 8d. per stone.

2. Show how the price of 68 articles, at 3¾d. each, may be found by mental arithmetic.

3. Divide 7½ by 15, and add ¼ to the quotient, and work out the same result, using decimals.

Appendix L.

Questions
proposed at
the Exami-
nations.

Senior
Monitors.

4. If a cow purchased for £7 10s. be sold for £9 16s., what will be the gain per cent.
5. Calculate and write out in a neat form the following bill :

17 $\frac{5}{8}$ yards of calico at 9 $\frac{3}{4}$ d. per yard.
35 $\frac{3}{4}$ yards of flannel at 1s. 9 $\frac{1}{4}$ d. per yard.
104 $\frac{1}{8}$ yards of Holland at 1s. 0 $\frac{3}{4}$ d. per yard.

(3rd & 4th Years).

Grammar.—1. "*Ye mariners of England!*
That guard our native seas;
Whose flag has braved a thousand years
The battle and the breeze;
Your glorious standard launch again
To match another foe."

Parse the words in italics in the above sentence.

2. Explain the best way of arriving at the meaning of a sentence; and show how the process of logical analysis is conducted.

3. "The student who is ambitious to excel must expect difficulties."

"There is no charm in the female sex, which can supply the place of virtue."

Explain why a comma is inserted before the relative in the second sentence, and not in the first.

4. Correct the errors in the following sentences, and give in each case the reason of the correction :—

"He must go himself or send his servant."

"He will not be pardoned unless he repents."

5. Show how the tendency to accent the root and not the termination of a word is exemplified; and mention two tendencies by which it is counteracted.

Geography.—1. Make a rough sketch of the South Coast of Asia, including the largest Islands in the Eastern Archipelago.

2. Mention the beneficial effects of tides, waves, and currents of the sea.

3. State the peninsulas of Europe, their boundaries, and chief towns.

4. Whether is the earth's velocity in her orbit uniform or variable? Explain the design of this.

5. Describe the general features of Ireland, especially as to the inequalities of surface; and show the contrast of the coast with the interior.

Lesson Books.—1. Mention the chief circumstances which render Egypt the most interesting to us of all the countries in Africa.

2. Write out a short lesson showing the advantages of commerce.

3. Describe the means resorted to for catching and taming wild elephants.

4. Write out the heads of a lesson intended to explain how the waters of the earth preserve their freshness, and how their waste is repaired.

5. Who is the author of the poem from which the following line is taken? Write out the remaining lines of the verse—

"In the world's broad field of battle."

Arithmetic.—1. What sum must be put to interest at the rate of 6 $\frac{1}{2}$ per cent. per annum, to amount to £758 in three years?

2. How many suits, each requiring 4 yards 3 quarters and 2 $\frac{1}{2}$ nails, can be made out of a piece of cloth measuring 68 yards 2 quarters and 3 nails; and what would be the cost of the entire at £2 5s. 9d. per suit?

3. Three men can do a piece of work in 6 days if they work 10 hours a day; how long will it take 16 men to do twice the amount of work when they are working at it 9 hours a day? Appendix L.
Questions proposed at the Examinations.

4. A man buys an article for 6s. 8d., and sells it for 7s. 4d., find his gain per cent. (2) What would have been his loss per cent. had he bought it for 7s. 4d. and sold it for 6s. 8d.?

5. Find a fourth proportional to the sum, difference, and quotient of .025 and 4.15. Senior Monitors.

Mensuration and Geometry.—1. Find the area of a circular lake whose circumference is 76 chains.

2. The length of a room being 20 feet 4 inches, its breadth 14 feet 6 inches, and its height 10 feet 8 inches; how many square yards of painting are in it, deducting fire-place of 4 feet 4 inches, and two windows, each 6 feet by 3 feet 2 inches.

3. Prove that parallelograms upon equal bases and between the same parallels are equal to one another.

4. It is required to describe a square equal to a given rectilineal figure.

5. The squares of the diagonals of a parallelogram are together equal to the squares of its sides.

Algebra.—1. Determine the value of the unknown quantities in the following equations:—

$$\begin{aligned} 7x - 5y &= 1 \\ 2x + 3y &= 18. \end{aligned}$$

2. Divide the sum of $\frac{a+1}{a-1}$ and $\frac{a-1}{a+1}$ by their difference.

3. Find the product of $4a^3 - 16ax + 3x^2$ by $3a^2 - 2a^2x$.

4. From $\frac{5x-1}{2} - \frac{7x-2}{10} = 6\frac{1}{2} - \frac{x}{2}$, find the value of x .

5. Divide $a^2 + 3a^2b + 3ab^2 + 2b^3 + 3b^2c + c^3$ by $a + 2b + c$.

PAID MONITRESSES.

Paid
Monitresses

First and Second Years.

Grammar.—1. Parse the following sentence:—"I know of hardly any animal that is so difficult to approach as a wild goose." (Note: Every word is to be fully parsed.)

2. (a) Write out the rule for forming the plural number of nouns ending in o.

(b) Write the plural form of each of the following:—*portico, stiletto, grotto, octavo, manifesto.*

3. Write the declension, in proper form, in the singular and the plural number of the following:—*field, who, she.*

4. Write out, in the usual form, the imperfect tense of the verb "to study" in the indicative mood; and also in the potential mood (indefinite form of conjugation).

5. (a) Explain what groups of words are included, respectively, in the second class, and in the third class of verbal distinctions in the Spelling Book Superseded.

(b) Point out the exceptional character of the spelling of the word "traveller"; and write out the rule of spelling to which it is an exception.

Appendix L.

Questions
proposed at
the Exami-
nations.

Paid
Monitresses

Geography.—1. (a) Name the principal parallels of latitude.

(b) Name the circles which bound the torrid zone and the south temperate zone respectively.

2. (a) Name the principal mountain ranges of England and Wales.

(b) To which of them does each of the following elevations belong :—
Snowdon, Skiddaw, Crossfell, Dunkerry Beacon, and Brown Willy.

3. (a) Name the counties surrounding Derbyshire.

(b) Also the chief towns of Derbyshire.

4. (a) Name the county in which each of the following towns is situated:—*Clones, Dungarvan, Lisburn, Cootehill, Westport, Moate, and Callan.*

(b) The highest summits of Magillicuddy's Reeks, the Mourne Mountains, and the Wicklow Mountains.

5. Write out the following particulars respecting Denmark :—

(a) Its area.

(b) Its population.

(c) Its principal divisions.

Lesson Books.—1. (a) On what kinds of food does the squirrel subsist?
(First Book of Lessons.)

(b) Tell what is said respecting his nest.

(c) Of what animal is his flesh the favourite food?

2. Give the examples mentioned in the Fourth Book proving (1) the extreme malleability, and (2) the extreme tenacity of gold.

3. (a) In the lesson on snakes in the Third Book they are divided into two classes. Name them.

(b) On what principle does it depend that the bite of the cobra, for instance, may be sucked with impunity, provided the skin inside the mouth be unbroken.

4. (a) Show that the Esquimaux are indebted to imitation for the form of their huts, and their mode of obtaining food.

(b) Of what substance are the windows of their huts composed?

5. (a) Write out the two last stanzas of the poem, "The Burial of Sir John Moore."

(b) "Field of his fame." Name it; and tell in what country it is, and in what year the battle was fought.

Arithmetic.—1. (a) Simple subtraction. Give a definition of it.

(b) How is the work proved to be right?

(c) From sixty millions thirty thousand and forty-two, subtract four millions ninety thousand and eighty-six, and multiply the remainder by 80076.

2. (a) Reduce 216 lbs. 17 dwts. 17 grs. to grains.

(b) Reduce 2573426 inches to miles.

3. Find the value of a silver salver weighing 101 lbs. 4 oz., at 6s. 5d. per oz.

(a) By proportion, and

(b) By practice.

4. Find the value of 1 lb. 2 oz. 8 dwts. 20 grs., at £3 17s. 6d. an oz. (To be worked in two different ways by practice).

5. Find the interest of £763 for 120 days at 5 per cent. per annum.

(a) By the ordinary method in interest.

(b) By the special method given in mental arithmetic.

Third and Fourth Years.

Appendix L.

Grammar.—1. Parse the words in italics (and these only) in the following sentence:—"The *breed* of the swallow *ought* to be *cherished*, as the bird is of infinite service to mankind by *destroying* *myriads* of insects, *which would* prove very *prejudicial* to the labours of the husbandman.

Questions
proposed at
the Exami-
nations.

(Note.—Every word marked for parsing is to be accounted for *fully*.)

Paid
Monstrances.

2. Place the following words in a column, and, opposite to each of them, in another column, write its plural form:—*calico, portico, quarto, alley, Henry, index, axis, larva, seraph, stratum*.

3. (a) Into how many classes are irregular verbs divided?

(b) Write out the first person, singular number, of the present and the past tense, indicative mood, and the past participle, of each of the following verbs, and name the class to which it belongs:—*to break, to cast, to do, to heave, to be, to dare, to rise, to beseech*.

(Note.—If double forms occur, give them).

4. (a) "English verbs have but two distinctions of tense." How is this statement reconciled with the fact that future time can be expressed in English?

(b) Give instances, showing that the present tense is used to express, sometimes, future time, and, sometimes, past time.

5. (a) Name the three different ways in which derivative words are formed from their primitives.

(b) Name the letters which are cognate to *v*.

(c) Give the derivation of each of the following words:—*starch, dribble, syntax, biography, contradict, interrogate*.

Geography.—1. (a) To what part of the earth is the polar star in the zenith?

(b) In that case, what is the altitude of the star? and what is the latitude of the place?

(c) Explain the following terms:—*centrifugal force, force of projection, perihelion*.

2. (a) What is the primary cause of the wind?

(b) Name the classes into which winds are divided.

(c) What are the monsoons, and to what class do they belong?

3. (a) Name the six distinct groups of mountains in Ireland.

(b) In what direction should two lines be drawn on the map of Ireland so as to include the principal bogs?

(c) Name the population of each of the following towns:—*Dublin, Cork, Belfast, Derry, Limerick, and Sligo*.

4. (a) Name the boundaries of Palestine.

(b) How was it divided under Joshua?

(c) How under the Romans?

(d) Give the *several names* of each of its two principal lakes.

5. (a) How is Oceanica usually divided?

(b) Name the Australian colonies, and the chief town of each of them.

Lesson Books.—"There is scarcely any part of the date-tree which is not useful to the inhabitants of the countries where it grows." Explain this statement fully.

2. (a) From what material are the water bottles of the East formed?

(b) Describe the process of making them.

3. (a) Write out a concise definition of "*Taxes*."

(b) Give the proportions in which every 20s. of them are distributed, in the expenditure made by Government, on account of the Public Service.

Appendix I.

Questions
proposed at
the Exami-
nations.

Paid
Monitors a.

4. (a) Write out the two last stanzas of the poem, "The Battle of Hohenlinden," beginning—"The combat deepens. On, ye brave," &c.
- (b) State in what year this battle was fought; and give the names of the two opposing generals.
5. (a) Who was the last of the judges of Israel?
- (b) Why was the form of Government changed?
- (c) Who was the first Hebrew monarch?

Arithmetic.—1. From thirteen millions seven hundred and sixteen pounds, thirteen shillings, and four pence farthing, subtract nine hundred and nine thousand eight hundred and six pounds, sixteen shillings, and three pence three farthings; and divide the remainder by forty-five.

2. (a) Given four numbers arranged in the form of a proportion; what test should be applied to ascertain whether it be an arithmetical or a geometrical proportion?

(b) How many men would perform in 168 days a piece of work which 108 men can do in 266 days?

3. A gentleman, after paying an income tax of 7d. in the pound, has £248 10s. 8d.; what was his gross annual income?

4. (a) Distinguish between "*aliquot parts*" and "*aliquant parts*."

(b) Find the value of 268 cwt. 3 qr. 17 lbs. at 16s. 8d. a cwt. by two different methods (in practice), of which one must be the "complement method."

5. The following questions are to be solved by the special rules in *mental arithmetic* applicable to them:—

(a) Value of 107 yards at 6½d. a yard.

(b) Interest of £108 for four months at 2½ per cent.

(c) Interest of £64 for three months at 6 per cent.

(Note.—The work must be given in full.)

First Class
Monitors
(Males).

FIRST-CLASS MONITORS—MALES.

Grammar.—1.

"But were I Brutus,
And Brutus Antony, there were an Antony
Would ruffle up your spirits, and put a tongue
In every wound of Caesar that should move
The stones of Rome to rise and mutiny."

Parse the words in italics, taking care, when necessary, to supply the ellipsis in full, and to quote the rule of Syntax.

2. The words *both*, *but*, *only*, and *that*, have each more than one meaning, and may be classed accordingly as different parts of speech. Frame short *original* sentences to illustrate the different applications of these words.

3. Give at least two examples of—

- (a) Adverbs compared by *er* and *est*; and
- (b) Adverbs irregularly compared.

4. Explain clearly why, strictly speaking, none but transitive verbs can be used in the passive voice.

5. Correct the errors in the following sentences, giving in each case the reason for the correction—

- (a) Take them books and give them to James.
- (b) These are the men whom you thought were there.
- (c) Neither precept nor example are so forcible as habit.

Geography.—1. Explain the following terms:—*Axis*, *meridian*, *ecliptic*, *zenith*, *table land*, *delta*, and *watershed*.

2. Suppose yourself placed in an unknown country, or at sea, how could you ascertain your exact position. Describe the process in full, and say what instruments you would require.

3. Give the proper geographical designation, and the position of any six of the following: *Chicago, Tchad, Le Maire, Sacramento, Godavery, Pichincha, Lopatka, Shiraz, and Celebes.*

4. Describe the two modes in which the Islands of Polynesia have been formed.

5. Name, in order, the seas, bays, gulfs, and straits which should be sailed through in a voyage from St. Petersburg to Taganrog.

Lesson Books.—1. Describe the water bottles of the East, and the mode of their manufacture. State the three instances in which the mention of them occurs with peculiar interest in Scripture; and name two countries in which similar bottles are in use at the present day.

2. What is *gutta serena*, where found, and how manufactured? Enumerate at least three uses to which it is applied.

3. Write out the first, second, and last verses of the poem entitled a "Psalm of Life;" and say by whom it was written.

4. Mention some instances of the voracity of the *Pike*. Name the fish which alone seems able to escape its rapacity, and state the reason.

5. (a) Point out how the payment of *Taxes* resembles other payments, and how it differs from them; and (b) state how the taxes raised in the United Kingdom are expended.

Arithmetic.—1. Reduce $547\frac{1}{2}$ and 007 to equivalent vulgar fractions.

2. A, B, and C embark in trade. A brings in £650 capital, B brings £2,075, and C brings £1,025. They gain £480—how much should each partner receive?

3. Divide the product of $\frac{7}{13}$ and $\frac{4}{7}$ by their difference, and reduce the answer to a decimal.

4. A gambler lost one-third of his money at play; but, if had lost £50 more, he would have lost half his money—how much had he originally?

5. Find the present worth of a bill for £830, bearing interest at $3\frac{1}{4}$ per cent. per annum, and having 47 days to run—true discount?

Geometry and Mensuration.—1. Enunciate and prove the 39th proposition of the 1st Book of Euclid.

2. Enunciate and prove the 4th proposition of the 2nd Book.

3. Find a point in the base of a triangle from which if lines be drawn parallel to the sides and terminated in them, they shall be equal.

4. Required the area of an equilateral triangle whose perimeter is 90 feet.

5. What length of a beam of timber, 9 inches square, will be worth £1 7s. 6d., the value of the timber being 2s. 9d. per cubic foot?

Algebra.—1. Calculate the value of the following expression:—

$$\left\{ a - (b - c) \right\}^2 + \left\{ b - (c - a) \right\}^2 + \left\{ c - (a - b) \right\}^2,$$

when $a=1$, $b=3$, and $c=5$.

2. Divide $a^2 - b^2 + 2bc - c^2$ by $a - b + c$.

3. Reduce $\frac{2x^4 - x^3 - 10x^2 - 11x + 8}{2x^3 - 3x^2 - 9x + 5}$ to its lowest terms.

4. Solve $5x - \frac{2x-1}{3} + 1 = 3x + \frac{x+2}{2} + 7$.

Appendix L.
Questions
proposed at
the Exami-
nations.

First Class
Monitors
(Males).

5. There is a number, consisting of two digits, the sum of whose digits is equal to 10; and if the digits be reversed, the number thus formed is less by 1 than twice the original number. Required the number.

Method and School Management.—1. Explain what is meant by "*phrase spelling*," and point out what you consider its advantages.

2. Give the substance of the "*practical rules*" which refer to order and cleanliness.

3. Draw up notes of a lesson on simple proportion, suited to a class commencing to learn the rule.

4. Explain the use and advantages of the "*school programme*."

5. State when the name of a pupil should be struck off the rolls, &c.; and describe fully the manner of doing so.

6. Draw up neatly, and in proper form, a time table adapted to a school attended by boys and girls, having an average daily attendance of 40 pupils, and including a fourth class. The teaching staff to consist of a principal teacher and one paid monitor.

First Class
Monitors
(Females).

FIRST CLASS MONITORS—FEMALES.

Grammar.—1. "I come not, *friends*, to steal away your hearts;
I am *no orator*, as Brutus is;
But, as you *know* me *all*, a plain blunt *man*,
That love my friend; and *that* they know *full* well
That gave me public leave to speak of him."

Parse the words in italics in the foregoing lines; quoting, in every case, where necessary, the rule of syntax which applies.

2. Frame short *original* sentences, in which each of the following words shall be followed by its appropriate preposition:

Acquiesce, deficient, militate, averse, derogatory.

3. Explain clearly, with illustrations, why it is that, in the compound tenses, inflections for person and number are made in the auxiliary and not in the principal verb.

4. Correct the errors in the following sentences, giving, in each case, the reason for the correction.

(a) It is very probable that neither of them are right.

(b) I intended to have written to you before this.

(c) When a string of such sentences occur the effect is disagreeable.

5. State the three classes into which the *figures of speech* are divided. Name two figures of each class, giving an example of each figure.

Geography.—1. State what is meant by "*great*" and "*small*" circles; and name the principal circles of each class on the Terrestrial Globe.

2. (a) Name the *three* classes into which the winds may be divided.

(b) Explain the cause of the *trade winds*; and state the limits within which they blow, and their direction.

3. In what countries are any six of the following cities: *Bukharest, Avignon, Odessa, Kiel, Bruges, Saragossa, Dusseldorf, Lemberg, and Padua*?

4. Make out a list of the West India Islands, showing the different countries to which they belong.

5. Specify the manufactures for which the following places are remarkable: *Belfast, Leeds, Coventry, Liege, Lowell, Lyons, and Geneva.*

Lesson Books.—1. Name the three parts into which the Code of Laws given by Moses to the Israelites is commonly divided. Explain the nature and object of each. State when and why two of them ceased to be binding; and why the third continues still in force.

Appendix L.
Questions
proposed at
the Exami-
nations.

2. Describe the *papyrus* as to appearance and mode of growth. State the two principal purposes for which it was used; and the manner of its application in each case.

*First Class
Monitors
(Females).*

3. Write out neatly the first, second, and last verses of the poem entitled "The Battle of Hohenlinden;" and say by whom it was written.

4. Give the substance of the lesson on the Sloth, pointing out particularly the popular errors respecting this animal, and the two causes assigned to account for their existence.

5. Describe the duties of a *housemaid*.

Arithmetic.—1. From 37a. 2r. 13p. $28\frac{1}{2}$ yds. subtract 9a. 3r. 12p. 30 yds., statute measure, and reduce the remainder to Irish measure.

2. If 50 men, working 8 hours a day, excavate 850 cubic yards of earth in 6 days, how many hours a day should 60 men work in order to excavate 750 cubic yards in $4\frac{1}{2}$ days?

3. What sum placed at simple interest for 3 years and 8 months, at $4\frac{1}{4}$ per cent., will amount to £145 9s. 8d.?

4. Divide £100 among four persons so that the second shall receive half as much again as the first, the third half as much again as the second, and the fourth as much as the first and third together.

5. If 1,400 men have provisions that will last for 38 days, how many men must be sent away that the same provisions may last the remaining men for 56 days? Write down the answer in words.

Method and School Management.—1. Give a sketch of the progressive method of teaching geography, recommended by Dr. Sullivan.

2. Describe the three kinds of parsing, and say what classes should be learning each kind respectively.

3. Describe the manner in which the average daily attendance at National schools is ascertained.

4. Explain the nature and object of the "Report," or, as it is sometimes called, the "Absentee" Slate suspended in National schools.

5. Draw up neatly, and in proper form, a Time Table adapted to a School attended by boys and girls, having an average daily attendance of 40 pupils, and including a fourth class. The teaching staff to consist of a principal teacher and one paid monitor.

6. What are the requirements of the *Programme* as regards needle-work?

Appendix M.

APPENDIX M.

Programme
of Examination
for Candidates
for Inspectorships.

PROGRAMME of EXAMINATION for CANDIDATES for INSPECTORSHIPS under
the Board of National Education, Ireland.

OBLIGATORY SUBJECTS.		No. of Marks for each Subject.
1. ENGLISH :—	Consisting of English Composition,	600
"	Spelling, Grammar, and Language,	500
"	Literature—Bacon's Essays, some of Edmund Burke's Works (Thoughts on Causes of Present Discontents, Speeches on Economic Reform, American Taxation, and on Conciliation with America, and Address to Electors of Bristol before going to Poll (1780). Two or three Plays of Shakspeare (Othello, Macbeth, and Julius Cæsar,) and parts of Milton (Sonnets, L'Allegro, Penseroso, and I., II., IV., Books of Paradise Lost,) and Pope (Essay on Criticism, Essay on Man, Moral Essays, and Imitations of Horace),	500
"	Rhetoric and Criticism, such as Blair's Lectures and Whately's Rhetoric,	400
2. ELEMENTARY MATHEMATICS :—	Consisting of Arithmetic,	600
"	Euclid, 1st, 2nd, 3rd, and 6th Books,	400
"	Algebra, including Quadratic Equations,	400
"	Trigonometry, to solution of Plane and Spherical Triangles, inclusive,	300
3. GEOGRAPHY,		500
4. HISTORY, including Smith's Greece, Liddell's Rome,		400
5. PHYSICAL SCIENCE, selections from Board's Course, as—Mechanics, Hydrostatics, Pneumatics, and Optics,		600
6. LOGIC (Lessons on Reasoning),		300
7. POLITICAL ECONOMY (Smith's Wealth of Nations, Books I. and II., and Easy Lessons on Money Matters),		300
8. BOOK-KEEPING,		200
Total,		6,000

NOTE.—In the Obligatory Subjects, no Candidate will be appointed whose marks on the whole course do not amount to 2,000, or who shall fail in showing a competent knowledge of any one of the subjects.

OPTIONAL COURSE.

1. LANGUAGE, LITERATURE, AND HISTORY OF GREECE AND ROME,	1,000
2. " " " OF FRANCE,	400
3. " " " OF GERMANY,	400
4. " " " OF ITALY,	400
No Candidate will be allowed to be examined in more than one Modern Language.	
5. LOGIC (Whately, Mill, Books I., II., III., and V.),	400
6. HISTORY AND PHILOSOPHY OF EDUCATION,	400
7. POLITICAL ECONOMY, Smith's Wealth of Nations—Books I., II., III., and V., } Malthus (Essay on Population), Senior, and J. S. Mill (Books I., II., III., } and V.),	400
8. HIGHER MATHEMATICS (Theory of Equations, Differential and Integral Calculus),	600
9. NATURAL SCIENCE :—	
(a) Chemistry, Heat, Electricity, and Magnetism, as treated of in Board's Course of Lectures,	500
(b) Animal and Vegetable Physiology, with principles of Classification (Carpenter),	500
(c) Geology, Mineralogy (Ansted, Page),	300
Total,	5,300

No Candidate will be allowed to be examined in more than three of the branches of knowledge included under last head—Natural Science.

A Candidate will not get credit for any subject in the Optional Course unless his marks show him to be possessed of a competent knowledge of that subject.

The successful Candidate at the Examination must attend at the Inspection Office and Schools in Marlboro'-street to learn the details of his future duties, and he will not receive his appointment unless he shows by his conduct, and the tests to which he may be submitted there, that he is fully competent to perform the duties of an Inspector.

Candidates must be at least twenty-three years of age and not more than thirty-eight.

Candidates must produce satisfactory certificates of age, of general good health, and of moral character and regular habits.

All persons nominated to Inspectorships in the service of the Commissioners of National Education, must pass a satisfactory examination in the subjects in the above Programme under the direction of the Civil Service Commissioners.

APPENDIX N.

LISTS OF INSPECTORS OF NATIONAL SCHOOLS.

HEAD INSPECTORS, on 31st December, 1868.

Appendix N.

Lists of
Inspectors
of National
Schools.

Name and Address.	Districts in Charge.
A. O'Callaghan, Esq., Derry,	1, 2, 3, 5, 6, 7, 12, 13, 14, 31.
J. G. Fleming, Esq., Buncranagh,	4, 8, 9, 10, 11, 15, 16, 17, 18, 23.
M. FitzGerald, Esq., Raheny,	19, 21, 22, 24, 25, 27, 28, 29, 30, 33.
John E. Sheridan, Esq., Cork,	37, 38, 39, 40, 41, 43, 44, 46, 47, 50.
James Patterson, Esq., Waterford,	20, 26, 32, 34, 35, 36, 42, 45, 51, 52.
Timothy Sheahan, Esq., A.M., T.C.D., Merrion,	48, 49, 53, 54, 55, 56, 57, 58, 59, 60.

DISTRICT INSPECTORS, on 31st December, 1868.

No. of District.	Name of District.	Inspector in Charge.	No. of District.	Name of District.	Inspector in Charge.
1	Letterkenny, .	Barrett, J.	31	Ballinamore, .	Cowley, A. S.
2	Londonderry, .	Dugan, C. W.	32	Tuam, . . .	Sullivan, M.
3	Coleraine, . .	Bole, W. . .	33	Mullingar, . .	D'Arcy, H. L.
4	Ballymena, . .	Wilson, D. M.	34	Galway, . . .	Gordon, J.
5	Donegal, . . .	Hamilton, A.	35	Ballinasloe, . .	O'Neill, G. F.
6	Strabane, . . .	Nesbitt, R.	36	Parsonstown, . .	Brown, S.
7	Maghera, . . .	Irvine, R.	37	Colbridge, . . .	O'Galligan, G. R.
8	Belfast, North, .	M'Ilroy, T.	38	Dublin, South, .	O'Carroll, F. F.
9	Belfast, South, .	Molloy, J.	39	Carlow, . . .	Coyle, M.
10	Newtownards, .	MacDonnell, J.	40	Bray,	MacSheehy, B.
11	Lurgan,	Brown, J.	41	Portllington, . .	Graham, C.
12	Sligo,	Robinson, R.	42	Gort,	Stapleton, W. R.
13	Enniskillen, . .	Healy, W.	43	Thurles, . . .	Lawler, M.
14	Omagh,	Adair, S.	44	Athy,	Molloy, W. R.
15	Dungannon, . .	Morell, J.	45	Ennis,	O'Driscoll, D. F.
16	Armagh,	Osborne, A. T.	46	Tipperary, . . .	Browne, J.
17	Downpatrick, .	Kennedy, W.	47	Kilkenny, . . .	Harkin, L.
18	Monaghan, . . .	Eardley, F.	48	Youghal, . . .	Mahony, C.
19	Newry,	Porter, D. C.	49	Waterford, . . .	Lane, J. C.
20	Ballina,	Wood, J. E.	50	Enniscorthy, . .	FitzGerald, J. G.
21	Swineford, . . .	M'Callum, J.	51	Limerick, . . .	Potterton, R.
22	Boyle,	Rodgers, John W.	52	Newcastle, West,	Hanlon, J.
23	Cavan,	Rodgers, H. W. M.	53	Clonmel,	O'Hara, T.
24	Baillieboro', . .	Simpson, A. J.	54	Tralee,	Donovan, H. A.
25	Drogheda, . . .	MacCreanor, E.	55	Macroom, . . .	Strong, T. K.
26	Westport, . . .	Nicholls, W.	56	Mallow,	Bateman, C. W.
27	Roscommon, . .	M'Sweeney, J.	57	Killarney, . . .	Macnamara, Thad.
28	Longford, . . .	Bradford, J.	58	Bantry,	Seymour, M. S.
29	Trim,	Conwell, Eugene A.	59	Dunmanway, . .	Connellan, P.
30	Dublin, North, .	Sheehy, E.	60	Cork,	Gillic, J.

INSPECTORS OF AGRICULTURAL SCHOOLS.

Thomas Baldwin, Esq.
Michael Brogan, Esq.

APPENDIX O.

1.—List of VESTED SCHOOLS for which GRANTS for IMPROVEMENTS were made during 1868, with Tabulation, showing the Progress made in Executing the Works, from time of referring case to BOARD OF WORKS for Estimate, till Plans, &c., transmitted to Manager.

COUNTY AND SCHOOL.	Roll No.	Date of Reference to Board of Works.	Date of Receipt of Estimate from Board of Works.	Amount of Grant.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans and Specifications to Manager by Board of Works.	OBSERVATIONS.
ANTRIM:				£ s. d.			
Bella hill, f.	7945	15. 11. 67	18. 3. 68	83 6 8	19. 6. 68	19. 9. 68	
Kilmora,	1237	30. 4. 68	12. 5. 68	12 16 0	22. 5. 68	20. 5. 68	
Ballyeaston,	1992	8. 9. 68	29. 10. 68	19 4 2	23. 11. 68	26. 11. 68	
CAVAN:							
Derrydampf,	9843	—	14. 4. 68*	14 1 4*	8. 5. 68	13. 5. 68	*Merely supersedes the original grant to enclose made in 1867.
DONEGAL:							
Bunauliver,	5566	22. 10. 67	6. 6. 68	26 11 8	25. 6. 68	22. 9. 68	
Dere,	4741	22. 10. 67	6. 6. 68	19 15 4	25. 6. 68	22. 9. 68	
Knockastoller,	4740	22. 10. 67	6. 6. 68	30 0 0	25. 6. 68	22. 9. 68	
Kerrykeel,	6849	15. 6. 68	1. 7. 68	2 15 10	31. 7. 68	7. 8. 68	
DOWNS:							
Bright,	4743	18. 2. 68	27. 2. 68	3 6 8	25. 6. 68	—	No plans sent; grant declined by Manager.
LONDONDERRY:							
Cornalridge,	5809	22. 2. 68	15. 5. 68	5 12 3	26. 6. 68	3. 7. 68	
TYRONE:							
Dunmoyle,	9867	9. 1. 68	5. 2. 68	4 10 8	12. 2. 68	14. 2. 68	
Do.,	9867	12. 2. 68	25. 2. 68	4 3 1	6. 3. 68	—	
Do.,	9867	12. 5. 68	5. 6. 68	5 7 3	26. 6. 68	24. 7. 68	No plans necessary.
Dressog,	5677	3. 1. 68	7. 5. 68	42 6 0	31. 7. 68	—	
CLARE:							
Lacken,	4751	23. 6. 68	7. 7. 68	18 10 0	29. 7. 68	7. 8. 68	

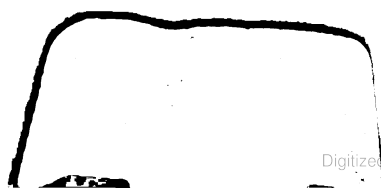
Cong		6009	21. 9. 68 22. 11. 67	5. 10. 68 —	25 8 1 7 9 4	21. 10. 68 30. 1. 68	24. 10. 68 —	Works commenced without specification.
Reenogreua, Do.	. . . . .	6009						
Colthurst, Do.	. . . . .	6717	8. 1. 68	20. 4. 68	23 6 8	23. 5. 68	28. 5. 68	
Rosnacowan, Glantane,	. . . . .	1388	8. 1. 68	10. 8. 68	7 3 4	2. 10. 68	6. 10. 68	
Ballyhuas,	. . . . .	4755	14. 10. 68	20. 5. 68	6 0 0	17. 7. 68	20. 8. 68	
Ballygarvan,	. . . . .	4953	—	3. 11. 68	12 6 8	17. 11. 68	23. 11. 68	In this case Manager himself communicated with Board of Works. Merely supercedes a previous grant to enclose.
	. . . . .	9829	21. 10. 68	9. 12. 68	4 0 0	17. 12. 68	19. 12. 68	
	. . . . .			27. 11. 68	28 13 4	17. 12. 68	18. 6. 69	
KERRY:								
Maharee, O'Dorney,	. . . . .	5317	2. 4. 68	11. 6. 68	20 13 4	26. 6. 68	28. 7. 69	
Knockaderry,	. . . . .	4461	16. 11. 67	16. 6. 68	16 6 8	15. 7. 68	24. 7. 68	Delay caused by awaiting an increase of grant.
	. . . . .	2418	27. 4. 68	31. 7. 68	143 6 8	18. 9. 68	22. 12. 68	
Fleries, Ballyduff,	. . . . .	6380	13. 10. 68	9. 12. 68	80 0 0	18. 12. 68	22. 12. 68	
	. . . . .	1699	2. 10. 68	14. 12. 68	141 6 8	28. 7. 69	—	
LIMERICK:								
Martinstown,	. . . . .	9915	—	3. 12. 68	15 0 0	17. 12. 68	—	Work executed without specification.
DUBLIN:								
Stillorgan,	. . . . .	1296	23. 11. 68	8. 12. 68	24 6 8	5. 1. 69	18. 2. 69	
KILDARE:								
Kill,	. . . . .	1972	20. 6. 68	30. 10. 68	5 6 0	24. 11. 68	15. 12. 68	
WICKLOW:								
Kilquigan, Rallyconnel,	. . . . .	683	27. 1. 68	8. 5. 68	40 14 0	23. 5. 68	4. 8. 68	Furniture and fittings.
	. . . . .	977	27. 1. 68	8. 5. 68	61 0 3	23. 5. 68	4. 8. 68	
GALWAY:								
Newtown, Kiltormer,	. . . . .	9607	7. 11. 68	23. 11. 68	12 0 0	5. 12. 68	20. 1. 69	
	. . . . .	1328	12. 2. 68	12. 3. 68	18 3 4	2. 4. 68	16. 5. 68	
MAYO:								
Lehardane, Carrabolly,	. . . . .	6231	6. 4. 68	22. 4. 68	6 13 4	8. 5. 68	4. 6. 68	
	. . . . .	4108	11. 2. 68	1. 4. 68	8 13 4	28. 5. 68	18. 6. 68	

2.—List of BUILDING APPLICATIONS aided during the year 1868, with Tabulation, showing the Progress towards Erection of the School-houses, from date of reference to BOARD OF WORKS for Report on Site as described in Lease Queries, till transmission of Plans to Applicant.

COUNTY AND NAME.	Date of Reference to Board of Works.	Date of Receipt of Report and Estimate from Board of Works.	Amount of Grant.	Date of Receipt of Lease executed.	Date of Advice of Grant to Board of Works.	Date of Transmission of Plans by Board of Works to Applicant.	OBSERVATIONS.
DOWN:			£ s. d.				
Donaghadee, . . .	28. 8. 65	30. 9. 65	255 9 8	29. 6. 68	2. 7. 68	30. 9. 68	A rejected case subsequently re-considered.
FERRANAGH:							
Corrany, . . .	10. 9. 68	19. 11. 68	206 5 4	23. 2. 69	24. 2. 69	3. 4. 69	
LONDONDERRY:							
Ballyhack, . . .	15. 5. 68	5. 6. 68	237 7 0	4. 10. 68	8. 10. 68	11. 12. 68	
Cranagh Hill, . . .	15. 5. 68	6. 6. 68	157 17 4	4. 10. 68	8. 10. 68	14. 11. 68	
MONAGHAN:							
Rawdeerpark, . . .	20. 2. 68	3. 4. 68	182 1 0	10. 9. 68	24. 9. 68	17. 12. 68	
Corlat, . . .	13. 7. 68	20. 11. 68	163 8 0	24. 4. 69	27. 4. 69	10. 7. 69	
TYRONE:							
Derrytubble, . . .	9. 1. 68	31. 3. 68	202 6 4	14. 7. 68	15. 7. 68	29. 7. 68	
CORK:							
Crorea, . . .	20. 7. 68	8. 4. 67	250 4 0	25. 4. 68	27. 4. 68	12. 5. 68	* Grant to build a female school on site of male school premises. Lease not yet executed.
Kilkeena, . . .	4. 6. 66	22. 7. 68	150 17 0	—	11. 3. 69	26. 7. 69	
Burrin, . . .	10. 9. 68	19. 9. 68	175 4 5	—	—	—	
Old Head of Kinsale, . . .	15. 2. 67	22. 8. 67	306 17 8	22. 4. 68	15. 5. 68	6. 5. 68	

KERRY:									
Tubrid,	4. 2. 68	4. 3. 68	317 10 8	2. 7. 68	8. 7. 68	5. 8. 68			
Tarbert,	21. 8. 67	1. 4. 68	368 13 8	19. 3. 69	23. 3. 69	20. 4. 69			
Coolick,	4. 3. 68	21. 4. 68	326 15 6	20. 6. 68	23. 6. 68	5. 8. 68			
Fibough,	19. 12. 67	21. 4. 68	368 11 7	21. 10. 68	23. 10. 68	11. 12. 68			
Knockeenabone,	8. 1. 68	23. 4. 68	237 4 6	15. 1. 69	4. 2. 69	8. 4. 69			
Lohar,	5. 5. 68	17. 6. 68	320 16 8	9. 9. 68	24. 9. 68	2. 11. 68			
Loughguttane,	4. 9. 67	5. 6. 68	324 17 7	9. 9. 68	24. 9. 68	26. 10. 68			
St. Gertrude's,	4. 9. 67	5. 6. 68	324 17 7	9. 9. 68	24. 9. 68	26. 10. 68			
Carrigaha,	18. 7. 68	4. 8. 68	356 5 7	—	—	—			Lease not executed.
Tiershanaghan,	6. 7. 68	10. 8. 68	175 10 8	19. 3. 69	23. 3. 69	23. 4. 69			Ditto.
Derryquay,	24. 6. 68	23. 8. 68	307 12 11	—	—	—			
Letterdinleh,	17. 8. 68	15. 10. 68	307 12 5	23. 1. 69	12. 2. 69	13. 4. 69			
Glenlough,	17. 8. 68	15. 10. 68	307 12 1	8. 2. 69	12. 2. 69	7. 4. 69			
Derryteagh,	13. 10. 68	13. 10. 68	307 12 5	23. 1. 69	12. 2. 69	19. 3. 69			
Murhur,	3. 9. 68	19. 11. 68	765 10 10	—	—	—			Ditto.
LIMERICK:									
Mount Collins,	14. 6. 67	3. 10. 68	361 0 0	22. 2. 69	23. 2. 69	14. 4. 69			* Grant to build a female school on site of male school premises.
Kilcornan,	12. 9. 65	3. 12. 68	81 10 0	—	11. 12. 68	12. 3. 69			
NUTGROVE:									
Nutgrove,	30. 5. 68	3. 12. 68	370 11 4	20. 3. 69	23. 3. 69	14. 4. 69			
LONGFORD:									
Drumlish,	22. 1. 68	27. 4. 68	279 0 0	3. 7. 68	23. 8. 68	21. 10. 68			
WESTMEATH:									
Tullystown,	30. 5. 68	22. 8. 68	203 0 8	—	—	—			Lease not executed.
WICKLOW:									
Lacken,	3. 9. 68	24. 10. 68	209 2 0	5. 3. 69	8. 3. 69	3. 5. 69			
GALWAY:									
Syllau, Dunmore,,	15. 2. 68	25. 3. 68	92 8 0	2. 7. 68	8. 7. 68	13. 11. 68			
WOLFEIGH:									
Eslin,	18. 10. 67	30. 4. 68	254 6 8	27. 6. 68	30. 6. 68	5. 8. 68			
SLIGO:									
Cappagh,	21. 1. 68	19. 2. 68	195 11 4	15. 6. 68	19. 6. 68	6. 8. 68			

DUBLIN: Printed by ALEXANDER THOM, 87 & 88, Abbey-street,
For Her Majesty's Stationery Office.





3 2044 106 494 487